# KRISHNA VISHWA VIDYAPEETH (DEEMED TO BE UNIVERSITY), KARAD



# Revised Syllabus (CBCS) For

# Master of Science Microbiology/Biotechnology/Pharmaceutical Microbiology/Environmental Sciences

# (Horizontal Mobility)

To be implemented from 2022-23

(In a Phase Manner)

### M. Sc. Microbiology, Biotechnology & Pharmaceutical Microbiology

### (First year Horizontal Mobility)

#### Prologue

The Faculty Allied Sciences (Then Krishna Institute of Biotechnology and Bioinformatics) was established in 2007 with Two Post graduate courses Microbiology, Biotechnology. Currently Five faculty members are engaged in Academic functions.

The seemingly overwhelming and ever expanding state of knowledge about microorganisms, their genetic material, Molecular Biology and Recombinant DNA Technology increases the scope of Biotechnology. This newly emerging branch of science offers something for everyone and it cultivates informed citizens who can make perceptive decisions on important events. Many discoveries made by Microbiologists and Biotechnologists have spawned new fields of science such as molecular Biology, Genetics, Enzyme Technology, Fermentation Technology, Bioengineering, Genetic Engineering, Immunology etc. Many studies have been made using Science and Biotechnology to understand the principles that govern life.

New developments are occurring constantly in these areas and thus Biotechnologies have become the mainstays of many technologies. This has necessitated the formation of the Biotechnology courses for the development of competent, smart and dynamic Biotechnologists that are required in Academic Institutes, Research organizations, Professional organizations and in various industries such as Pharmaceutical Industries, Enzyme Industries, Food and Dairy Industries, Wine and Alcohol Industries, Agro based Industries. **The Choice –Based Credits System(CBCS)** provides for a framework within which there is flexibility in the design of courses and their content ,simultaneously also providing the students a choice of the courses he/she wishes to study. The courses are assigned credits based on teaching hours, which in turn is linked to courses content and structure

The rapid pace of discovery and their application dictates a somewhat selective inclusion of theory paper / topics and practical and proper training of the students. The course is designed in such a way that students remain constantly busy with their studies through the Lecture and Practical periods, Seminar periods, Home assignments, Mid – term examinations (Periodic tests), Preliminary or term end examinations and also gets exposure to outside world through visits to Research Laboratories / Science Institutes / Industries of Microbiological /Biotechnological interest. The course also makes the provision for training in research through the research project (during one or two semesters) and / or Industrial training in organization of Microbiological interest. (During one semester / one summer vacation.)

Over all it is aimed to design **Two year post graduate (M.Sc.) course in Microbiology** with a balanced coverage of traditional and "cutting edge technology"

along with the necessary courses (Communication skills, Biostatistics, Computer science, Scientific writing and Presentation, Research training / Industrial training) as per the UGC guidelines and produce competent Biotechnologists to meet the demand of Industries, Research organizations and Academic Institutes in the country and abroad.

### **Process of Curriculum Design**

**The Choice-Based Credit System (CBCS)** provides a framework within which there is flexibility in the design of courses and their content. At the same time it also provides the student a choice of the courses he/she wishes to study. The courses are assigned credits based on teaching hours, which in turn is linked to course content and structure.

### **Curriculum Designing Process**

Following procedure was adopted for curriculum designing: For curriculum development first need analysis was done and then based on need analysis draft syllabus was prepared in the Departmental Curriculum Committee meeting and it was subsequently discussed in College Curriculum Committee meeting were all faculty members participated in the discussion and debated over the draft syllabus. The draft syllabus approved in the College Curriculum Committee meeting was sent to BOS were given by external subject experts were considered and incorporated in the final draft. The draft syllabus finalized in BOS was sent to Academic Council for it's approval.

When revising the syllabi for the courses, the courses to be implemented as well as the content of each course was extensively discussed and debated on, feedback obtained from students, faculty, subject experts from academic institutes, industry experts, alumni were extensively discussed and debated in the meetings of curriculum committees and BOS and the inputs were considered. Thus for the development of syllabus contributions came from external subject experts, faculty members, feedback obtained from students, alumni, external experts and members of industry.

#### M.Sc. Microbiology program objectives

After completion, the students are expected to understand the:

- (a) Basic and applied aspects of microbial diversity and systematic taxonomy, Physiology, biochemistry and applications of basic aspects of microbial diversity.
- (b) Principles, working and application of bioinstruments used in isolation and identification of microbes and structural determination of biomolecules,
- (d) characteristics and significance of archea, algae, fungi, viruses,

- (e) Impact of various groups of microbes on earth atmosphere, human, plant and animal health and technology development,
- (f) structure, properties, pathways, significance and applications of microbial biomolecules,
- (g) basic and applied aspects of Genetic makeup of bacteria, algae, fungi and viruses,
- (h) causes, mechanisms and consequences of defect in gene/genome of microorganisms, and
- (i) basic concepts of microbial enzymes, enzyme kinetics, regulation of enzyme activity, industrial applications of enzymes, enzyme function in non-aqueous environment.

### Structure of M.Sc. program in Microbiology

M.Sc. Microbiology program is of two years duration and is conducted in four semesters. As recommended by UGC university has adopted a outcome-based education approach. The various courses of the program are designed to include classroom teaching, laboratory work, project work, seminars, home assignments, industrial visit etc.

### **Program Educational Objectives:**

The objectives of the M. Sc. Programme in Microbiology is:

- (i) To equip the students with the basic and applied knowledge of molecular mechanisms of cellular processes in living systems including microbes, plants, animals and humans.
- (ii) To provide the students with laboratory (experimental ) training so that they are competent enough to work in industries.
- (iii) To provide the students with the current updates in the areas of Analytical Techniques , Industrial Fermentations, Environmental Biotechnology.
- (iv) To train students with research work methodology through small project work.
- (v) To generate competent skilled human resource for industries and research organization.

### Eligibility

Candidates must have passed B.Sc. With minimum 50% marks with Biotechnology/ Microbiology/ Industrial Microbiology/ Zoology/Botany as principal subject or with Biochemistry/ Microbiology/ Botany/ Zoology as subsidiary subjects at B.Sc. II level

### **Course fees**

As shown in Admission Broacher of respective year (Subject to change as and when required)

### Duration

The duration of M.Sc. (Microbiology) degree program shall consist of two academic years divided in to four semesters. Each Semester consist of 90 working days. Each theory and practical course must be completed in 60 lectures/Practical periods, respectively of 60 min duration.

### Medium of instruction

The medium of instruction and examination for each course shall be English.

### Credit to contact hour

One credit is equivalent to 15 periods of 60 minutes each for theory course lecture. While credit weightage for self-learning based on e-content shall be 50% or less than that for lectures.

### Attendance

The student enrolled for M.Sc. Microbiology must have 75% attendance in each course in order to appear for term end examinations, otherwise the candidate may not be allowed to appear for term end examination as per ordinance.

1. The entire M.Sc. course in Microbiology shall be covered in 16 [sixteen] theory papers, 7 [seven] practical course [semester I, II, III] and a project work / Industrial training [in lieu of one practical courses of semester IV] each semester there shall be four theory papers each carrying 100 marks and for first three semesters viz. semester I, II and III, there shall be two practical courses each practical course shall carry 100 marks. However, for semester IV there shall be a research project work / Industrial training of 100 [one hundred] marks in lieu of one practical course in addition to four-theory paper and one practical course.

Semester I: Four theory papers and two practical courses.

Semester II: Four theory papers and two practical courses.

Semester III: Four theory papers and two practical courses.

Semester IV: Four-theory papers. One practical course and a project work / Industrial training practical course for every student.

2] Each theory paper will be covered in four lectures of 60 minuteseach per week.

Practical course shall be covered in 04 practical turns of 04 clock hours practical periods per week.

- 3] A practical batch shall be of 12 [twelve] to 15 [fifteen] students.
- 4] For university practical examination the duration should be as shown below,

For every semester there shall be two / three days practical examination for not less than 5  $\frac{1}{2}$  hours.

- 5] Each candidate must produce a certificate from the Head of the Department in his/her college / Institute / University stating that he/she has completed, in a satisfactory manner, a practical course on the lines laid down from time to time by Academic Council on the recommendations of Board of studies and that the laboratory journal has been properly maintained. Every candidate must have recorded his/her observation in the laboratory journal and a written report on each exercise performed. Every journal is to be checked and signed periodically by a member of teaching staff and certified by the Head Of the Department at the end of each semester. Candidates are to produce their journal at the time of practical examination.
- 6] There shall be one compulsory seminar of minimum 15 min. delivery per paper per semester for each student and there shall be two marks for each seminar in Internal evaluation.
- During semester I & II students shall have to undertake an academic tour to visit a minimum one place of academic interests like Academic Institute/ Research Institution / R&D Department/Industry. The student should submit the report of their visit at the time of practical examination. The report should be duly certified by the Head of the Department of Microbiology, Biotechnology.

7] During semester Student is to undertake a research project [as part of the semester IV] which is to be started in the beginning of semester III so as to give enough time for duly completion of project. In the project student is to study research methodology Information collection (reference work) selection of topic, outline of the work, thinking and planning, project report writing in the form of dissertation or small Project Report and the submission of the project report [Introduction, Aims and objectives, Material and method, Results and Discussions, summary, Conclusions and Bibliography] For the research project work out of one hundred marks, fifty marks shall be given by university examiners though assessment of Project Report at the time of semester IV practical examination. The remaining fifty marks shall be given by the Committee for Internal Evaluation of Projects (CIEP) as an internal evaluation. CIEP is to be constituted by the Principal (and which shall be consisting of HOD, Guide / Teacher in - charge and at least one other faculty members). The method and process of Internal evaluation is to be worked out by the CIEP.

- \*\*1) The Institute or guide of student should locate the industry and depute the student in the industry for the period of one month
- 2) Student should complete its industrial training cum industrial project in the vacation period after semester II
- 3) Student should study microbiological and / or biotechnological aspects in industry and submit its report in the form of dissertation or small Project Report duly signed by industry authority, concerned guide and Head of the Department of Microbiology, Biotechnology.

# M.Sc. Microbiology/Biotechnology/Pharmaceutical Microbiology/Environmental Sciences

| Part I, Semester I (Horizo  | ontal Mobility)   |
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|      |        | M.Sc. Pa                         | rt I, Semester I (Horizont   | al Mo | obili         | ty) (v    | v.e.f.   | 2022 | 2-20      | 23) |     |             |
|------|--------|----------------------------------|--|-------|---------------|-----------|----------|------|-----------|-----|-----|-------------|
|      | S      |                                  | Teaching <u>Marks</u>  |       |               |           |          |      |           |     |     |             |
|      | r      | Course                           | Course Title   |       | lours<br>Weel | •         | Internal |      | nal Exter |     | Tot | Cred<br>its |
|      | N<br>O | Code                             |  | Т     | Р             | To<br>tal | Т        | Р    | Т         | Р   | al  | 115         |
|      |        |                                  | CGPA T   | heory | y Cou         | rses      | -        |      |           |     | -   |             |
|      | 1      | PG HM –<br>T101<br><b>CC</b>     | Foundation of Biosciences<br>and Biodiversity  | 2     | -             | 2         | 10       | -    | 4<br>0    | -   | 50  | 2           |
|      | 2      | PG HM –<br>T102<br><b>CC</b>     | Foundation of Physics,<br>Biophysics and Chemistry<br>for Biologists   | 2     | -             | 2         | 10       | -    | 4<br>0    | -   | 50  | 2           |
|      | 3      | PG HM –<br>T103<br><b>CC</b>     | Foundation of<br>Bioinstrumentation  | 2     | -             | 2         | 10       | -    | 4<br>0    | -   | 50  | 2           |
| CGPA | 4      | PG HM –<br>T104<br><b>CCS</b>    | Medical Microbiology &<br>Immunology I   | 2     | -             | 2         | 10       | -    | 4<br>0    | -   | 50  | 2           |
|      | 5      | PG HM –<br>T105 E1<br><b>DSE</b> | Water& Wastewater<br>Treatment   | 2     |               | 2         | 10       |      | 4         |     | 50  | 2           |
|      | 6      | PG HM –<br>T106 E2<br><b>DSE</b> | Fundamentals of<br>Environmental Science   | 2     | -             | 2         | 10       | -    | 0         | -   | 50  | Z           |
|      |        |                                  | CGPA Pr  | actic | al Co         | urses     |          |      |           |     |     |             |
|      | 7      | PG HM –<br>P101<br><b>CC</b>     | Practicals related to the<br>theory paper - Foundation<br>of Biosciences and<br>Biodiversity                     | -     | 4             | 4         | -        | 10   | -         | 40  | 50  | 2           |
| CGPA | 8      | PG HM –<br>P102<br>CC            | Practicals related to the<br>theory paper - Foundation<br>of Physics, Biophysics and<br>Chemistry for Biologists | -     | 4             | 4         | -        | 10   | -         | 40  | 50  | 2           |
|      | 9      | PG HM –<br>P103<br><b>CC</b>     | Practicals related to the<br>theory paper - Foundation<br>of Bioinstrumentation                                  | -     | 4             | 4         | -        | 10   | -         | 40  | 50  | 2           |
|      | 1<br>0 | PG HM –<br>P104<br><b>CCS</b>    | Practicals related to the<br>theory paper - Medical<br>Microbiology &<br>Immunology I                            | -     | 4             | 4         | -        | 10   | -         | 40  | 50  | 2           |

|      | 1<br>1<br>1<br>2  | PG HM –<br>P105 E1<br><b>DSE</b><br>PG HM –<br>P106 E2<br><b>DSE</b> | Practicals related to the<br>theory paper - Water&<br>Wastewater Treatment<br>Practicals related to the<br>theory paper -<br>Fundamentals of<br>Environmental Science | -     | 4    | 4    | -   | 10 | -           | 40      | 50      | 2  |
|------|---|--|---|-------|------|------|-----|----|-------------|---------|---------|----|
|      |   |  | Total   | 10    | 20   | 30   | 50  | 50 | 2<br>0<br>0 | 20<br>0 | 50<br>0 | 20 |
|      |   |  | Mandatory   | Non ( | CGPA | Cour | ses |    |             |         |         |    |
| Non- | 1<br>3  | PG HM –<br>T107<br><b>SECC</b>                                       | Spoken English  | 0.5   | 1    | 1.5  | 25  | 25 | -           | -       | 50      | 1  |
| CGPA | 1<br>4  | PG HM –<br>T108<br><b>AECC</b>                                       | Yoga and Meditation   | 0.5   | 1    | 1.5  | 25  | 25 | -           | -       | 50      | 1  |
|      |   |  | Total   | 1     | 2    | 3    | 50  | 50 | -           | -       | 10<br>0 | 2  |
| (    | Total Credits for Semester I : 22 (T = Theory: 10, P = Practical : 10, Non-CGPA : 2)<br>CC : Core Course, CCS : Core Course Specialization, DSE : Discipline Specific Elective<br>SECC = Skill Enhancement Compulsory Course : 1, AECC = Ability Enhancement Compulsory<br>Course : 1,<br>Total Credits for Semester I CGPA Course = 20 credits |  |   |       |      |      |     |    |             |         |         |    |

# M.Sc. Microbiology/Biotechnology/Pharmaceutical Microbiology/Environmental Sciences

|          |        | M.Sc. F                          | Part I, Semester II (Horizo  | ontal | Mot           | oility    | ) (w. | e.f. 202         | 22-20 | 23)      |    |      |
|----------|--------|----------------------------------|--|-------|---------------|-----------|-------|------------------|-------|----------|----|------|
|          | S      |                                  |  |       | eachi         |           |       |                  | Marks |          |    |      |
|          | r      | Course                           | Course Title   |       | lours<br>Weel | -         | Int   | Internal Externa |       | External |    | Cred |
|          | N<br>O |                                  |  | Т     | Р             | To<br>tal | Т     | Р                | Т     | Р        | al | its  |
|          |        |                                  | CGPA   | Theo  | ry Co         | urses     | 5     |                  |       |          |    |      |
|          | 1      | PG HM –<br>T201<br><b>CC</b>     | Foundation of Cell Biology   | 2     | -             | 2         | 10    | -                | 40    | -        | 50 | 2    |
|          | 2      | PG HM –<br>T202<br><b>CC</b>     | Foundation of<br>Biochemistry –<br>Biomolecules &<br>Metabolism  | 2     | -             | 2         | 10    | -                | 40    | -        | 50 | 2    |
| CGP<br>A | 3      | PG HM –<br>T203<br><b>CC</b>     | Foundation of<br>Environmental Pollution<br>and Control  | 2     | -             | 2         | 10    | -                | 40    | -        | 50 | 2    |
|          | 4      | PG HM –<br>T204<br><b>CCS</b>    | Fundamentals of<br>Molecular<br>Bionanotechnology  | 2     | -             | 2         | 10    | -                | 40    | -        | 50 | 2    |
|          | 5      | PG HM –<br>T205 E1<br><b>DSE</b> | Biostatistics and<br>Bioinformatics  | 2     | _             | 2         | 10    |                  | 40    | _        | 50 | 2    |
|          | 6      | PG HM –<br>T206 E2<br><b>DSE</b> | Quantitative Biology   | L     |               | 2         | 10    |                  | 40    |          | 50 | L    |
|          |        |                                  | CGPA P   | racti | cal C         | ourse     | es    |                  |       |          |    |      |
|          | 7      | PG HM –<br>P201<br><b>CC</b>     | Practicals related to the<br>theory paper -<br>Foundation of Cell Biology                                      | -     | 4             | 4         | -     | 10               | -     | 40       | 50 | 2    |
| CGP<br>A | 8      | PG HM –<br>P202<br>CC            | Practicals related to the<br>theory paper -<br>Foundation of<br>Biochemistry –<br>Biomolecules &<br>Metabolism | -     | 4             | 4         | -     | 10               | -     | 40       | 50 | 2    |
|          | 9      | PG HM –<br>P203<br>CC            | Practicals related to the<br>theory paper -<br>Foundation of<br>Environmental Pollution<br>and Control         | -     | 4             | 4         | -     | 10               | -     | 40       | 50 | 2    |
|          | 1<br>0 | PG HM –<br>P204                  | Practicals related to the theory paper -   | -     | 4             | 4         | -     | 10               | -     | 40       | 50 | 2    |

# Part I, Semester II (Horizontal Mobility)

|          |   | CCS                            | Fundamentals of                           |       |     |       |       |         |     |    |         |    |
|----------|---|--------------------------------|---|-------|-----|-------|-------|---------|-----|----|---------|----|
|          |   |                                | Molecular                                 |       |     |       |       |         |     |    |         |    |
|          |   |                                | Bionanotechnology                         |       |     |       |       |         |     |    |         |    |
|          |   | PG HM –                        | Practicals related to the                 |       |     |       |       |         |     |    |         |    |
|          | 1   | P205 E1                        | theory paper -                            |       |     |       |       |         |     |    |         |    |
|          | 1   | DSE                            | Biostatistics and                         |       |     |       |       |         |     |    |         |    |
|          |   |                                | Bioinformatics                            | -     | 4   | 4     | -     | 10      | -   | 40 | 50      | 2  |
|          | 1   | PG HM –                        | Practicals related to the                 |       |     |       |       |         |     |    |         |    |
|          | 2   | P206 E2                        | theory paper -                            |       |     |       |       |         |     |    |         |    |
|          | _   | DSE                            | Quantitative Biology                      |       |     |       |       |         |     |    |         |    |
|          |   |                                | Total                                     | 10    | 20  | 30    | 50    | 50      | 20  | 20 | 50      | 20 |
|          |   |                                |   |       |     |       |       | 00      | 0   | 0  | 0       |    |
|          |   |                                | Mandatory                                 | y Non | CGP | A Cou | irses |         |     |    |         |    |
| Non<br>- | 1<br>3  | PG HM –<br>T207<br><b>SECC</b> | Soft Skill and Personality<br>Development | 0.5   | 1   | 1.5   | 25    | 25      | -   | -  | 50      | 1  |
| CGP<br>A | 1<br>4  | PG HM –<br>T208<br><b>AECC</b> | Human Rights and Human<br>Values          | 0.5   | 1   | 1.5   | 25    | 25      | -   | -  | 50      | 1  |
|          |   |                                | Total                                     | 1     | 2   | 3     | 50    | 50      | -   | -  | 10<br>0 | 2  |
| SE       | Total Credits for Semester II : 22 (T = Theory: 10, P = Practical : 10, Non-CGPA : 2)<br>CC : Core Course, CCS : Core Course Specialization, DSE : Discipline Specific Elective<br>SECC = Skill Enhancement Compulsory Course : 1, AECC = Ability Enhancement Compulsory<br>Course : 1, |                                |   |       |     |       |       |         | ory |    |         |    |
|          |   |                                | Total Credits for Semester                |       | •   | Cours | e = 2 | 0 credi | ts  |    |         |    |

## M. Sc. I Semester I

# PG HM – T101 Foundation of Biosciences and Biodiversity

# 3-Credits-60-h

| Unit I  | Introduction to plants, animals & microorganisms. 8-h  |
|---------|--|
|         | <ul> <li>Origin of life</li> </ul>   |
|         | <ul> <li>Evolution of living beings</li> </ul>   |
|         | <ul> <li>History of evolution</li> </ul>   |
|         | Theories of organic evolution- Lamarkism, Darwinism, Modern  |
|         | synthetic theory, Germ plasm theory, Mutation theory, Astrobiology,  |
|         | Neutral theory of evolution, Polymorphism-diversions, near neutral   |
|         | theory of evolution; Introduction to molecular evolution – Mechanism &   |
|         | modern molecular clock   |
|         | <ul> <li>Microbial, plant and animal evolution and methods of determination.</li> </ul>  |
| Unit II | Outline classification of prokaryotes & eukaryotes. 8-h  |
|         | <ul> <li>Plants, animals &amp; microbes [Bacteria (Bergy's manuals &amp;</li> </ul>  |
|         | classification), yeast & molds, algae, protozoa, virus, lichens,   |
|         | mycorrhiza)  |
|         | Ecology & Ecosystem: 15-h  |
| Unit    | <ul> <li>Environment—Spheres</li> </ul>  |
| III     | A. Fundamentals of ecology:  |
|         | a. Definition, development, scope.   |
|         | b. Concept, components & functioning of ecosystem: Biosphere as  |
|         | an ecosystem, Ecological processes & life support system,  |
|         | Ecotone.   |
|         | c. Energy fixation (photosynthesis & chemosynthesis), Energy flow  |
|         | through food chains & food web – Photosynthetic microbes, Food   |
|         | sources for planet earth   |
|         | d. Ecological efficiencies & pyramids, trophic levels  |
|         | e. Influence of environmental factors on organisms & their   |
|         | adaptations  |
|         | B. Population ecology:   |
|         | a. Factors determining the abundance and distribution.   |
|         | b. Factors leading to the commonness, rarity & vulnerability of  |
|         | extinction of a species.   |
|         | c. Population dynamics - Patterns of survival, age distribution,   |
|         | dispersal & rates of change, attributes of k- selected & r – selected  |
|         | species, population growth.  |
|         | C. Community ecology   |
|         | Competition, Exploitation, Mutation, Concept of niche & key stone  |
|         | species, Nutrient cycling & retention – Biogeochemical cycles (C, N, P),   |
|         | Limiting factors & their tolerance, succession, development, climax &  |
|         | stability of ecosystem, ecological and succession models.  |
|         | <b>D.</b> Quantitative Ecology:  |
|         | <ul> <li>Sample collection, Processing, Detection &amp; estimation of Microbial<br/>nonvolution (metagenemics engrees), metabolism indices of diversity</li> </ul> |
|         | population (metagenomics approach), metabolism, indices of diversity,  |
|         | species concept for prokaryotes & eukaryotes.  |

|        | 1. Microbial, animals and plants interactions : 15-h  |
|--------|---|
| Unit   | A. Microbe-microbe:   |
| IV     | <u>Positive:</u> Symbiosis, Synergism (proto-cooperation), Syntrophism,<br>Mutualism, Protozoa (kappa), Algae – Fungi (lichens) |
|        | <u>Negative:</u> Predation, Parasitism, Competition, Antagonism   |
|        | (amensalism), Bacteria-Bacteria (Bdellovibrio), Microbe-Virus   |
|        | (Phage)   |
|        | B. Microbe – plant :  |
|        | Azo, Rhizo, Azospirillum, Mycorrhiza (plant-fungi), Plant-Virus   |
|        | C. Microbe- animal :  |
|        | Bacteria-fish Bioluminescence (Vibrio-fischeri squid (Euprimna),  |
|        | Hydrothermal vents (metabolic-interactions-Rifetia-bacteria),   |
|        | Bacteria-aphid ( <i>Buchnera aphidicola</i> -aphid), Insects-fungi,   |
|        | Ruminant bacteria, Earthworm- Bacteria, Paramecium – Kappa  |
|        | particles   |
|        | <b>D. Animal-animal :</b> Fish-Crab (Hermit)  |
|        | <b>E. Plants-plants</b> : parasitic plants  |
|        | F. Animal-Plant: Gypsy moths (insect) and plant surface   |
|        |   |
|        | Ecology of unique microorganisms: Endolithic microbes from  |
|        | Antarctica, Autotrophs, Bioluminescent bacteria, Magnetotactic  |
|        | bacteria, Extremophiles in toxic environment, Bdellovibrio, Rickettsia &  |
|        | Viruses, Nitrogen fixing bacteria, Bioleaching & bioconversions bacteria,   |
|        | oil prospecting microbes, microbes producing pharmacologically active   |
|        | agents, enzymes, Novel antifouling agents & antibiofilms, Microbial   |
|        | fossils, astrobiologic-forms, Unculturable microorganisms (Molecular  |
|        | approach), Bio-deteriorating forms, anoxygenic and oxygenic forms   |
| Unit V | Biodiversity: 14-h  |
|        | <ul> <li>Terrestrial &amp; aquatic biomes.</li> </ul>   |
|        | <ul> <li>Climatic and edaphic factors of terrestrial biomes, Heinrich- Waller's</li> </ul>                                      |
|        | biome climate diagram.  |
|        | <ul> <li>Classification of land biomes with their soil, climate &amp; vegetation</li> </ul>                                     |
|        | characteristics, their natural history, wildlife, geography & human   |
|        | influences.   |
|        | <ul> <li>Mountain biome: Replication of latitudinal changes in the altitudes of<br/>high mountains</li> </ul>                   |
|        | <ul><li>high mountains.</li><li>Terrestrial biomes, Ecosystem diversity, Forest &amp; vegetation types in</li></ul>             |
|        | India.  |
|        | <ul> <li>Challenges &amp; adaptation of life in aquatic biomes (fresh water – still &amp;</li> </ul>                            |
|        | flowing, marine)  |
|        | <ul> <li>Fresh water biome: (River, streams, lake, ponds)</li> </ul>  |
|        | <ul> <li>Marine biomes: (Mangroves, coral, island, kelp forest, salt water</li> </ul>   |
|        | marshes, seashore, estuaries) and their natural history.  |
|        | <ul> <li>Wetland – Definition, types, ecological functions &amp; resources.</li> </ul>  |

# PG HM – P101: Practicals related to Foundation of Biosciences and Biodiversity

60 hrs.

| 1 | Preparation of media for isolation & cultivation of bacteria,                     |           |
|---|---|-----------|
|   | yeasts, molds, algae, protozoa, viruses & phages – Nutrient                       |           |
|   | broth & agar, MacConkey's broth & agar, Standard Plate Count                      | 06 hrs.   |
|   | agar (SPC), Martin's Rose Bengal – Aureomycin agar, Glucose                       |           |
|   | yeast extract agar, Glucose yeast extract – Malt extract agar,                    |           |
|   | Sabouraud's agar, BG 11 broth & agar, Protozoa cultivation                        |           |
|   | broth & agar, Bactotryptone agar, For Animal viruses (fertile                     |           |
|   | eggs), for Plant viruses (TMV), (Tobacco plant)                                   |           |
| 2 | Aseptic techniques & good cell culture practices –                                |           |
| 2 | <ul> <li>Dilution plate method for cultivation &amp; enumeration of</li> </ul>    |           |
|   | microbes (bacteria, yeasts, algae, molds & phages), viable                        | 04 hrs.   |
|   | count method - SPC & MPN.   | 04 111 5. |
|   |   |           |
|   | <ul> <li>Streak plate, pour plate, spread plate methods of</li> </ul>             |           |
|   | isolation of bacteria, yeasts, algae, molds & phages.                             |           |
|   | <ul> <li>Slide &amp; cover slip culture method for actinomycetes &amp;</li> </ul> |           |
|   | molds.  |           |
|   | <ul> <li>Single cell &amp; spore isolation techniques.</li> </ul>                 |           |
| 3 | Staining techniques-  |           |
|   | <ul> <li>Monochrome, Gram, Capsule, Spore, Metachromatic</li> </ul>               |           |
|   | granules, nuclear material (bacteria & yeasts) & Lipid                            | 06 hrs.   |
|   | granules.   |           |
|   | <ul> <li>Motility studies – Hanging drop for bacteria &amp; fungal</li> </ul>     |           |
|   | mounting (slide method)   |           |
| 4 | Isolation, relative abundance and frequency occurrence of                         |           |
| 1 | bacteria, algae, fungi and protozoa in the natural ecosystem                      |           |
|   | samples and cultural, morphological characterization &                            |           |
|   | identification from air, water, soil and wastes:                                  |           |
|   |   | 12 hrs.   |
|   | 1) Bacteria - <i>Bacillus, Lactobacillus, Akkermancia spp.,</i>                   | 12 mrs.   |
|   | Micrococcus, Proteus, Clostrdium (potato, thioglycholate broth                    |           |
|   | and candle jar), <i>Nitrobacter spp.</i>  |           |
|   | 2) Fungi – Aspergillus, Fusarium, Mucor, Penicillium , Rhizopus,                  |           |
|   | Saccharomyces spp., Rhodotorula, Candida, White rot fungi ,                       |           |
|   | Trichoderma spp.  |           |
|   | 3) Algae – Spirulina, Laminaria, Scenedesmus                                      |           |
|   | 4) Protozoa – Euglena spp., Paramecium spp., Plasmodium spp.                      |           |
|   | 5) <i>E. Coli</i> – Phages & Actinophages   |           |
|   | 6) Mycorrhyza (VAM fungi)   |           |
|   | 7) Lichens  |           |
| 5 | Study of unique microorganisms – Endolithic bacteria,                             | 10 hrs    |
|   | Autotrophs, Photobacterium, Magnetobacterium, Bdellovibrio,                       | 10 1110   |
|   | Azospirillium, Thiobacillus, Extremophiles.                                       |           |
| 6 |   | 06 hrs    |
| U | Characterization of Bacteria by special tests -                                   | 00 111 S  |
|   | a) Biochemical tests - sugar fermentation test, serological test                  |           |
|   | (slide), tube agglutination   |           |

|    | b) Special test – IMViC test, hydrolysis of keratin, starch, fat, casein, urea, cellulose, pectin, lignin, Gelatin, chitin, H <sub>2</sub> S |         |
|----|--|---------|
|    | production, Amino acid: deamination & decarboxylation  |         |
|    | tests, FDA hydrolysis.   |         |
| 7  | Preparation of bacterial & yeast protoplast, isolation of  | 04 hrs. |
|    | lysozyme from natural sources (fractional precipitation  |         |
|    | method), Cell wall isolation & component studies,  |         |
|    | chromatography.  |         |
| 8  | Induction of endospore formation in bacteria and ascospores in   | 02 hrs  |
|    | yeasts.  |         |
| 9  | Determination of rate of photosynthesis in aquatic plant &   | 02 hrs. |
|    | estimation of chlorophyll content from photosynthetic system   |         |
| 10 | Vegetation studies by line, belt & quadract methods  | 02 hrs  |
| 11 | Microbial interaction –  | 02 hrs. |
|    | Study of various interactions like   |         |
|    | microbes – microbe (different types)   |         |
|    | microbes – animals: Fish and bioluminacent bacteria  |         |
| 12 | Wetland studies ( bird diversity)  | 02 hrs. |
| 13 | Study of mellanoidin degradation & removal of waste colours by   | 01 hrs. |
|    | using white rot fungi and bacteria   |         |
| 14 | Preservation of microbial cultures by slant, stab & soil culture   | 01 hrs. |
|    | (spores) techniques and by freeze drying technique   |         |
| 15 | Study of microflora in Winogradsky column  | 01 hrs. |
| 16 | Detection of siderophore production by microorganism (bacteria)  | 01 hrs. |

### M. Sc. I Semester I

# PG HM – T102 Foundation of Physics, Biophysics and Chemistry for Biologists

3-credits- 60-h

| IIni+ I | Develop for Diologisti 15 h   |
|---------|---|
| Unit I  | Physics for Biologist: 15-h<br>• Fluids:  |
|         | Pressure, Buoyancy, fluid flow. Viscosity, Surface tension,   |
|         | application to Hydraulics, Microbiology, Biotechnology,   |
|         | Environmental Science, Atmospheric sciences, Aerodynamics.  |
|         | <ul> <li>Waves and Oscillations:</li> </ul>   |
|         | Reflection, refraction, superposition, resonance, energy transport,   |
|         | absorption, Doppler effect, applications to water waves, acoustics,   |
|         | seismology  |
|         | • Optics:   |
|         | Geometrical optics including dispersion, lenses, mirrors,   |
|         | interference, diffraction polarisation, applications to microscopy,   |
|         | imaging vision and crystallography. Fourier optics, Fourier   |
|         | transforms 1D & 2D, Dirac delta function and combination, discrete  |
|         | Fourier transforms and the sampling theorem, convolution, cross   |
|         | and auto correction. Fresnel and Fraunhofer diffraction. Polarized  |
|         | light including production and control of polarization.   |
|         | <ul> <li>Nuclear Physics:</li> </ul>  |
|         | Atomic nucleus, radioactive decay, half life, ionizing radiation,   |
|         | nuclear fission and fusion, Application to nuclear energy, radiation  |
|         | safety, nucleogenesis, carbon dating – effects of radiation on living   |
|         | tissues, background radiation, radon units for radiation exposure,  |
|         | applications of nuclear technology, nuclear medicine, contaminant   |
|         | tracing, ion beam analysis.   |
|         | <ul> <li>Thermodynamics</li> <li>Correct guide, refrigerentered heat engine, threattling processes, Helmheltz</li> </ul>              |
|         | Carnot cycle, refrigerators, heat engine, throttling process, Helmholtz   |
|         | -Gibbs Free energies and phase transformations, heat energy and   |
|         | kinetic theory – heat & temperature internal energy, specific heat, ideal gas equation, kinetic theory interpretation of pressure and |
|         | temperature. Work, heat and laws of thermodynamics, adiabatic   |
|         | lapse rate, radiant energy  |
| Unit II | Biophysics for Biologist: (Medical instruments) 5-h   |
| 0111011 | Thermoregulation: Thermometric properties and types of  |
|         | thermometers. (Clinical thermocouple, bimetallic, platinum  |
|         | resistance, thermistors, thermometers), Body temperature and its  |
|         | regulation.   |
| Unit    | Biophysical Techniques : 15-h   |
| III     | <ul> <li>Infra red spectroscopy</li> </ul>  |
|         | <ul> <li>Raman spectroscopy</li> </ul>  |
|         | <ul> <li>X ray diffraction analysis and crystallography</li> </ul>  |
|         | <ul> <li>Electron spin and Nuclear Magnetic Resonance (NMR)</li> </ul>  |

|         | <ul> <li>Electron sprays M. S. analysis of biomolecule</li> </ul>                                  |
|---------|--|
|         | <ul> <li>CD/ ORD Plasma emission spectroscopy</li> </ul>   |
|         | <ul> <li>Electron microscopy SEM, TEM, STM and atomic force microscopy.</li> </ul>                 |
| Unit IV | Radioisotopic/Tracer Techniques : 10-h   |
|         | <ul> <li>Radioisotopes, Half life and units of radioactivity, methods of</li> </ul>                |
|         | detection and measurement of radioactivity ( $\alpha$ , $\beta$ and $\gamma$ radiation)            |
|         | Geiger – Muller counters, Scintillation counters (Liquid and Solid),                               |
|         | Autoradiography, salient features of scintillation counting.                                       |
|         | Radiation dosimetry, Cerenkov radiation, Principles and  |
|         | applications of tracer techniques in biology, Isotope Dilution Assay                               |
|         | (RIA),Molecular imaging of radioactive material, radiomaterial                                     |
|         | safety guidelines  |
| Unit V  | Chemistry for biologist: 10-h  |
|         | <ul> <li>Stoichiometry, Gibbs energy, chemical potential, chemical</li> </ul>                      |
|         | equilibrium, acid based reaction, solubility product, solubility of                                |
|         | gases in water, the carbonate system, saturated and unsaturated                                    |
|         | hydrocarbons, radionuclides, chemical bonding, chemical reactions                                  |
|         | and equations, organic functional groups, classes of organic                                       |
|         | compounds, free radical reactions, catalytic processes.  |
| Unit VI | Electrochemical Techniques: 5-h  |
|         | <ul> <li>Electrochemical cell, Potentiometery &amp; Voltametery, half cell,</li> </ul>             |
|         | reaction, reduction potential, electrochemical series, Thermo                                      |
|         | dynamic potential function from cell potential measurement, Liquid                                 |
|         | junction potential, Huckel theory, overvoltage, overpotential                                      |
|         | <ul> <li>Principle &amp; applications of ion selective &amp; gas electrodes, pH, oxygen</li> </ul> |
|         | electrodes & redox couples.  |
|         | <ul> <li>Principle, apparatus, functioning &amp; applications of nanometery.</li> </ul>            |

# PG HM – P102: Practicals related to foundation of Physics, Biophysics and Chemistry for Biologists

60 hrs.

| Preparation of solutions - molecular weight, equivalent weight, | 04 hrs.   |
|---|---|
|   |   |
|   |   |
|   |   |
|   |   |
| •   |   |
| mixed, tris, borate, barbitone buffers                          |   |
| Determination of E 24 index of biosurface active agents and     | 04 hrs.   |
| bioimusifiers obtained from natural sources/microorganisms      |   |
| Study of fluid flow management using peristaltic pump           | 02 hrs.   |
| XRD study of nanoparticles produced by microbial isolates from  | 02 hrs.   |
| natural sources. (Demo)   |   |
| a) Calculation of half-life of isotopes in biological materials | 02 hrs  |
| b) Determination of age of material on the basis of carbon data |   |
| (Fossils, existing plants etc.)                                 |   |
| Adiabatic lapse rate determination in the given data            | 02 hrs  |
| Determination of viscosity of fluid like fermentation media.    | 04 hrs.   |
| Determination of breakdown products using NMR, SEM, TEM,        | 02 hrs  |
| FTIM of used carbon source by microbial activity                |   |
| (interpretation of results)                                     |   |
| Determination of halides by potentiometer                       | 04 hrs.   |
|   | 02 hrs  |
| construction of biocell.  |   |
| Construction of ion sensitive probes/electrodes                 | 04 hrs.   |
|   | 02 hrs.   |
|   |   |
|   | 04 hrs.   |
|   | 04 hrs.   |
| detection of bioelectricity.                                    |   |
| Electron microscopic photographs of samples and                 | 02 hrs.   |
|   |   |
|   | 02 hrs.   |
|   |   |
|   | 02 hrs.   |
|   |   |
|   | 02 hrs.   |
|   | 04 hrs.   |
|   | 02 hrs.   |
|   | 0 - 111 01  |
|   | atomic weight, normality, molarity, molality, normal solution,<br>molar solution, % solution, PPM solution, w/w, v/v, w/v<br>solutions, physiological saline required in life sciences practical<br>work.<br>Preparation of buffers - citrate, acetate, carbonate, bicarbonate,<br>mixed, tris, borate, barbitone buffers<br>Determination of E 24 index of biosurface active agents and<br>bioimusifiers obtained from natural sources/microorganisms<br>Study of fluid flow management using peristaltic pump<br>XRD study of nanoparticles produced by microbial isolates from<br>natural sources. (Demo)<br>a) Calculation of half-life of isotopes in biological materials<br>b) Determination of age of material on the basis of carbon data<br>(Fossils, existing plants etc.)<br>Adiabatic lapse rate determination in the given data<br>Determination of breakdown products using NMR, SEM, TEM,<br>FTIM of used carbon source by microbial activity<br>(interpretation of results)<br>Determination of halides by potentiometer<br>Generation of electricity by using microorganisms -<br>construction of biocell.<br>Construction of ion sensitive probes/ electrodes<br>Determination of radioactivity- detection of particles in the<br>given samples by GM counter<br>To determine enthalpy and entropy change of a given reaction.<br>Construction of cells and batteries, voltmeter and ammeter for |

### M. Sc. I Semester I

# PG HM – T103 Foundation of Bioinstrumentation

### 3-credits- 60-h

| Unit I   | Technology fundamentals (Life science) : <b>7-h</b>   |
|----------|---|
| Uniti    | <ul> <li>Introduction, scope and importance of various techniques in life</li> </ul>  |
|          | science. The goal of structural biology.  |
|          | <ul> <li>Methods of studying cells, organelles, sub- cellular fractionation</li> </ul>  |
|          | and marker enzymes.   |
|          | <ul> <li>Cell disruption methods-Physical and Chemical</li> </ul>   |
|          | <ul> <li>Filtration Techniques: Gross filtration, Steri-Pad filtration,</li> </ul>  |
|          | Membrane filtration (Macro filtration, Nano-micro filtration, Ultra   |
|          | filtration), Reverse Osmosis, Dialysis.   |
|          | <ul> <li>Freeze drying, Fractional precipitation.</li> </ul>  |
| Unit II  | Chromatographic Techniques: Basics of chromatography  |
|          | 10-h  |
|          | <ul> <li>Planar Chromatography: Paper and TLC- principle, material,</li> </ul>  |
|          | methods and applications.   |
|          | <ul> <li>Column Chromatography:</li> </ul>  |
|          | a) Adsorption: Ion exchange - Principle, Kinetics, methods and  |
|          | applications, hydroxyl apatite.   |
|          | b) Affinity- Principle, Methods and applications.   |
|          | c) Partition Chromatography: Normal phase, Reverse phase, Ion-  |
|          | pair reverse phase, Chiral, Counter current   |
|          | <ul> <li>Molecular exclusion chromatography (Gel filtration)</li> </ul>   |
|          | Types of gels, techniques and applications.   |
|          | • Gas Liquid Chromatography (GLC): Principles, equipments   |
|          | Evaluation of performance and comparison with traditional   |
|          | chromatography.   |
|          | <ul> <li>High Performance Liquid Chromatography (HPLC): Principles,</li> </ul>  |
|          | Basic instrumentation and applications, HPTLC.  |
|          | Chromatofocussing   |
| Unit III | Centrifugal techniques: <b>6-h</b>  |
|          | <ul> <li>Principles of centrifugation, velocity and buoyant density,</li> <li>Determination of acdimentation acofficient, RCE, Different types</li> </ul> |
|          | Determination of sedimentation coefficient, RCF, Different types  |
|          | of centrifuges – table top, high speed, microfuge, refrigeration & Ultra centrifuge   |
|          | <ul> <li>Types of rotors, usages of rotors, differential &amp; density gradient</li> </ul>  |
|          | centrifugation – rate zonal technique, Isopycnic centrifugation,  |
|          | gradient preparation – discontinuous and continuous,  |
|          | Preparative and Analytical centrifugation.  |
|          | <ul> <li>Molecular weight determination and other applications in life</li> </ul>   |
|          | sciences.   |
| Unit IV  | Electrophoretic Techniques: <b>10-h</b>   |
|          | <ul> <li>Principles of Electrophoresis, factors affecting electrophoretic</li> </ul>  |
|          |   |

|           | <ul> <li>Paper Electrophoresis – Principle and procedures involved,</li> </ul>                             |
|-----------|--|
|           | applications, Cellulose acetate paper electrophoresis  |
|           | <ul> <li>Gel Electrophoresis:</li> </ul>   |
|           | (a) Protein Electrophoresis: Polyacrylamide Gel Electrophoresis  |
|           | (PAGE), Disc Electrophoresis, Native & SDS – PAGE and 2-D  |
|           | PAGE, Isoelectric focussing (IEF), Continuous flow   |
|           | electrophoresis  |
|           | (b) Nucleic acid Electrophoresis: DNA sequencing gels, Pulse Field   |
|           | Gel Electrophoresis (PFGE), RNA Electrophoresis, Agarose gel   |
|           | electrophoresis, capillary electrophoresis and applications.   |
| Unit V    | Manometric techniques : <b>3-h</b>   |
|           | <ul> <li>Principles, apparatus, operative procedure and applications</li> </ul>                            |
| Unit VI   | Spectroscopic technique : 8-h  |
|           | <ul> <li>General principles of electromagnetic radiation spectroscopy,</li> </ul>                          |
|           | principles and procedures, instrumentation and applications of   |
|           | UV – visible spectrophotometer, turbidometry and   |
|           | nephalometry, fluorimeter, luminometry, atomic absorption and  |
|           | mass spectroscopy, Plasma emission spectroscopy & flame  |
|           | photometer.  |
| Unit VII  | Immunochemical Techniques : <b>8-h</b>   |
|           | <ul> <li>Antigen- Antibody reaction – visualization by agglutination,</li> </ul>                           |
|           | precipitation, gel diffusion & compliment fixation   |
|           | <ul> <li>Radio immune assays (RIA)</li> </ul>  |
|           | <ul> <li>Enzyme linked immunosorbent assays (ELISA)</li> </ul>   |
|           | <ul> <li>Isolation of sub population of lymphocytes (T &amp; B) by</li> </ul>                              |
|           | Fluorescent Activated Cell Sorter (FACS)   |
|           | <ul> <li>Blotting techniques and their applications</li> </ul>   |
|           | <ul> <li>Immunoelectrophoresis – Immunoblotting technique,</li> </ul>                                      |
|           | Immunohistochemistry, Fluorescence immuno assay  |
| Unit VIII | Biotechnological & Environmental Techniques: <b>8-h</b>  |
|           | <ul> <li>Techniques of extraction &amp; purification of enzymes, soluble</li> </ul>                        |
|           |  |
|           | enzyme, membrane bound enzymes, purification- Salt, solvent, chromatographic & electrophoretic techniques. |
|           |  |
|           | <ul> <li>Immobilization of enzymes – Preparation, Properties &amp;<br/>applications</li> </ul>             |
|           | applications.  |
|           | <ul> <li>Hybridoma formation techniques &amp; its application in production</li> </ul>                     |
|           | of monoclonal antibodies.  |
|           | <ul> <li>Nucleic acid based analytical methods of 16S &amp; 18S r – RNA gene</li> </ul>                    |
|           | sequencing, analysis of gene expression.   |
|           | <ul> <li>Air sampler - (high volume &amp; handy air sampler), weather</li> </ul>                           |
|           | station, sound meter, lux meter etc.   |

# PG HM - P103: Practicals related to Foundation of Bioinstrumentation

### 60 hrs.

| 1  | Beer & Lambert's law & validation and calibration of $\lambda$ max and molar / specific extinction coefficient Spectrophotometric / Colorimetric estimation of samples from organisms (microbes, plant, animals) |                   |
|----|--|-------------------|
|    | Colorimetric estimation of pesticide / indole acetic acid (IAA)  | 12 hrs.           |
| 2  | Chromatographic techniques –   | 10 hrs.           |
| -  | A) Separation of dyes & pigments by column chromatography (silica  | 10 111 5.         |
|    | gel)   |                   |
|    | B) Separation & identification of amino acid from hydrolyzed keratin   |                   |
|    | (and differentiation as aliphatic, aromatic, and polar amino acid), plant  |                   |
|    | pigments by paper / TLC chromatography   |                   |
|    | C) Separation of enzymes using ion exchange chromatography, gel  |                   |
|    | filtration & affinity chromatography   |                   |
| 3  | Detection & estimation of pesticides & Volatile Organic Compounds  | 0 hrs.            |
|    | organic acids foods using GLC – MS (demo)  |                   |
| 4  | Separation of aromatic compounds using HPLC (demo)   | 02 hrs.           |
| 5  | Electrophoresis :  | 04 hrs            |
|    | Separation of proteins & nucleic acid samples by agarose and   |                   |
|    | Polyacrylamide Gel Electrophoresis (PAGE), MALDTOF, Iso Electric   |                   |
|    | Focusing (IEF), assessing purity   |                   |
| 6  | Determine the relationship of given samples with respect to parentage  | 02 hrs            |
|    | using fingerprinting techniques (interpretation)   |                   |
| 7  | Immunological:   | 06 hrs.           |
|    | A) Detection & isolation of T-lymphocytes using T- rosette test  |                   |
|    | B) Precipitation of immunoglobulin from serum by ammonium  |                   |
|    | sulphate   |                   |
|    | C) Perform and interpret the results of the test of given samples using  |                   |
| 0  | ELISA  | 021               |
| 8  | To perform fractionation and differential centrifugation of samples for  | 02 hrs            |
| 9  | subcellular components, determination of RCF<br>To perform & detect the cell disruption using various physical,  | 02 hrs.           |
| 9  | chemical & biological methods  | 02 111 5.         |
| 10 | Perform & confirm the bacteria-proof filtration of given samples   | 02 hrs            |
| 10 | Sucrose & CsCl density gradient centrifugation of given sample &   | 02  ms<br>02 hrs. |
| 11 | interpretation of results (budding yeast cells)  | 02 111 5.         |
| 12 | Study metabolic reaction (evolution & absorption of gases) of the given  | 02 hrs.           |
| 12 | sample using manometric techniques   | 02 111 5.         |
| 13 | Determine the methane content of the biogas sample using Orsat   | 02 hrs.           |
|    | analyser   | 02 111 5.         |
| 14 | Measure the luminescence of given sample using luminometer   | 02 hrs.           |
| 15 | Determine the G+C content of given sample using UV-Visible   | 02 hrs.           |
| _  | Spectrophotometer  | _                 |

| 16 | Interpretation the results of the structures of given sample containing DNA using autoradiograph | 02 hrs. |
|----|--|---------|
| 17 | Detection and estimate the antigen in the given sample using the data supplied based on RIA      | 02 hrs. |
| 18 | Perform complement fixation test of given sample   | 02 hrs. |
| 19 | Perform blotting techniques & interpret the result   | 04 hrs. |

# M. Sc. I Semester I

# PG HM – T104 Medical Microbiology & Immunology I

| Unit   | Topics  | Hours |
|--------|---|-------|
| Unit I | Medical Microbiology  |       |
|        | (a) Mechanism of pathogenesis -   |       |
|        | 1) Determinants of microbial pathogenicity - Bacterial survival   |       |
|        | strategies – adhesion, invasion & evasion, evading complement &   |       |
|        | killing macrophages   |       |
|        | 2) Toxigenesis (Mode of action) – In vivo, in vitro assay system for  |       |
|        | Diphtheria, Cholera, Botulism, Tetanus toxins and endotoxin of  |       |
|        | gram negative bacteria (plasmid & virulence, antigenic variation &  |       |
|        | virulence) ( <i>Vibrio parahemolyticus</i> )  |       |
|        | 3) Bacterial resistance to host defences – Phagocytosis, specific &   |       |
|        | non-specific defences, bacteria survive in phagocytosis –   |       |
|        | Legionella, Salmonella & Mycobacterium, Bacteria persisting   |       |
|        | within host – chronic infections of Brucellosis & Typhoid fever   |       |
|        | 4) Mechanism & measurement of virulence regulations – Types of  |       |
|        | regulation, bacterial communication & virulence – quorum  |       |
|        | sensing signalling molecules, mechanism of quorum sensing in  |       |
|        | bacteria  |       |
|        | 5) Virulence factors - Enzymes (lysozyme, coagulase), antiphagocytic  |       |
|        | factors, toxins, Spore, capsule, cyst formation   |       |
|        | 6) Molecular basis of bacterial pathogenesis – Cytoskeletal   |       |
|        | modifications of host cells, virulence genes & pathogenicity islands.   |       |
|        | 7) Viral survival strategies – Antigenic variations, non-functional T-  |       |
|        | cell epitopes, interference with antigen processing & presentation  |       |
|        | & interference in immune effector mechanism.  |       |
|        | 8) Host counter attack - by toxin neutralization & opsonisation of  |       |
|        | bacteria, body produces lysozymes/ lactoferrin, transferrin &   |       |
|        | coagulase reacting factor   |       |
|        | 9) Patterns of diseases – Sign & symptoms, stages   |       |
|        | (h) Enidomiology  |       |
|        | (b) Epidemiology –  |       |
|        | <ol> <li>Infectious disease cycle, characteristic of infectious<br/>disease in population, epidemiological methods –</li> </ol> |       |
|        |   |       |
|        | descriptive, analytical & experimental epidemiology,<br>measurements of infection rate  |       |
|        | measurements or mection rate  |       |

| <ul> <li>2) Introduction to epidemiological modelling - types of<br/>models - Susceptible Infectious Recovered (SEIR),<br/>disease prediction (infectious disease dynamics), a case<br/>study - disease prediction, epidemiological model -<br/>COVID -19</li> <li>(c) Pathogenesis &amp; human microbiome         <ol> <li>Microbial biofilms - Structure, properties &amp; formation,<br/>biofilm related infection on tissue surfaces, biofilm<br/>associated with medical devices &amp; implants.</li> <li>Microbiome - Introduction, human microbiome project,<br/>Gut microbiome, types of organisms, functions, role in<br/>health &amp; disease</li> </ol> </li> <li>Unit II</li> <li>(B) Immunology         <ol> <li>Immunity - Types of immunity, components of innate &amp;<br/>acquired immunity, cells &amp; organs of immune system, antigen<br/>presenting cells (humoral &amp; cell mediated immune system),<br/>endogenous &amp; exogenous pathways of antigen presentation,<br/>presentation of non-peptide antigens.</li> <li>Immunity to viral infections - Antigenic drifts &amp; shifts,<br/>interferon, interleukins, humoral &amp; cell mediated immunity</li> <li>Immunity to bacterial infections - Phagocytosis, role of<br/>complement &amp; antibody, role of cell mediated immunity (CMI) &amp;<br/>activated macrophages, bacterial strategies to avoid<br/>phagocytosis.<br/>Pathogen Recognition Receptor (PRR) &amp; Pathogen Associated<br/>Molecular Patterns (PAMP)</li> </ol> </li> <li>4) Complement system &amp; cytokines - Classical, alternate &amp; lectin<br/>pathways of complement activation &amp; function of complement<br/>system - types &amp; general properties of cytokines, receptors,<br/>cytokine network &amp; storm, immuneregulatory role of IL - 4, IFN<br/>- γ &amp; TNB - β.</li> <li>Antigens - Immunogenicity verss antigenecity, factors that<br/>influence immunogenicity – epitopes - Properties of B cell</li> </ul> |
|--|
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| <ul> <li>4) Complement system &amp; cytokines – Classical, alternate &amp; lectin pathways of complement activation &amp; function of complement system - types &amp; general properties of cytokines, receptors, cytokine network &amp; storm, immuneregulatory role of IL – 4, IFN – γ &amp; TNB – β.</li> <li>5) Antigens – Immunogenicity verss antigenecity, factors that</li> </ul>  |
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| <ul> <li>system - types &amp; general properties of cytokines, receptors, cytokine network &amp; storm, immuneregulatory role of IL – 4, IFN – γ &amp; TNB – β.</li> <li>5) Antigens – Immunogenicity verss antigenecity, factors that</li> </ul>  |
| <ul> <li>cytokine network &amp; storm, immuneregulatory role of IL – 4, IFN – γ &amp; TNB – β.</li> <li>5) Antigens – Immunogenicity verss antigenecity, factors that</li> </ul>   |
| - γ & TNB - β.<br>5) <b>Antigens</b> – Immunogenicity verss antigenecity, factors that   |
| 5) Antigens – Immunogenicity verss antigenecity, factors that  |
|  |
| influence immunogenicity – epitopes – Properties of B cell   |
|  |
| epitopes & T – cell epitopes, Haptens & adjuvants, antigen   |
| engineering – increasing immunogenicity.   |
| 6) <b>Antibodies</b> – Basic structure of immunoglobulin – the role of   |
| Multiple Myloma in understanding immunoglobulin structure,   |
| domain variable & constant regions, immunoglobulin classes &   |
| functions, applications & engineering of monoclonal antibodies,  |
| Freeman hybrid antibodies, immunogenetics (overview)   |
| 7) Cell surface molecules & receptors -  |
| i) Definition – General structure & mechanism (Dimerisation &  |
| rotation), Components of signal transduction (extra cellular   |
| signalling molecule, receptor proteins, intracellular signalling   |
| proteins & target proteins).   |
| ii) Immunoglobulin genes & proteins – multi gene organization  |
| of immunoglobulin genes, generation of antigen diversity,  |
| TCR genes, gene products & co-repressors.  |

| iii) Structure & types ( $\alpha$ , $\beta$ , $\gamma$ & $\delta$ ) of gene organization & |  |
|--|--|
| rearrangement, T- cell accessory membrane molecule, role of                                |  |
| TCR – CD <sub>3</sub> complex in immune activation& signal                                 |  |
| transduction pathways, adhesion molecules in immune (IL –                                  |  |
| 2, GAK – SIAT, TCR – CD3 activation, Ras – map), kinase                                    |  |
| complex.   |  |
| iv) Activation, Structure & functions of B cell receptors, TOLL                            |  |
| like receptor, Cytokine receptor, G – protein coupled                                      |  |
| receptors  |  |
| v) Major histocompatibility complex (MHC) – General  |  |
| organization and inheritance of MHC, MHC haptotypes, the                                   |  |
| structure of MHC class I & class II molecules, Organization of                             |  |
| MHC class I & II genes, peptide bonding of MHC molecules,                                  |  |
| polymorphism of MHC class I & II molecules, cell   |  |
| distribution, human HLA complex, the role of HLA typing in                                 |  |
| organ transplantation & disease susceptibility/ resistance,                                |  |
| structure & function of MHC antigens.  |  |

| Sr. No. | Practical   | Hours |
|---------|---|-------|
| 1       | Techniques of Eggs inoculation  |       |
| 2       | Study of few virulence mechanisms in pathogens – Toxin<br>production, phagocytosis, Capsule formation, Pigmentation, Enzyme<br>production (lecithinase)             |       |
| 3       | Study of quorum sensing & quorum sensing inhibition,<br>Chromobacterium violacum  |       |
| 4       | Microbial biofilm formation on various surfaces & determination of minimam inhibitory concentration (MIC)of an antibiotic   |       |
| 5       | Phenol coefficient of disinfectants   |       |
| 6       | Study of <i>Streptococcus mutans</i> (Dental caries)<br><i>Candida albicans</i> (Nail infections)   |       |
| 7       | Study of animal tissues and organ explants  |       |
| 8       | Precipitation of serum immunoglobulins by ammonium sulphate method  |       |
| 9       | Haemoglobin estimation by cyanmethaemoglobin method using<br>Drabkins fluid as one of the criteria, uses for selection of blood<br>donor during cell transfusion    |       |
| 10      | Blood grouping & compatibility testing / cross matching of blood for safe blood transfusion   |       |
| 11      | Determination of enzymes of oxidative stress – superoxide<br>dismutase (SOD) & Catalase test  |       |
| 12      | Massive Blood transfusion (MBT) analysis of blood sample  |       |
| 13      | Serum lysozyme activity, Myeloperoxidase activity (MPO)   |       |
| 14      | Radio Immuno Sorbent test (RIST) & Radio Allergo Sorbent Test<br>(RAST) – allergy test in children for IgE levels: Principles,<br>significance and procedure (demo) |       |
| 15      | Precipitation reaction of antigen, antibody, single radial diffusion<br>(Radial Immuno Diffusion – RID)   |       |

# PG HM – P104 Practical Medical Microbiology & Immunology I

| 16 | Rocket Immuno Electrophoresis (RIE)                               |  |
|----|---|--|
| 17 | Agglutination technique – Determination of isoantibodies titer to |  |
|    | human blood group antigens  |  |
| 18 | Visit to institute / industry for demonstration of enzyme linked  |  |
|    | immunosorbent spot (ELISPOT) / contraction stress test (CST) /    |  |
|    | FACS / Animal inoculation   |  |
| 19 | Study of Ouchterlony double diffusion method                      |  |
| 20 | ELISA technique – Study antibody titre                            |  |
| 21 | Haemoglutination (HA) test & Haemoglutination inhibition (HAI)    |  |
|    | test  |  |
| 22 | AME's for carcinogenicity & mutagenicity                          |  |
| 23 | SDS – PAGE, Immunoblotting, Dotblot assay                         |  |
| 24 | Demonstration of different cysts of pathogenic protozoa           |  |
|    | Entamoeba histolytica, Giardia Spp., Eggs of cestoda & nematodes  |  |
| 25 | Study of haemoparasites by blood films examination                |  |

# M. Sc. I Semester I

### PG HM – T105E1: Water & Wastewater Treatment

### 3-credits- 60-h

| Unit I  | Quality & Quantity of Water 10-h   |
|---------|--|
|         | <ul> <li>Quality &amp; quantity of water requiring for domestic irrigation,</li> </ul> |
|         | institutional (schools, hostels, hospitals), fire fighting,                            |
|         | commercial (shopping complex, hotels & restaurants), industrial                        |
|         | (pharmaceutical, dairy, sugar, pulp & paper etc.), pilgrimage places                   |
|         | & recreation activities.   |
|         | <ul> <li>Need of water quality standards for domestic and industrial</li> </ul>        |
|         | purpose, specification for drinking water by Bureau of Indian                          |
|         | Standards (BIS) & World Health Organization (WHO).                                     |
| Unit II | Characteristics of water and wastewater:10-h   |
|         | <ul> <li>Physical characteristics: solids, particle size distribution,</li> </ul>      |
|         | turbidity, colour, odour, temperature, conductivity, density, Specific                 |
|         | gravity & specific weight.   |
|         | Chemical characteristics:  |
|         | a) Inorganic non-metallic constituents- pH, Chlorides, Alkalinity,                     |
|         | Nitrogen, Phosphorus, Sulphur, Gases etc.  |
|         | b) Metallic constituents – (heavy metals & other metals).                              |
|         | c) Aggregate organic constituents – BOD, COD, SCOD, ThOD, TOC,                         |
|         | DTOD, UV – absorbing organic constituents, oil & grease,                               |
|         | surfactants etc.   |

|          | d) Individual organic compounds (priority pollutants, VOC,  |
|----------|---|
|          | disinfection byproducts, agrochemicals etc.)  |
|          | <ul> <li>Biological characteristics: Microbes in water &amp; wastewater, Use of</li> </ul>  |
|          | indicator organisms, MPN test, Enumeration & identification of  |
|          | microbes.   |
|          | <ul> <li>Toxicity test: Fish Bioassay &amp; Onion root tip assay</li> </ul>   |
| Unit III | Introduction to process, analysis & selection 10-h  |
| 01110111 | <ul> <li>Flow rate, Constituent concentration &amp; mass loading.</li> </ul>  |
|          | <ul> <li>Reactors used in water and wastewater treatment.</li> </ul>  |
|          |   |
|          | <ul> <li>Mass – balance equation, Mass transfer</li> </ul>  |
|          | <ul> <li>Modelling- Ideal flow, Non-ideal flow (with &amp; without tracers).</li> </ul>   |
|          | <ul> <li>Important factors in process selection of water &amp; wastewater</li> </ul>  |
|          | <ul> <li>Selection of appropriate unit operations for the treatment &amp;</li> </ul>  |
|          | flowchart of water treatment plant.   |
|          | <ul> <li>Preliminary, Primary, Secondary &amp; Tertiary treatment processes.</li> </ul>   |
|          | <ul> <li>ETP, STP, WTP, CETP</li> </ul>   |
|          | <ul> <li>Specification of treated wastewater for disposal into surface water,</li> </ul>  |
|          | on land and in marine water   |
|          |   |
| Unit IV  | Unit operation process in water & wastewater treatment 10-h   |
| omerv    | <ul> <li>Physical unit operations – Collection &amp; pumping of water &amp;</li> </ul>  |
|          | wastewater, screening, filtration, coarse solid reduction, flow   |
|          | equalization, swirling & vortex, mixing & flocculation, gravity   |
|          | separation, grit removal, sedimentation, clarification, flotation,  |
|          | oxygen transfer & aeration, Skimming tank.  |
|          | <ul> <li>Chemical unit operations – Coagulation, Chemical precipitation,</li> </ul>   |
|          |   |
|          | Chemical oxidation, Chemical neutralization & stabilization,  |
|          | Disinfection, Water softening.  |
|          | <ul> <li>Disinfection, Water softening.</li> <li>Biological treatment – Objectives, Role of microbes in water &amp;</li> </ul>  |
|          | <ul> <li>Disinfection, Water softening.</li> <li>Biological treatment – Objectives, Role of microbes in water &amp; wastewater treatment, Types of biological processes for treatment,</li> </ul>   |
|          | <ul> <li>Disinfection, Water softening.</li> <li>Biological treatment – Objectives, Role of microbes in water &amp; wastewater treatment, Types of biological processes for treatment, aerobic biological oxidation, Nitrification, Denitrification,</li> </ul>   |
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|          | <ul> <li>Disinfection, Water softening.</li> <li>Biological treatment – Objectives, Role of microbes in water &amp; wastewater treatment, Types of biological processes for treatment, aerobic biological oxidation, Nitrification, Denitrification, Phosphorus recycling, Anaerobic fermentation &amp; oxidation, Removal of organic compounds &amp; Heavy metals         <ul> <li>a) Suspended growth biological treatment processes- Activated sludge process, aerated lagoons.</li> <li>b) Attached growth biological treatment processes- Trickling</li> </ul> </li> </ul>   |
|          | <ul> <li>Disinfection, Water softening.</li> <li>Biological treatment – Objectives, Role of microbes in water &amp; wastewater treatment, Types of biological processes for treatment, aerobic biological oxidation, Nitrification, Denitrification, Phosphorus recycling, Anaerobic fermentation &amp; oxidation, Removal of organic compounds &amp; Heavy metals         <ul> <li>a) <u>Suspended growth biological treatment processes</u>- Activated sludge process, aerated lagoons.</li> <li>b) <u>Attached growth biological treatment processes</u>- Trickling filters, rotating biological contractors (RBCs), FBR, USABR,</li> </ul> </li> </ul>  |
|          | <ul> <li>Disinfection, Water softening.</li> <li>Biological treatment – Objectives, Role of microbes in water &amp; wastewater treatment, Types of biological processes for treatment, aerobic biological oxidation, Nitrification, Denitrification, Phosphorus recycling, Anaerobic fermentation &amp; oxidation, Removal of organic compounds &amp; Heavy metals         <ul> <li>a) Suspended growth biological treatment processes- Activated sludge process, aerated lagoons.</li> <li>b) Attached growth biological treatment processes- Trickling filters, rotating biological contractors (RBCs), FBR, USABR, ASBR &amp; UPBAGR.</li> </ul> </li> </ul>   |
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| Unit V   | <ul> <li>Disinfection, Water softening.</li> <li>Biological treatment – Objectives, Role of microbes in water &amp; wastewater treatment, Types of biological processes for treatment, aerobic biological oxidation, Nitrification, Denitrification, Phosphorus recycling, Anaerobic fermentation &amp; oxidation, Removal of organic compounds &amp; Heavy metals <ul> <li>a) <u>Suspended growth biological treatment processes</u>- Activated sludge process, aerated lagoons.</li> <li>b) <u>Attached growth biological treatment processes</u>- Trickling filters, rotating biological contractors (RBCs), FBR, USABR, ASBR &amp; UPBAGR.</li> </ul> </li> <li>Advanced treatment – Adsorption, Gas stripping, Ion exchange, Advanced oxidation, Distillation, Reverse osmosis</li> </ul>  |
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|         | <ul> <li>Issues related to treatment plant</li> </ul>                               |
|---------|---|
|         | <ul> <li>Microbial consortium approach for wastewater treatment</li> </ul>          |
| Unit VI | Industrial wastewater 10-h  |
|         | <ul> <li>Unit operations and flowchart of wastewater treatment plants of</li> </ul> |
|         | following industries –  |
|         | a) Dairy  |
|         | b) Pulp & Paper   |
|         | c) Galvanizing  |
|         | d) Sugar & distillery   |
|         | e) Pharmaceutical   |
|         | f) Automobile   |
|         | g) Leather  |
|         | h) Textile  |

# PG HM – P105E1: Practicals related to Water& Wastewater Treatment

### 60 hrs.

| 1 | Estim   | ation of physical constituent in water/ wastewater |         |
|---|---|--|---------|
| - | i.  |  |         |
|   |   | Turbidity  | 4 hrs.  |
|   |   | Colour, Odour                                      |         |
|   |   | Temperature  |         |
|   |   | Electrical Conductivity                            |         |
|   |   | Density, Gravity                                   |         |
| 2 | Estimation of Chemical constituent in water/ wastewater |  |         |
|   | i.  | рН   |         |
|   | ii.   | Chlorides  |         |
|   | iii.  | Alkalinity/acidity                                 |         |
|   | iv.   | Nitrogen   |         |
|   | v.  | Phosphates   | 16 hrs. |
|   | vi.   | Sulphur  |         |
|   | vii.  | Heavy metals by AAS                                |         |
|   | viii.   | DO, BOD, COD (efficiency of waste treatment plant) |         |
|   | ix.   | Oil and grease                                     |         |
|   | Х.  | Surfactants  |         |
|   |   | Hardness   |         |
|   | xii.  | Fluorides  |         |
|   |   | Na, K  |         |
|   |   | $CO_2$   |         |
|   | XV.   | ТОС  |         |

| 3       Estimation of Microbial constituents in water/ wastewater<br>i. MPN test       2 hrs.         4       Flocculation Jar test (Treatability test for effluents)       2 hrs.         5       Sampling, handing and preservation of water/ waste water<br>samples       1 hrs.         6       MLSS, SVI, MLVSS       1 hrs.         7       Determination of flow rate of water and waste water by V-<br>Notch method       2 hrs.         8       Zooplankton/ phytoplankton counting       2 hrs.         9       Toxicity testing- fish assay, Onion root tip assay       4 hrs.         10       Bacterial reduction of Nitrates from ground water       2 hrs.         11       Waste water treatment methods<br>Preliminary, Primary, Secondary, Tertiary methods.<br>Municipal/ Aromatic hydrochemicals from chemical<br>industry Xenobiotics (recalcitrant), Treatment of distilled<br>waste/ textile/ dairy/ tannery/ paper pulp/ waste from<br>industry using GM technology/ medical using following<br>strategies       16 hrs.         a)       Preliminary- removal of stone/ gravel, wooden & metal<br>piecces etc.       b)       Primary- Sedimentation, flocculation, centrifugation,<br>filtration and clarification       16 hrs.         c)       Secondary (Biological method) - Use of Microbial<br>consortia (Preparation of consortia)       > Anaerobic treatment - Activated sludge treatment of<br>anaerobic effluent and sludge) - composting<br>(vermicomposting)       > Removal and adsorption of colour by biomass, use of<br>microbes (consortium) - bacteria, yeasts & molds (white<br>rot fungi)< |    |  |          |
|--|----|--|----------|
| 5Sampling, handing and preservation of water/ waste water<br>samples1 hrs.6MLSS, SVI, MLVSS1 hrs.7Determination of flow rate of water and waste water by V-<br>Notch method2 hrs.8Zooplankton/ phytoplankton counting2 hrs.9Toxicity testing- fish assay, Onion root tip assay4 hrs.10Bacterial reduction of Nitrates from ground water2 hrs.11Waste water treatment methods<br>Preliminary, Primary, Secondary, Tertiary methods.<br>Municipal/ Aromatic hydrochemicals from chemical<br>industry Xenobiotics (recalcitrant), Treatment of distilled<br>waste/ textile/ dairy/ tannery/ paper pulp/ waste from<br>industry using GM technology/ medical using following<br>strategies16 hrs.a)Preliminary- removal of stone/ gravel, wooden & metal<br>pieces etc.16 hrs.b)Primary- Sedimentation, flocculation, centrifugation,<br>filtration and clarification<br>consortia (Preparation of consortia)16 hrs.>Anaerobic treatment - Biometanation (recovery of<br>biogas, sludge)>>Anaerobic treatment - Activated sludge treatment of<br>anaerobic effluent and sludge) - composting<br>(vermicomposting)>>Removal and adsorption of colour by biomass, use of<br>microbes (consortiun) - bacteria, yeasts & molds (white<br>rot fungi)2d)Tertiary treatment (Chemical) – Disinfection &<br>sterilization2e)Safety majors (testing), Disposal (incineration,<br>dumping), Waste disposal by dilution212Isolation & graving in polluted environment213Recovery of toxic metal ions of an industrial effluents by<br><th>3</th> <th></th> <th>2 hrs.</th>  | 3  |  | 2 hrs.   |
| samples       1         6       MLSS, SVI, MLVSS       1 hrs.         7       Determination of flow rate of water and waste water by V-<br>Notch method       2 hrs.         8       Zooplankton/ phytoplankton counting       2 hrs.         9       Toxicity testing- fish assay, Onion root tip assay       4 hrs.         10       Bacterial reduction of Nitrates from ground water       2 hrs.         9       Toxicity testing- fish assay, Onion root tip assay       4 hrs.         10       Bacterial reduction of Nitrates from ground water       2 hrs.         11       Waste water treatment methods       1         Preliminary, Primary, Secondary, Tertiary methods.       Municipal/ Aromatic hydrochemicals from chemical industry vanobiotics (recalcitrant), Treatment of distilled waste/ textile/ dairy/ tannery/ paper pulp/ waste from industry using GM technology/ medical using following strategies       16 hrs.         a)       Preliminary- removal of stone/ gravel, wooden & metal pieces etc.       16)         b)       Primary- Sedimentation, flocculation, centrifugation, filtration and clarification       16 hrs.         c)       Secondary (Biological method) - Use of Microbial consortia (Preparation of consortia)       > Anaerobic treatment - Activated sludge treatment of anaerobic effluent and sludge) - composting (vermicomposting)         >       Aerobic treatment - Activated sludge treatment of anaerobic effluent and sludge) - co   |    | Flocculation Jar test (Treatability test for effluents)  | 2 hrs.   |
| 6       MLSS, SVI, MLVSS       1 hrs.         7       Determination of flow rate of water and waste water by V-<br>Notch method       2 hrs.         8       Zooplankton/ phytoplankton counting       2 hrs.         9       Toxicity testing- fish assay, Onion root tip assay       4 hrs.         10       Bacterial reduction of Nitrates from ground water       2 hrs.         11       Waste water treatment methods       2 hrs.         11       Waste water treatment methods       7         Preliminary, Primary, Secondary, Tertiary methods.       Municipal/ Aromatic hydrochemicals from chemical industry Xenobiotics (recalcitrant), Treatment of distilled waste/ textile/ dairy/ tannery/ paper pulp/ waste from industry using GM technology/ medical using following strategies       16 hrs.         a)       Preliminary- removal of stone/ gravel, wooden & metal pieces etc.       16 hrs.         b)       Primary- Sedimentation, flocculation, centrifugation, filtration and clarification       16 hrs.         c)       Secondary (Biological method) - Use of Microbial consortia (Preparation of consortia)       > Anaerobic treatment - Activated sludge treatment of anaerobic effluent and sludge) - composting (vermicomposting)       > Removal and adsorption of colour by biomass, use of microbes (consortium) - bacteria, yeasts & molds (white rot fungi)       1) Tertiary treatment (Chemical) - Disinfection & sterilization       e) Safety majors (testing), Disposal (incineration, dumping), Waste disposal by dilution       2   | 5  |  | 1 hrs.   |
| 7       Determination of flow rate of water and waste water by V-Notch method       2 hrs.         8       Zooplankton/ phytoplankton counting       2 hrs.         9       Toxicity testing- fish assay, Onion root tip assay       4 hrs.         10       Bacterial reduction of Nitrates from ground water       2 hrs.         11       Waste water treatment methods       Preliminary, Primary, Secondary, Tertiary methods.       Municipal/ Aromatic hydrochemicals from chemical industry Xenobiotics (recalcitrant), Treatment of distilled waste/ textile/ dairy/ tannery/ paper pulp/ waste from industry using GM technology/ medical using following strategies       16 hrs.         a)       Preliminary- removal of stone/ gravel, wooden & metal pieces etc.       16 hrs.         b)       Primary- Sedimentation, flocculation, centrifugation, filtration and clarification       16 hrs.         c)       Secondary (Biological method) - Use of Microbial consortia (Preparation of consortia)       > Anaerobic treatment - Biometanation (recovery of biogas, sludge)         >       A neorobic creatment - Activated sludge treatment of anaerobic effluent and sludge) - composting (vermicomposting)       > Removal and adsorption of colour by biomass, use of microbes (consortium) - bacteria, yeasts & molds (white rot fungi)         d)       Tertiary treatment (Chemical) – Disinfection & sterilization       e) Safety majors (testing), Disposal (incineration, dumping), Waste disposal by dilution         12       Isolation & purification of microbes having                                | 6  | ▲ · · · · · · · · · · · · · · · · · · ·  | 1 hrs    |
| Notch method2 hrs.8Zooplankton/ phytoplankton counting2 hrs.9Toxicity testing- fish assay, Onion root tip assay4 hrs.10Bacterial reduction of Nitrates from ground water2 hrs.11Waste water treatment methodsPreliminary, Primary, Secondary, Tertiary methods.<br>Municipal/ Aromatic hydrochemicals from chemical<br>industry Xenobiotics (recalcitrant), Treatment of distilled<br>waste/ textile/ dairy/ tannery/ paper pulp/ waste from<br>industry using GM technology/ medical using following<br>strategies16 hrs.a)Preliminary- removal of stone/ gravel, wooden & metal<br>pieces etc.16 hrs.b)Primary- Sedimentation, flocculation, centrifugation,<br>filtration and clarification16 hrs.c)Secondary (Biological method) - Use of Microbial<br>consortia (Preparation of consortia)Anaerobic treatment - Activated sludge treatment of<br>anaerobic treatment - Activated sludge treatment of<br>  |    |  |          |
| 9Toxicity testing-fish assay, Onion root tip assay4 hrs.10Bacterial reduction of Nitrates from ground water2 hrs.11Waste water treatment methodsPreliminary, Primary, Secondary, Tertiary methods.<br>Municipal/ Aromatic hydrochemicals from chemical<br>industry Xenobiotics (recalcitrant), Treatment of distilled<br>waste/ textile/ dairy/ tannery/ paper pulp/ waste from<br>industry using GM technology/ medical using following<br>strategies16 hrs.a)Preliminary- removal of stone/ gravel, wooden & metal<br>pieces etc.16 hrs.b)Primary- Sedimentation, flocculation, centrifugation,<br>filtration and clarification<br>consortia (Preparation of consortia)16 hrs.c)Secondary (Biological method) - Use of Microbial<br>consortia (Preparation of consortia)Anaerobic treatment - Biometanation ( recovery of<br>biogas, sludge)b)Anaerobic treatment - Activated sludge treatment of<br>anaerobic treatment - Activated sludge treatment of<br>anaerobic consortium) - bacteria, yeasts & molds (white<br>rot fungi)d)Tertiary treatment (Chemical) - Disinfection &<br>sterilization2 hrs.e)Safety majors (testing), Disposal (incineration,<br>dumping), Waste disposal by dilution2 hrs.12Isolation & purification of microbes having degradative<br>plasmids and growing in polluted environment2 hrs.13Recovery of toxic metal ions of an industrial effluents by<br>immobilized cells2 hrs.14Biotransformation of toxic chromium (Cr*6) into nontoxic<br>(Cr*3) using bacteria like <i>Pseudomonas spp.</i> 2 hrs.  | ,  |  | 2 111 5. |
| 10Bacterial reduction of Nitrates from ground water2 hrs.11Waste water treatment methods<br>Preliminary, Primary, Secondary, Tertiary methods.<br>Municipal/ Aromatic hydrochemicals from chemical<br>industry Xenobiotics (recalcitrant), Treatment of distilled<br>waste/ textile/ dairy/ tannery/ paper pulp/ waste from<br>industry using GM technology/ medical using following<br>strategies<br>a) Preliminary- removal of stone/ gravel, wooden & metal<br>pieces etc.<br>b) Primary- Sedimentation, flocculation, centrifugation,<br>filtration and clarification<br>c) Secondary (Biological method) - Use of Microbial<br>consortia (Preparation of consortia)<br>> Anaerobic treatment - Biometanation ( recovery of<br>biogas, sludge)<br>> Aerobic treatment - Activated sludge treatment of<br>anaerobic effluent and sludge) - composting<br>(vermicomposting)16 hrs.12Isolation & growing in polluted environment<br>dumping), Waste disposal by dilution2 hrs.12Isolation & purification of microbes having degradative<br>plasmids and growing in polluted environment2 hrs.13Recovery of toxic metal ions of an industrial effluents by<br>immobilized cells2 hrs.14Biotransformation of toxic chromium (Cr*6) into nontoxic<br>(Cr*3) using bacteria like <i>Pseudomonas spp.</i> 2 hrs.   | 8  | Zooplankton/ phytoplankton counting  | 2 hrs.   |
| 11Waste water treatment methods<br>Preliminary, Primary, Secondary, Tertiary methods.<br>Municipal/ Aromatic hydrochemicals from chemical<br>industry Xenobiotics (recalcitrant), Treatment of distilled<br>waste/ textile/ dairy/ tannery/ paper pulp/ waste from<br>industry using GM technology/ medical using following<br>strategies<br>a) Preliminary- removal of stone/ gravel, wooden & metal<br>pieces etc.<br>b) Primary- Sedimentation, flocculation, centrifugation,<br>filtration and clarification<br>c) Secondary (Biological method) - Use of Microbial<br>consortia (Preparation of consortia)<br>> Anaerobic treatment - Biometanation ( recovery of<br>biogas, sludge)<br>> Aerobic treatment - Activated sludge treatment of<br>anaerobic effluent and sludge) - composting<br>(vermicomposting)16 hrs.2Removal and adsorption of colour by biomass, use of<br>microbes (consortium) - bacteria, yeasts & molds (white<br>rot fungi)2 hrs.12Isolation & purification of microbes having degradative<br>plasmids and growing in polluted environment2 hrs.13Recovery of toxic metal ions of an industrial effluents by<br>immobilized cells2 hrs.14Biotransformation of toxic chromium (Cr*6) into nontoxic<br>(Cr*3) using bacteria like <i>Pseudomonas spp.</i> 2 hrs.  | 9  | Toxicity testing- fish assay, Onion root tip assay   | 4 hrs.   |
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| <ul> <li>waste/ textile/ dairy/ tannery/ paper pulp/ waste from industry using GM technology/ medical using following strategies</li> <li>a) Preliminary- removal of stone/ gravel, wooden &amp; metal pieces etc.</li> <li>b) Primary- Sedimentation, flocculation, centrifugation, filtration and clarification</li> <li>c) Secondary (Biological method) - Use of Microbial consortia (Preparation of consortia)</li> <li>&gt; Anaerobic treatment - Biometanation (recovery of biogas, sludge)</li> <li>&gt; Aerobic treatment - Activated sludge treatment of anaerobic effluent and sludge) - composting (vermicomposting)</li> <li>&gt; Removal and adsorption of colour by biomass, use of microbes (consortium) - bacteria, yeasts &amp; molds (white rot fungi)</li> <li>d) Tertiary treatment (Chemical) – Disinfection &amp; sterilization</li> <li>e) Safety majors (testing), Disposal (incineration, dumping), Waste disposal by dilution</li> <li>12 Isolation &amp; purification of microbes having degradative plasmids and growing in polluted environment</li> <li>13 Recovery of toxic metal ions of an industrial effluents by immobilized cells</li> <li>14 Biotransformation of toxic chromium (Cr+6) into nontoxic (Cr+3) using bacteria like <i>Pseudomonas spp.</i></li> </ul>  | 11 | Preliminary, Primary, Secondary, Tertiary methods.<br>Municipal/ Aromatic hydrochemicals from chemical   |          |
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| <ul> <li>filtration and clarification</li> <li>c) Secondary (Biological method) - Use of Microbial consortia (Preparation of consortia)</li> <li>Anaerobic treatment - Biometanation (recovery of biogas, sludge)</li> <li>Aerobic treatment - Activated sludge treatment of anaerobic effluent and sludge) - composting (vermicomposting)</li> <li>Removal and adsorption of colour by biomass, use of microbes (consortium) - bacteria, yeasts &amp; molds (white rot fungi)</li> <li>d) Tertiary treatment (Chemical) - Disinfection &amp; sterilization</li> <li>e) Safety majors (testing), Disposal (incineration, dumping), Waste disposal by dilution</li> <li>Isolation &amp; purification of microbes having degradative plasmids and growing in polluted environment</li> <li>Recovery of toxic metal ions of an industrial effluents by immobilized cells</li> <li>Biotransformation of toxic chromium (Cr<sup>+6</sup>) into nontoxic (Cr<sup>+3</sup>) using bacteria like <i>Pseudomonas spp.</i></li> </ul>  |    | <ul> <li>a) Preliminary- removal of stone/ gravel, wooden &amp; metal<br/>pieces etc.</li> </ul>   | 16 hrs.  |
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| <ul> <li>microbes (consortium) - bacteria, yeasts &amp; molds (white rot fungi)</li> <li>d) Tertiary treatment (Chemical) – Disinfection &amp; sterilization</li> <li>e) Safety majors (testing), Disposal (incineration, dumping), Waste disposal by dilution</li> <li>12 Isolation &amp; purification of microbes having degradative plasmids and growing in polluted environment</li> <li>13 Recovery of toxic metal ions of an industrial effluents by immobilized cells</li> <li>14 Biotransformation of toxic chromium (Cr<sup>+6</sup>) into nontoxic (Cr<sup>+3</sup>) using bacteria like <i>Pseudomonas spp.</i></li> </ul>  |    | <ul> <li>Aerobic treatment – Activated sludge treatment of<br/>anaerobic effluent and sludge) – composting<br/>(vermicomposting)</li> </ul>                              |          |
| e) Safety majors (testing), Disposal (incineration,<br>dumping), Waste disposal by dilution212Isolation & purification of microbes having degradative<br>plasmids and growing in polluted environment2 hrs.13Recovery of toxic metal ions of an industrial effluents by<br>immobilized cells2 hrs.14Biotransformation of toxic chromium (Cr+6) into nontoxic<br>(Cr+3) using bacteria like Pseudomonas spp.2 hrs.  |    | <ul><li>microbes (consortium) - bacteria, yeasts &amp; molds (white rot fungi)</li><li>d) Tertiary treatment (Chemical) – Disinfection &amp;</li></ul>                   |          |
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| 13Recovery of toxic metal ions of an industrial effluents by<br>immobilized cells2 hrs.14Biotransformation of toxic chromium (Cr+6) into nontoxic<br>(Cr+3) using bacteria like Pseudomonas spp.2 hrs.   | 12 | Isolation & purification of microbes having degradative  | 2 hrs.   |
| 14Biotransformation of toxic chromium (Cr+6) into nontoxic<br>(Cr+3) using bacteria like Pseudomonas spp.2 hrs.  | 13 | Recovery of toxic metal ions of an industrial effluents by   | 2 hrs.   |
|  | 14 |  | 2 hrs.   |
|  | 15 |  | 2 hrs.   |

### M.Sc. I Semester I

### PG HM - T106E2: Fundamentals of Environmental Science

Unit 1: The Environment

- Physical environment Soil weathering and soil formation, Soil composition, Soil profile, Soil erosion, Air and Atmosphere, Light, Temperature, Effect of latitude, Effect of altitude, Temperature and vegetation, Precipitation
- Adaptation to the physical environment Plant's adaptation to water stress, Animal's adaptation to thermal stress, Homoeothermic and poikilothermic animals
- Ecotype and Ecads, Metabolic rate and size of individuals
- Shelford's law of tolerance Ecological amplitude

### Unit 2: Ecosystem Ecology

- Ecosystem components, Productivity, Autochthonous and Allochthonous, Patterns in primary productivity, Relationship between productivity and biomass, Measuring primary productivity, Oxygen emission method, Radioactive tracer method, Harvest analysis method, Energy flow, Concept of the trophic level, Food chains, Types of food chains, Ecological efficiencies, Ecological pyramid, Nutrient cycling, General model of nutrient cycling, Carbon cycle, Nitrogen cycle, Phosphorus cycle, Sulfur cycle,Water cycle, Decomposition
- Ecosystem services Control of trophic structure: top-down versus bottom-up control, Types of Ecosystems, Aquatic ecosystem Variation in light and temperature in aquatic ecosystem, Primary productivity in aquatic ecosystems, Marine ecosystems, Hot hydrothermal vents, Coral reefs ecosystem, Estuary Freshwater ecosystem, Lake Thermal stratification, Seasonal changes in water temperature, Nutrient inputs and cycling Wetlands, Terrestrial ecosystem Forest ecosystem, Deforestation, Afforestation, Social forestry, Grassland ecosystem, Desert ecosystem, Types of deserts, Desertification
- Biomes Biome distribution, Biome types, Tundra biome, Desert biome, Tropical grassland (or Savanna biome), Temperate grasslands, Tropical rainforests, Temperate, deciduous, forest biome, Taiga biome, Chaparral biome

Unit 3: Population Ecology

- Population characteristics Population density, Natality, Mortality, Dispersion, Age structure and Age pyramids, Dispersal
- Population growth Exponential growth and Logistic growth
- Life table: Age-specific mortality and survival, Gross and net reproduction rate
- Population regulation

- Concept of metapopulation
- Energy partitioning: r- and k-selection
- Home range and Territory

### Unit 4: Community Ecology

- Community structure Species composition, Species diversity, Diversity index, Simpson's diversity index, Shannon diversity index, Pielou's evenness index, Species-area curve, Disturbance and species diversity, Community diversity, complexity and stability
- Community gradient and boundaries
- Community: functional classification
- Plant communities Life forms, Stratification, Vitality and Vigour Periodicity
- Island biogeography
- Ecological interdependence and interactions Positive interaction Mutualism, Commensalism, Negative interaction - Predation, Parasitism, Amensalism, Competition, The interaction compass
- Lotka-Volterra model Dynamics of the predator-prey system
- Ecological niche Ecological compression
- Effect of competition Competitive exclusion principle, Competitive exclusion and coexistence, Resource partitioning, Character displacement
- Ecological succession Pattern of succession, Types of ecological succession Primary and secondary succession Autogenic and allogenic succession, Autotrophic and heterotrophic succession, Progressive and retrogressive succession, Mechanism of succession, Concept of climax community, Models of succession

### Unit 5: Biodiversity

- Levels of biodiversity Genetic diversity, Species diversity, Ecosystem diversity
- Gradients and Magnitude of biodiversity Biodiversity of India
- Uses of biodiversity Ecosystem services, Prevention and mitigation of natural disasters, Source of economically important products, Aesthetic and cultural benefits, Consequences of biodiversity loss
- Threats to biodiversity Habitat loss and fragmentation, Introduction of invasive species, Overexploitation, Climate change and pollution
- Extinction of species Mass extinction, Susceptibility to extinction
- IUCN Red List categories and criteria
- Conservation of biodiversity Ex-situ and in-situ conservation, Biodiversity Hotspots, Flagship and Umbrella species
- Protected Areas of India: National parks, Wildlife sanctuary, Conservation reserves and Community reserves, Marine protected areas, Biosphere reserves, Objectives of biosphere reserve, Structure of biosphere reserve, Sacred groves
- Biodiversity conservation: International and National efforts International conservation strategies, Convention on Biological diversity, CITES, World

Heritage Convention (WHC), Convention on the Conservation of Migratory Species of Wild Animals, International Treaty on Plant Genetic Resources for Food and Agriculture, Convention on Wetlands (Ramsar Convention), International Plant Protection Convention (IPPC), National conservation strategies, Biological Diversity Act, Wildlife (Protection) Act, Project Tiger, Project Elephant and Project Cheetah, National Wildlife Action Plan, Forest Conservation Act

• Biogeographic classification of India

### Unit 6: Pollution

- Air pollution Composition of air, Sources of air pollution, Types of air pollutants, Criteria for air pollutants, Carbon monoxide, Ozone, Oxides of nitrogen, Particulate matter, Oxides of sulfur, Lead, Effects of air pollution, Effect on human health, Effect on plants, Loss of biodiversity, Acid rain, Eutrophication, Ozone depletion Greenhouse effect and Global warming, Climate change, Air quality standards, Ambient Air Quality Standards in India, WHO air quality guidelines, Air Quality Index, National Air Quality Monitoring Programme, Indoor air pollution, Acid rain, Control of air pollution
- Noise pollution Sources of noise pollution, Effect of noise pollution, Standards and guidelines of ambient noise level in India
- Water pollution Causes of water pollution, Industrial discharges, Disposal of sewage, Surface run-off, Types of water pollutants, Indicators of water pollution, Groundwater pollution, Water quality indicators, Physical indicators, Chemical indicators, Biological indicators, Water quality standards, Effects of water pollution, Control of water pollution, Wastewater treatment, Sludge treatment, Bioaccumulation, bioconcentration and biomagnifications
- Soil pollution Solid waste management, Hazardous waste treatment, Solid waste management , Bioremediation, Bioindicator, Environmental Impact Assessment (EIA)

Unit 7: Climate Change

- Climate change Climate change and Global warming, Climate change: Evidences.
- Greenhouse effect Greenhouse gases, Increase in greenhouse gas concentrations, Global-warming potential of greenhouse gases
- Global warming, Climate change: Impacts, Responding to climate change
- Earth Summit, UNFCCC, Kyoto Protocol, Doha Amendment, Kyoto mechanisms Copenhagen Accord, Paris Agreement, Emission trading/Carbon trading
- Ozone depletion Montreal Protocol
- Environmental Laws in India Forest and Biodiversity, Environment and Pollution

- Environmental footprints Carbon footprint, Nitrogen footprint, Water footprint, Ecological footprint
- Living Planet Index
- Bioprospecting Nagoya Protocol

### PG HM - P106E2 Practicals

| 1  | Determination of texture and analysis of soil  | 4 hrs. |
|----|--|--------|
| 2  | Study of relationship between productivity & biomass, measurement  | 4 hrs. |
| 3  | Preparation of ecological pyramids   | 4 hrs. |
| 4  | Study of zooplankton, phytoplankton of fresh water/marine water  | 4 hrs. |
| 5  | Wetland study ( Productivity of lake)  | 4 hrs. |
| 6  | Study of vegetation by Line, Belt, Quadract method   | 4 hrs. |
| 7  | Study of population density, mortality, natality, dispersion, age, structure, age pyramid of population using data provided.   | 4 hrs. |
| 8  | Study of population growth – logistic & exponential curve e.g. bacteria, animals   | 4 hrs. |
| 9  | Calculation of species diversity index – Simpson, Shannon,<br>Pielou's evenness from Line, Belt, Quadract data   | 4 hrs. |
| 10 | Study of ecological interactions –<br>Positive – Syntrophism (proto cooperation), synergism,<br>mutualism, commensalism, symbiosis.<br>Negative – Parasitism, ammenesalism, competition,<br>predation, antagonism. | 4 hrs. |
| 11 | Preparation of PBR ( public biodiversity register)   | 6 hrs. |
| 12 | Case studies on climate change   | 2 hrs. |
| 13 | Estimation of greenhouse gases   | 4 hrs. |
| 14 | Estimation of carbon footprint   | 6 hrs. |
| 15 | Determination of living planet index   | 2 hrs. |

## M.Sc. I Semester I

# PG HM – T107SECC: Spoken English

### Unit A: Traditional and Structural Grammar and Composition

- 1. Language : English as a foreign language
- 2. Writing English : Sentence structure, Essay composition, Summary writing, precise writing and comprehension
- 3. Reading English : Importance of reading, the process and mechanics of reading, Intensive and extensive reading: Rapid reading, making notes as you read, writing book review.
- 4. Use of Vocabulary : Meaning of words, precise usages, synonyms and antonyms, technical terms, context, superfluous words
- Using a Dictionary : Definition of dictionary, types of dictionaries, information in dictionary, use of dictionary
- 6. Use of good English :

Noun, pronoun, adjective, verb, adverb, conjunction, preposition, interjection, the article, tenses, spelling, use and misuse of words, abbreviations, active and passive voice, punctuation, remove 'too'.

- 7. Phonology : Pronunciation of vowels and consonants in English
- 8. Public speaking in English and oral presentation in English.

### **Unit B: Communication Skills**

# 1. Communication as part of science:

Language – a means of Communication; Communication – Meaning of Communication, Definitions; Principles of communications; Communication – Situation for and need of communication, Importance of communication Features, objectives and functions of communication, Communication cycle, Elements of Communication, Communication process, stages in Communication process.

### 2. Types of Communications:

Formal – Informal, Verbal – Nonverbal, Vertical – Horizontal – Diagonal

### 3. Principles of effective communication:

Definitions of effective communication; Communication barriers and ways to overcome them; Developing effective messages – Knowledge about the audience, purpose of communication, structure of message, selecting the proper channel, avoiding barriers in communication, facilitating feedback.

### 4. Non -Verbal Communication

Non – verbal codes: Body Language, chronemics and Artifacts

### 5. Illustrating with visuals:

Photographs, tables, graphs, flow charts, figures, maps, picture diagrams, pie diagrams, family tree.

### 6. Formal written skills

- i. Report writing: Seminar report, Conference report, Progress report, Investigative report, Accident report, Fall/rise in the Production, Joining report
- ii. Applications: Job Application with resume (C.V.), Sick leave application, Application for getting particular information (eg. prospectus / prescribed admission / scholarship form).
- iii. Business correspondence: Enquiry letter, Order letter, Complaint letter, Adjustment Letter
- iv. Office drafting: Circular, Notice, Memo, Defining and Describing object and Giving Instructions

### M.Sc. I Semester I

### PG HM - T108 AECC: Yoga and Meditation

- **Unit 1:** Introduction, Meaning, definition, Objectives; Introduction to Ashtangyoga; Performing Yogabhyasa
- Unit 2: Suryanamaskar: Introduction, Postures, Benefits and practice
- Unit 3: **Asanas :** Vajrasan, Padmasan, Vakrasan, UttanPadmasan, Pawanmuktasan, Shavasan, Bhujangasan, Shalabhasan, Makrasan, Tadasan, Verasan, Ardhachakrasan- Introduction, Postures, Benefits and practice.

### Unit 4: **Pranayamanas**

AnulomVilom, Bhramari, Kapalbhati and Bhasrika; Omkar Sadhana, Prayer and Guruvandana

# Unit 5 Meditation Meditation types and practice

### M. Sc. I Semester I

### PG HM - T109VAC: Research Methodology - Value added

| Unit I   | Research terminology and fundamentals                                      |  |
|----------|--|--|
|          | 1) Definition on research, scientific thinking, significance and general   |  |
|          | characteristics of research, objectives, classification and type of        |  |
|          | research, types of research methods.                                       |  |
|          | 2) Research methods verses methodologies, research and scientific          |  |
|          | methods, criteria of good research.  |  |
|          | 3) Identification and formulation of research problem, topic               |  |
| Unit- II | Communication and scientific writing                                       |  |
|          | U U U U U U U U U U U U U U U U U U U                                      |  |
|          | Communication skills-  |  |
|          | 1) Importance of communication through English, the process of             |  |
|          | communication and factors that influence the communication – sender,       |  |
|          | receiver, channel, code, topic, message, context, feedback, noise, filters |  |
|          | and barriers   |  |
|          | 2) Verbal and non- verbal communication: body language                     |  |
|          | 3) Comparison of general communication and business communication,         |  |
|          | scientific communication.  |  |
|          | 4) Presentation skills- Structure of presentation, types of presentation – |  |
|          | Oral, Power Point Presentation, Handling of Power Point, Slides            |  |
|          | organization, content, body language, gestures, voice modulation,          |  |
|          | online/ virtual presentation (Webinars) (MS team, ZOOM etc.)               |  |
|          | ommer virtual presentation (webmars) (MS team, 200M etc.)                  |  |
|          | Scientific Writing-  |  |
|          | 1) History and basic concepts in scientific writing                        |  |
|          |  |  |
|          | 2) Language as means of communication – English language                   |  |
|          | 3) Scientific writing verses unscientific writing- Scientific writing in   |  |
|          | English language   |  |
|          | 4) Good English and grammar in scientific writing -                        |  |
|          | Basic grammar, Tenses, Voices, Prepositions and Conjunctions,              |  |
|          | conditional sentences, count and non count nouns, concord and              |  |
|          | punctuations, use and misuse of words, jargons and avoiding jargons,       |  |
|          | use of abbreviations, accepted abbreviations and symbols, common           |  |
|          | error in the style and in spellings.                                       |  |
|          | 5) Organizing time, information and ideas – selection of topic and outline |  |
|          | formulation of research proposal, thinking and planning, information       |  |
|          | collection, adopting scientific style, Paragraph writing – paragraph,      |  |
|          | order of paragraph, writing and revising of paragraph, sentence            |  |
|          | connection, order of sentences, cohesion and coherence, contradiction,     |  |
| 1        | tautology, symantec anomaly, circumlocution using dictionaries/            |  |

| thesaurus/ guides/ spell check/ grammar check/ logical sequences  |
|---|
| relevance/ scientific writing/ written English, connectivity  |
| 6) Main requirements of scientific documents - reader as the target of the  |
| document, accuracy, appropriateness, clarity, simplicity, brevity,  |
| precision, balance, consistency, impartiality, sincerity, objectivity,  |
| control of interest in scientific writing.  |
| 7) Scientific methods – Concept, hypothesis, theory, law, design of   |
| experiment, inductive & deductive reasoning.  |
| <ul> <li>Hypothesis – Meaning, nature, functions, types of hypothesis,<br/>formulation &amp; characteristics of good hypothesis</li> </ul>      |
| 8) Data collection and processing – Definition, scope & limitation of data  |
| collection & processing.  |
| <ul> <li>Sampling – Sampling frame, importance of probability sampling,</li> </ul>  |
| simple/random sampling/stratified random sampling, cloistral  |
| sampling, limitation sampling   |
| • Types of data, collection of data, classification & tabulation.   |
| Diagrammatic & graphical representation, primary & secondary data.  |
| <ul> <li>Measurement scales, variables &amp; their measures.</li> </ul>   |
| <ul> <li>Validity, effect measure &amp; choice of statistical test.</li> </ul>  |
| <ul> <li>Experimental protocols.</li> </ul>   |
| 9) General structure of scientific reports (types of scientific documents) –  |
| Journal articles, books, posters, conference, papers, thesis, review  |
| papers, books reviews, project & conference reports.  |
| 10)Writing a scientific papers – IMRAD/IRDAM acronym/ system,   |
| literature search, title, listening of authors & addresses, abstract, key   |
| words, introduction, material –method, result & discussion, summary &   |
| conclusion, stating the acknowledgement, tables/graphs/diagrams &   |
| illustrations   |
| • Citing the references – (style of referencing, citation styles –  |
| Harvard, Vancouver, APA, MLA, reference writing)  |
| 11)Publication process – Key boarding the manuscript, submission of   |
| manuscript to peer reviewed journal/ publication agency (e.g. UGC   |
| CARE list I (list approved by UGC) & list II (globally indexed databases  |
| <ul> <li>web sciences, ISI USA, SCOPUS, PUBMED, Thomson Reuters – having</li> </ul>   |
| impact factor. NAAS India impact granting), copyright transfer,   |
| plagiarism – legal aspects of scientific authorship, open access, the   |
| review process, reports, proof reading, gallery proofs (dealing with  |
| editors), publication of document, ordering reprints  |
| 12)Presentation of scientific research paper – Oral presentation, poster  |
| presentation, presentation in conferences & in symposia, thesis   |
| presentation (viva voce/ open defence) presentation & submission of   |
| proposal to funding agencies – selection of research topic, review of   |
| literature, writing research proposal & presentation (submission).  |
| 13) Structure of thesis – Title, author & their institution, abstract/  |
| summary, certificates (students undertaking, guide certificate,   |
| plagiarism checker certificate, ethical clearance), acknowledgements,<br>list of content, abbreviations, introduction, literature survey, aim & |
| objectives, material & methods, results & discussion, conclusion/   |

| recommendation, bibliography, annexure (chemicals, glasswares,     |
|--|
| reagents, media used with composition, paper publication etc.).    |
| 14) Use of computers in research methodology – Basics –Hardware/   |
| software, application programme, binary programme, system          |
| programme, utility programme and programming, input unit, ALU unit |
| (Arithmetic Logic Unit), control unit/RAM, ROM, PROM, EPROM,       |
| EEPROM, Magnetic core memory, Secondary storage devices;           |
| Computer programming language & operating system – Batch           |
| operating system, Personal Operating System (PCS), MS word, MS     |
| excel, MS power –point etc.,                                       |

### Practical course Research methodology

60 hrs.

| 1  | Literature review on any current research topic of 10-20 typed     | 02 hrs. |
|----|--|---------|
|    | pages using Google search or any search engines (it can be on      |         |
|    | research project topic)  |         |
| 2  | Writing suitable title of research papers, search of instruction s | 02 hrs. |
|    | to authors from website of scientific journal (its analysis and    |         |
|    | comparison)  |         |
| 3  | Assignment on analysis of data/results/conclusions                 | 02 hrs. |
| 4  | Writing abstract for research paper                                | 02 hrs. |
| 5  | Writing summary and conclusion for given scientific paper          |         |
| 6  | Writing a bibliography for given research paper                    | 02 hrs. |
| 7  | Writing the hypothesis for a research project                      | 02 hrs. |
| 8  | Oral presentation (preparation)/webinar with different tools       | 03hrs.  |
| 9  | Identification and formulation of research problem (may be for     | 03hrs.  |
|    | project work)  |         |
| 10 | Preparation of research paper for publication (may be on their     | 08hrs.  |
|    | research project)  |         |
| 11 | Searching of journals indexed in PubMed, globally indexed          | 08hrs.  |
|    | database (Medline, Web of Science, with good index factor –        |         |
|    | Thomsum Reuter, Scopus, Elsevier, Nature, indexing - NAAS          |         |
|    | India, UGC care lists I & II, research papers - Q1, Q2, Q3, Q4     |         |
|    | grades/quality.  |         |
| 12 | Prepare a plagiarized and non plagiarized document (use of         | 03 hrs. |
|    | plagiarism checker)  |         |
| 13 | Preparation of list of Referees for thesis- regional/state,        | 03 hrs. |
|    | national, international referees with their details (Biodata)      |         |
| 14 | Ph. D. processes –Entrance exam, registration, proposal,           | 04 hrs. |
|    | research work, progress reports, thesis writing, paper             |         |
|    | publications, submission of synopsis (pre thesis - mock            |         |
|    |  |         |

|    | defence/ presentation) and thesis submission, Viva voice,<br>declaration of results, A case study (as per UGC guidelines)   |         |
|----|---|---------|
| 15 | Using computer, preparation of research document – a case<br>study (Use of MS word, MS power point, voice to text, MS Excel,<br>Photoshop, Mobile application- use of mobile for research)<br>creating WhatsApp group, mail ID, MAC ID) | 03 hrs. |
| 16 | Editorial note- writing research paper – a case study   | 03 hrs. |
| 17 | Review paper (Preparation and publication) – case study   | 06 hrs. |

# M. Sc. I, Semester II

# PG HM - T201 Foundation of Cell Biology

# 3-credits-60-h

| Unit I  | Dynamics and organization of cell:   | 12 hrs. |
|---------|--|---------|
|         | <ul> <li>Universal features of cell</li> </ul>                                       | l       |
|         | Comparison of prokaryotes and eukaryotes   | l       |
|         | <ul> <li>Structural organization and functions of cellular organelles.</li> </ul>    | l       |
|         | <ul> <li>Cell wall and extracellular matrix - matrix protein and</li> </ul>          | 1       |
|         | matrix polysaccharides, Nucleus  | 1       |
|         | <ul> <li>Mitochondria- structure, Electron transport chain, proton</li> </ul>        | l       |
|         | pump, genetic system.  | l       |
|         | <ul> <li>Chloroplast- structure, energy capture from sunlight,</li> </ul>            | 1       |
|         | genetic system, Plastids.  | l       |
|         | <ul> <li>Golgi (bodies) Apparatus - intracellular signal and</li> </ul>              | 1       |
|         | vesicular trafficking; the molecular mechanism of                                    | l       |
|         | membrane transport and the maintenance of  | l       |
|         | compartmental diversity, transport from Endoplasmic                                  | l       |
|         | reticulum (ER) through the Golgi network to lysosomes.                               | l       |
|         | <ul> <li>Lysosomes, Peroxisomes and vacuoles</li> </ul>                              | l       |
|         | <ul> <li>Plasma membrane- membrane structure and function,</li> </ul>                | l       |
|         | lipid bilayer, membrane proteins, spectrins,   | l       |
|         | glycophorines, multipass membrane proteins,  | 1       |
|         | bacteriorhodopsin, membrane models.  |         |
| Unit II | <ul> <li>Membrane Transport - Passive and active diffusion, osmosis, ion</li> </ul>  | 10hrs   |
|         | channels and electrical properties of membrane (Na <sup>+</sup> and K <sup>+</sup>   | 1       |
|         | pump, Ca <sup>+2</sup> pump, ATPase pump)  | 1       |
|         | <ul> <li>Transport of antibiotics that increase the ionic permeability of</li> </ul> | 1       |
|         | membranes  | 1       |
|         | Proton gradient in halobacteria  | 1       |

| r       |  |       |
|---------|--|-------|
|         | <ul> <li>Protein Transport- Post translational transport, Co translational<br/>transport, protein transport and protein secretion pathways,</li> </ul> |       |
|         | endocytosis and exocytosis in prokaryotes and eukaryotes.  |       |
|         | <ul> <li>Symport, Antiport, membrane vesicle trafficking, signal</li> </ul>  |       |
| Unit    | hypothesis   | 6hrs  |
| III     | <ul> <li>Intracellular compartments and protein sorting</li> <li>Intracellular compartmentalization of cells - transport of</li> </ul>                 | OIIIS |
| 111     | molecules between the nucleus and cytosoles, Peroxisomes,  |       |
|         | Endoplasmic Reticulum (ER), transport of proteins into   |       |
|         | Mitochondria and Chloroplast   |       |
| Unit IV | <ul> <li>Specialised cells (muscle and nerve cells) - structure and</li> </ul>   | 4hrs  |
| 0       | function of muscle cells - striated, non- striated and cardiac,  |       |
|         | structure of neuron, neurotransmitters and their receptors,  |       |
|         | nerve impulses, agonist and antagonist interactions  |       |
| Unit V  | <ul> <li>Cytoskeleton: the cell assembly and dynamic structure of</li> </ul>   | 6hrs  |
|         | cytoskeletal filaments, regulation of cytoskeletal filaments of  |       |
|         | cells, microtubules, actin and intermediate filaments, actin   |       |
|         | binding proteins, structure and function of cilia and flagella,  |       |
|         | molecular motors and cell behaviour.   |       |
| Unit VI | <ul> <li>Cell – Cell interactions/ Cell – ECM interactions,</li> </ul>   | 10hrs |
|         | communications and signalling – General principles of cells  |       |
|         | communications (nitric oxide gas signals and nuclear   |       |
|         | receptors, 3 classes of surface receptors), signalling through   |       |
|         | G- protein linked cell receptors,  |       |
|         | <ul> <li>General principles of cell signalling</li> <li>Signalling through any principle deall curfe as a sector.</li> </ul>                           |       |
|         | <ul> <li>Signalling through enzyme linked cell surface receptors –<br/>typesing kingse decking sites. Pag. Man kingse PL2 kingse</li> </ul>            |       |
|         | tyrosine kinase, docking sites, Ras- Map kinase, PI-3 kinase,<br>TGF-β, signalling pathways by regulated proteolysis - role of                         |       |
|         | secondary messengers, signalling in plants – serine/   |       |
|         | threonine kinases, role of ethylene - phytochromes.  |       |
|         | <ul> <li>Cell junctions and cell – cell adhesions</li> </ul>   |       |
|         | <ul> <li>cell adhesion molecules, anchoring, adherence junctions,</li> </ul>   |       |
|         | cadherins, integrins, transmembrane proteioglycan clodins  |       |
|         | and accludins, gap junctions – tight junctions, adherins,  |       |
|         | desmosomes, selectins, N-CAM , desmosomes and  |       |
|         | hemidesmosomes, plasmodesmata, extracellular matrix of   |       |
|         | animals, cell mobility and migration   |       |
| Unit    | <ul> <li>Cell division ,differentiation and cell cycles – Mechanism of</li> </ul>  | 12hrs |
| VII     | cell division – M – phase, Mitosis, cytokinesis, germ cells and  |       |
|         | fertilization – meiosis, eggs, sperms  |       |
|         | <ul> <li>Differentiation – stem cells, their differentiation into different</li> </ul>   |       |
|         | cell types and organization into specialized tissues.  |       |
|         | <ul> <li>Cell cycle and programmed cell death – molecular events of<br/>cell division and cell guele, cell guele, check points, control</li> </ul>     |       |
|         | cell division and cell cycle, cell cycle - check points, control   |       |
|         | and intracellular regulation of cell cycle events - cyclins, cyclin dependent kinases, inhibitors.   |       |
|         | <ul> <li>Apoptosis and necrosis – extracellular control of cell growth</li> </ul>  |       |
|         | and apoptosis  |       |
|         | <ul> <li>Autophaging</li> </ul>  |       |
| L       |  |       |

| PG HM – P201 Practicals related to Foundation of Cell Biolo | gу |
|---|----|
| Practical   |    |

| Sr. | Practical   | Hours    |  |
|-----|---|----------|--|
| No. |   |          |  |
| 1   | In-vitro demonstration of Phagocytosis and calculation of                   | 02 hours |  |
|     | phagocytic index  |          |  |
| 2   | Separation of lymphocytes using phycol – Hypaque method &                   | 03 hours |  |
|     | viability count using trypan blue staining, MTT assay & neutral             |          |  |
|     | bright up take assay  |          |  |
| 3   | Cell permeability testing – Osmatic fragility                               | 01 hours |  |
| 4   | Study of glactose / antibiotic transport in yeast & bacteria                | 03 hours |  |
| 5   | Preparation of protoplast – yeast, bacteria, plant                          | 03 hours |  |
| 6   | Induction of ascospores in yeast and endospores in bacteria                 | 03 hours |  |
| 7   | Isolation of cell organelles by differential centrifugation                 | 03 hours |  |
|     | techniques from plant/ animal sources                                       |          |  |
| 8   | Isolation of mitochondrial & chloroplast DNA                                | 03 hours |  |
|     | <ul> <li>Isolation of chloroplast, checking photophosphorylation</li> </ul> |          |  |
|     | <ul> <li>Isolation of mitochondria, checking of activity of</li> </ul>      |          |  |
|     | respiratory enzyme succinate dehydrogenase                                  |          |  |
| 9   | Cell motility studies (bacteria, algae, cyanobacteria, protozoa)            | 01 hours |  |
| 10  | Cell death (apoptosis studies- using flow cytometer) (demo)/ cell           | 02 hours |  |
|     | culture   |          |  |
| 11  | Isolation & identification of mutagens of plant origin                      | 02 hours |  |
|     | (demo/video)  |          |  |
| 12  | Comparison of various cell viability techniques                             | 03 hours |  |
| 13  | Study of mitosis & meiosis with onion root tip cells                        | 03 hours |  |
| 14  | Temporary preparation of polytene chromosomes from                          | 02 hours |  |
|     | chironomus larvae salivary gland  |          |  |
| 15  | Isolation of nuclei from rat liver / yeast cells                            | 02 hours |  |
| 16  | To count RBCs & WBCs from blood by blood staining method                    | 02 hours |  |

|    |   | 2.2.1    |  |
|----|---|----------|--|
| 17 | 7 Chlorophyll estimation by spectrophotometer – spectrum & light 02 hours             |          |  |
|    | scatter studies   |          |  |
| 18 | Study of magnetic / electric field on behaviour of cells                              | 02 hours |  |
|    | (microorganisms)  |          |  |
| 19 | Isolation of bacterial cell wall & study of components by                             | 03 hours |  |
|    | chromatographic techniques  |          |  |
| 20 | Staining of plant cell wall   | 01 hours |  |
| 21 | <b>21</b> Staining of muscle fibers / nerve cells 01 hours                            |          |  |
| 22 | 2 Study of quorum sensing and its inhibition in microorganisms 03 hours               |          |  |
| 23 | Contact inhibition studies in growing animal cells 03 hours                           |          |  |
| 24 | Study of stem cells & their types and their differentiation                           | 02 hours |  |
| 25 | <b>25</b> Isolation & purification of lysozyme from egg white, isolation and 03 hours |          |  |
|    | purification of enzymes from snail gut (Helix pumatia)                                |          |  |
| 26 | Isolation & identification of reserve food material from bacteria &                   | 02 hours |  |
|    | yeast   |          |  |

### M. Sc. I, Semester II

# PG HM – T202 Foundation of Biochemistry – Biomolecules & Metabolism

# 3-credits-60-h

|         | Introductory Biochemistry:2-h   |
|---------|---|
|         | Scope of biochemistry   |
|         | What is biochemistry?   |
| Unit I  | Goals of biochemistry   |
|         | Roots of biochemistry   |
|         | Biochemistry as discipline & an interdisciplinary science                                     |
|         | Biochemistry as chemical science  |
|         | Biochemistry as biological science  |
|         | <ul> <li>New tools in biological revolution</li> </ul>  |
|         | Uses of biochemistry  |
|         | Basic concepts in Biochemistry:5-h  |
|         | <ul> <li>Common organic compounds found in living system.</li> </ul>                          |
| Unit II | <ul> <li>Common functional groups in biochemistry – OH, CHO, C= O,</li> </ul>                 |
|         | NH <sub>2</sub> , C - NH <sub>2</sub> , SH, ester, ether, methyl, ethyl, phosphor, guainidio, |
|         | imidazole etc.  |
|         | <ul> <li>Common ring structures in biochemistry</li> </ul>                                    |
|         | <ul> <li>Isomerism, epimers, anomers, chiral carbon atom, chair &amp; boat</li> </ul>         |
|         | form, Glucopyranose & fructopyranose  |
|         | • Isotopes  |
|         | Energetics  |

|   | Redox systems   |
|---|---|
|   | <ul> <li>High energy compounds</li> </ul>   |
|   | Water : Structure & properties1-h   |
| Unit III                                | <ul> <li>Water as a solvent</li> </ul>  |
| • | <ul> <li>Ionization</li> </ul>  |
|   | Ionic equilibrium   |
|   | Structural features and chemistry of macromolecules   |
| Unit IV                                 | (Biomolecules) <b>3-h</b>   |
|   | Chemical bonding : Introduction to chemical bonds, covalent   |
|   | bonds, ionic bonds, hydrogen bonds, coordinate bonds, metallic  |
|   | bonds, Vander waals forces.   |
|   | Carbohydrates, lipids and proteins:15-h   |
| Unit V                                  | Structure, properties and biological functions of carbohydrates,  |
|   | proteins & lipids.  |
|   | Protein chemistry: Structure, function & relationship in model  |
|   | proteins like Ribonuclease, Myoglobin, Haemoglobin,   |
|   | Chymotrypsin  |
|   | Proteins – Levels of organization of protein structures – primary   |
|   | secondary, tertiary & quaternary structures. Determination of   |
|   | primary structure (sequence of amino acids) of polypeptide (N-  |
|   | terminal determination, C- terminal determination, partial  |
|   | hydrolysis, overlapping sequences etc.), $\alpha$ - helix of polypeptide,   |
|   | reverse turns, Ramchandran plot. Structure & functions of   |
|   | globular proteins, conjugated proteins, immunological   |
|   | techniques to investigate proteins, artificial synthesis of   |
|   | polypeptide. LCD, NMR & X-Ray crystallography.  |
|   | Protein folding – Anfinsen's dogma, Levinthal paradox, Co-  |
|   | operativity in protein folding, free energy landscape of protein  |
|   | folding & pathways of protein folding, molten globule state,  |
|   | chaperons, diseases associated with protein folding, introductio  |
|   | to molecular dynamic simulation.  |
|   | 1) Amino acids – Structures, properties, functions & classification   |
|   | of common & uncommon amino acids.   |
|   | 2) Peptides – Prepeptide & peptide bonds, partial double bond,  |
|   | nature of peptide linkage, types of peptides, lengths of peptide chains.  |
|   |   |
|   | 1) Biosynthesis & regulation of amino acids and proteins (overview  |
|   | 2) Catabolism of proteins & amino acids, proteolysis & putrification  |
|   | <ul><li>3) Amino acids related to citric acid cycle</li><li>4) Amino acids and their metabolites as neurotransmitters &amp;</li></ul> |
|   | -   |
|   | biological regulations.<br>5) Lectins   |
|   | 6) Stickland reaction   |
|   | <ul> <li>Nitrogen metabolism : Glutamate dehydrogenase, glutamate</li> </ul>  |
|   | synthase & glutamine synthetase, Urea cycle   |
|   | Lipid chemistry:  |

| 1) Fatty acid – Types & nomenclature   |
|--|
| 2) Saturated & unsaturated fatty acids   |
| <ol> <li>Structure &amp; function of mono, di &amp; triglyceride, Phospholipids,<br/>sphingolipids (membrane lipids), Glycerophospholipids,</li> </ol> |
| galactolipids, sulfolipids, sterols  |
| 4) Structure & function of steroids, terpenes & prostaglandins   |
| 5) Lipids as signals, cofactors and pigments, storage lipids   |
| 6) Phosphatidyl inositols and sphingosine derivatives as   |
| intracellular signals, Eicosanoids, Prostaglandins, Thromboxanes,  |
| Leukotrienes, Vitamins: A, D, E and K, ketone bodies formation.  |
| 7) An outline of method of the extraction, separation and  |
| identification of cellular lipids.   |
| Lipid Metabolism – Overview of fatty acid metabolism, synthesis &  |
| degradation of fatty acids, $\beta$ & Omega oxidation of lipids, role of   |
| acylcarnitine in transport. Activation & transport of fatty acids to   |
| Mitochondria   |
| 1) Steroid metabolism: Structure of steroids, biosynthesis of  |
| cholesterol, bile acids, other isoprenoid compounds.   |
| 2) Eicosanoid metabolism: Structure, biosynthesis & catabolism,  |
| biological action.   |
| 3) Phospholipid metabolism: Structure, biosynthesis of phospholipids   |
| (in bacteria), glycerol phospholipid metabolism (in eukaryotes)  |
| 4) Hormones in regulation of metabolism: Classification of hormones  |
| on basis of chemical structure & mechanism of action, hormone  |
| synthesis, signal transduction, steroids & thyroid hormones,   |
| endocrine glands & their secretion - ketone bodies formation.  |
| Carbohydrate chemistry –   |
| Nomenclature of carbohydrates & types  |
| (a) Monosaccharides & disaccharides  |
| (b) Polysaccharides  |
| (c) Glycoconjugates  |
| Carbohydrate as informational molecules – the sugar code, An outline of  |
| methods of carbohydrate analysis.  |
| > Metabolism 16-h  |
| Synthesis of Carbohydrates :   |
| <ul> <li>Interconversion of sugars, gluconeogenesis, synthesis of disaccharides<br/>&amp; polysaccharides.</li> </ul>                                  |
| <ul> <li>Regulation of blood glucose &amp; homeostasis, glycogenesis &amp; regulation.</li> </ul>  |
| <ul> <li>Catabolism of carbohydrates.</li> </ul>   |
| 1. General scheme of catabolism - Historical & experimental  |
| details in derivation of metabolic pathway.  |
| actuals in derivation of inclusione putitivity.  |

|          | <ol> <li>Glycolysis &amp; catabolism of hexoses - catabolism of glucose to<br/>pyruvate, catabolic fate of pyruvate, substrate level and<br/>oxidative phosphorylation, ATP synthesis, Pentose sugar<br/>pathway (phosphoketolase) of glucose oxidation, glycolysis<br/>aerobic &amp; anaerobic respiration, Electron Transport Chain.</li> <li>The citric acid cycle: Tri carboxylic acid cycle (TCA)/ Kreb<br/>cycle, Production of acetyl CoA, reactions of citric acid cycle<br/>and mchanism, energetics, Anaplerotic reactions, regulation<br/>of the citric acid cycle, The glyoxylate cycle, coordinated<br/>regulation of glyoxylate and citric acid cycles.</li> <li>Hexose monophosphate shunt - Entner – Dudoroff (ED)<br/>pathway, glycolate pathway, Cori cycle, role of mitochondria<br/>in apoptosis and oxidative stress</li> <li>Complex carbohydrates – Types and general function,<br/>aminosugars, sialic acid &amp; mycopolysaccahrides,<br/>glycoproteins &amp; proteoglycans, blood group sugar<br/>compounds, Sugar nucleotides, bacterial cell wall<br/>compounds, lectins (specificity, characteristics &amp; uses),</li> </ol> |
|----------|--|
|          | pectins & xylans   |
| Unit VI  | <ul> <li>Nucleic acids - chemistry:</li> <li>Structure of nucleosides /nucleotides &amp; nomenclature - Denovo &amp; Salvage pathways of nucleic acid synthesis <ul> <li>(a) Structure of DNA: Watson - Crick's Model, A, B and Z form of DNA, Unusual DNA structures - palindromes, mirror repeats, inverted repeats, hairpin (or cruciform), Hoagsteen pairing, triplex DNA's, G tetraplex DNA, H - DNA, Tm &amp; it's relation to GC content.</li> <li>(b) RNA: monocistronic and polycistronic RNA, base - paired helical structure in RNA.</li> <li>(c)Chemical and enzymatic degradation of nucleic acids - Denaturation and renaturation of double stranded DNA and RNA, DNA hybridization, Chemical synthesis of DNA (automated), methods of DNA sequencing, large scale DNA sequencing.</li> </ul> </li> </ul>  |
| Unit VII | <ul> <li>Porphyrin's Chemistry - Chlorophylls, Cytochromes and<br/>Hemoglobin, leg –haemoglobin, Rhodopsin, Chemistry of microbial<br/>pigments, photosynthesis and photophosporylation – dual role of<br/>cytochrome B6F and C6 in cyanobacteria, cytochrome P450,<br/>photophosporylation in halophiles – Halobacterum salinarium, ATP<br/>synthase of chloroplast</li> <li>Vitamin chemistry: (Water soluble and fat soluble vitamins):<br/>Structure and functions of:         <ul> <li>(a) Water soluble Vitamins – Vitamins B1, B6, B12, Folic acid,<br/>Pantothenic acid, Niacin and Biotin.</li> </ul> </li> </ul>   |

|           | (b) Fat soluble Vitamins – Vitamins A, D, E and K.   |
|-----------|--|
|           | Enzymology 13-h  |
| Unit VIII | <ul> <li>Basic concepts - Nomenclature and classification of enzymes<br/>according to International Union of Biochemistry &amp; Molecular</li> </ul> |
|           | Biology (IUBMB)  |
|           | Types of specificities – Substrate & products, bonds, group  |
|           | relative of absolute specificity, factors responsible for specificity  |
|           | Structure of Enzymes– Physical structure of enzyme, monomeric  |
|           | & oligomeric, concept of active site, Ogstin's experiment, Lock & Key, induced fit hypothesis.   |
|           | Enzyme kinetics – Introduction to chemical kinetics, kinetics of   |
|           | single substrate, enzyme catalysed reactions - Wilhelmy's &  |
|           | Brown's Work, Henri, Michaelis – Menten derivation, Briggs –   |
|           | Haldane Modification, Significance of the Michaelis – Menten   |
|           | Equation and K <sub>m</sub> , modifications of Michaelis – Menten Equation-  |
|           | Lineweaver – Burk Plot, Eadie – Hofstee, Hanes Plots - Eisenthal   |
|           | and Cornish – Bowden plot, kinetics of multi substrate reactions.  |
|           | Inhibition: Basic concept, kinetics, examples & significance of  |
|           | reversible & irreversible inhibitions.   |
|           | Enzyme regulation: Ribozymes/ isoenzymes / artificial enzyme   |
|           | types & therapeutic applications.  |
|           | <ul> <li>Applications of enzymes in various fields.</li> </ul>   |
| Unit IX   | Oxidation of aliphatic & aromatic hydrocarbons; α, β, Omega  |
|           | oxidation, $\beta$ – ketoadipate, valerate & gentisate pathway   |
|           | Pasteur & Crabtree effect  |

# PG HM – P202 Practicals related to Foundation of Biochemistry – Biomolecules & Metabolism

| 1 | Preparation of buffers and validate Henderson-Haselbach equation  | 02 hrs.  |
|---|---|----------|
| 2 | <ul> <li>Estimation of carbohydrate from samples (food, feed &amp; microorganisms)</li> <li>DNSA method (fruit juice)</li> <li>Phenol Sulphuric acid (Deubois) (Bacterial cells)</li> <li>Anthrone method (starch from potato, reducing and total sugar)</li> </ul> | 03 hrs.  |
| 3 | Estimation of glucose, glycogen and fructose from liver cells by glucose oxidase and resorcinol method respectively.  | 02 hrs.  |
| 4 | Determination of amino acids by ninhydrin method  | 01 hour. |

| 5  | Determination of muchain and the lite                                     | 0.4.1   |
|----|---|---------|
| 5  | Determination of protein content by                                       | 04 hrs. |
|    | a) Biuret method  |         |
|    | b) Lowry method   |         |
|    | c) Dye binding method   |         |
|    | d) UV- Spectrophotometric method  |         |
|    | e) Bradford's method  |         |
| 6  | Viscosity studies of proteins   | 01 hour |
| 7  | Estimation of proline, lysine, tryptophan content in plant                | 03 hrs. |
|    | sample  |         |
| 8  | Estimation of lipids/fats by  | 04 hrs. |
|    | a) Acid value   |         |
|    | b) Saponification value   |         |
|    | c) Iodine number  |         |
|    | d) Gravimetric/ solvent extraction method                                 |         |
| 9  | Determination of pk values of buffers by titration curves                 | 01 hour |
| 10 | Interpretation of Ramchandran plot  | 01 hour |
| 11 | Estimation & isolation of cholesterol/lecithin from egg yolk              | 03 hrs. |
| 12 | Estimation of RNA (Orcinol method) & DNA (Diphenylamine                   | 04 hrs. |
|    | method) (UV Spectrophotometric methods) from samples                      |         |
| 13 | Electrophoretic separation of serum protein by Agarose and PAGE           | 04 hrs. |
| 14 | Degradation of aromatic compounds like napthaline by using microorganisms | 03 hrs. |
| 15 | Separation and identification of sugars from juices by TLC                | 03 hrs. |
| 16 | Induction of β- galactosidase in <i>E. coli</i>                           | 03 hrs. |
| 17 | Estimation of inorganic phosphate by Fiske & Subbarao method.             | 02 hrs. |
|    |   |         |
| 18 | An enzyme purification (any one) amylase/ protease/lipase/                | 10 hrs. |
| 20 | invertase/restriction endonuclease/ thermostable DNA                      | 20      |
|    | polymerase/ celluloses/ pectinase/ chitenase/ glucose kinases/            |         |
|    | keratinase from microbial source  |         |
|    | a) Preparation of cell free lysate/ supernatant                           |         |
|    | b) precipitation by solvent/ salt followed by dialysis                    |         |
|    | c) enzyme assays  |         |
|    | d) Purification of enzyme by any one method ion exchange                  |         |
|    | chromatography / gel filtration/ affinity chromatography and              |         |
|    | generation of purification table  |         |
|    | e) Factors affecting enzymes activity - substrate (Km) , enzyme           |         |
|    | concentration, pH, temperature and metal ions                             |         |
|    | f) Assessing purity of enzyme by SDS PAGE                                 |         |
|    |   | 1       |
| 19 | Separation of lipids/ fatty acids by TLC & paper                          | 03 hrs. |

| 20 | Clarity of veins of leaves of plants by biochemical methods and<br>the presentation of cleared leaf structures (leaf vein clarity<br>studies)  | 03 hrs. |
|----|--|---------|
| 21 | Extraction and qualitative detection of different phytochemicals<br>using chemical methods – tannins, saponins, flavonoids,<br>alkaloids, glycosides, sterols and phenolic compounds |         |

### M. Sc. I, Semester II

### PG HM - T203 Foundation of Environmental Pollution and Control

Unit 1: Water Pollution and Control

Freshwater Pollution:

- Types and sources of freshwater, inorganic and organic pollutants responsible for water pollution: Biological pollutants; Pesticides; Radioactive pollutants, etc. effluent standards, drinking water standards, characteristics of domestic waste, Characteristics of agricultural waste.
- Consequences of water pollution: Effects on health, on biosphere and on economy.
- Remedial measures of freshwater pollution
- Case studies on freshwater pollution

Ground water Pollution:

- Sources, groundwater contamination zones
- Groundwater remediation *in situ* and *ex situ* techniques; bioremediation strategies of groundwater using bio-venting, biosparging, bio-slurpping, permeable reactive barriers
- Groundwater monitoring using Piezometer, slug and pumping tests; Darcy's Law for estimation of hydraulic parameters, numericals, simulation for aquifer yield prediction, Artificial recharge and induced infiltration, land subsidence;
- Coastal aquifers and sea water intrusion, Environmental regulatory bodies preventing groundwater pollution
- Case studies on groundwater pollution

Marine Water Pollution:

• Sources, types and consequences;

- Ballast water pollution, pollution due to off shore drilling, deep mining, oil extraction and other sources
- Marine water pollution prevention methods, control measures using bioremediation (bio-surfactants, microcosms), physical (booms, skimmers, absorbents etc.) and chemical methods (dispersants, detergents etc)
- Case studies on marine water pollution

### Unit 2: Soil Pollution and Control

- Types, effects and sources and consequences, Mechanism of interaction of waste with soil, Transport processes (biological process-microbial transformation of heavy metals), Specifications for disposal of sewage and effluent on land for irrigation and ground water recharge.
- Methodology of wastewater disposal on land in India. Impacts of usage of land for solid waste disposal (municipal and industrial solid wastes including fly ash from thermal power station, lime sludge from pulp and paper mills), Disposal of hazardous solid waste (heavy metals, toxic organic compounds) on land and its impact on soil pollution, deterioration of soil due to mining activities
- Case study on soil pollution

### Unit 3: Air Pollution and Control

- Causes and effects: Definition, Composition of air, Classification of air pollution, Sources, Effect of gaseous and particulate pollutants on animals, plants and human health, Economic effects of air pollutants, Vehicular Pollution, Industrial Pollution.
- Air Pollution Meteorology and Chemistry
- Wind as a factor, temperature structure, role of atmospheric stability, dispersion of air pollutants, Chemical Principles and Troposphere and Stratospheric Ozone Chemistry: Ozone formation & destruction, Polar Stratospheric Clouds (PSPs)
- Air Quality Analysis Air monitoring instruments and techniques: SOx, NOx, O<sub>3</sub>, HC, Pb, CO, Particulate Matters, etc.
- Air Pollution Control Technology Equipments and Basic Operating Principle; Control of air pollution by fuel selection, principle and working of – cyclones, scrubbers, settling chambers, fabric filters and electrostatic precipitators; Control of gaseous pollutants – absorption, adsorption, condensation, vapor incineration.
- Air Quality Management: Policy and Institutional Framework, Ambient Air Protection Policy, Air Quality Norms, Regulation of Emissions from Stationary & Non-Stationary Sources; Public Informing and Participation in Decision Making Process, Planning and Implementation of Ambient Air Protection Measures.

- Strategies for Air Pollution Control Control of air pollution by fuel selection and utilization, by process modification or equipment, by site selection and zoning, etc.
- Case Studies on Air Pollution Bhopal gas tragedy

Unit 4: Noise Pollution and Control

- Introduction to noise and vibrations, physics of sound and hearing, noise pollution -sources and effects.
- Noise control at source Source path receiver concept, control by design, control by redress; Noise control in the transmission path- acoustical separation, physical barriers, isolators and silencers; protecting the receiver personal protection device
- Noise Monitoring and Impact Criteria Noise measuring techniques, national standard for noise, noise monitoring methods Weighted Sound Level, Basic Noise Unit; Maximum Sound Level (L<sub>max</sub>) During a Single Noise Event; Sound Exposure Level (SEL); Exposure from a Single Noise Event Hourly Equivalent Sound Level (L<sub>eq</sub> (h)); Day-Night Sound Level (L<sub>dn</sub>): 24- Hour Exposure from All Events; A Noise-Exposure Analogy for L<sub>eq</sub> and L<sub>dn</sub>
- Investigation and assessment of impact of noise, considerations in applying the Noise Impact Criteria; Mitigation Policy Consideration; determining the need for Noise Mitigation.
- Case studies on noise pollution

Unit 5: Radiation Pollution and Control

- Radioactivity types and measurement, detection of nuclear radiations G. M. counter, scintillation counter, semi-conductor detector.
- Radiation hazards and safety natural and manmade; Internal and external radiation hazards, safe handling methods, personal dosimeter, reactor safety.
- Interaction of radiation with matter, units of measurements, half-life period, radiation dose measurement, biological effects and health hazards associated with radiation, Interaction of radiations with biological cells, somatic and genetic effects.
- Classification of radio-active wastes gas, solid, liquid.
- Control measures treatment and disposal of radio-active waste, generation of waste from various sources. ICRP recommendations. AERB classification, maximum permissible dose.
- Case studies on radiation pollution Three miles and Chernobyl accidents.

Unit 6: Solid and Hazardous Waste Management

- Introduction Definition, Historical development, Source and type based classification, chemical and physical composition, Environmental and health impacts due to solid waste and its handling; Characterization: physical & chemical characteristics, implications for solid waste management; Factors affecting solid waste management: Climate, financial, cultural constraint, quality and quantity of waste.
- Municipal Solid Waste management in India Generation, Collection, segregation, Transportation, Transfer stations, processing and disposal; Assessment of existing situation & possible areas for improvement
- Industrial solid waste management: Pulp and paper, Sugar, thermal power station, textile, food processing, mining, agriculture, distillery, pharma, poultry, religious waste and GM industry etc.
- Treatments and disposal: Waste processing, Recovery of biological and chemical conversion products composting, biomethanation, RDF system, hydrolysis, pyrolysis, plasma gasification, incineration, sanitary landfills; resource conservation and recycling
- Biomedical waste management: Definition, scope, categorization, segregation, packaging/colour coding and container used, treatment, transport and disposal, status in India.
- Hazardous waste management: Identification and sources, characteristics and categorization, collection, segregation, packaging, labeling, transportation, processing (3R), risk assessment and waste management treatment and disposal, storage and leak detection, site selection criteria, manifest system and records, Indian scenario, Responsibilities of various authorities.
- Electronic waste management: A growing problem, sources, segregation, collection, recovery of valuable materials, treatment and disposal methods
- Plastic waste management- types of plastic, sources, the problem of plastic waste, degradation of plastics, recycling & alternatives to plastic (bioplastic), Maharashtra Plastic Ban notification 2018
- Construction and demolition waste management

Unit 7: Indicators of pollution – air, water, soil and its significance

Unit 8: Astrobiology and space pollution: case study

#### PG HM - P203: Practicals

| Sr. | Practical   | Hours |
|-----|---|-------|
| No. |   |       |
| 1   | Testing of water sample with respect to drinking water standards          | 06    |
|     | (WHO, IS )  | hours |
| 2   | Determine disposable feasibility of a treated industrial waste on soil /  | 04    |
|     | in the water  | hours |
| 3   | Detect the nature / source of pollution in well water samples nearby      | 04    |
|     | agro based industries (pesticide, distillery etc.)                        | hours |
| 4   | Adsorption of pollutant as a way of remediation in the purification of    | 02    |
|     | polluted groundwater  | hours |
| 5   | Case study on polluted fresh water / ground water                         | 03    |
|     |   | hours |
| 6   | Case study of marine water pollution                                      | 03    |
|     |   | hours |
| 7   | Case study on air pollution/ radiation (Bhopal gas tragedy, Chernobyl     | 02    |
|     | and Japan atomic power plant explosion, three miles)                      | hours |
| 8   | Air quality monitoring for $SO_x$ , $NO_x$ , $O_3$ , HC, Pb, CO, PM       | 04    |
|     |   | hours |
| 9   | Average air metrological studies (temperature, pressure, moisture/        | 04    |
|     | humidity, visibility, wind direction / speed, rain / precipitation)       | hours |
| 10  | Case studies on soil pollution and bioremediation (pesticides / heavy     | 04    |
|     | metals)   | hours |
| 11  | Analysis of soil parameters – Moisture, temperature, pH, water holding    | 06    |
|     | capacity, NPK, bulk density, agrochemical content etc.                    | hours |
| 12  | Noise pollution - case studies on noise pollution, average sound levels   | 02    |
|     | in festivals and monitoring of noise                                      | hours |
| 13  | Radiation pollution – Detection of radioactivity in the air, water, soil, | 04    |
|     | food samples – milk, grains, agro products, fruits and vegetables by      | hours |
|     | suitable methods  |       |
| 14  | Calculate the half life of given radioisotopes from given data            | 01    |
|     |   | hours |
| 15  | Categorisation, segregation & results interpretation of given waste       | 02    |
|     | sample  | hours |
| 16  | Preparation of the bio-cement using microorganisms                        | 04    |
|     |   | hours |
| 17  | Preparation of bioplastic using microorganisms and other biomaterial      | 05    |
|     | as a substitute to synthetic plastic                                      | hours |
| 18  | Case study on Astrobiology Space pollution                                | 02    |
|     |   | hours |

# M. Sc. I, Semester II

# PG HM – T204 Fundamentals of Molecular Bionanotechnology

| Unit     | Topics  | Hour<br>s |
|----------|---|-----------|
| Unit I   | Introduction to Nanotechnology/Nanosciences,  |           |
|          | History of nanotechnology and its emergence, Concept of   |           |
|          | nanobiotechnology, nanowire, nanomedicine, nano quantum dots,   |           |
|          | nano composite, nanoparticles   |           |
| Unit II  | Types of Nanoparticles and their properties- Quantum dots,  |           |
|          | polymeric nanoparticles   |           |
|          | Types of nanomaterials – Carbon nanomaterials (Fullerin, nanotube,  |           |
|          | nanofibers, nanowires, buchy ball)  |           |
|          | Magnetic nanoparticles, Nano structures- organic and inorganic  |           |
|          | nanoparticles, bionano structure – protein, carbohydrate, lipid and   |           |
|          | DNA based, fundamentals of Bionanotechnology- Nanomotors of   |           |
|          | biological systems- ATP synthase, Nanomachines (nanoturbine),   |           |
|          | flagellar motors in bacteria, linear molecular motors, collagen   |           |
|          | Metal Nanoparticles (Zinc, Cadmium, Platinum, Silver, Gold and  |           |
|          | Titanium), metal oxides nanoparticles, dendrimers, composites   |           |
| Unit III | Methods for synthesis on nanoparticles  |           |
|          | Top down and Bottom up approaches; Physical, Chemical and   |           |
|          | Biological methods  |           |
|          | Chemical precipitation and co- precipitation; polyol, borohydrate   |           |
|          | reduction methods, Solgel synthesis, microemulsion synthesis,   |           |
|          | hyrothermal synthesis, solvothermal synthesis, microwave assisted   |           |
|          | synthesis, sonochemical assisted synthesis, core shell  |           |
|          | nanocomposites, quantum dots (QDs) synthesis, Microbial/ Plant<br>mediated nanoparticles production, overview and concepts of |           |
|          | microbial/ plant mediated nanoparticles production methods;   |           |
|          | Biosynthesis of nonmaterials -biosystem as nanofactories, bacteria as   |           |
|          | machinery for synthesis of nanometals- gold, silver, zinc, cadmium  |           |
|          | and platinum, role of magnetotactic bacteria (natural synthesis of  |           |
|          | magnetic nanoparticles), nanobiotechnology and viruses, fungi and   |           |
|          | actinomycetes as fabricators of nonmaterials, plants as nanoenginers  |           |
|          | and algae as nanotechnologist-(diatoms)   |           |
| Unit IV  | Physicochemical characterization of nonmaterials  |           |
| 0111011  | Optical (UV visible, FTIR, Photoillumination spectroscopy,  |           |
|          | fluorescence) X-Ray diffraction (XRD), Electron microscopy (SEM,  |           |
|          | TEM, AFM, and STM), surface and composition (ECSA, EDAX), particle  |           |
|          | size analysis and charge distribution analysis- imaging and size  |           |
|          | (electron microscopy, light scattering- dynamic light scattering (DLS),   |           |
|          | NTA, Zeta potential); Toxicity evaluation of nonmaterials, cytotoxicity   |           |
|          | and genotoxicity <i>in vivo</i> test/assays, its contentment, fate of   |           |
|          | nonmaterials, environmental and health impacts of nanoparticles   |           |
|          | (ecotoxicology)   |           |
| Unit V   | Application of nanoparticles in   |           |
|          | 1) Protein, Lipids, DNA and RNA (DNA and proteins as templates  |           |
|          | for molecular nanotechnology and nanoelectronics  |           |
|          | 2) Protein targeting-Small molecule/ nonmaterial- protein   |           |
|          | interactions, nonmaterials - cell interactions, manifestation   |           |

|         | ofsurface modification (polyvalency), nonmaterials and<br>nanomedicine, diagnostics/ drug delivery and therapeutics,<br>Peptide/ DNA coupled nanoparticles, lipid nanoparticles for<br>drug delivery (protein and nanoparticles mediated drug<br>delivery), inorganic nanoparticles for drug delivery, targeted<br>drug delivery, metal/metal oxide nanoparticles (antibacterial/<br>antifungal/ antiviral activities), anisotropic and magnetic |  |
|---------|--|--|
|         | particles (hyperthermia), MRI, imaging surface modified nanoparticles, MEMs/ NEMs based nonmaterials, disease  |  |
|         | diagnosis at proteomic level, Biosensors (nucleic acid and<br>protein based), Lab on chips, applications in gene therapy,<br>cancer biology (manipulation of cell and biomolecules,  |  |
|         | cytoskeleton and cell organelles); Use of nanoparticles in MRI,<br>DNA and protein microarray, toxicology in nanoparticles –   |  |
|         | dosimetry  |  |
| Unit VI | <ul> <li>Applications of nanobiotechnology in</li> <li>1) Food sciences- food processing /food packaging/ detection of pathogens</li> <li>2) Nanosensors</li> <li>3) Nanotechnology for environment – water purification,</li> </ul>   |  |
|         | remediation, desalination, monitoring water quality and<br>detection of pollutants   |  |
|         | <ul> <li>4) Nanotechnology in the development of green chemistry-<br/>green nanotechnology</li> <li>5) Nanotechnology</li> </ul>   |  |
|         | <ul><li>5) Nanotechnology in agriculture</li><li>6) Nanotechnology in nanobiodevices, nanoimplants and cosmetics</li></ul>   |  |

### **PG HM – P204: Practicals**

| 1 | Synthesis of metal (Gold, Silver), metal oxides (Zinc, Platinum,<br>Titanium), nanoparticles synthesis by chemical, microbiological<br>(bacteria, actinomycetes, yeasts and molds, algae, green synthesis)<br>and plant based methods, purification of nanoparticles<br>Sunlight induced, rapid and induced biogenic synthesis of silver<br>nanoparticles using aqueous leaf extract of Oscimum santum<br>Synthesis of magnetic nanoparticles by co-precipitation methods |  |
|---|---|--|
| 2 | Characterization of nanoparticles by spectroscopic methods (UV<br>visible), XRD and FTIR scan, DLS, NTA, Zeta potential, Electron<br>microscopy of thin films of nanomaterials, determination of<br>absorption coefficient for different wavelength.<br>Study of stabilization of nanoparticles   |  |

| 4  | Survival aure and antimize high offset of gold and allow reportions                             |  |
|----|---|--|
| 4  | Survival curve and antimicrobial effect of gold and silver nanoparticles                        |  |
|    | on growth of pathogenic bacteria and fungi, MIC and MBC   |  |
|    | determination and its estimation.   |  |
| 5  | Cytotoxicity testing of nanoparticles using MTT – Trypan blue assay                             |  |
| 6  | Study of dye decolourization activity   |  |
| 7  | Synthesis of gold nanoparticles, its assembly and conjugation with                              |  |
|    | biomolecules (bovine serum albumin -BSA)  |  |
| 8  | SDS PAGE gel sift assay for study of nanoparticles biomolecules assembly                        |  |
| 9  | Preparation of PGLA – tetracycline functional nanoparticles using                               |  |
| 9  |   |  |
| 10 | imulstion diffusion method / nanoprecipitation / dilution method                                |  |
| 10 | Conjugation between PGLA & tetracycline   |  |
| 11 | Study of synergistic effect of antibiotics & nanoparticles                                      |  |
| 12 | Study of preparation & characterization of carbon nanotubes/ fullerin<br>/ nanofiber/ nanowires |  |
| 10 |   |  |
| 13 | Study of magnetic nanoparticles – magnetotactic bacteria  |  |
| 14 | Study of ATP synthase as nanoturbine & collagen as nanomachine /                                |  |
|    | motor / molecular motor   |  |
| 15 | Study of purification of water using nanotechnology/ use of                                     |  |
| 10 | nanosensors   |  |
|    | 110103013013  |  |
|    |   |  |

### M. Sc. I, Semester II

## PG HM - T205E1 Biostatistics and Bioinformatics

## Part A: Biostatistics-

20-h

| Unit I | Fundamentals of statistics  |
|--------|---|
|        | 1) Nature of environmental data – empirical & experimental                        |
|        | 2) Concept of population & sample, statistical inference                          |
| Unit-  | Univariate data –   |
| II     | 1) Frequency distribution & their properties (including Skewness & Kurtosis),     |
|        | histogram, frequency curve & ogive curve  |
|        | 2) Measures of central tendency – Mean, median & mode                             |
|        | 3) Measures of dispersion – Range, variance, standard deviation & coefficient of  |
|        | variance.   |
|        | 4) Presentation of data – summary, statistics & graphical representation methods, |
|        | Carl Pearson coefficient & Spearman's coefficient of correlation.                 |
| Unit-  | Bivariate data –  |
| III    | 1)Obtaining bivariate data by measuring two variables on a single sampling unit.  |
|        | 2)Summary statistics for bivariate data - mean, standard deviation & covariance,  |
|        | correlation coefficient   |
|        | 3)Scatter plot & it's interpretation  |

| Unit   | Multivariate data -  |
|--------|--|
| IV     | Multivariate analysis, PCA, Q-mode & R-mode factor analysis, time- series data                                   |
|        | analysis, moving averages, wavelet analysis/spectral analysis, introduction to                                   |
|        | MATLAB.  |
| Unit V | Hypothesis testing –   |
|        | Null & alternate hypothesis, Type I & Type II errors, Level of significance, power of test,                      |
|        | p-value  |
| Unit   | Parametric test –  |
| VI     | 1) Large sample tests – Testing significance of single population mean, testing of two                           |
|        | population mean  |
|        | 2) Small sample tests – Testing significance of single population mean, testing                                  |
|        | difference between two independent normal population mean, testing difference                                    |
|        | between two correlated normal population mean, testing significance of   |
|        | correlation coefficient  |
|        | <ol> <li>X<sup>2</sup>test (Chi square test) – Testing single population (t- test), variance testing,</li> </ol> |
|        | testing goodness of fit, testing association between two attributes  |
|        | 4) F-test - Testing equality of variance.  |
|        | 5) ANOVA – One Way & Two Way (ANOVA) classified data   |
| Unit   | Nonparametric tests –  |
| VII    | Man-Whitney U-test, Wilcoxon signed rank test, The Kruskal – Wallis H-test                                       |
| Unit   | Probability –  |
| VIII   | Concept, basic laws, applications, Mendelian segregation, concept of probability,                                |
|        | Distribution –   |
|        | Binomial & Poisson distributions, normal distribution & their applications to biology                            |
| Unit   | Vital statistics – Death rate & death ratio – measures of mortality & morbidity,                                 |
| IX     | statistical software – Excel, XPSS   |
|        | Sampling – advantage of sampling over census, population growth model,   |
|        | mathematical model for pandemics   |
| Unit X | Statistical Quality Control (SQC) -  |
|        | Meaning of quality/ Statistical quality control, control chart for variables (X – Bar & R –                      |
|        | charts)  |
| L      |  |

# Part B: Bioinformatics-

20-h

| Unit I | Introduction to Bioinformatics – Bioinformatics resources                      |
|--------|--|
|        | • Use of bioinformatics in major research areas, knowledge of following        |
|        | databases used w.r.t. organization of data, Contents and format of             |
|        | database entries, retrival of data using textbased search tools, sources       |
|        | of data (e.g. sequence projects, individual scientists, patent offices, etc.), |
|        | methods for deposition of data to databases                                    |
|        | Major Bioinformatics resources - National Centre for Biotechnology             |
|        | Information (NCBI), European Bioinformatics Institute (EBI), Expert            |
|        | Protein Analysis System (ExPASy), the knowledge of various databases           |
|        | & bioinformatics tools available at the resources, Major content of the        |
|        | databases, purpose & utility in the lifesciences.                              |
|        | Open access bibliographic resources & literature databases – basic             |
|        | concept & applications in life sciences, the significance & need for such      |

|           | resources, how to search and use these resources/ databases with  |
|-----------|---|
| Unit- II  | special reference to PubMed, PubMed central, public library of sciences<br>Biological Search Engines –                              |
| ome n     | SRS & ENTREZ  |
|           | <ul> <li>Biological databank – PDB, MMDB, NDB (Structural database)</li> </ul>  |
|           | • Derived databases – Prosite, Pfam, PRINTS, CATH, SCOP, DSSP, FSSP,  |
|           | DALI, BLOCKS, Prodom  |
|           | • Nucleic acid – Genebank, EMBL, DDBJ   |
|           | Protein databases – UniProtKB, SwissProt, TrEMBL  |
|           | • Genome databases - NCBI, EBI, TIGER, SANGER, (Viral genomes,  |
|           | Archeal, bacterial genome)  |
|           | • ORFs (ORF Finder, Intron - Exon Finder), ESTs, Codon Biases,  |
|           | Redundancy, Conserved Motif, Patterns, Blocks, Domains, Multalign,  |
|           | dialign, GeneBee, TMPred, GOR, Chou-Fasman NNPredict, Promoter  |
|           | Finder, NEB Cutter  |
| Unit- III | Biological data analysis –  |
|           | Overview, concepts & tools  |
|           | Sequence comparison by dot-matrix & dynamic programming   |
|           | Pairwise sequence analysis by Needleman - Wunsch algorithm, Smith   |
|           | - Waterman alignment algorithm  |
|           | <ul> <li>Scoring matrices for nucleic acid and protein: PAM, BLOSSOM, CSW,<br/>MDM</li> </ul>                                       |
|           | • Databases search (pairwise alignment) : BLAST & FLSTA, Psi-BLAST  |
|           | Multiple Sequence Alignment: Basic concepts, Progressive and  |
|           | Hierarchical approaches, PRAS, CLUSTAL-W, applications  |
|           | Immunoinformatics databases   |
| Unit IV   | Protein structure prediction-   |
|           | <ul> <li>Necessity of protein structure prediction – Basic approaches,</li> </ul>   |
|           | comparative modelling.  |
|           | Secondary structure prediction.   |
|           | Fold recognition.   |
|           | Homology modelling  |
|           | Ab- initio methods  |
| Unit V    | Genomics & Proteomics   |
|           | 1) Genomics   |
|           | Large scale genome sequencing strategies, gene networks –   |
|           | basic concepts & computational models, such as $\lambda$ repressor &  |
|           | lac-operon.   |
|           | Functional genomics & comparative genomics  |
|           | <ul> <li>Identification of genes with unknown function, genomic<br/>analysis of pathogonic microbox &amp; avtromorphilos</li> </ul> |
|           | analysis of pathogenic microbes & extremophiles,<br>environmental genomics (metagenomics)   |
|           | 2) Proteomics - Functional Proteomics, structural & protein modelling   |
|           | 3) Metabolomics – metabolic pathway databases – KEGG, ECOCyc and  |
|           | Metabolomics – metabolic pathway databases – KEGG, ECOCyc and<br>MetaCyc, Metabolic pathway prediction                              |
|           | 4) Enzyme-compound & reaction databases –   |
|           | <ul> <li>Ligand – Biochemical &amp; reaction databases</li> </ul>   |
|           | Liganu – Diochennical & reaction uatabases  |

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# PG HM – P205E1 Biostatistics and Bioinformatics

| Sr.<br>No. | Practical  | Hours       |
|------------|--|-------------|
| 1          | Assignment on Google for scientific information search by using Pub-<br>Med, Medline, Pub – Med central for biological information.  | 01 hour     |
| 2          | Visiting NCBI, EMBL, Uniprot, Genebank, ENTEZ, SwissProt, TrEMBL,<br>Websites & services available, software tools available, databases<br>maintenance (sequence information resource)   | 01 hour     |
| 3          | Creating & populating databases – MS access  | 02<br>hours |
| 4          | Introduction & use of various genome databases   | 02<br>hours |
| 5          | Retrieving protein & nucleic acid databases – from databases –<br>(Assignment on Genebank & study of nucleic acid & protein sequence<br>data)  | 02<br>hours |
| 6          | Assignment on single & multiple, Pairwise sequence alignment, Using BLAST, CLUSTAL & CLUSTAL W, Similarity searching & interpretation of results (Orthologs, Paralogs & homologs)  | 03<br>hours |
| 7          | Construction of Phylogenetic Tree – Phylogenetic analysis of protein & nucleic acid sequences  | 02<br>hours |
| 8          | Structure of proteins – Secondary, tertiary & quaternary, bond angle,<br>bond length, different interactions, identification of chain helices,<br>special groups, metal ions, CATH/SCOP, Classification of given<br>proteins, Structure prediction databases (PDB), ligand protein<br>interactions, Studying 3D protein structure using RASMOL (through<br>common line) - Model building & energy minimization | 04<br>hours |
| 9          | Use of gene prediction methods (GRIAL, Genscan, Glimmer)   | 02hours     |
| 10         | Use of RNA structure prediction tools  | 02hours     |
| 11         | Use of different primer designing & restriction site prediction tools  | 02hours     |
| 12         | Motif finding, KEGG, DDBJ, PIR   | 01 hour     |
| 13         | Introductions to Bio Edit  | 01 hour     |
| 14         | Constructing of 3D models by using SPARTAN   | 01 hour     |
| 15         | Introduction to Chimera  | 01 hour     |
| 16         | Molecular docking & drug designing – exercises   | 02hours     |
| 17         | Gene annotation  | 01 hour     |
| 18         | Proceed to analyse the tetrad in the <i>Neurospora crassa</i> from given data  | 01 hour     |

### PG HM – T206 E2 Quantitative Biology

#### **Unit 1: FOUNDATION COURSE IN MODERN BIOLOGY**

Cell as the basic unit of life; Cell aggregates: tissues, organs and organisms; Molecules of life: nucleic acids, proteins, carbohydrates and lipids, their structure and function; Genome organization and replication; Gene expression and regulation; Thermodynamics of biological systems; Biomolecular interactions; Immune system; Drug action and drug discovery; Biodiversity.

#### **Unit 2: INTRODUCTORY BIOMATHEMATICS & BIOSTATISTICS**

Numbers and Algebra; Functions and equations; Trigonometry and Coordinate geometry; Limits and Discontinuities; Introductory Calculus: Differentiation and integration; Vectors and Matrices; Fourier and Laplace Transforms; Set theory and Group theory; Statistics and Probability: Distributions, Correlation and Regression; Principal Component Analysis; Clustering; Fractals; Applications

#### **Unit 3: BIOINFORMATICS**

Role of computers in Biology and Medicine, Biological databases: Primary and secondary databases for Proteins, Nucleic acids (DNA/RNA), Metabolic pathways, Microbial and Cellular data bases, NCBI, EMBL, KEGG, DDBJ, SWISSPROT, PDB, PIR etc.; Tools for DNA sequence analysis, protein sequence analysis; Usage of sequence alignment and searching tools for Gene Identification, Genome Annotation, ORFs, ESTs, Codon biases, Redundancy, Search engines; Conserved motifs, patterns, blocks, domains, Secondary and tertiary Structure prediction tools; FASTA, BLAST, PSI-BLAST, CLUSTALW, Multalign, Dialign, GeneBee, MotifScan, TMPred, GOR, Chou-Fasman, NNPredict, Promoterfinder, NEBcutter, Genscan, ORF Finder, IntronExon finder etc.; Using Biological databases; Structure visualization and Building; Protein Sequence Analysis; Genome Analysis; Protein Secondary and Tertiary structure prediction; Homology Modeling; Phylogenetic Analysis Software and Tools: Swiss PDB Viewer, Hyperchem, InsightII, Viewerlite, Rasmol, BLAST, Alibee, Phylip, CLUSTAL, GLIMMER, TCS Biosuite Special topics: Bioinformatics perspectives on human diseases; SNPs; DNA microarrays

#### **Unit 4: COMPUTATIONAL BIOLOGY**

Methods and algorithms for Biological data analysis and interpretation. Algorithms for Genome analysis & Gene finding: Markov models and Fourier Transform techniques; Theoretical models for Sequence Comparisons of Nucleic acids & Proteins. Sequence and structural, global and local, pairwise and multiple alignment techniques. Algorithms for homology based protein structure prediction with applications, their merits and limitations in protein folding. Practical Aspects of Homology Modeling. Approaches for protein structure prediction: Homology Modeling, Rosetta Stone. Importance of Parallelization and clustering in computational biology, Introduction to biomolecular modeling and simulation; Methodologies and Algorithms for Analysis of DNA & Protein sequences. Probabilistic and Discriminative approaches with applications to genome and protein sequence analyses. Computational approaches to protein structure prediction: Threading and Homology based approaches, Experimental techniques for 3-D structure

elucidation: X-ray crystallography, Gene prediction: Interpolated Markov Model, Hidden Markov Model, Dynamic programming, Significance of computational approaches in studying protein & DNA structure and function.

#### **Unit 5- MODELING AND SIMULATION**

Introduction to ab-initio, semi-empirical & molecular mechanical methods, Theory and Practice of Energy minimization, Monte Carlo and Molecular Dynamics simulations. Generation of Electrostatic potential and field maps, Theoretical methods to calculate binding free energies and rate constants. Methods to model Nucleic Acids (DNA & RNA).

#### **Unit 6- GENOMICS AND PROTEOMICS**

Structural Proteomics, Experimental techniques for protein structure elucidation X-Ray crystallography, 2-D Electrophoresis, MALDI-TOF, Mass spectrometry, Protein microarrays, Bioseparation, Structural, Functional and Comparative Genomics, Microbial Genomics

#### **Unit 7- DRUG DESIGN**

Disease / disorder and Drug targets. Concept of receptor / target site. Concepts in molecular recognition. Drug-like properties and associated empirical rules. structure based drug design; Applications of QM methods; Molecular descriptors in QSAR studies, Small molecule force field parameters (charges), potentials, Active site identification algorithms, ligand docking algorithms, thermodynamics & kinetics of protein-drug binding. Drug stability, synthesizability and drug delivery.

#### **Unit 8- SYSTEMS BIOLOGY**

Emerging new ideas on treating biological systems as systems of molecular networks. Elements of system modeling and mathematical methods to formulate system's response to perturbations. New directions in metabolic pathways and cellomics to better understand organization of tissues, organs and organisms.

#### PG HM - T207 SECC Soft Skill and Personality Development

#### **Planning and Goal setting:**

Five skills needed to achieve carrier goals: Human perceptions, Understanding people, types of soft skills, Need for achievement and Spiritual Intelligence, Developing potential and self actualization

**Conflicts and stress:** Types of conflicts, conflict resolution skills, Types of stress, causes of stress, effects of stress and regulating the stress, Habits – Good and Bad habits, Forming Habits of success, Breaking bad habits.

**Communication skills**- Communication cycle advanced and essentials, Basic telephonic skills. Communication barriers- Interpersonal transactions, mis -communication Technology and Communication - Email- Principle, Netiquettes, E-mail etiquettes

Presentation skills: Overcoming fear, Becoming a professional, the role of body language, effective reading and using visuals.

#### PG HM - T208 Human Rights and Human Values

**Unit 1: Human rights -** Introduction, concept, nature and scope of Human rights. Fundamentals rights and Fundamental duties, Interrelation between rights and duties

#### Unit 2: Human rights in India

Basic / fundamental human rights

- 1) Right to equality
- 2) Right to freedom.
- 3) Right to freedom of religion.
- 4) Right against exploitation.
- 5) Cultural and educational rights.
- 6) Right to constitutional remedies.

#### Unit 3:

A. Declaration of human rights and national human rights commission of India and International human rights commission and their roles.

B. Rights of women and children, the minorities of human right, Human rights of economically disadvantaged society.

#### **Unit 4: Human Values**

Meaning, Definition, Importance of values, Types of values, Five core human values – Right conduct, Peace, Truth, Love and Non violence and conservation of values.

### M. Sc. Part I Semester II PG HM - T209 VAC : Intellectual Property Rights

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| Unit        | Topics  | Hours      |
|-------------|---|------------|
| Unit<br>I   | <ul> <li>Introduction to intellectual property &amp; IP industries– General introduction to<br/>IP &amp; IPR, types of IP – Patents, Trademarks, Trade secretes copyrights &amp;<br/>related right, designs, geographical indication, biodiversity importance &amp;<br/>legislation, plans variety protection (new GMOs) &amp; farmers right, traditional<br/>knowledge.</li> </ul>   | 13<br>hrs. |
|             | • History & role of international (conventions) treaties – GATT, WTO, WIPO,<br>TRIPS, Budapest Treaty, CBD, Nagoya protocol, international framework for<br>protection of IP, IP as factor in R&D, IPs of relevance to biotechnology,<br>Agriculture, environmental, bioinformatics & pharma sector   |            |
| Unit<br>II  | • Concept of "Prior art" – need of prior art for IP types, Classification – search & it's implication invention in context of 'Prior art', patent databases, searching international databases, countrywide patent search, USPTO, EPTO, India etc., analysis & report formation.  | 08<br>hrs. |
| Unit<br>III | <ul> <li>Patent</li> <li>Basics of patent – Eligibility criteria, Classification of categories, special patents &amp; patenting biological products, Patentable &amp; nonpatentable invention in India &amp; abroad, Process of patenting, patent search &amp; inventor's homework, drafting patent, patenting systems, rights of patent holders, assignment &amp; licencing of patents &amp; patent infringement, case studies, patent agent.</li> </ul>   | 10 hrs.    |
|             | <ul> <li>Patent drafting – National, PCT &amp; conventional patent application, PCT &amp; its implication, Role of country patent office, procedure for filling requirements, national &amp; international patent applications forms, Fees &amp; timelines, Cost &amp; financial assistance for patenting, Introduction to existing schemes.</li> <li>Indian patent act 1970, Patent rules 2003, Recent amendments, Definition: Anticipation, opposition, Biopiracy, Precautions before patenting – disclosure &amp; non-disclosure.</li> </ul>   | 13 hrs.    |
|             | <ul> <li>Relevant case studies ( 3-4 cases – relates to patentability criteria,<br/>anticipation, infringement, opposition &amp; biopiracy)</li> </ul>  |            |
| Unit<br>IV  | <ul> <li>Patentability of Biotechnology inventions –         Patentability of Biotechnology invention in India, Statutoric provision         regarding biotechnological invention under the current patent act 1970 (&amp; as         amended 2005), Biotechnological inventions as patentable subject matter,         territorial nature of patents, from territorial to global patent regime,         interpreting TRIPS in the light of biotechnology inventions, feasibility of         uniform global patent systems, merits &amp; demerits of uniform patent law,         Relevance of existing international patent, Tentative Harmonization Efforts -         Implications of setting of uniform world patent system.     </li> </ul> | 08 hrs.    |
| Unit<br>V   | <b>Bioethics</b><br>Introduction, Bioethics in health culture – Euthanasia, artificial reproductive<br>technologies, prenatal diagnosis, Genetic screening, Gene therapy, Organ<br>transplantation, Ethics of clinical research, bioethics in research, Cloning &<br>stem cell research, Human of animal experimentation, Agricultural<br>biotechnology, Genetically engineered food, Environmental risk, Labelling &<br>public opinion, bioterrorism: Carrier opportunities in the field of IPR.   | 08 hrs.    |

| Sr.<br>No. | Practical  | Hours        |
|------------|--|--------------|
| 1          | To study a patent & to develop a patent application / process<br>(Fermentation/ Microbial/ Animal products/ Process & design for<br>production)  | 10 hour      |
| 2          | Create a document for a copyright – e.g. industrial design, practical protocols, thesis protocol   | 06 hour      |
| 3          | Turmeric, Basmati rice patents – Case studies  | 05<br>hours  |
| 4          | Patent – Microorganism (GMO) as patent   | 05<br>hours  |
| 5          | Leaf venation procedure as process design / patent   |              |
| 6          | To detect & suspect – Bioterrorism – detection of pathogenic<br>microorganisms on the commonly used items <i>Bacillus anthrisis</i> on<br>currency notes, plant pathogens in the plant seeds, nuisance plant<br>(parthenium), <i>Pascalia glavca</i> , etc., viruses (pathogen through<br>mosquito/ therapeutic agent, drug & food items, air, water, soil,<br>pathogenic microbial bombs)                                 | 20<br>hours  |
| 6          | Euthenaia - Samadhi and Sanjeevan samadhi  | 2.5<br>hours |
| 7          | <ul> <li>Case study –</li> <li>Organ transplantation – e.g. Kidneys, Coma (movie)</li> <li>Prenatal sex diagnosis</li> <li>Clinical research (unethical clinical trials)</li> <li>Human cloning</li> <li>Experiments on animals (unethical trials)</li> <li>GMOs productions (by violating regulations e.g. BT Brinjal)</li> <li>Plant varieties – e.g. Alphonso mangos (deception of farmers , fingerprinting)</li> </ul> | 12<br>hours  |
| 8          | Journal club – Review article writing on - Carrier opportunities in IPR/<br>IPR inspector/ Bio piracy  |              |