



**KRISHNA
INSTITUTE**

OF MEDICAL SCIENCES
DEEMED TO BE UNIVERSITY

Knowledge • Innovation • Excellence

Accredited by NAAC with 'A+' grade

An ISO 9001:2015 Certified University

Declared U/s 3 of UGC ACT 1956 vide Notification no.F9-15/2001-U3
of the Ministry of Human Resource Development, Govt. of India

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KIMSDU/B-1(i)/394/2022

Date : 29.01.2022

Extract of Minutes of the Meeting of Board of Management

Resolution of Board of Management Meeting of Krishna Institute of Medical Sciences
"Deemed To Be University" held on 24th January 2022.

BOM-03/08/21-22 Feedback Analysis for the Academic Year 2020-2021.

Director, Internal Quality Assurance Cell (IQAC) informed the members that the Feedback analysis for the Academic Year 2020-2021 was in the final stages and would be submitted to the Internal Quality Assurance Cell, Academic Council and Board of Management.

In view of the situation it was resolved to authorize Hon'ble Vice Chancellor to accept the Feedback Analysis Report on behalf of the Board of Management and to take action on the actionable points.




REGISTRAR
KIMSDU, KARAD



STAKEHOLDER FEEDBACK
Analysis Report

Krishna Institute of Medical Sciences
“Deemed to be” University, Karad

Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

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FEEDBACK ANALYSIS - PROCESS

Background

Krishna Institute of Medical Sciences “Deemed to Be” University (KIMSDU) offers need based curriculum to the students providing a holistic learning experience reflecting the institution’s vision and mission of academic excellence, spiritual vitality and social relevance with an initiative to drive entrepreneurial capability and harnessing innovation from an educator's perspective.

The university has well defined procedure for design, development and revision of curriculum as continuous process to achieve the necessary programme outcomes and course outcomes that are adhered with strict compliance to the regulatory bodies. KIMSDU also has state of art infrastructure with adequate physical facilities for curriculum implementation, teaching-learning and skill acquisition, as stipulated by appropriate regulatory authorities.

For the above, KIMSDU has received many accolades and accreditations. Our success is a reflection of our stakeholders’ success. An extremely important tenet of achieving this excellence is utilizing feedback from various stakeholders for improving and updating the quality of education we provide. Hence, we have a mechanism in place for taking feedback from the following stakeholders, as stipulated by National Assessment and Accreditation Council (NAAC):

1. Students
2. Alumni
3. Teachers
4. Professionals
5. Employers

Questionnaire

Questionnaires for taking feedback from the above stakeholders were developed as per KIMSDU’s Standard Operating Procedure for Feedback. Sample feedback forms have been attached as Annexures (I-V).

Response Collection

For the Academic Year 2020-21, we utilized Google Forms for collecting feedback based on its ease of use and public familiarity. KIMSDU has a Google Workspace (formerly G Suite) Subscription. Accordingly, a dedicated institutional feedback email ID (feedback@kimskarad.in) was made. Google Forms were created using the same and the links were shared via email and / or personal messaging platforms. Links were kept open for responding from 10 January 2022 to 19 January 2022 (10 days). Response collection was centralized with only 2 officers having direct access to data.

Analysis

Results were analysed through descriptive analysis and represented graphically as percentage and numerical most frequent response. Responses for open-ended questions were depicted as

Stakeholder Feedback Analysis Report

Krishna Institute of Medical Sciences “Deemed to be University”, Karad
‘Remarks’ and ‘Suggestions’. Results were anonymized and shared with respective faculty for further processing.

Interpretation

More than 75 percentage rating of ‘Excellent’ plus ‘Very Good’ plus ‘Good’ for each question was considered as a favourable response. Similarly, a most frequent response score of 3 or more for each question was considered as a favourable response. Favourable responses needed no further action.

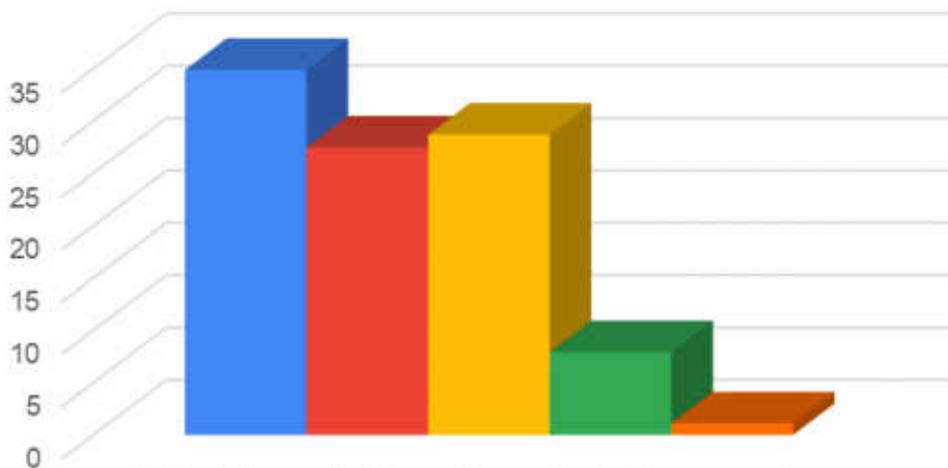
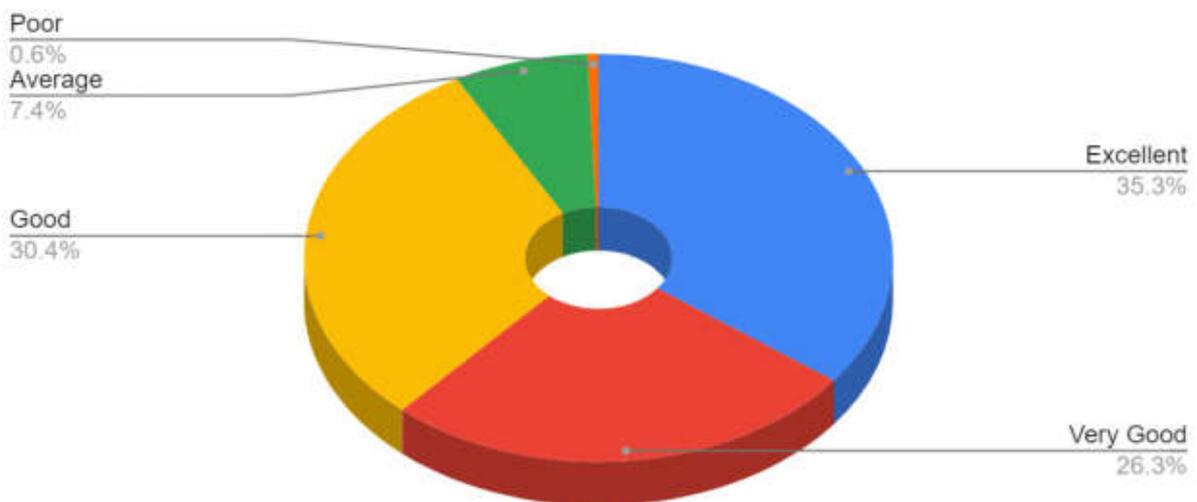
Responses to the open-ended questions were analysed for positive comments which were then placed as ‘Remarks’ in the analysis, while comments for improvement were placed as ‘Suggestions’. Suggestions related to curricular aspects were forwarded to respective faculty for further action to be taken.



FACULTY OF MEDICAL SCIENCES

Students' Feedback Analysis

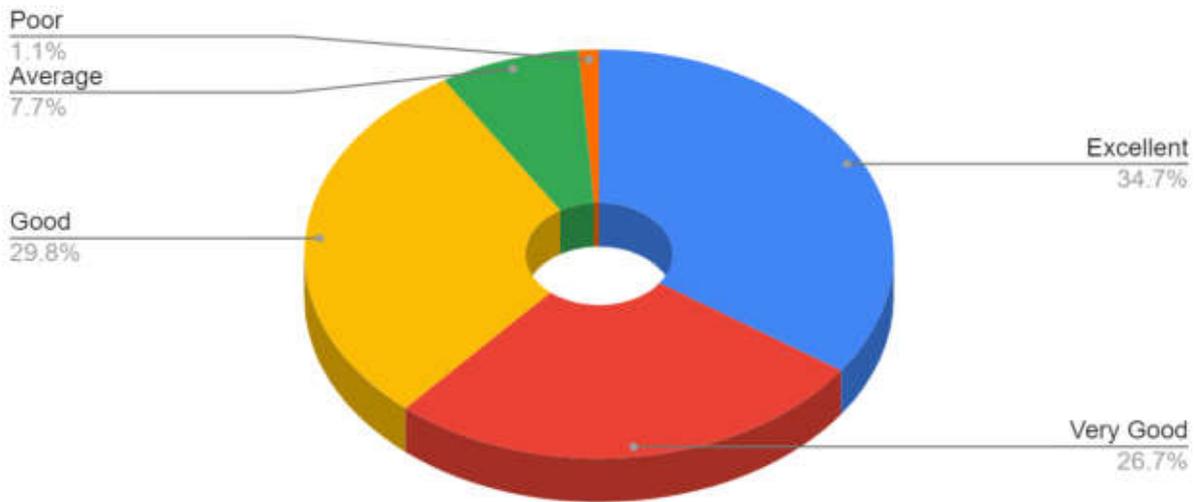
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



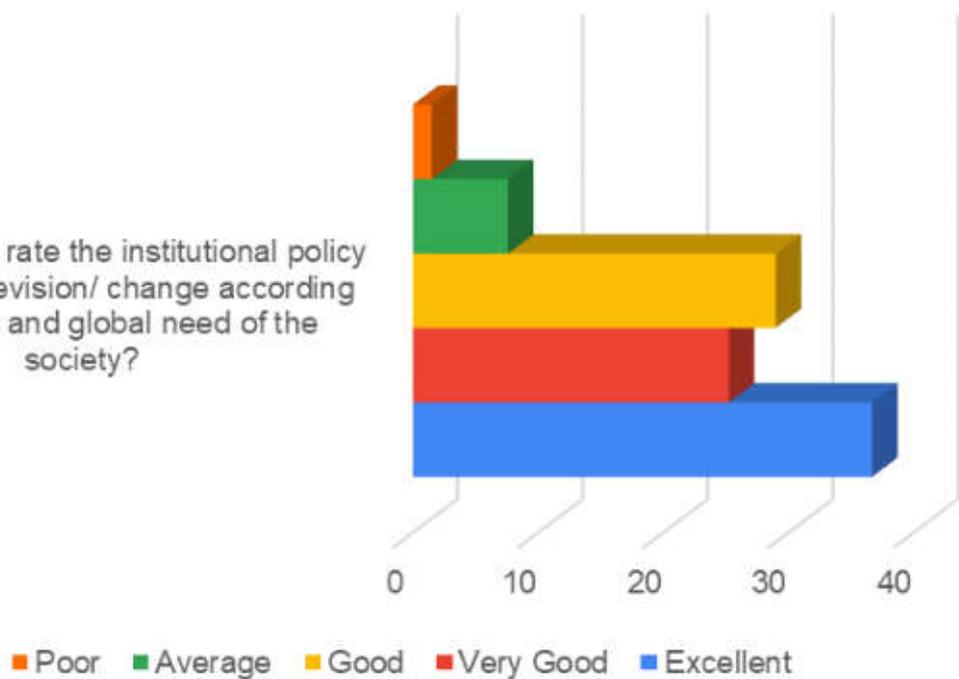
2. How do you rate the quality, content, relevance and execution of the syllabus?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

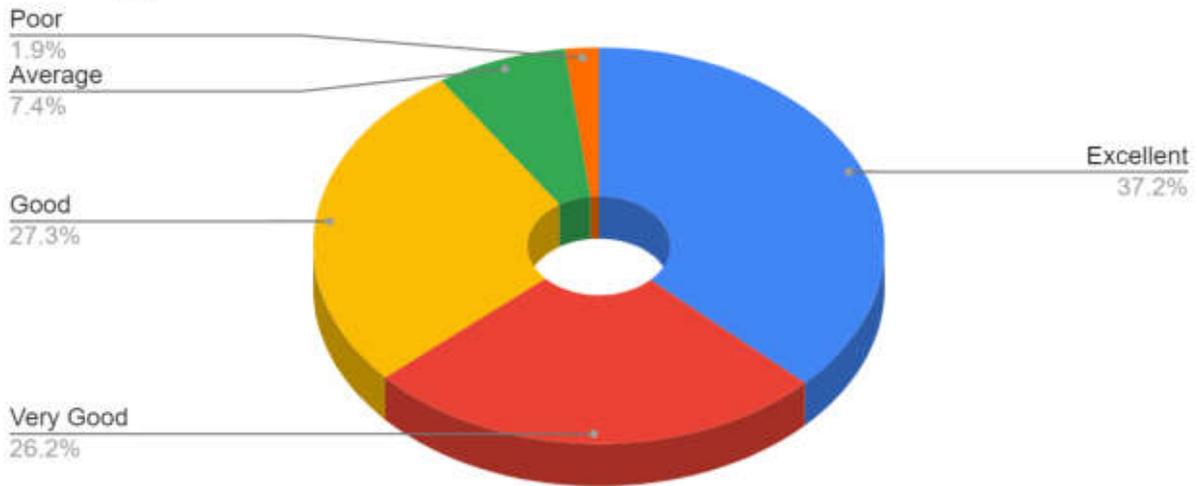
3. How do you rate the curriculum design for inclusion of community services?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

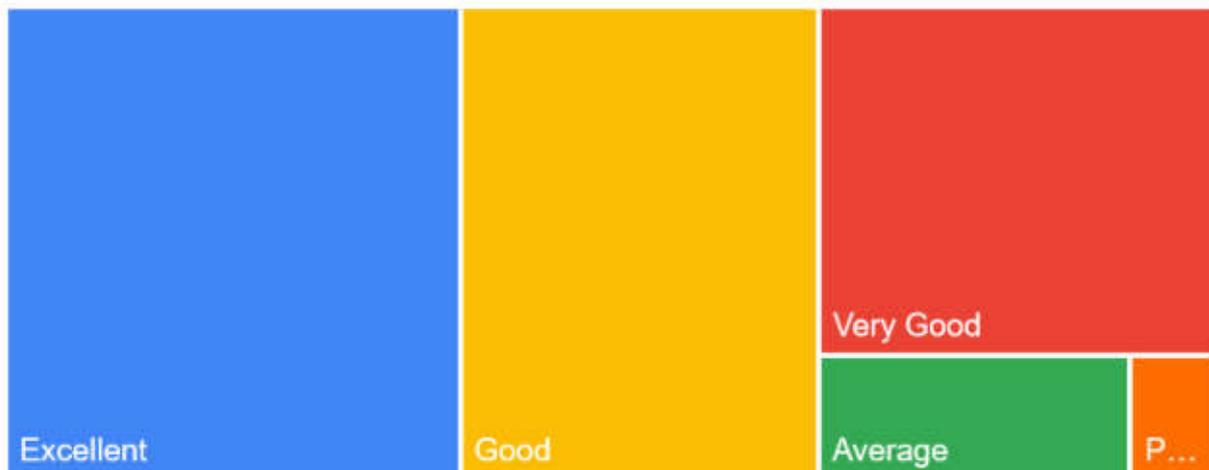


5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/ small group teaching)?

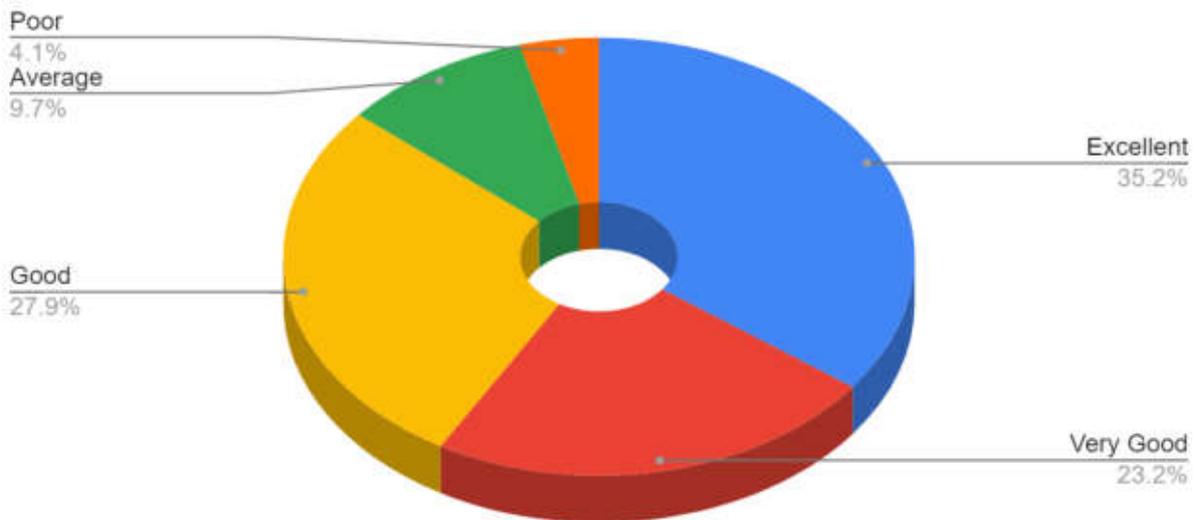


6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

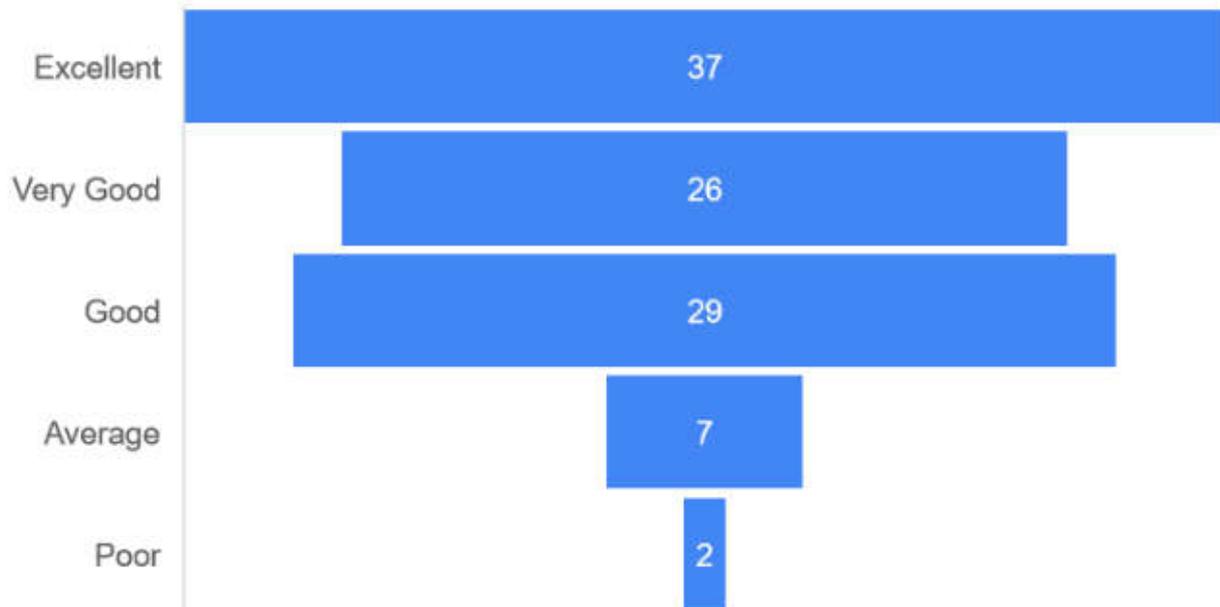
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



7. How do you rate the mentorship program in your Institute?

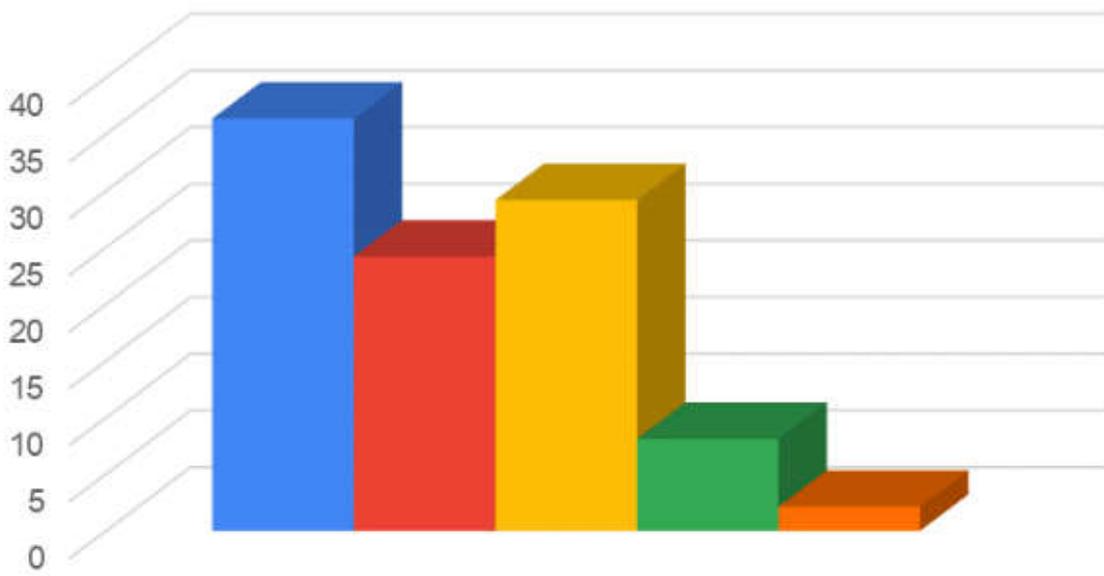
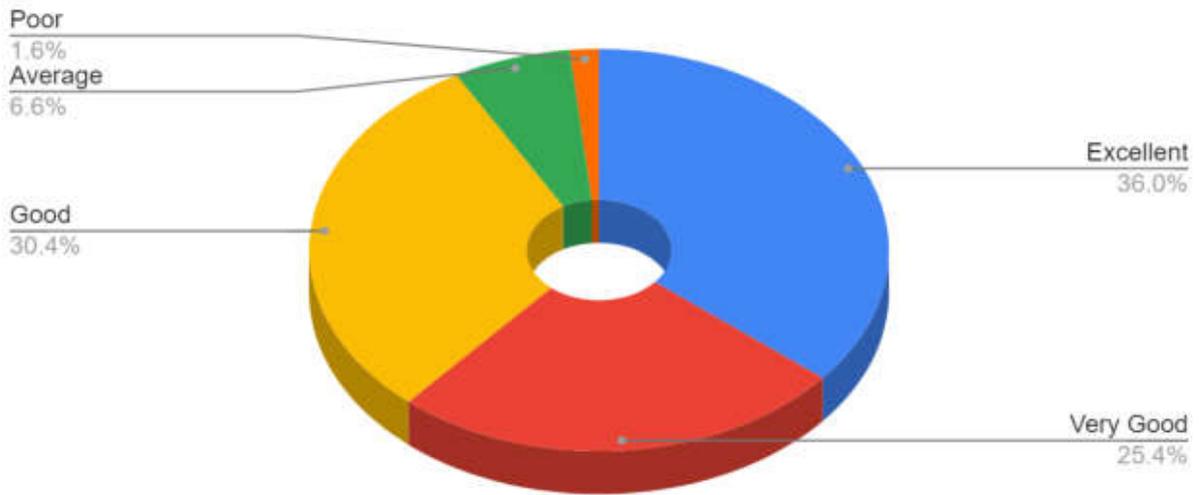


8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad

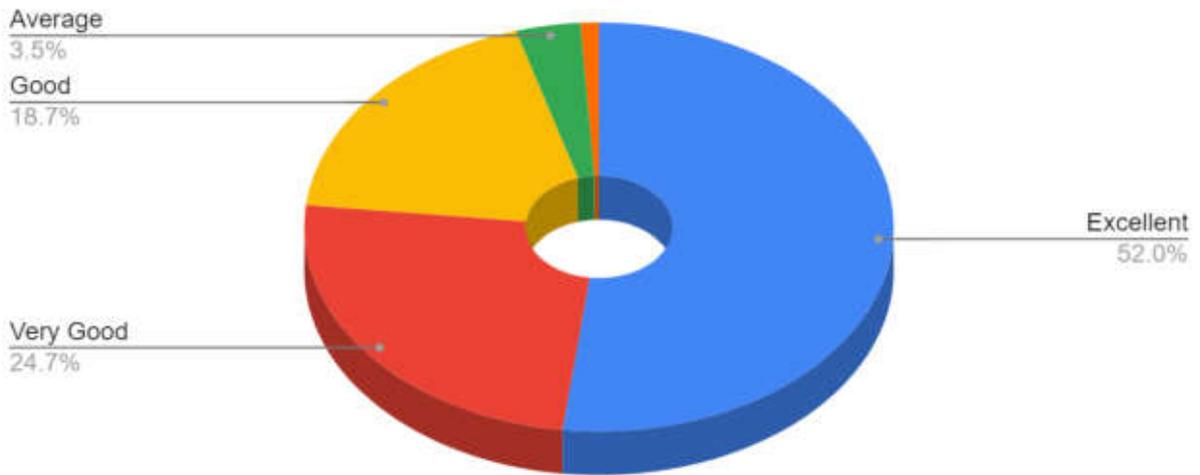
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?



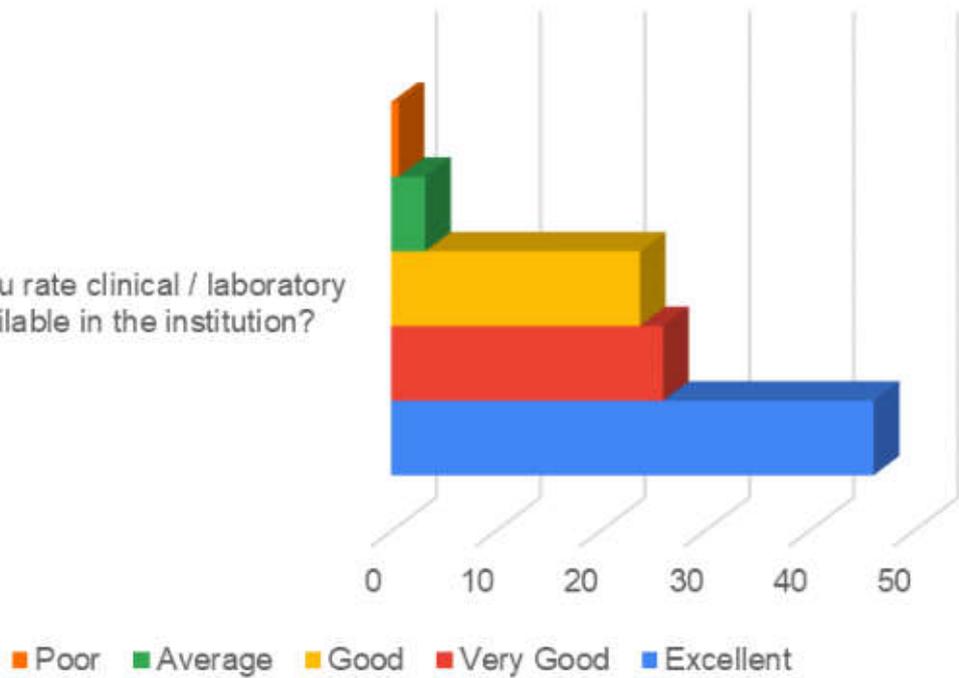
10. How is the research guidance provided by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

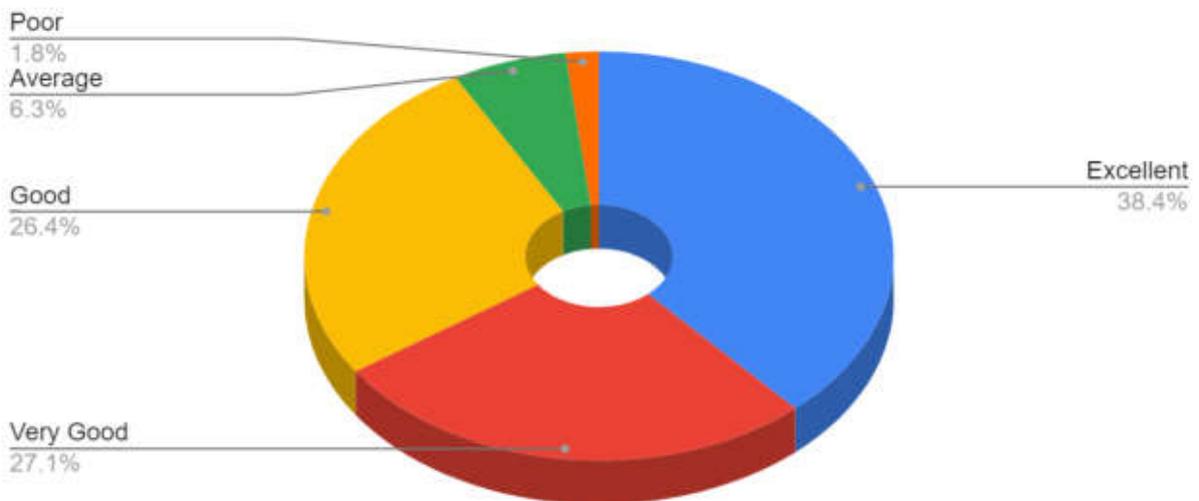
11. How do you rate Anti-Ragging measures & grievance redressal mechanism?



12. How do you rate clinical / laboratory facilities available in the institution?

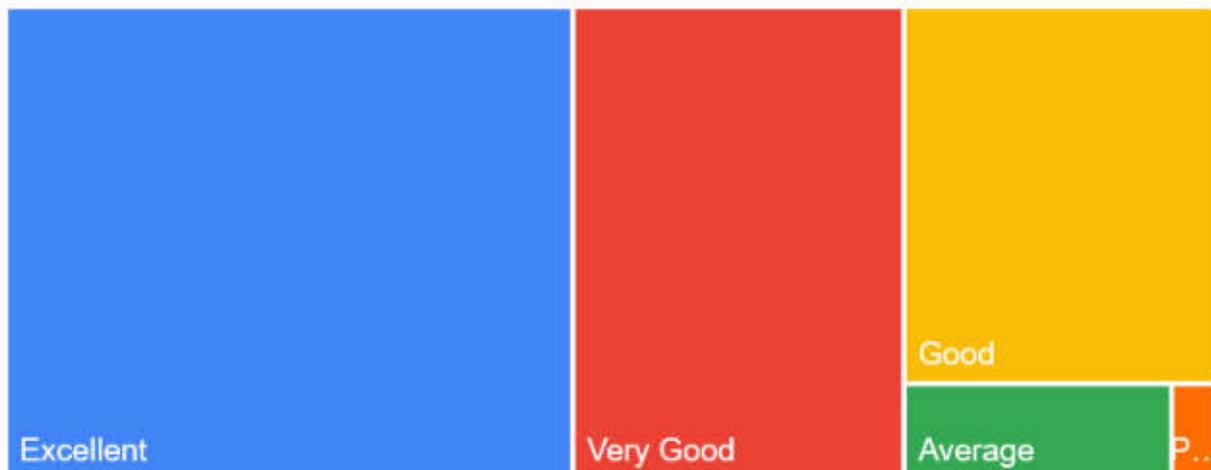


13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

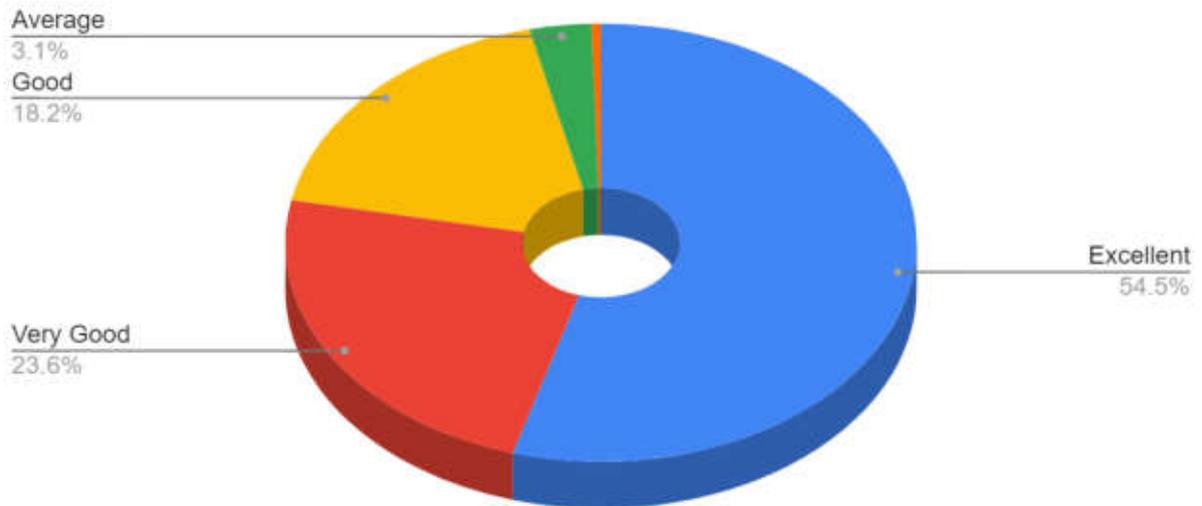


14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

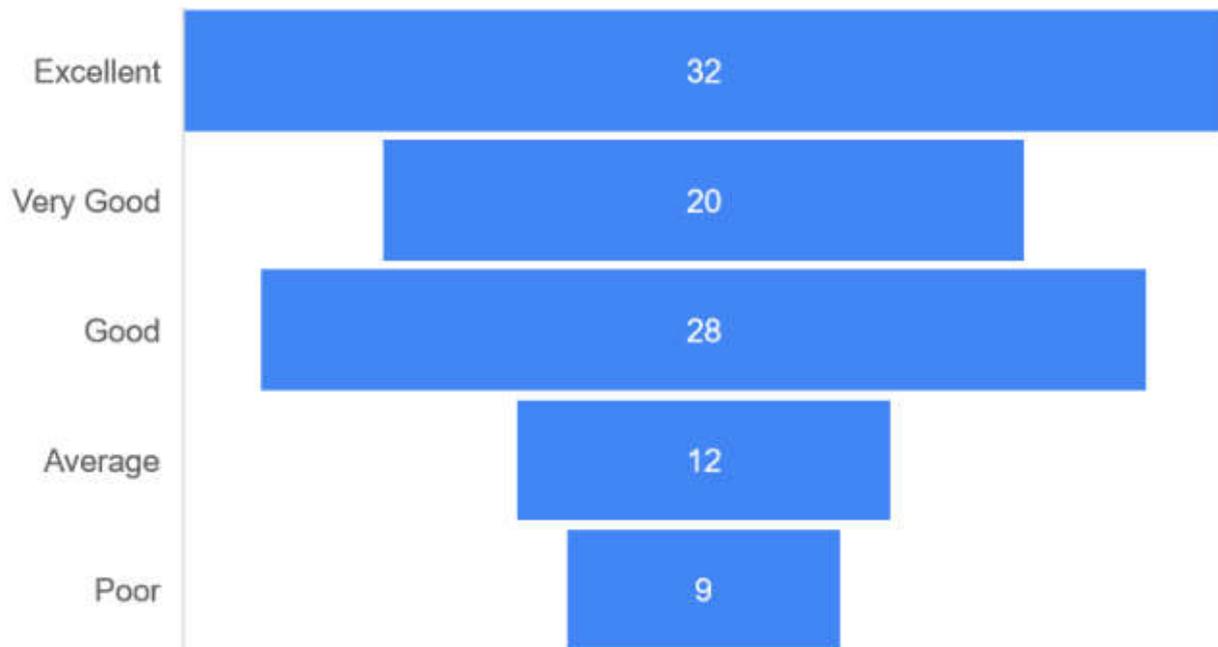
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



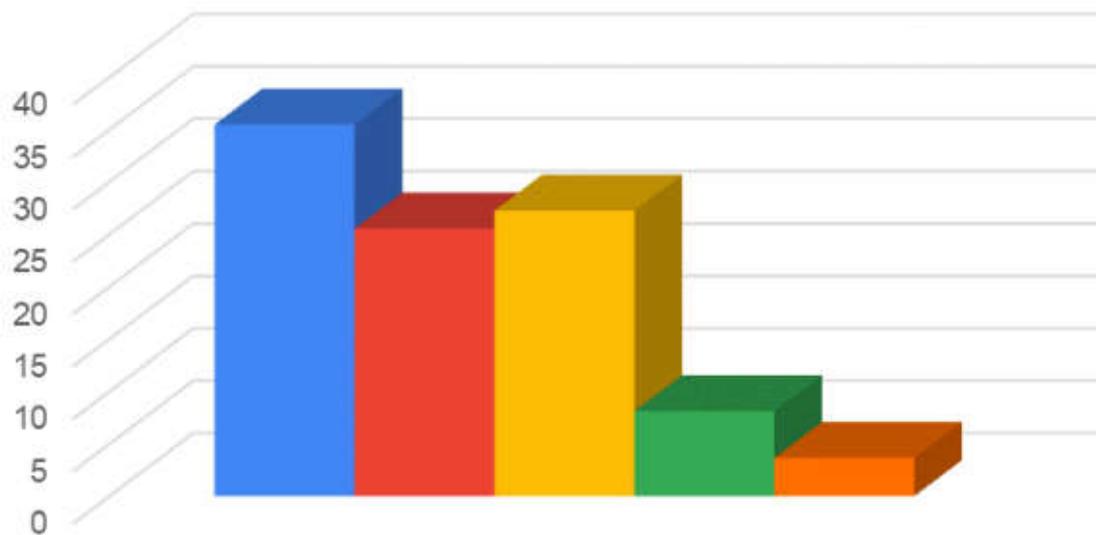
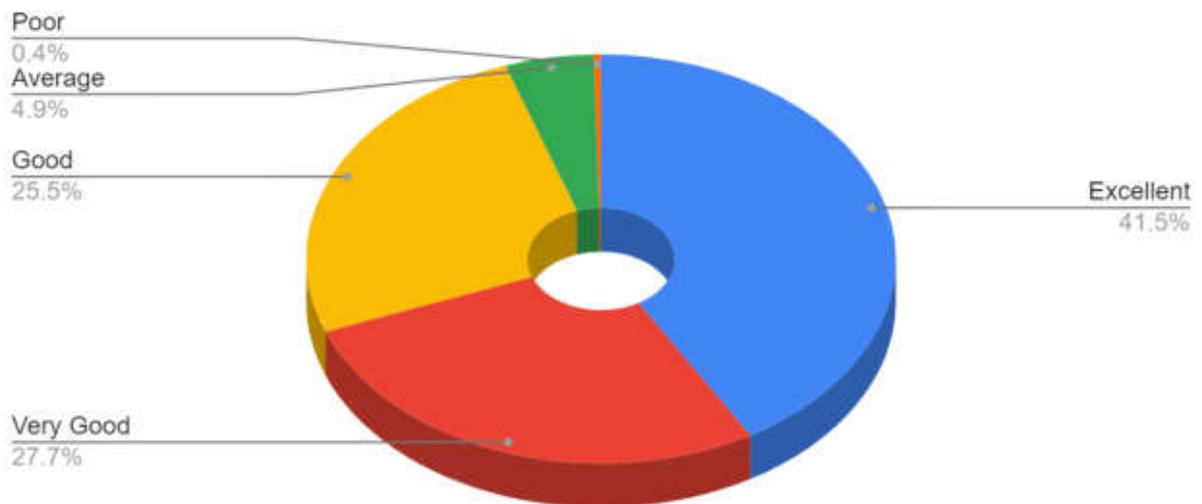
15. How do you rate the library facilities provided by the institute?



16. How do you rate the hostel facilities in the institute?



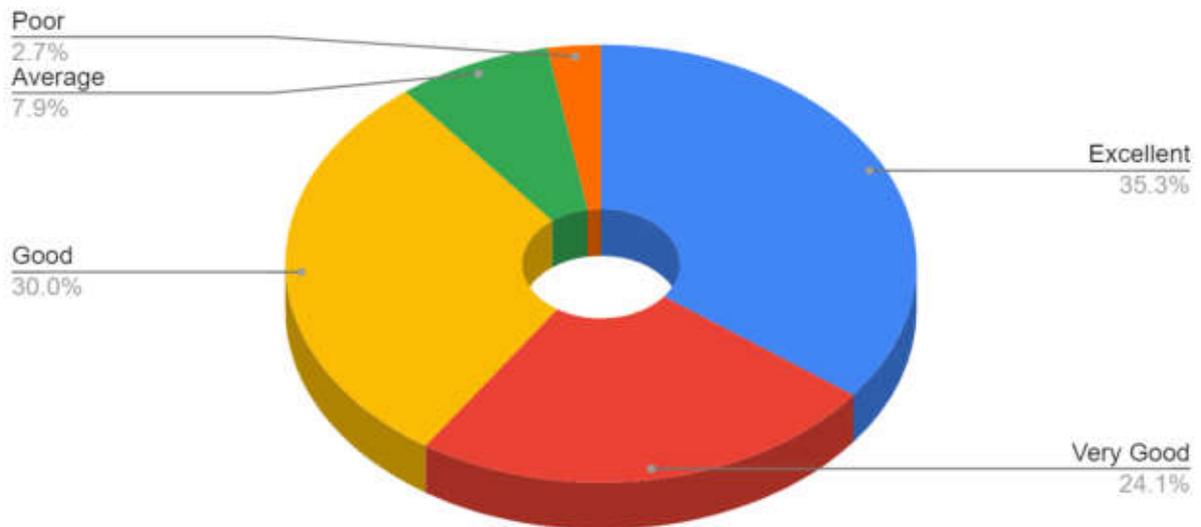
17. How is the quality of patient care, in your opinion, provided by the hospital?



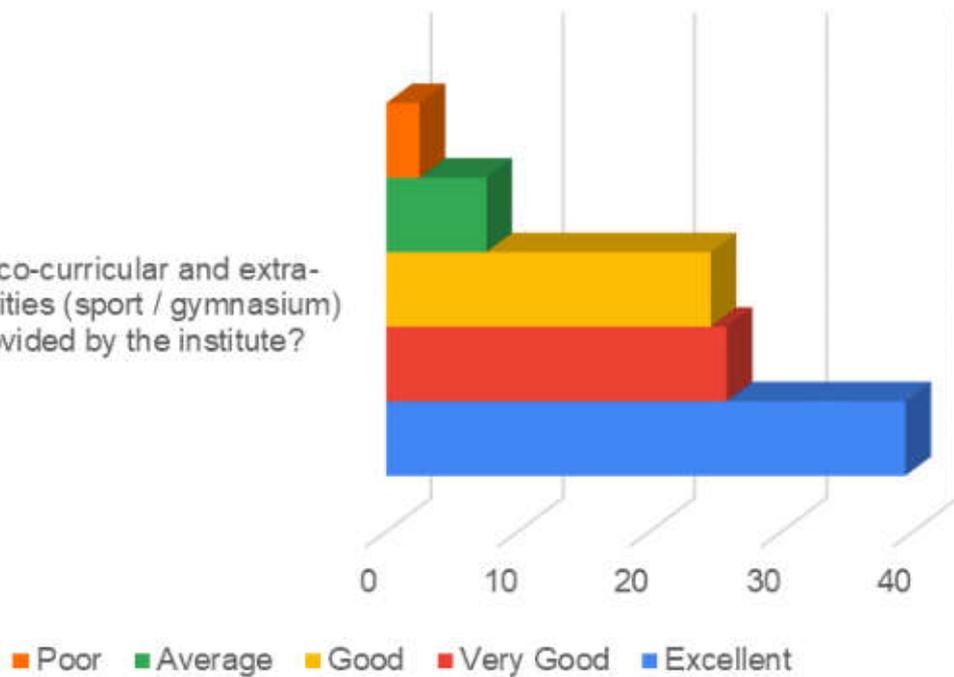
18. How do you rate the institute's efforts in context to career guidance?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

19. How do you rate the institute’s efforts in context to placement?



20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

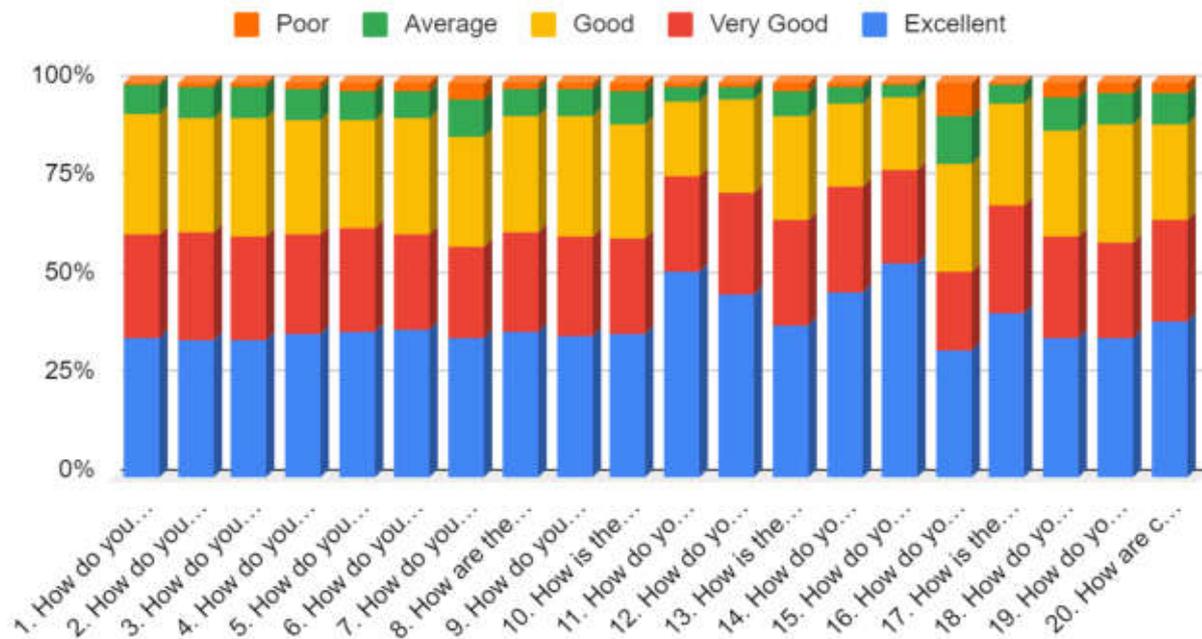


21. Any other suggestions

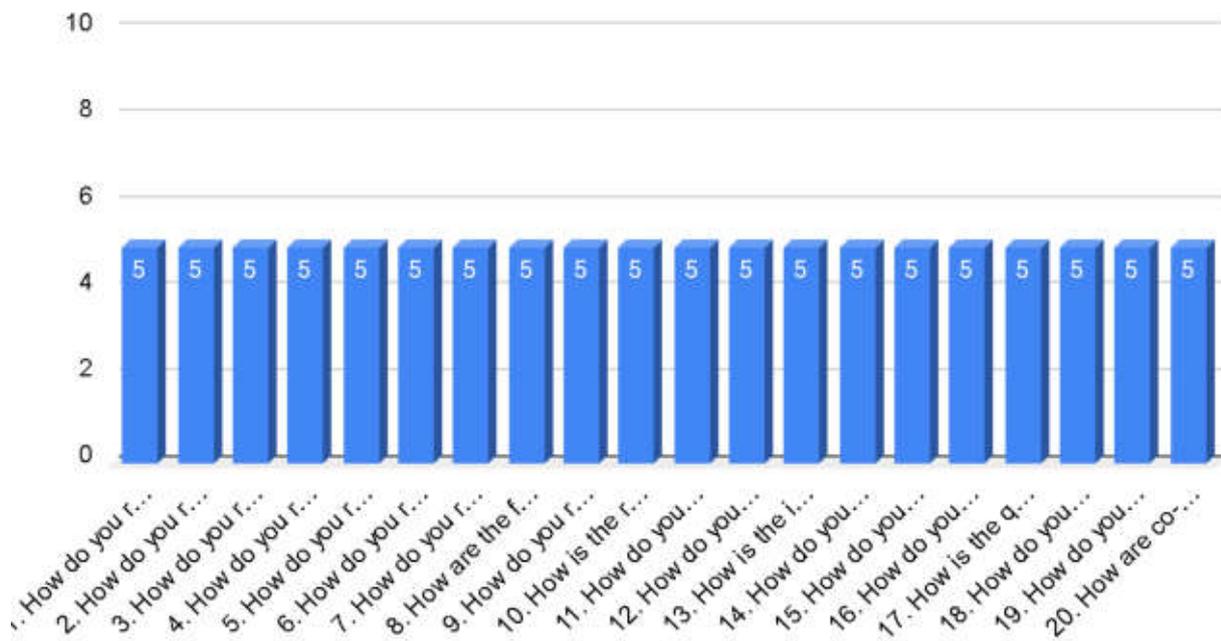
Sr No	REMARKS
1	Krishna Institute of Medical Sciences is one of the most complete medical institutions that offers the students all they need, in terms of academics, sports, a good teaching faculty and an organized administration. Even though I'm from Karnataka, being here feels like home. I can proudly say that this is one of the best medical colleges in India
2	The infrastructure is very excellent. Professors' behaviour towards students are really good. Teaching faculty and HODs are really helping. Workers in lab, Lab assistant are also really happy
3	Everything is so good in this institute. The campus is peaceful and has a great environment for studying
4	Excellent college for all types of medical related courses
5	Excellent institution and teachers are the best

Sr No	SUGGESTIONS
1	Quality Accreditation Cell should be set with student involvement from all years of UG and PG of each course. Bi-monthly meetings and review of course curriculum and implementation should be done with Quality Accreditation Cell, students and professors

Students' Feedback - Summary

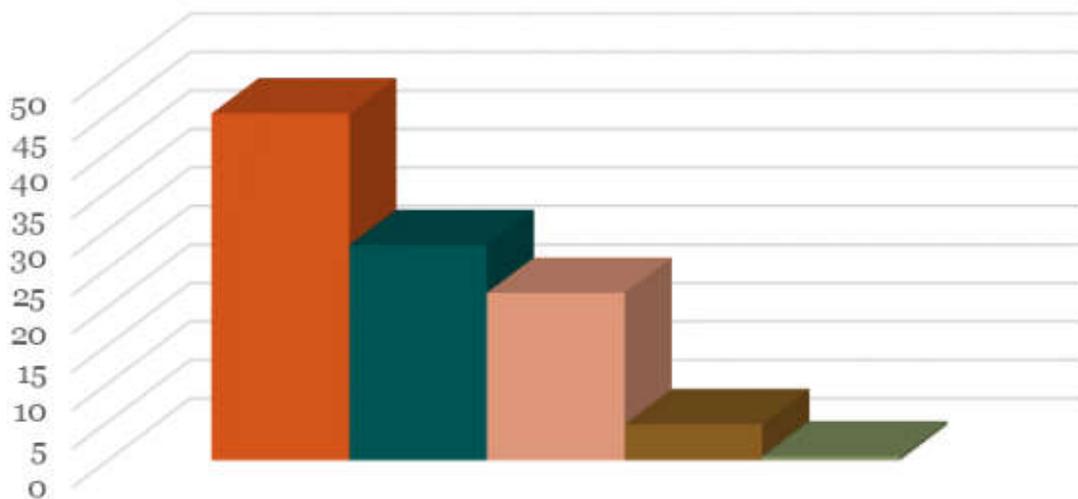
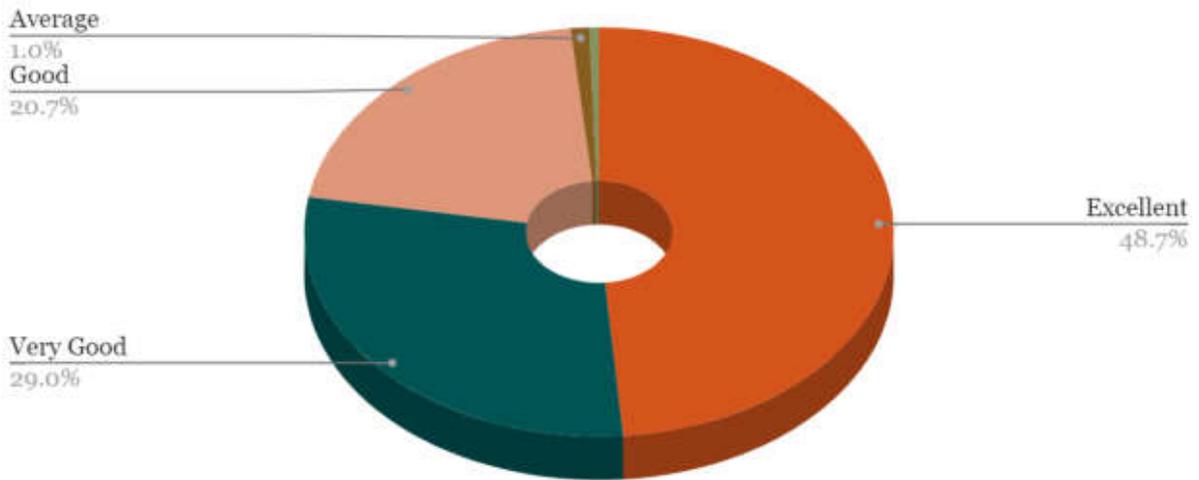


Students' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Alumni Feedback Analysis

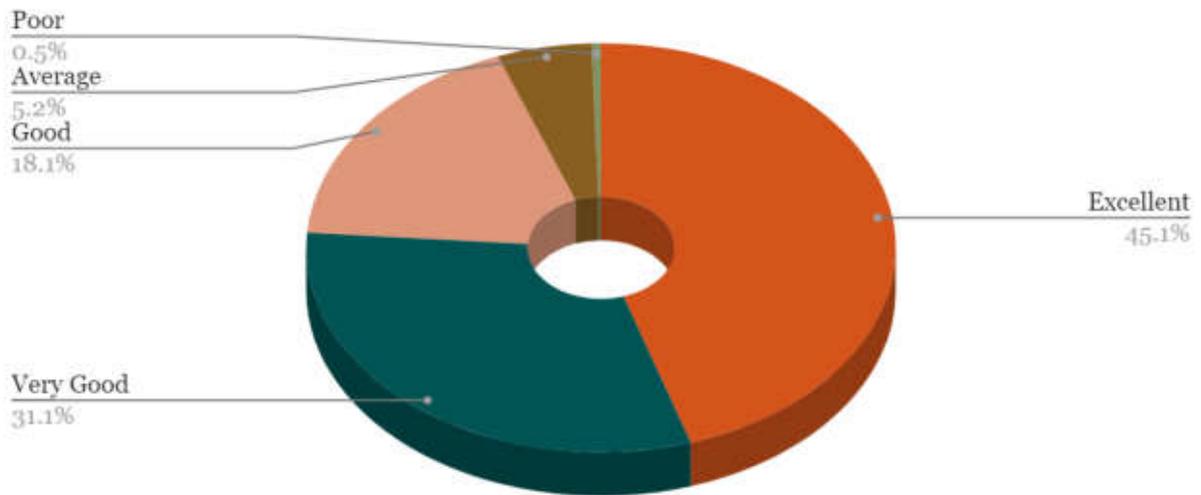
1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



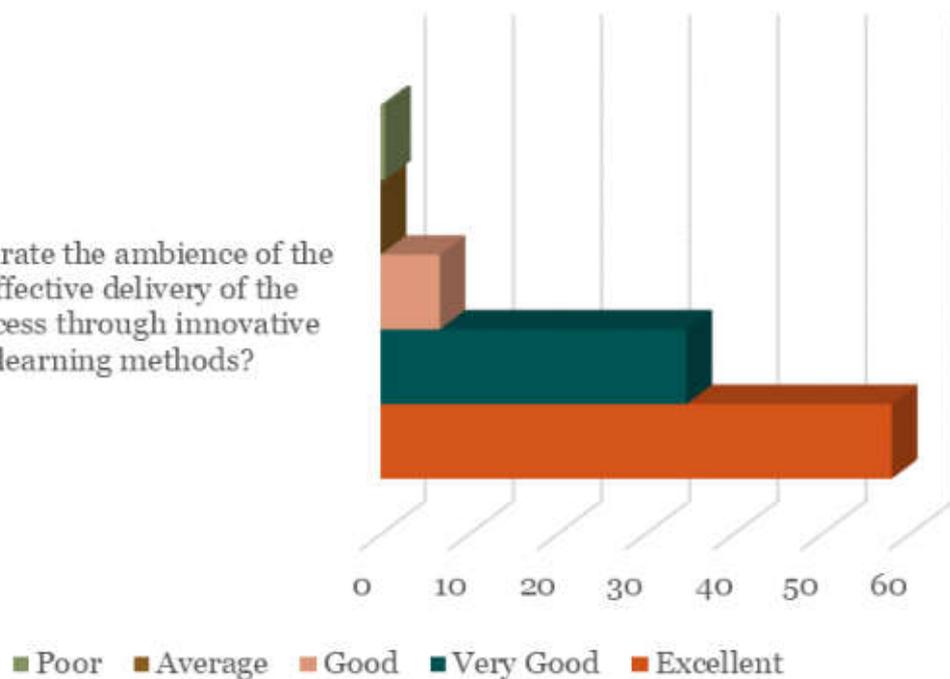
2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

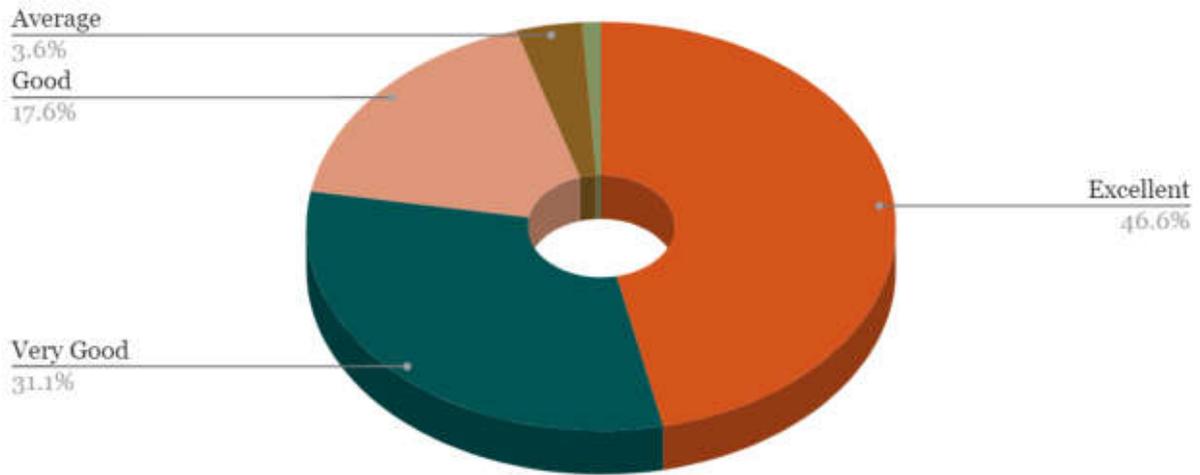
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?

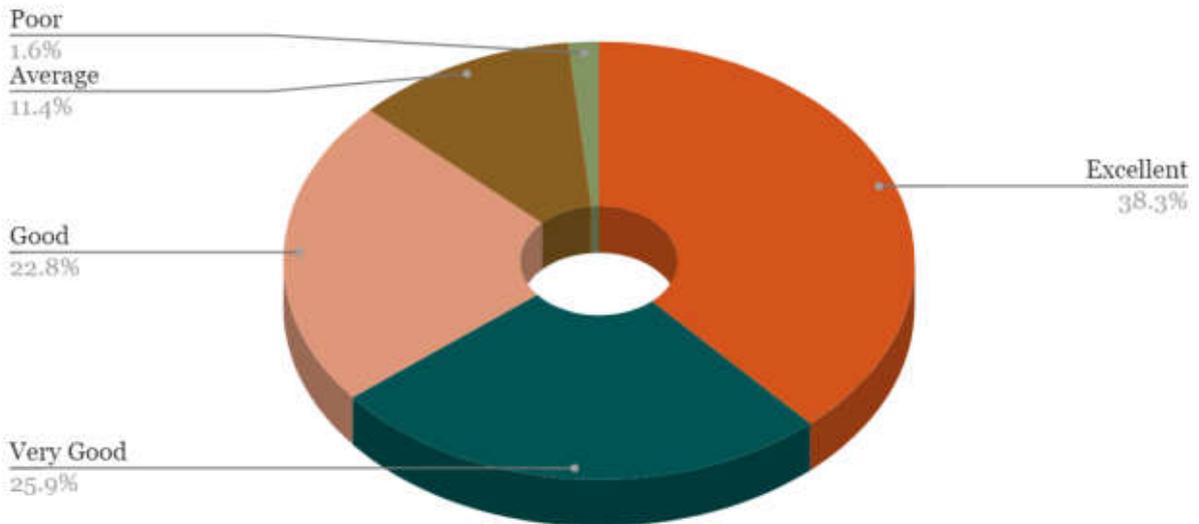


6. How do you rate the institute's efforts in context to career guidance?

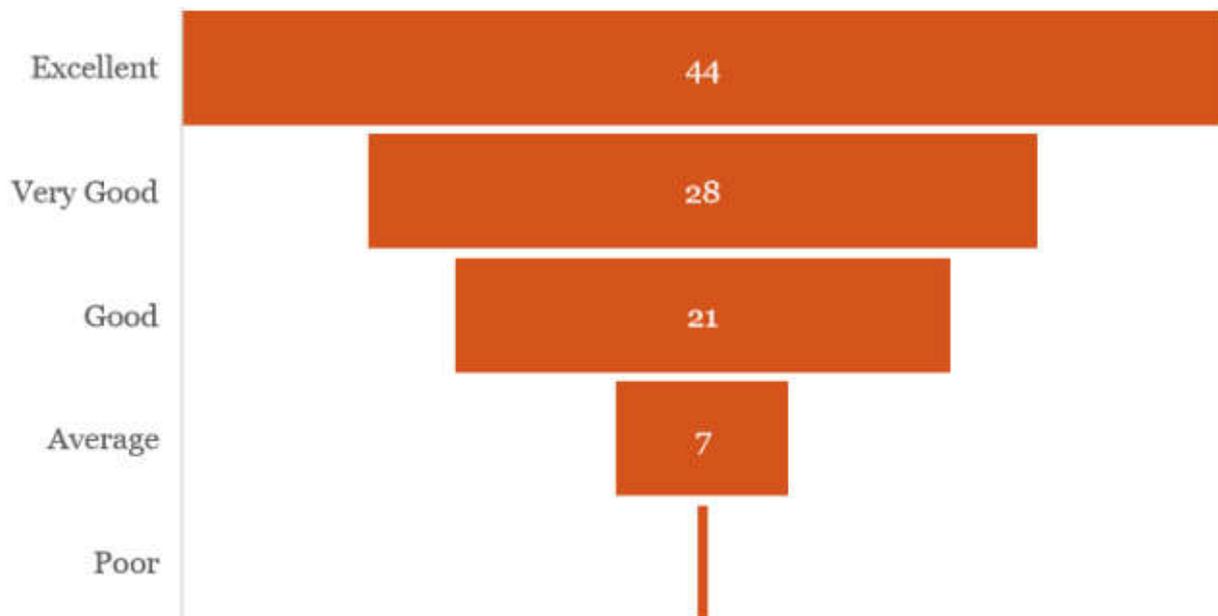
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



7. How do you rate the institute’s efforts in context to placement?

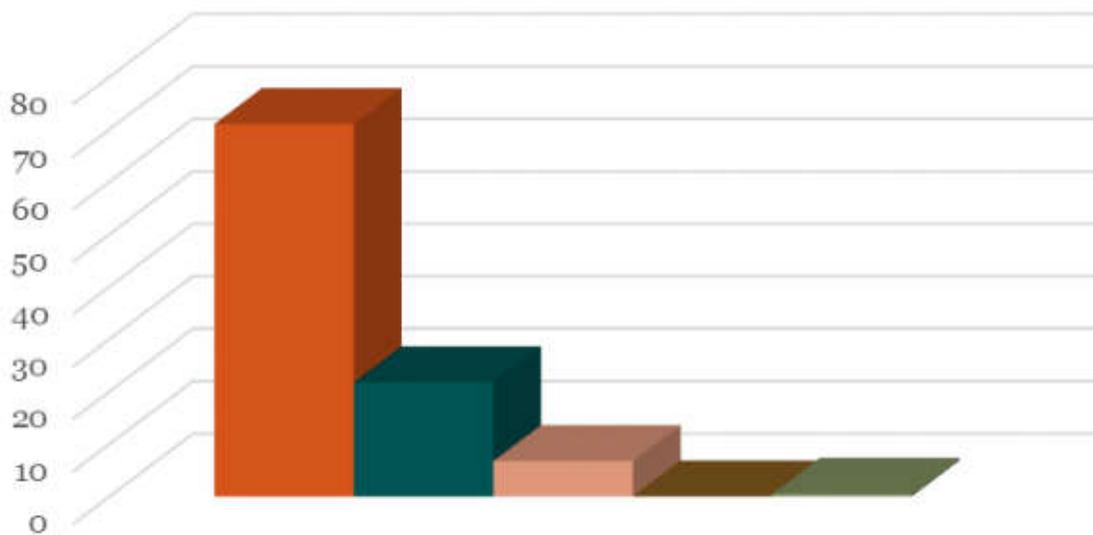
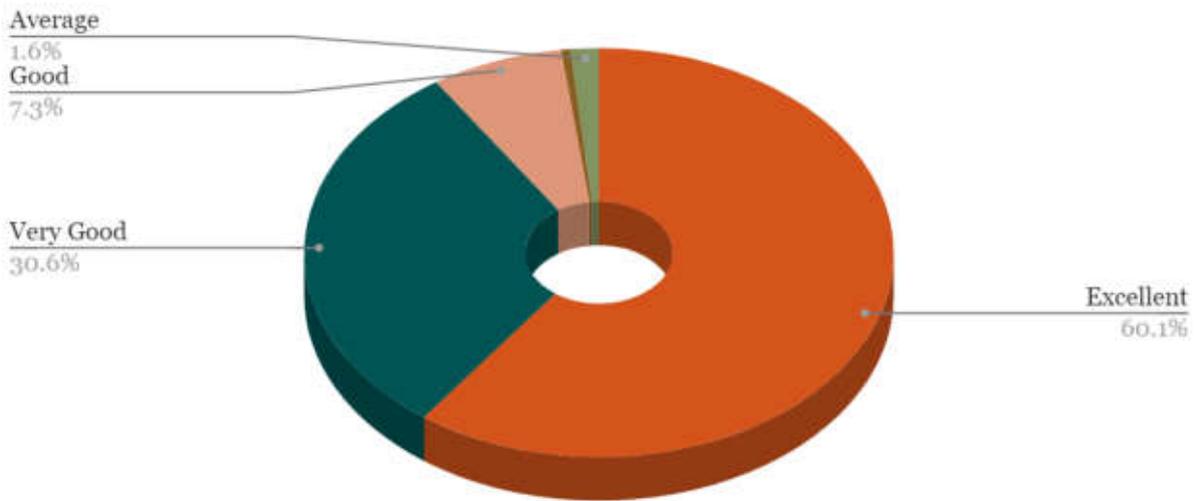


8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad

9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



10. How do you rate the library facility available in the institute?

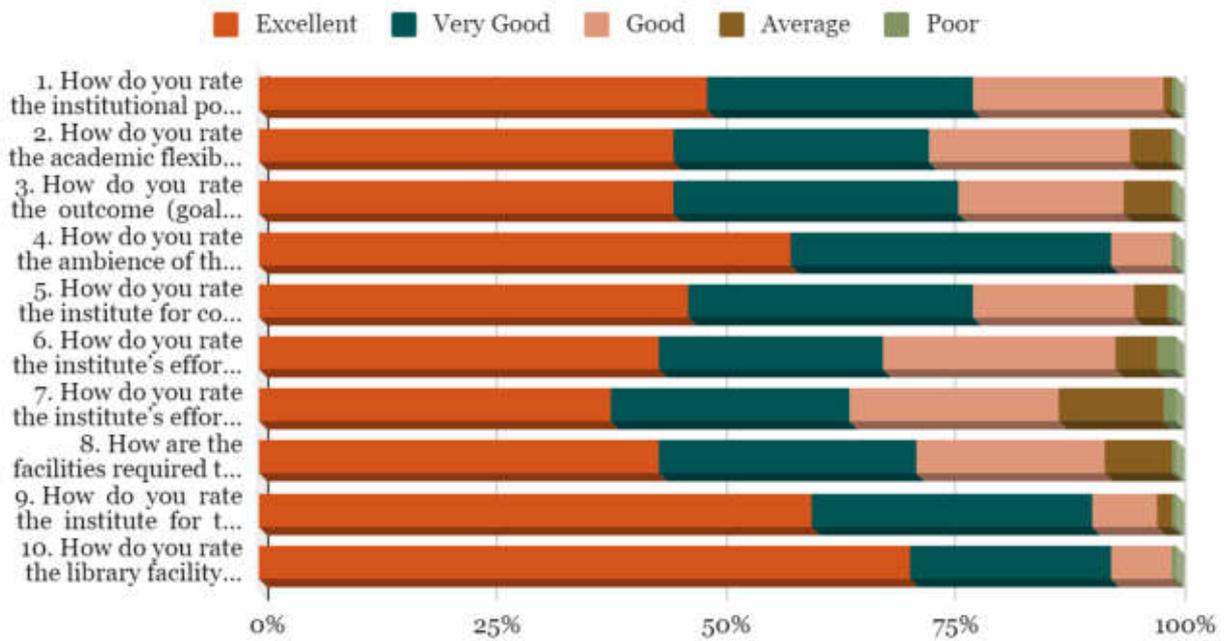
■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Poor

11. Any other suggestions

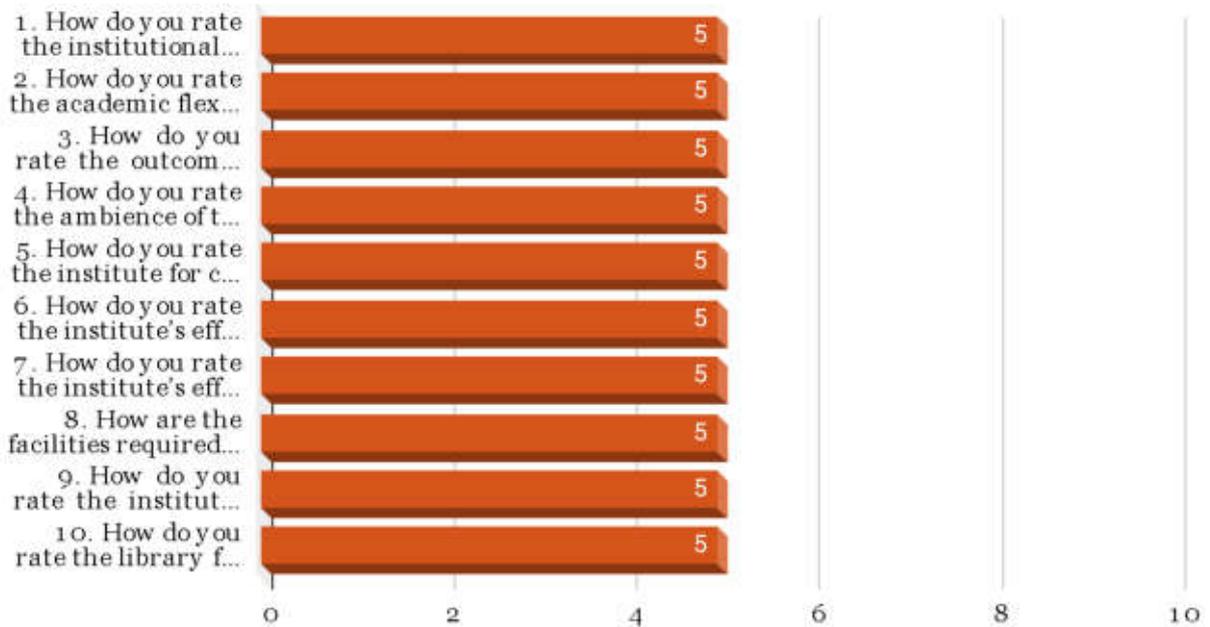
Sr No	REMARKS
1	I am always complemented by my colleagues of knowing my basics very well and that was only because I studied in our institute so honestly no suggestions, great effort all over
2	Management is way ahead with new ideas and reforms in the medical field. All the best.
3	Excellent in almost every way including the sports culture and facilities provided for the same.
4	Very good campus, clean and pollution free and excellent garden and trees
5	Best campus to acquire good knowledge

Sr No	SUGGESTIONS
1	Try to develop all super specialities
2	More exposure to recent methods and ethically correct medical practice
3	Establish a gallery which will exhibit extracurricular achievements of all students.

Alumni Feedback - Summary

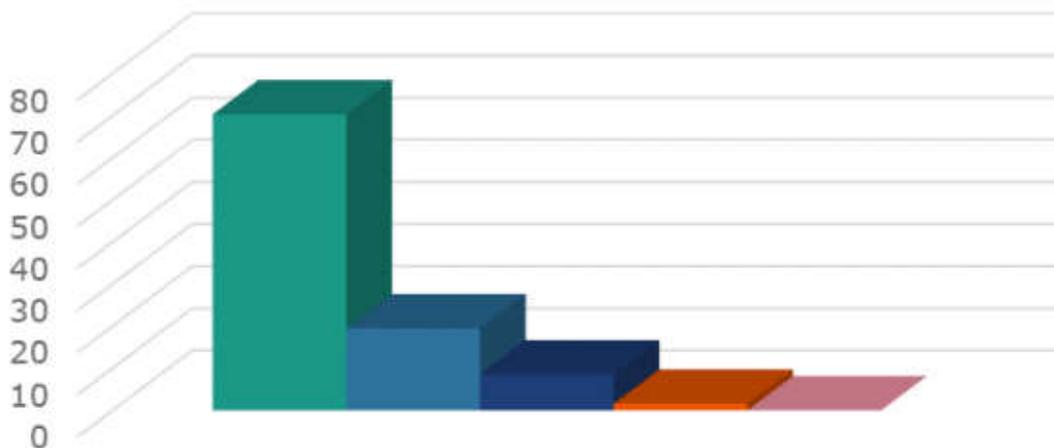
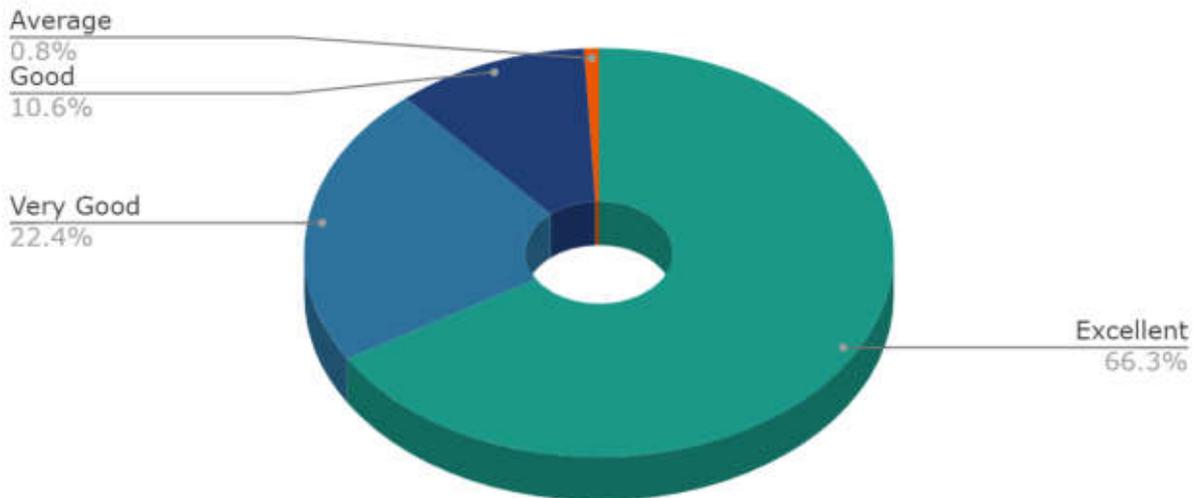


Alumni Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Teachers’ Feedback Analysis

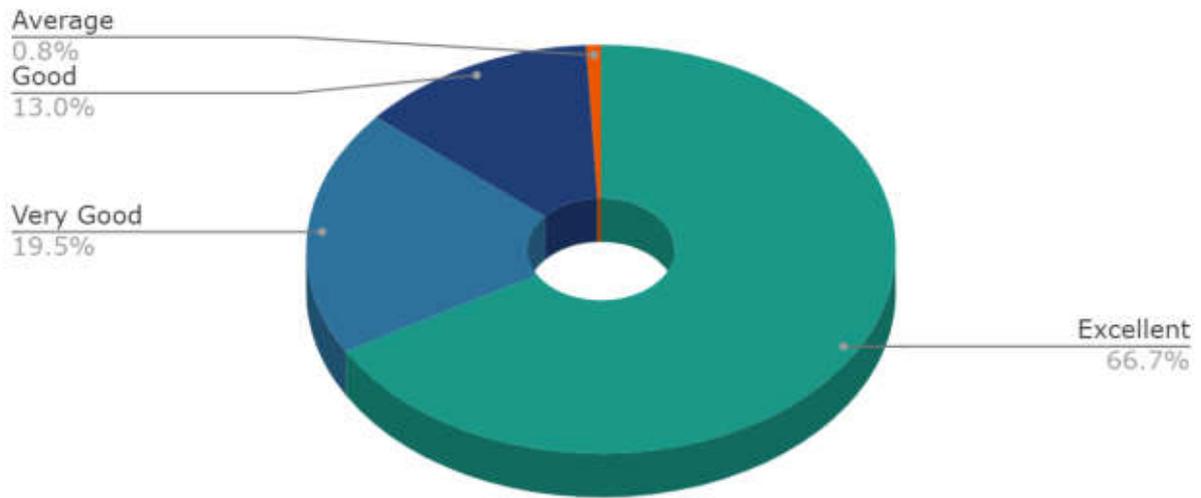
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



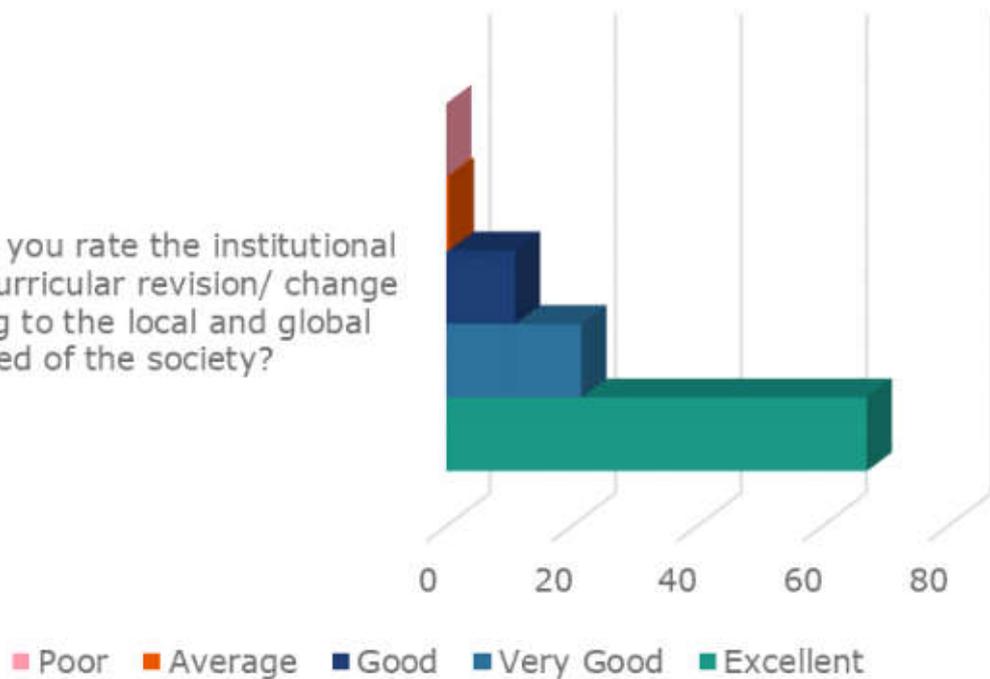
2. How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

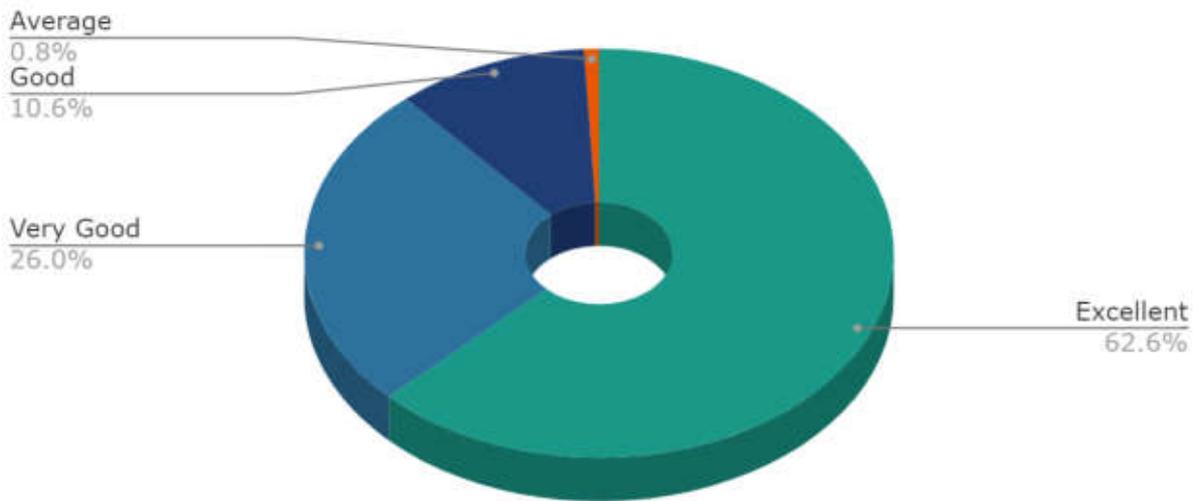
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

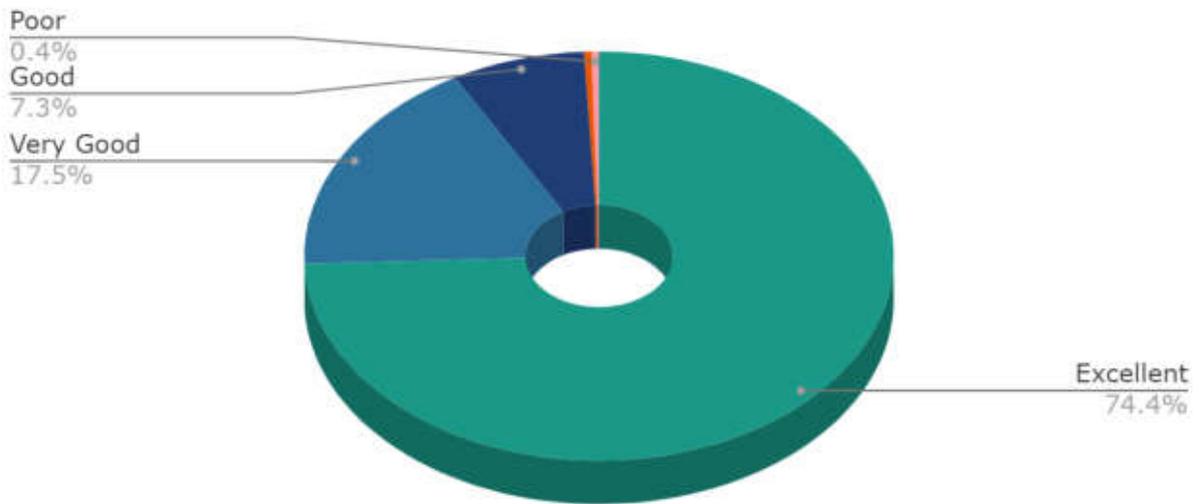


6. How do you rate the involvement of institute in various national health programs?

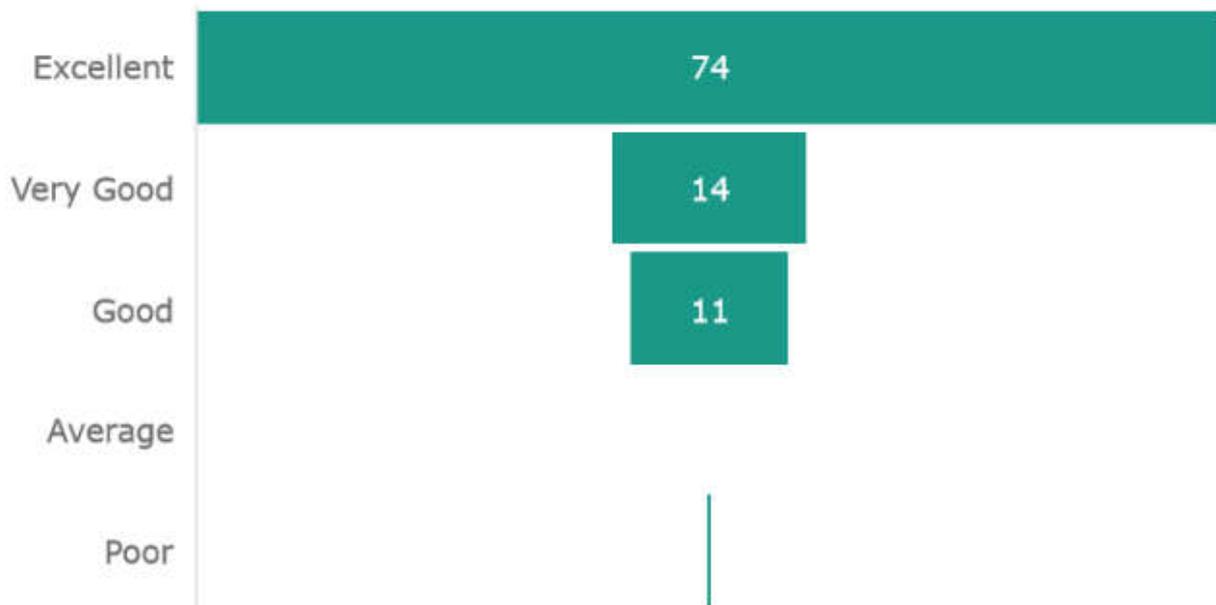
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



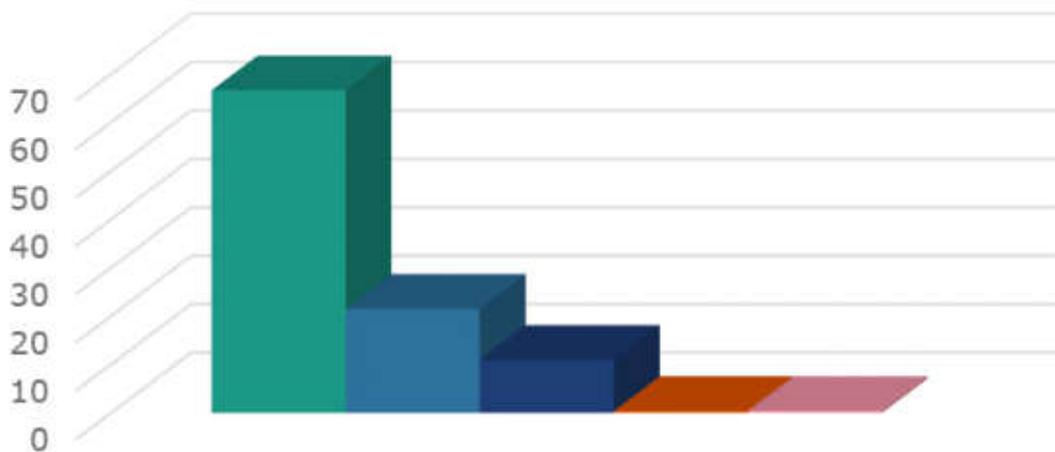
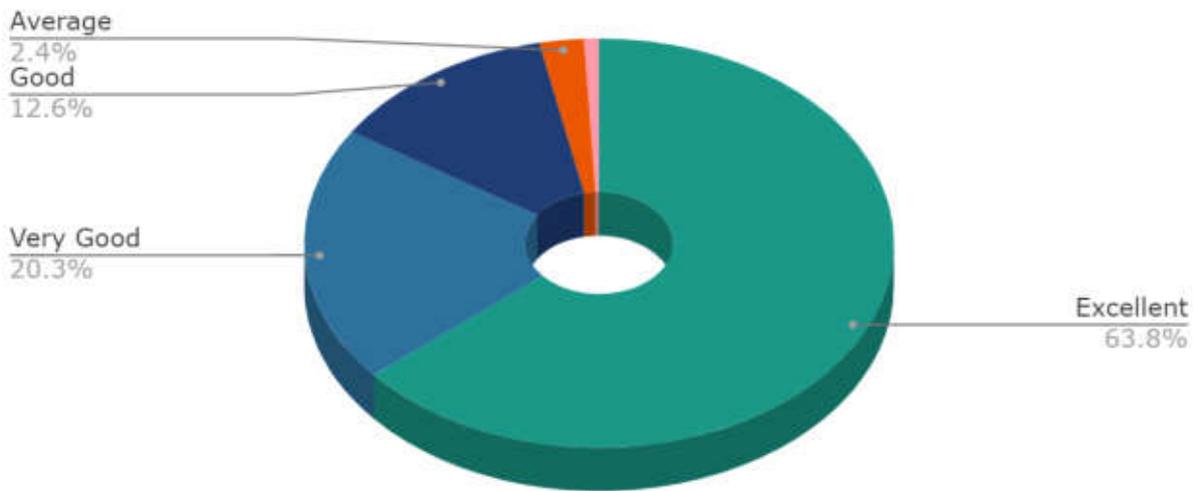
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



8. How do you rate the institute for conducting various university academic activities?



9. How do you rate the research cell activity (ethics and protocol committee) and research guidance?



10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?

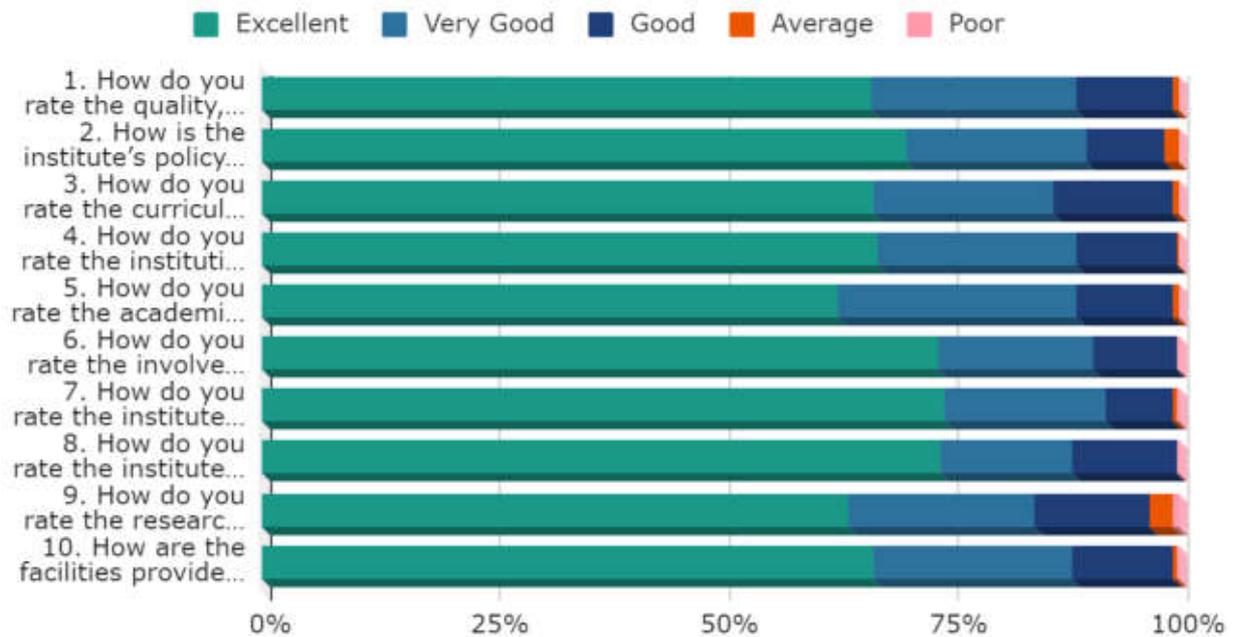
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

11. Any other suggestions

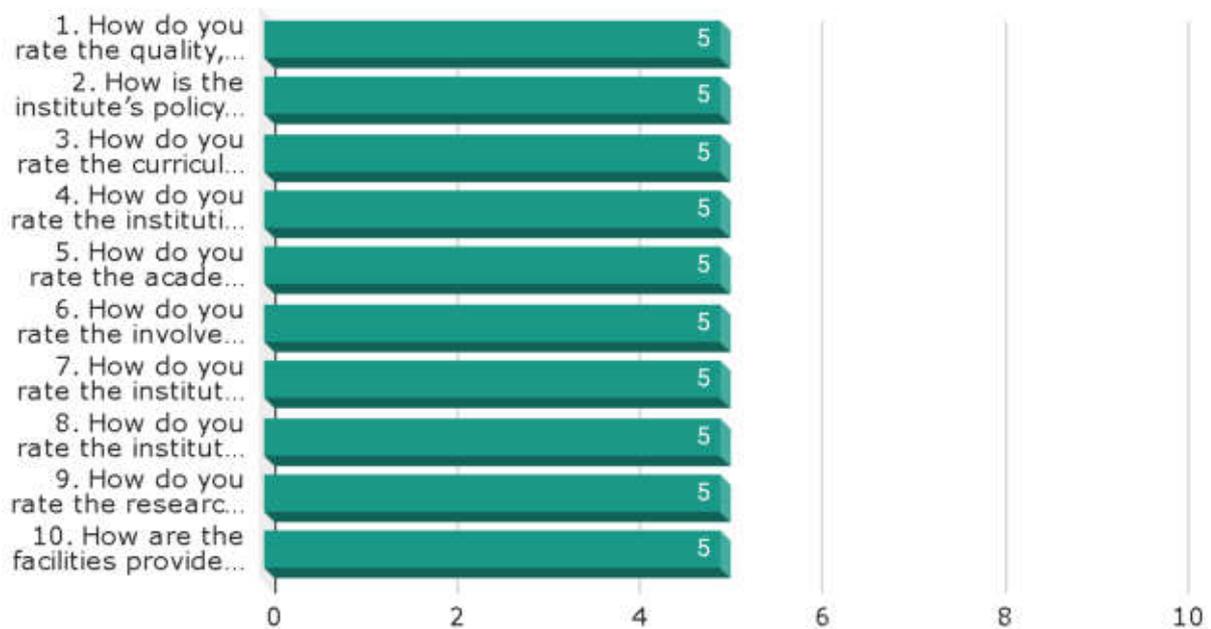
Sr No	REMARKS
1	Management is very encouraging for achieving excellence in any activities like service, education, research, co-curricular and social impact both locally and globally
2	Everything is very systematic and programmed
3	Overall excellent efforts on part of management for the continuous betterment.
4	Very good working environment
5	The institute encourages research activities very well

Sr No	SUGGESTIONS
1	Improvement in collaboration with NGOs to extend health care services for people beyond reach
2	Cadaveric dissection should be made part of post graduate curriculum

Teachers' Feedback - Summary

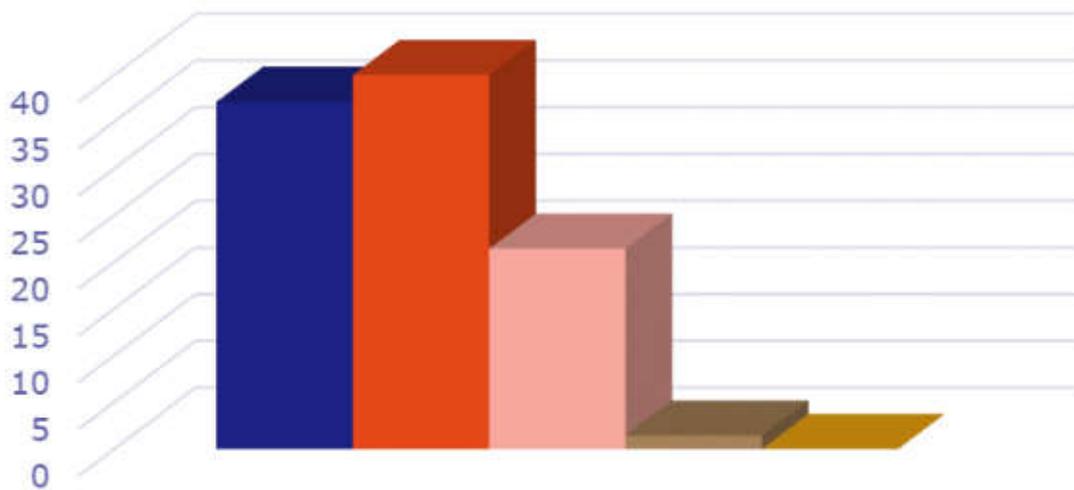
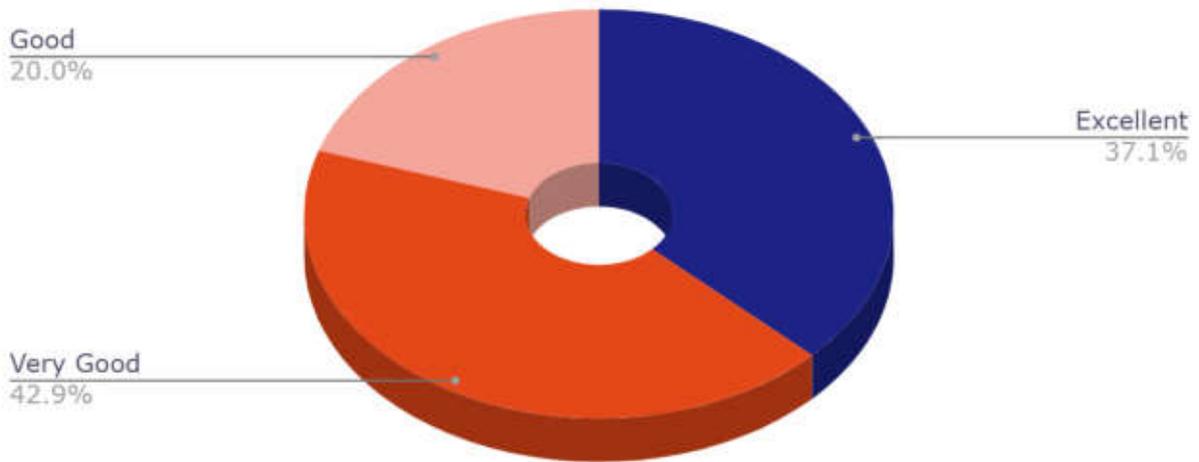


Teachers' Feedback - Most Frequent Response



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Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Professionals’ Feedback Analysis

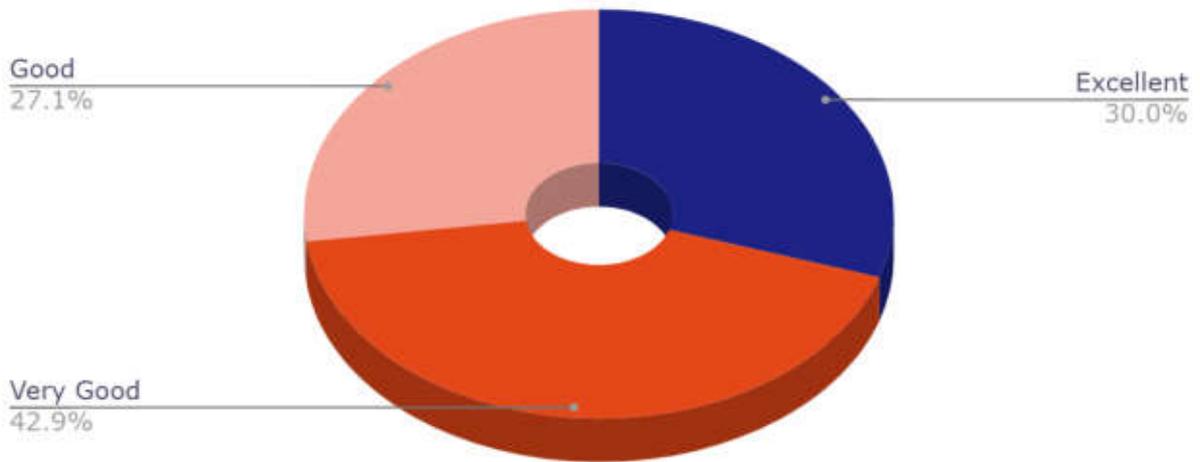
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



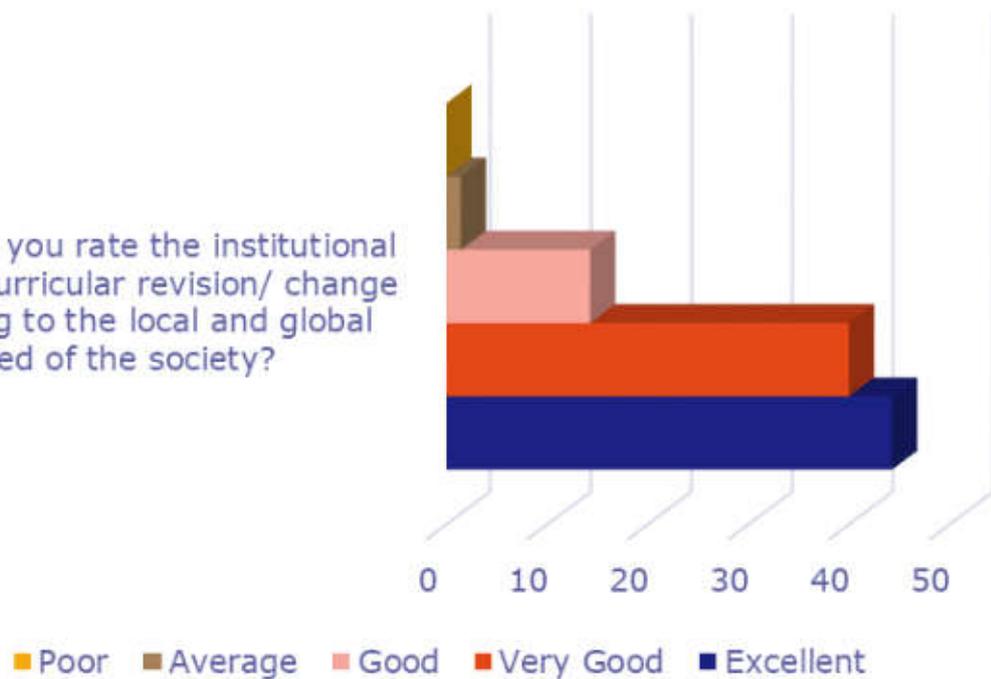
2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

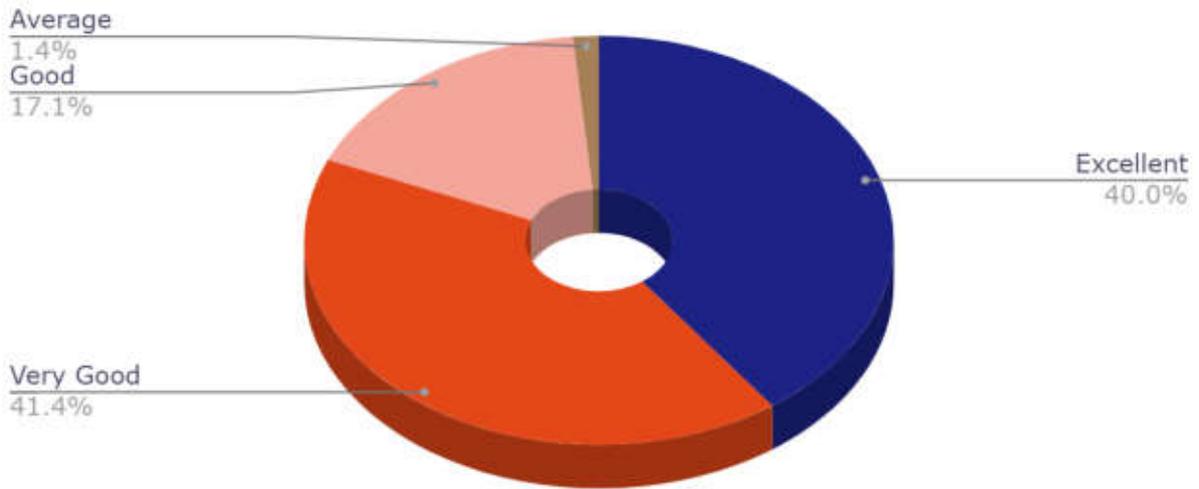
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

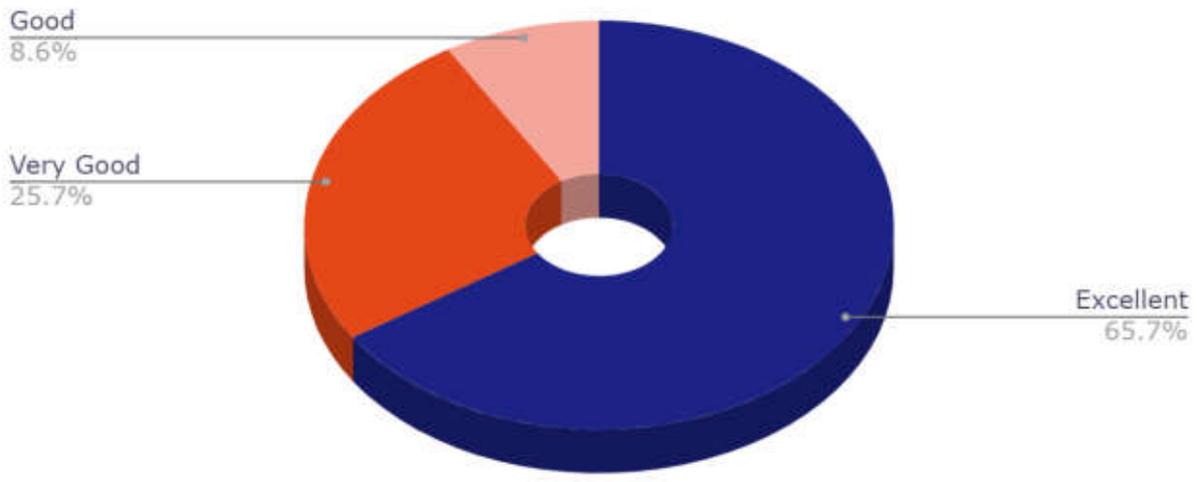


6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



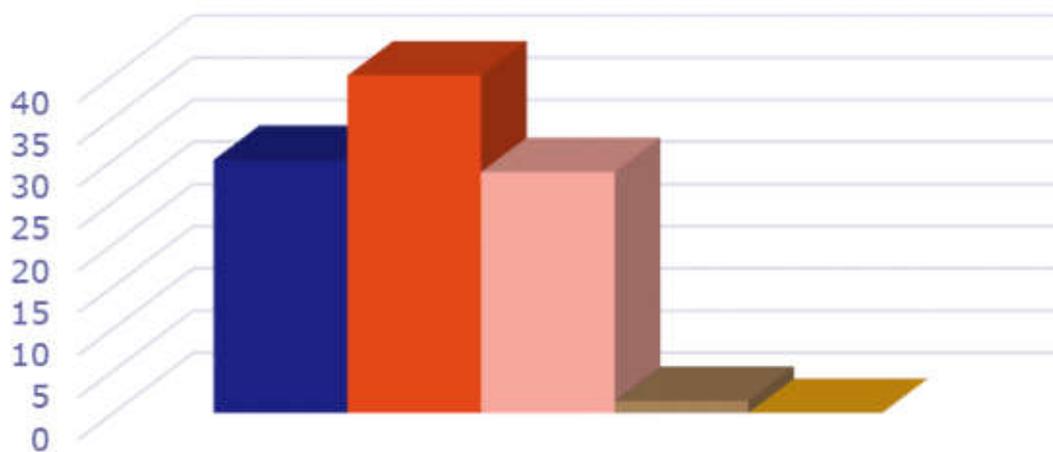
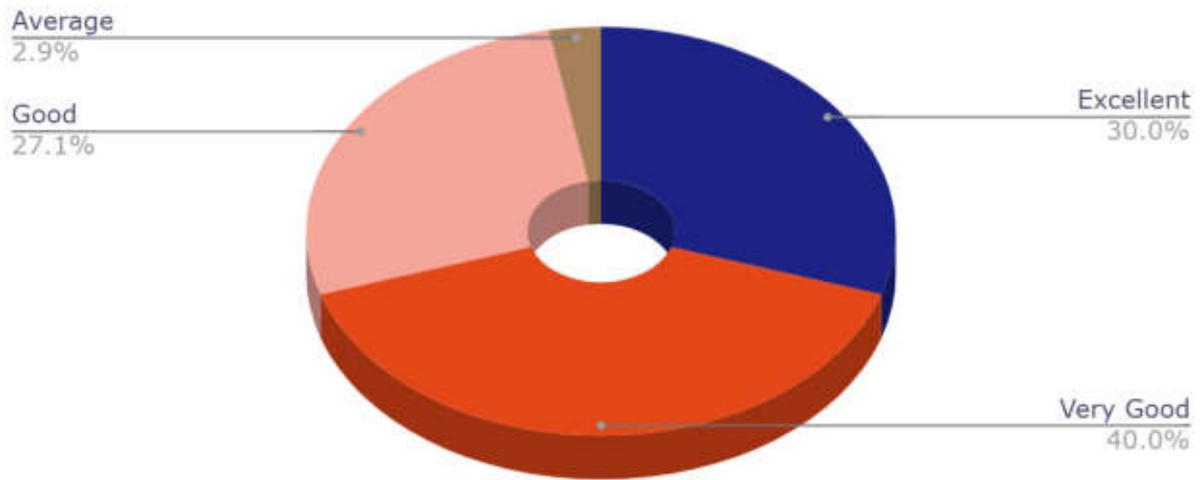
7. How do you rate the ambience of the college for effective delivery of the academic process?



8. How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



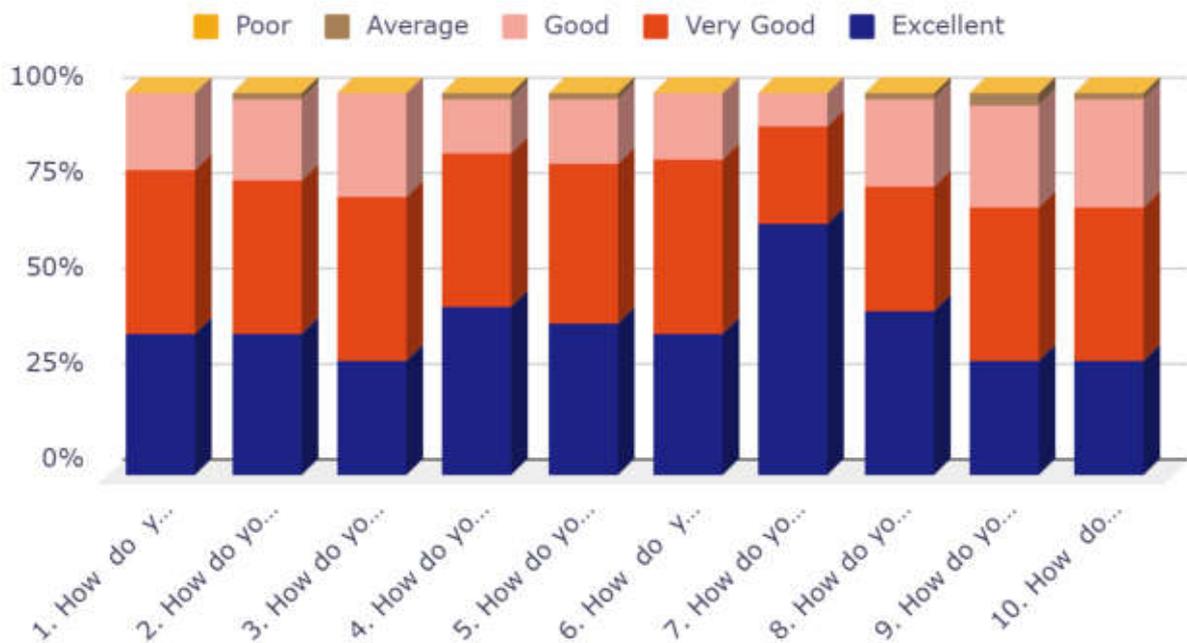
10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

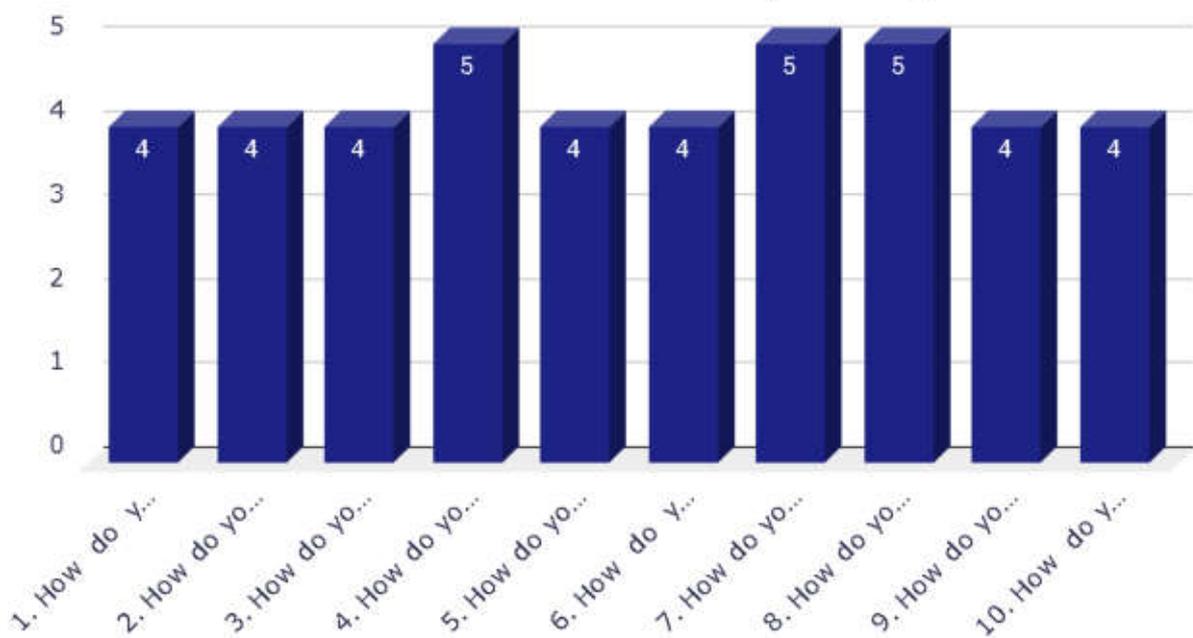
11. Any other suggestions

Sr No	REMARKS
1	As a member of BOS, I had good interactions in curriculum changes, gave guest lectures and overall KIMSDU experience was excellent
2	The institute is doing a great job in imparting quality education to the students. The curriculum is well planned, implemented & effectively monitored
3	Very good college, and the quality of students generated from this university is excellent
4	KIMSDU has always encouraged staff to conduct research & other areas
5	Excellent institutional activities

Professionals' Feedback - Summary

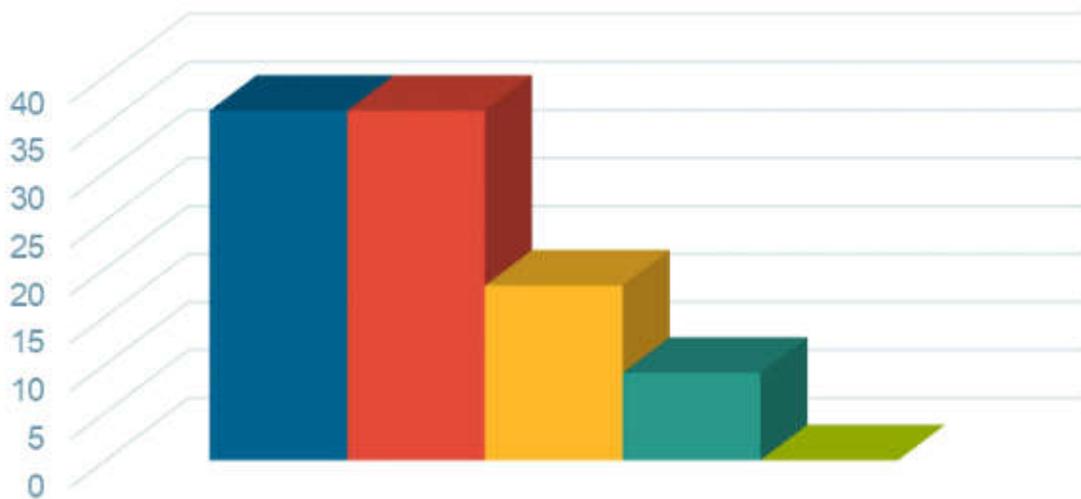
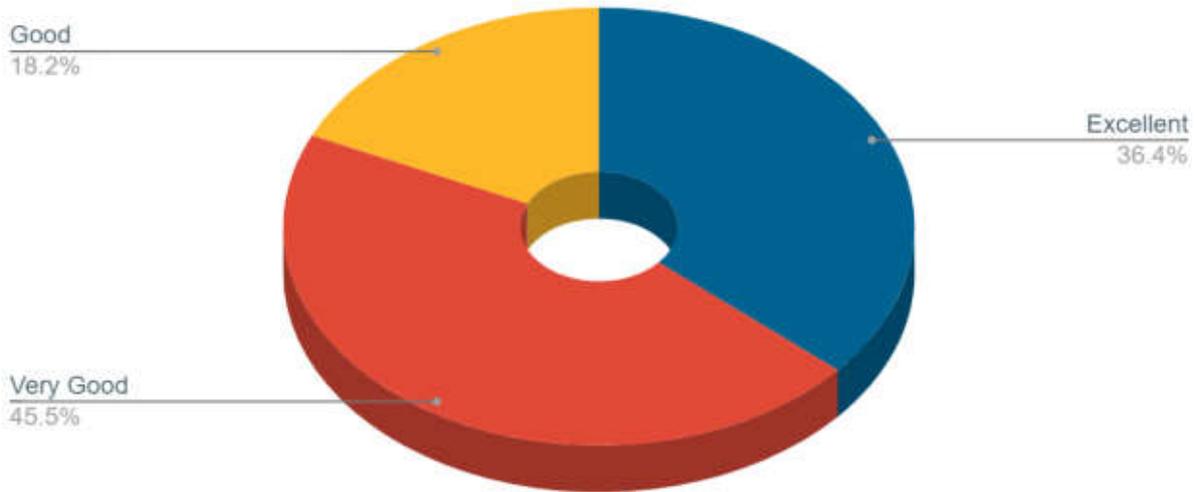


Professionals' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Employers’ Feedback Analysis

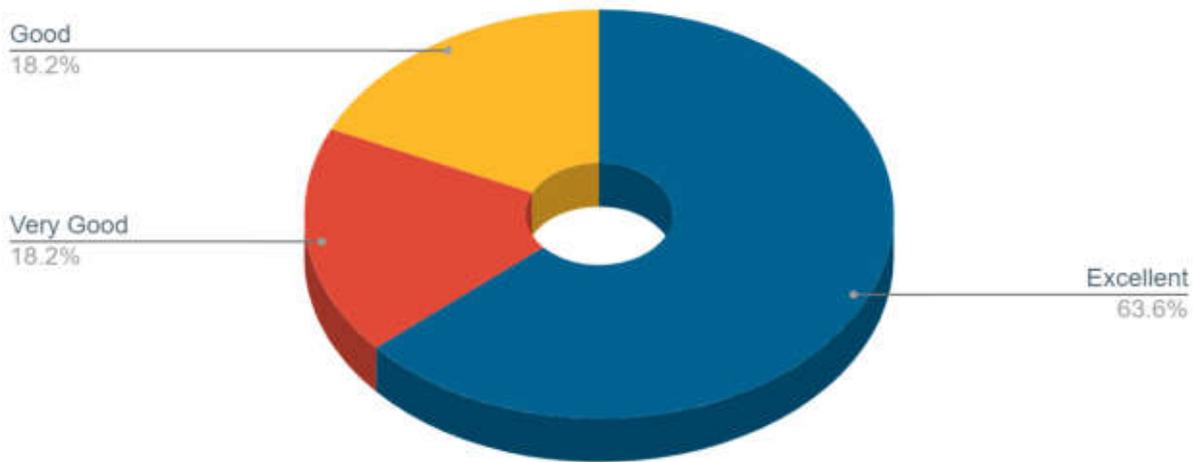
1. How do you rate the employee’s general communication skills?



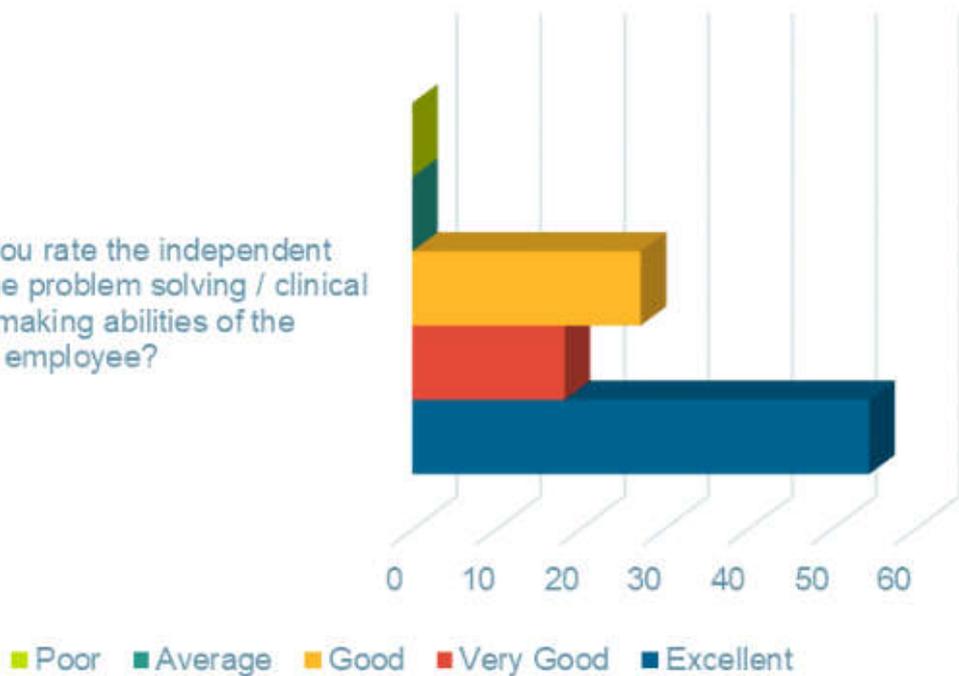
2. How do you rate the employee's time management, resource management, delegation skills and organizational skills?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

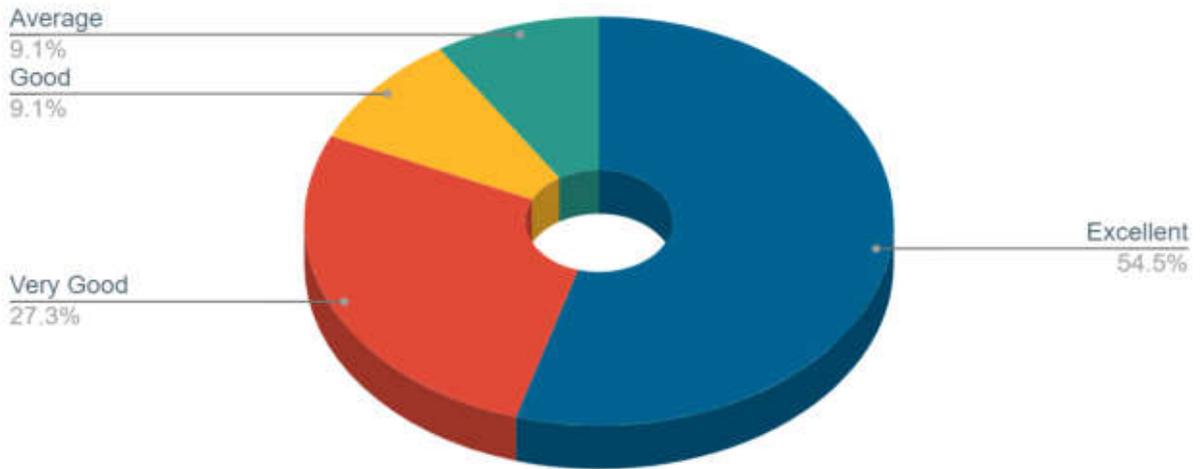
3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5. How do you rate the employee’s ability in the application of ethical principles in professional and social context?

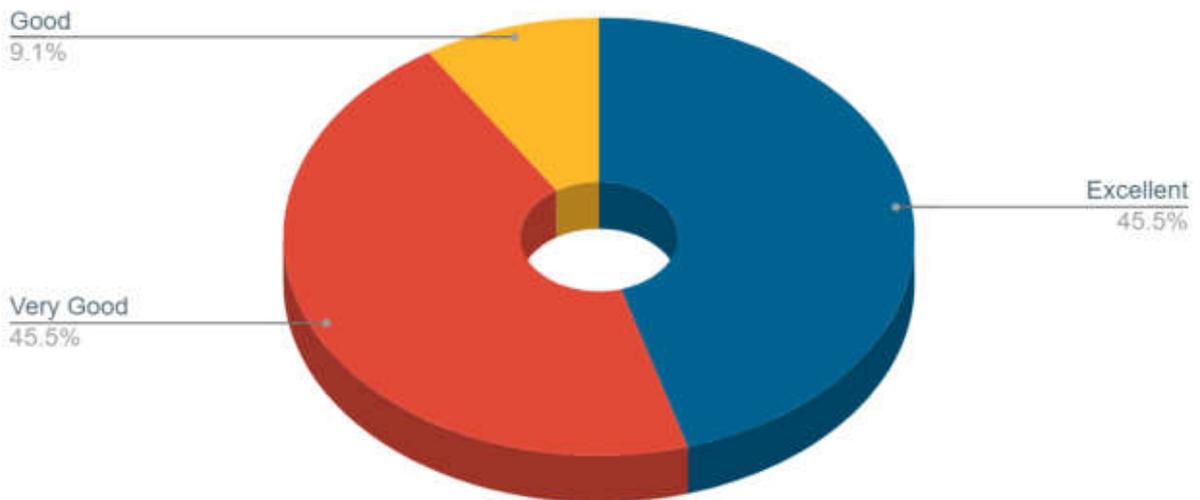


6. How do you rate the employee’s ability in the use of modern computing tools?

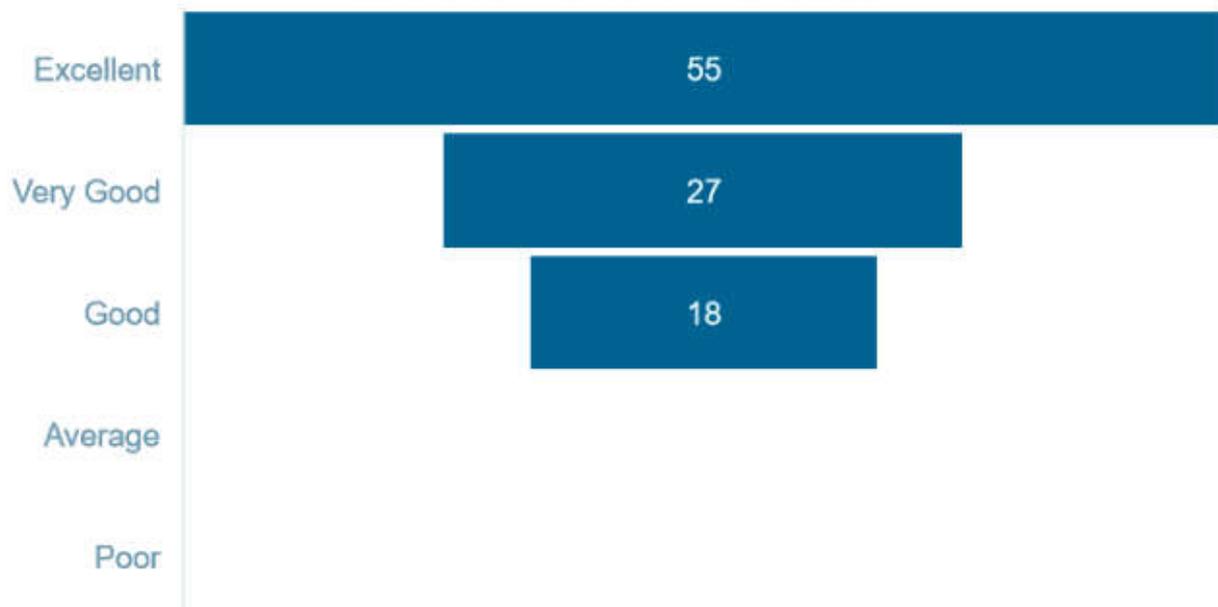
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



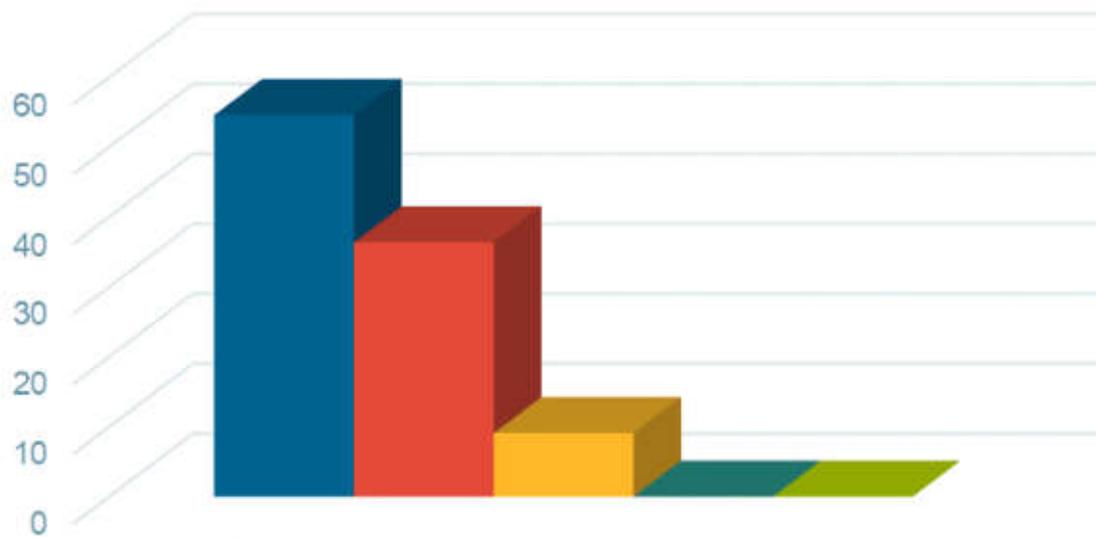
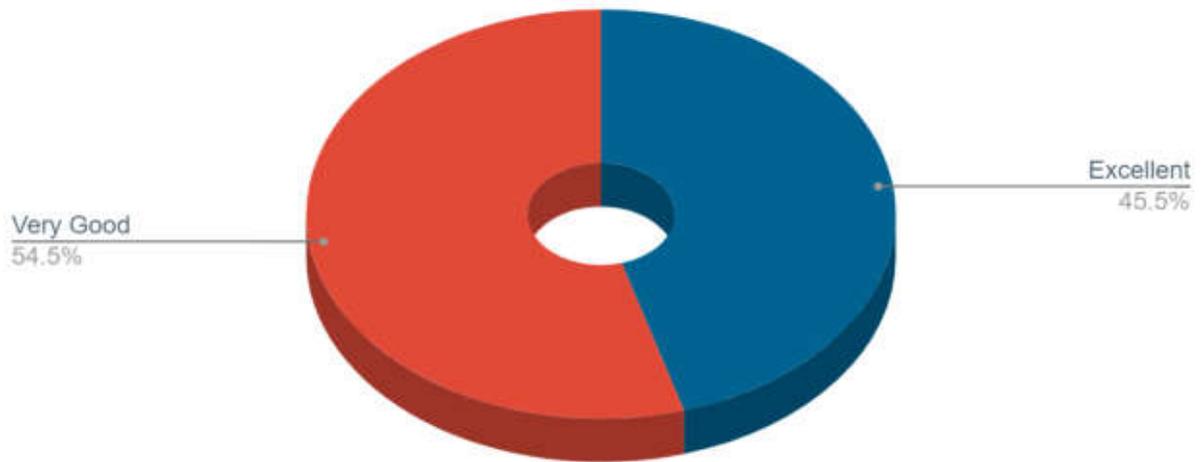
7. How do you rate the employee’s passion for professional growth?



8. How do you rate the employee’s knowledge and skill in recent advances in her/his own specialty?



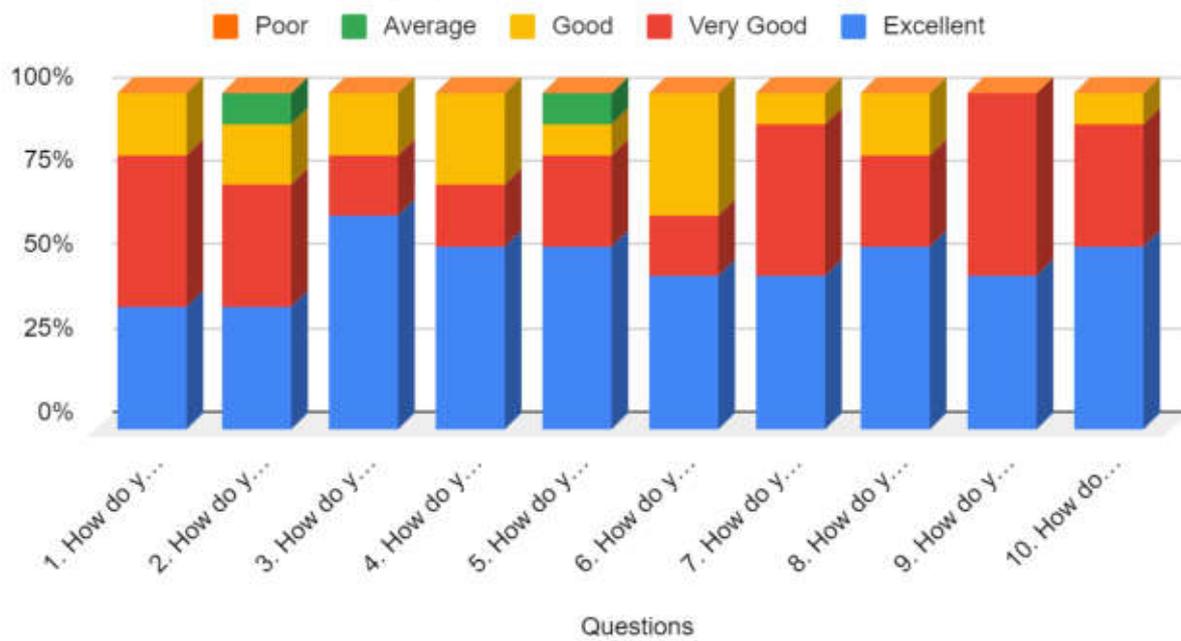
9. How do you rate the employee’s ability to contribute to the goal / up-liftment of the work place?



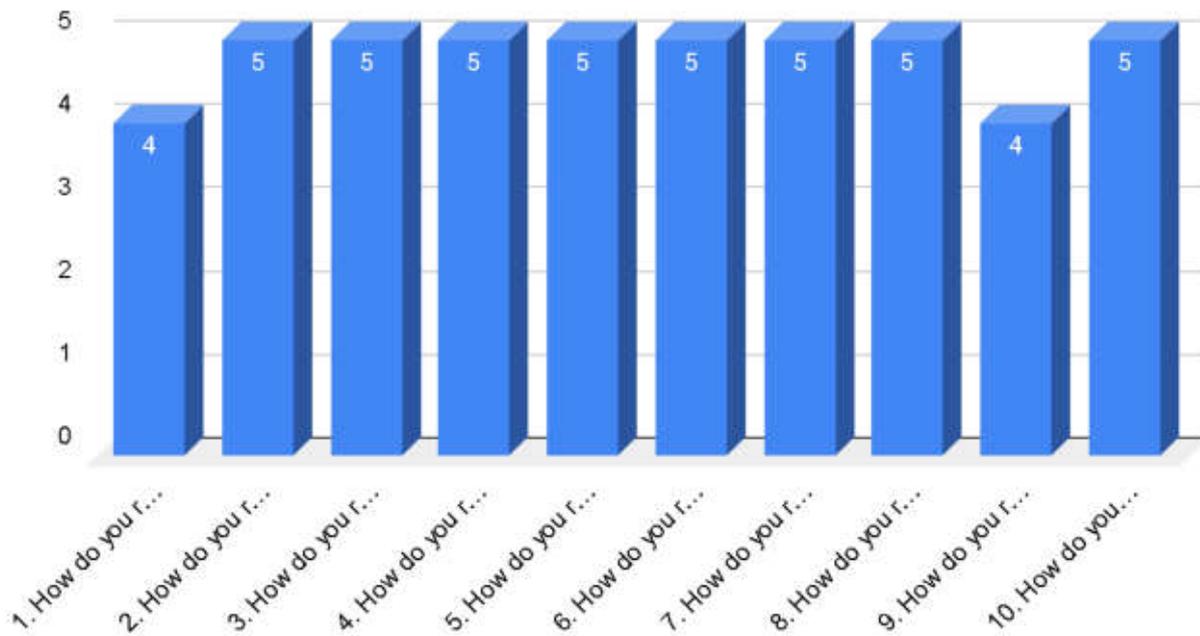
10. How do you rate the overall performance of the employee?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Employers' Feedback - Summary



Employers' Feedback - Most Frequent Response

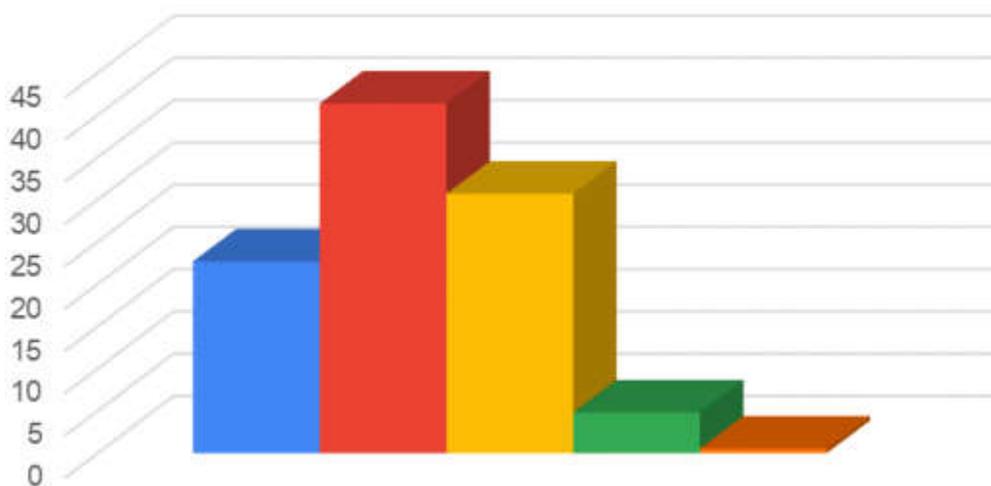
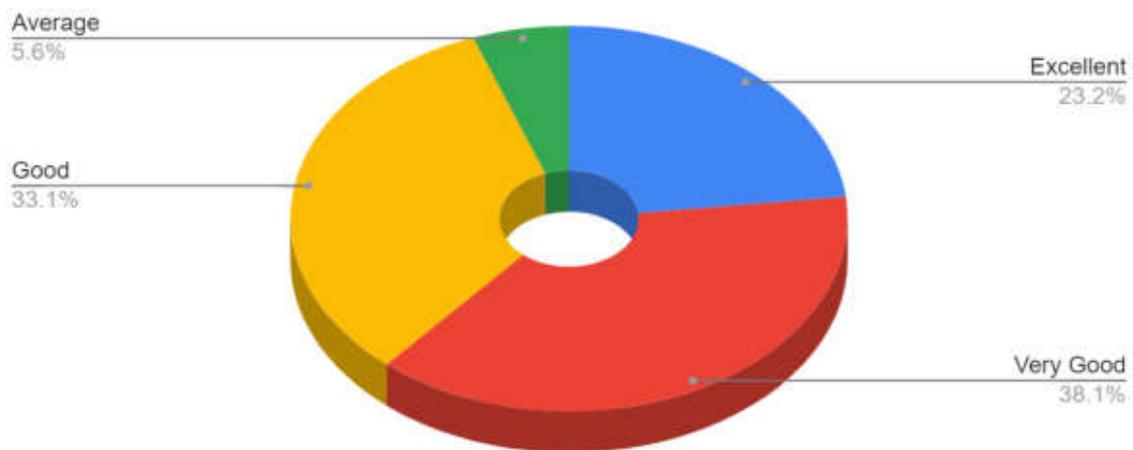




FACULTY OF DENTAL SCIENCES

Students' Feedback Analysis

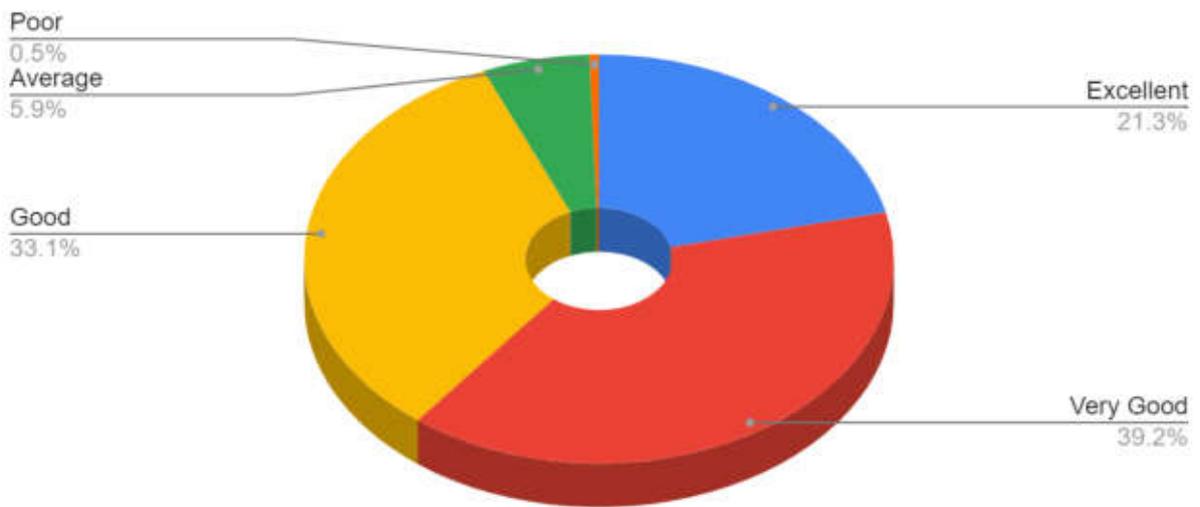
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



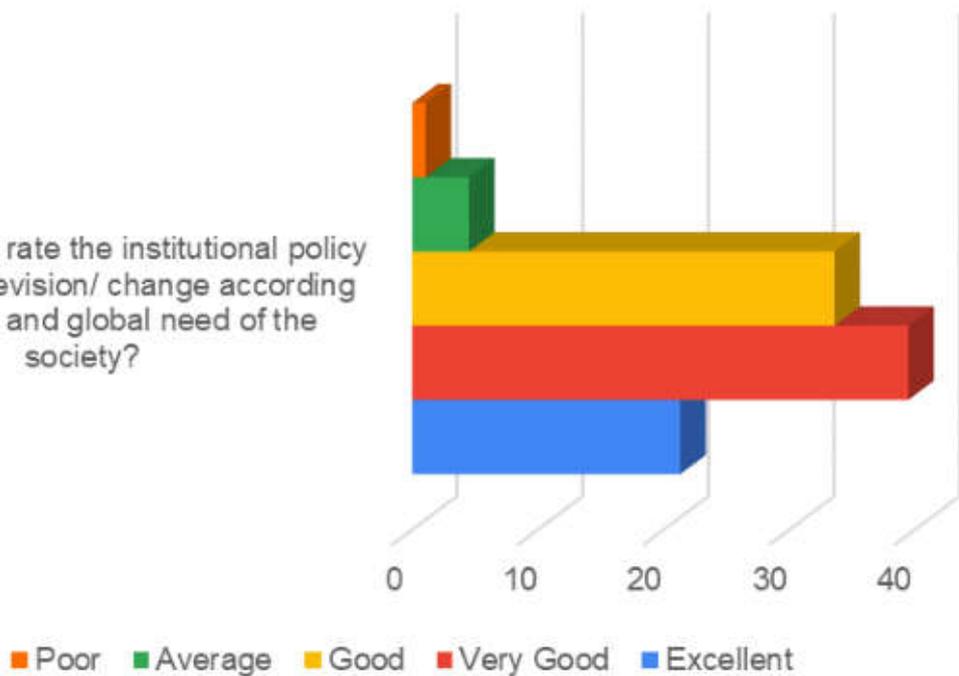
2. How do you rate the quality, content, relevance and execution of the syllabus?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

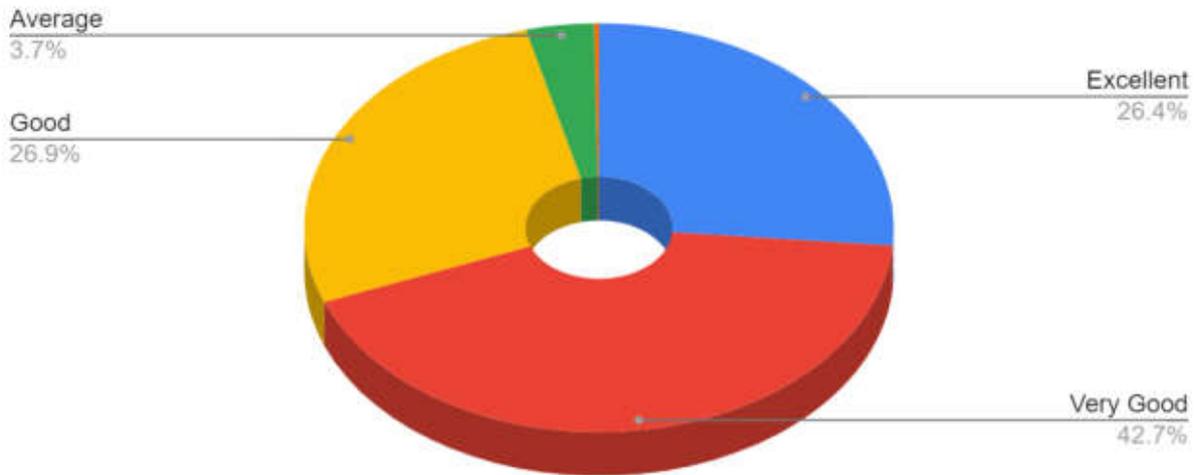
3. How do you rate the curriculum design for inclusion of community services?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/ small group teaching)?

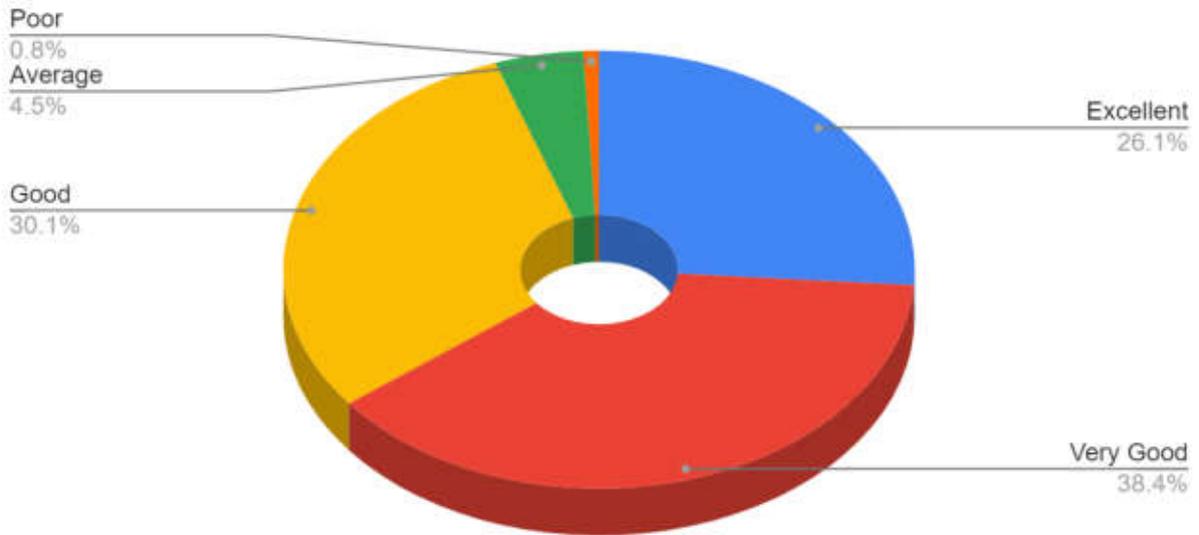


6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

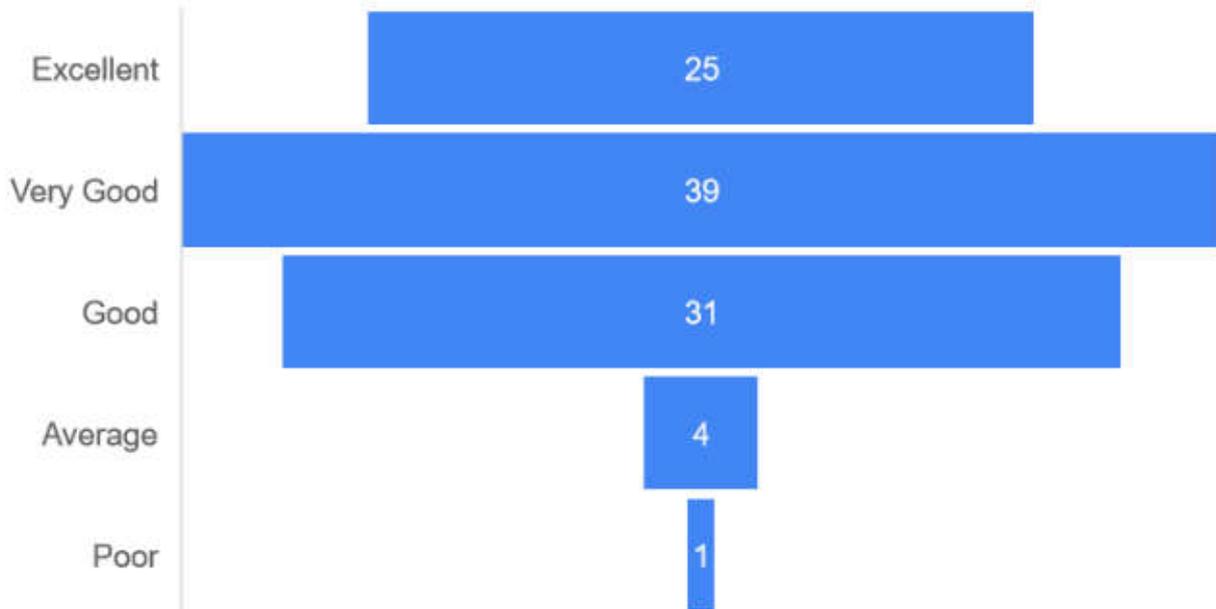
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



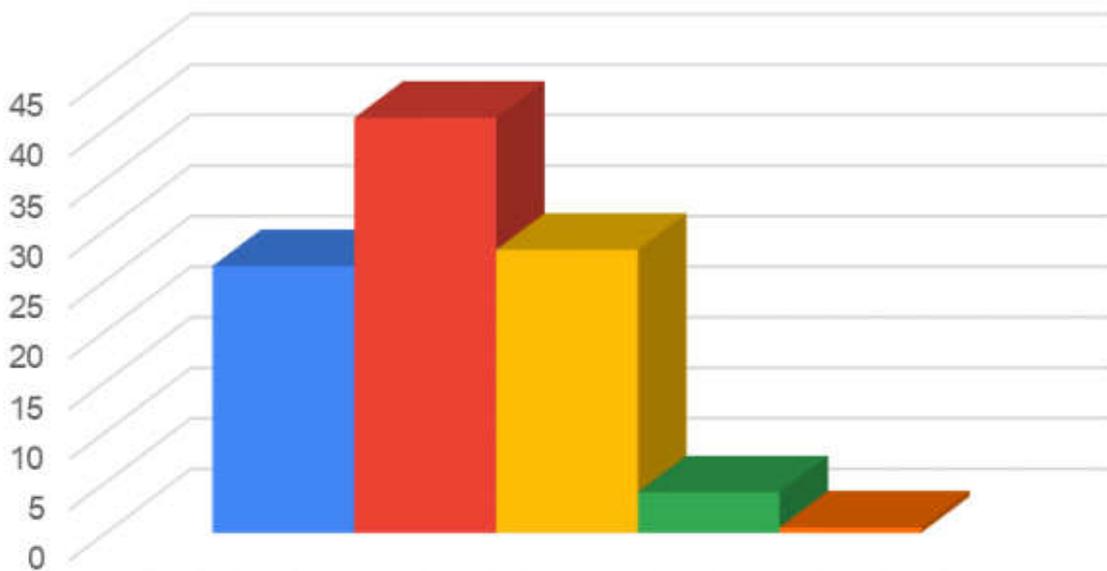
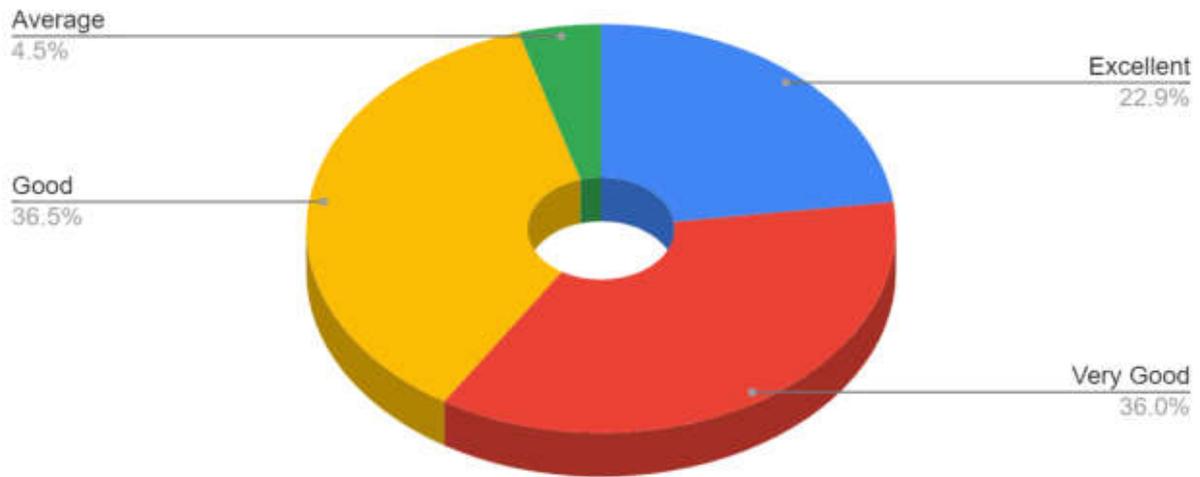
7. How do you rate the mentorship program in your Institute?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



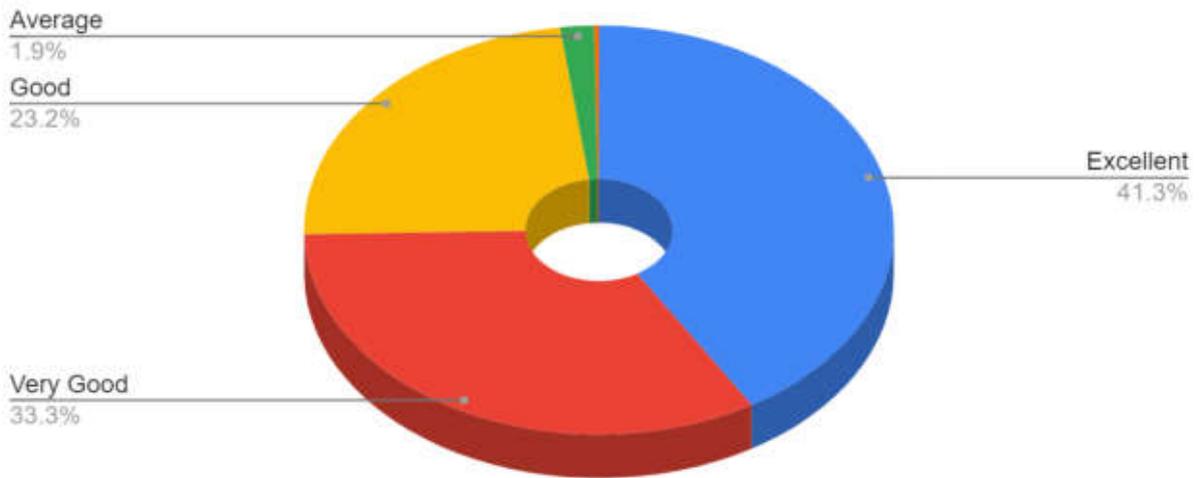
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?



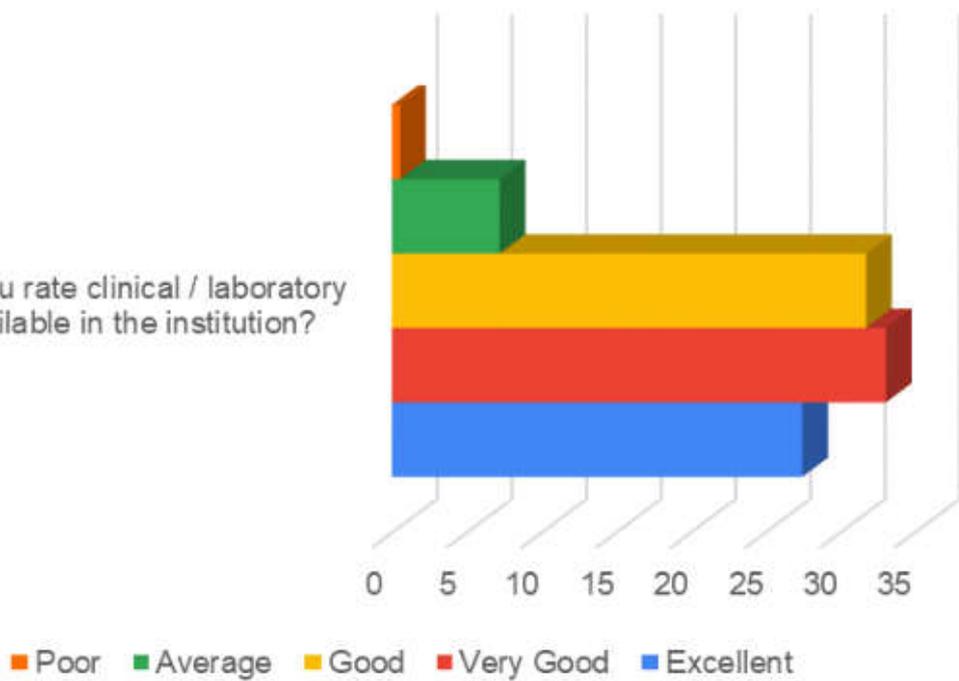
10. How is the research guidance provided by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

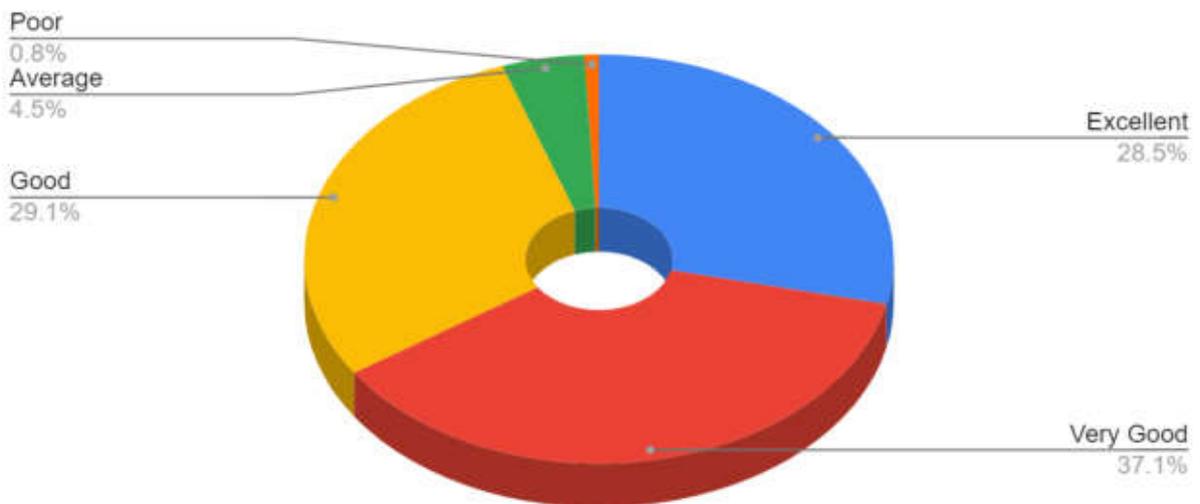
11. How do you rate Anti-Ragging measures & grievance redressal mechanism?



12. How do you rate clinical / laboratory facilities available in the institution?

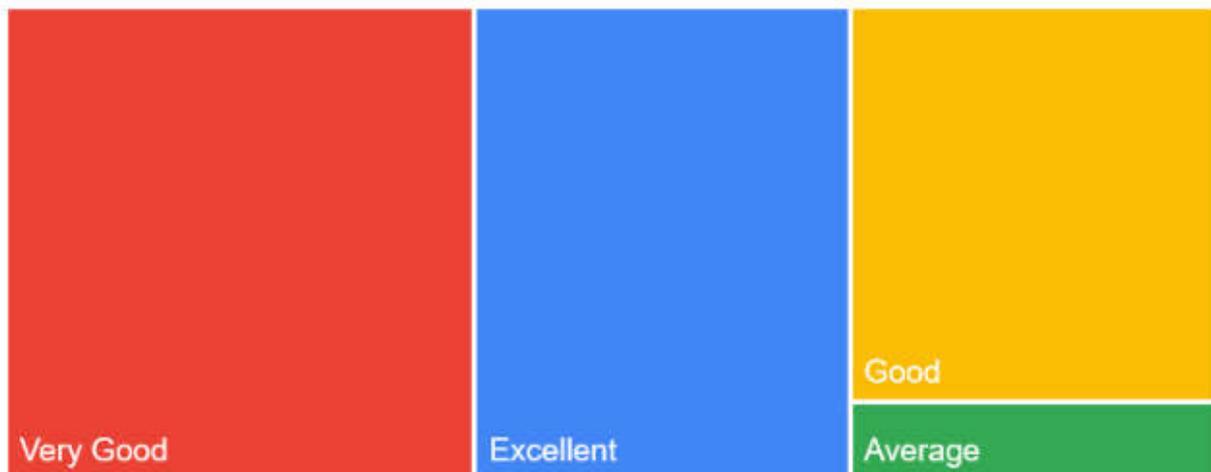


13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

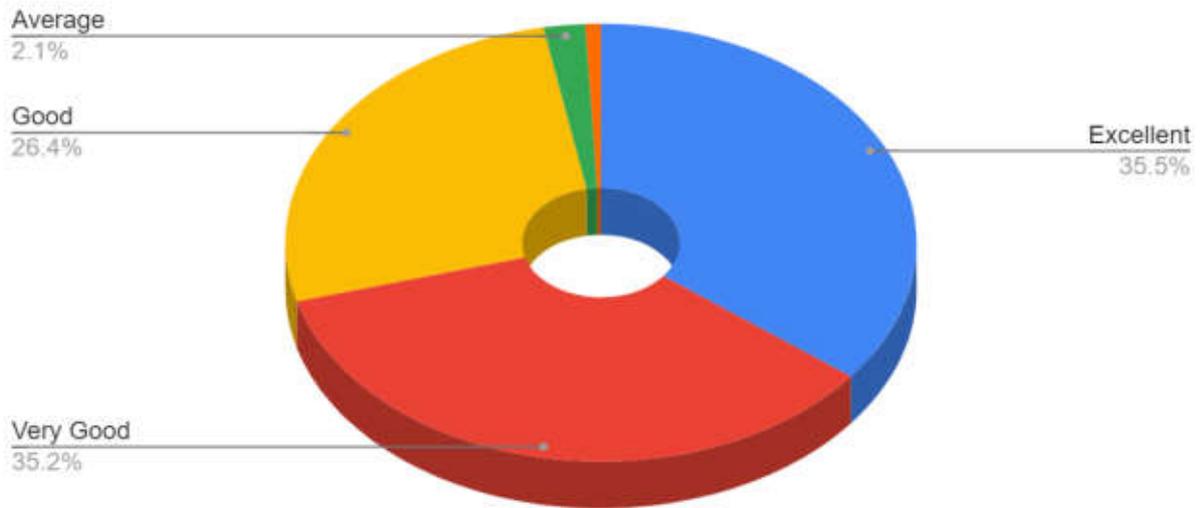


14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

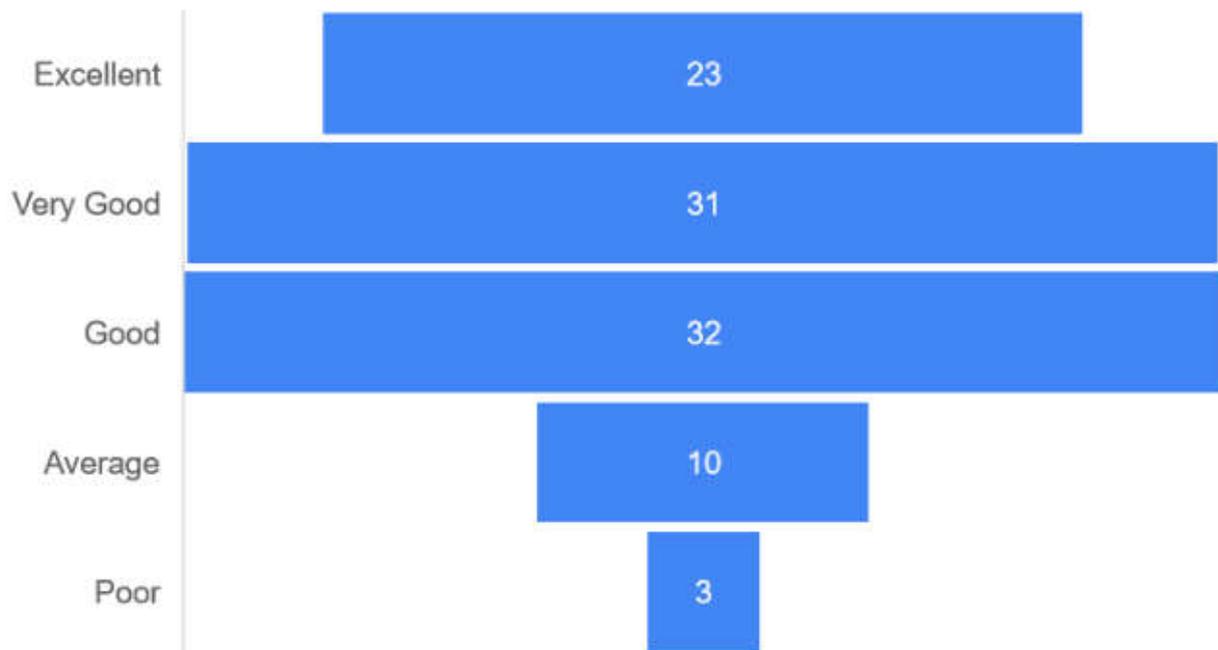
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



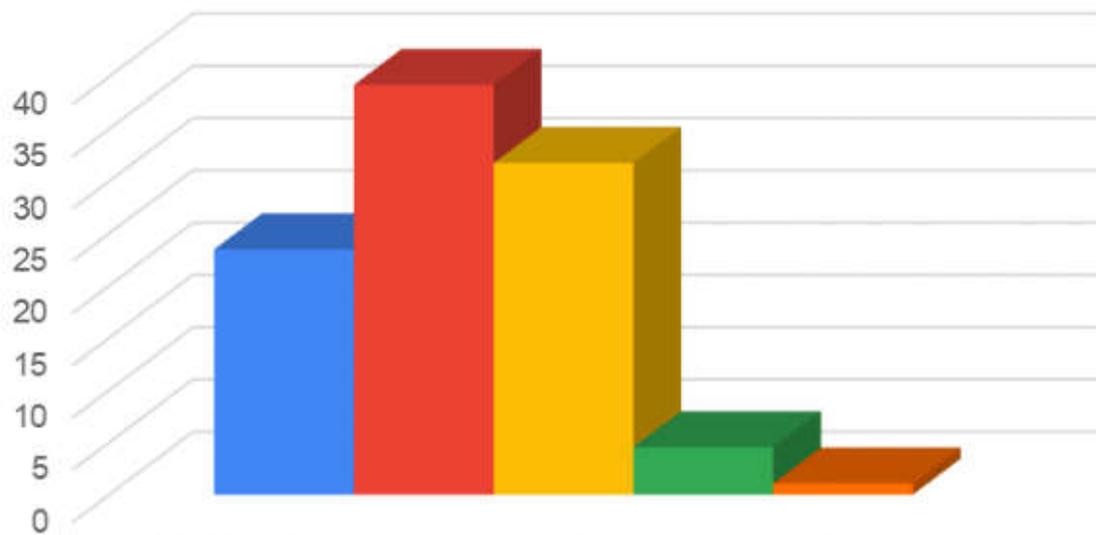
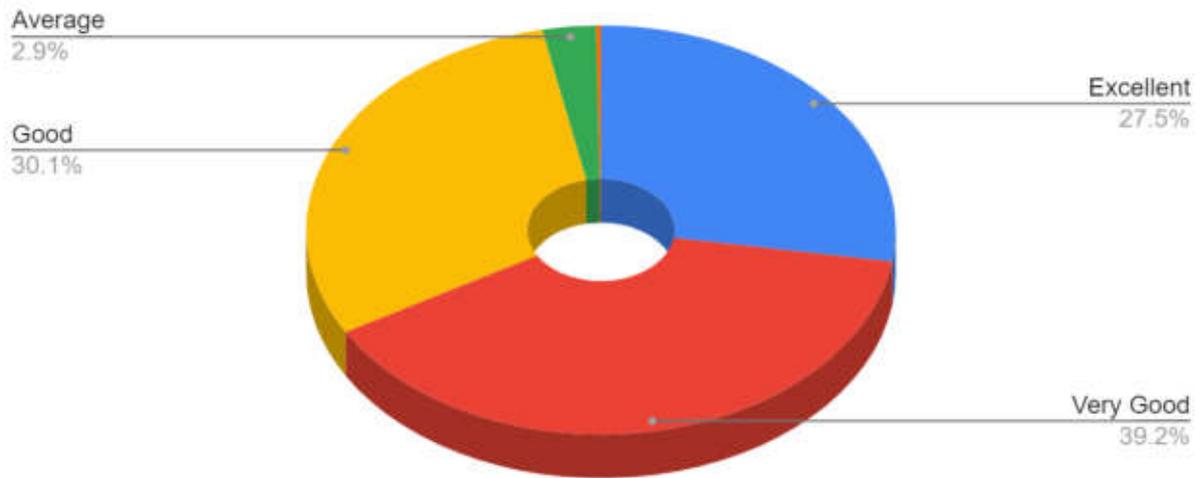
15. How do you rate the library facilities provided by the institute?



16. How do you rate the hostel facilities in the institute?



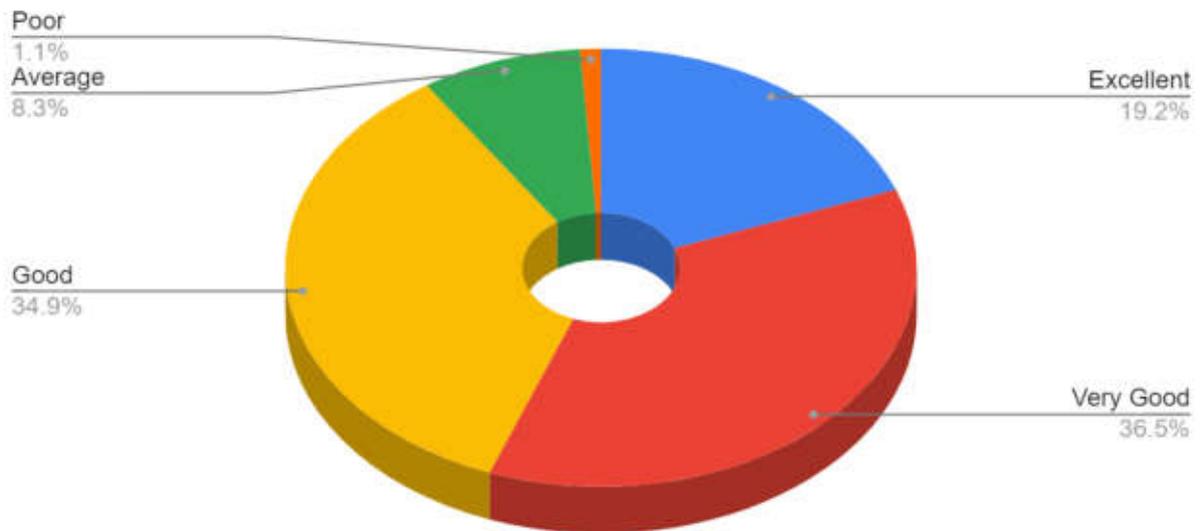
17. How is the quality of patient care, in your opinion, provided by the hospital?



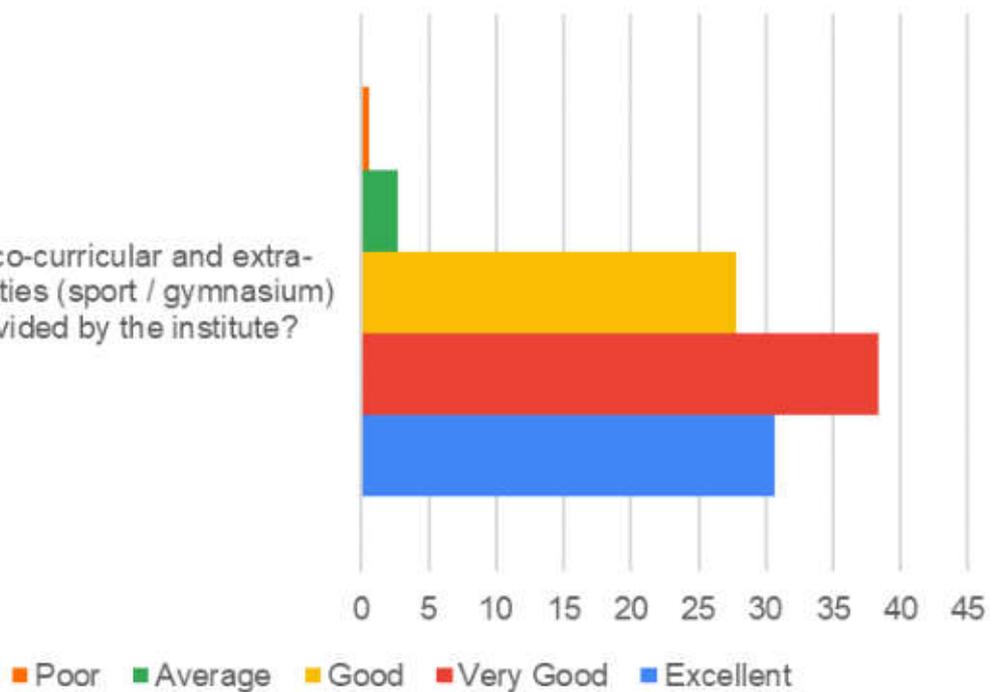
18. How do you rate the institute's efforts in context to career guidance?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

19. How do you rate the institute’s efforts in context to placement?



20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

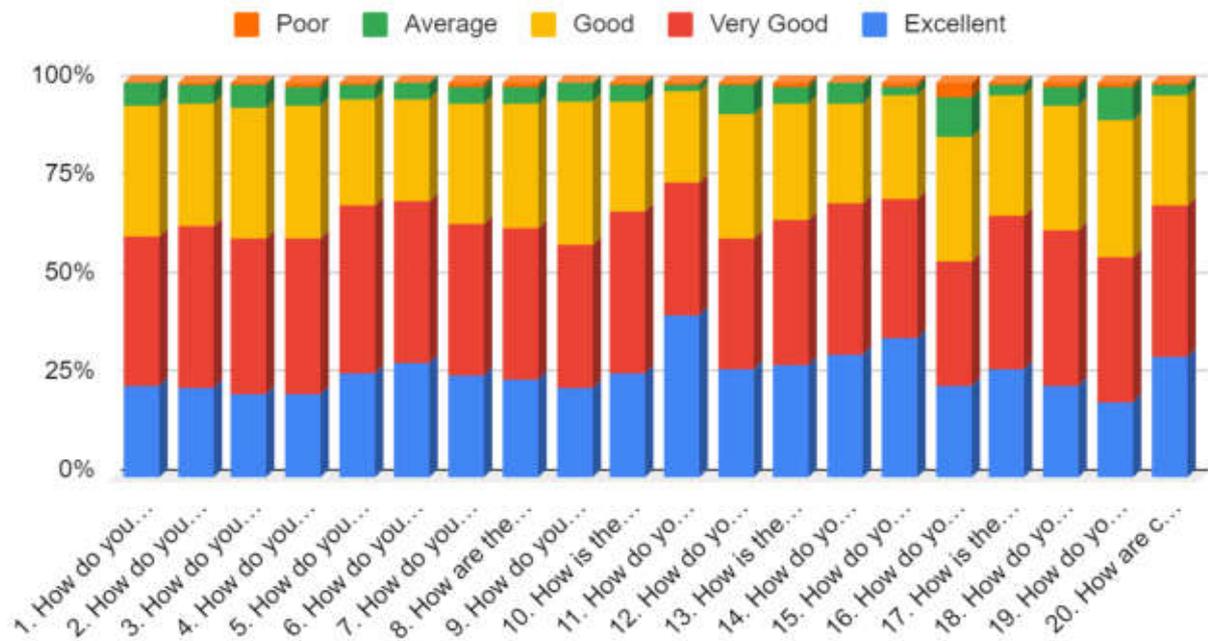


21. Any other suggestions

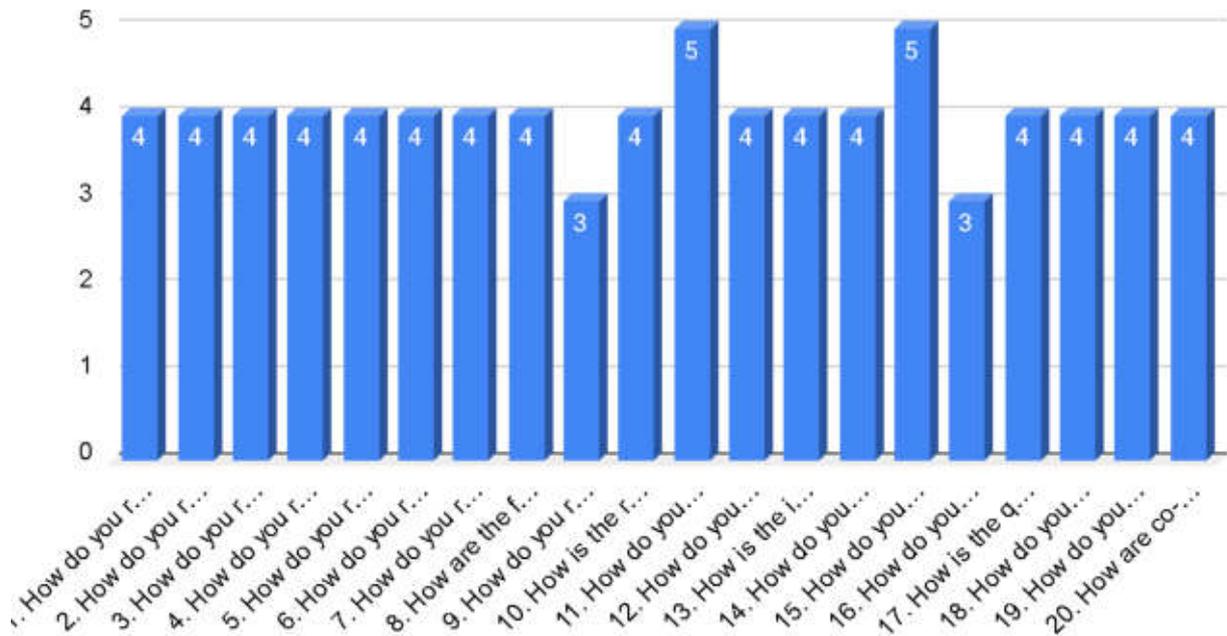
Sr No	REMARKS
1	I am completely satisfied with the facilities available, nevertheless there's always room for development but these would just add cherries, otherwise currently everything is just awesome.
2	All facilities are good enough
3	Excellent teaching facilities and infrastructure
4	Very good college activities overall

Sr No	SUGGESTIONS
1	Campus placement programs should be held for students
2	No practical knowledge about clinic setup and foreign degrees and possible outcomes from degree course provided

Students' Feedback - Summary

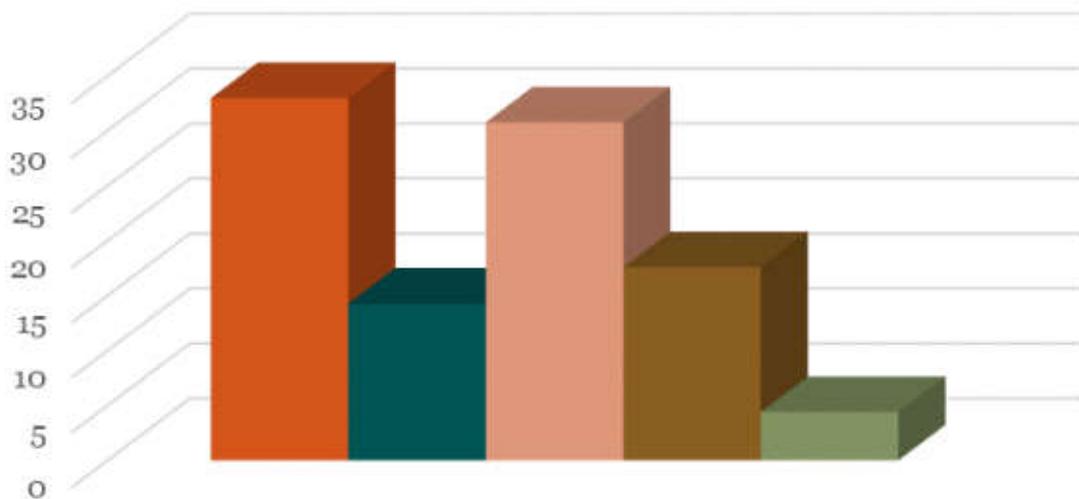
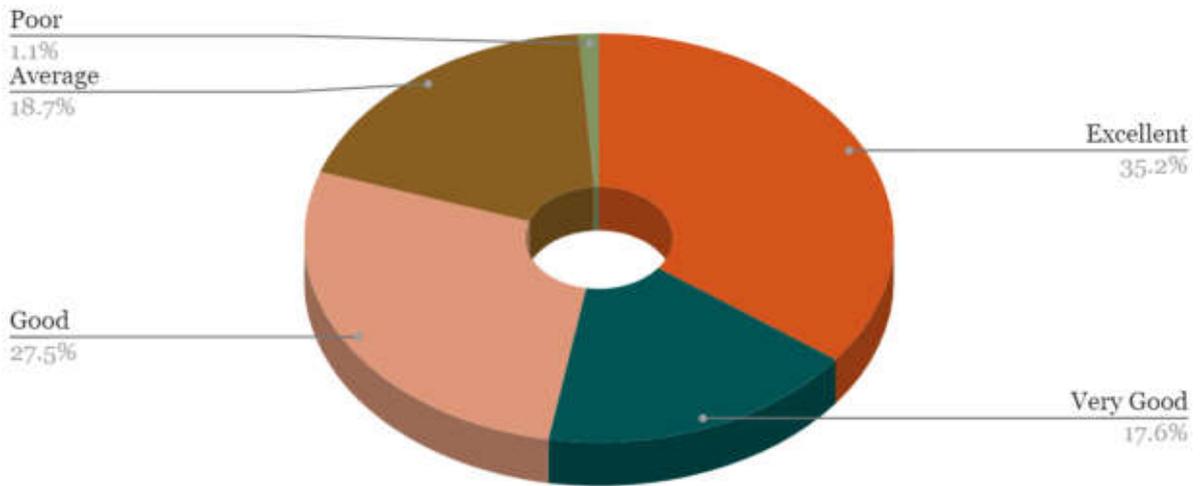


Students' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Alumni Feedback Analysis

1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

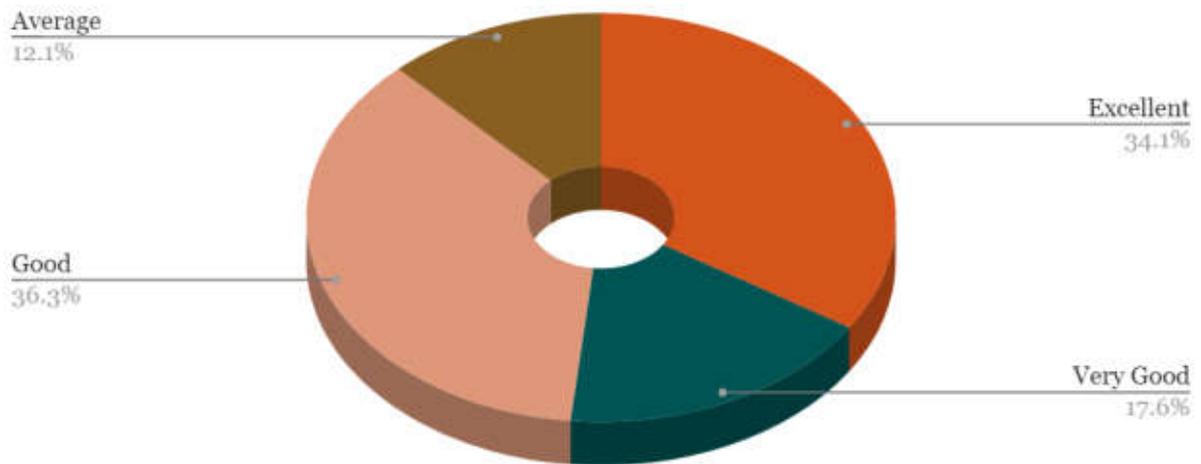


2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?

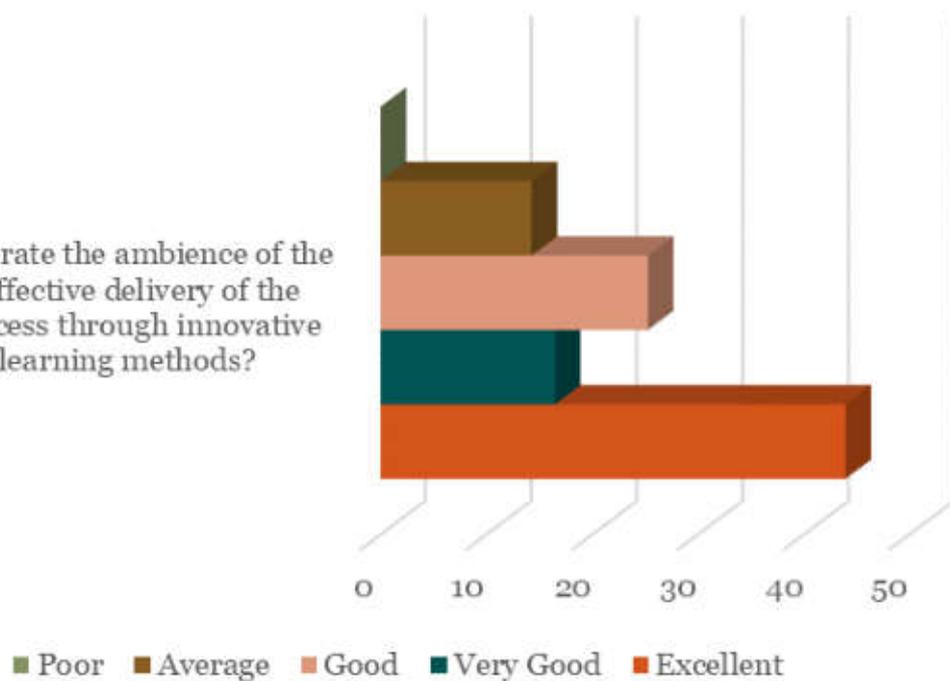
■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Poor

Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

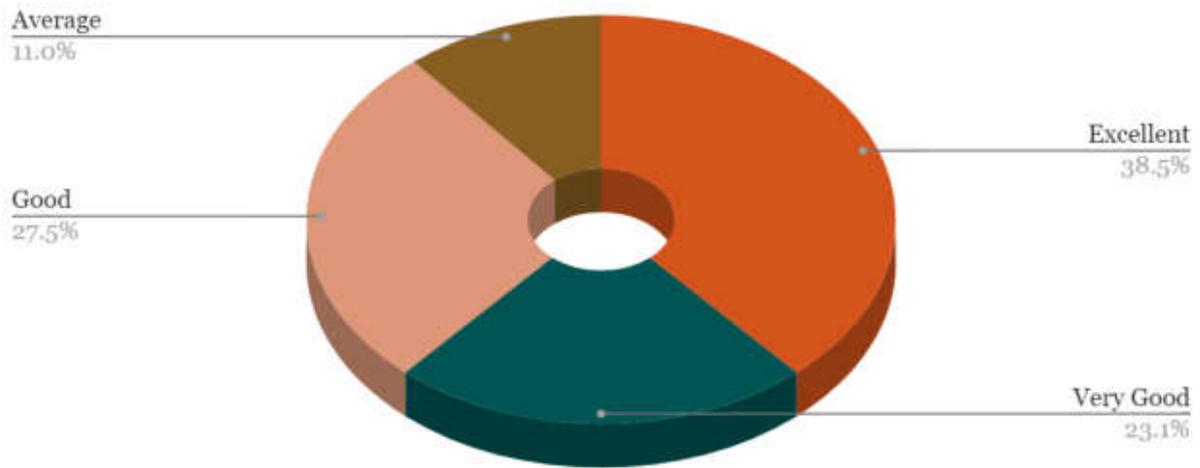
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?

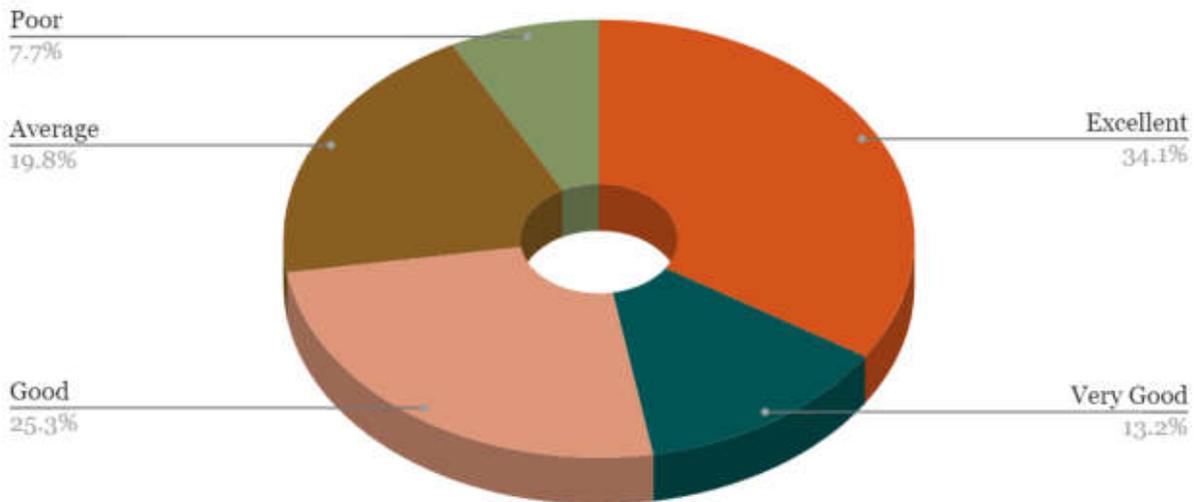


6. How do you rate the institute's efforts in context to career guidance?

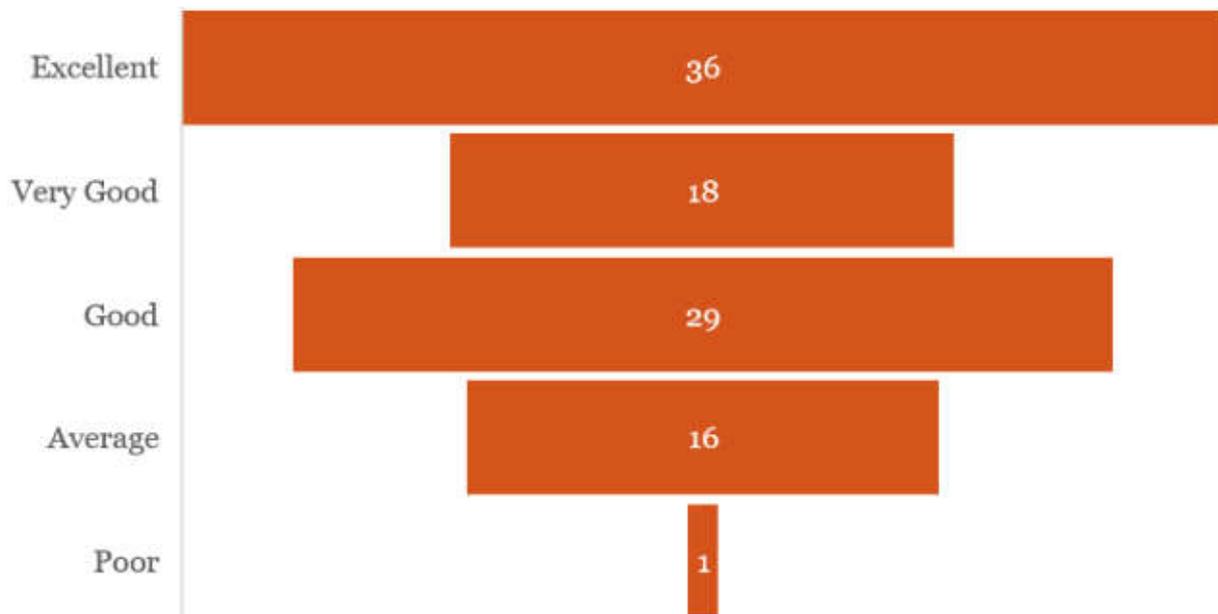
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



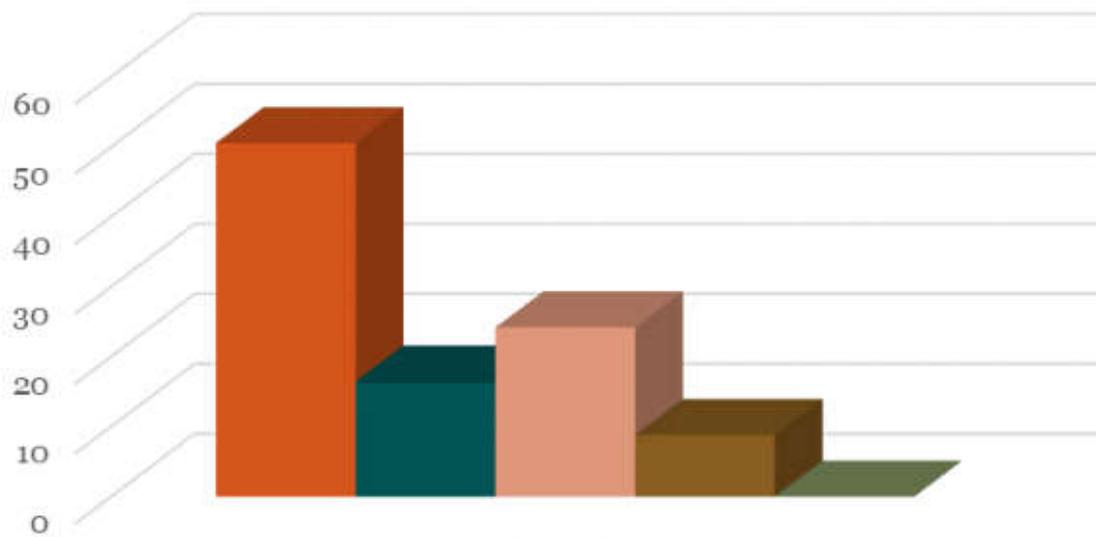
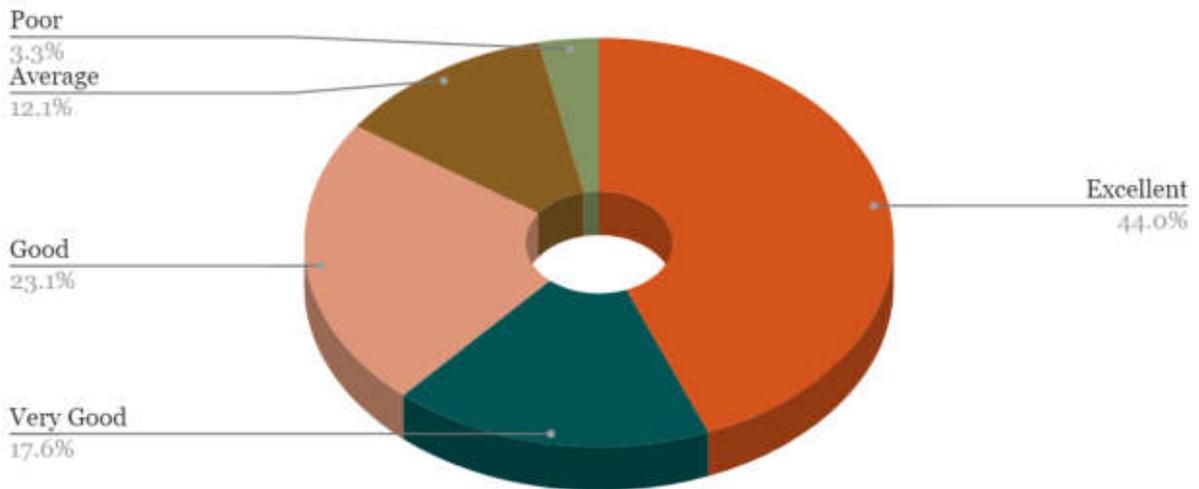
7. How do you rate the institute’s efforts in context to placement?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



10. How do you rate the library facility available in the institute?

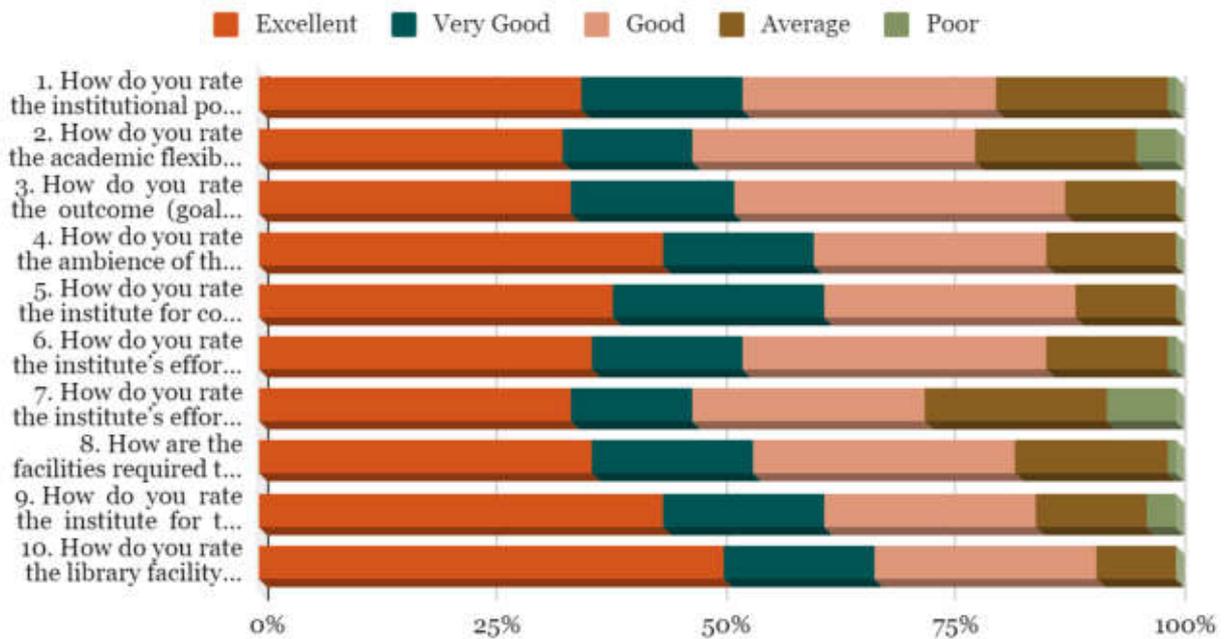
■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Poor

11. Any other suggestions

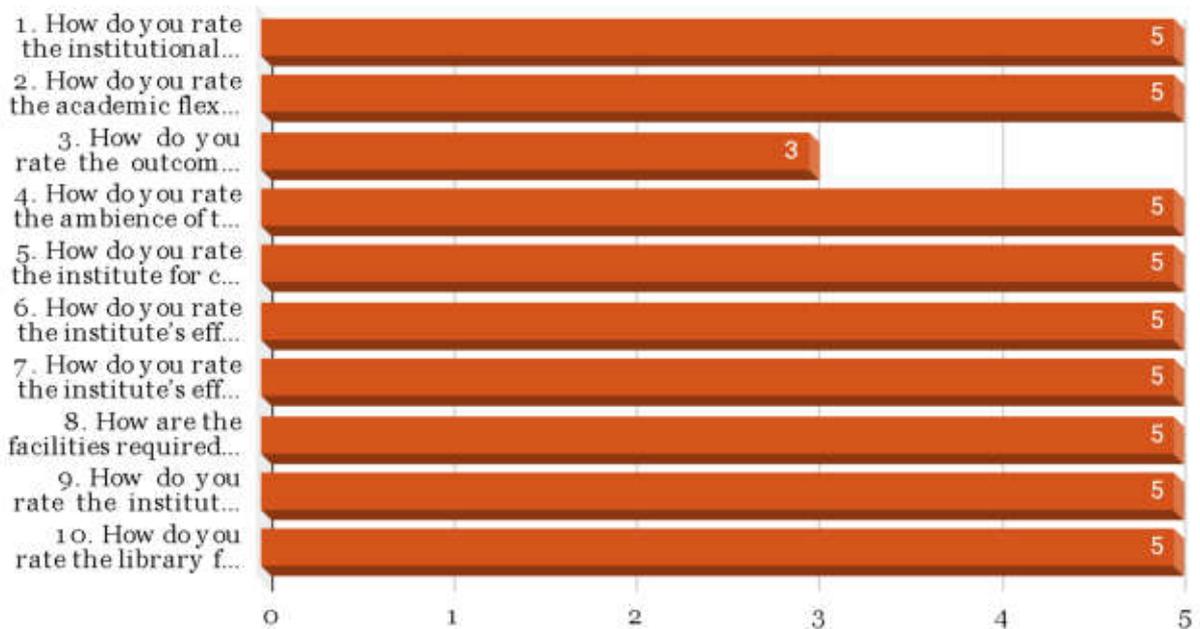
Sr No	REMARKS
1	I used to love the biodiversity of KIMS campus, please maintain it in future also
2	Good ambience and great facilities available

Sr No	SUGGESTIONS
1	It's perfect only increase the patient flow for dental students
2	Establish a career counselling cell
3	Start with laser in UG studies

Alumni Feedback - Summary

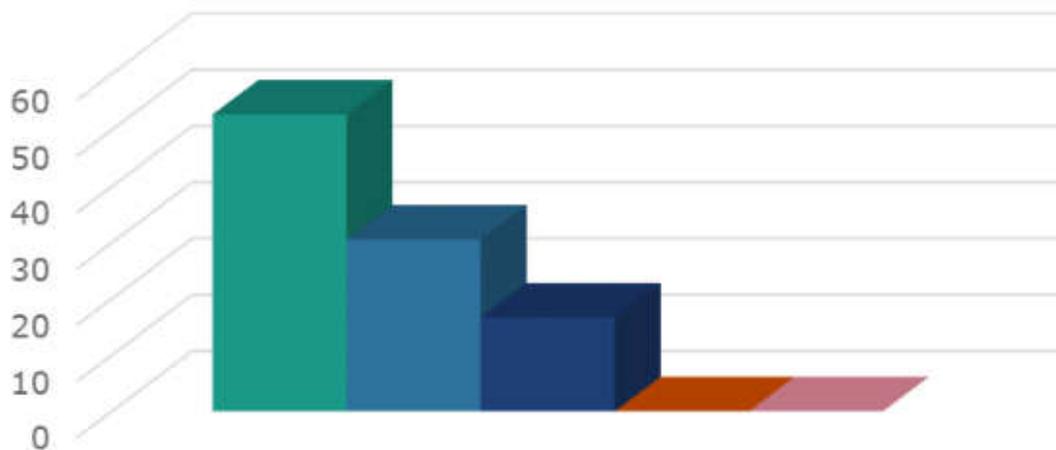
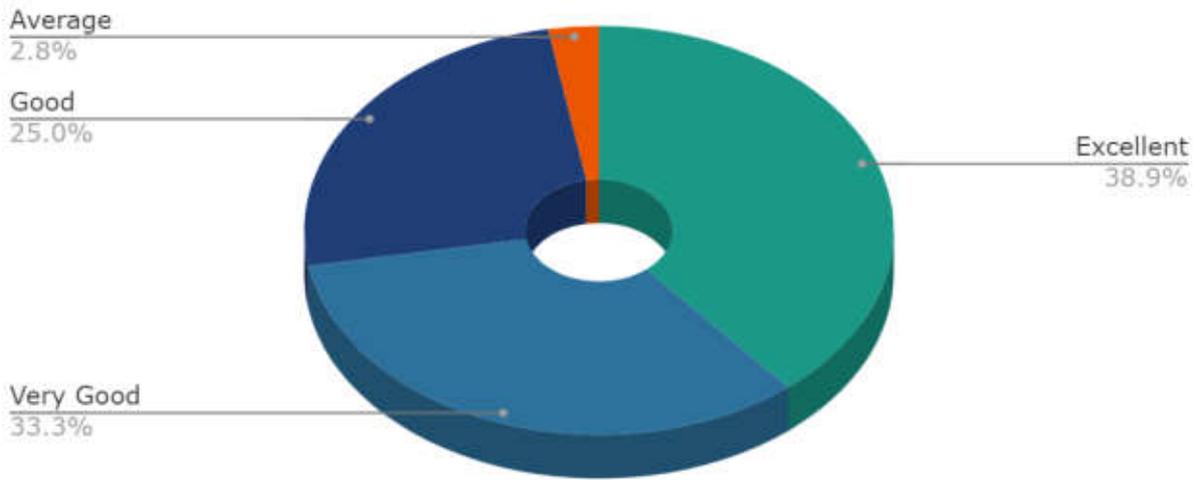


Alumni Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Teachers’ Feedback Analysis

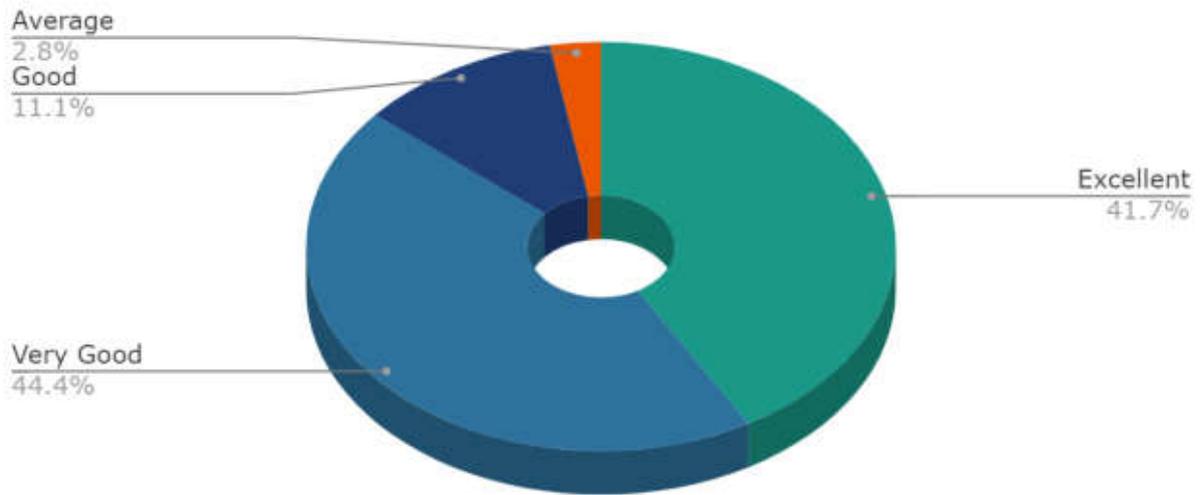
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



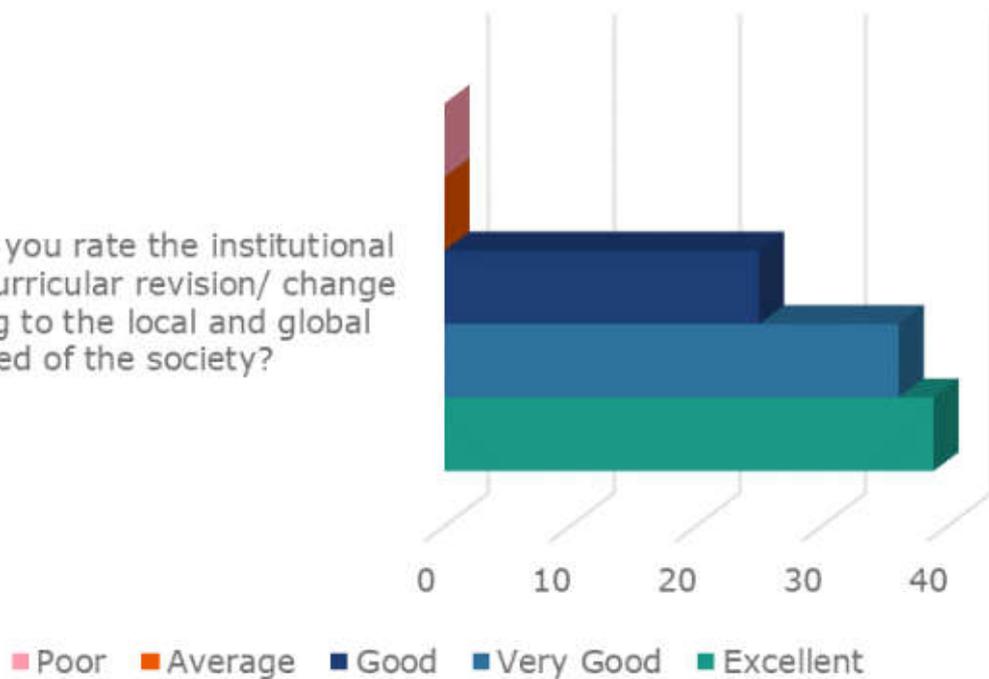
2. How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

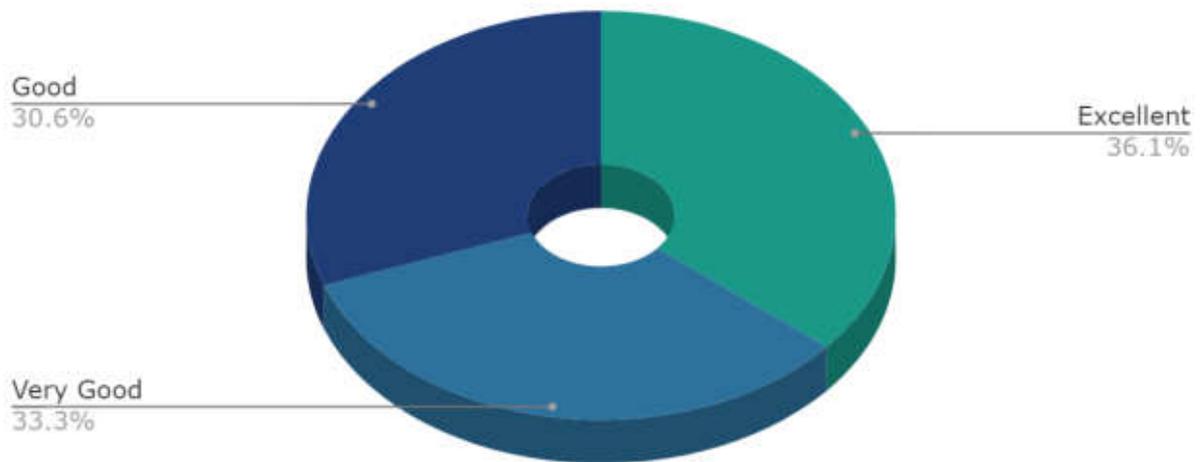
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

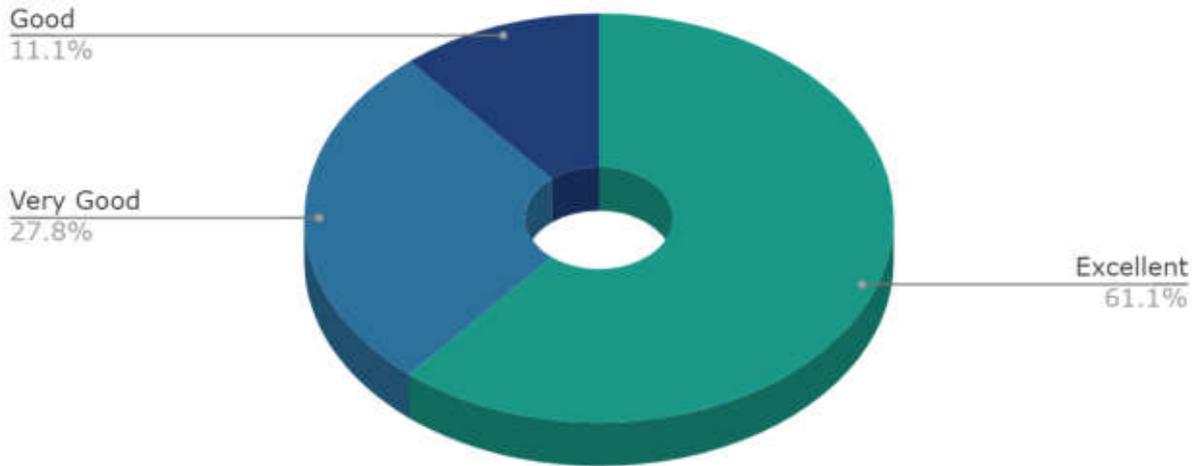


6. How do you rate the involvement of institute in various national health programs?

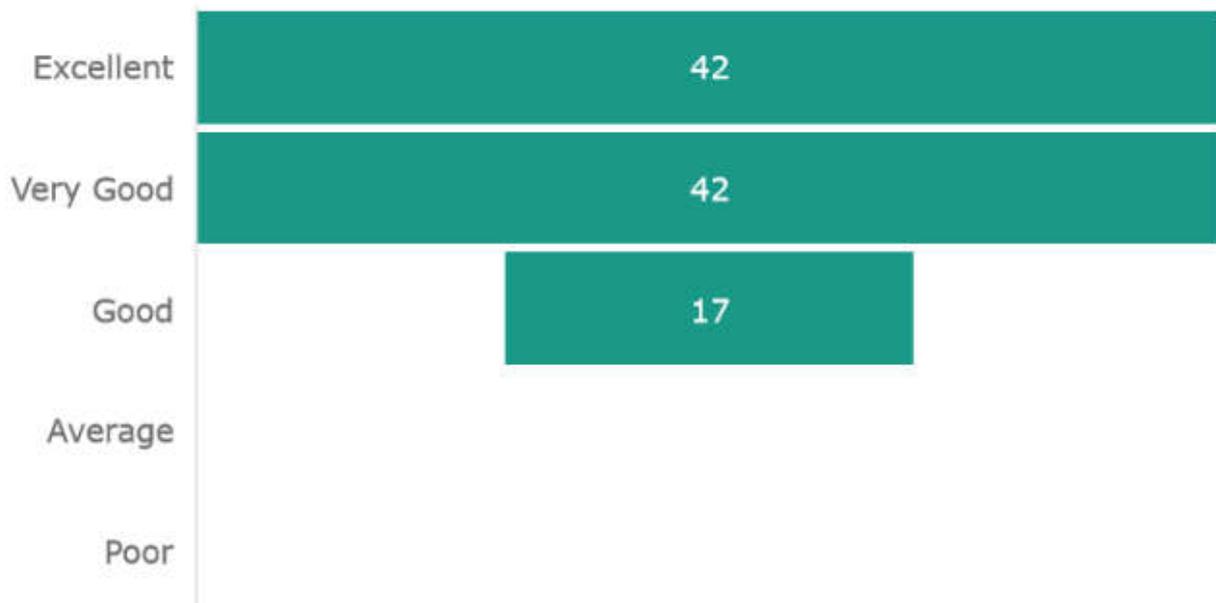
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



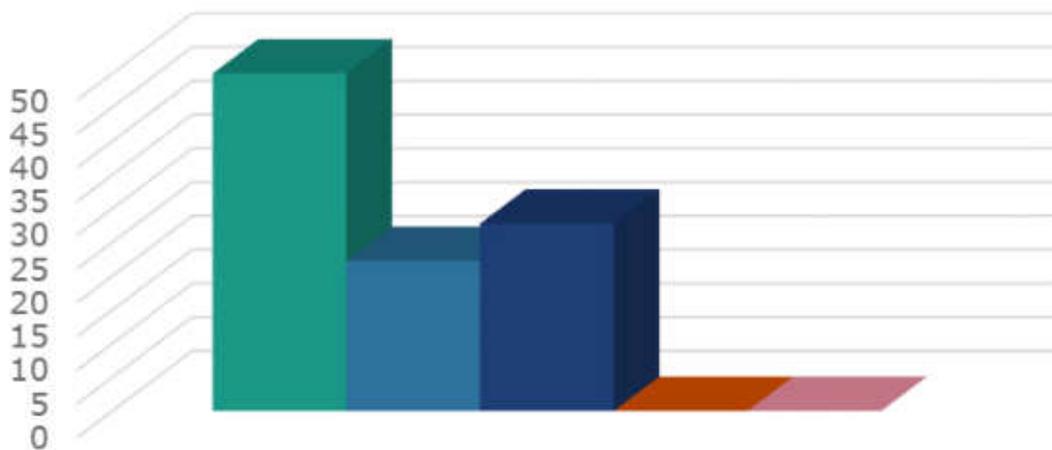
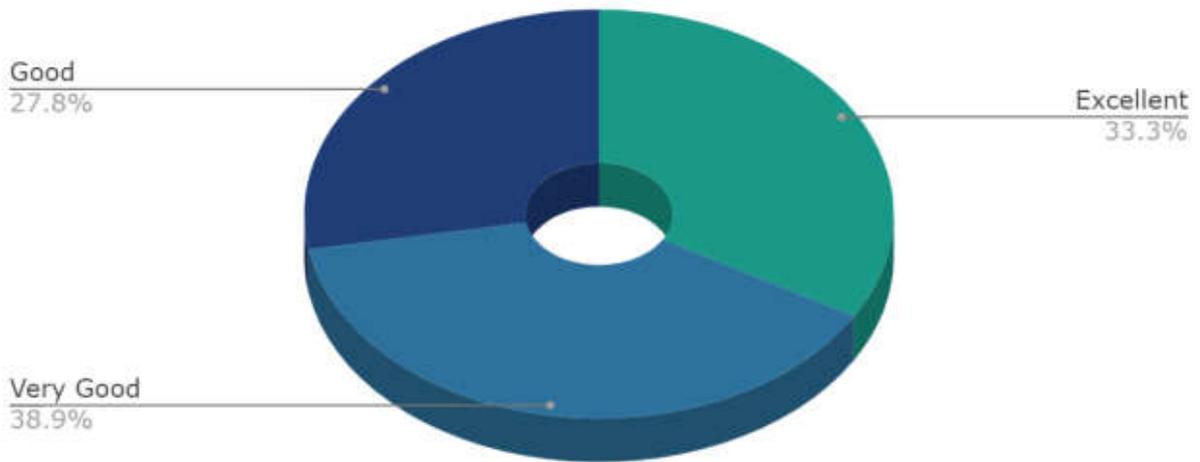
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



8. How do you rate the institute for conducting various university academic activities?



9. How do you rate the research cell activity (ethics and protocol committee) and research guidance?



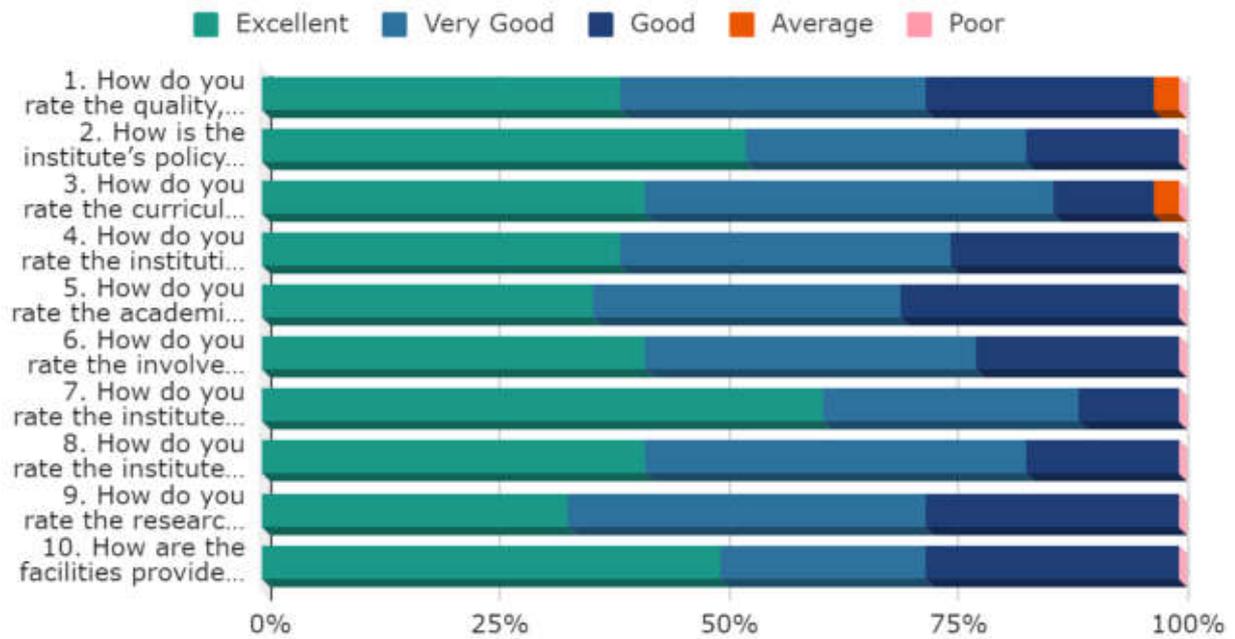
10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

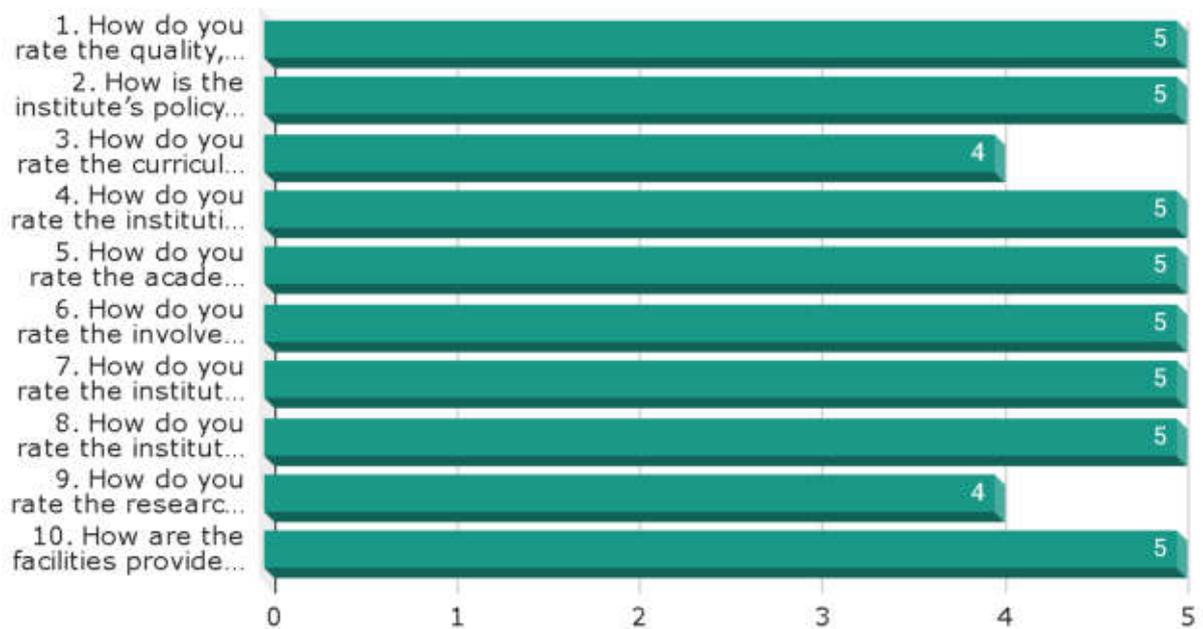
11. Any other suggestions

Sr No	REMARKS
1	Very good institute for research facilities. One of the best
2	Overall, everything is good
3	Excellent institution activity

Teachers' Feedback - Summary

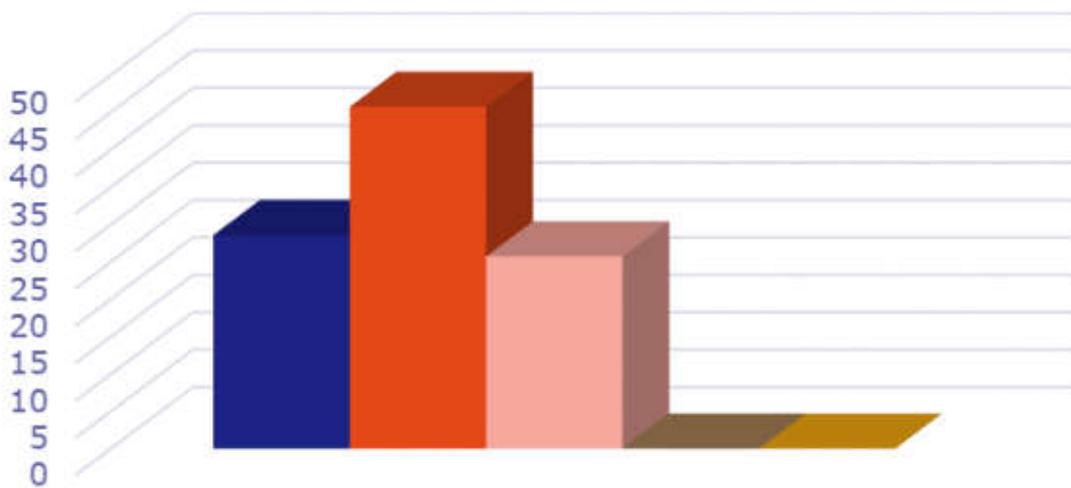
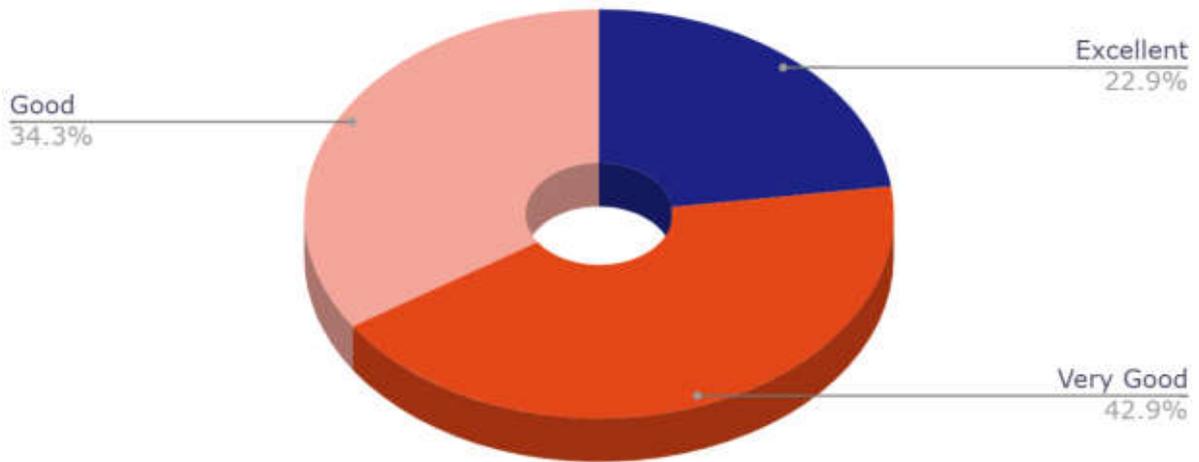


Teachers' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Professionals’ Feedback Analysis

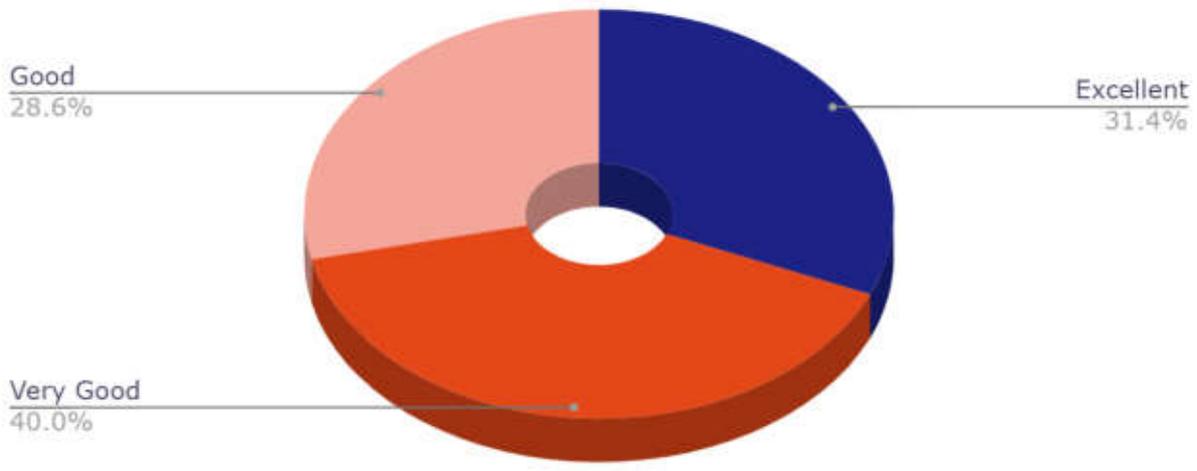
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



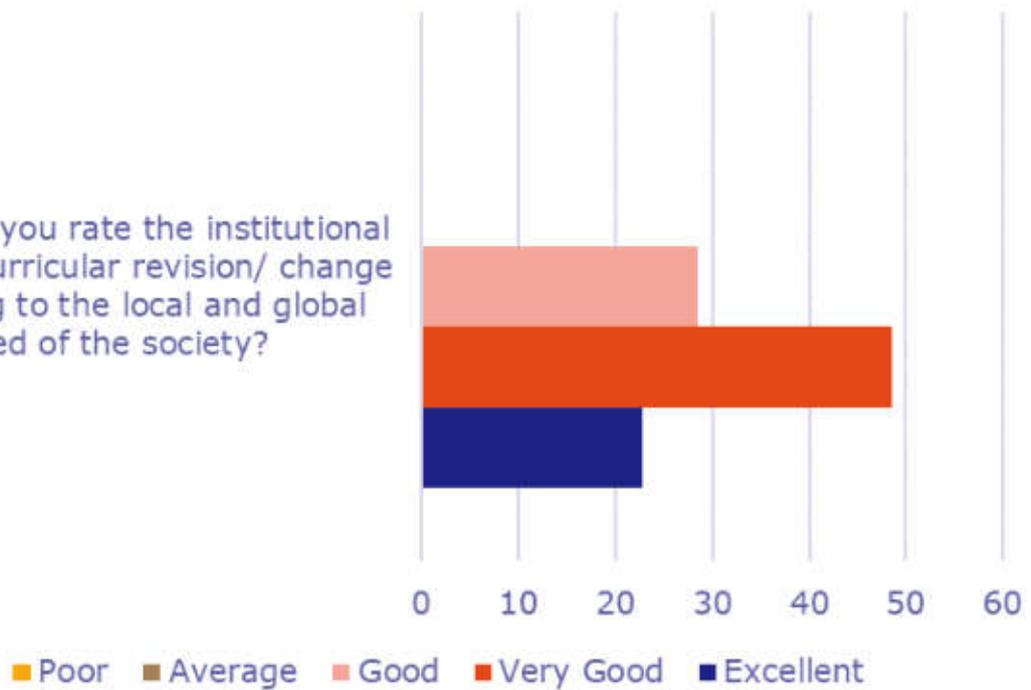
2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

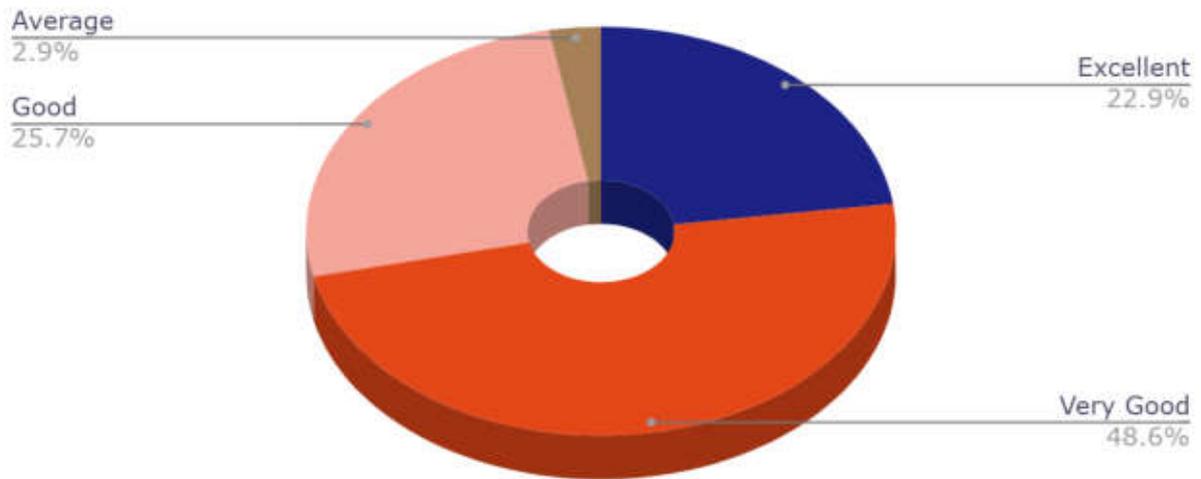
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

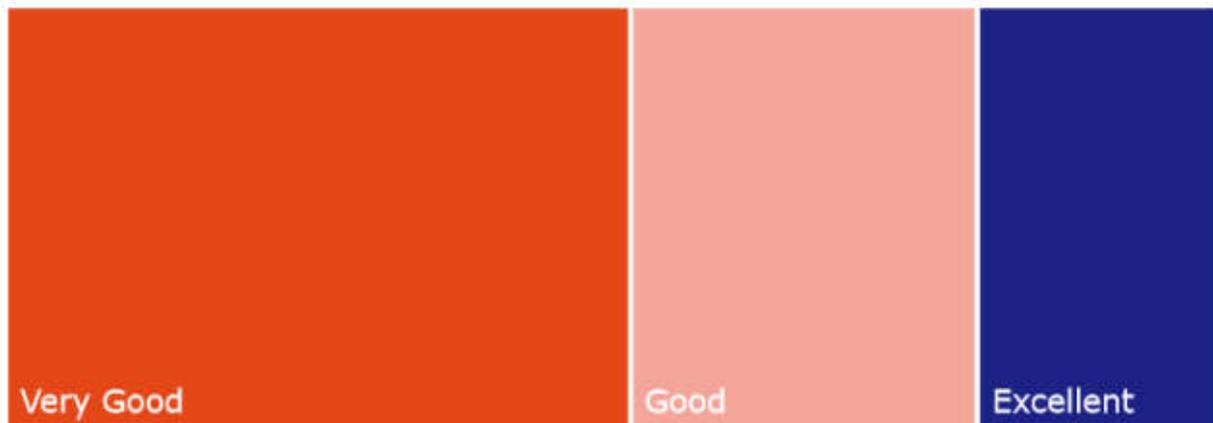


5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

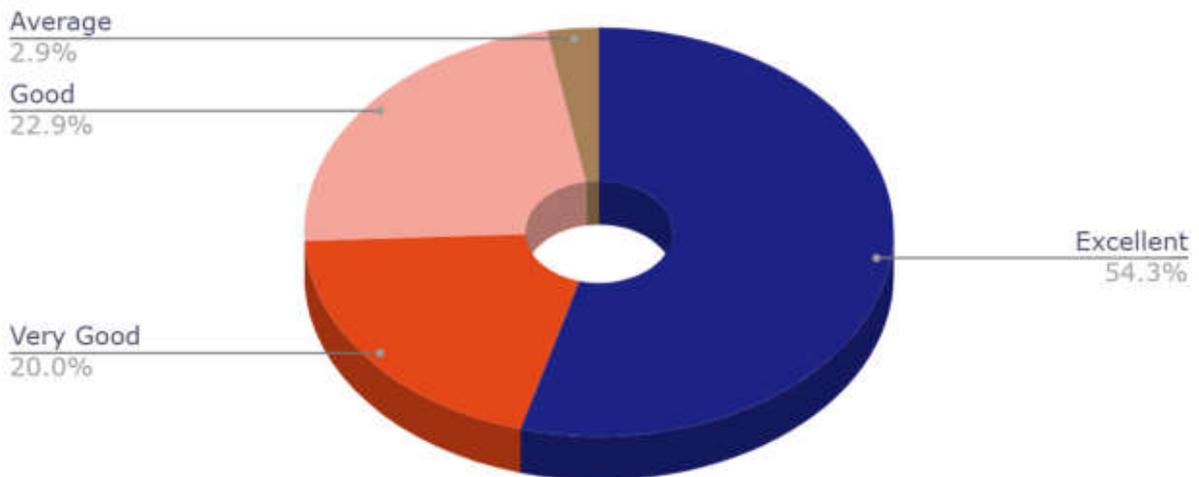


6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

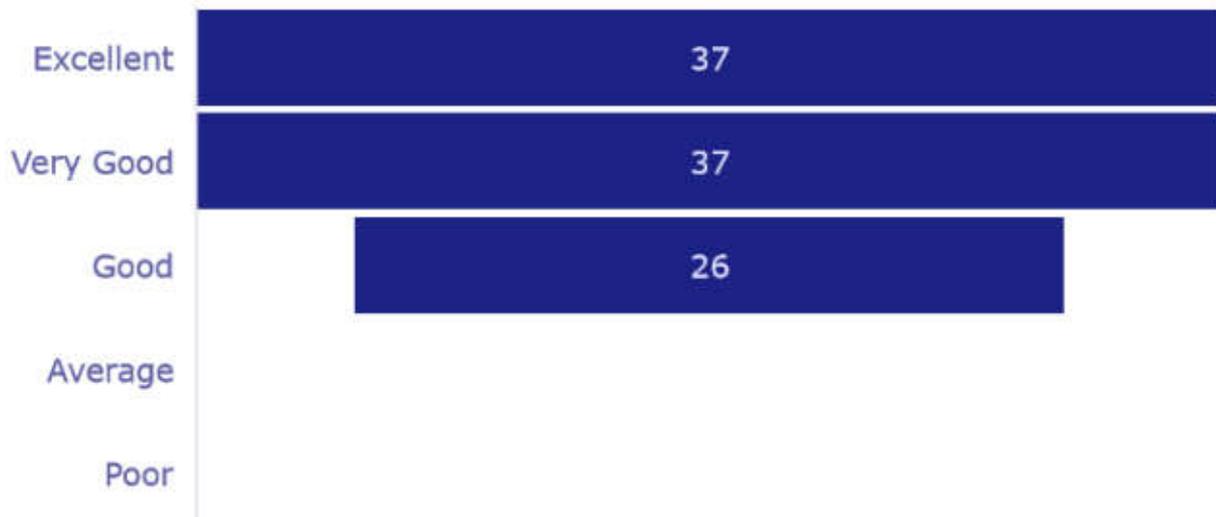
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



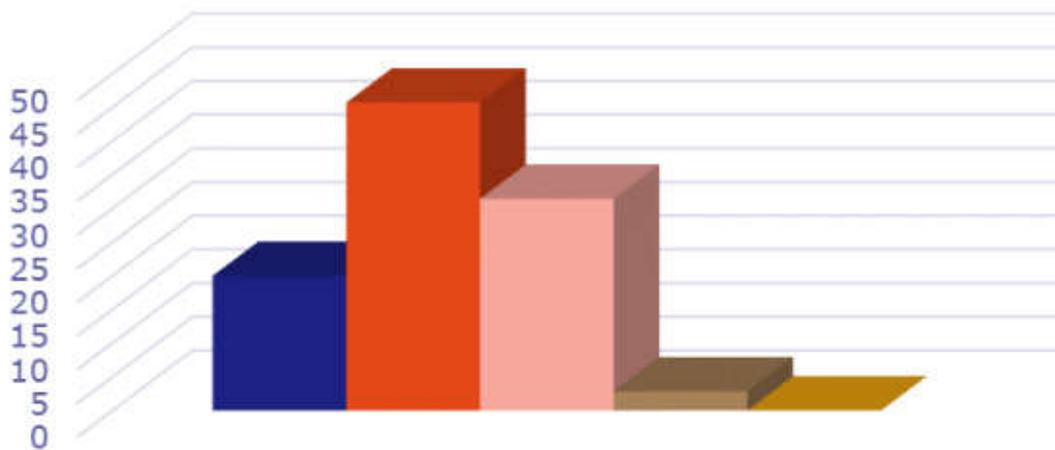
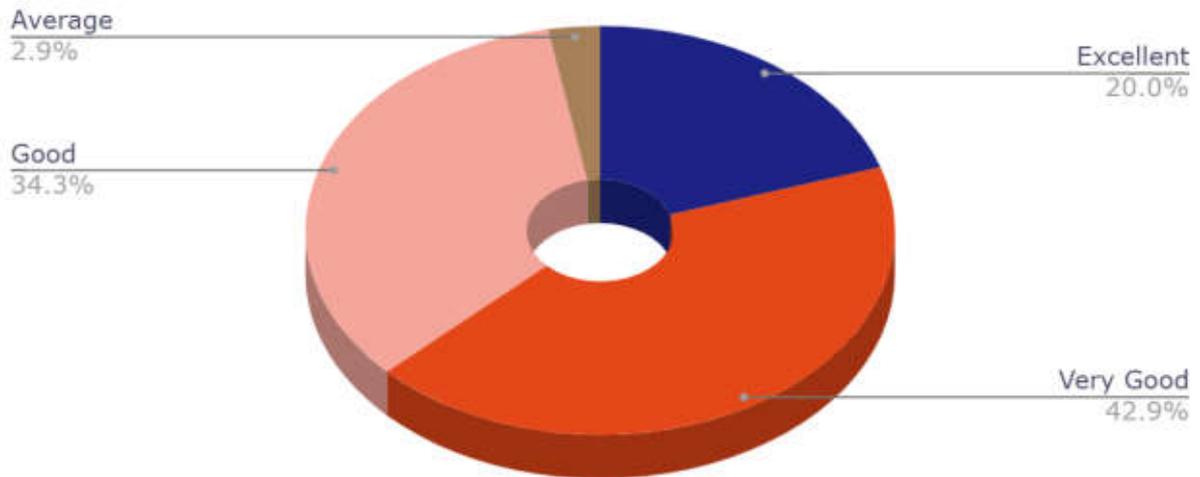
7. How do you rate the ambience of the college for effective delivery of the academic process?



8. How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



9. How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



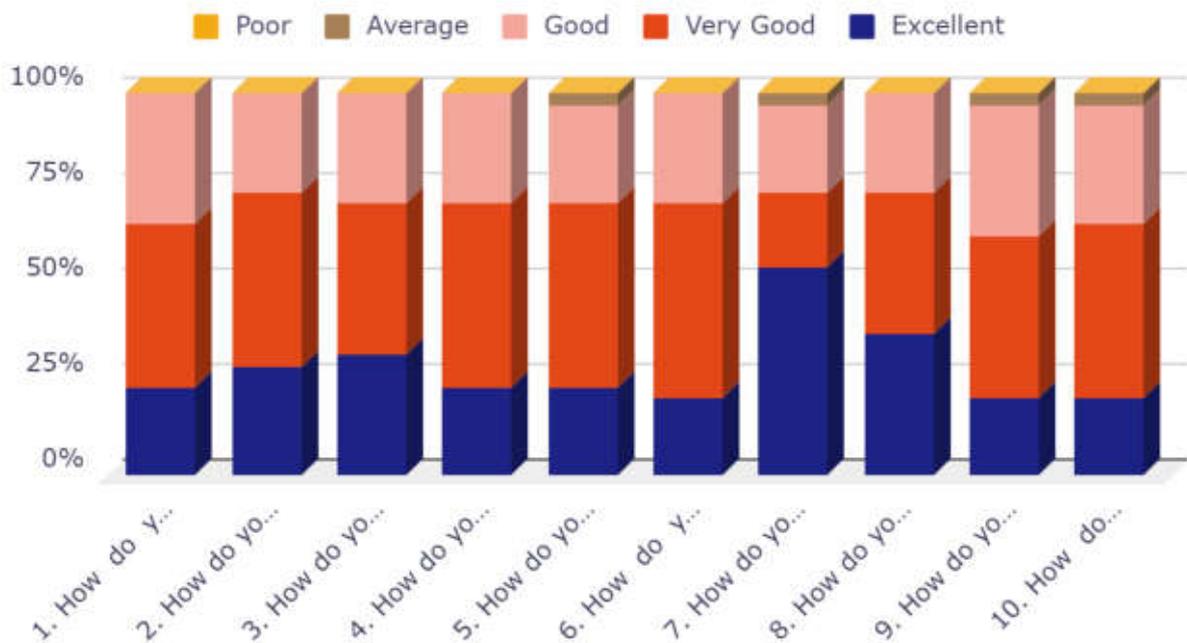
10. How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

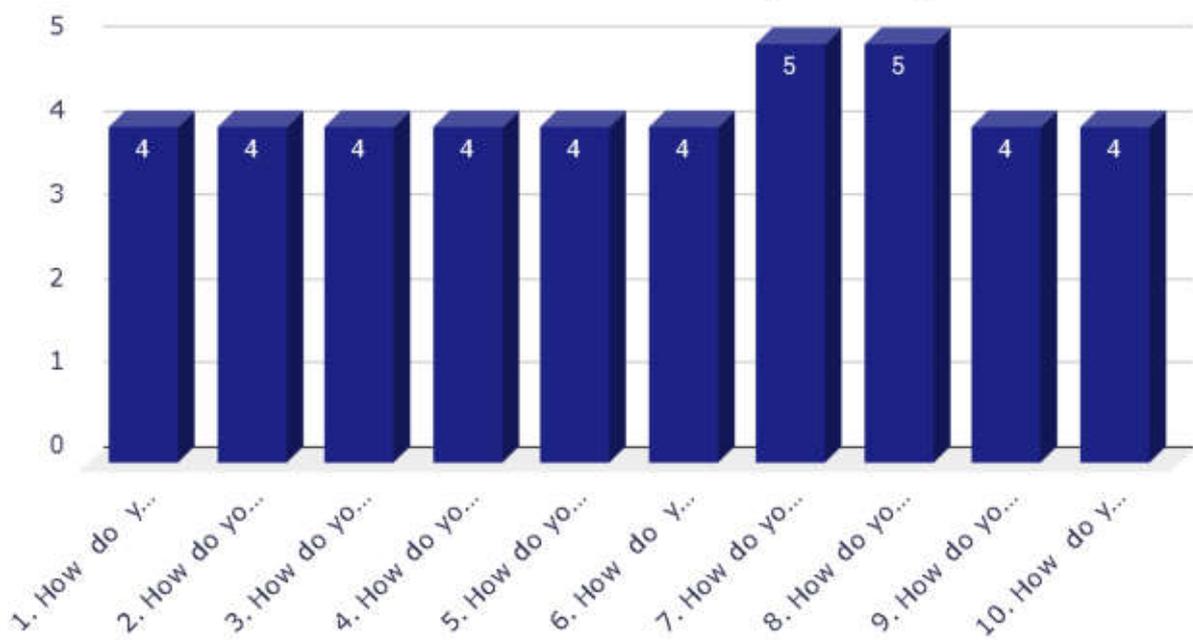
11. Any other suggestions

Sr No	REMARKS
1	It was a great being at your institute as an examiner. It was a great experience and the faculty was extremely talented and cooperative. UG students' performance was extremely good except few.
2	Your institution has taken all the measures for the upliftment of the students and the faculty and good outcomes.
3	Very good educational model
4	The learning environment at Karad is excellent
5	Continue with the same excellent standards.

Professionals' Feedback - Summary

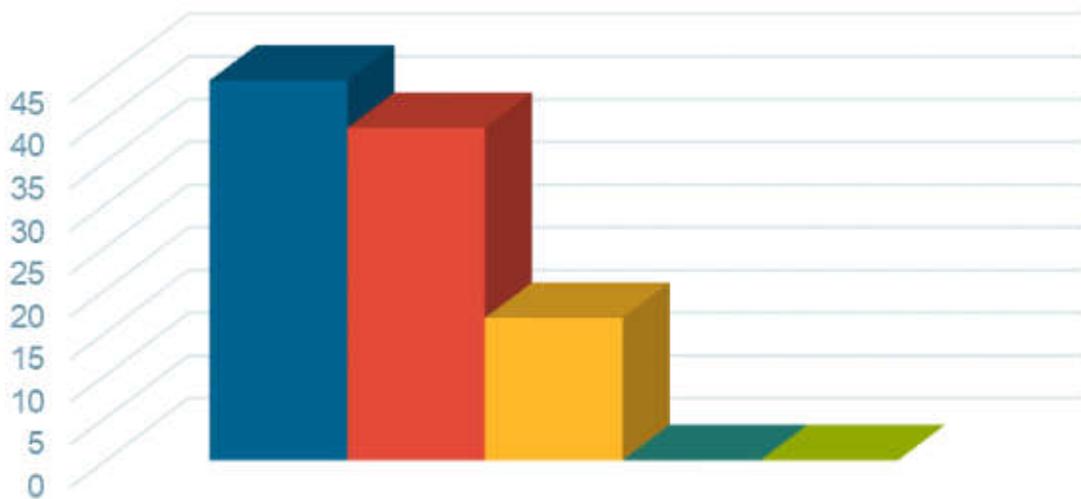
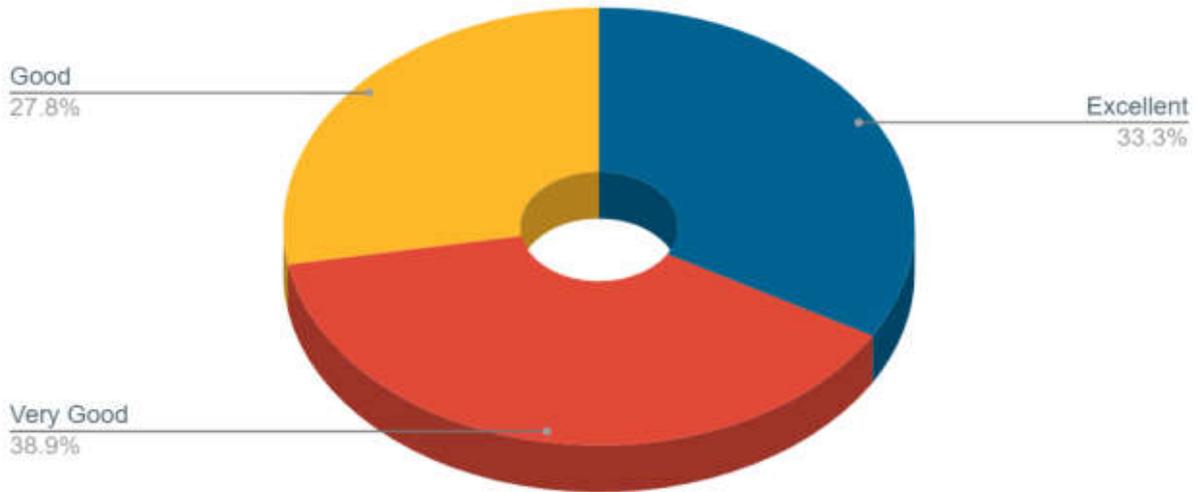


Professionals' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Employers’ Feedback Analysis

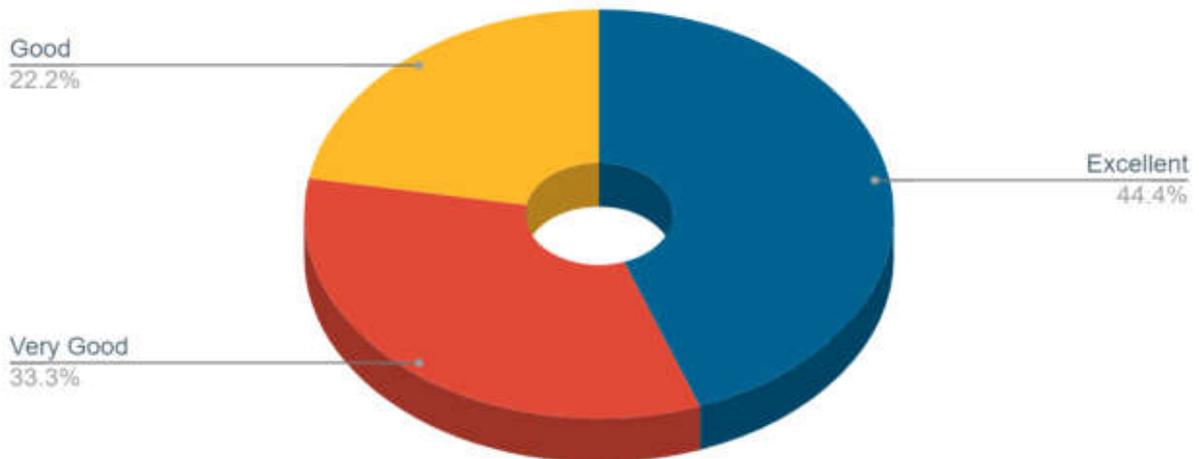
1. How do you rate the employee’s general communication skills?



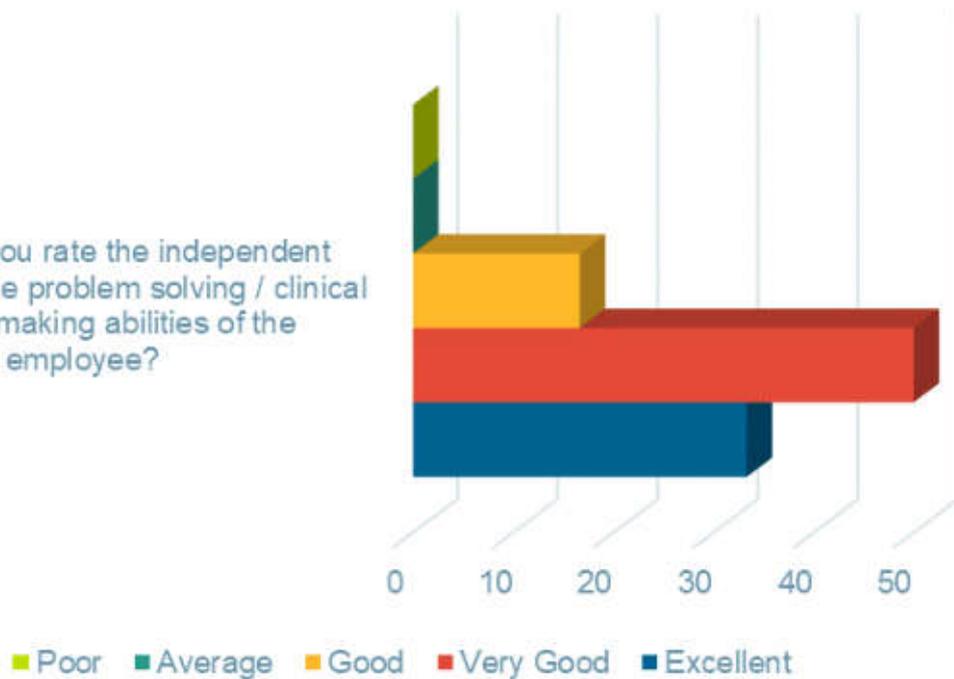
2. How do you rate the employee's time management, resource management, delegation skills and organizational skills?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

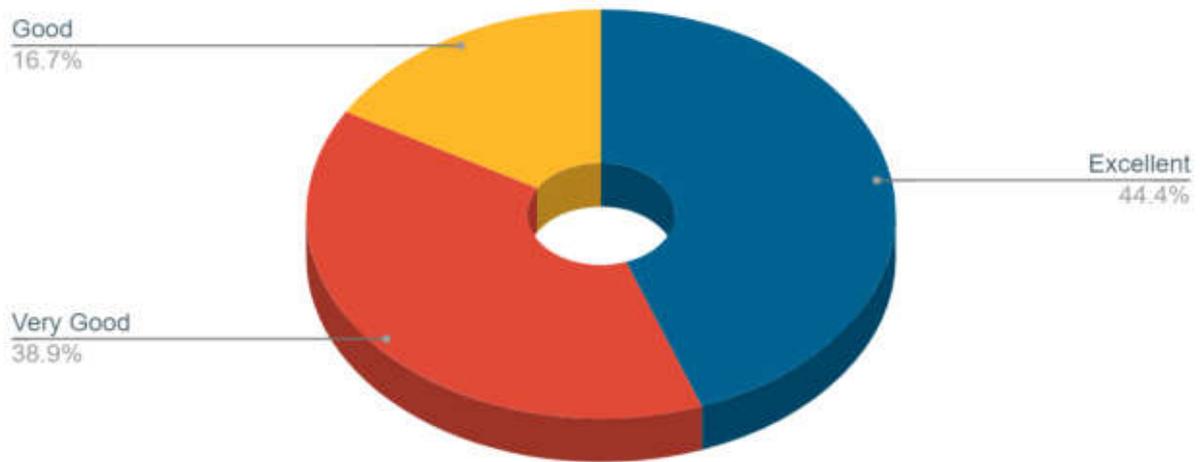
3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5. How do you rate the employee’s ability in the application of ethical principles in professional and social context?

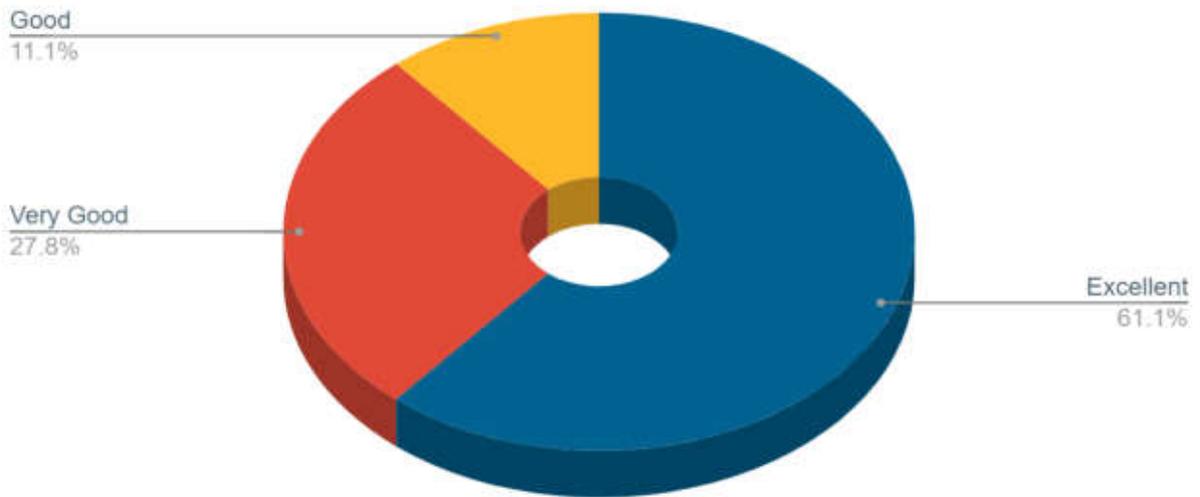


6. How do you rate the employee’s ability in the use of modern computing tools?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



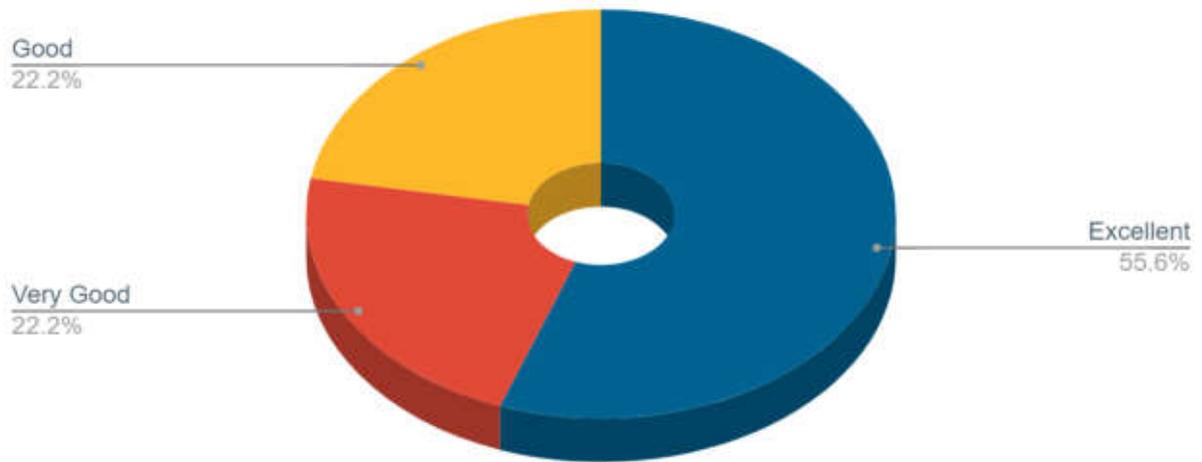
7. How do you rate the employee’s passion for professional growth?



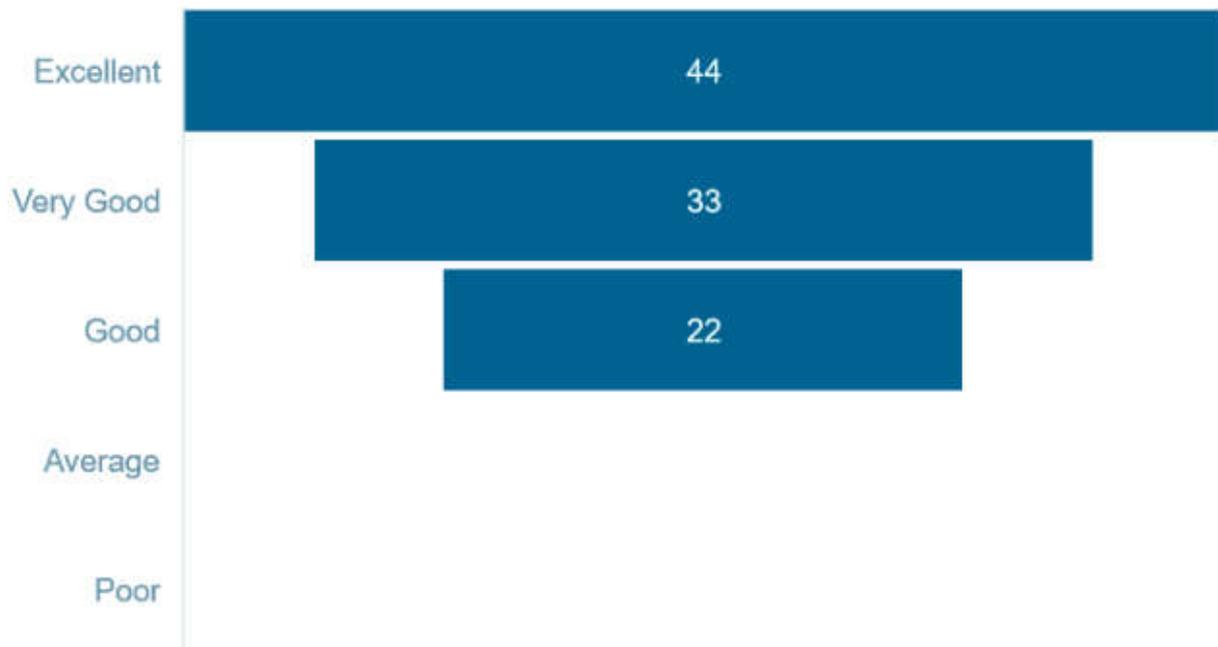
8. How do you rate the employee’s knowledge and skill in recent advances in her/his own specialty?



9. How do you rate the employee’s ability to contribute to the goal / up-liftment of the work place?



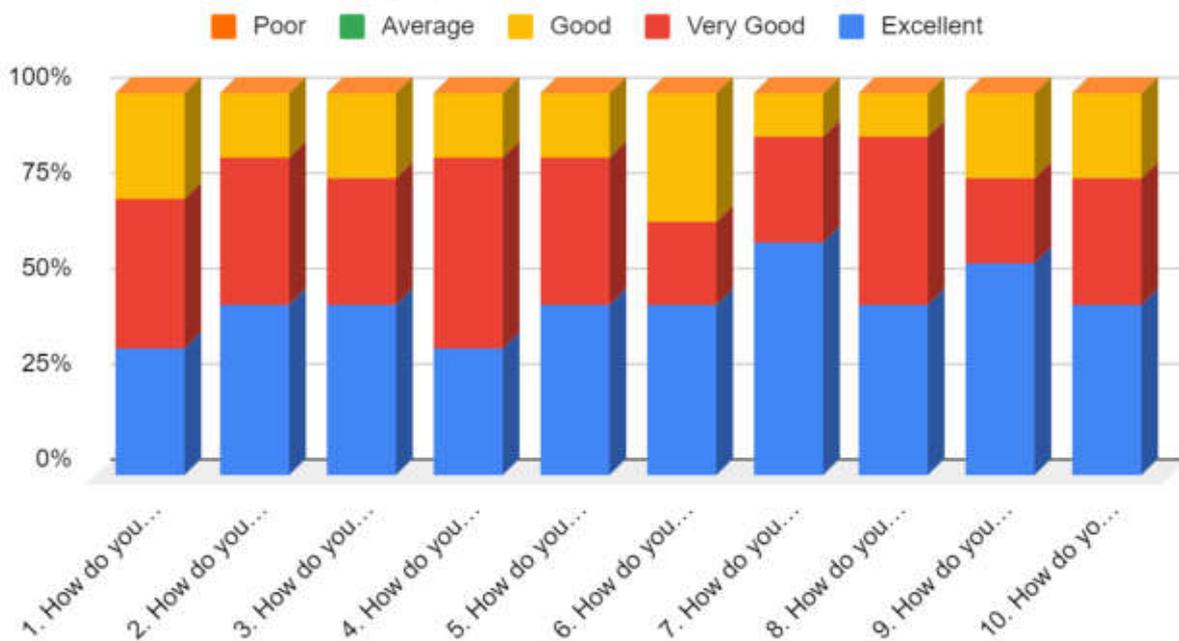
10. How do you rate the overall performance of the employee?



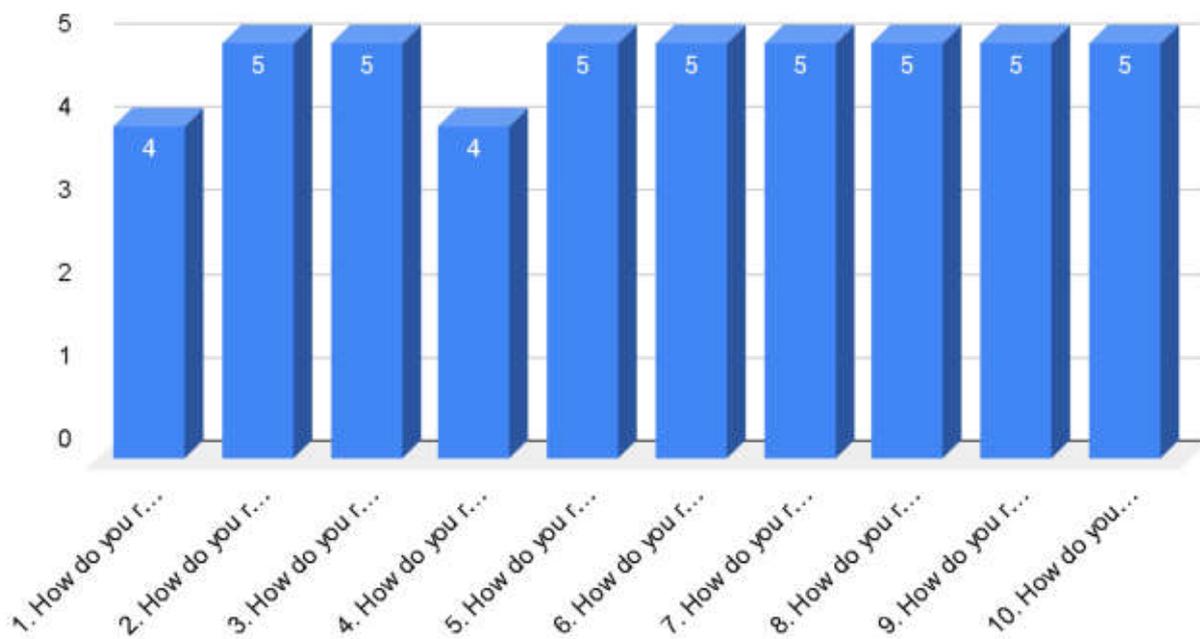
11. Any other suggestions

Sr No	REMARKS
1	All the staff members put their fullest extent for the upliftment of self, students and the university
2	Students are good.
3	Institution has given all the facilities for their overall upliftment as well professional growth

Employers' Feedback - Summary



Employers' Feedback - Most Frequent Response

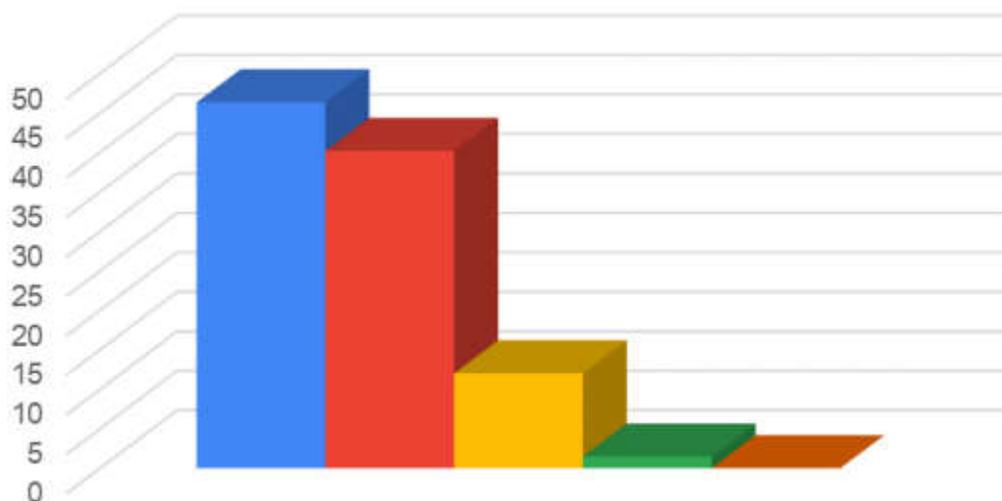
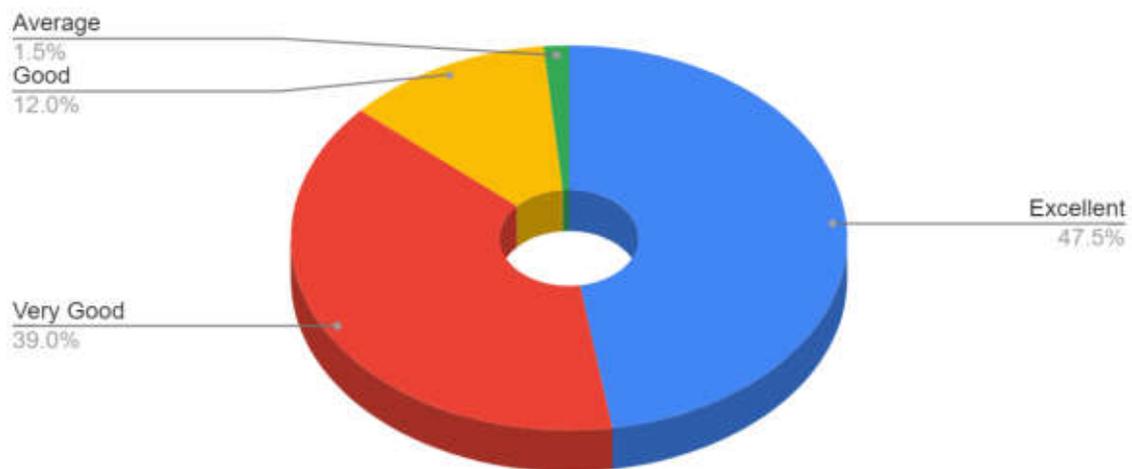




FACULTY OF PHYSIOTHERAPY

Students' Feedback Analysis

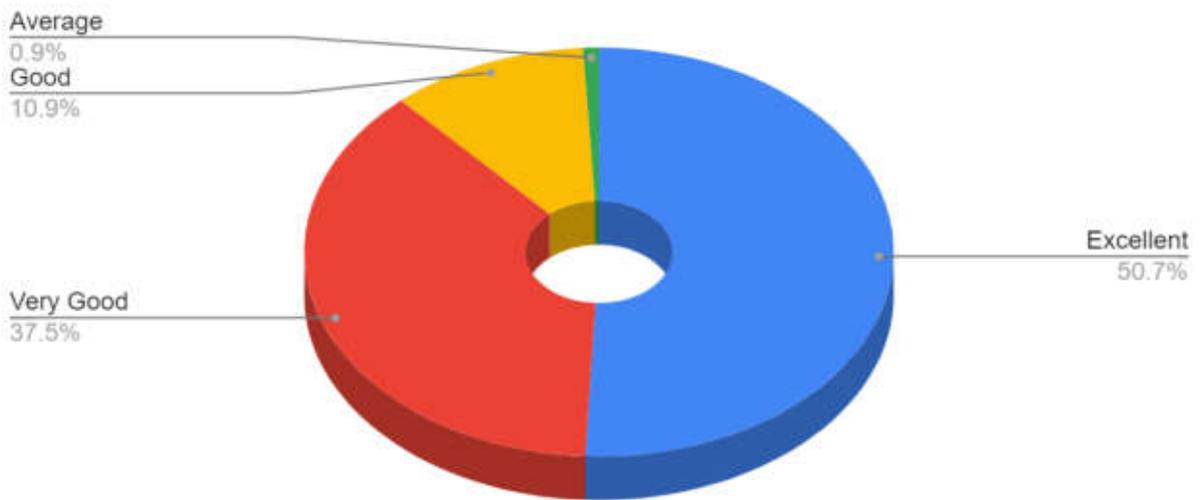
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



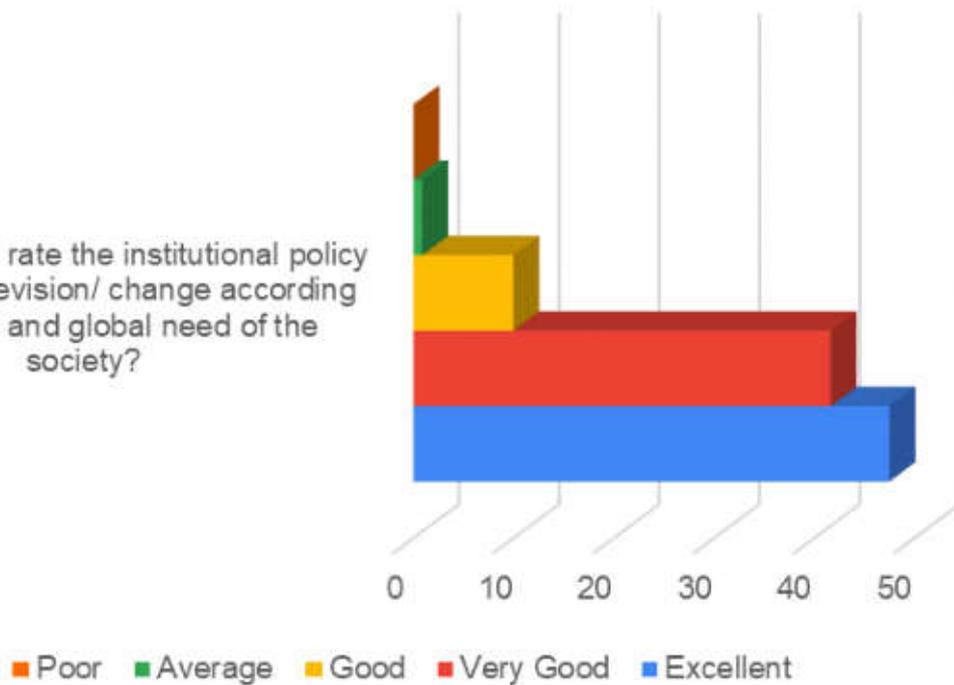
2. How do you rate the quality, content, relevance and execution of the syllabus?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

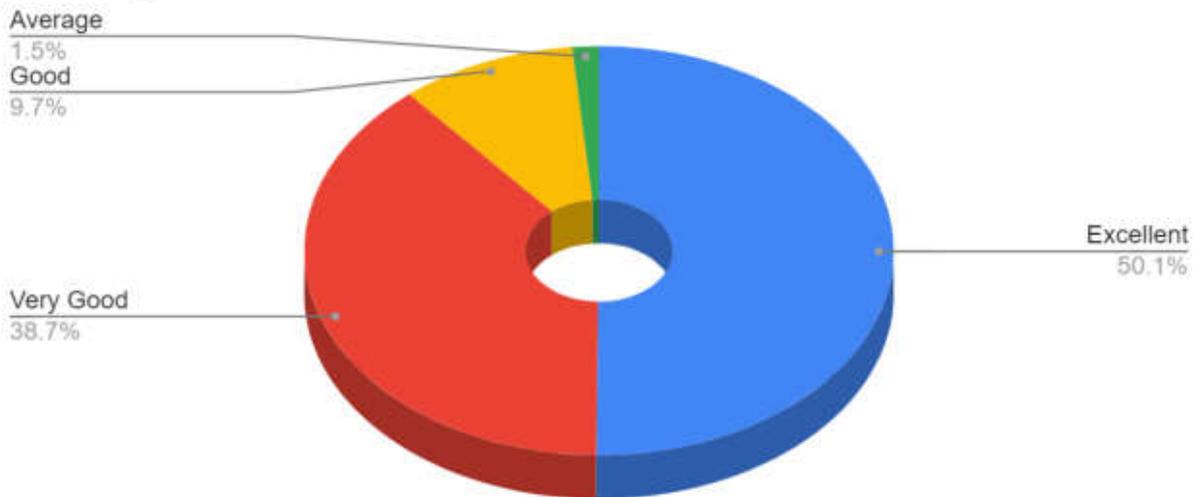
3. How do you rate the curriculum design for inclusion of community services?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

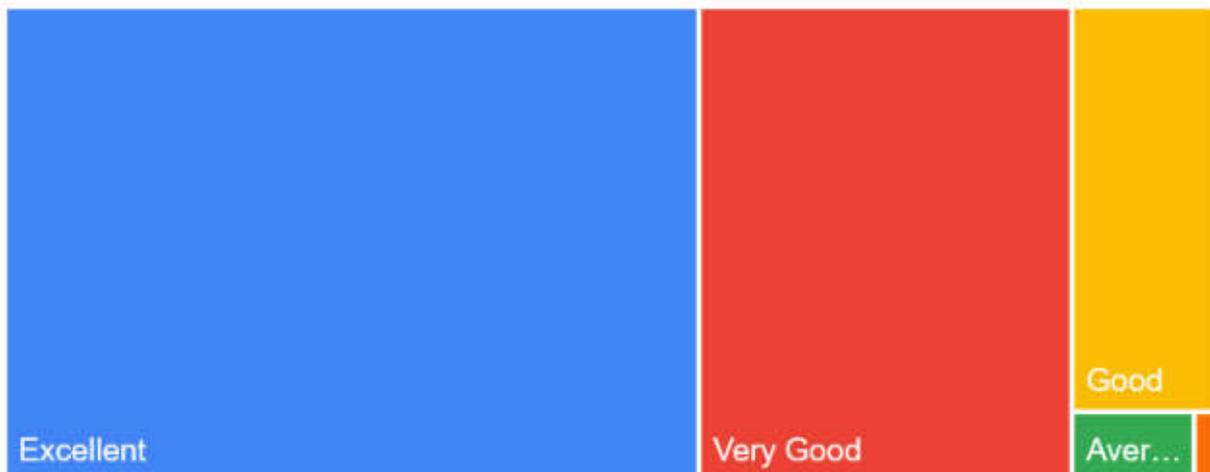


5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/ small group teaching)?

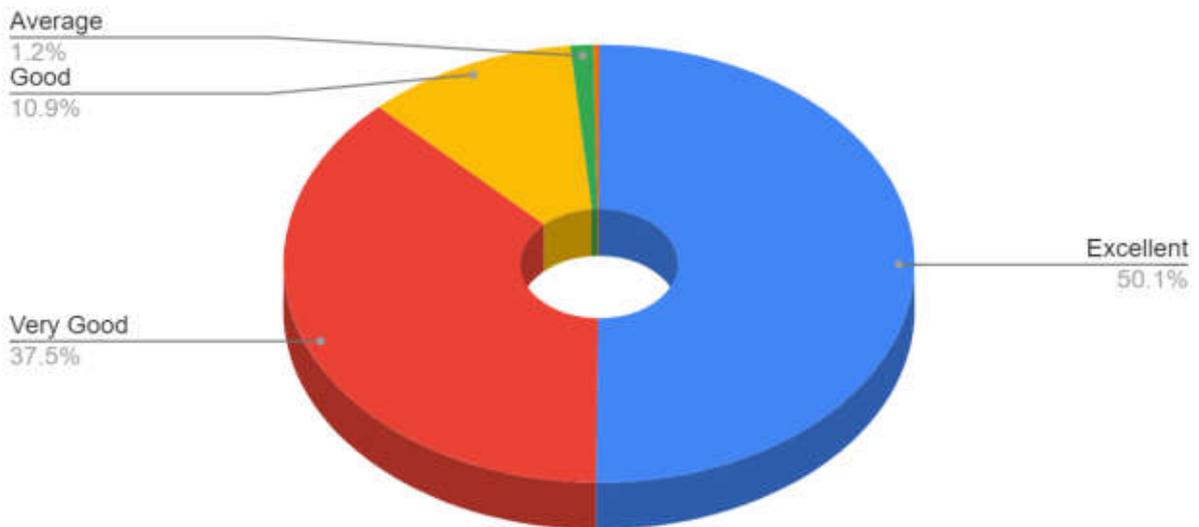


6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

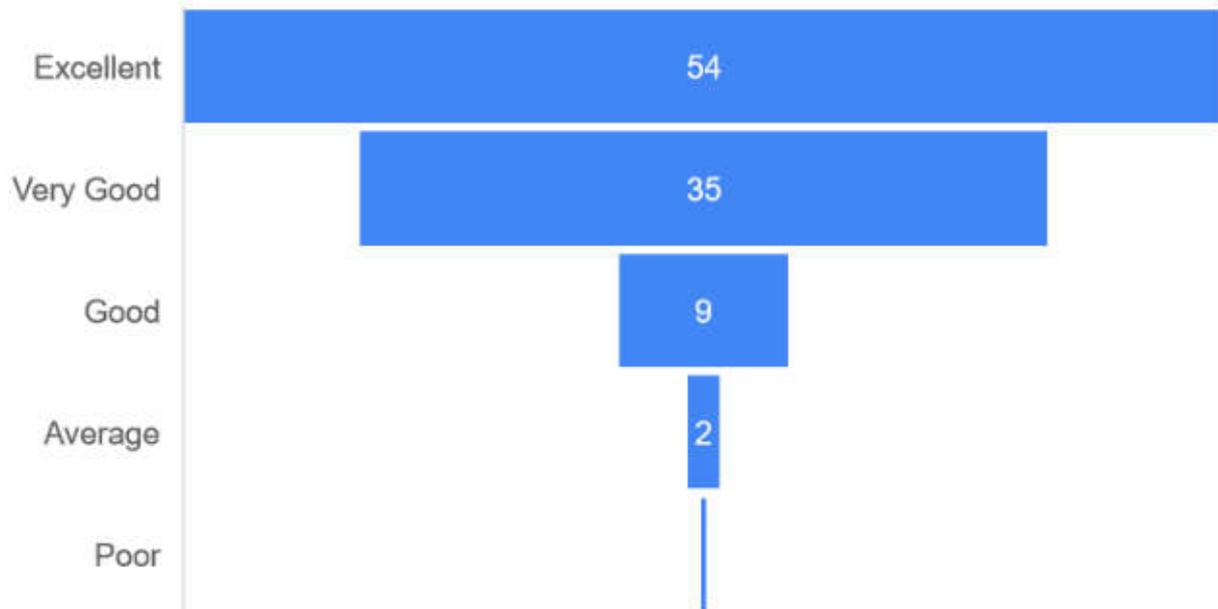
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



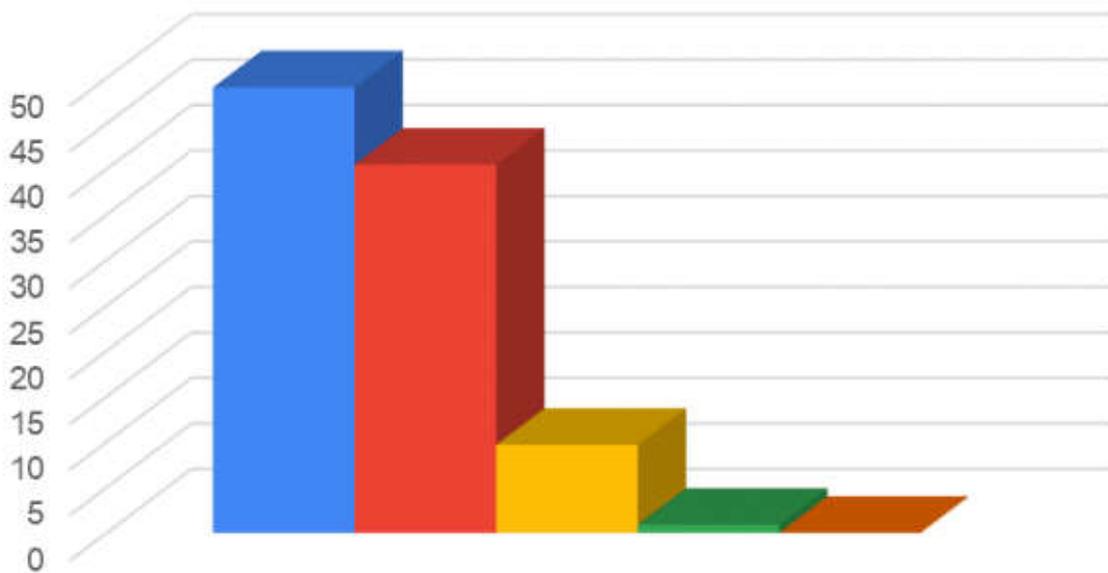
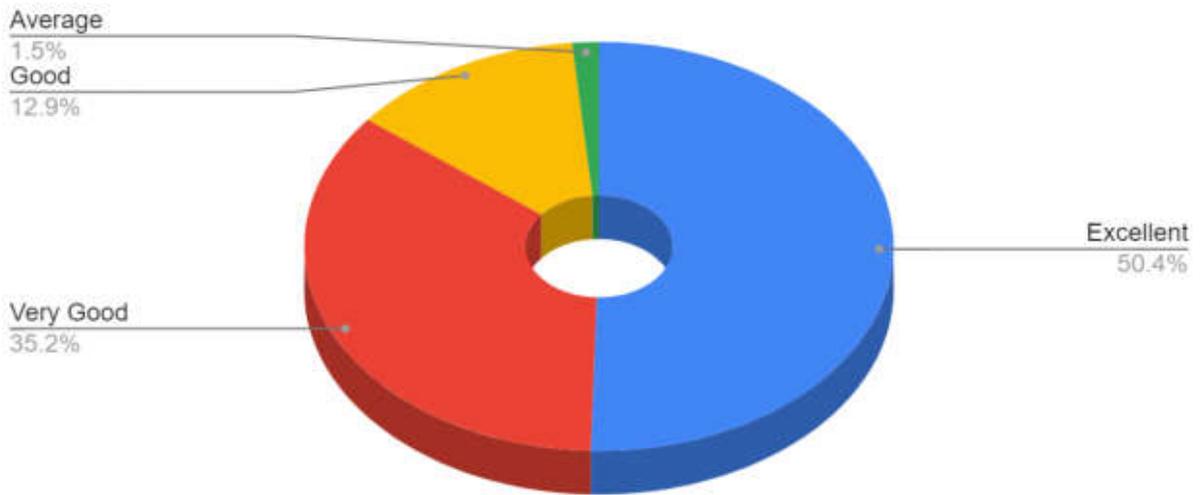
7. How do you rate the mentorship program in your Institute?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



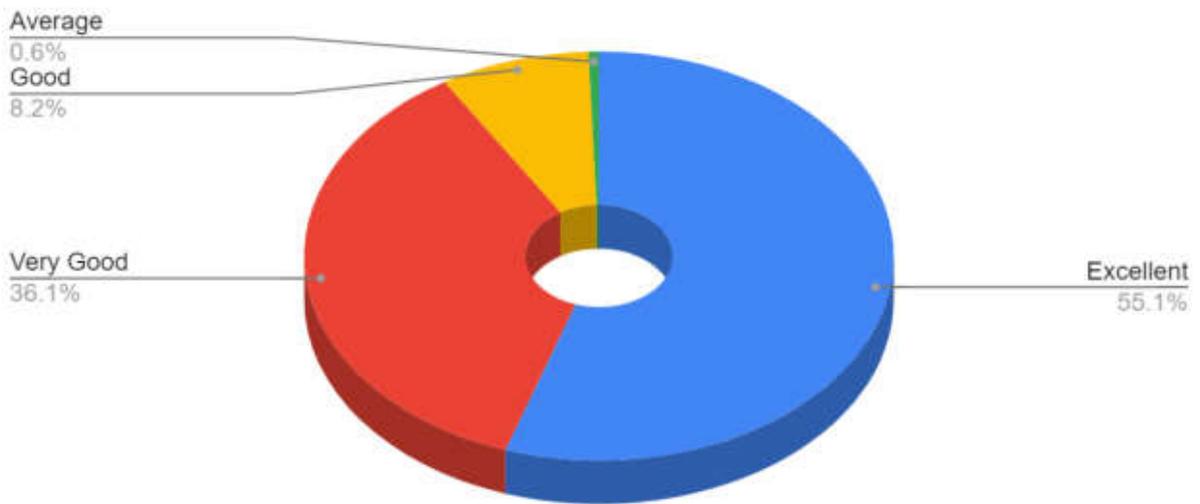
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?



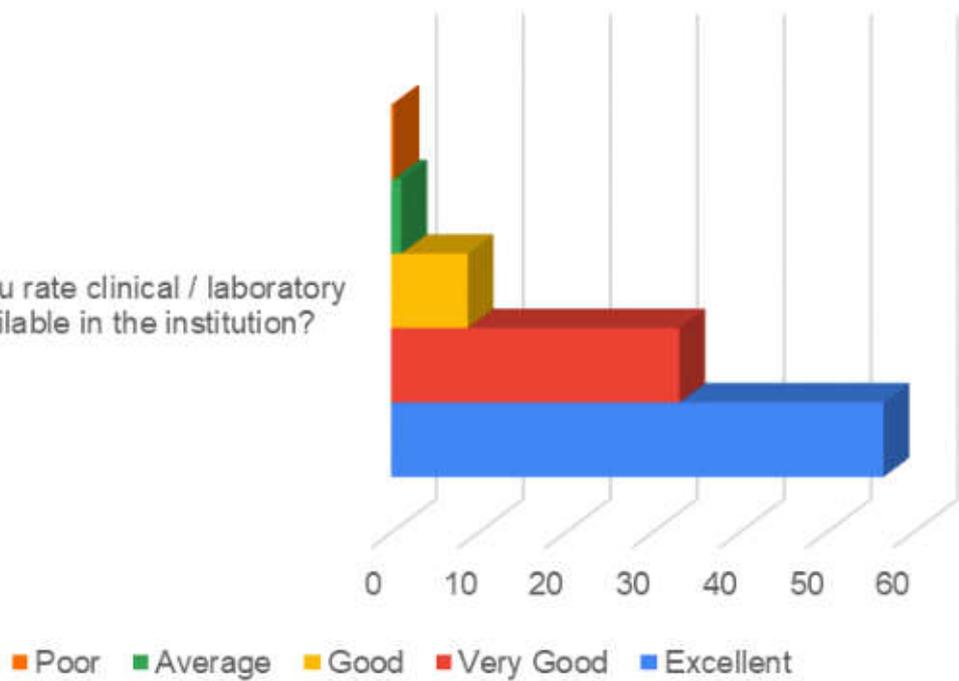
10. How is the research guidance provided by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

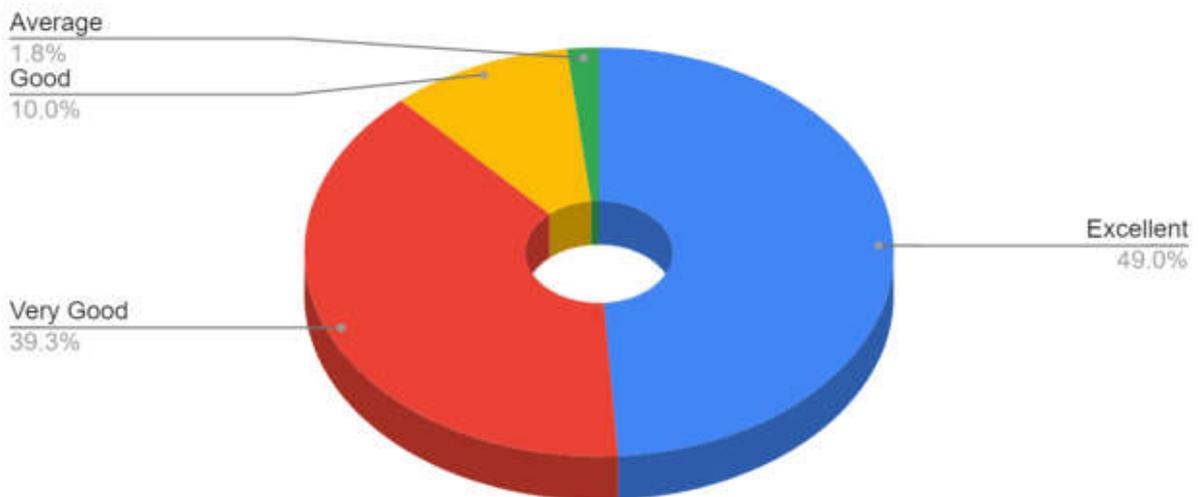
11. How do you rate Anti-Ragging measures & grievance redressal mechanism?



12. How do you rate clinical / laboratory facilities available in the institution?

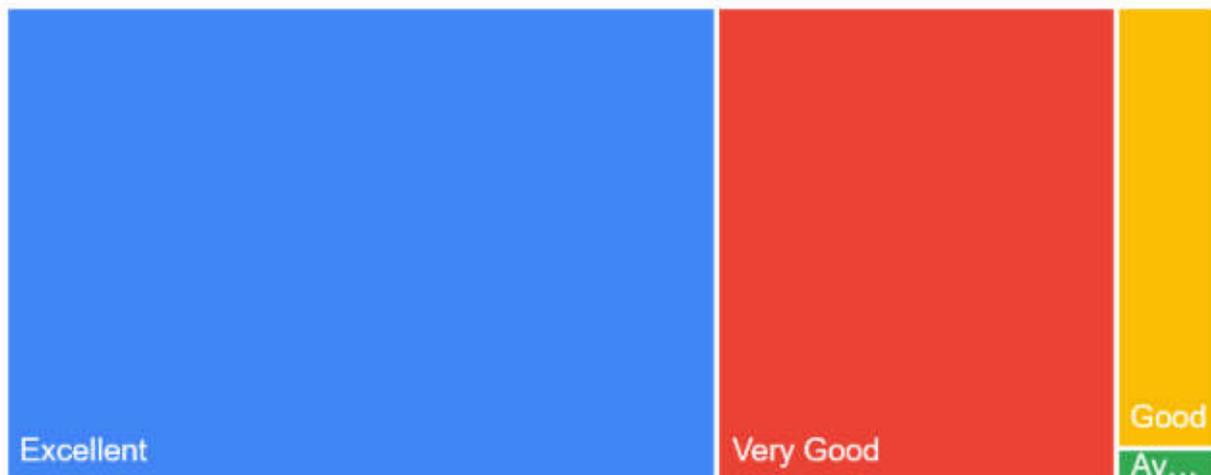


13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

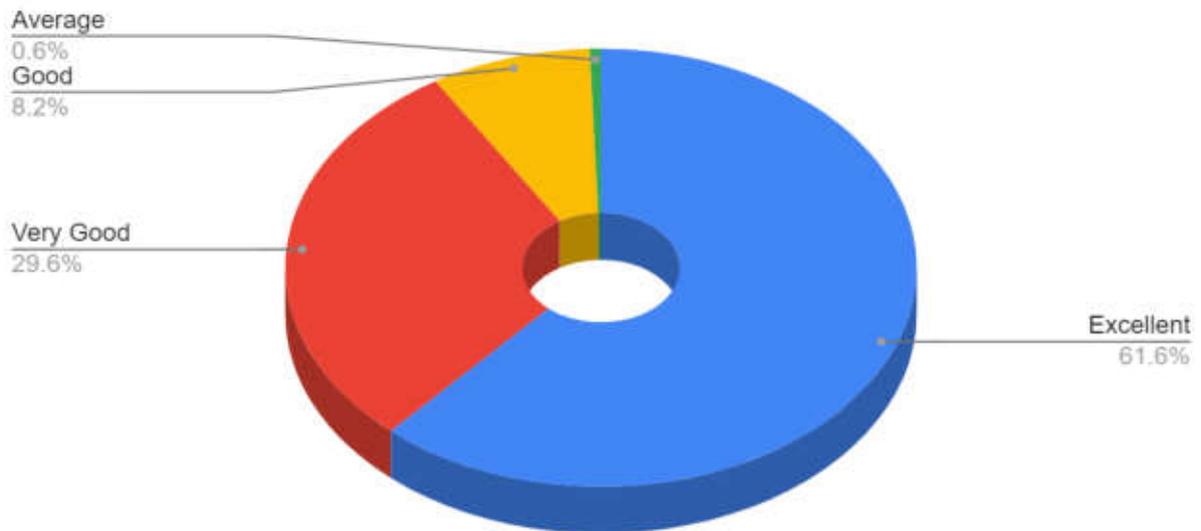


14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

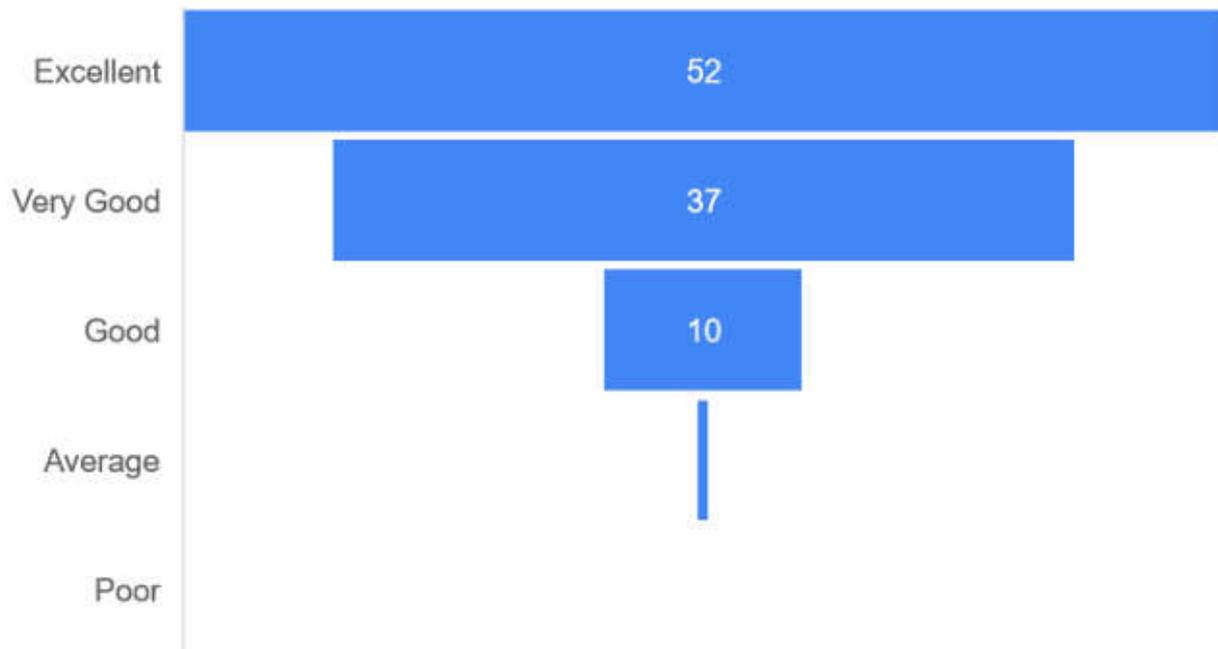
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



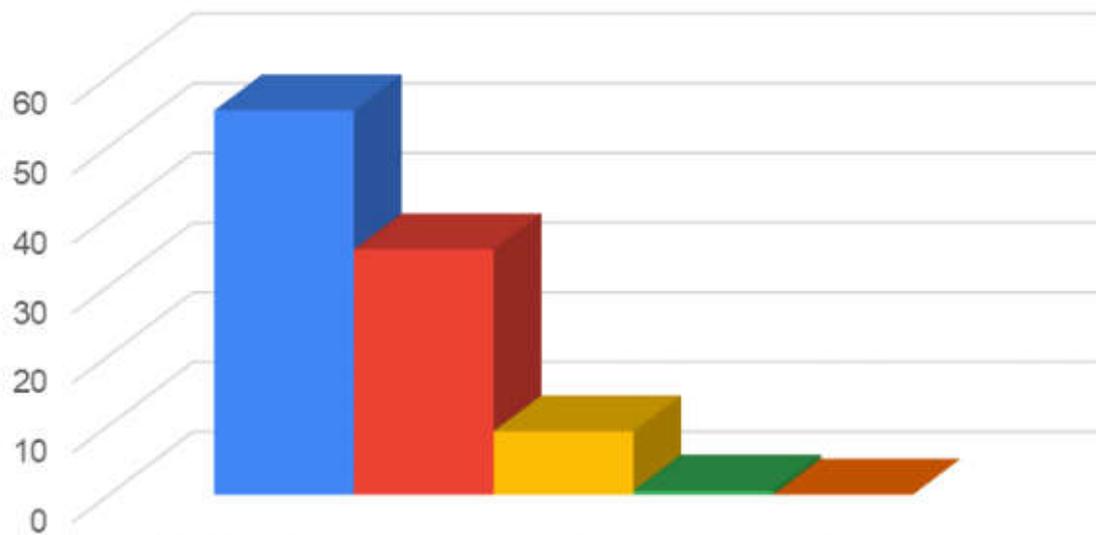
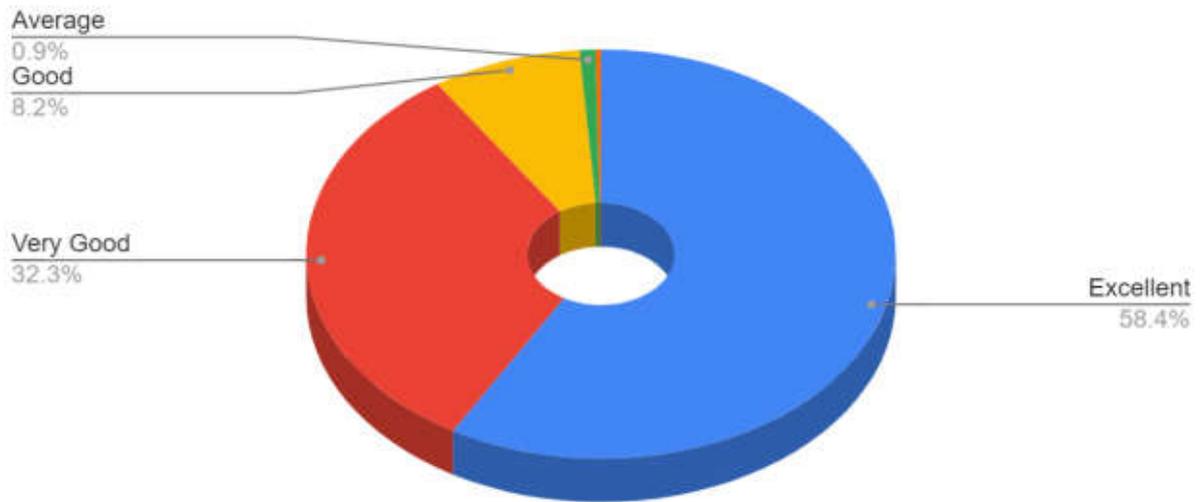
15. How do you rate the library facilities provided by the institute?



16. How do you rate the hostel facilities in the institute?



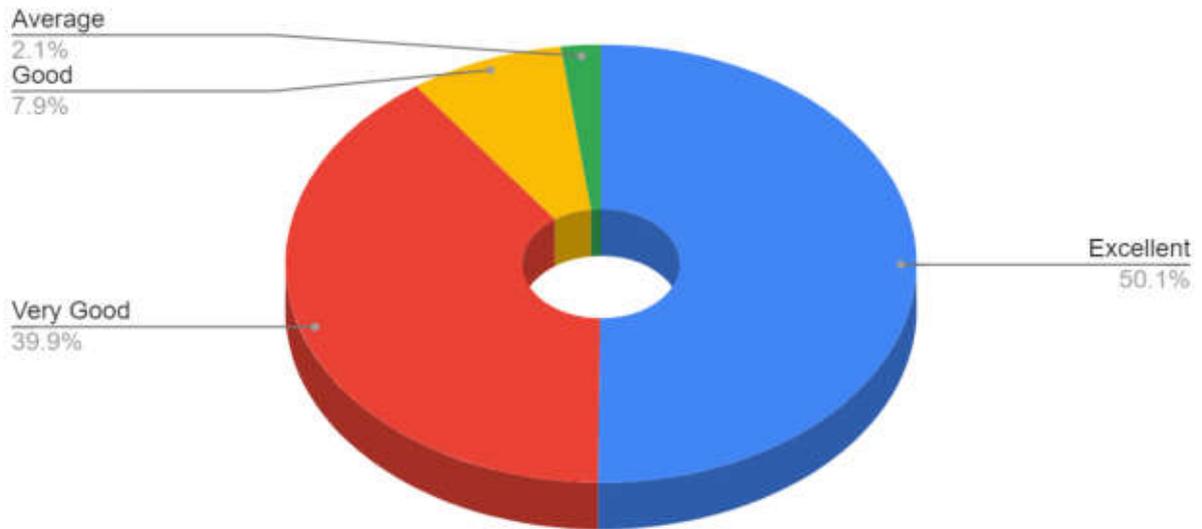
17. How is the quality of patient care, in your opinion, provided by the hospital?



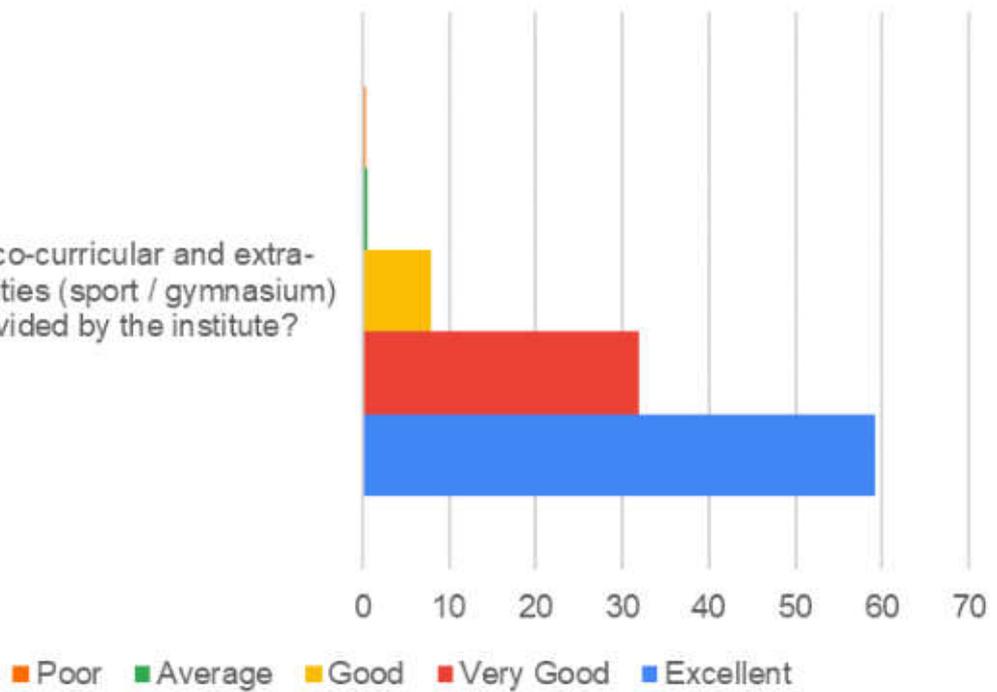
18. How do you rate the institute's efforts in context to career guidance?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

19. How do you rate the institute’s efforts in context to placement?



20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?



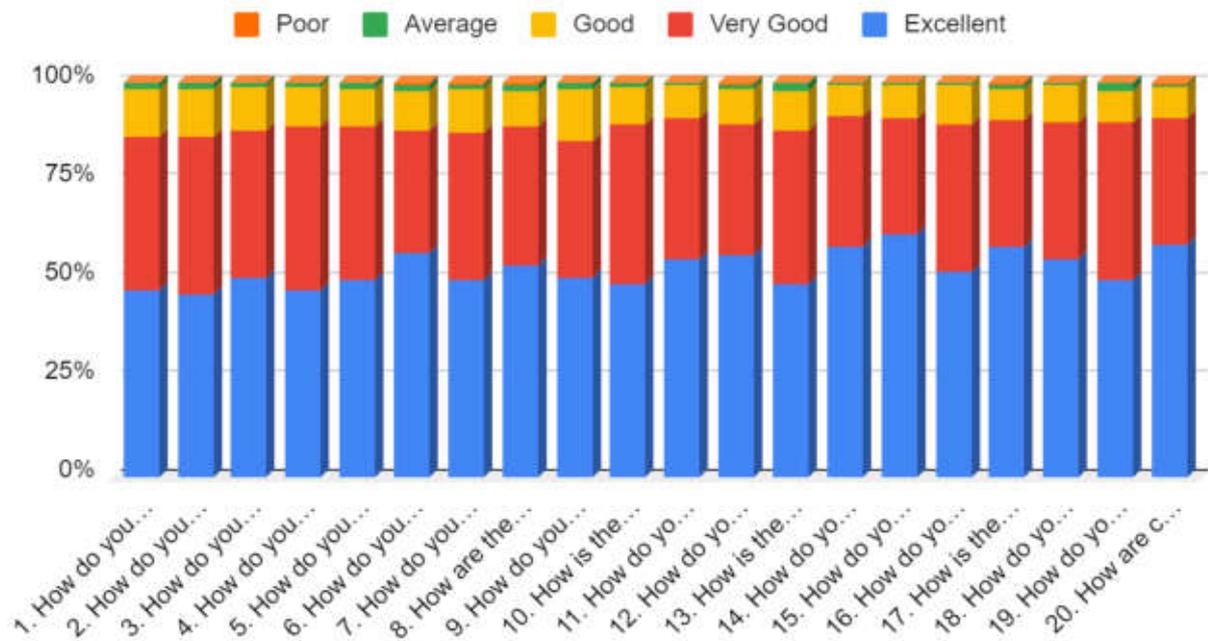
21. Any other suggestions

Sr No	REMARKS
1	Excellent facilities are provided in campus
2	The campus and education are good
3	Good academic guidance
4	Everything is good and in process for being the better one

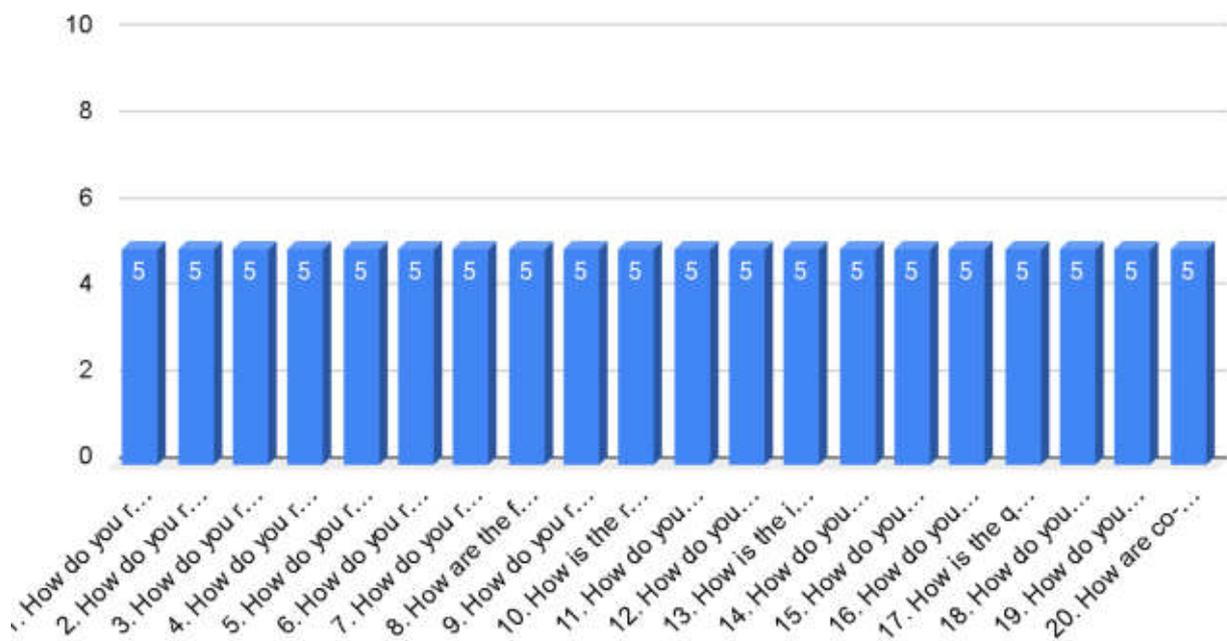
Sr No	SUGGESTIONS
1	Lack of community health camp visits
2	Curriculum should be revised according to global advancements with more practical knowledge

Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Students' Feedback - Summary

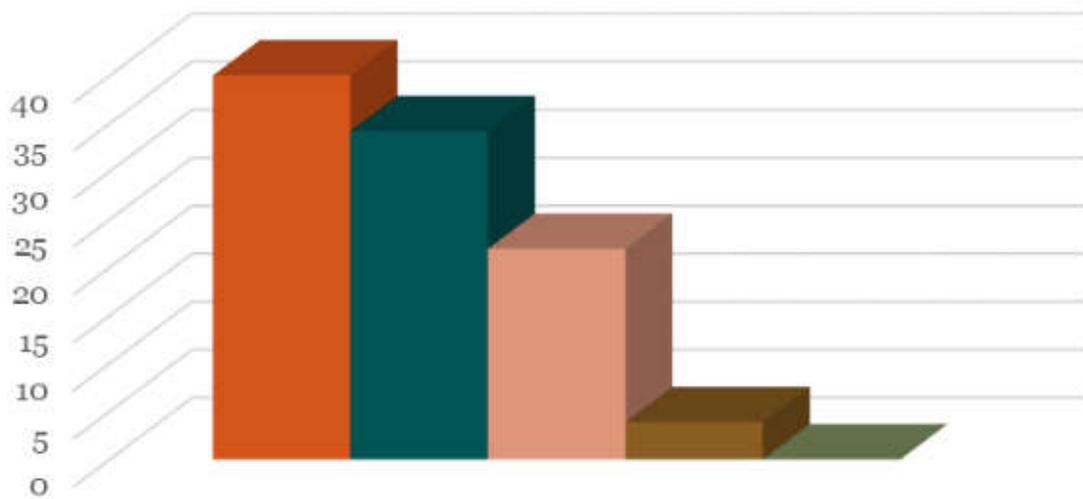
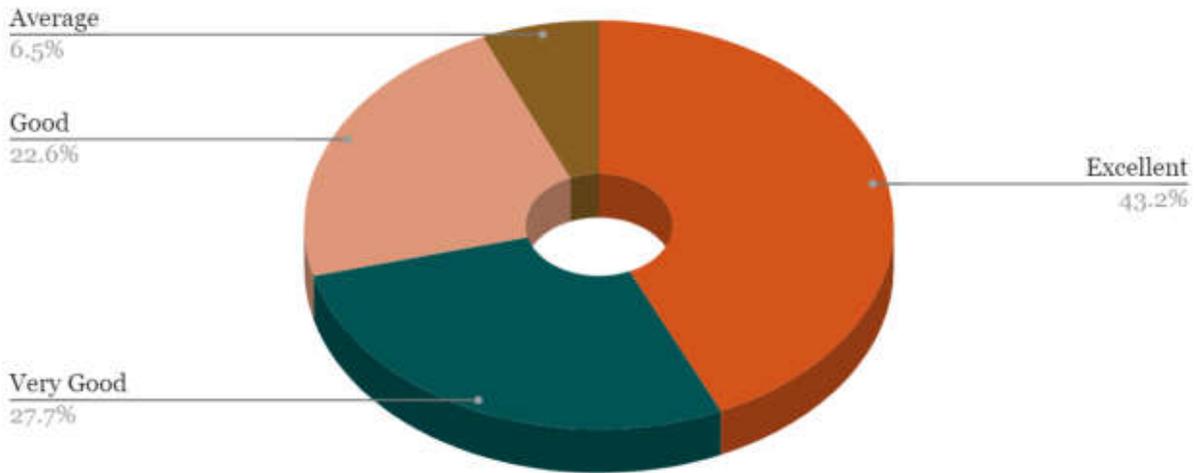


Students' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Alumni Feedback Analysis

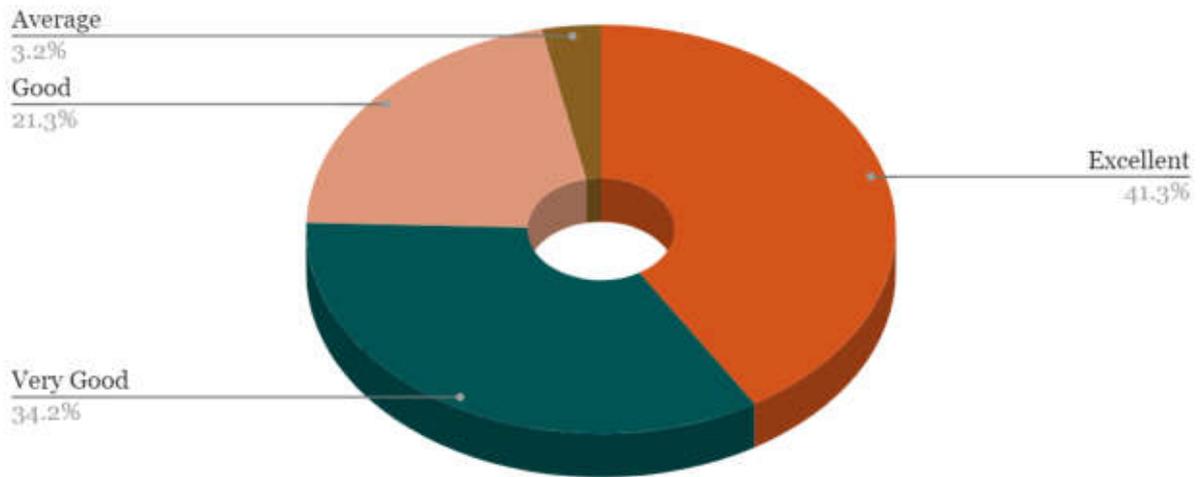
1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



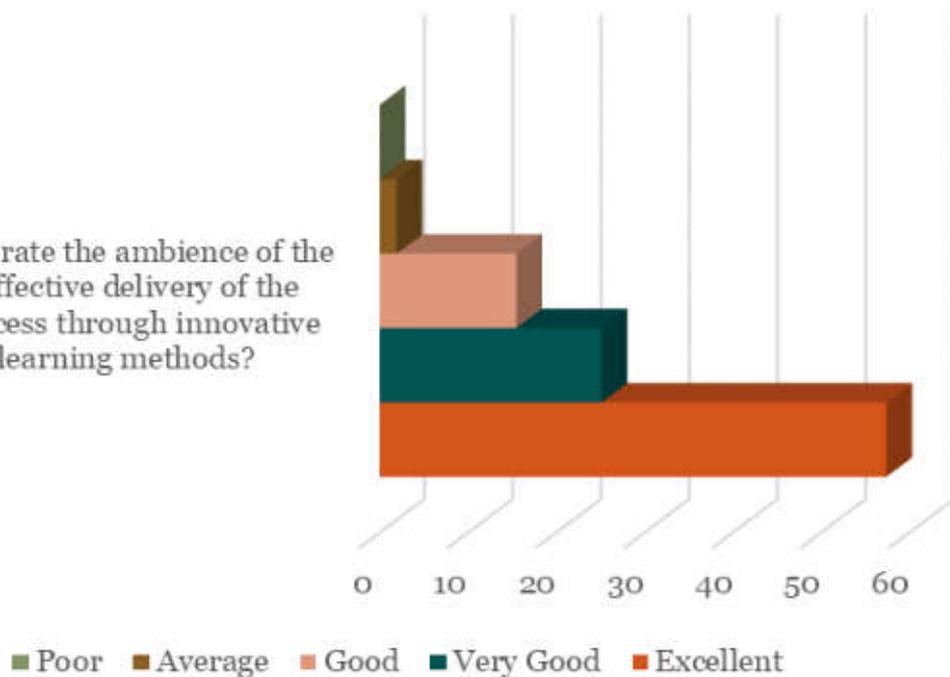
2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

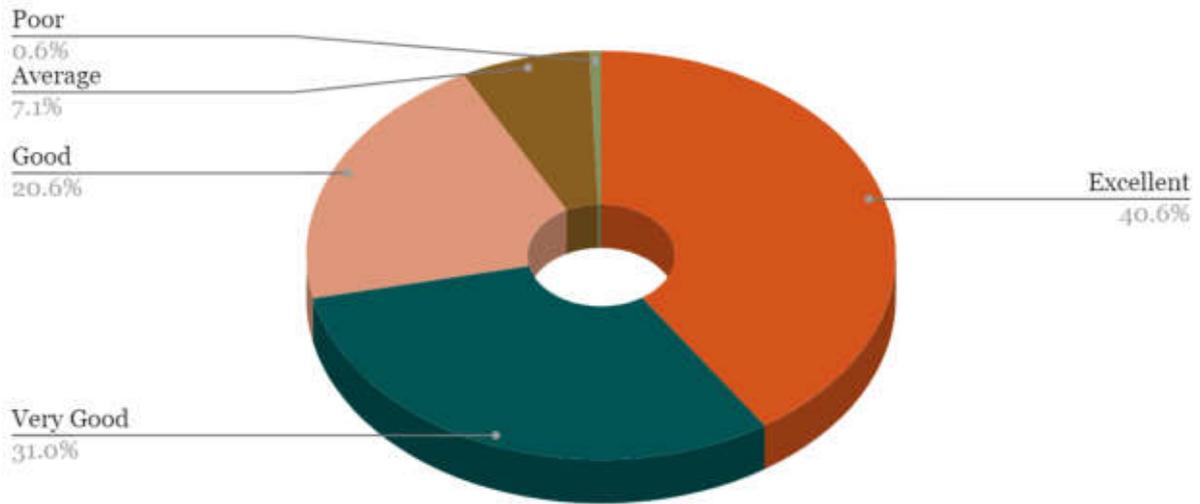
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?

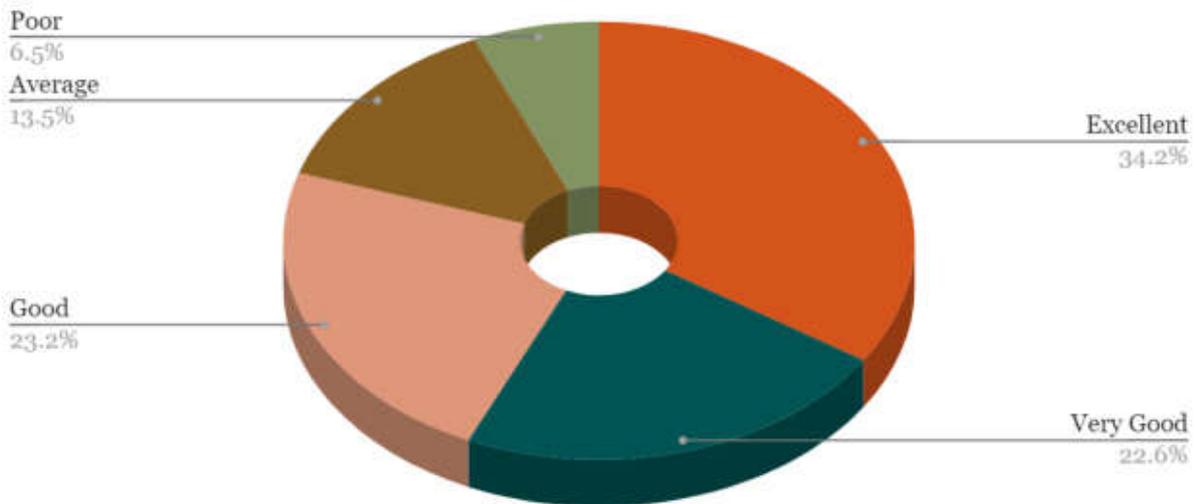


6. How do you rate the institute's efforts in context to career guidance?

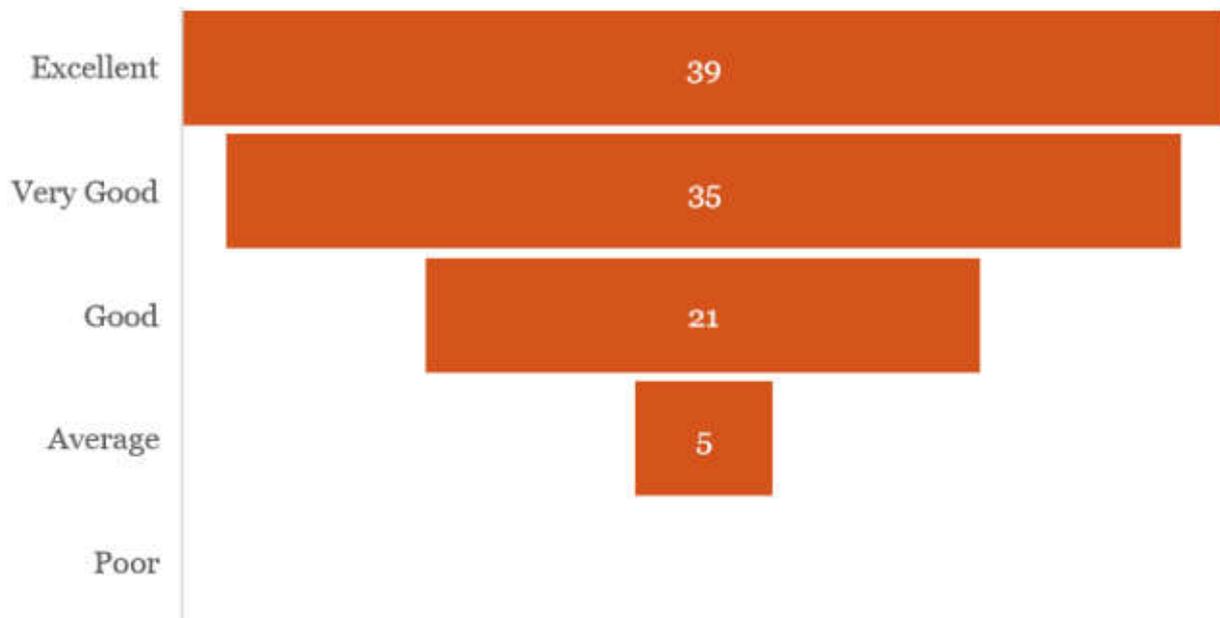
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



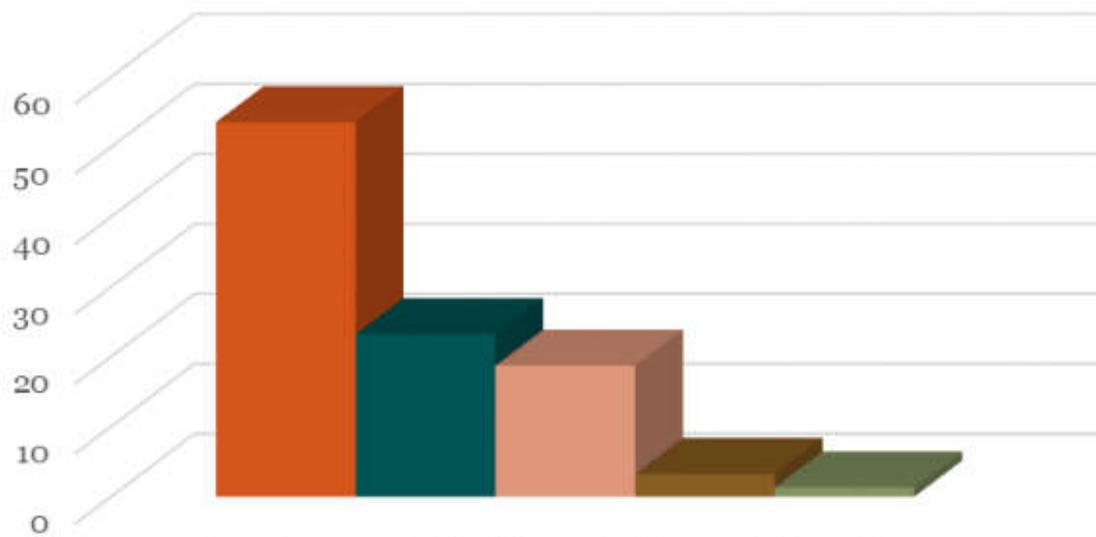
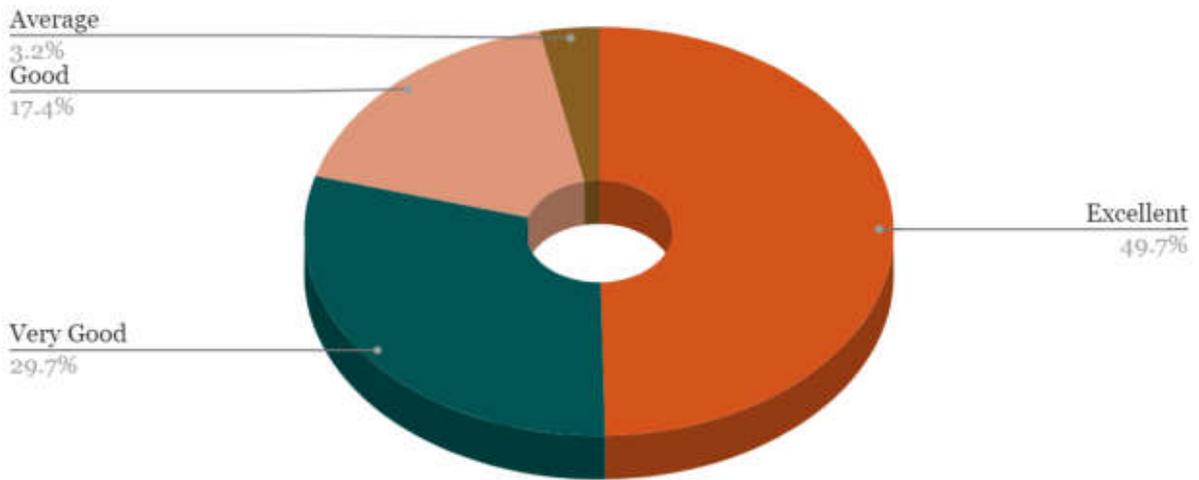
7. How do you rate the institute’s efforts in context to placement?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



10. How do you rate the library facility available in the institute?

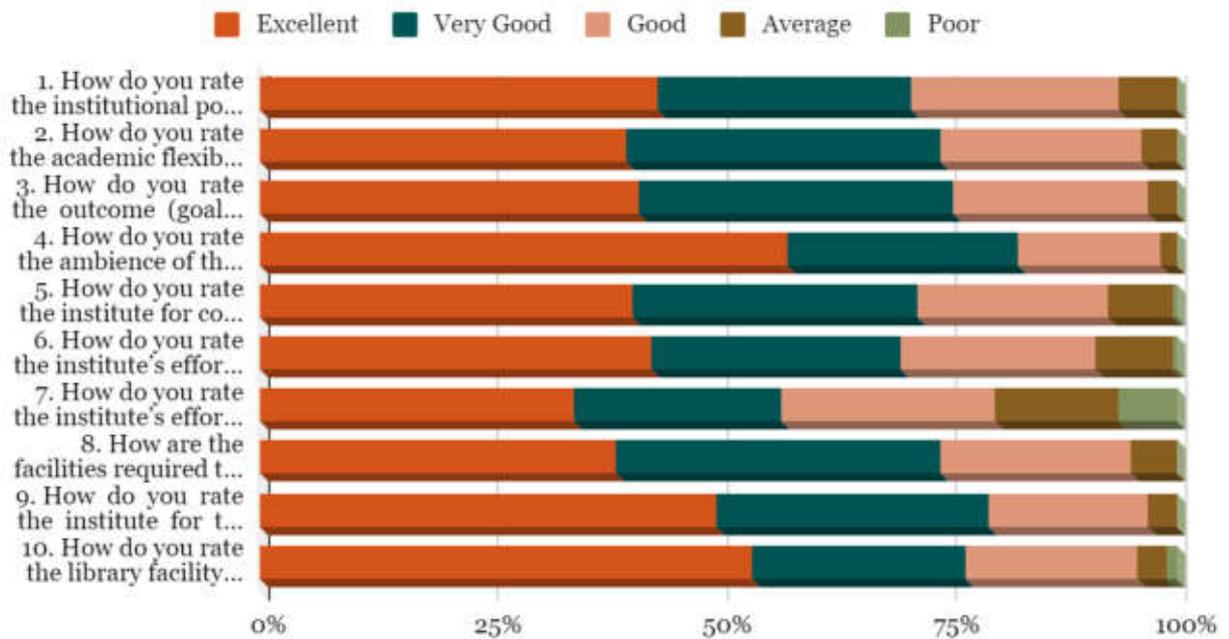
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

11. Any other suggestions

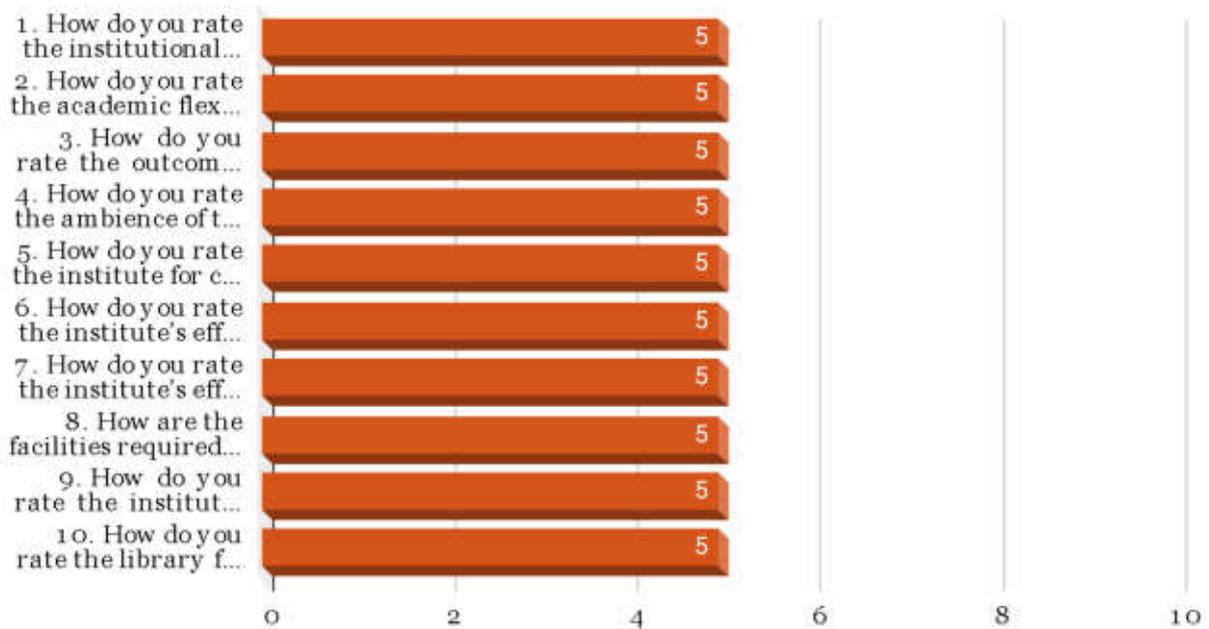
Sr No	REMARKS
1	Excellent work

Sr No	SUGGESTIONS
1	Can start job placements. Implement classes in the first year that teach business. It's such an important subject that schools should be teaching, in order to put your foot out the door

Alumni Feedback - Summary

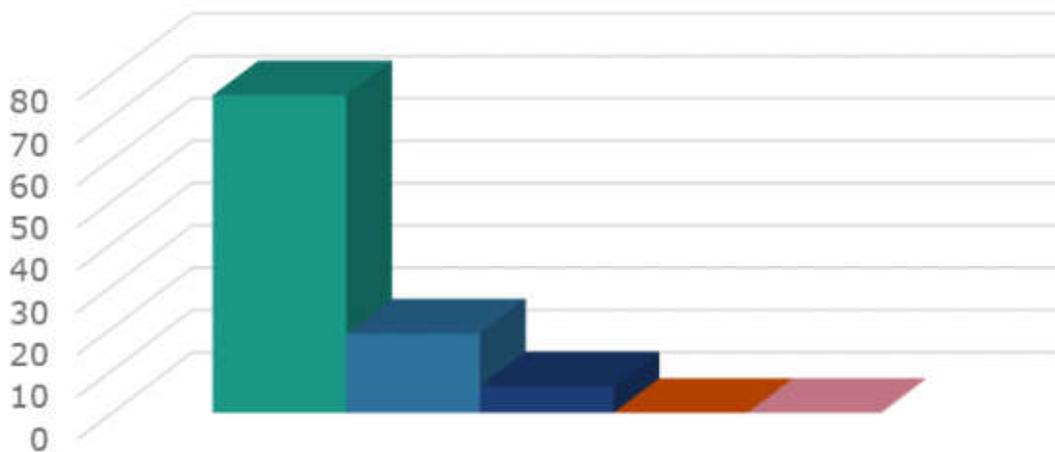
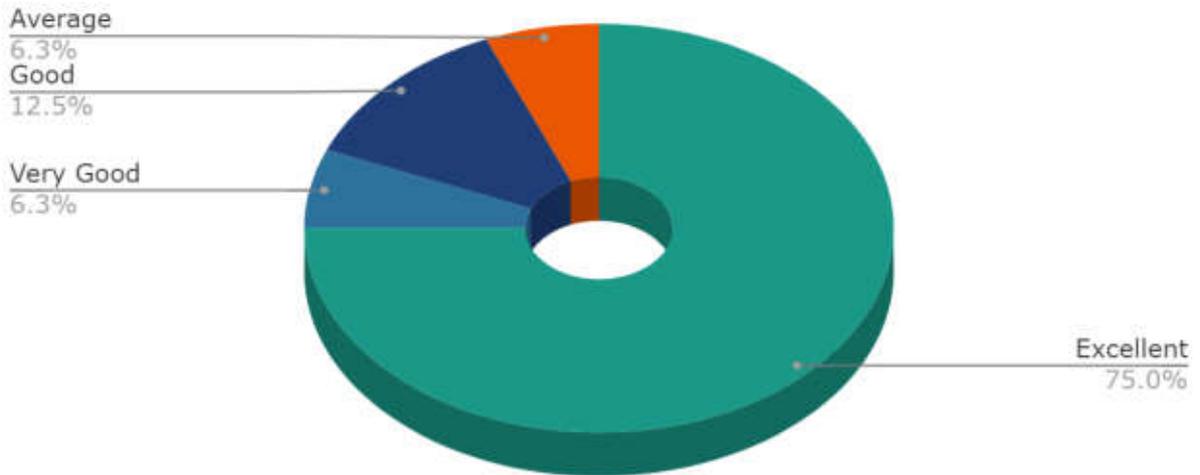


Alumni Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Teachers’ Feedback Analysis

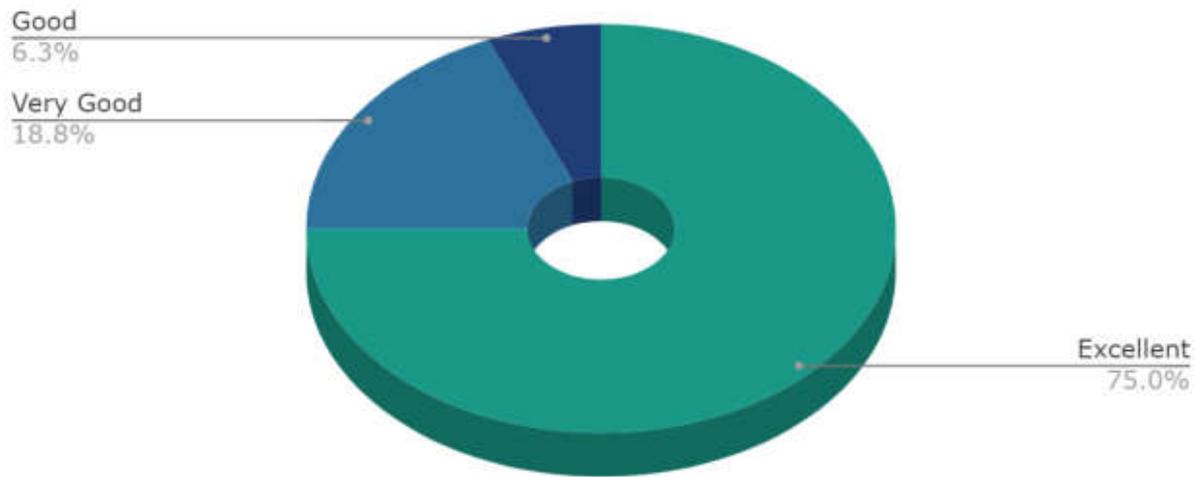
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



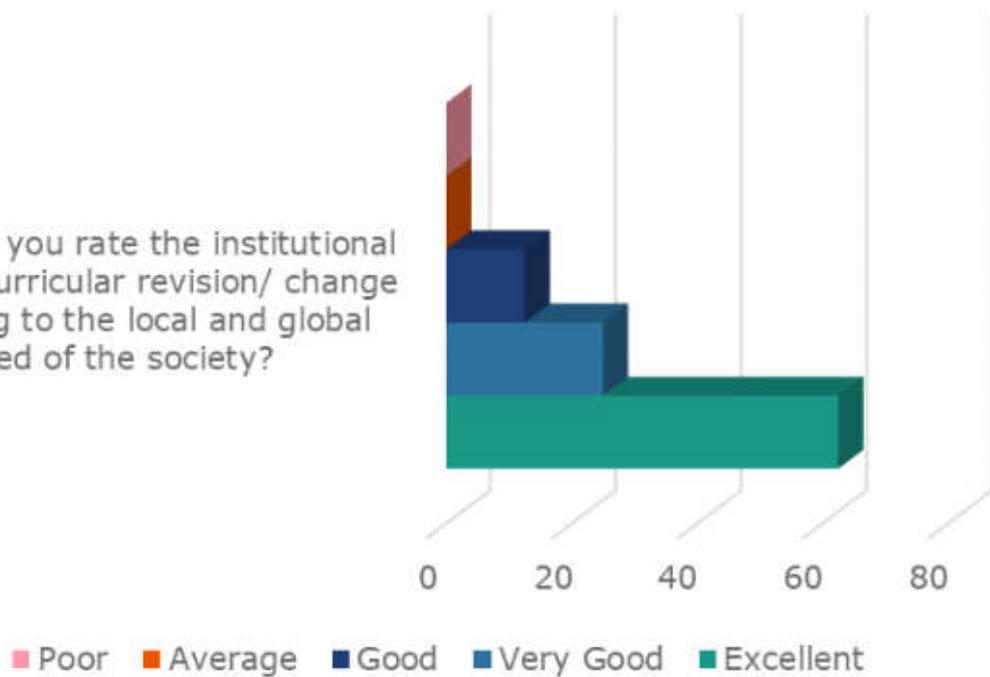
2. How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ Internship orientation programs?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

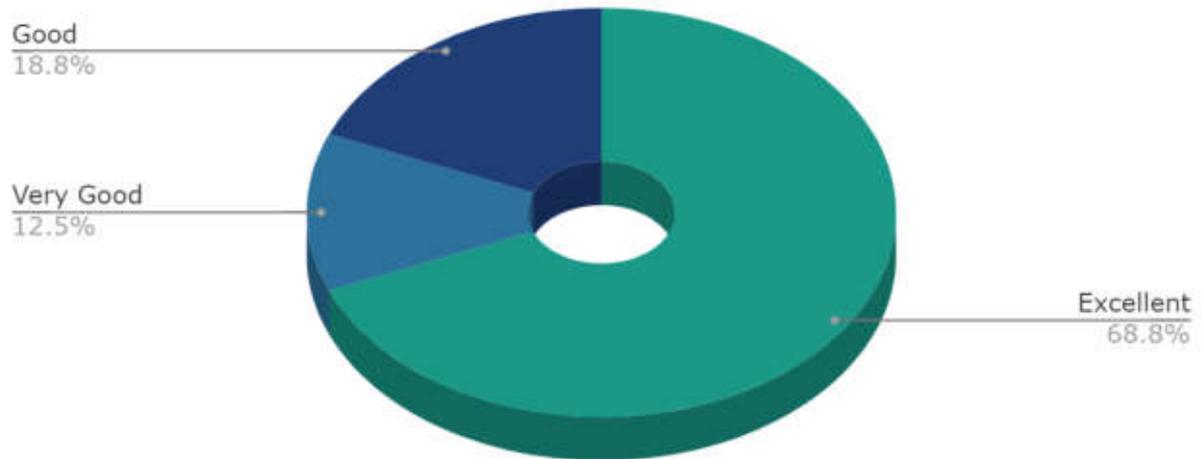
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

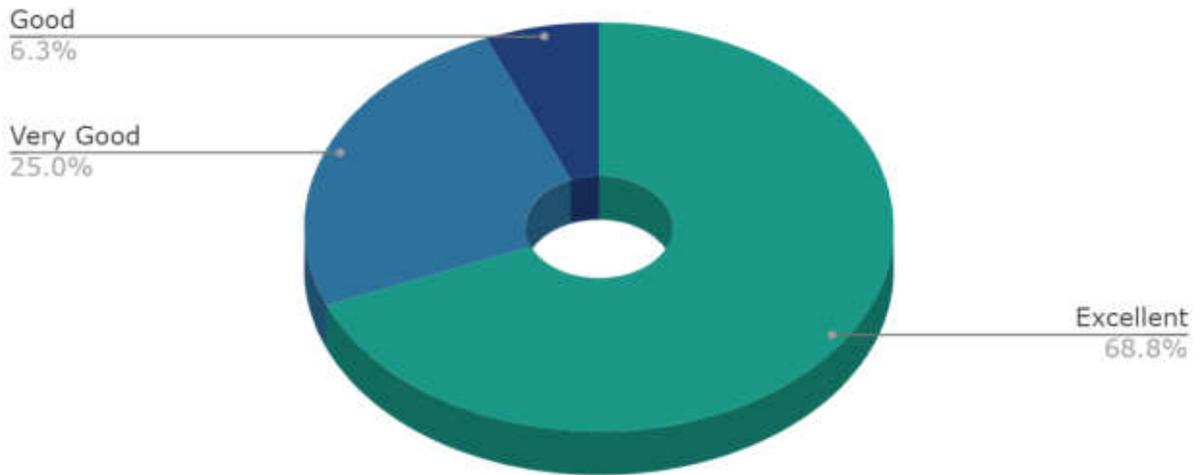


6. How do you rate the involvement of institute in various national health programs?

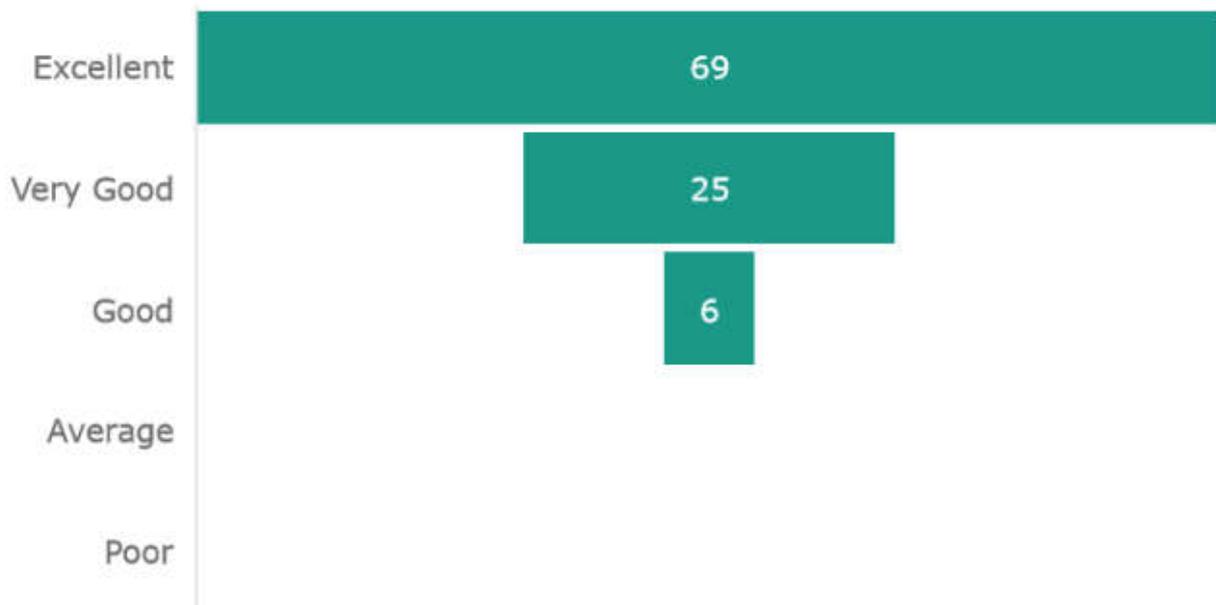
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



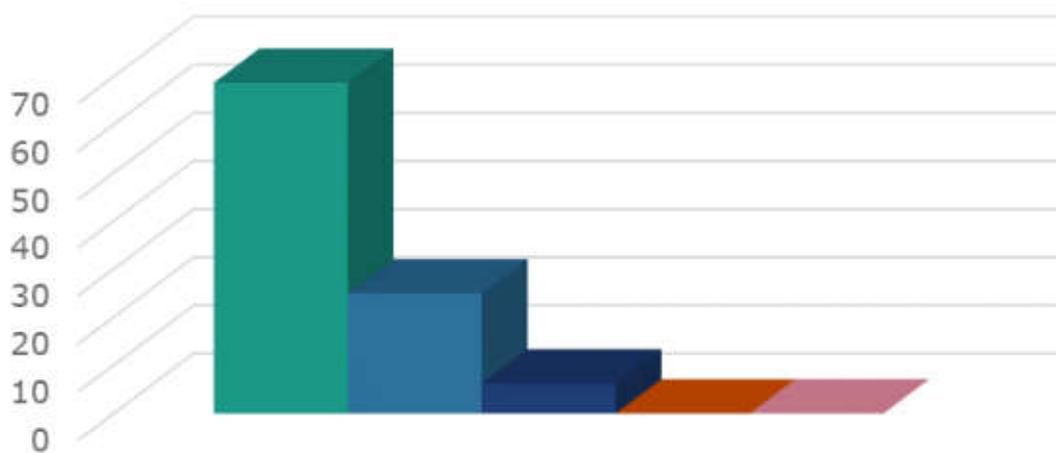
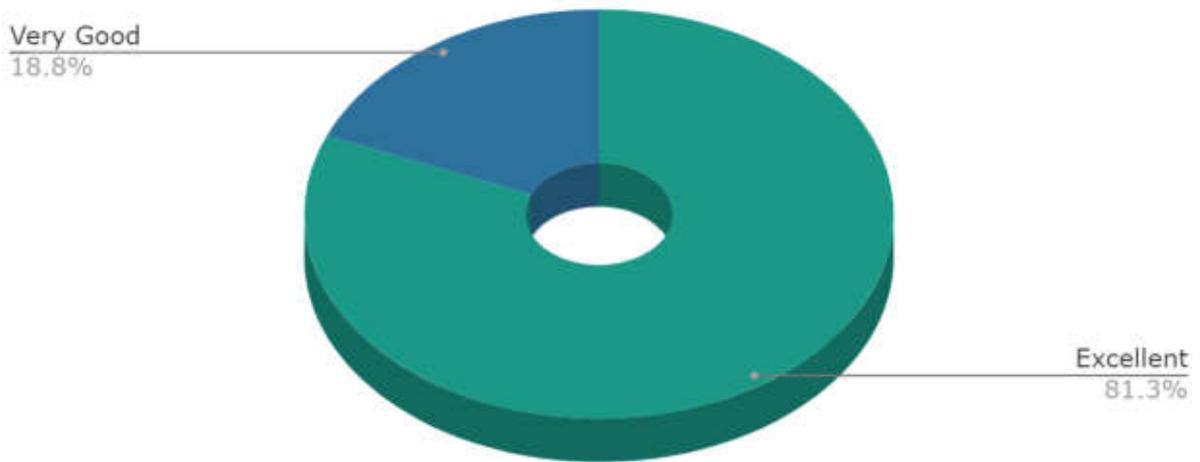
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



8. How do you rate the institute for conducting various university academic activities?



9. How do you rate the research cell activity (ethics and protocol committee) and research guidance?



10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?

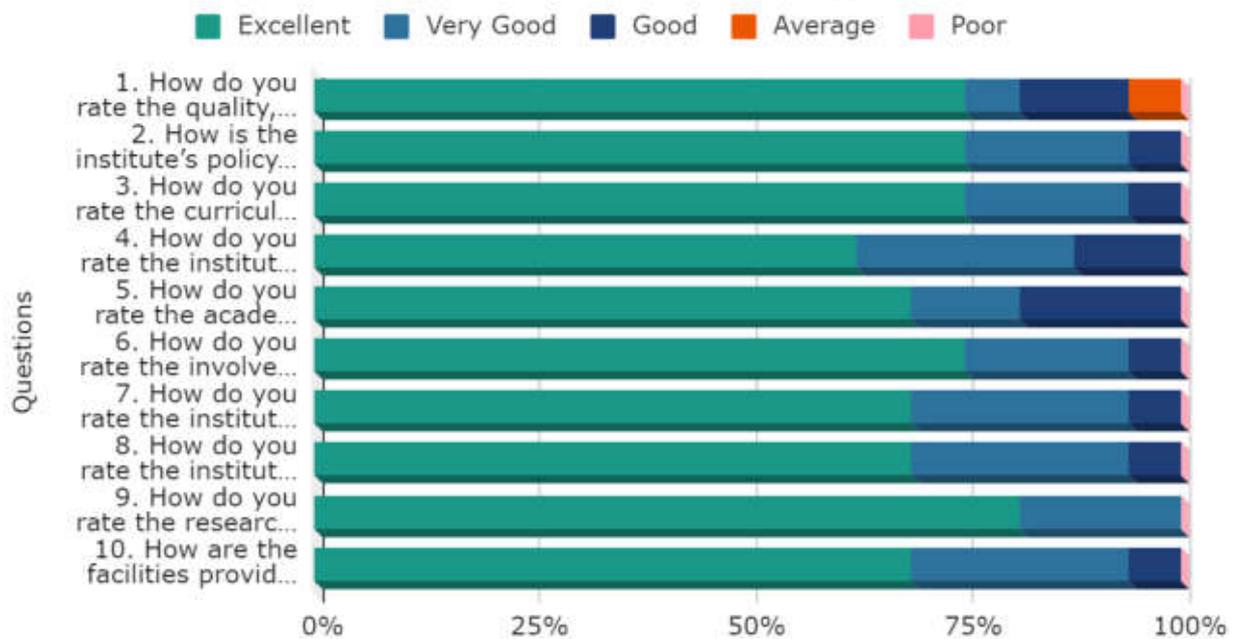
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

11. Any other suggestions

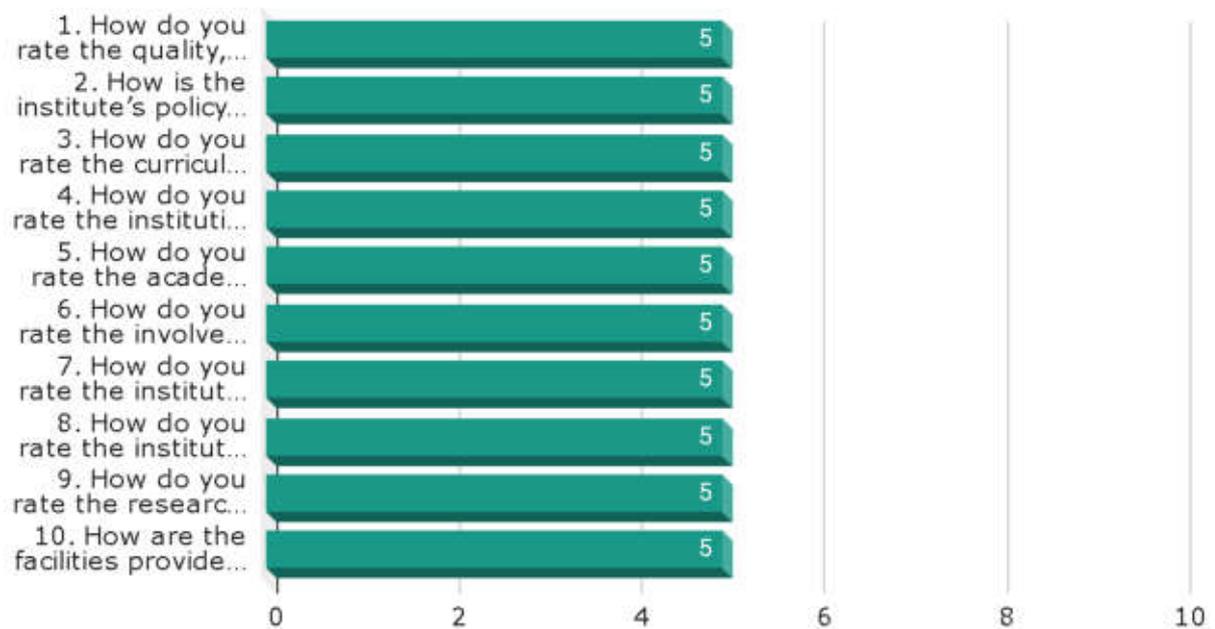
Sr No	REMARKS
1	University supports staff with basic human values and gives appropriate solutions to all with justice. Thank you
2	All technology is good

Sr No	SUGGESTIONS
1	I suggest annual curriculum revision and integration of IPR in the UG curriculum.

Teachers' Feedback - Summary

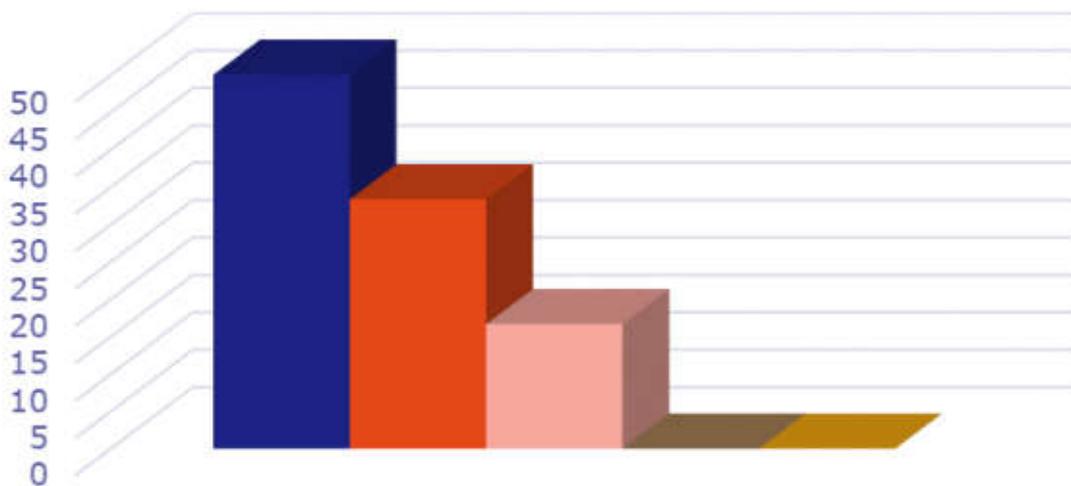
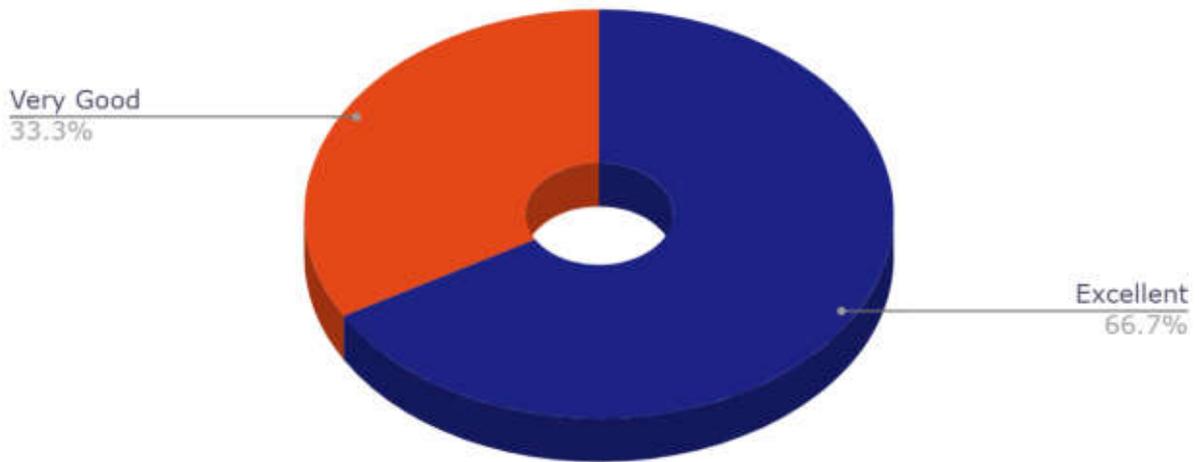


Teachers' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Professionals’ Feedback Analysis

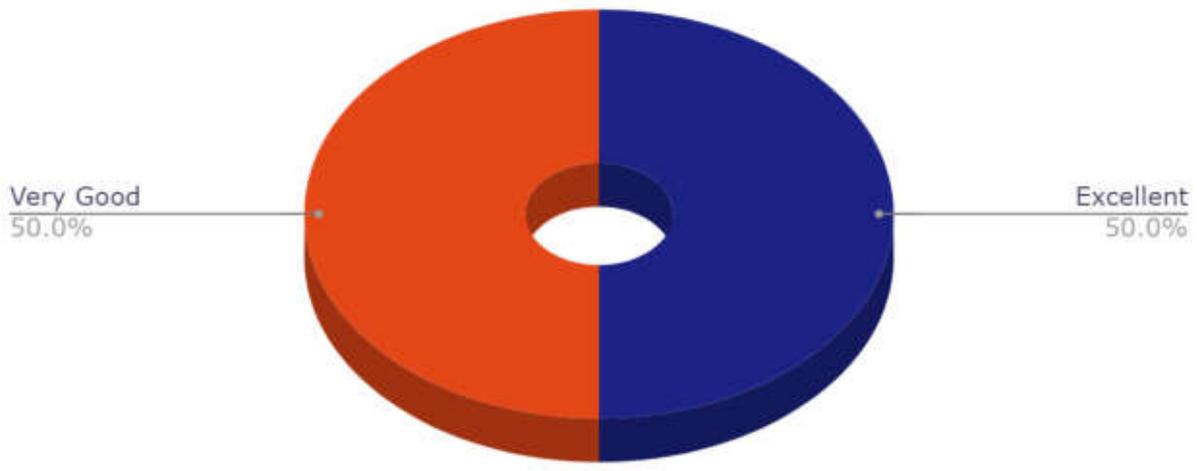
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



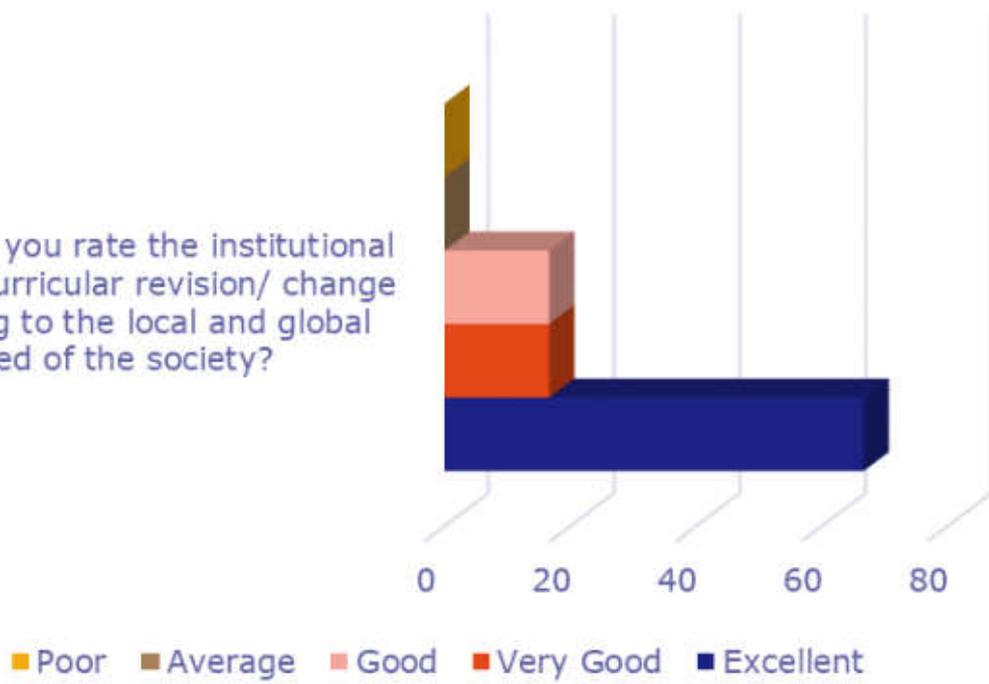
2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

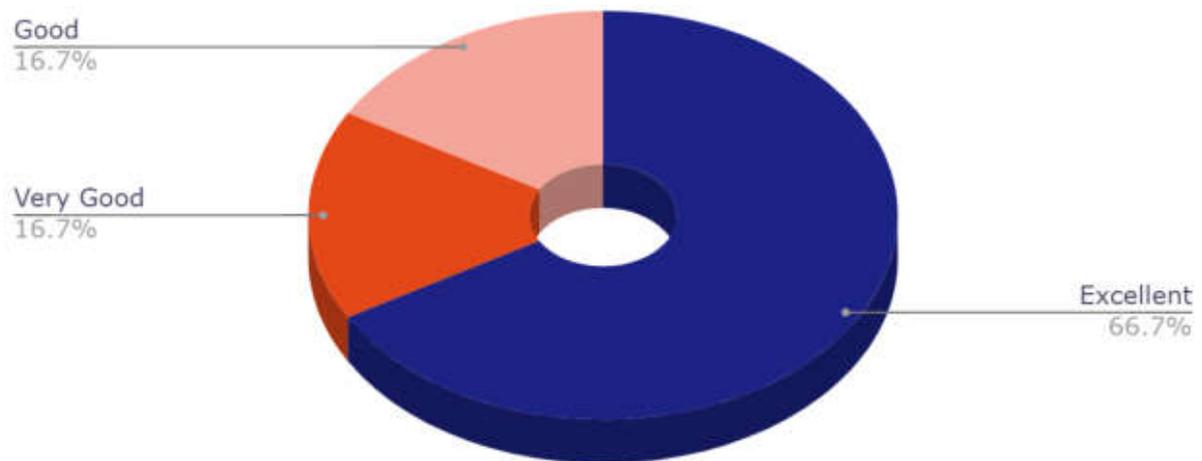
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

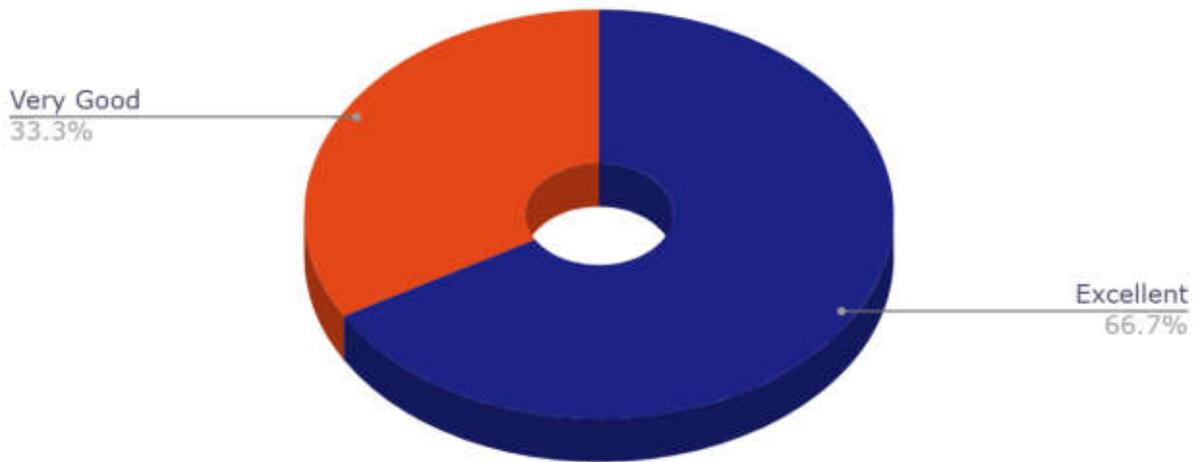


6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

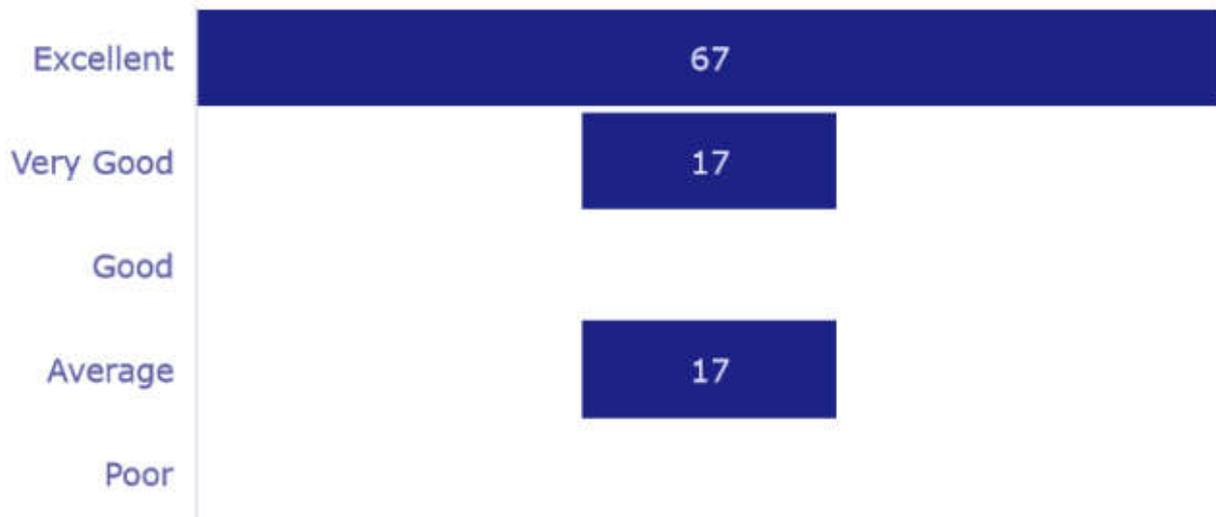
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



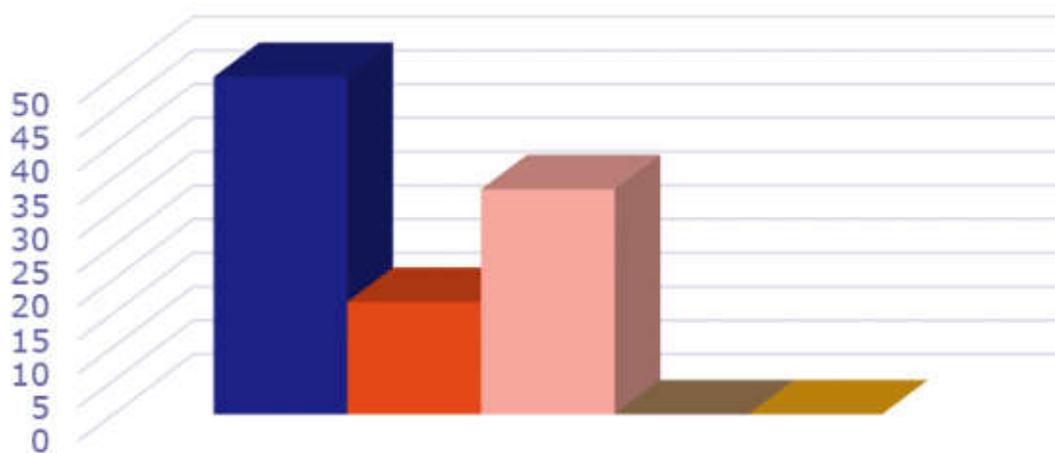
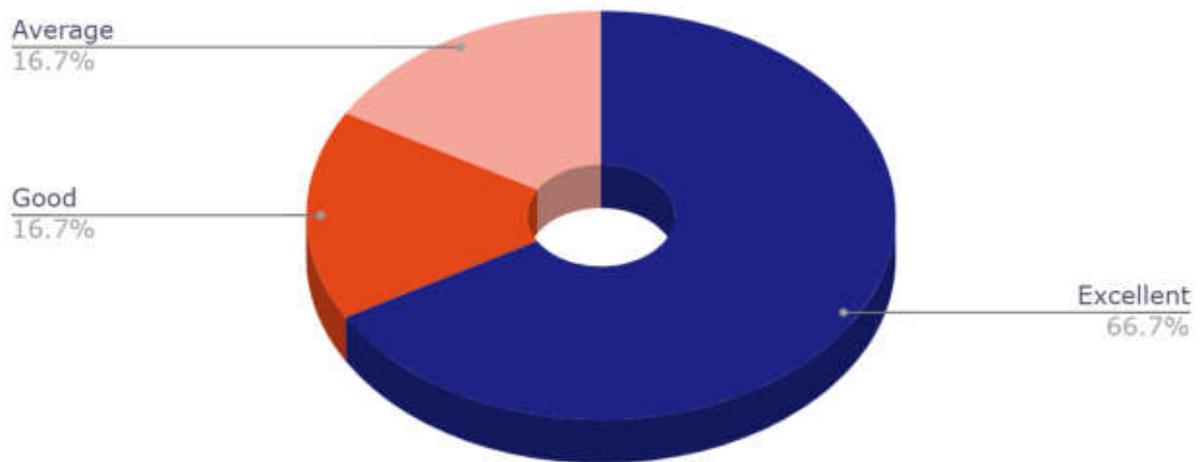
7. How do you rate the ambience of the college for effective delivery of the academic process?



8. How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



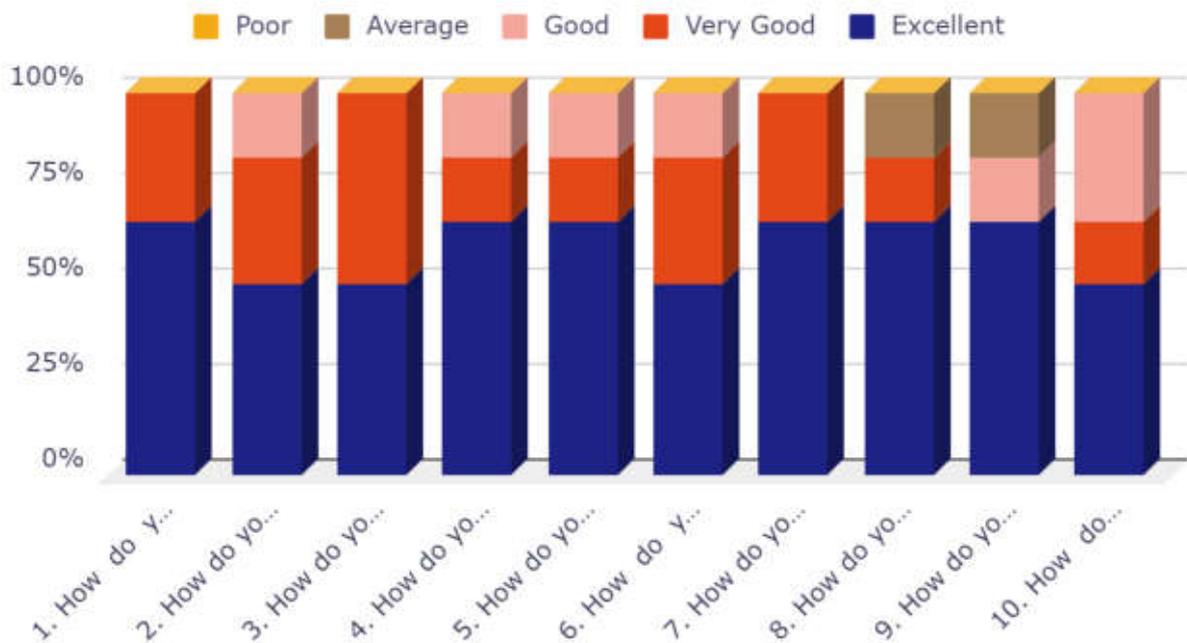
10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

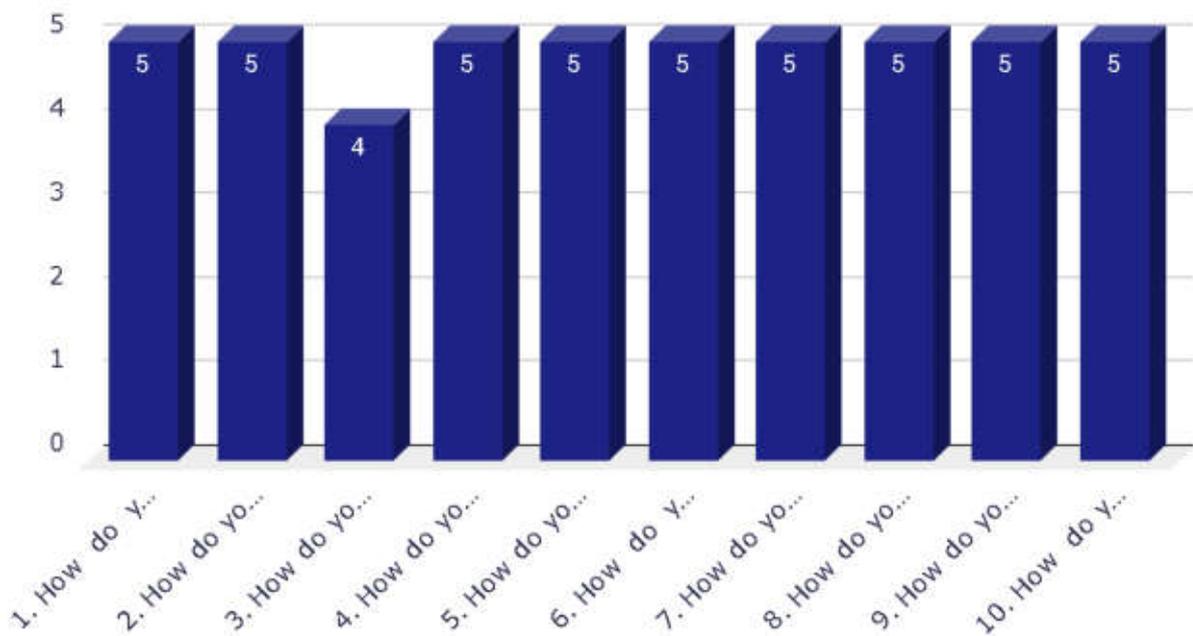
11. Any other suggestions

Sr No	REMARKS
1	The Institute has always excelled in its innovative Physiotherapy education and infrastructure development process.

Professionals' Feedback - Summary

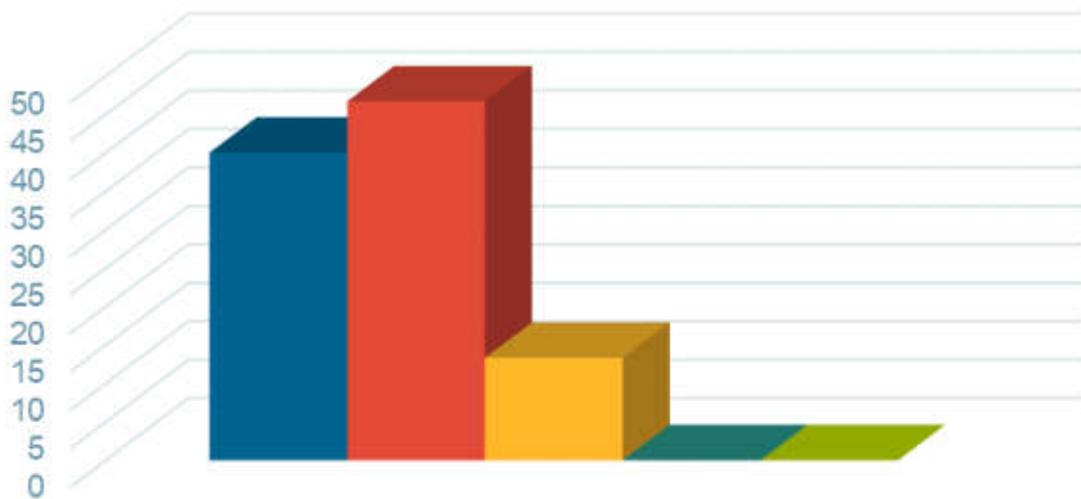
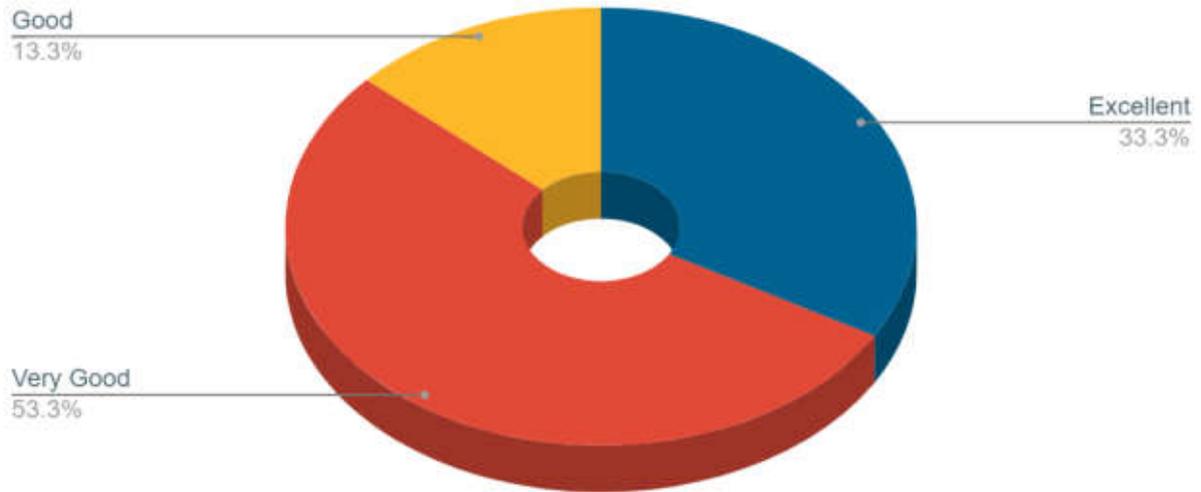


Professionals' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Employers’ Feedback Analysis

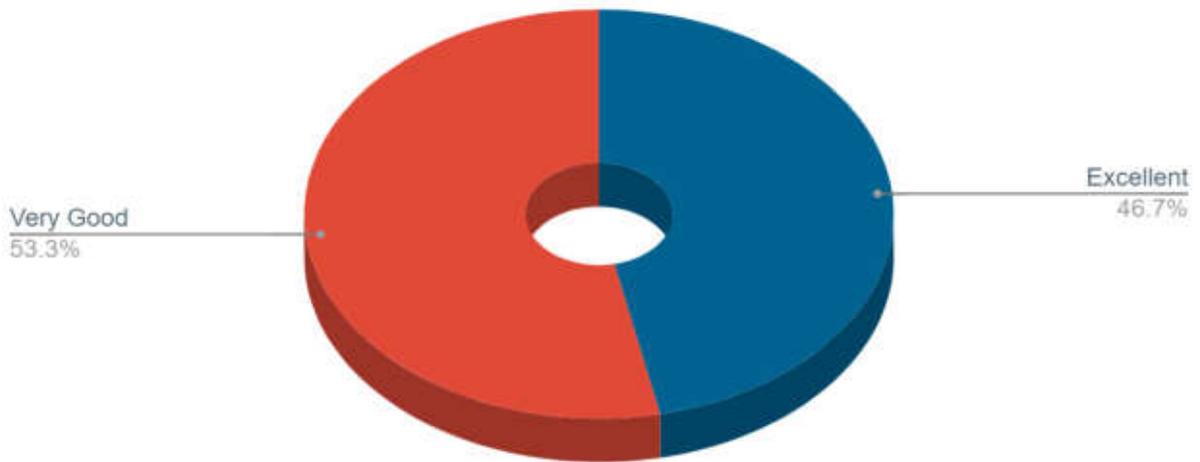
1. How do you rate the employee’s general communication skills?



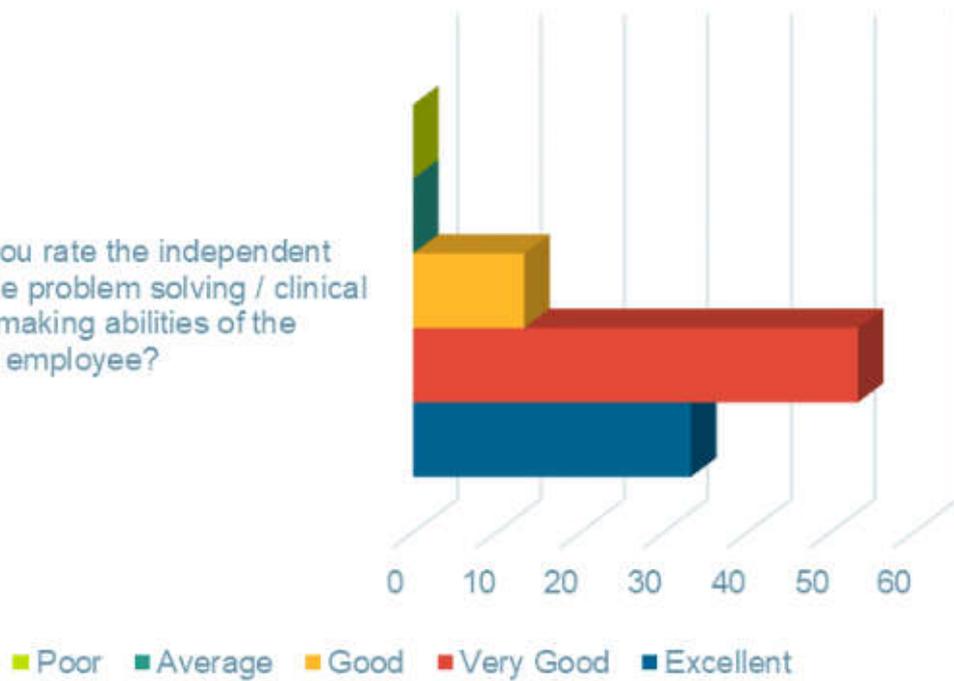
2. How do you rate the employee's time management, resource management, delegation skills and organizational skills?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

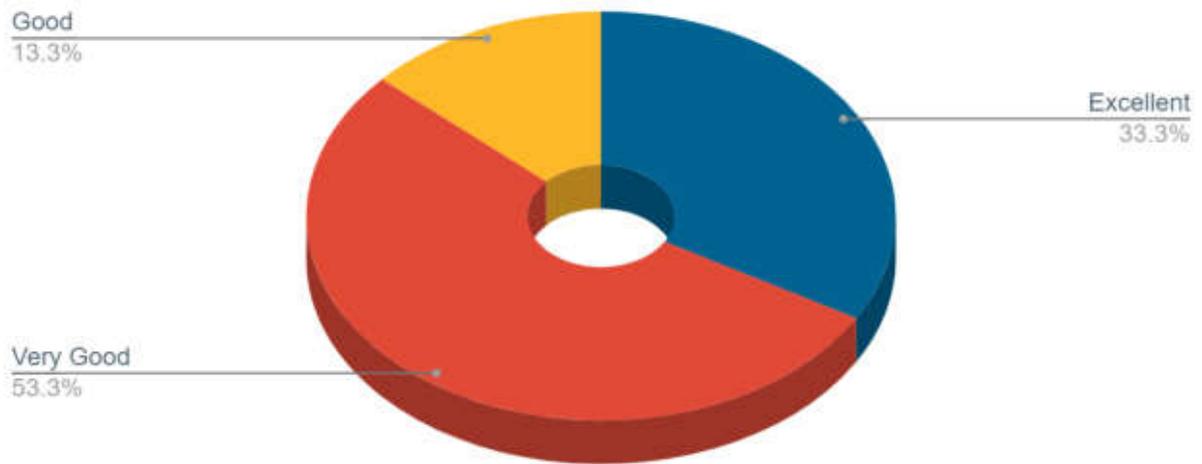
3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5. How do you rate the employee’s ability in the application of ethical principles in professional and social context?

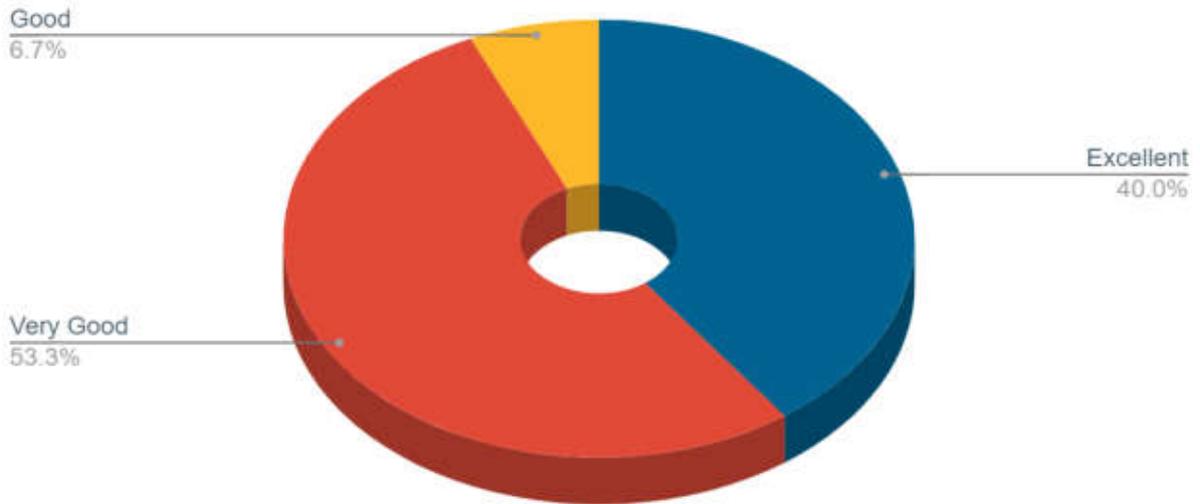


6. How do you rate the employee’s ability in the use of modern computing tools?

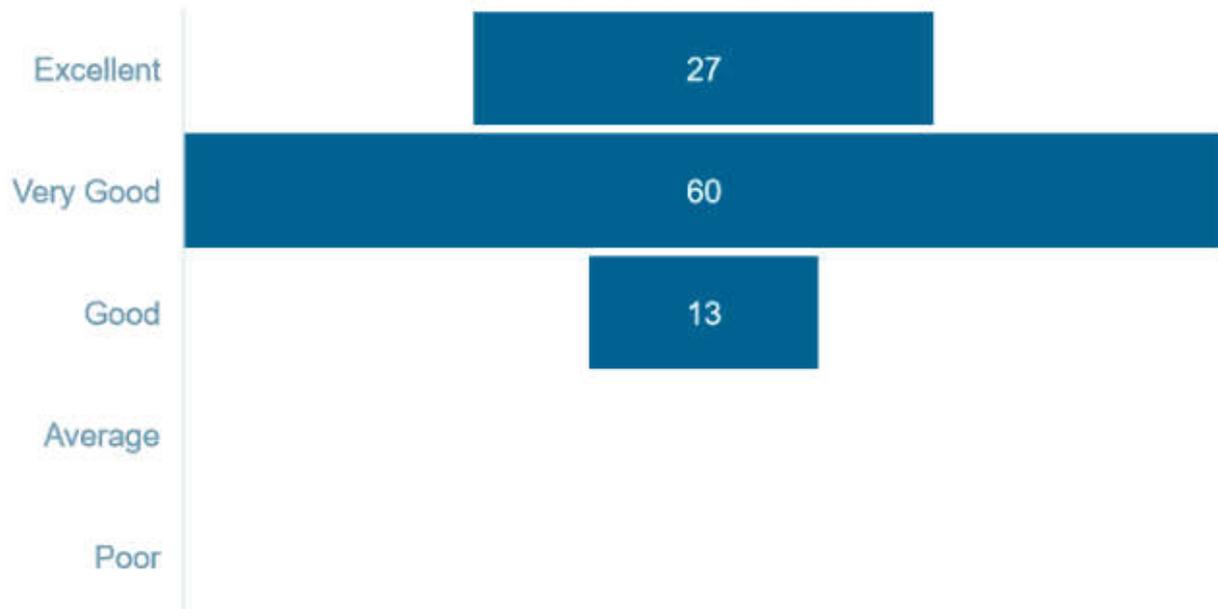
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



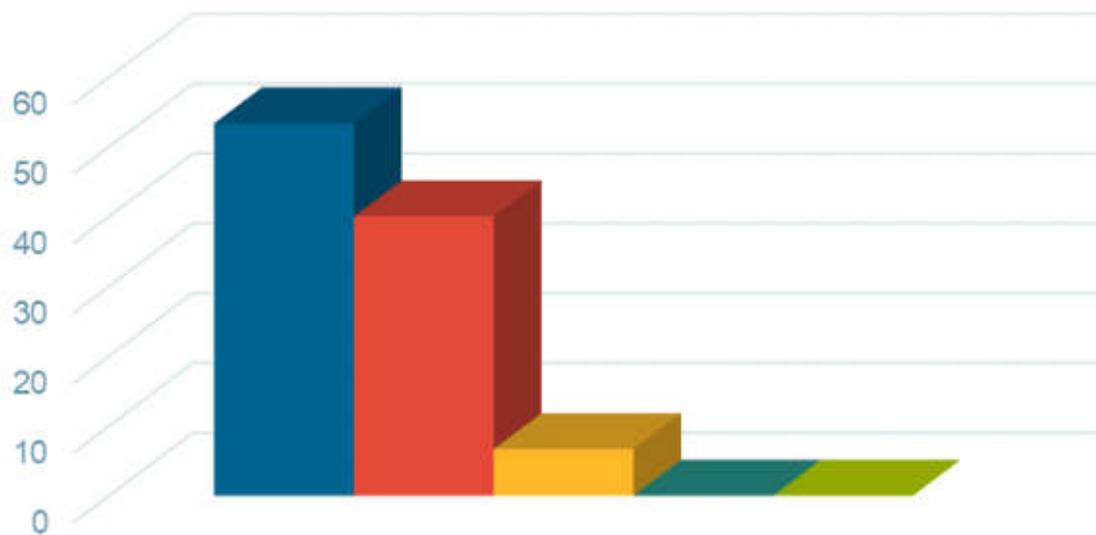
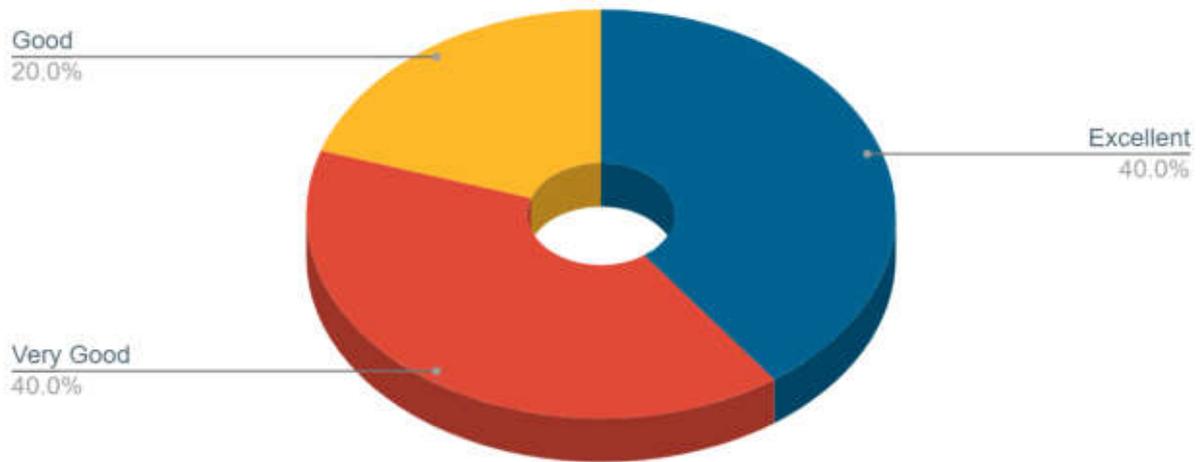
7. How do you rate the employee’s passion for professional growth?



8. How do you rate the employee’s knowledge and skill in recent advances in her/his own specialty?



9. How do you rate the employee’s ability to contribute to the goal / up-liftment of the work place?



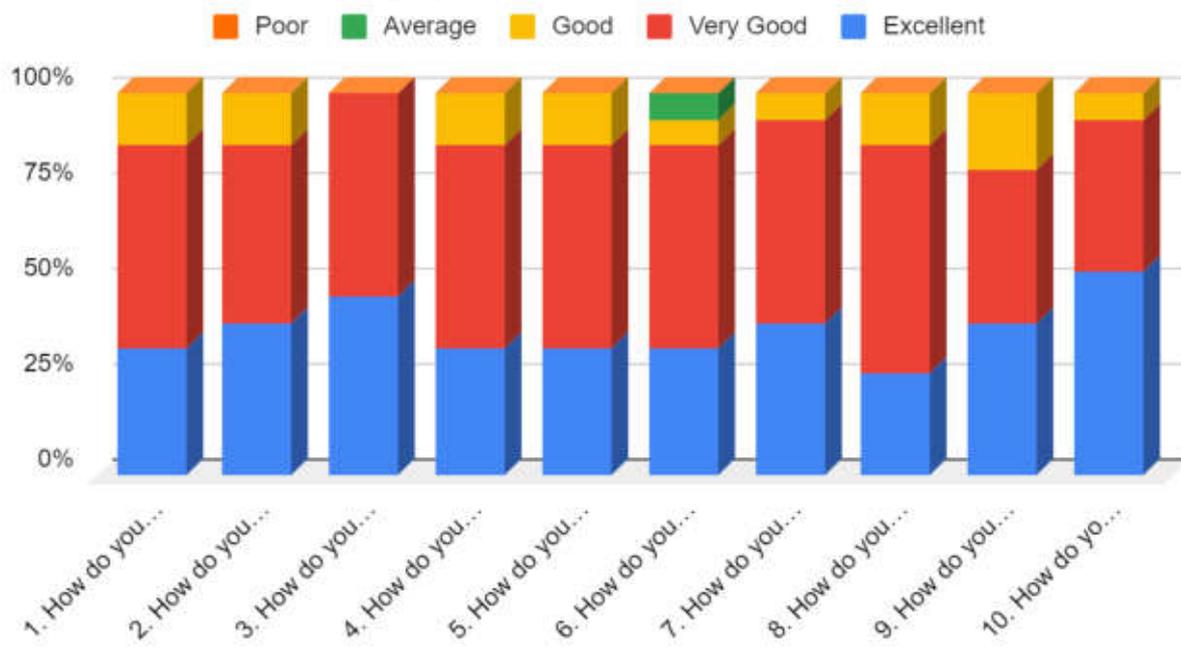
10. How do you rate the overall performance of the employee?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

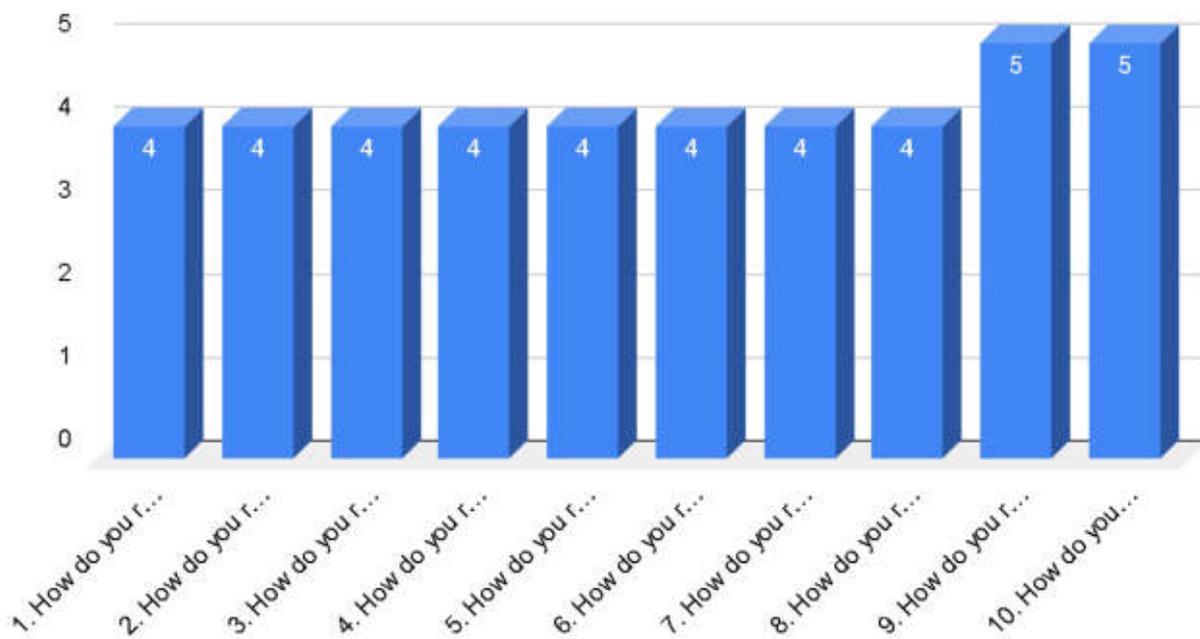
11. Any other suggestions

Sr No	REMARKS
1	Dr Pradeep is hardworking and committed to the profession. He deals with patients in a very compassionate manner
2	She is dependable and has a very professional attitude

Employers' Feedback - Summary



Employers' Feedback - Most Frequent Response

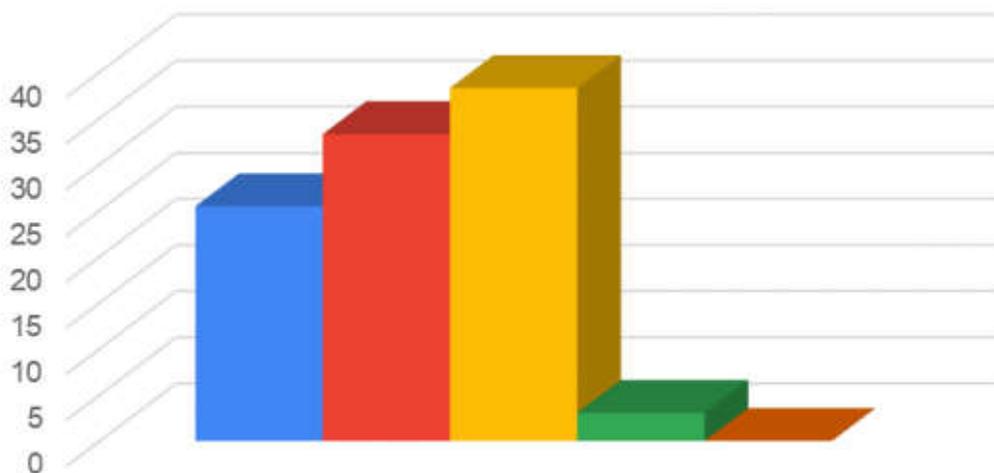
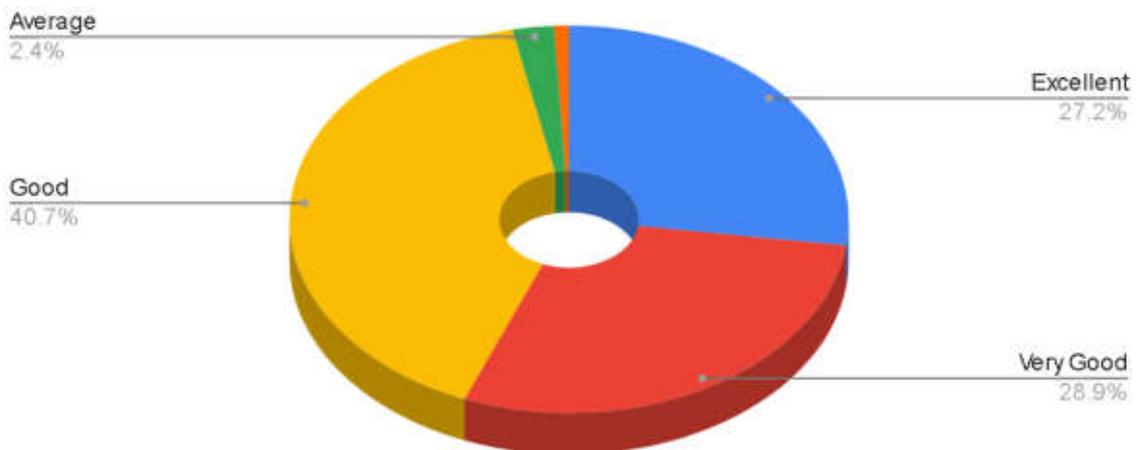




FACULTY OF NURSING SCIENCES

Students' Feedback Analysis

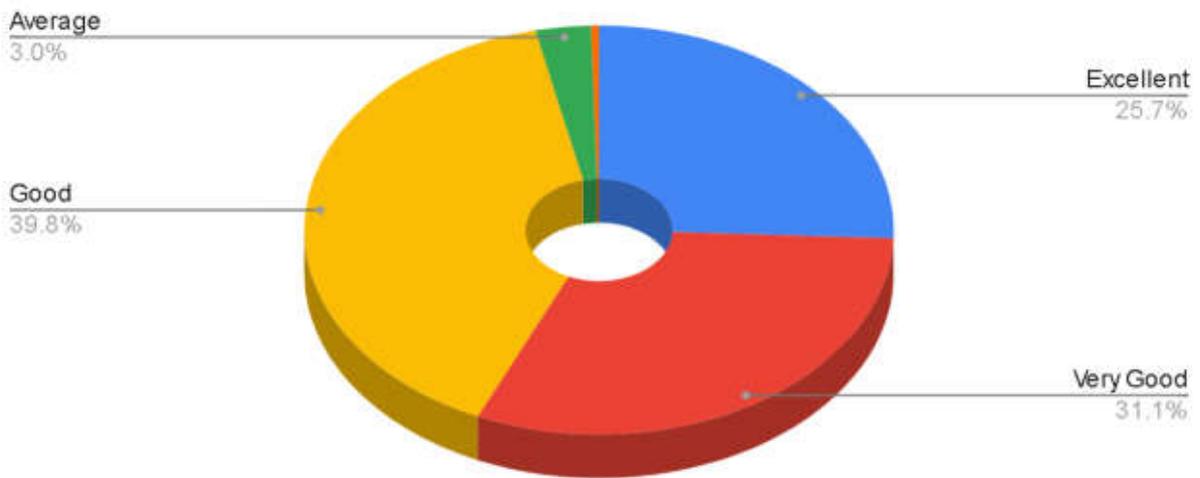
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



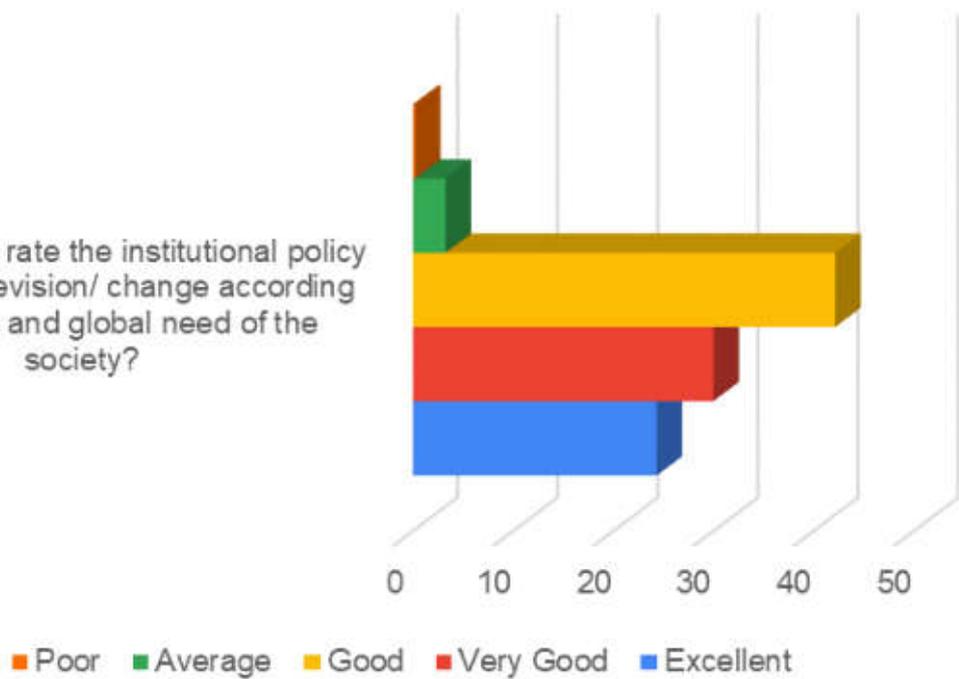
2. How do you rate the quality, content, relevance and execution of the syllabus?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

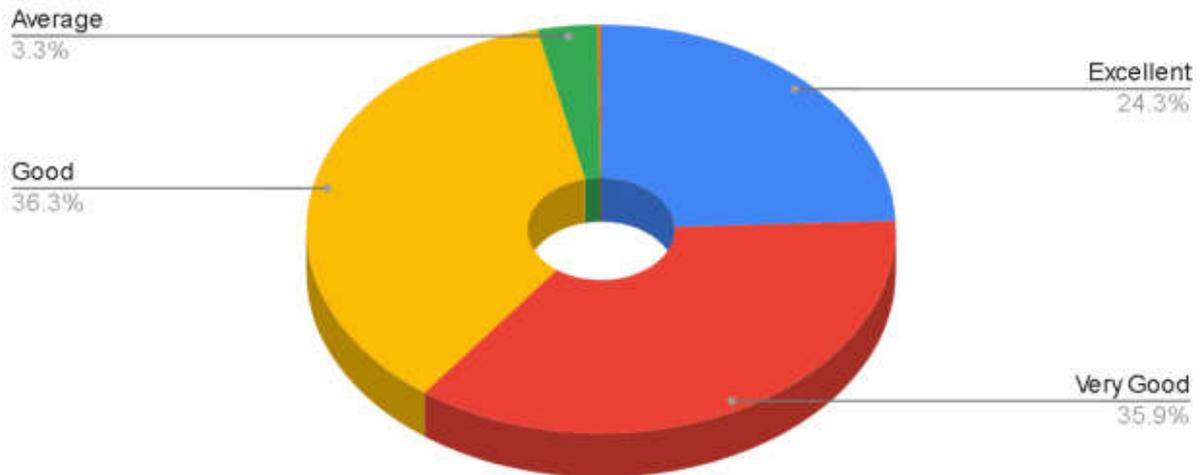
3. How do you rate the curriculum design for inclusion of community services?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?

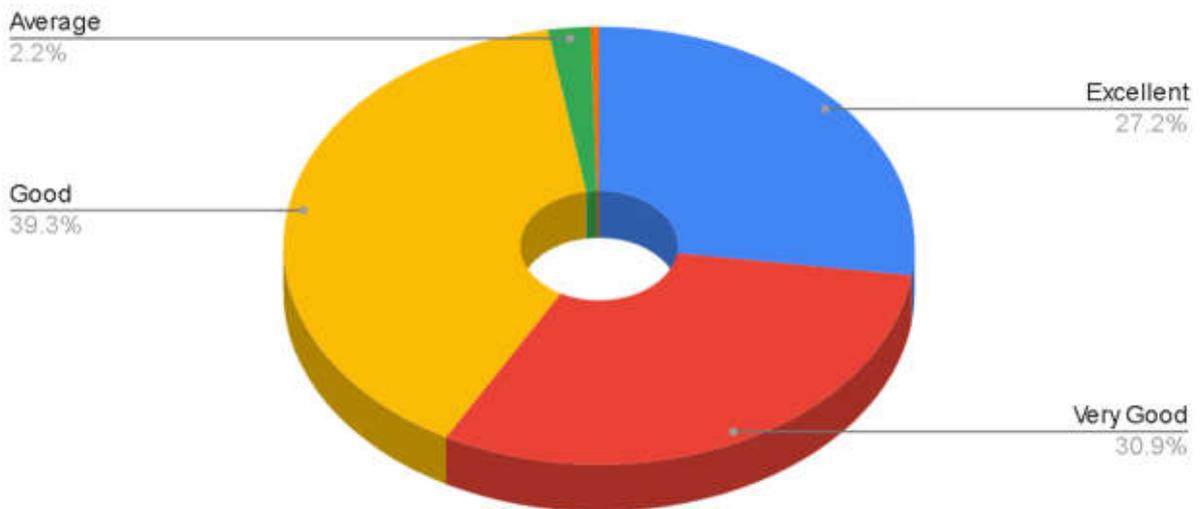


6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

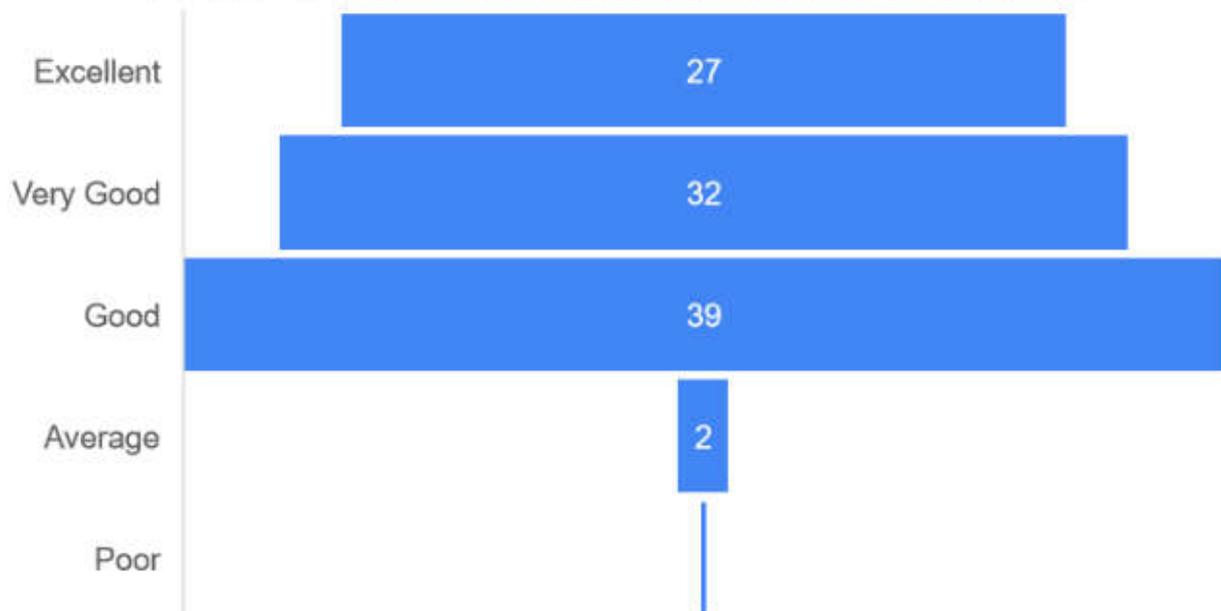
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



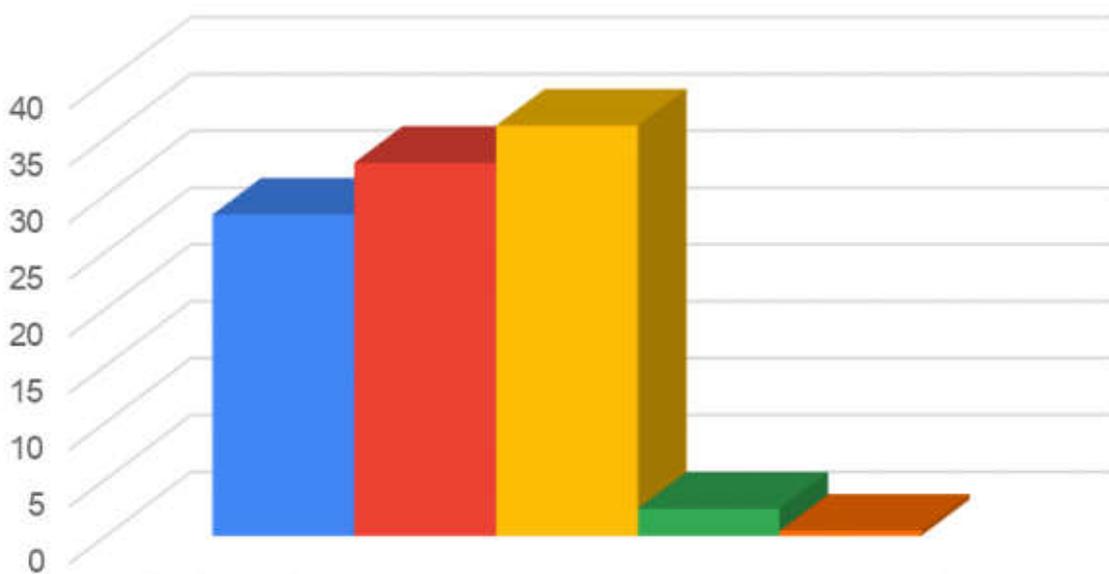
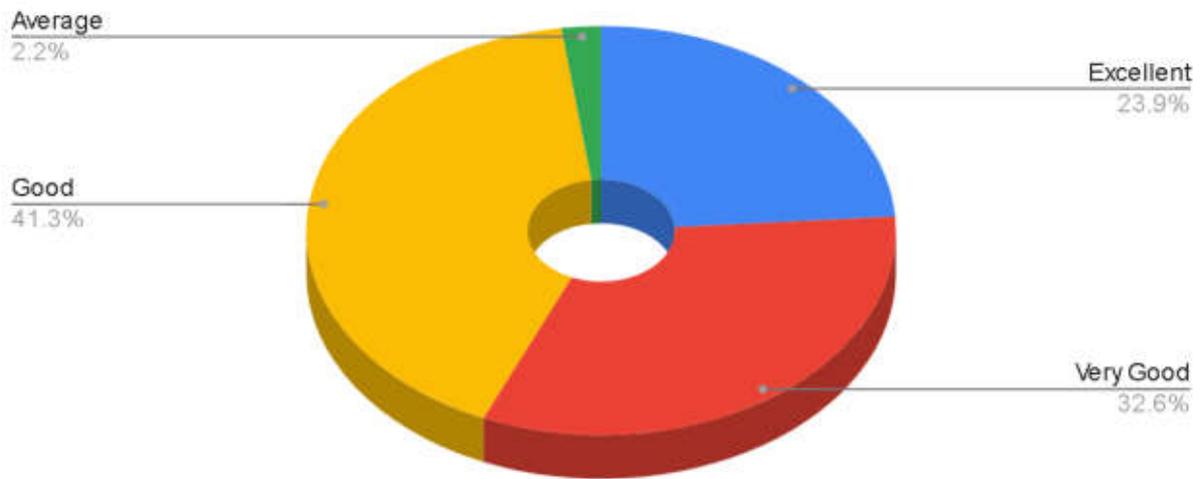
7. How do you rate the mentorship program in your Institute?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



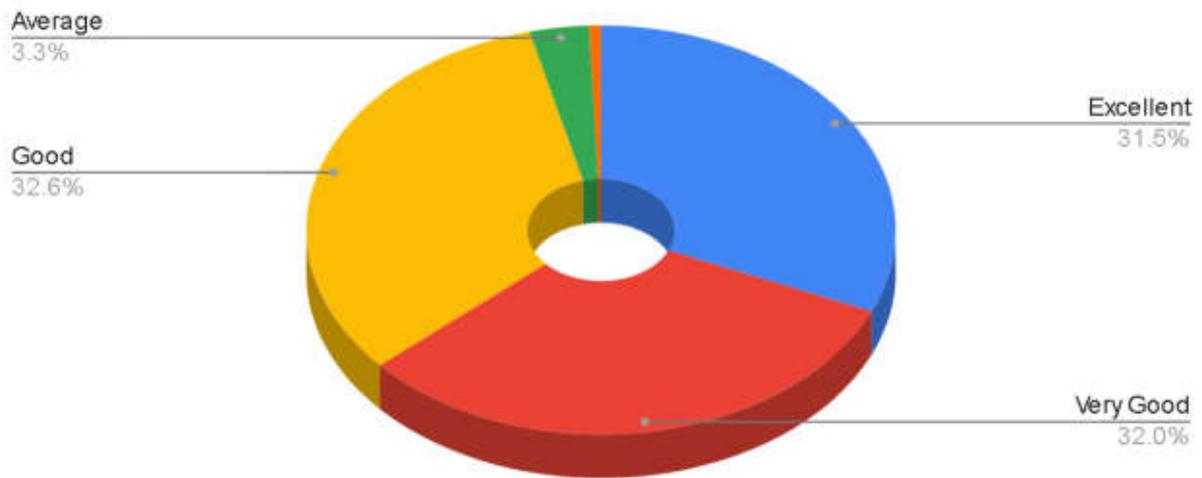
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?



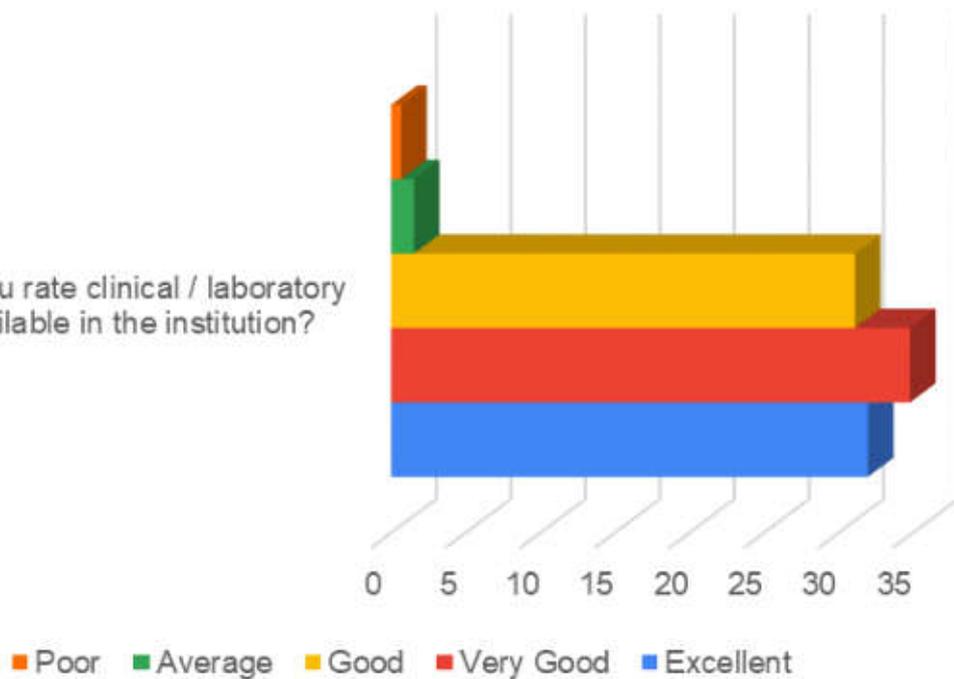
10. How is the research guidance provided by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

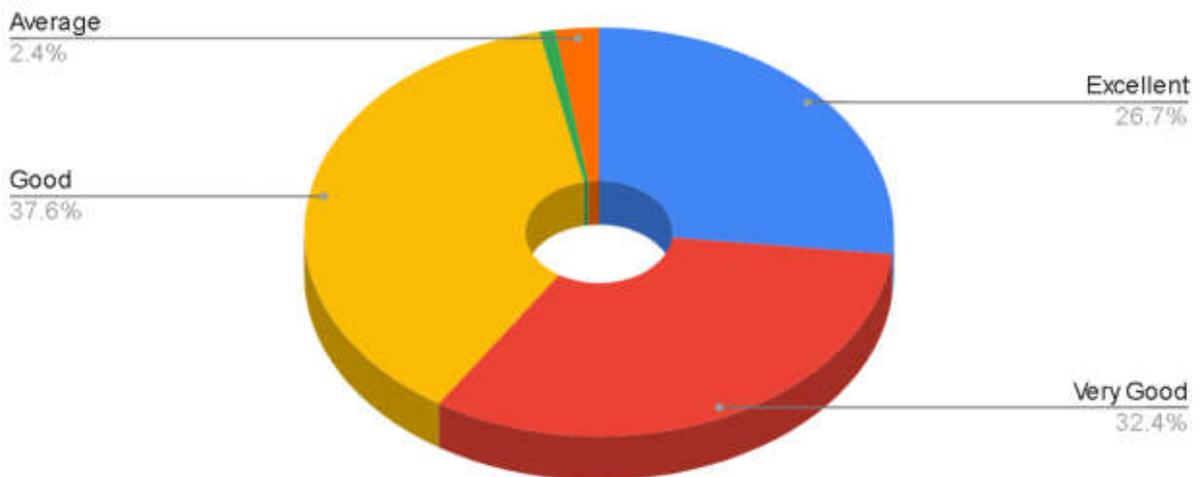
11. How do you rate Anti-Ragging measures & grievance redressal mechanism?



12. How do you rate clinical / laboratory facilities available in the institution?



13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

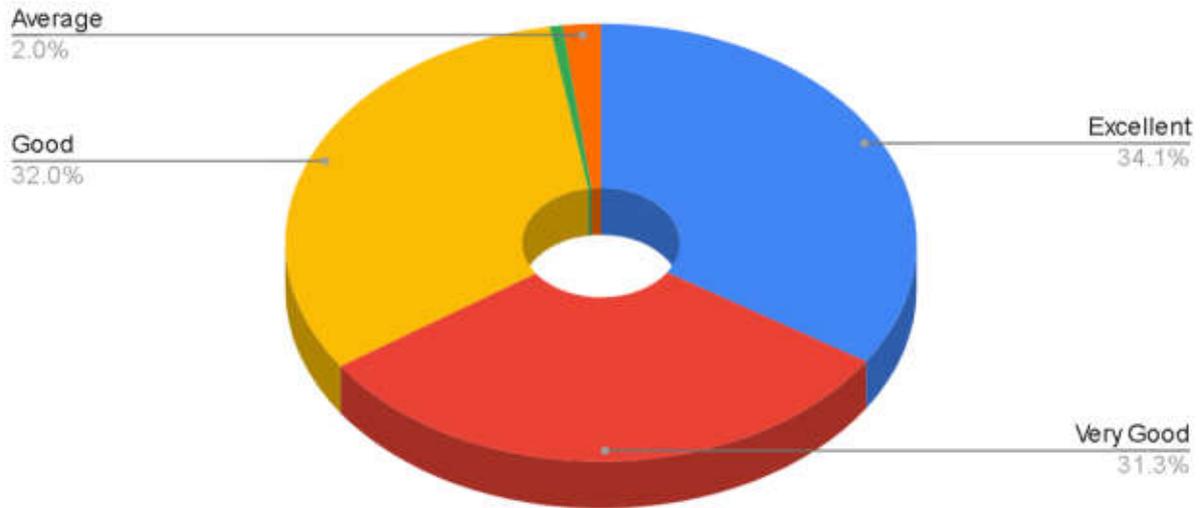


14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

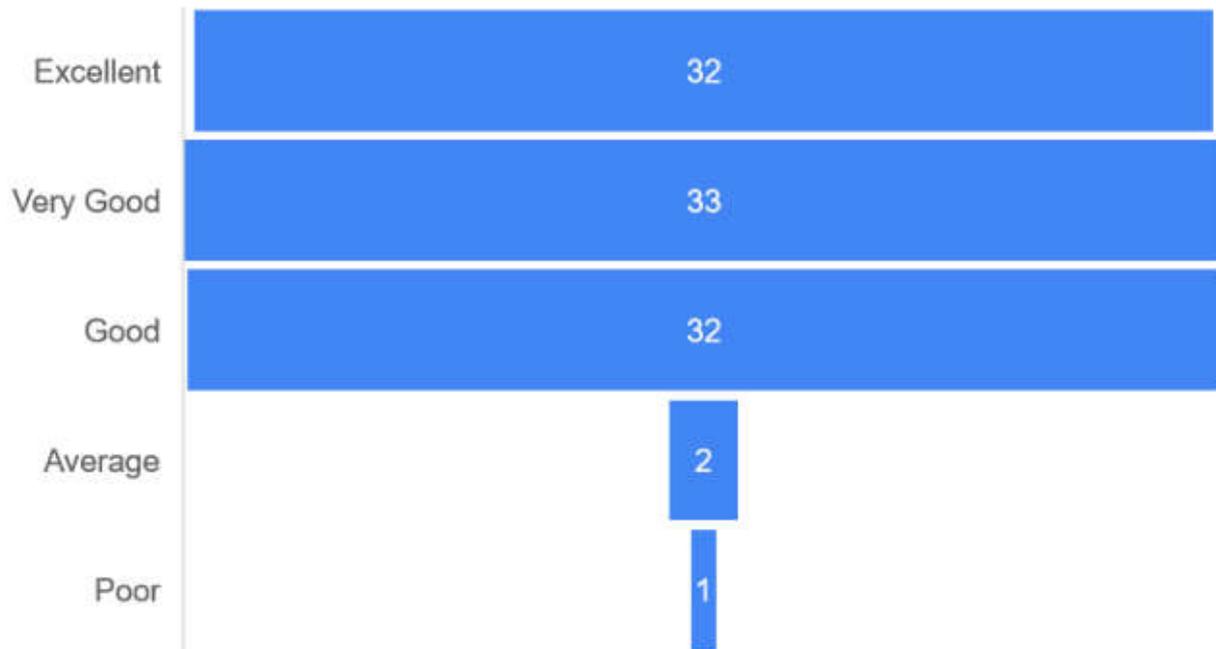
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



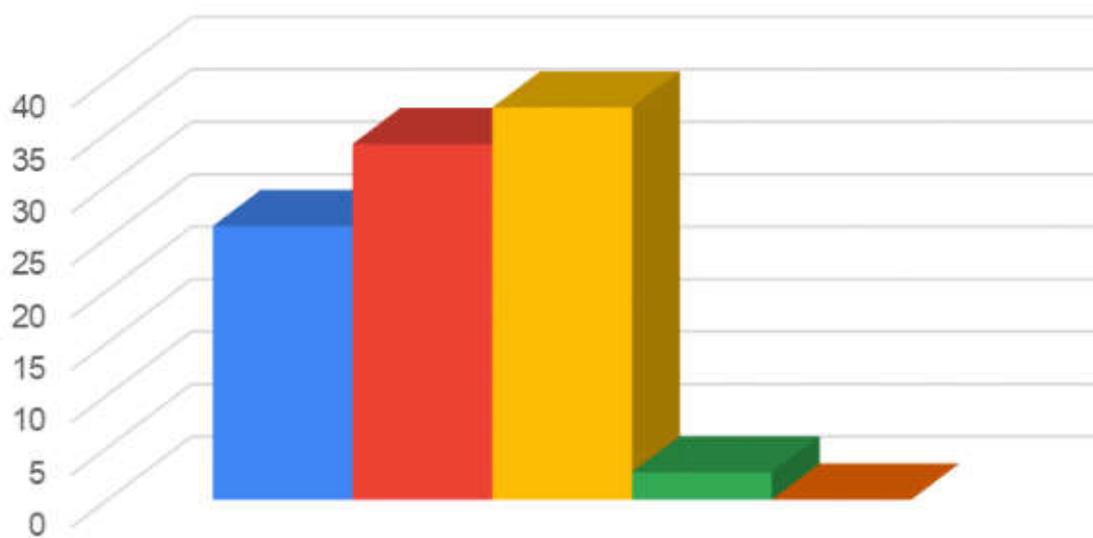
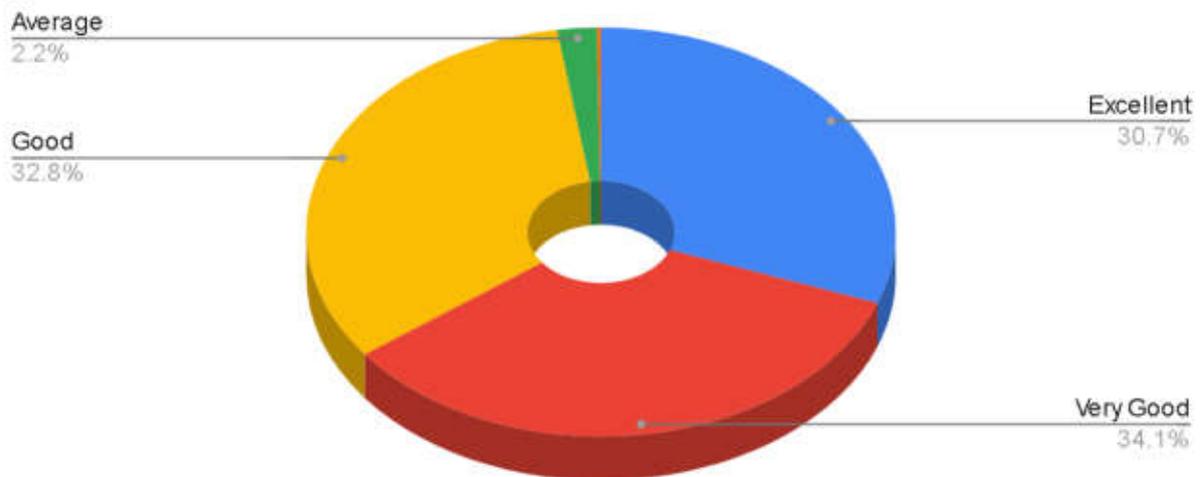
15. How do you rate the library facilities provided by the institute?



16. How do you rate the hostel facilities in the institute?



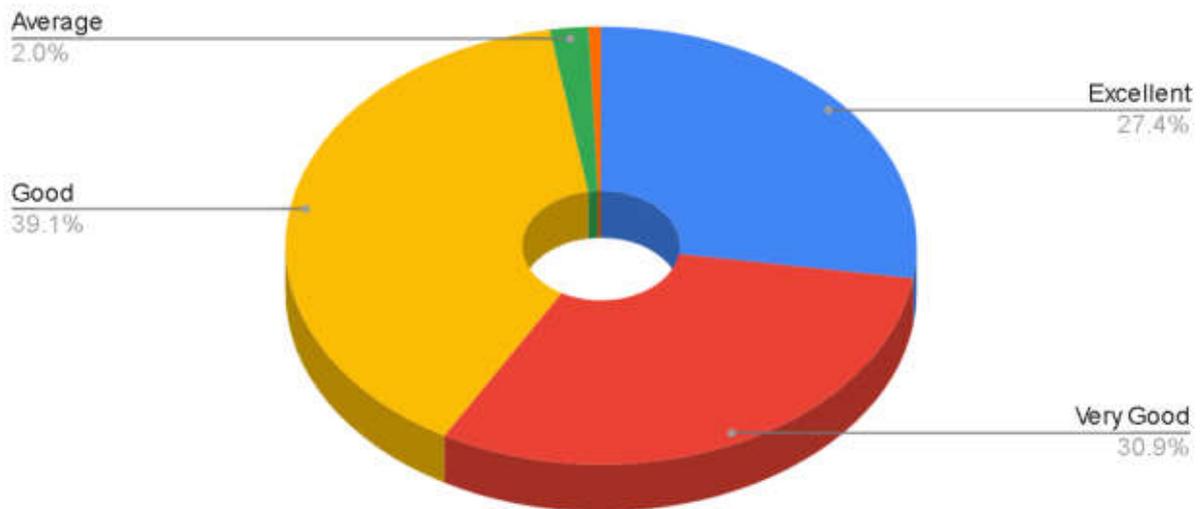
17. How is the quality of patient care, in your opinion, provided by the hospital?



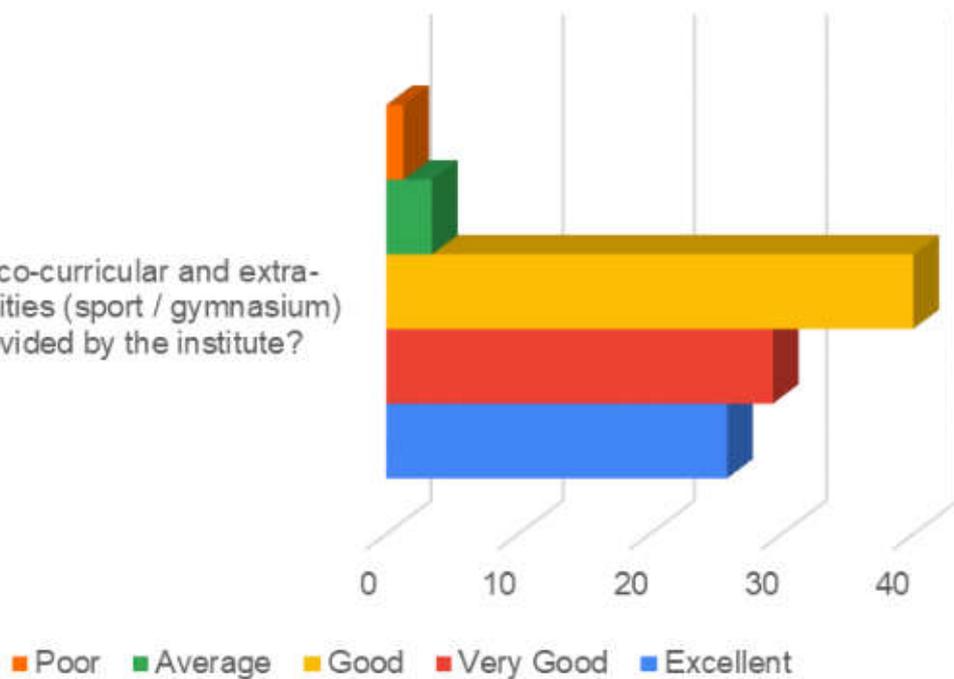
18. How do you rate the institute's efforts in context to career guidance?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

19. How do you rate the institute’s efforts in context to placement?



20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

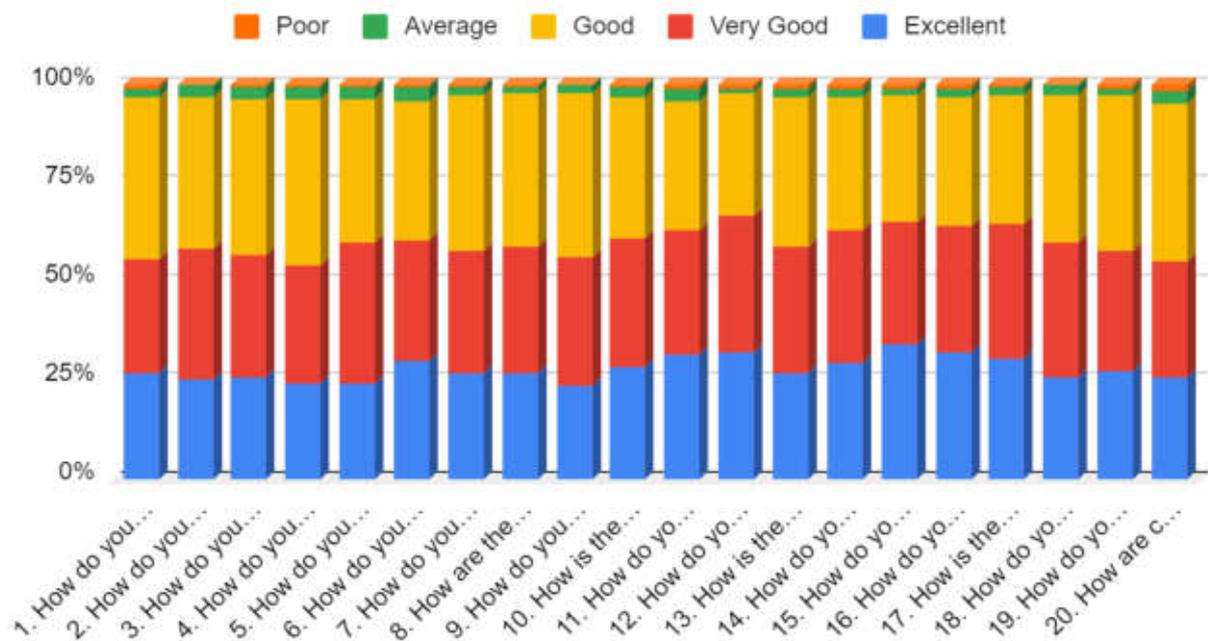


21. Any other suggestions

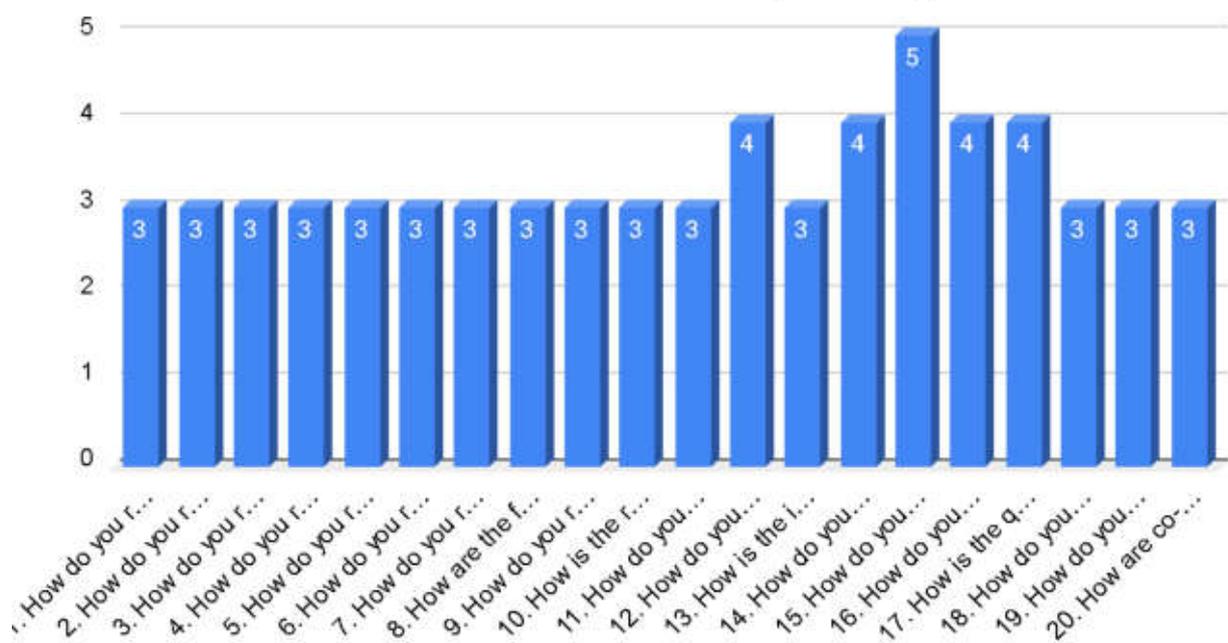
Sr No	REMARKS
1	Overall, all the education service is excellent
2	Clinical practices provided by Krishna Institute of Nursing Sciences, Karad is best
3	Proud to be student of KINS

Sr No	SUGGESTIONS
1	Try to improve students' extracurricular activity in the academic section too, as much possible
2	Do IELTS, OET class and assign international guest lecture for enhancing professional development

Students' Feedback - Summary

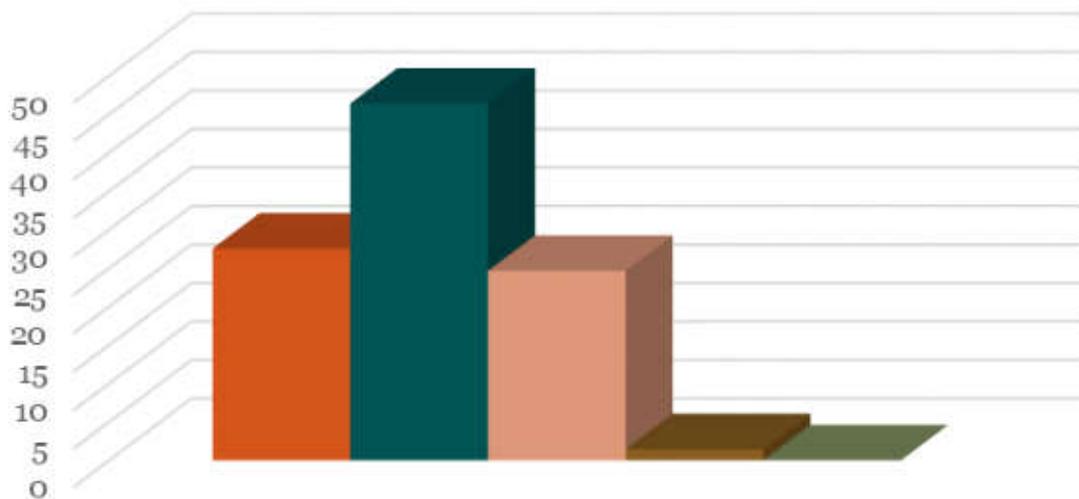
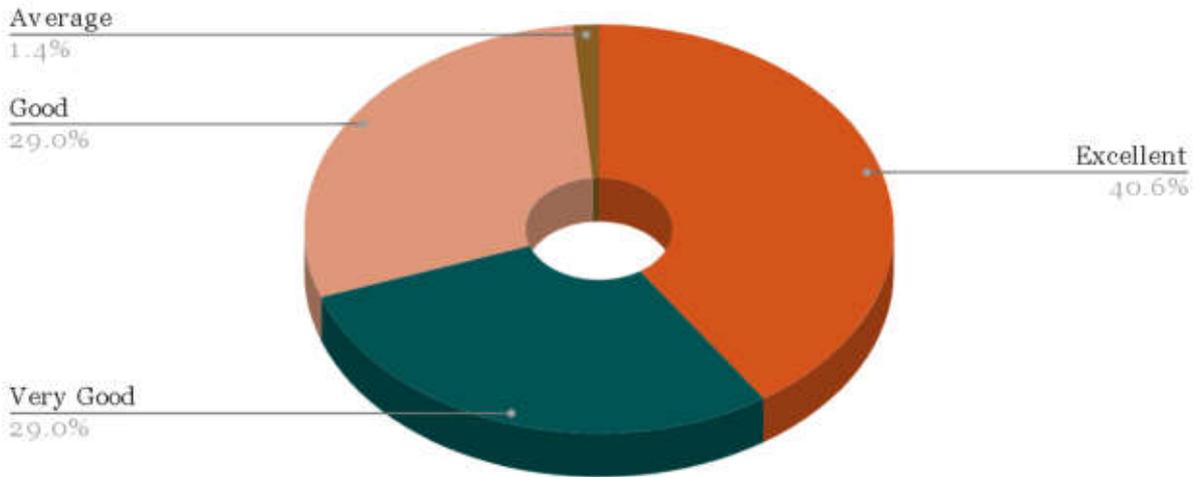


Students' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Alumni Feedback Analysis

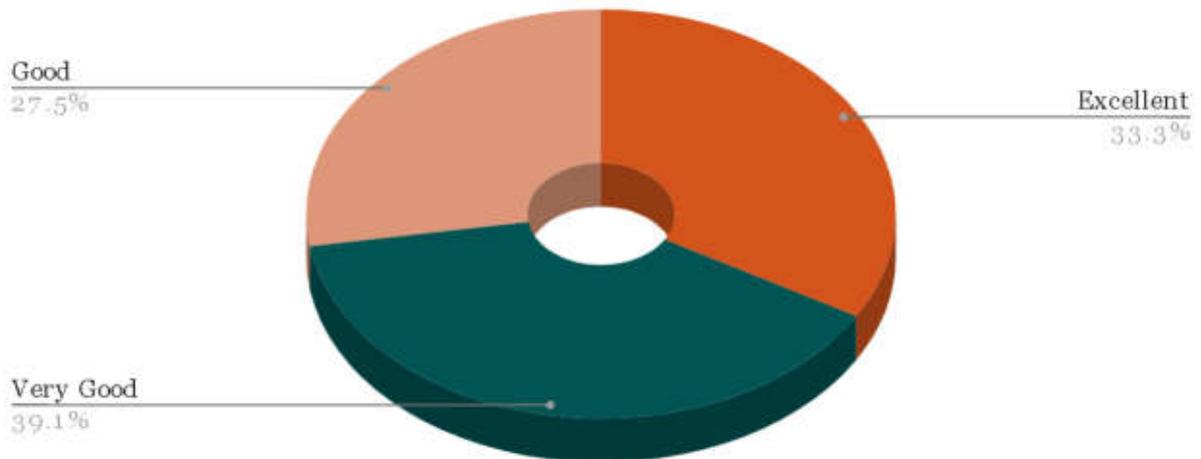
1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



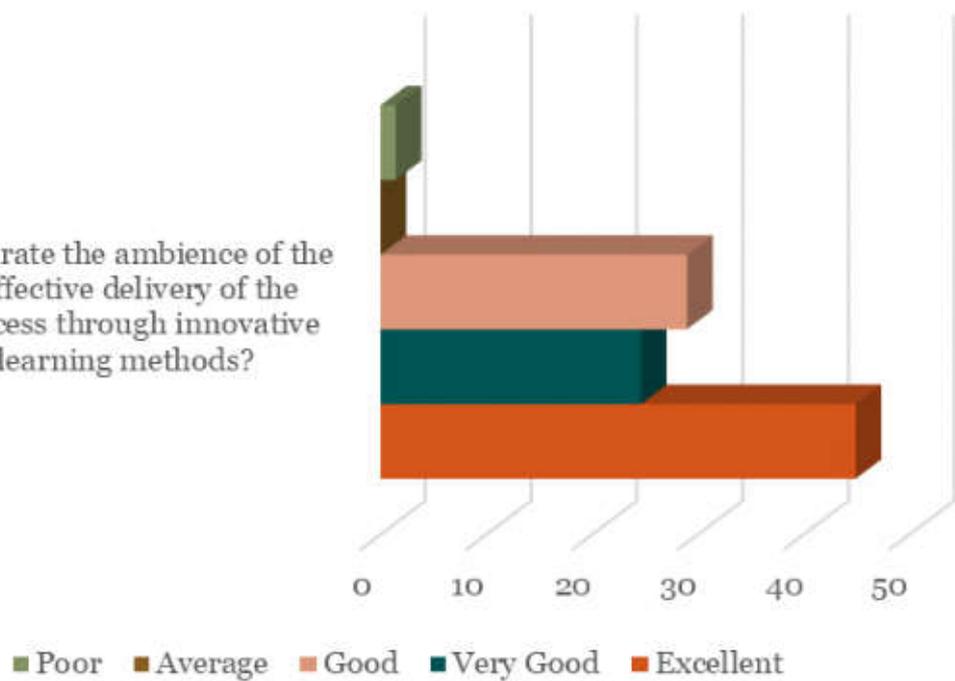
2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?

■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Poor

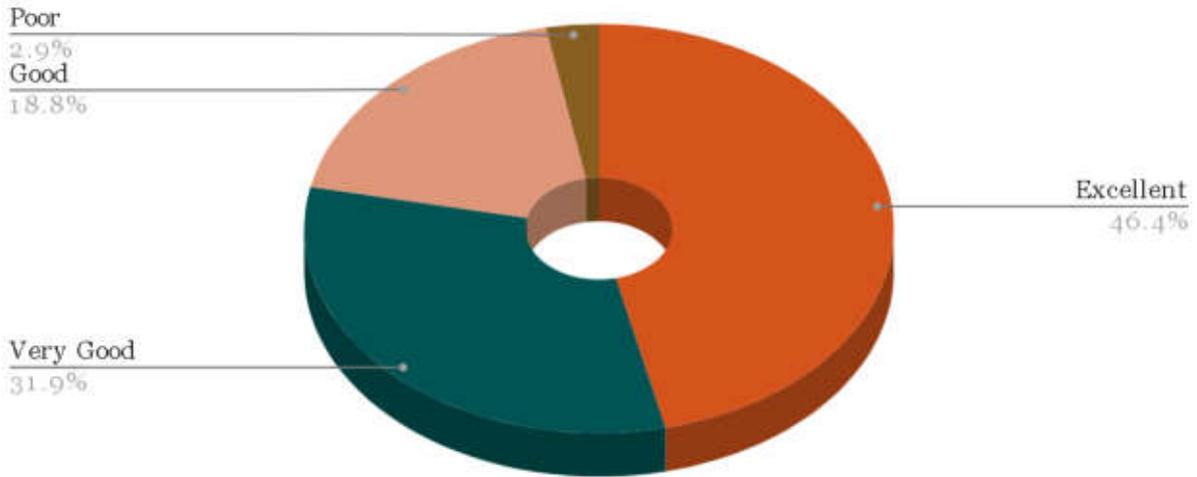
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?

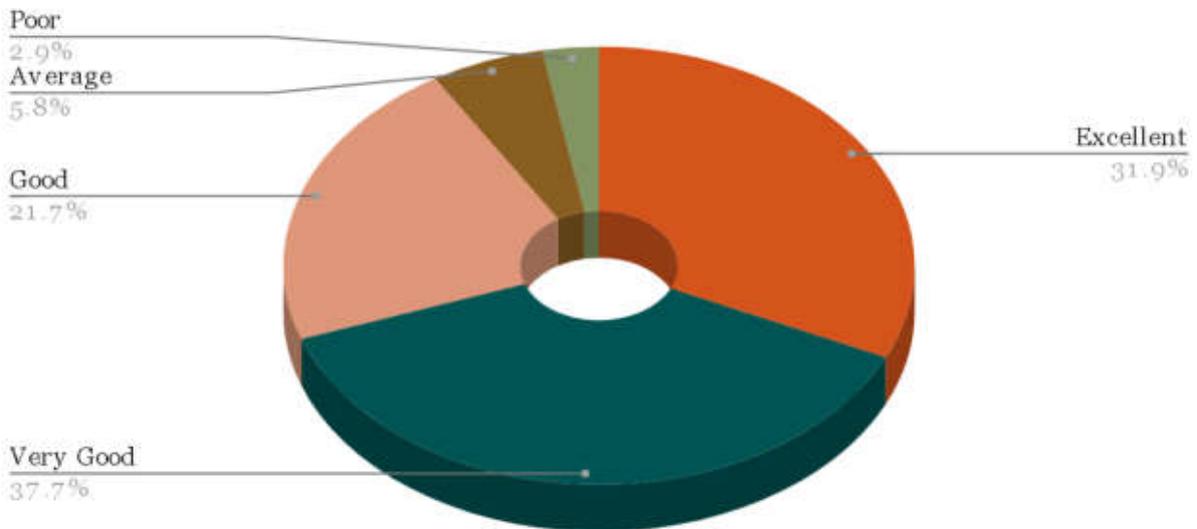


6. How do you rate the institute's efforts in context to career guidance?

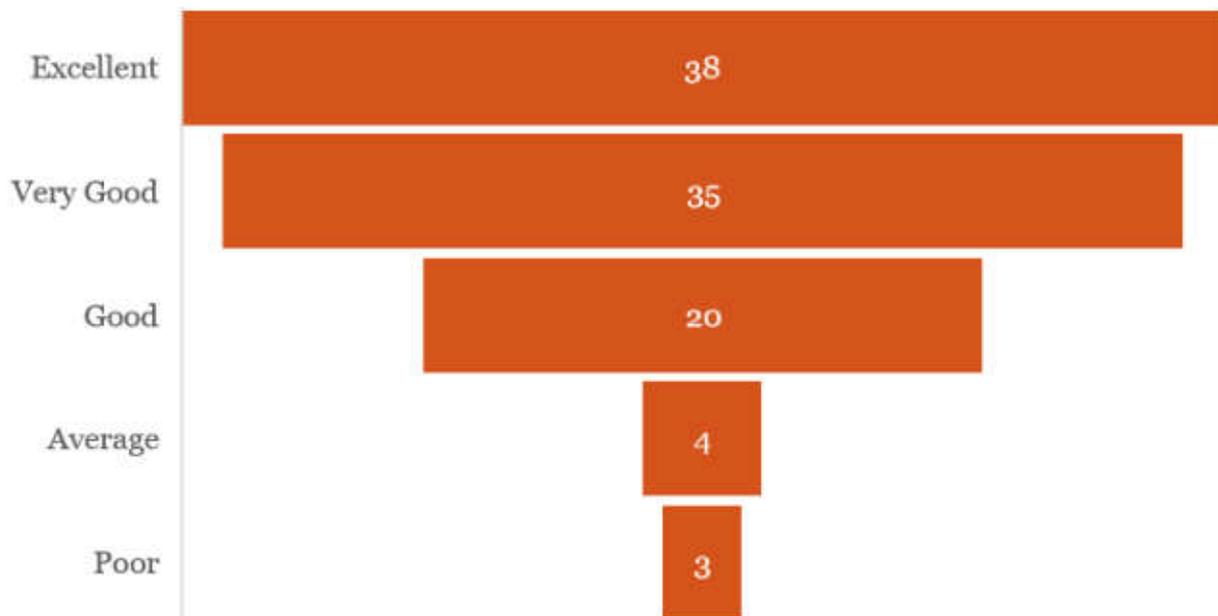
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



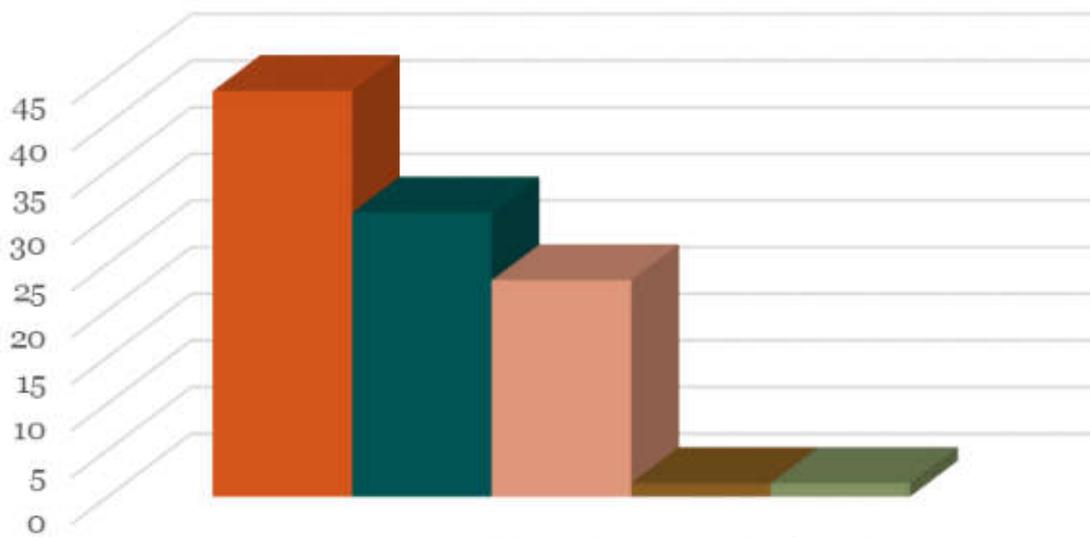
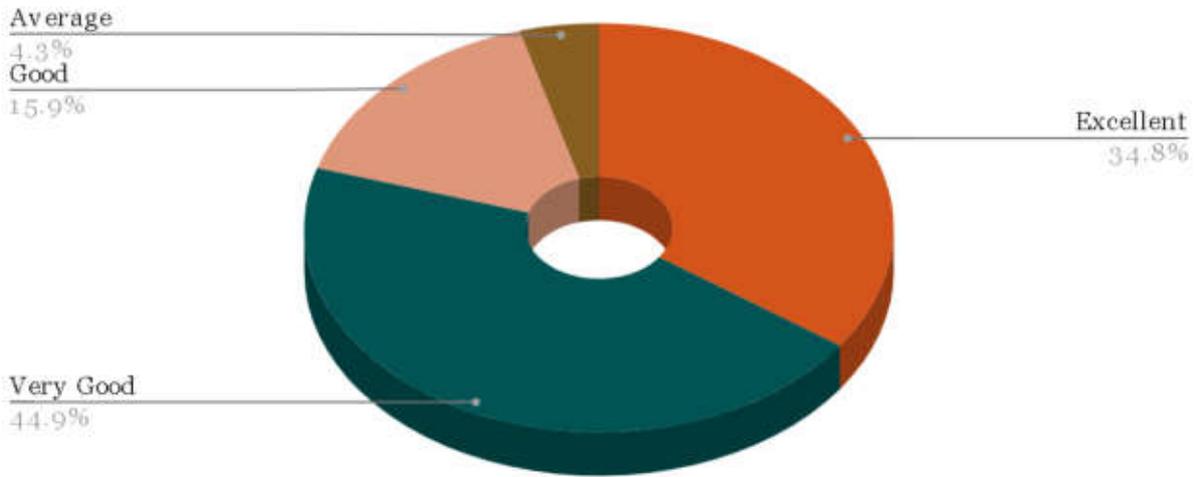
7. How do you rate the institute’s efforts in context to placement?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



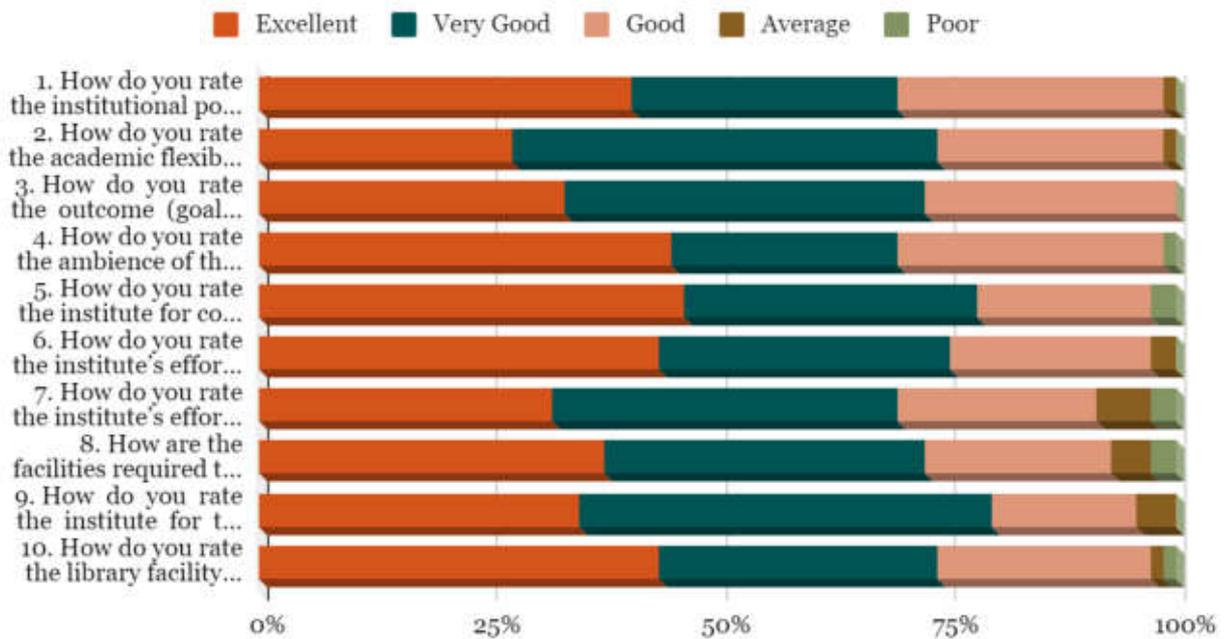
10. How do you rate the library facility available in the institute?

■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Poor

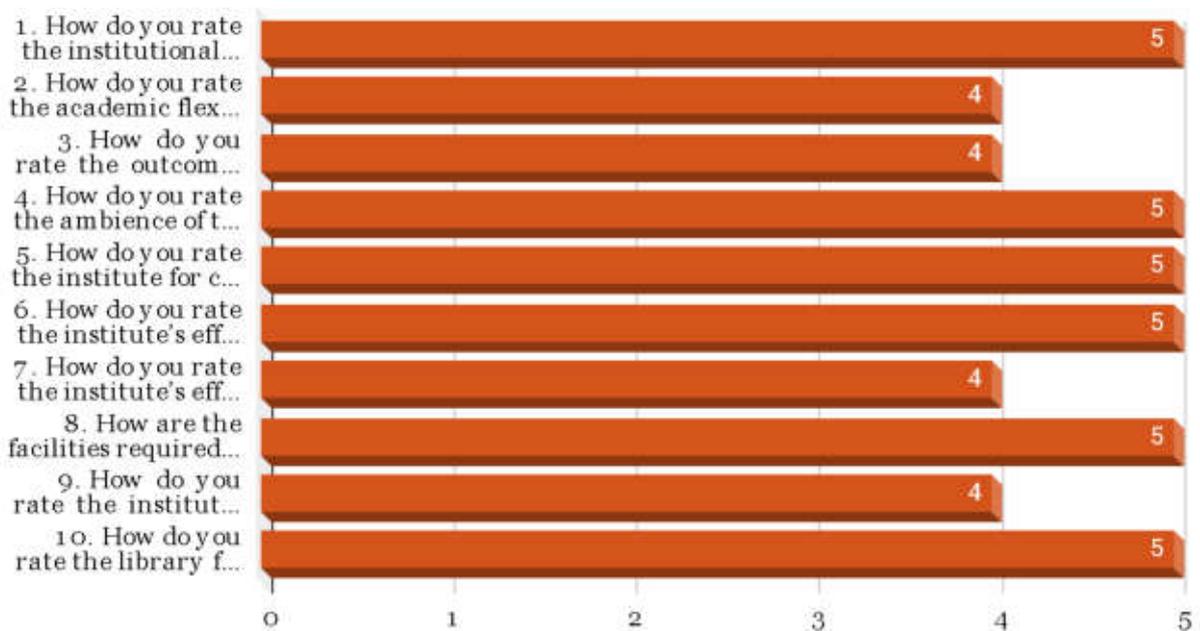
11. Any other suggestions

Sr No	REMARKS
1	This college is as good as you can get. Nice exposure for clinical because of attached hospital
2	Quality education is being provided
3	No, I don't have any suggestions regarding KIMSDU because this university is really helpful for the development of professional nurses. Thank you!
4	Facilities are too good. I am very happy that I am a student of this great institute.

Alumni Feedback - Summary

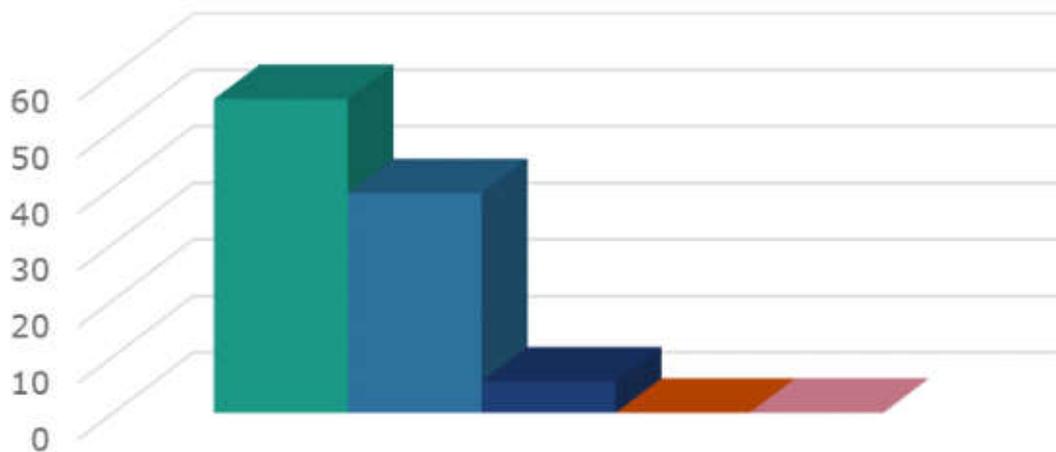
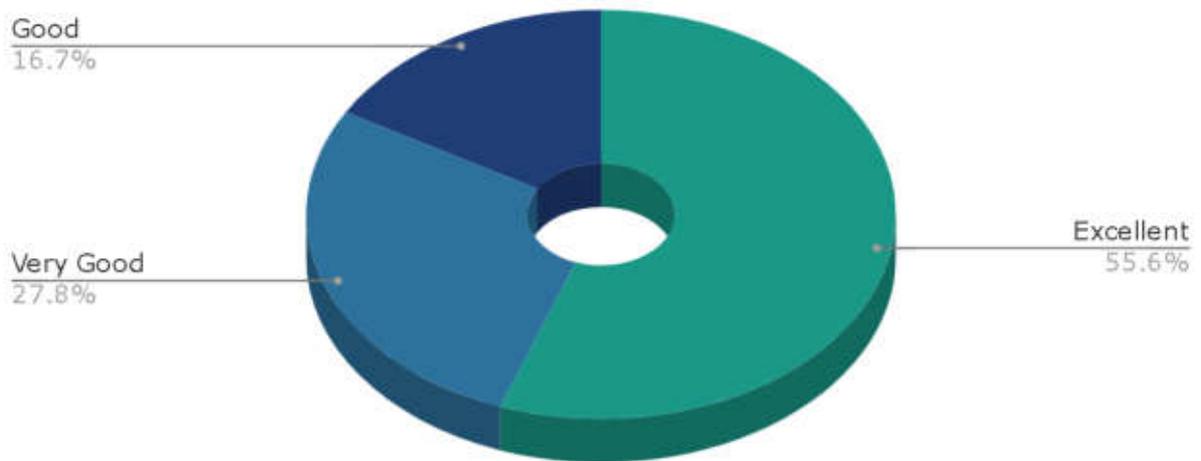


Alumni Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Teachers’ Feedback Analysis

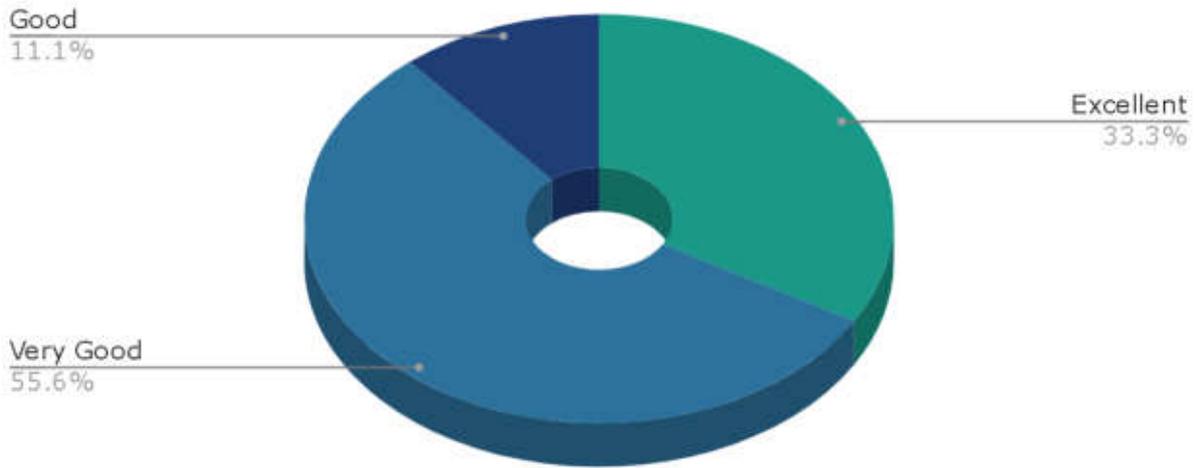
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



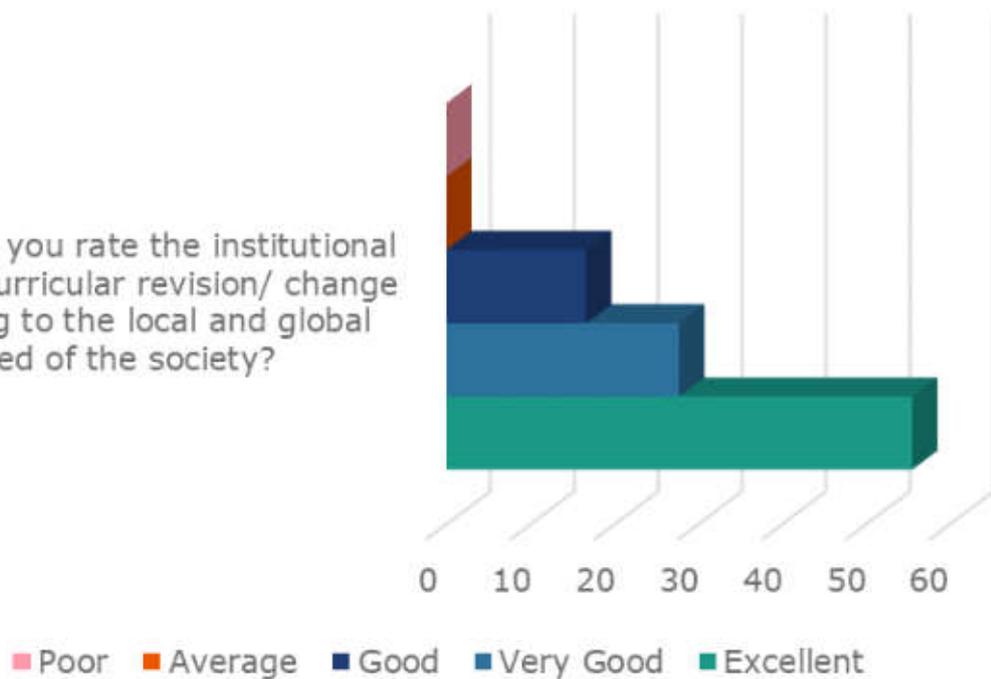
2. How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ Internship orientation programs?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

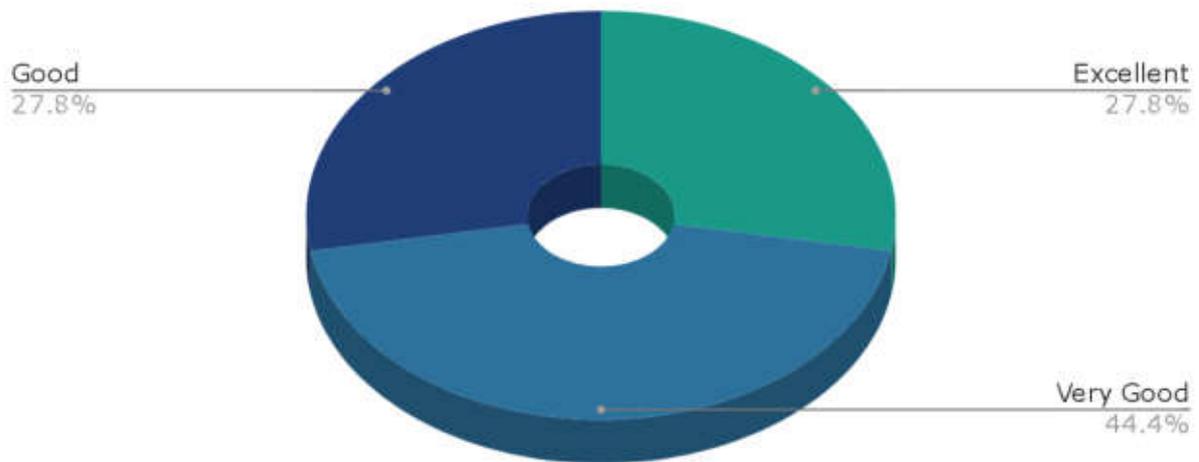
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

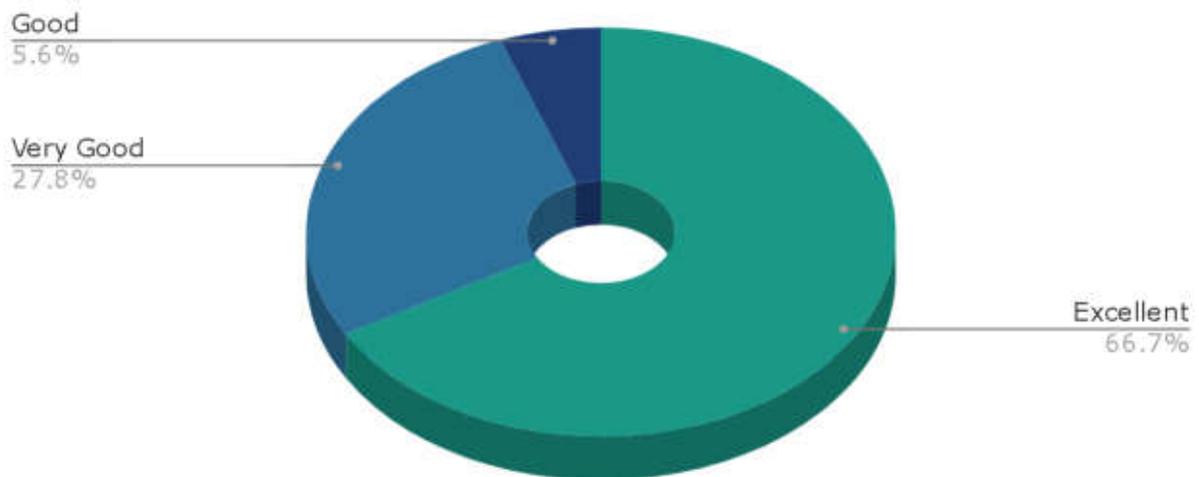


6. How do you rate the involvement of institute in various national health programs?

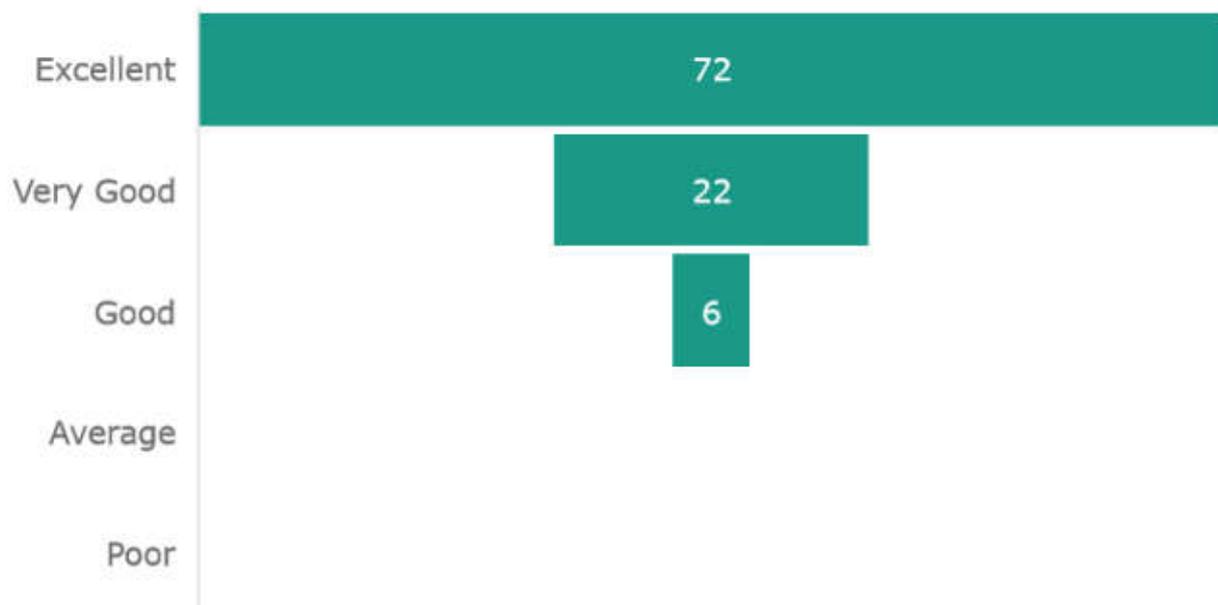
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



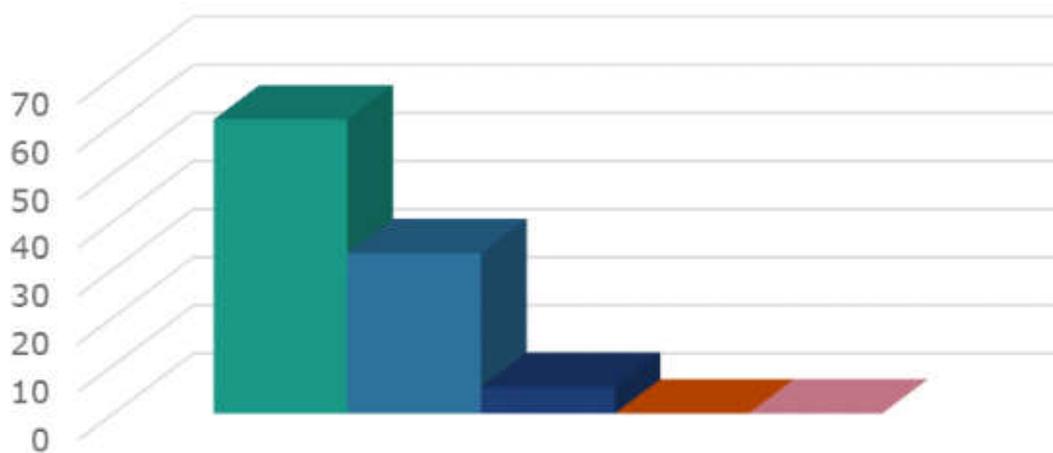
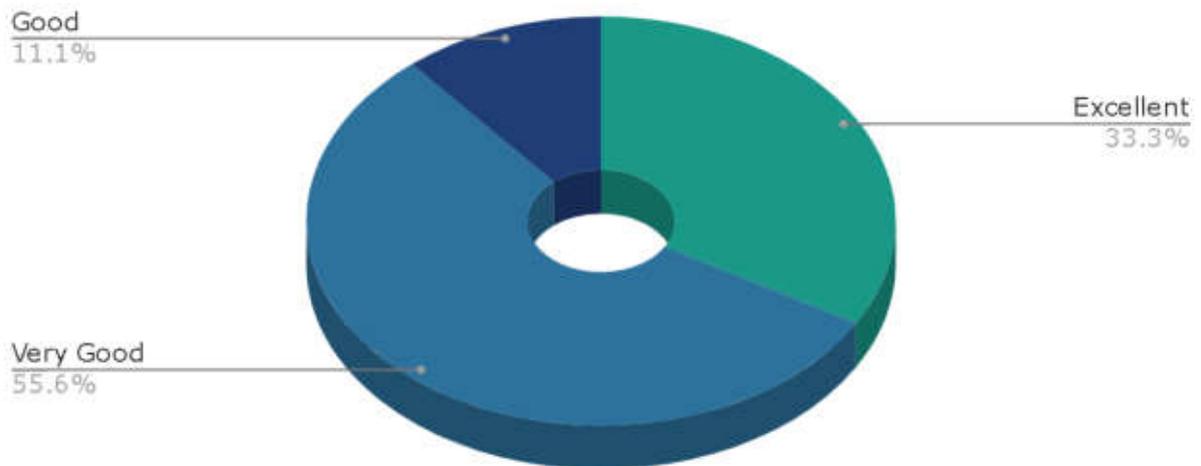
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



8. How do you rate the institute for conducting various university academic activities?



9. How do you rate the research cell activity (ethics and protocol committee) and research guidance?



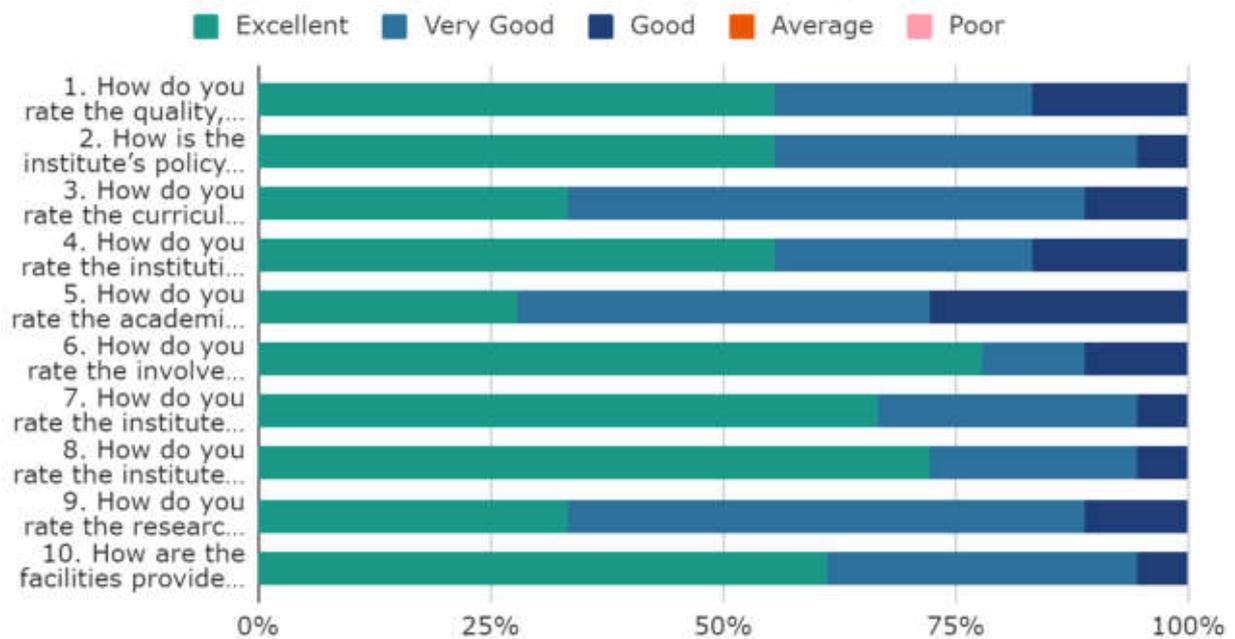
10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

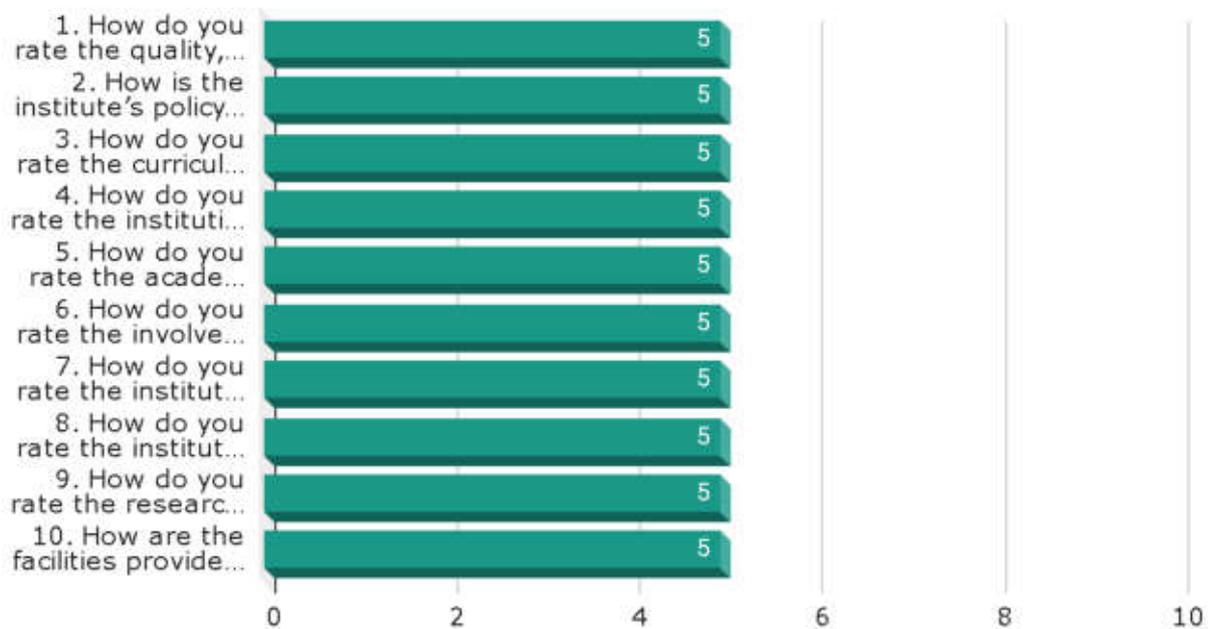
11. Any other suggestions

Sr No	REMARKS
1	Curriculum planning and implementation is excellent
2	Excellent institution

Teachers' Feedback - Summary

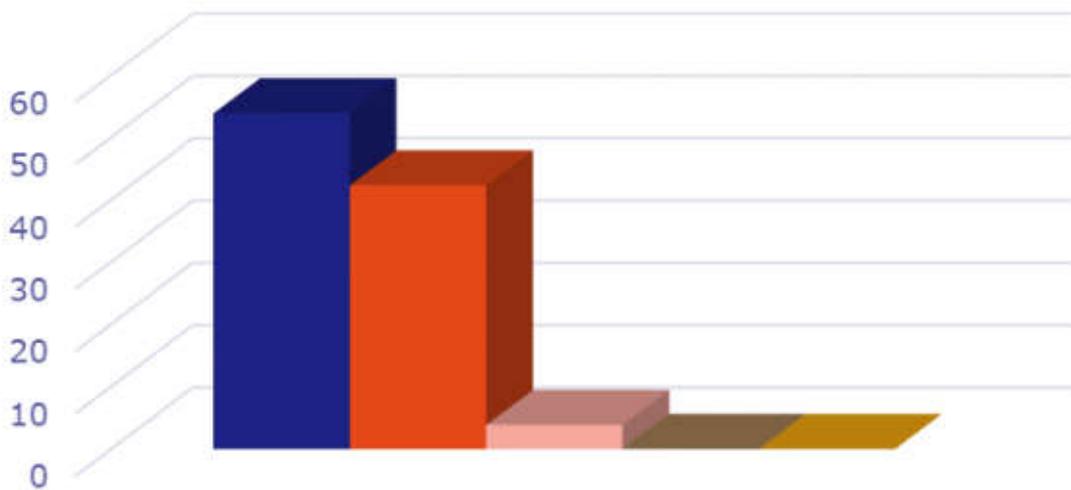
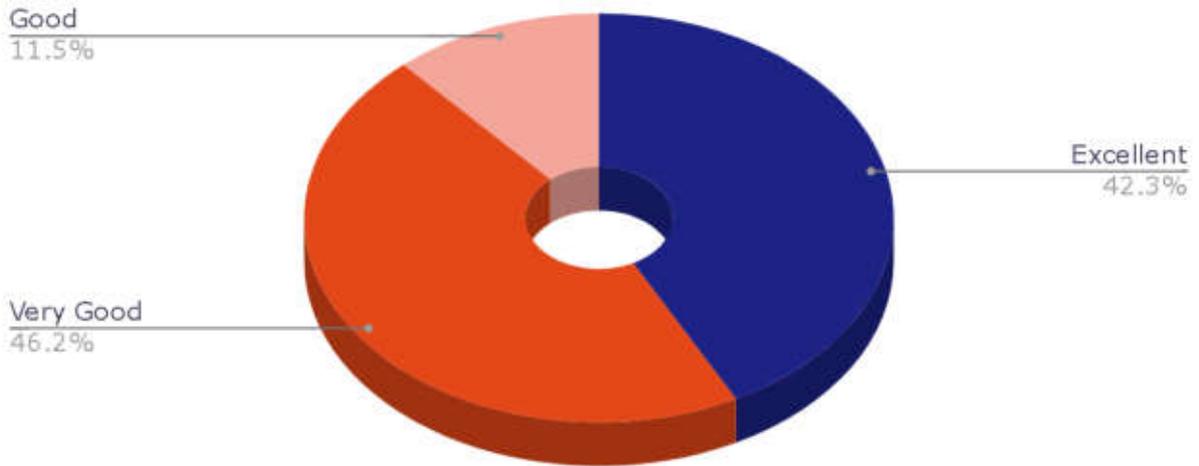


Teachers' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Professionals’ Feedback Analysis

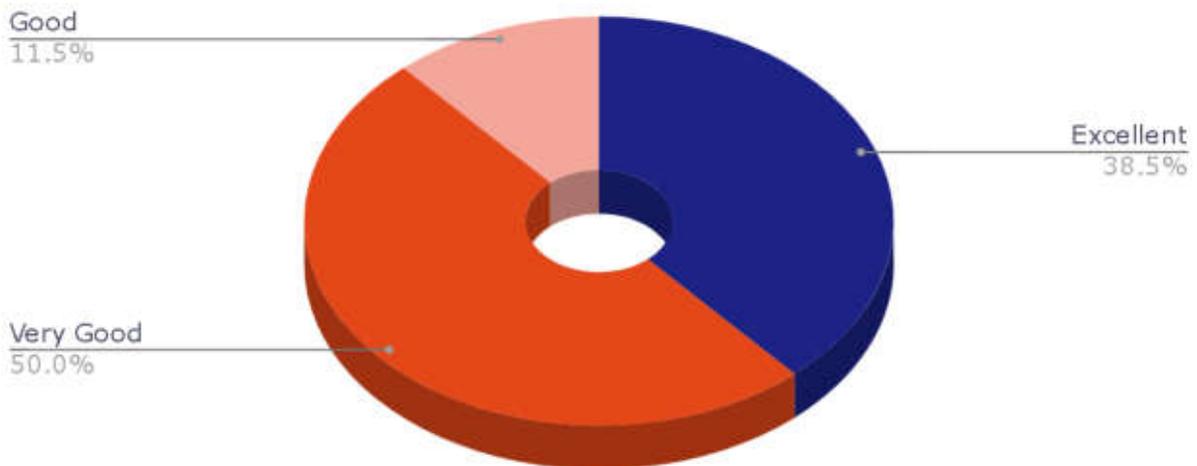
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



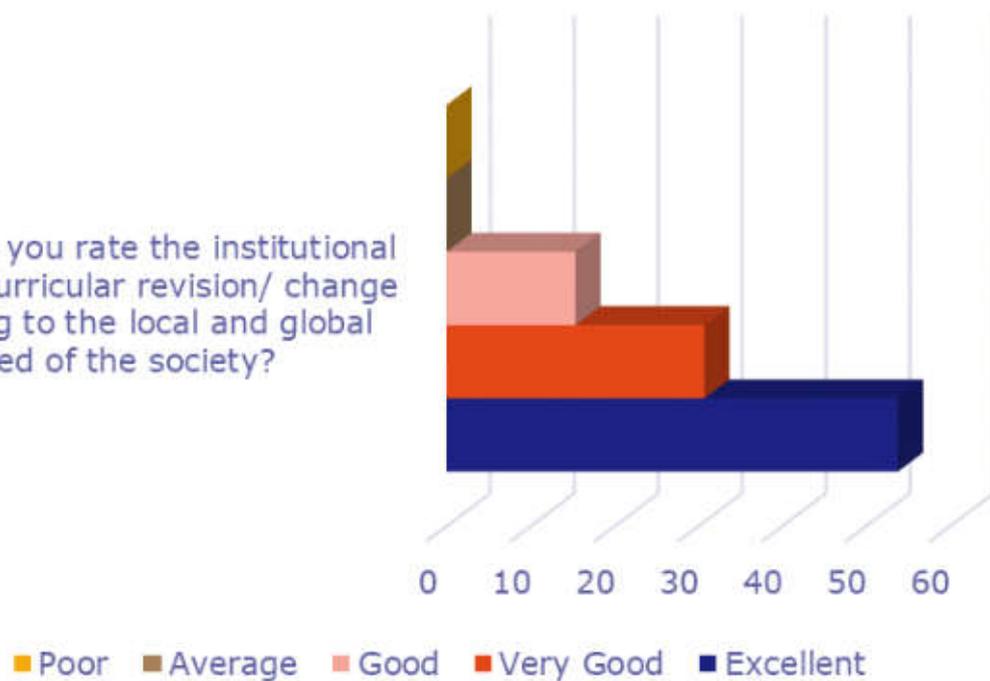
2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

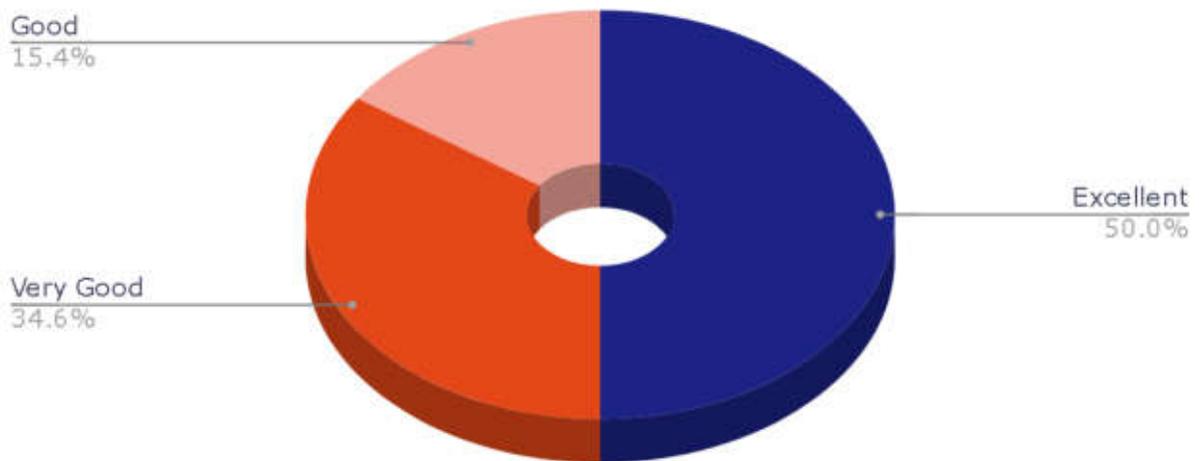
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

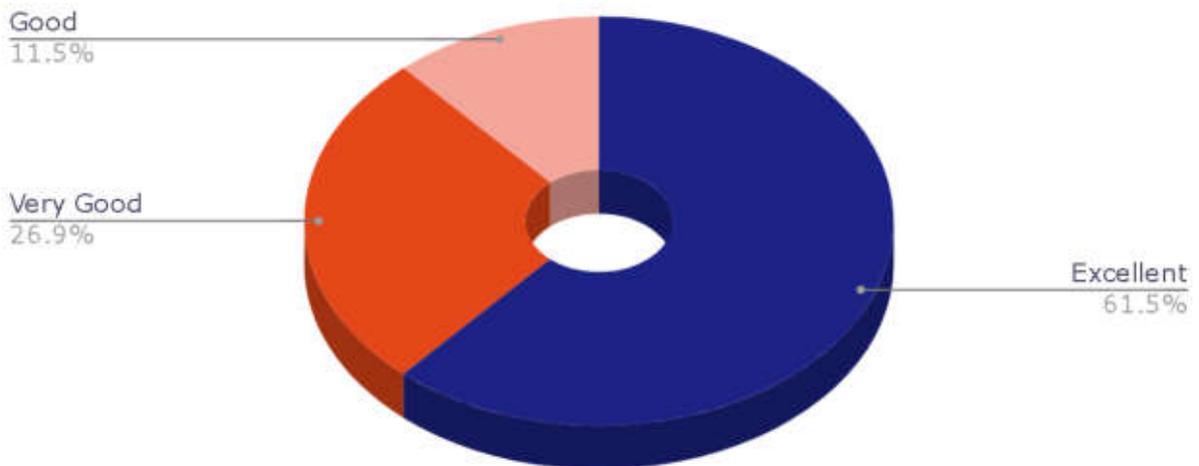


6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

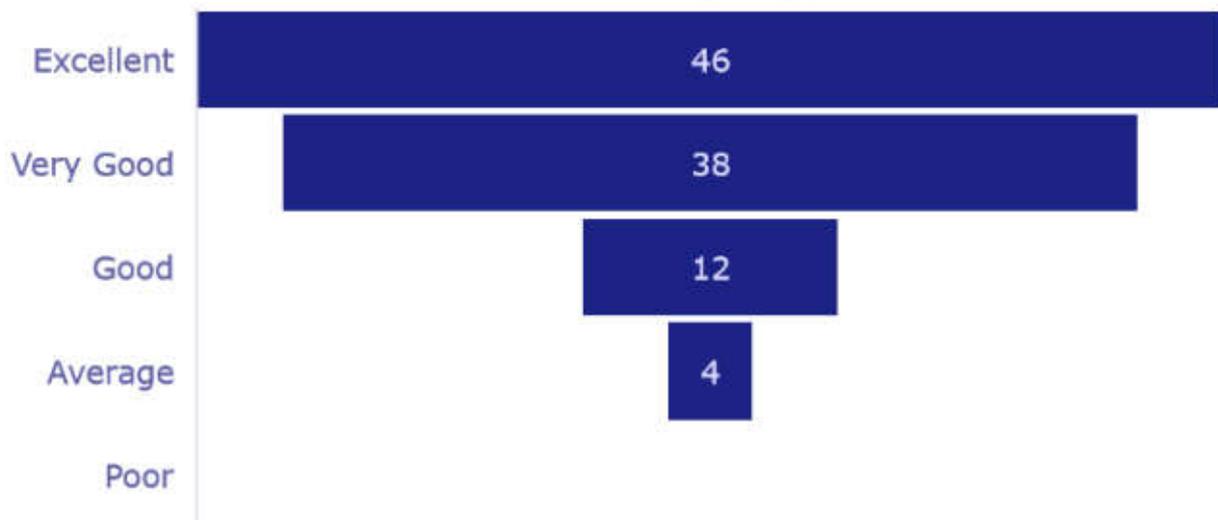
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



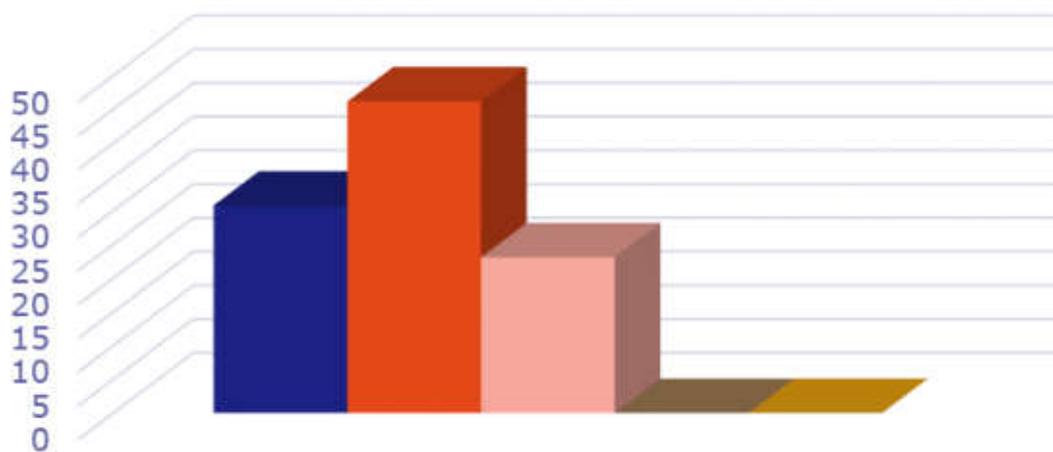
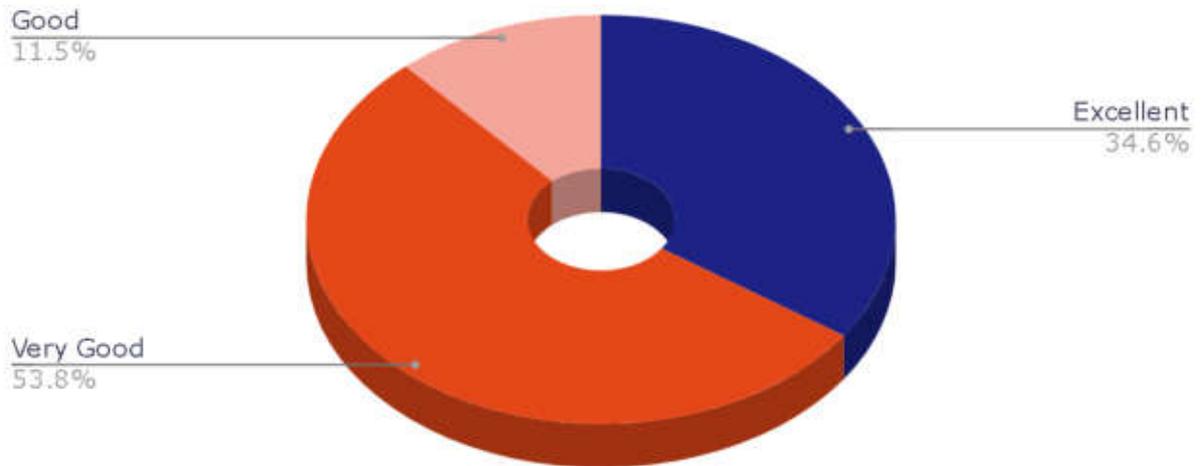
7. How do you rate the ambience of the college for effective delivery of the academic process?



8. How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



9. How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



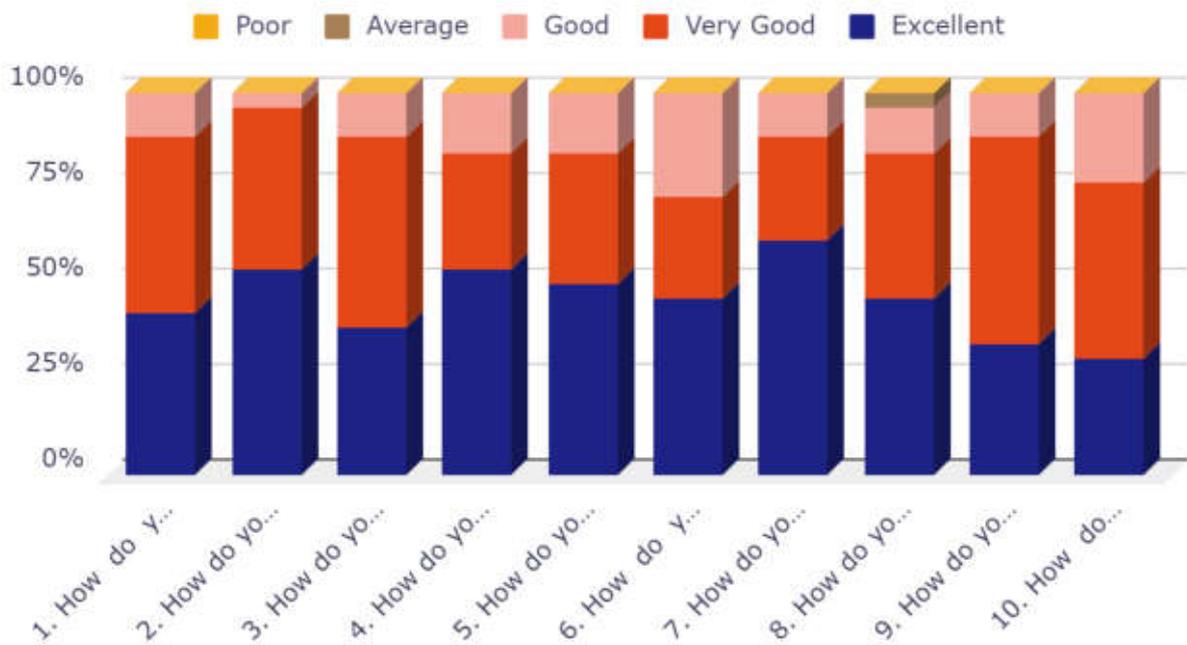
10. How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

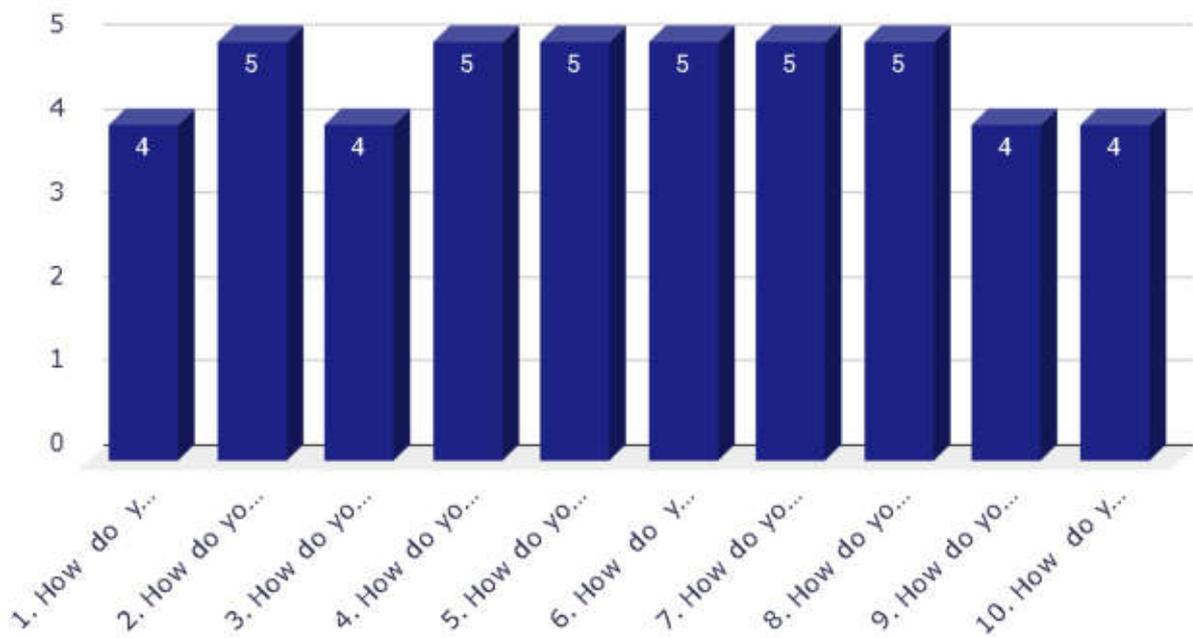
11. Any other suggestions

Sr No	REMARKS
1	It is one of the renowned institutions with excellent curricular and co- curricular activities
2	Very updated institute as per current requirement in nursing sciences
3	Excellent hospitality. Huge resources are available. Best and free of cost services to needy patients. Excellent management at university level and college level.
4	Excellent institute with quality faculty & world class facilities under very dynamic leaderships in health Care.
5	Excellent Institution in Maharashtra State

Professionals' Feedback - Summary

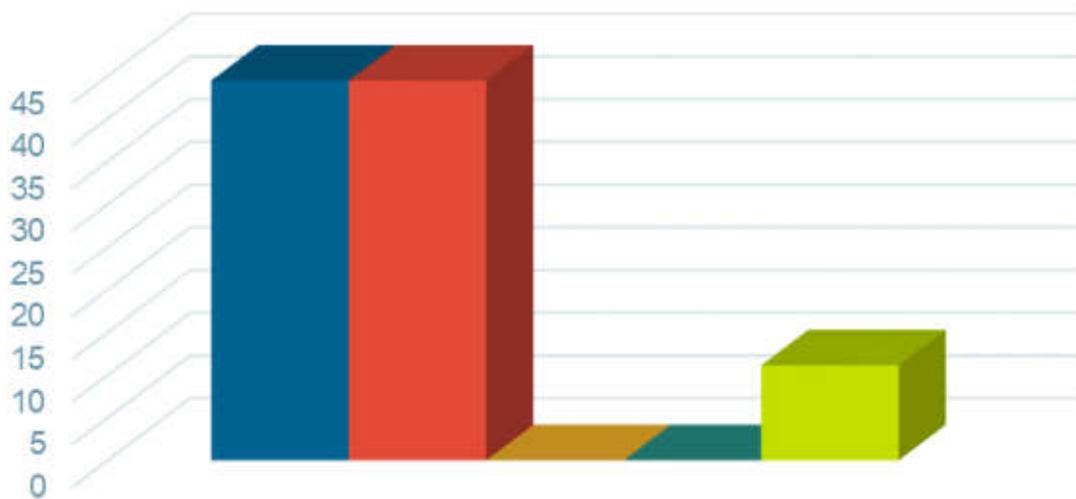
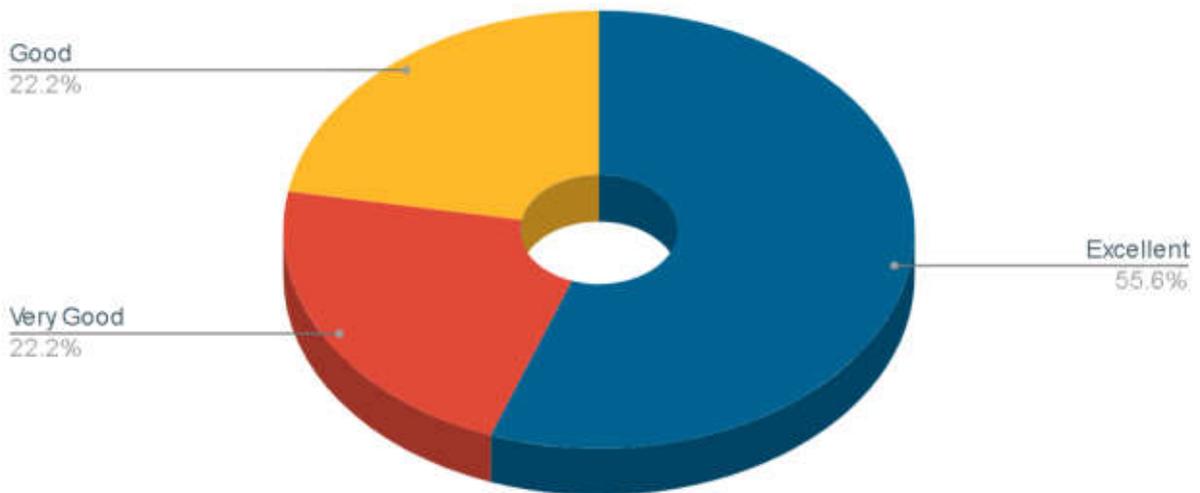


Professionals' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Employers’ Feedback Analysis

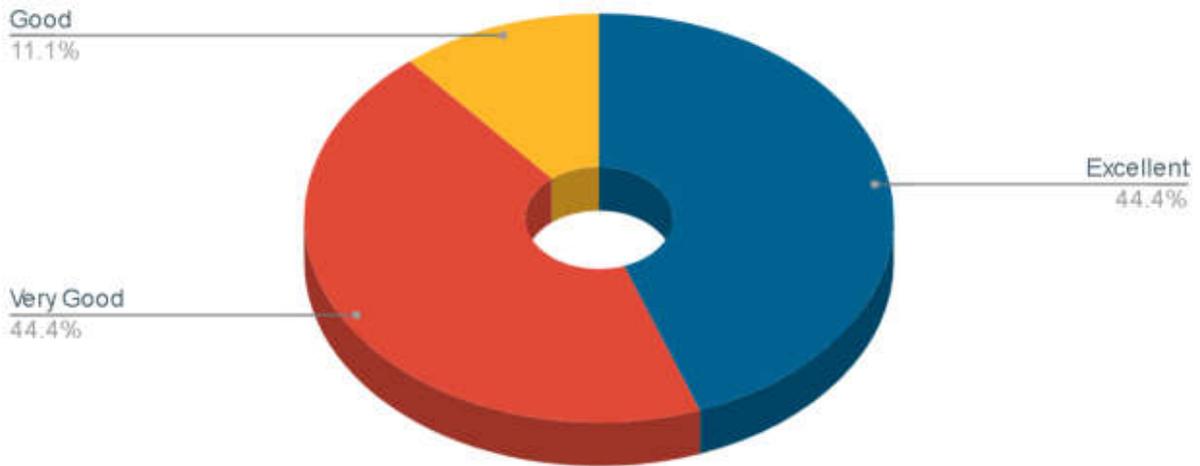
1. How do you rate the employee’s general communication skills?



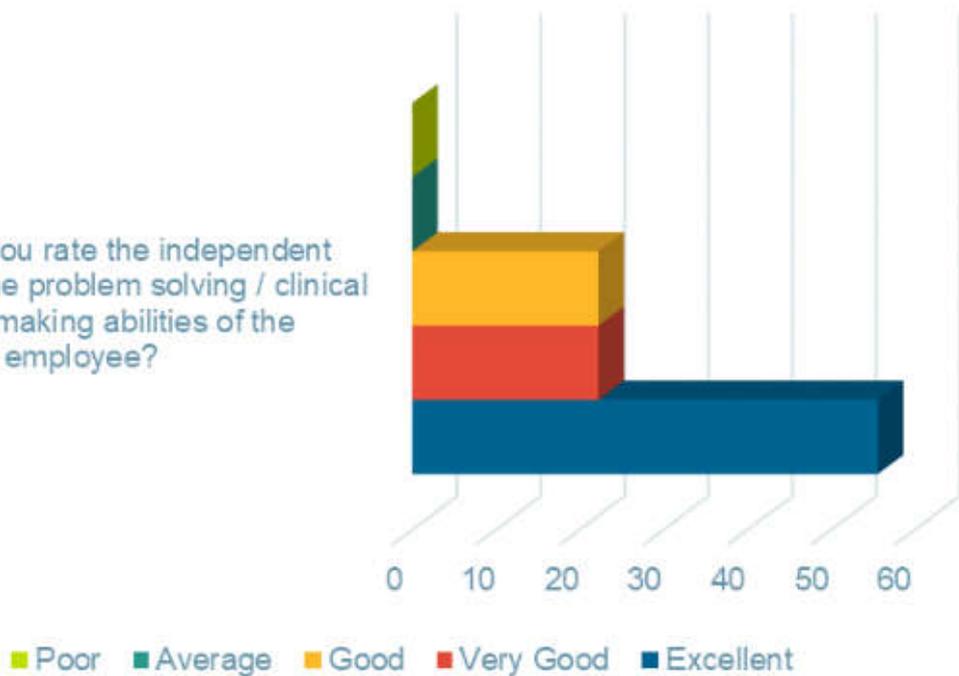
2. How do you rate the employee's time management, resource management, delegation skills and organizational skills?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

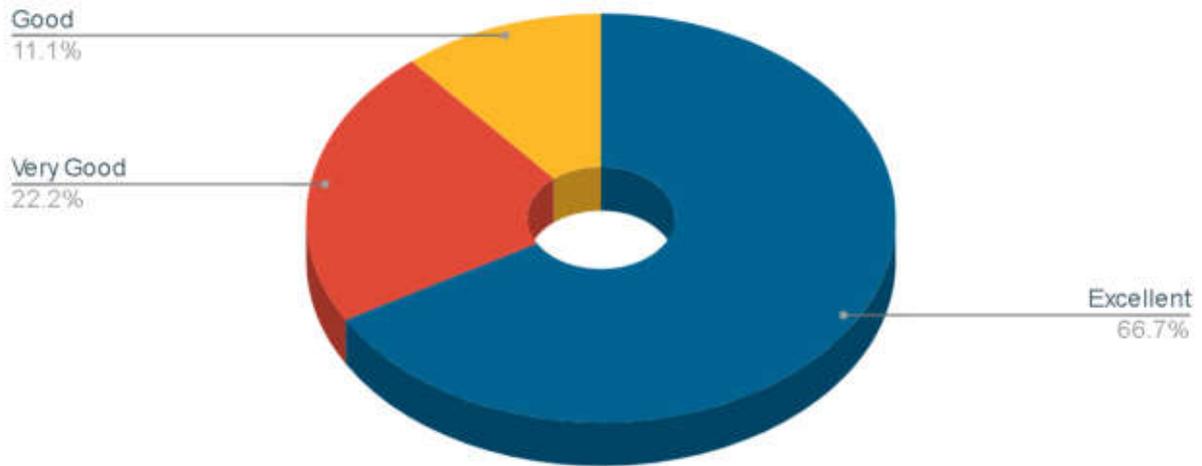
3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5. How do you rate the employee’s ability in the application of ethical principles in professional and social context?

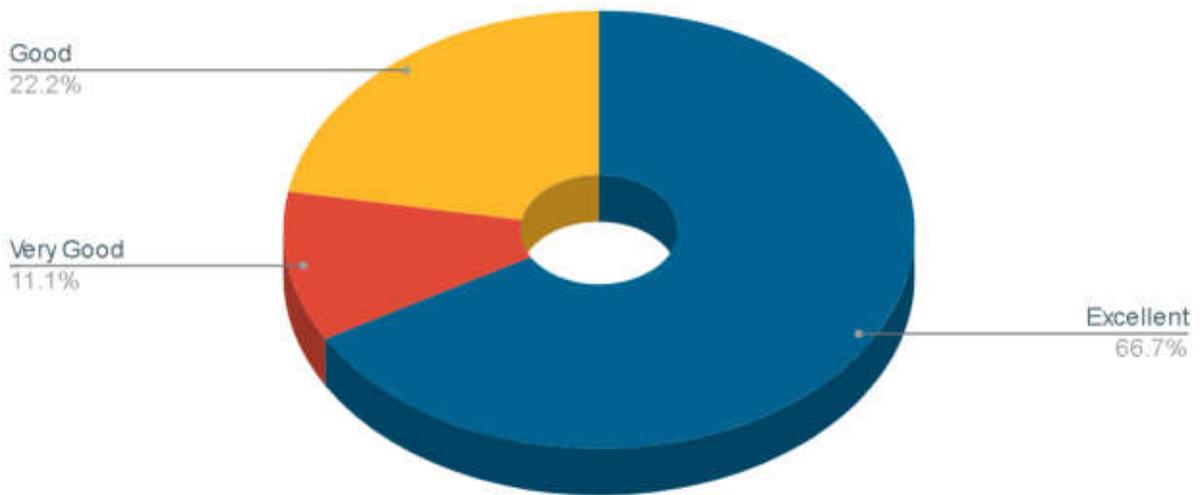


6. How do you rate the employee’s ability in the use of modern computing tools?

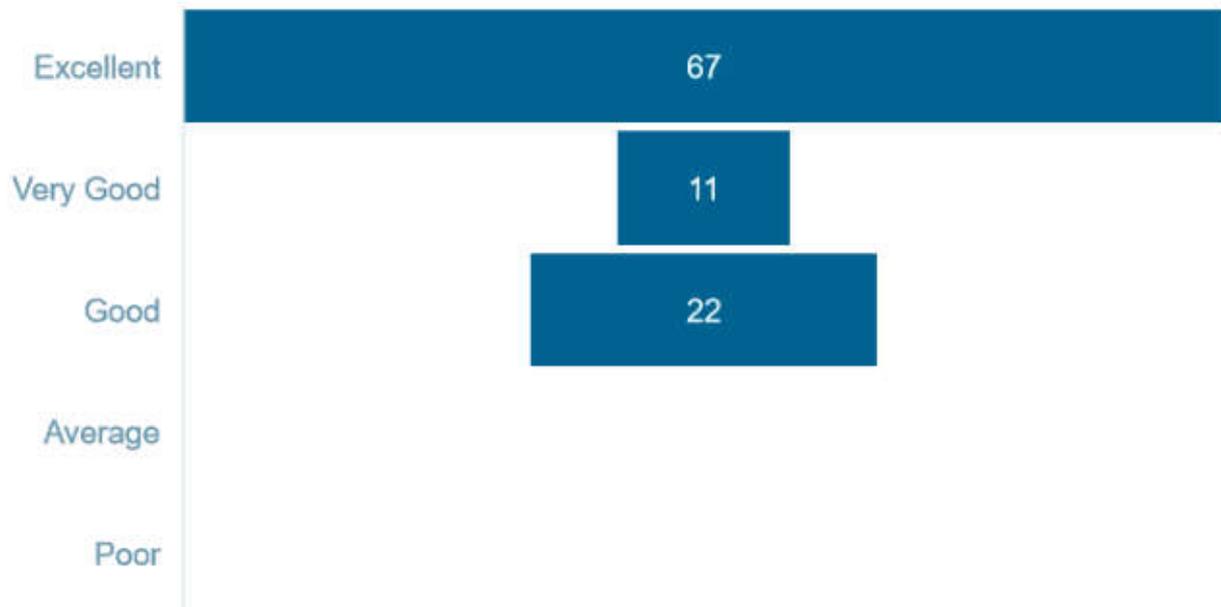
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



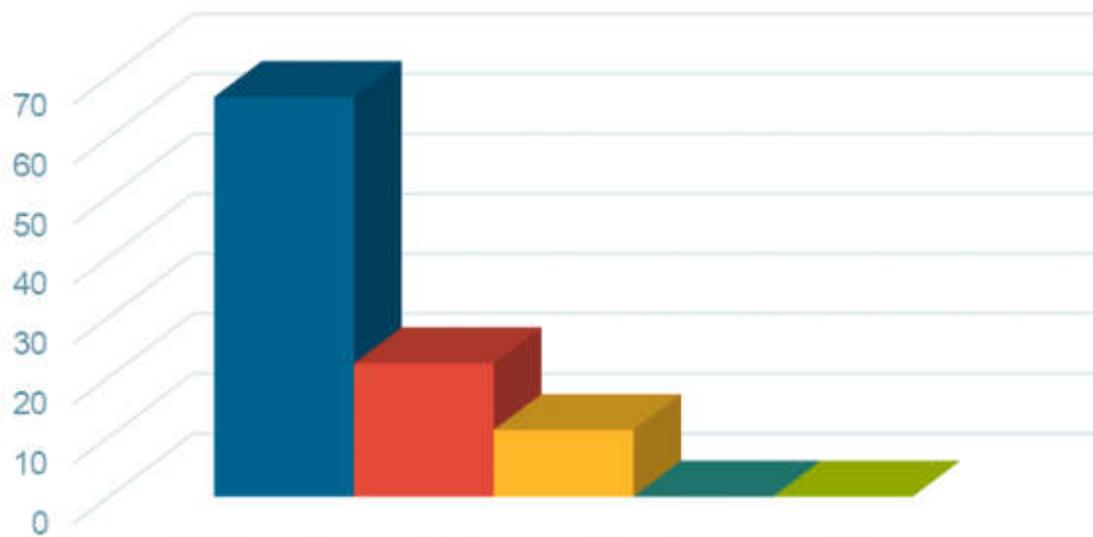
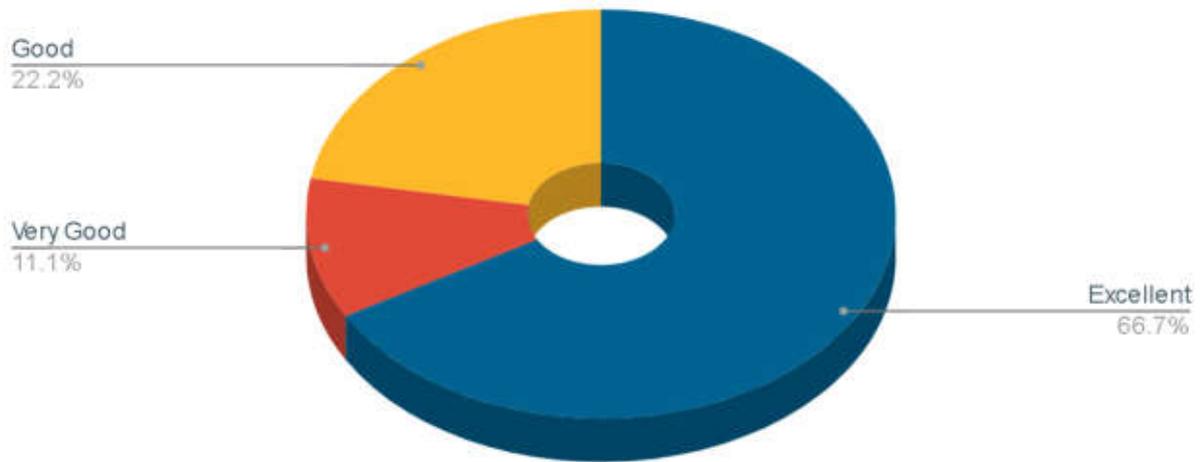
7. How do you rate the employee’s passion for professional growth?



8. How do you rate the employee’s knowledge and skill in recent advances in her/his own specialty?



9. How do you rate the employee’s ability to contribute to the goal / up-liftment of the work place?



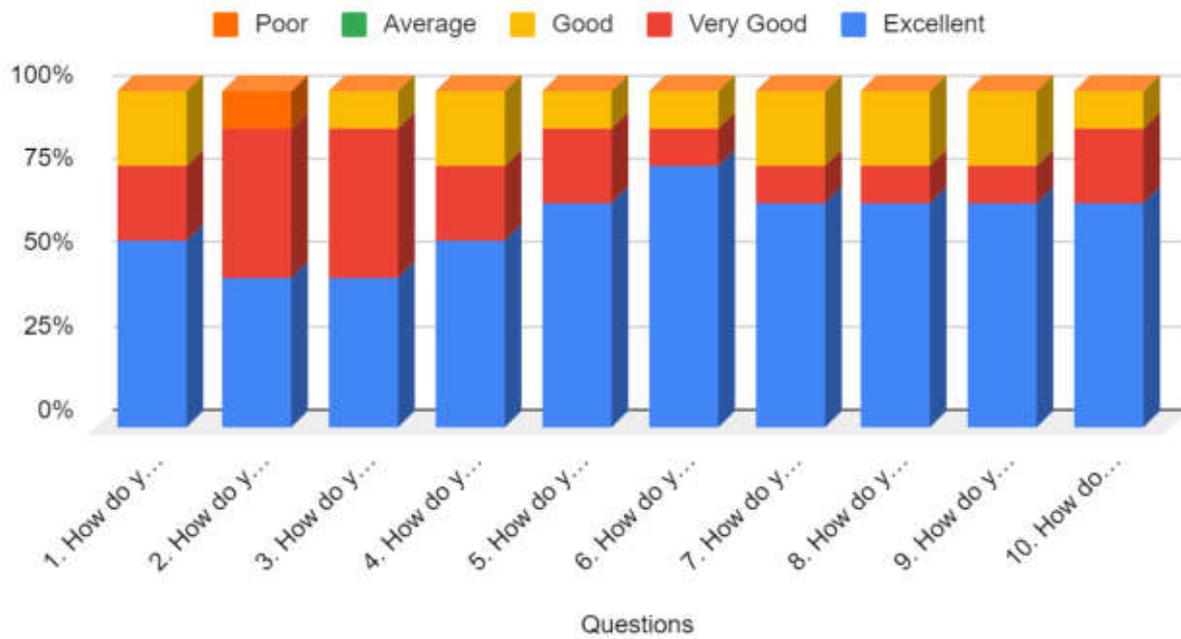
10. How do you rate the overall performance of the employee?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

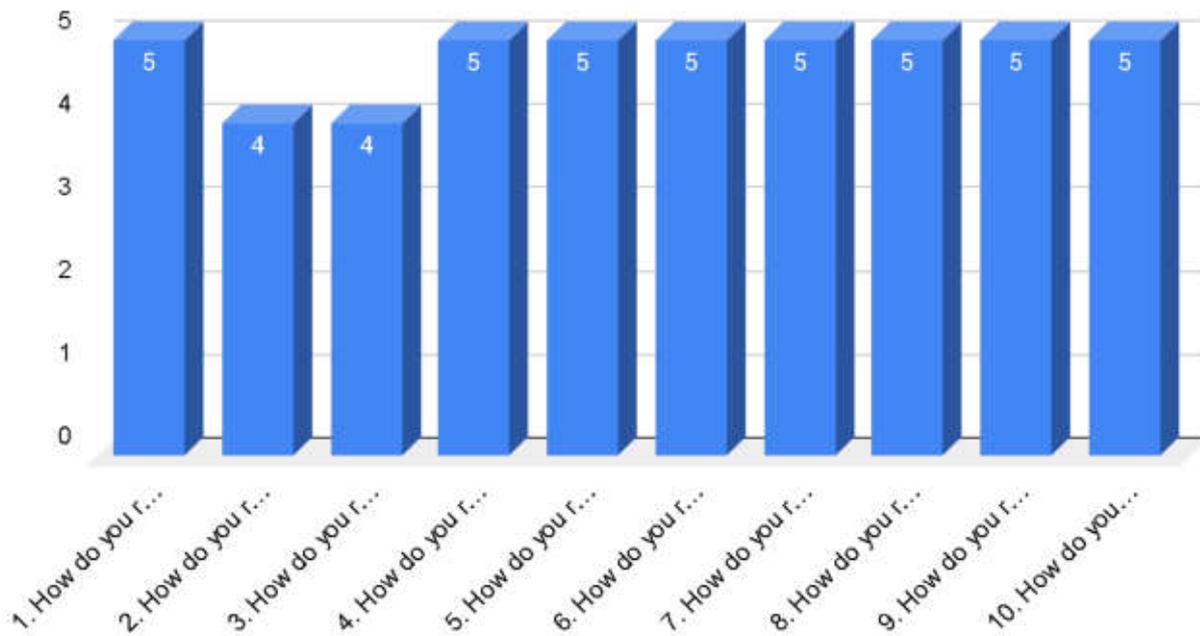
11. Any other suggestions

Sr No	REMARKS
1	Employees are cooperative and fast learners, maintain good communication and willing to take any given responsibility.
2	Overall, very skilled & knowledgeable nursing professionals
3	Very good service provided.
4	Performance is excellent

Employers' Feedback - Summary



Employers' Feedback - Most Frequent Response

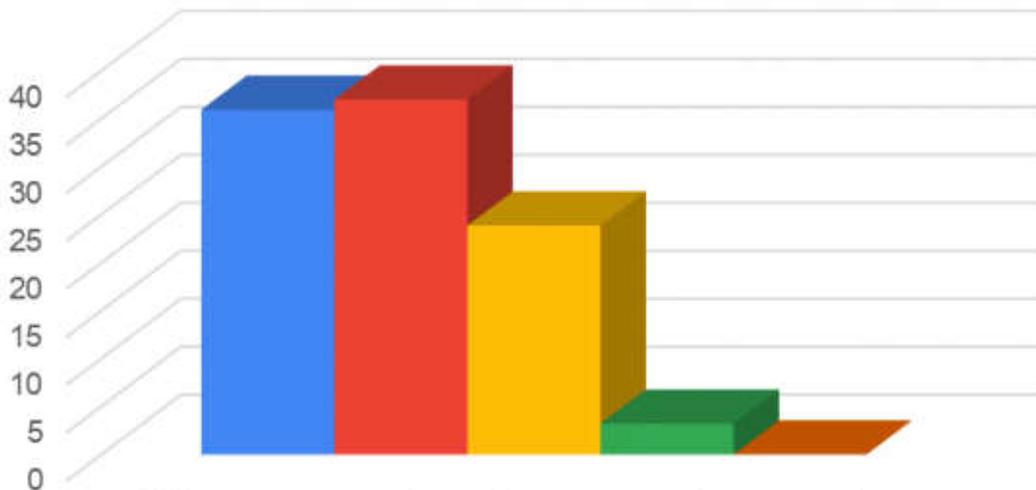
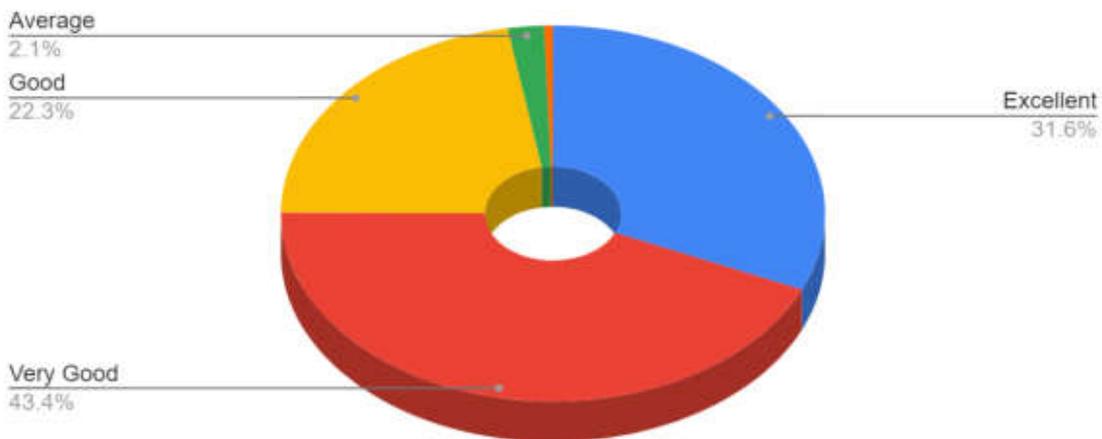




FACULTY OF PHARMACY

Students' Feedback Analysis

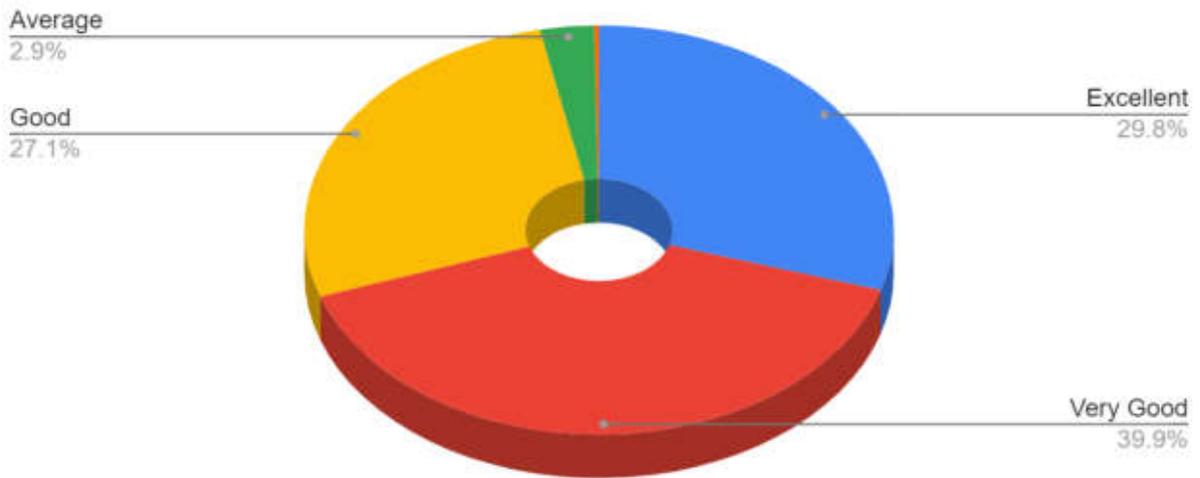
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



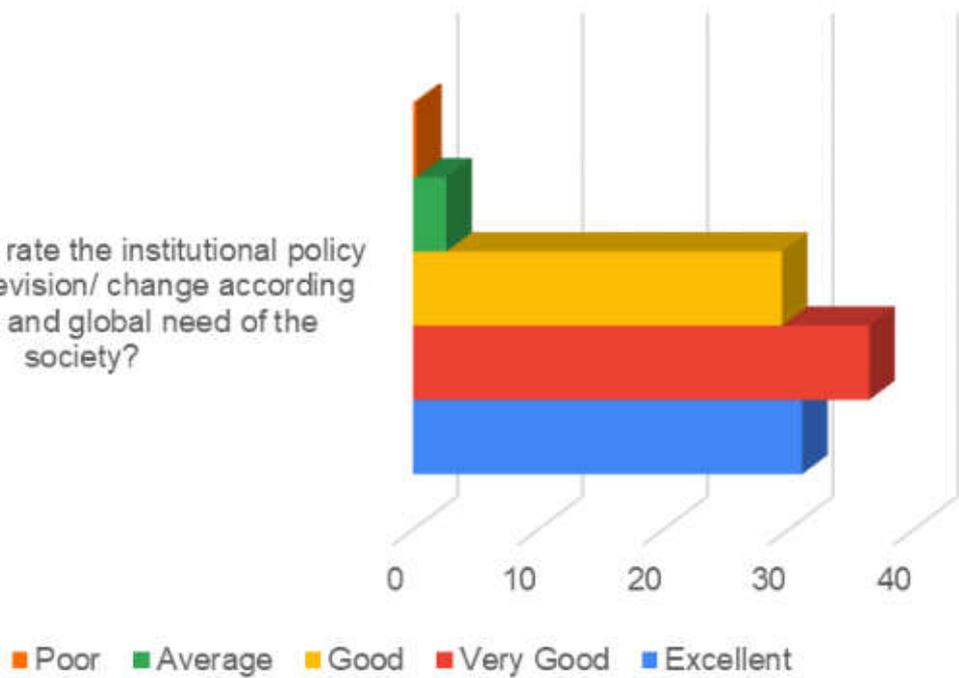
2. How do you rate the quality, content, relevance and execution of the syllabus?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

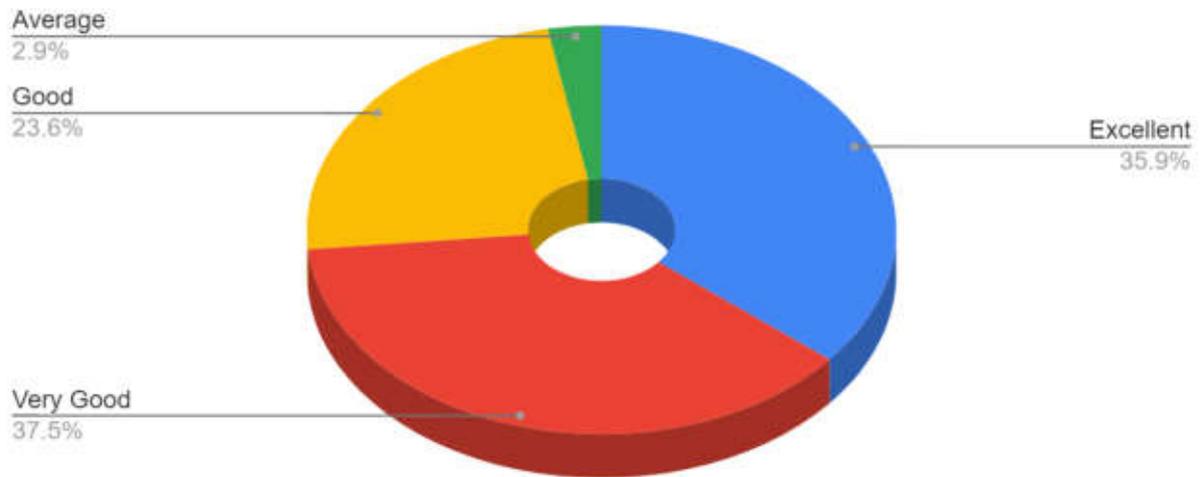
3. How do you rate the curriculum design for inclusion of community services?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/ small group teaching)?

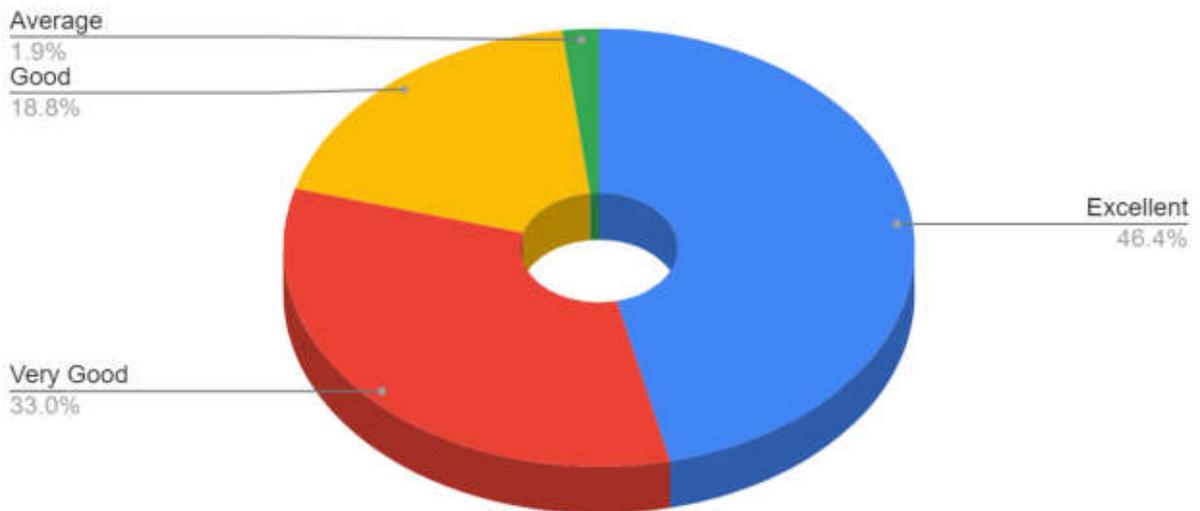


6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

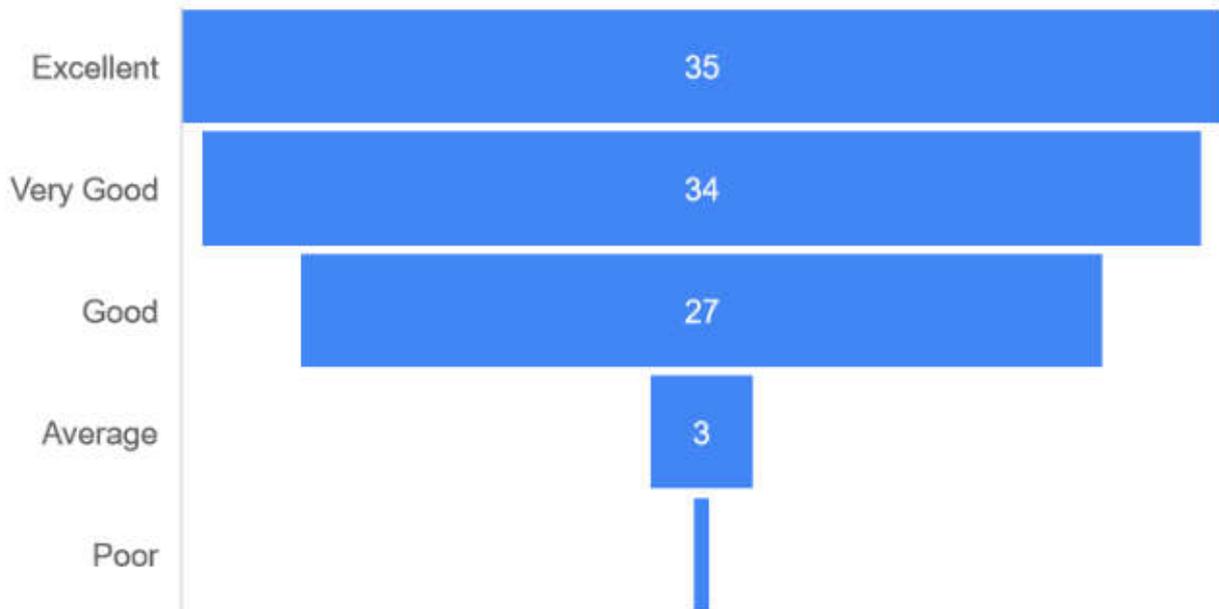
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



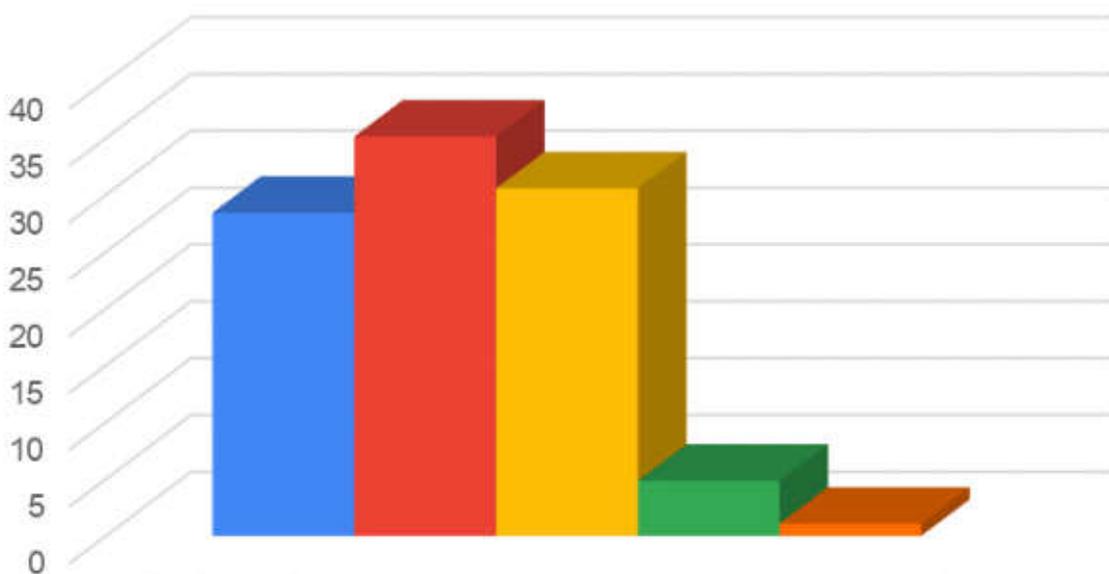
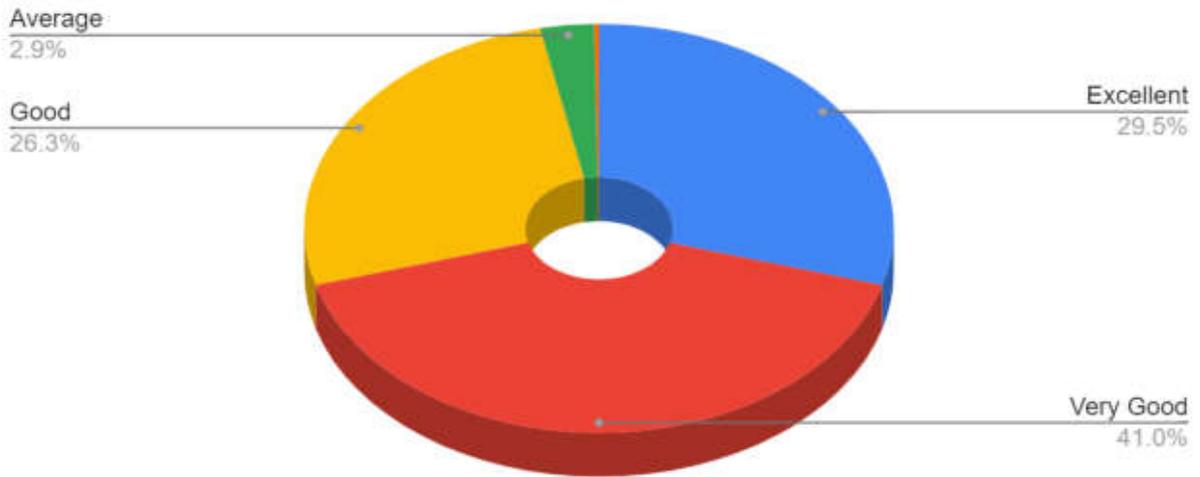
7. How do you rate the mentorship program in your Institute?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



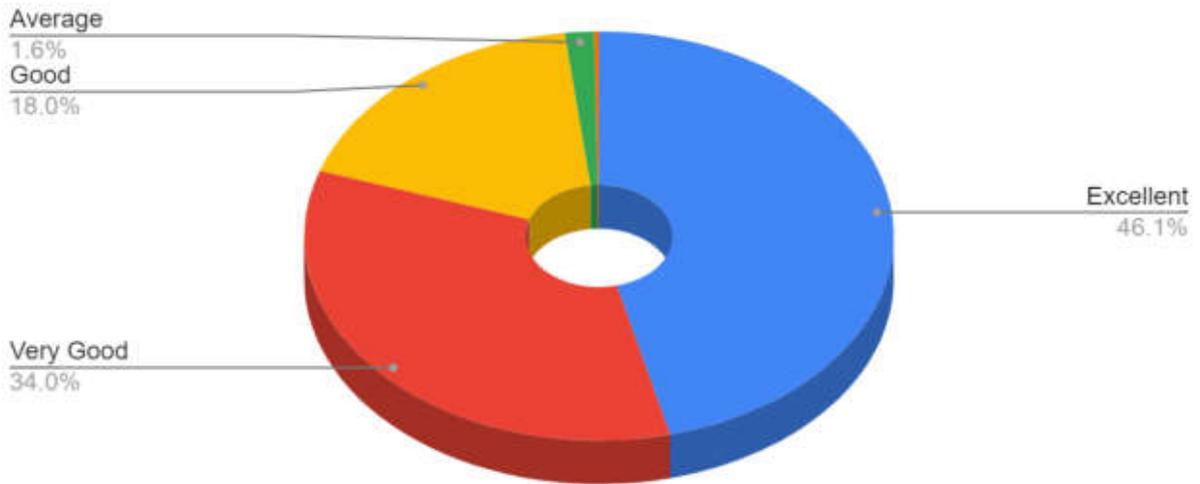
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?



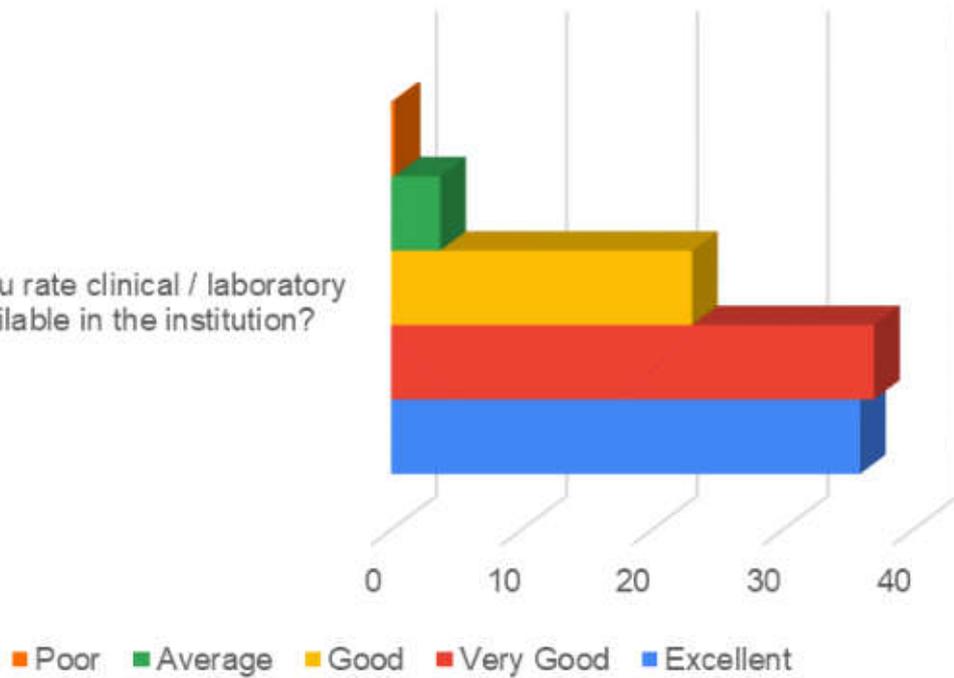
10. How is the research guidance provided by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

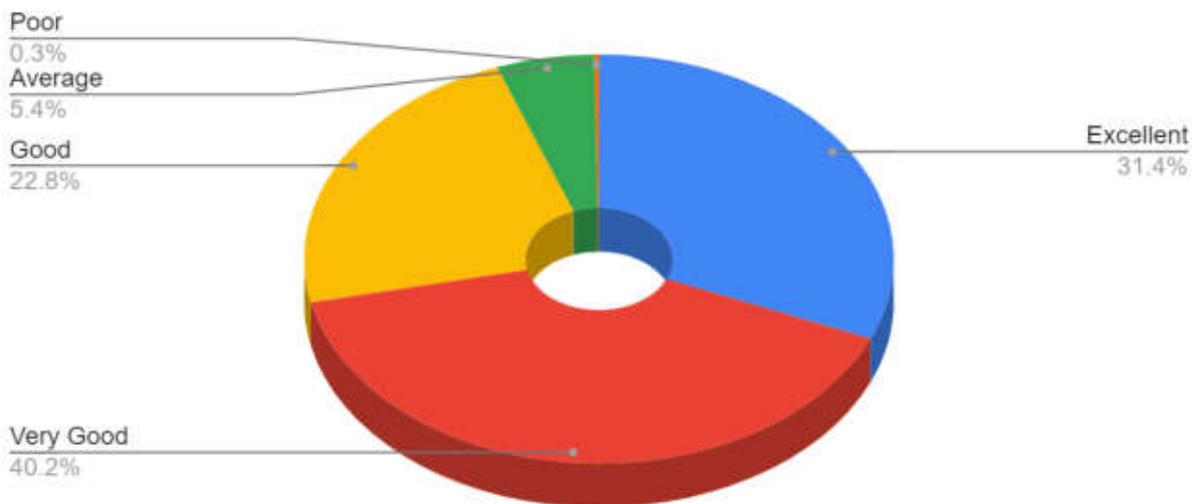
11. How do you rate Anti-Ragging measures & grievance redressal mechanism?



12. How do you rate clinical / laboratory facilities available in the institution?



13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

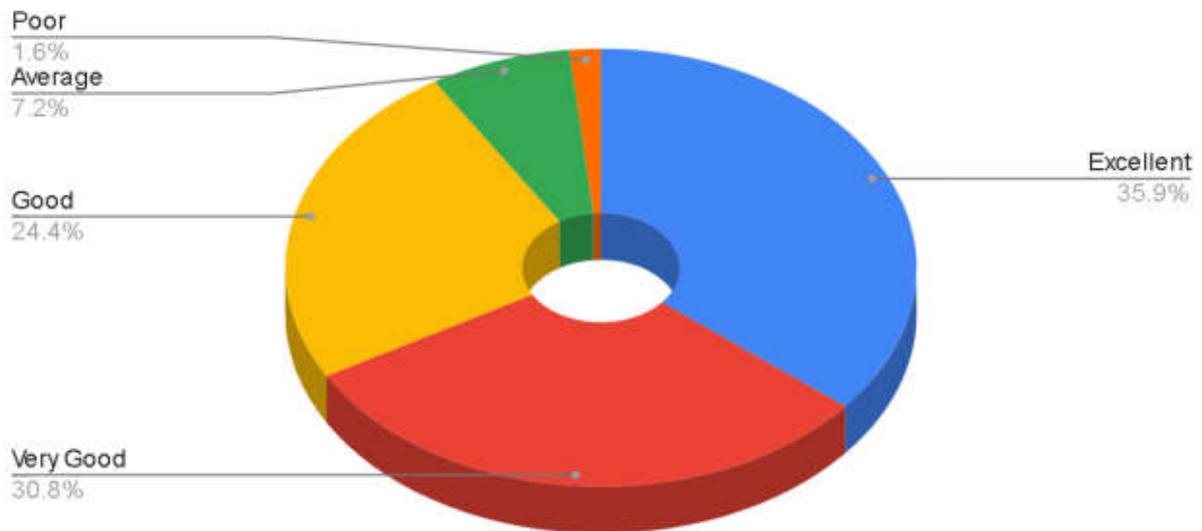


14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



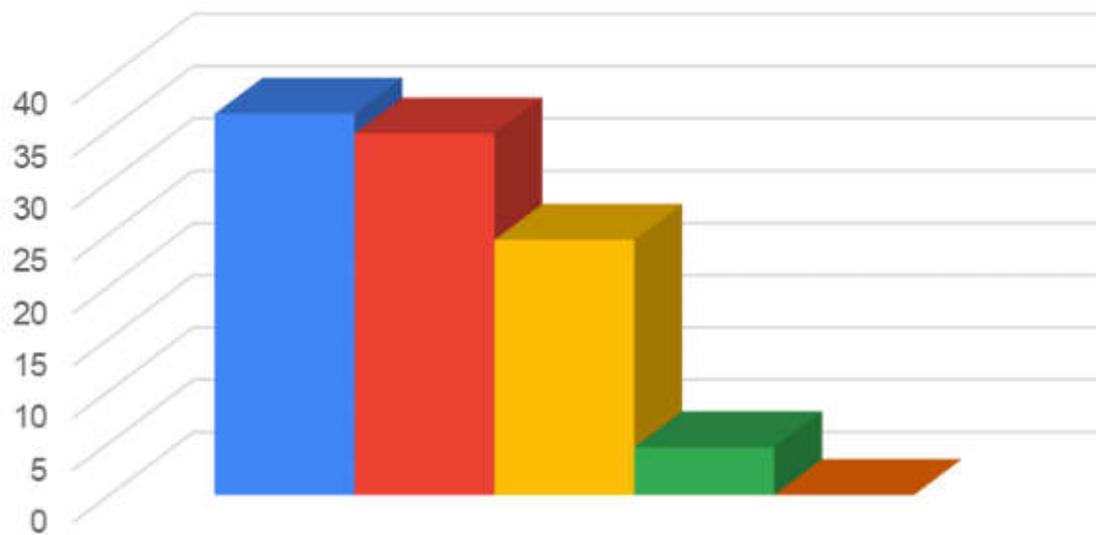
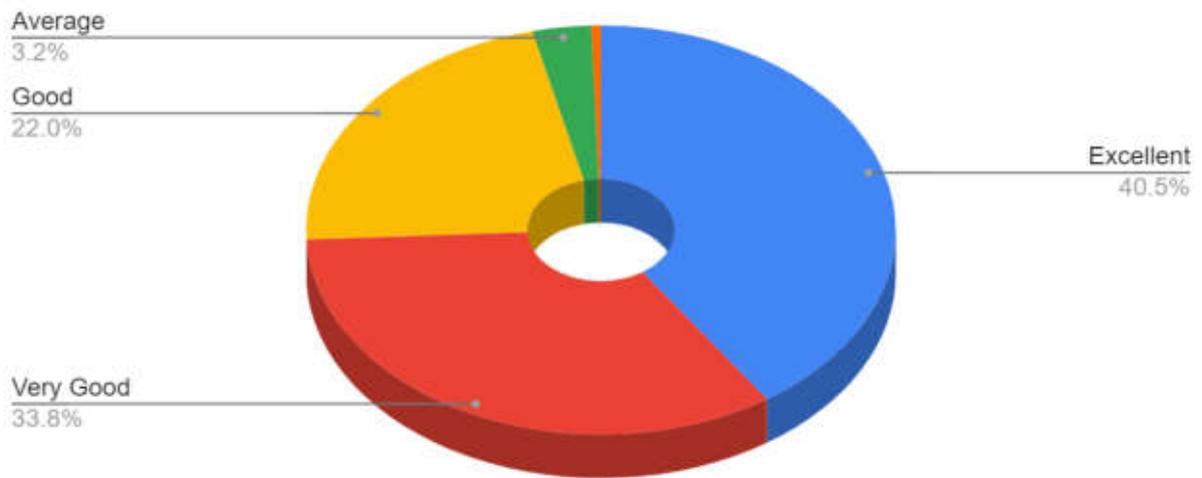
15. How do you rate the library facilities provided by the institute?



16. How do you rate the hostel facilities in the institute?



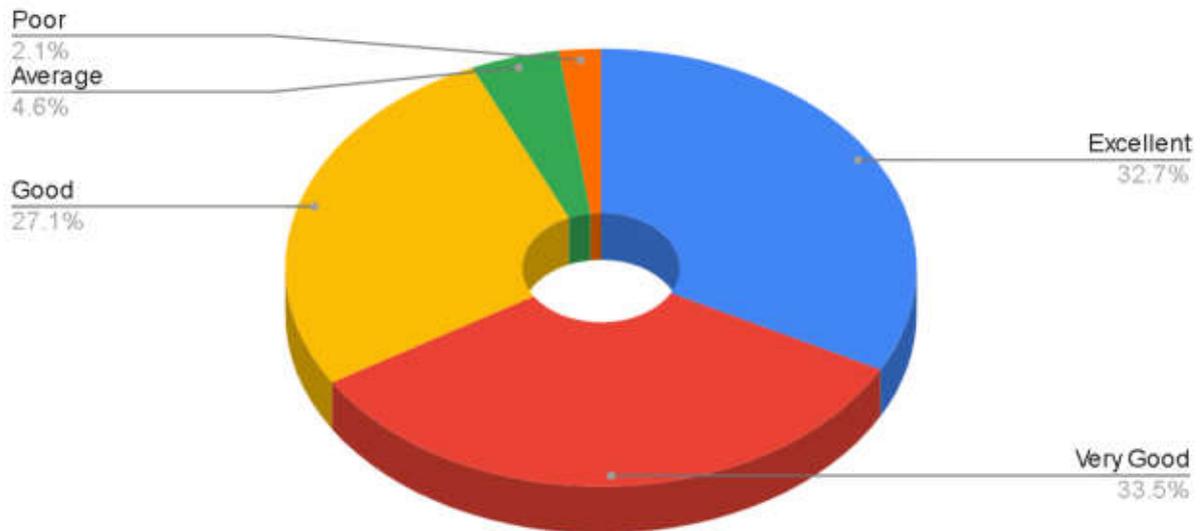
17. How is the quality of patient care, in your opinion, provided by the hospital?



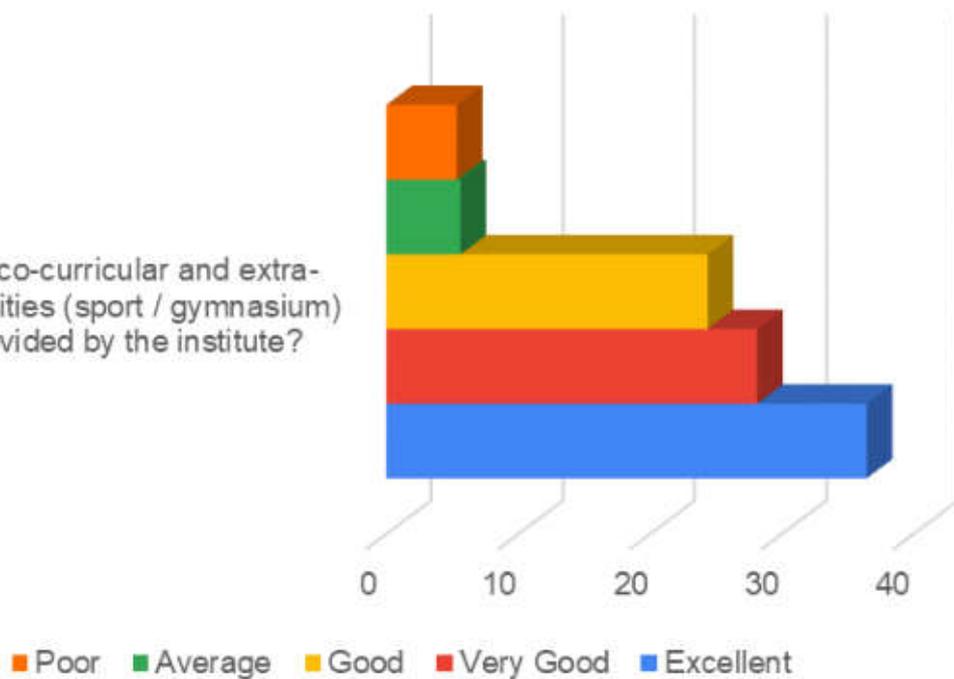
18. How do you rate the institute's efforts in context to career guidance?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

19. How do you rate the institute’s efforts in context to placement?



20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

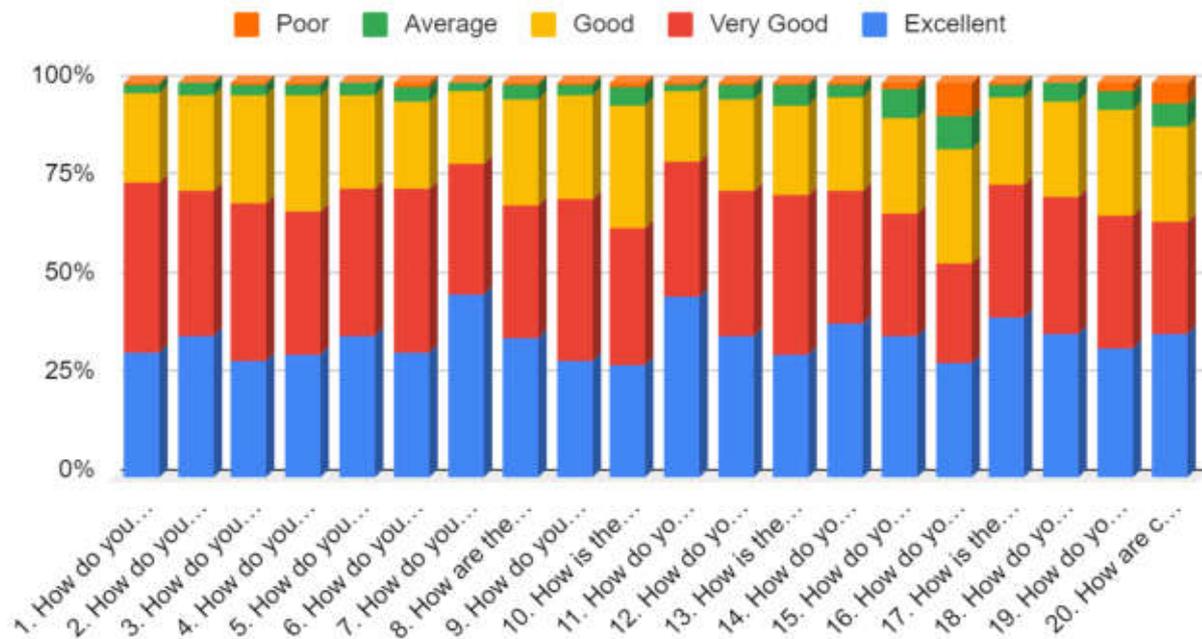


21. Any other suggestions

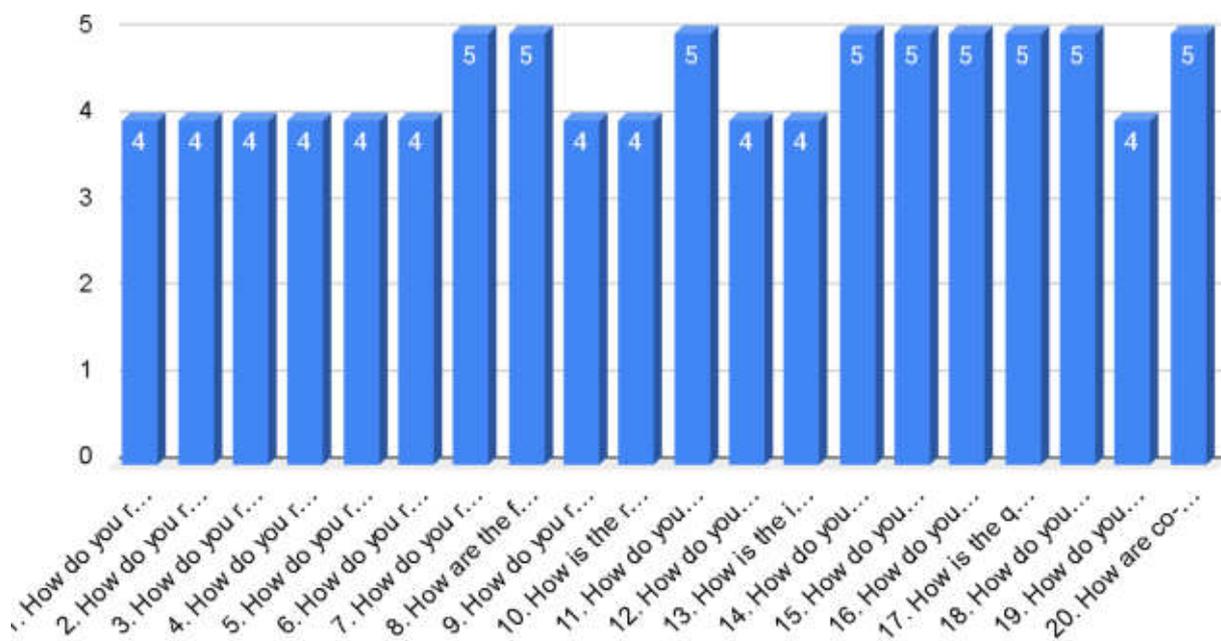
Sr No	REMARKS
1	Institute is very good for knowledge acquisition. Teaching and teachers are also very nice.

Sr No	SUGGESTIONS
1	Please Organise Industrial Visit
2	Sports and cultural activities are less

Students' Feedback - Summary

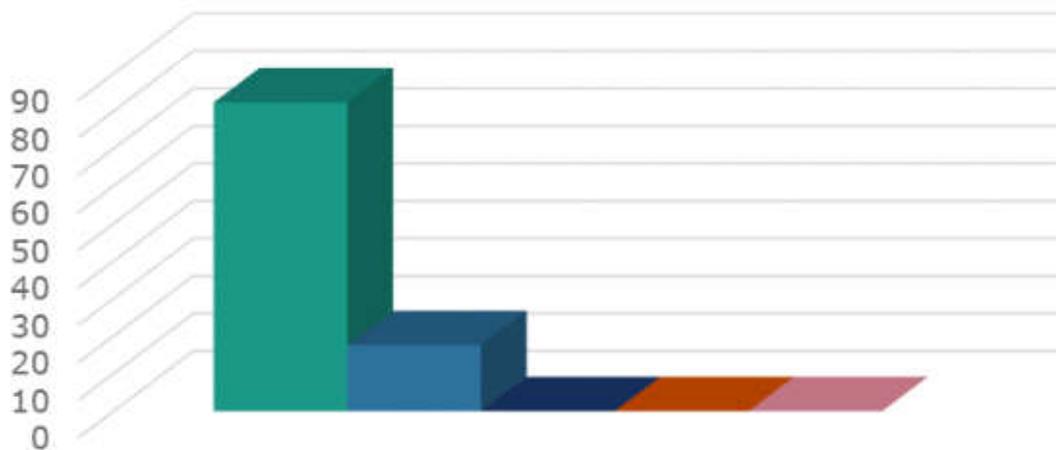
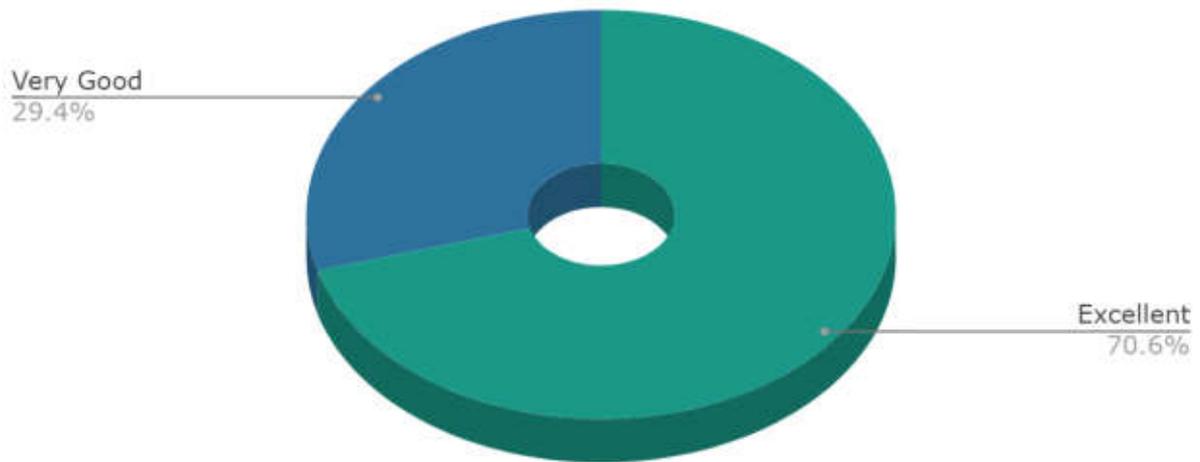


Students' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Teachers’ Feedback Analysis

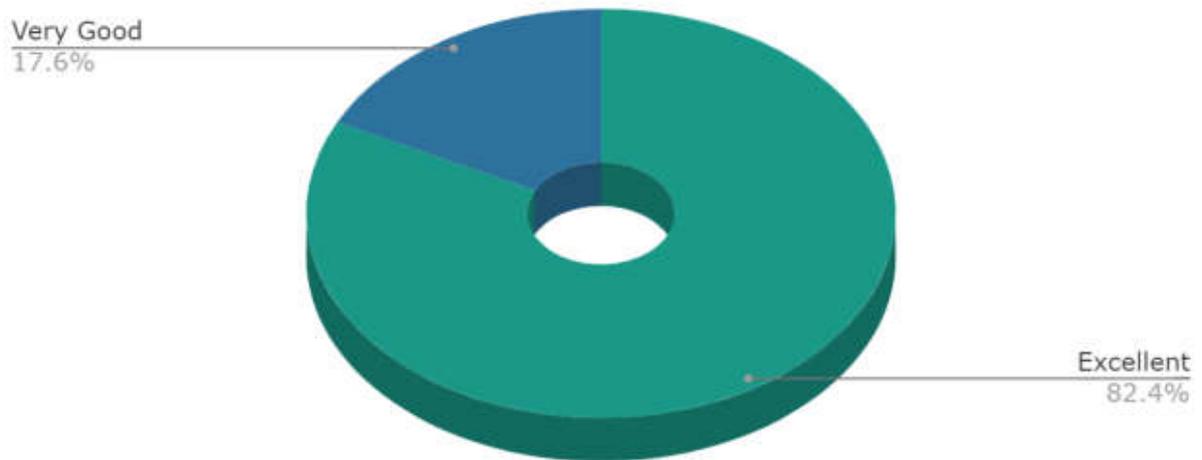
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



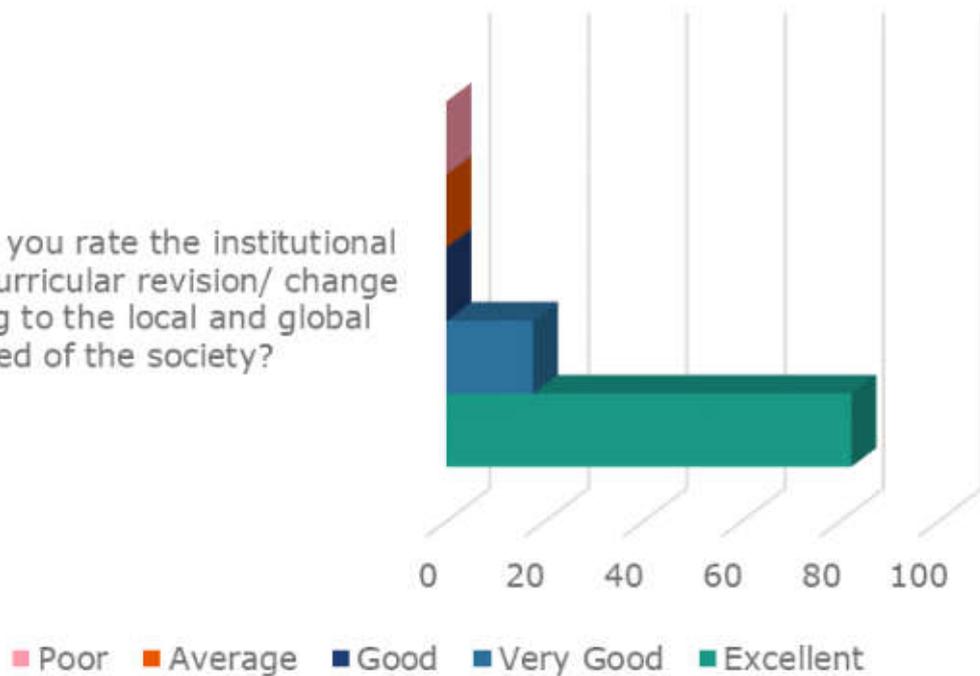
2. How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

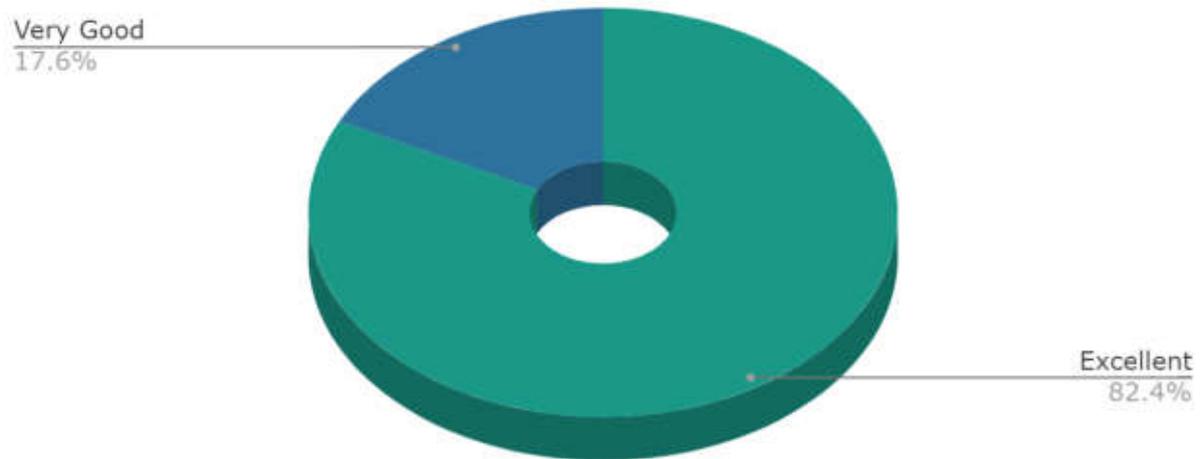
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

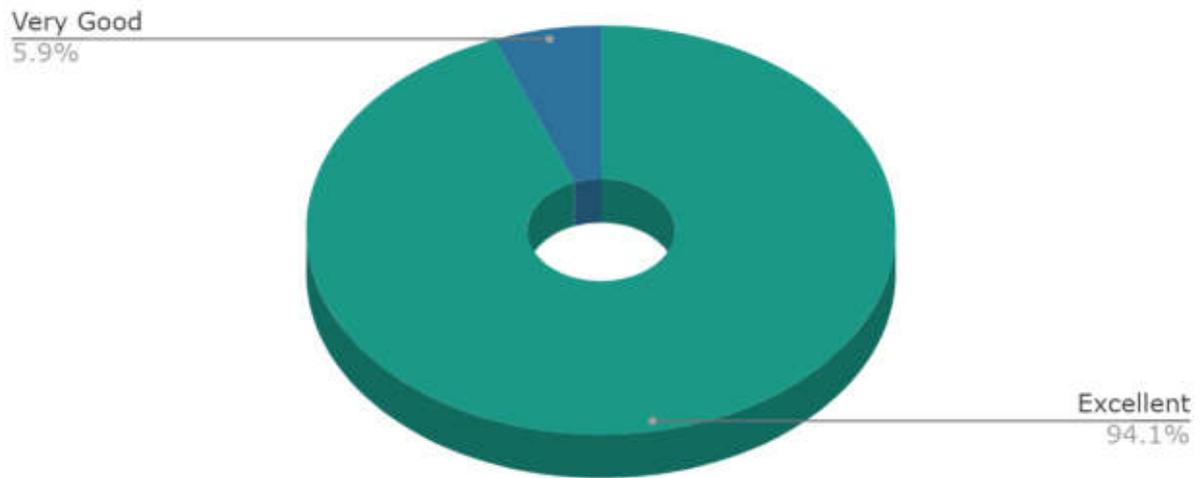


6. How do you rate the involvement of institute in various national health programs?

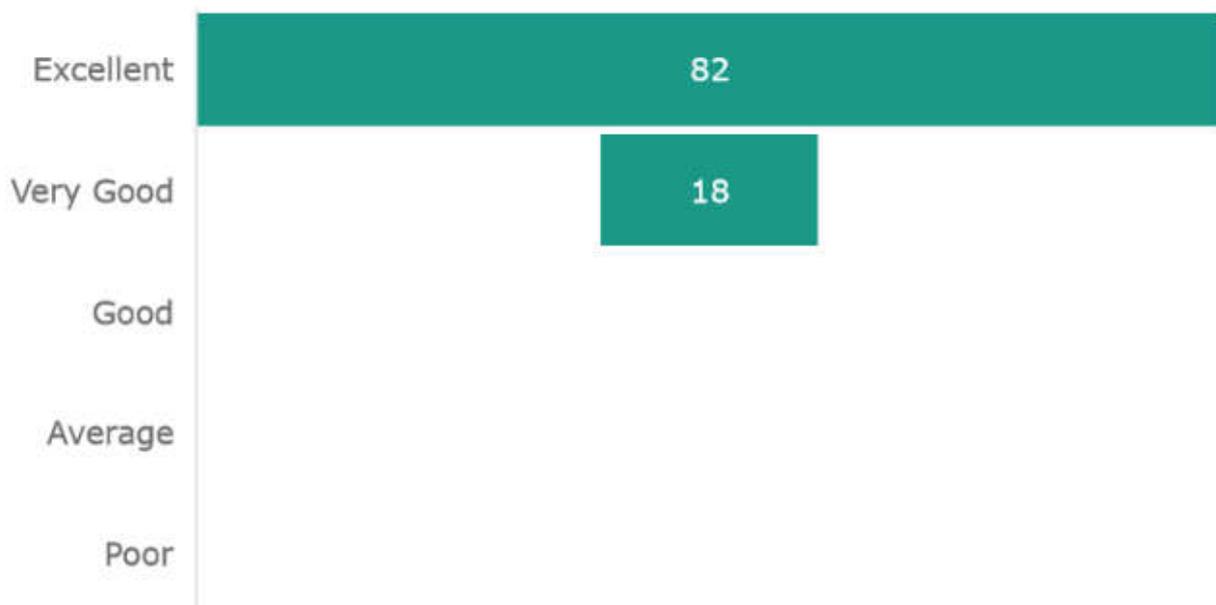
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



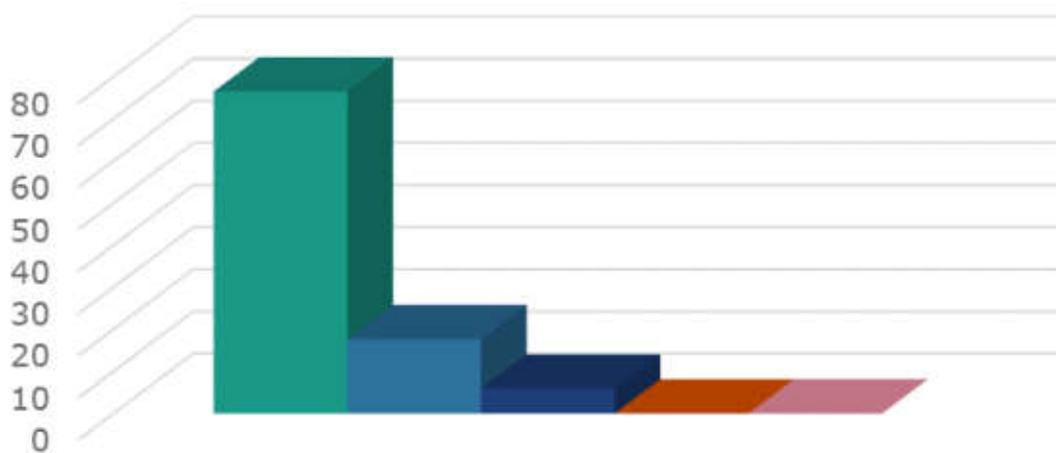
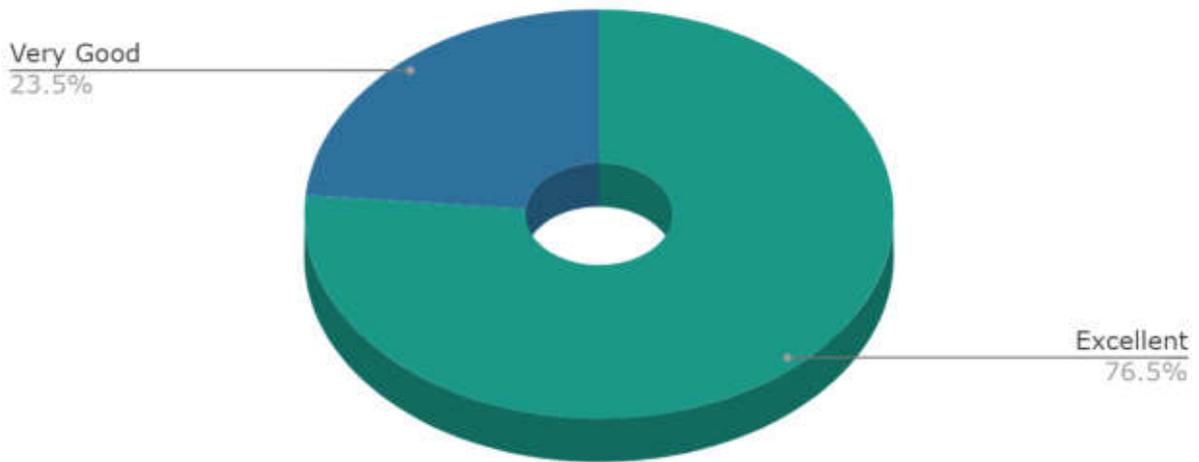
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



8. How do you rate the institute for conducting various university academic activities?



9. How do you rate the research cell activity (ethics and protocol committee) and research guidance?



10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

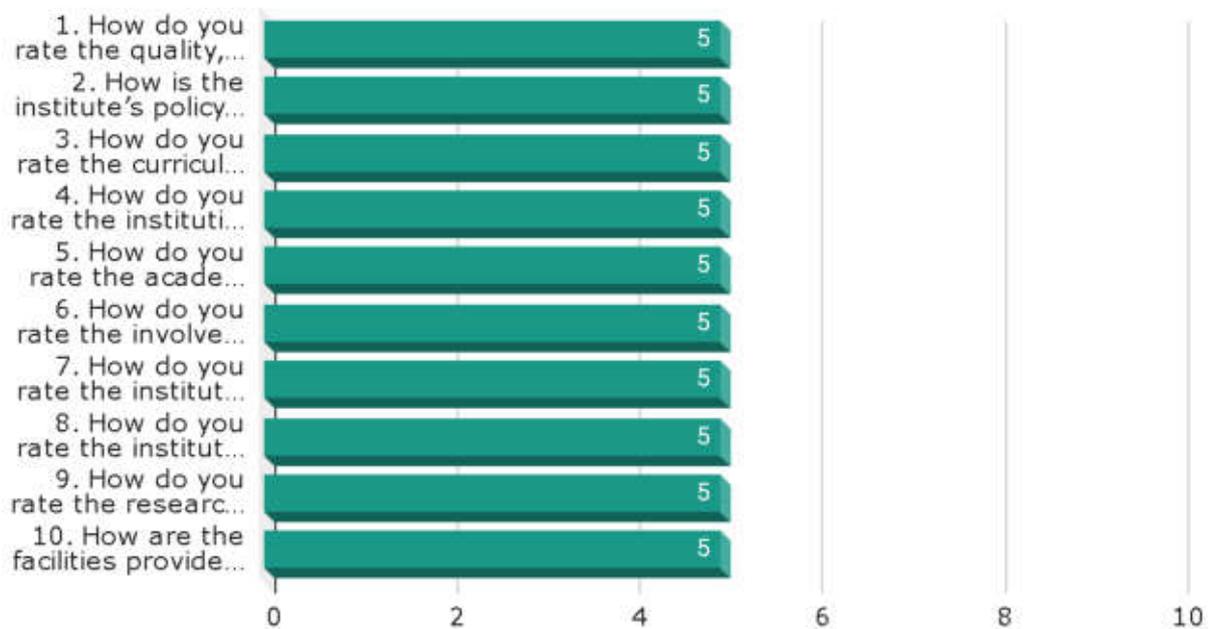
11. Any other suggestions

Sr No	REMARKS
1	Excellent infrastructure

Teachers' Feedback - Summary

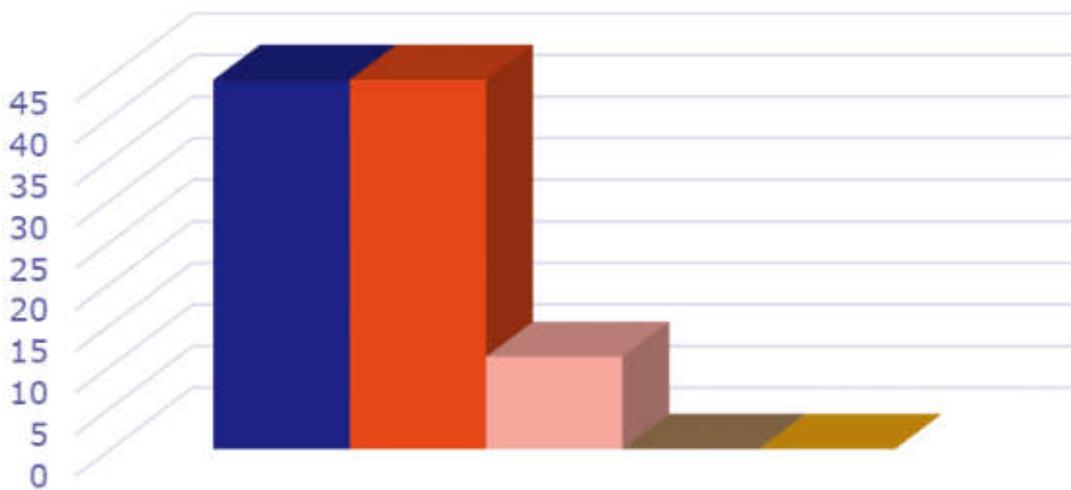
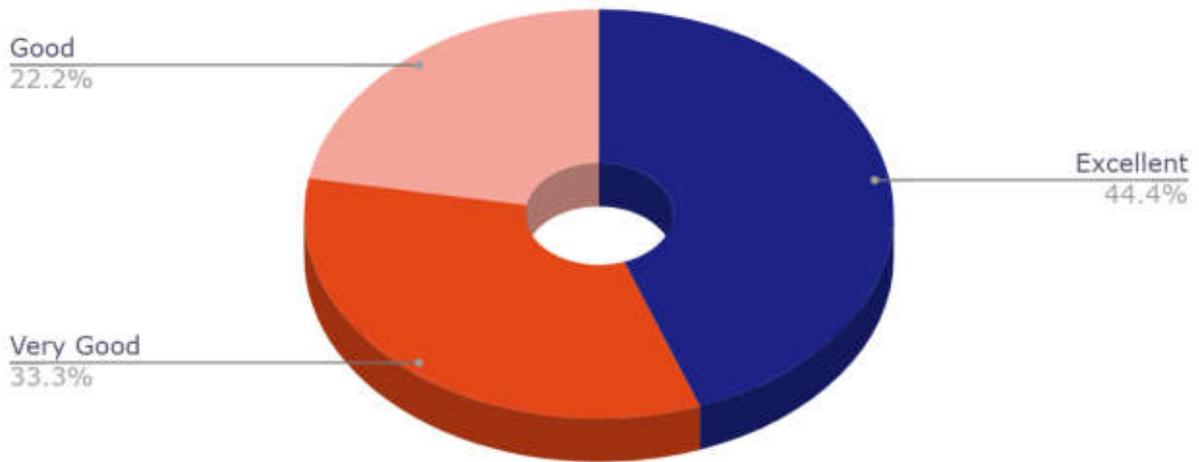


Teachers' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Professionals’ Feedback Analysis

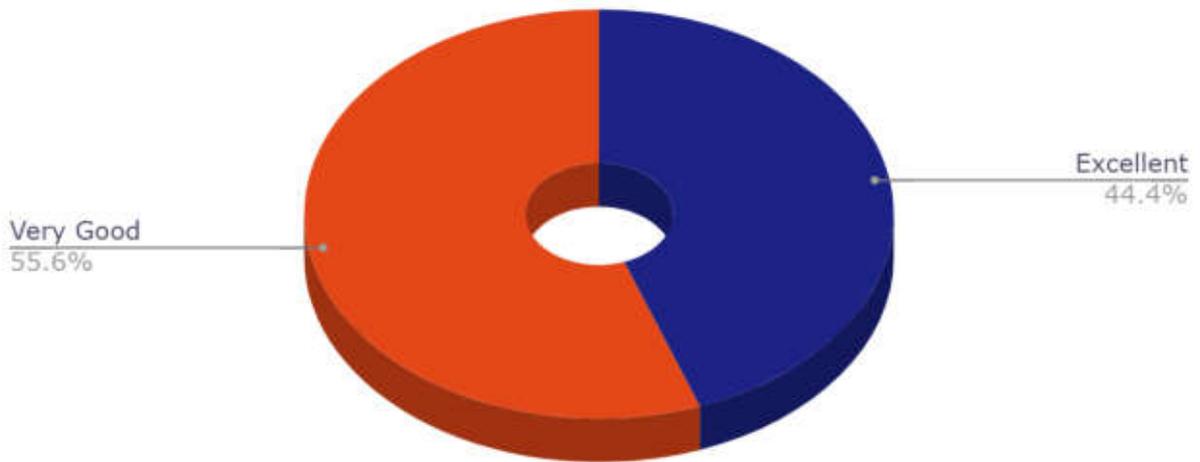
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



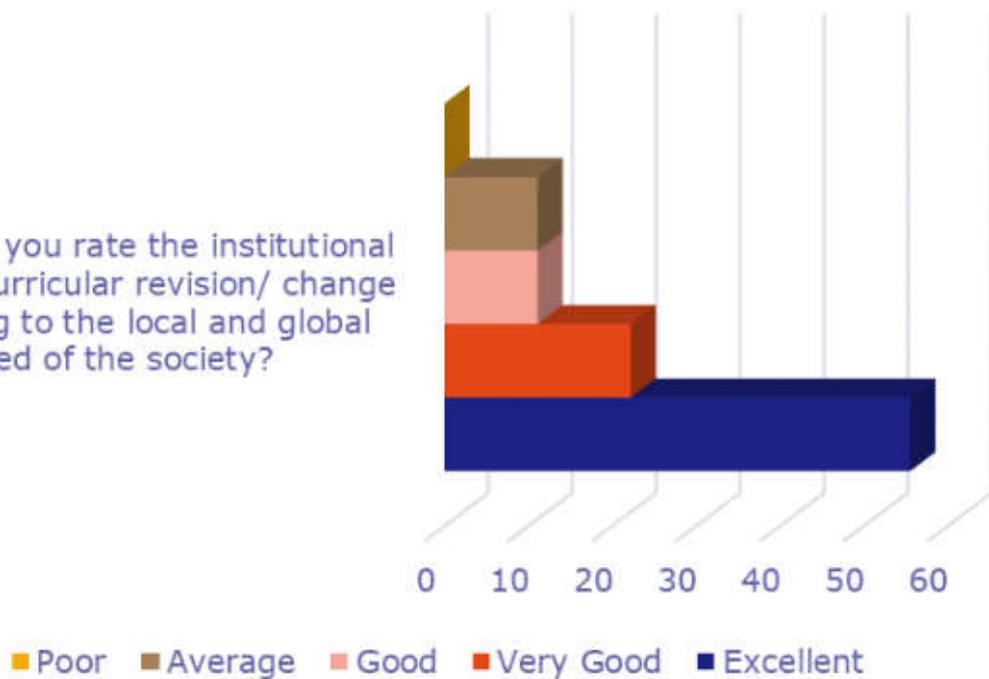
2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

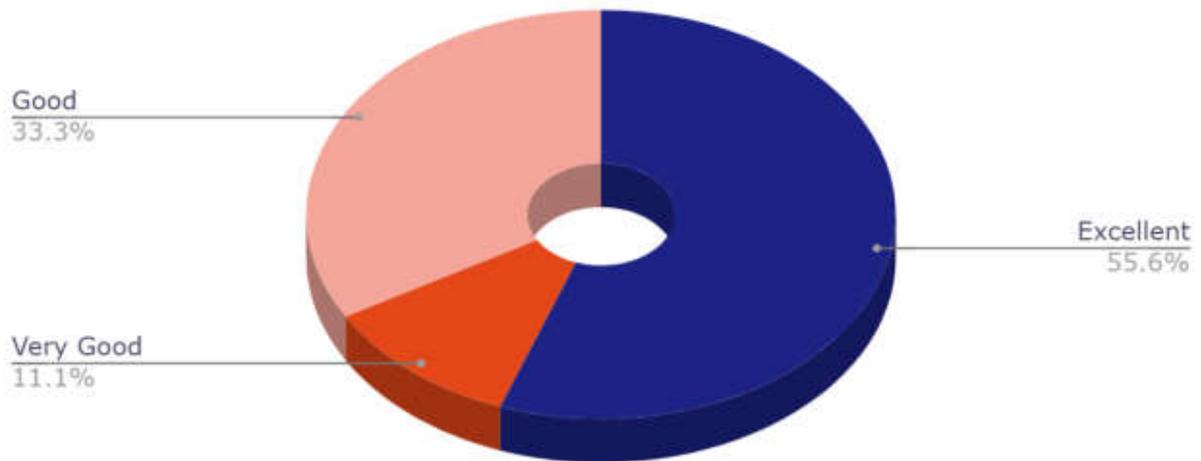
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

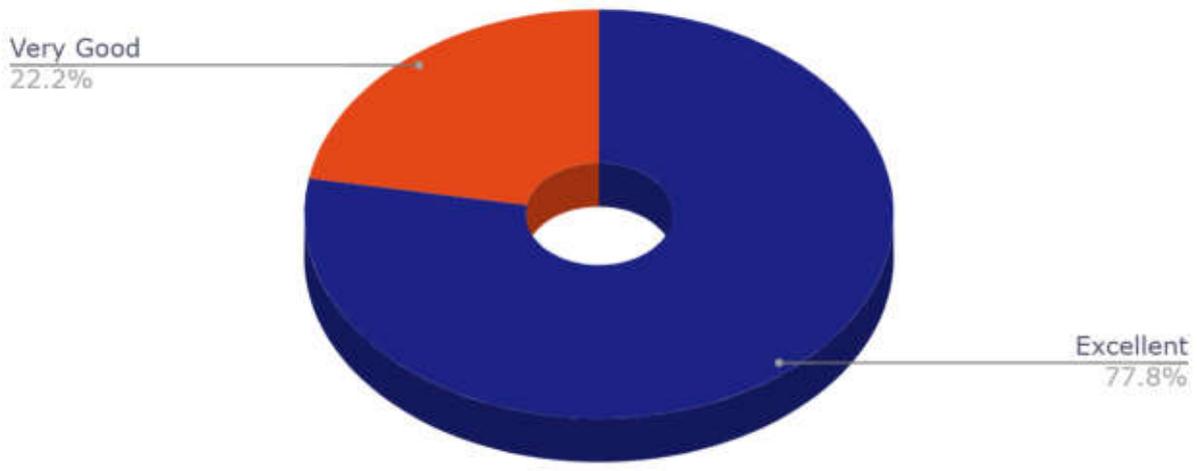


6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

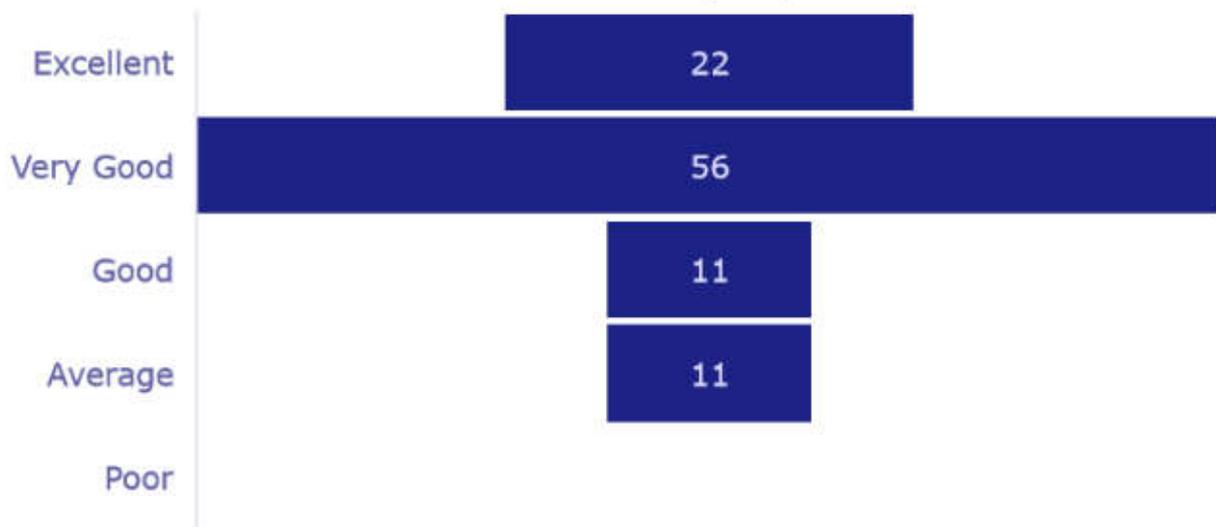
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



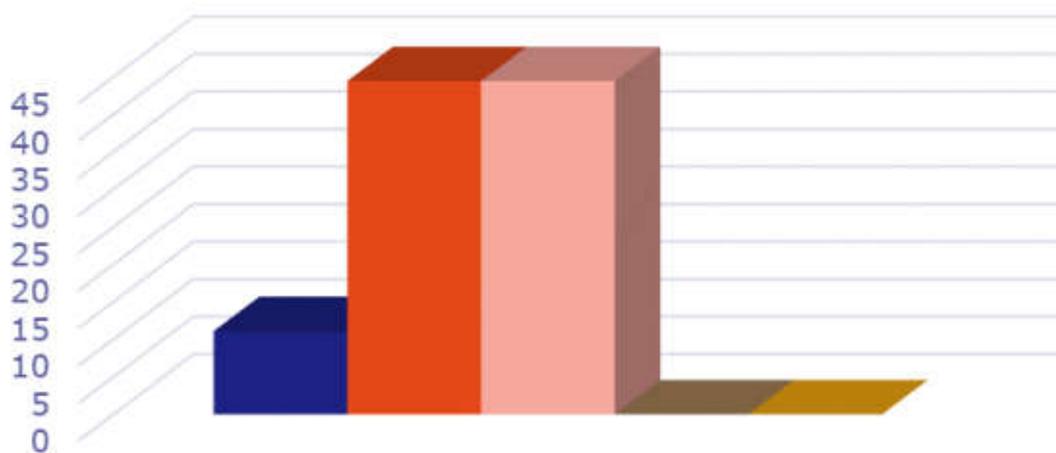
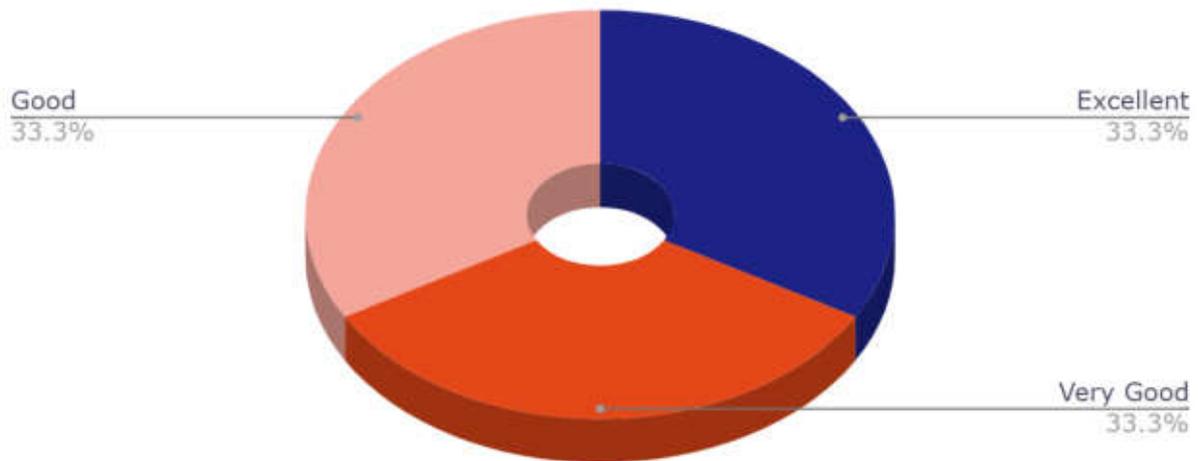
7. How do you rate the ambience of the college for effective delivery of the academic process?



8. How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

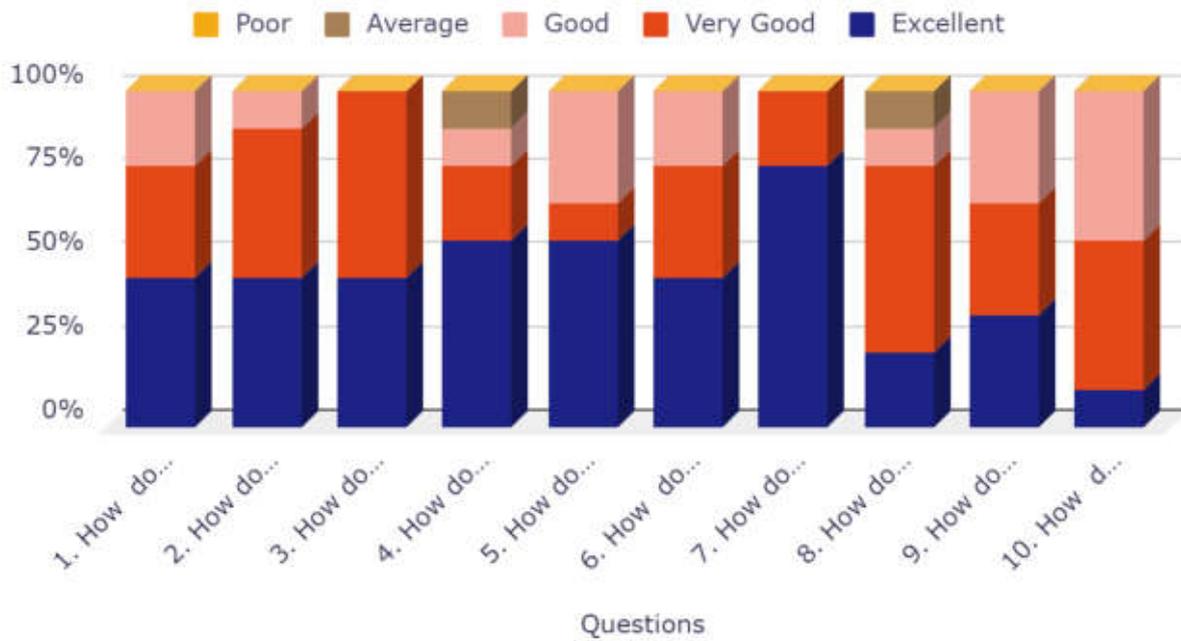
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

11. Any other suggestions

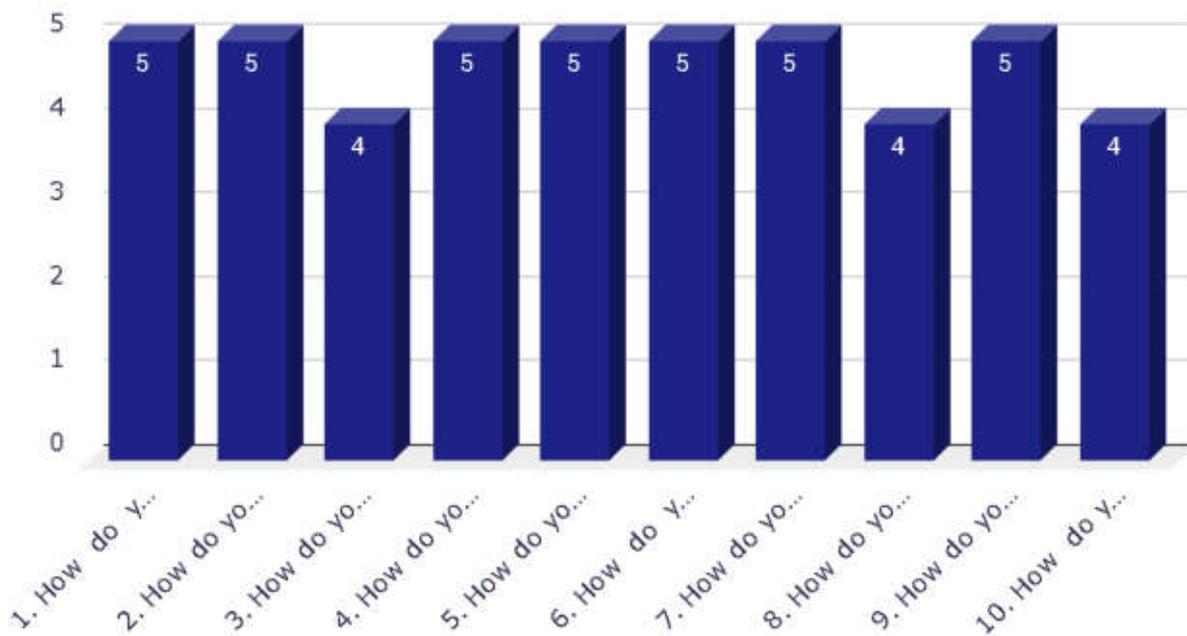
Sr No	REMARKS
1	The atmosphere of the college is excellent. World class modern facilities are available in the college

Sr No	SUGGESTIONS
1	Improve the communication skills
2	Start Pharm D

Professionals' Feedback - Summary



Professionals' Feedback - Most Frequent Response

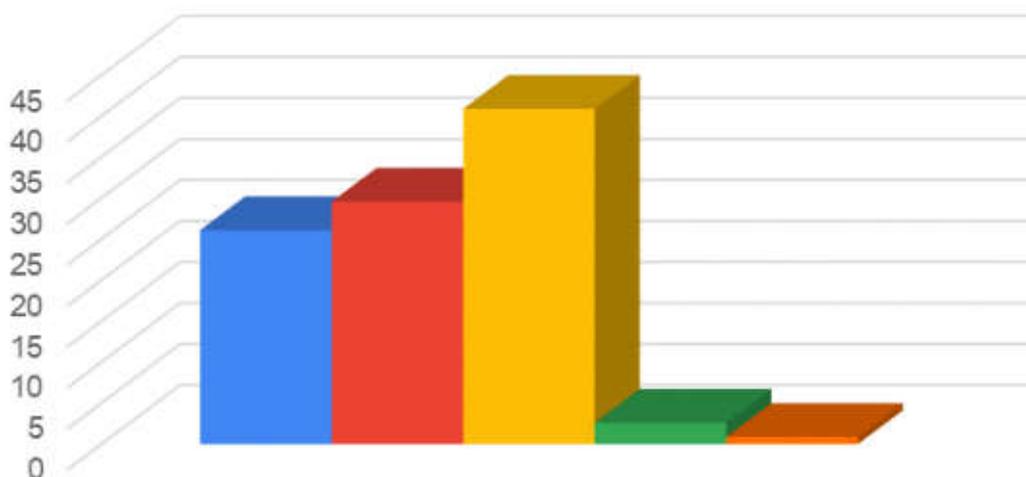
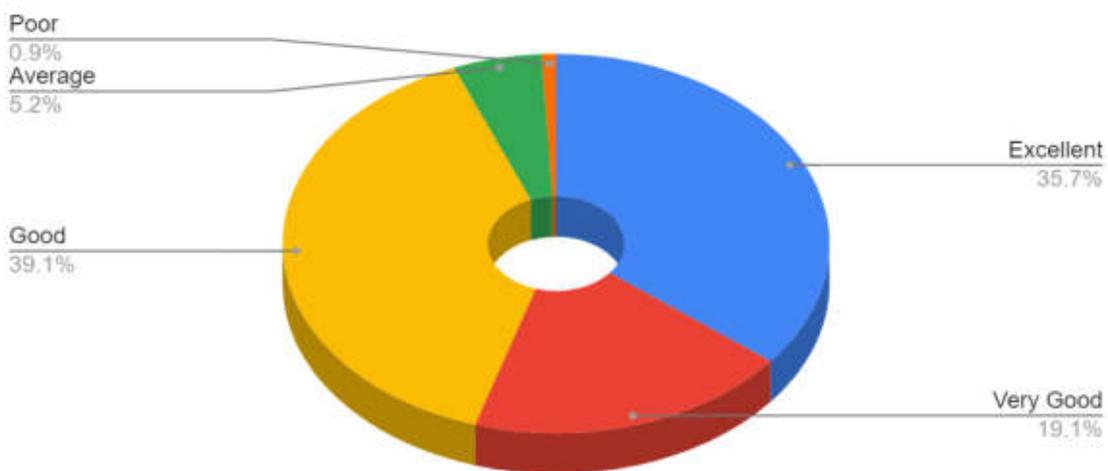




FACULTY OF ALLIED SCIENCES

Students' Feedback Analysis

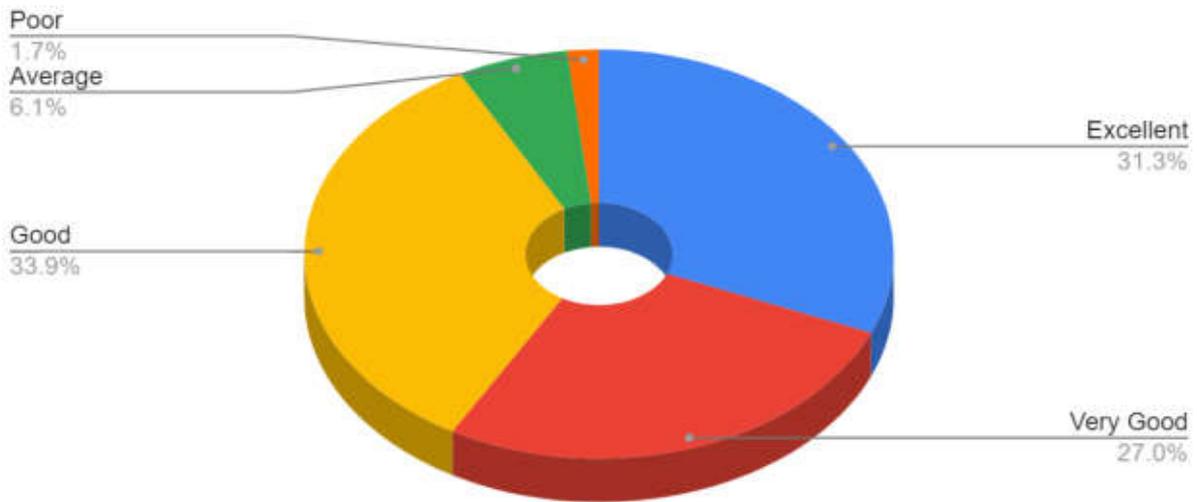
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



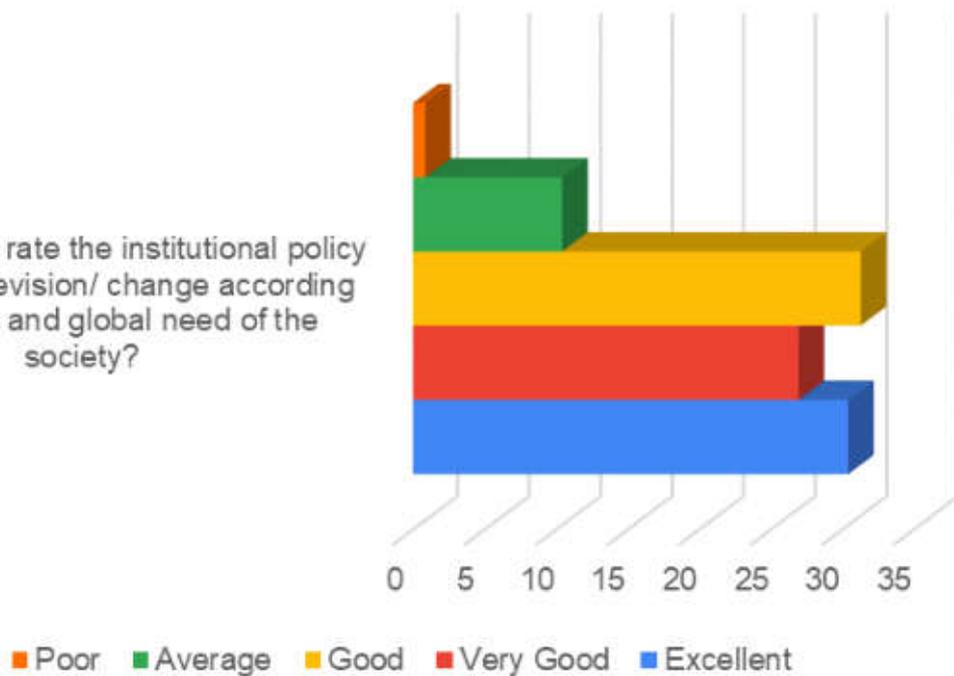
2. How do you rate the quality, content, relevance and execution of the syllabus?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

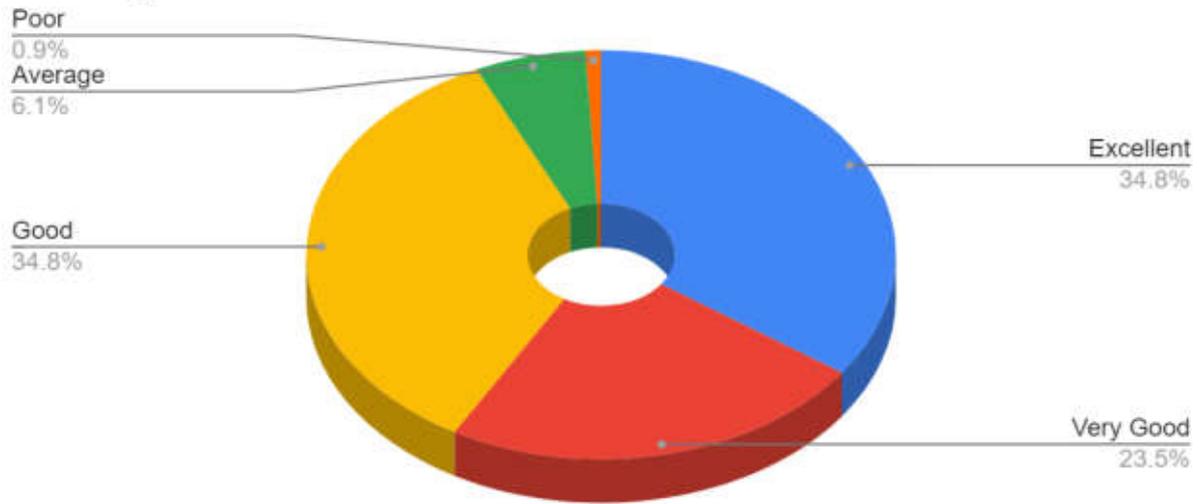
3. How do you rate the curriculum design for inclusion of community services?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

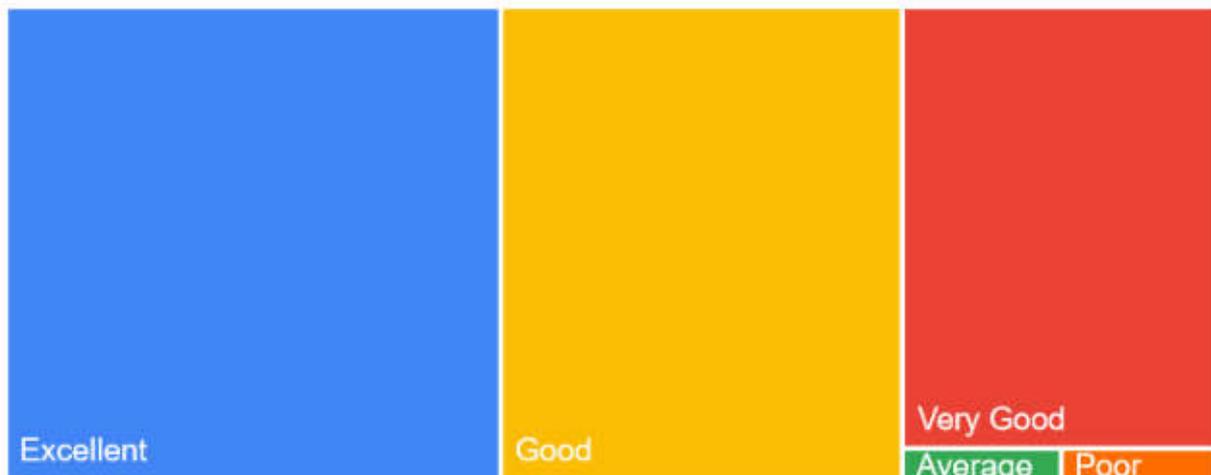


5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/ small group teaching)?

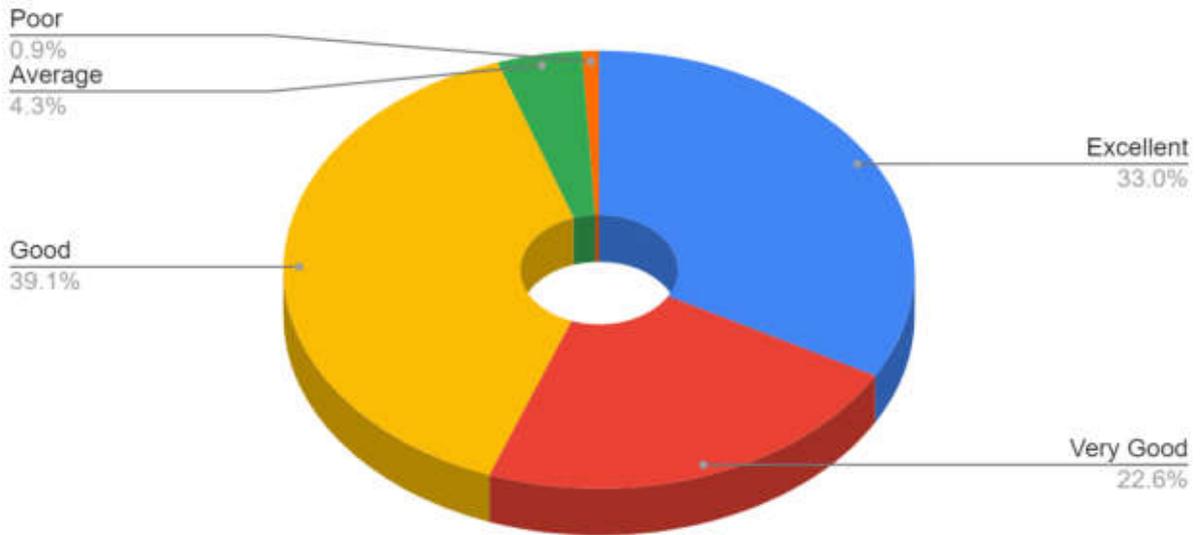


6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

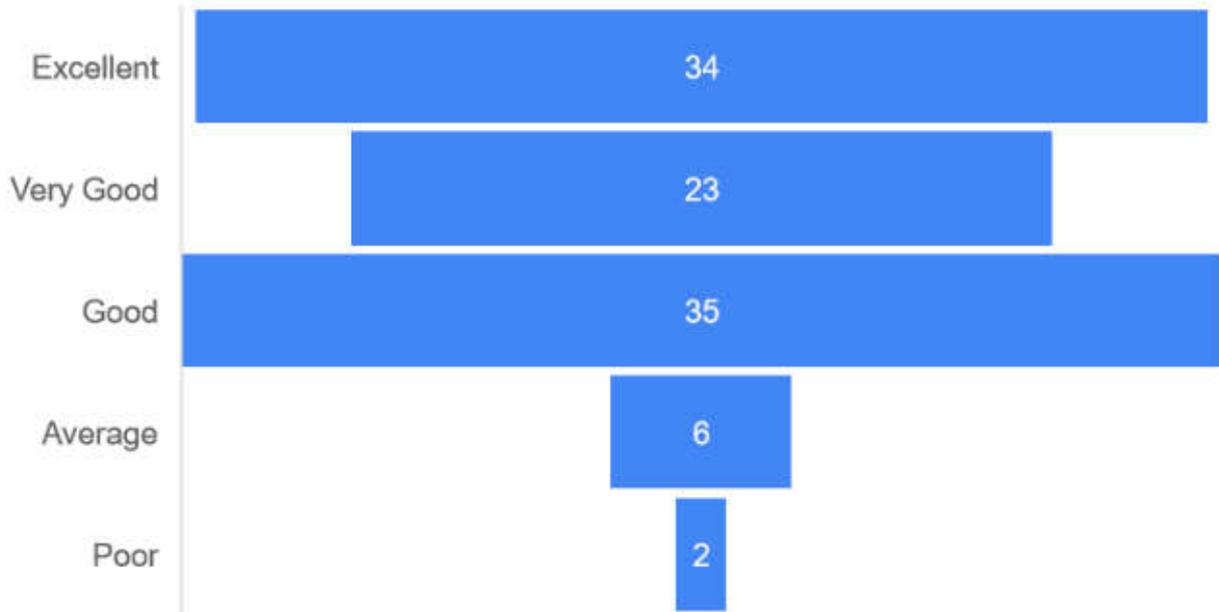
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



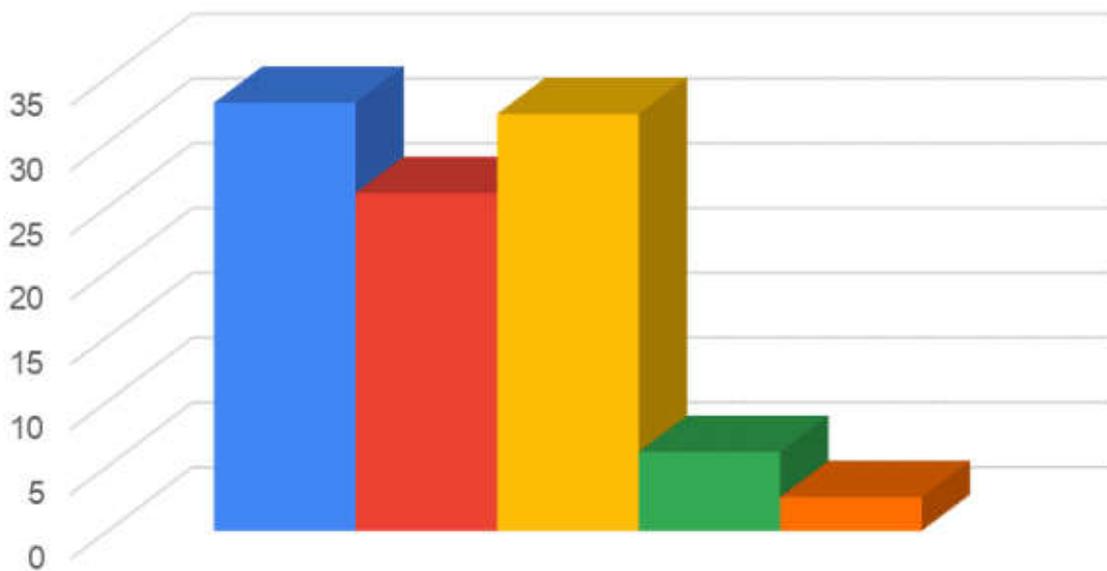
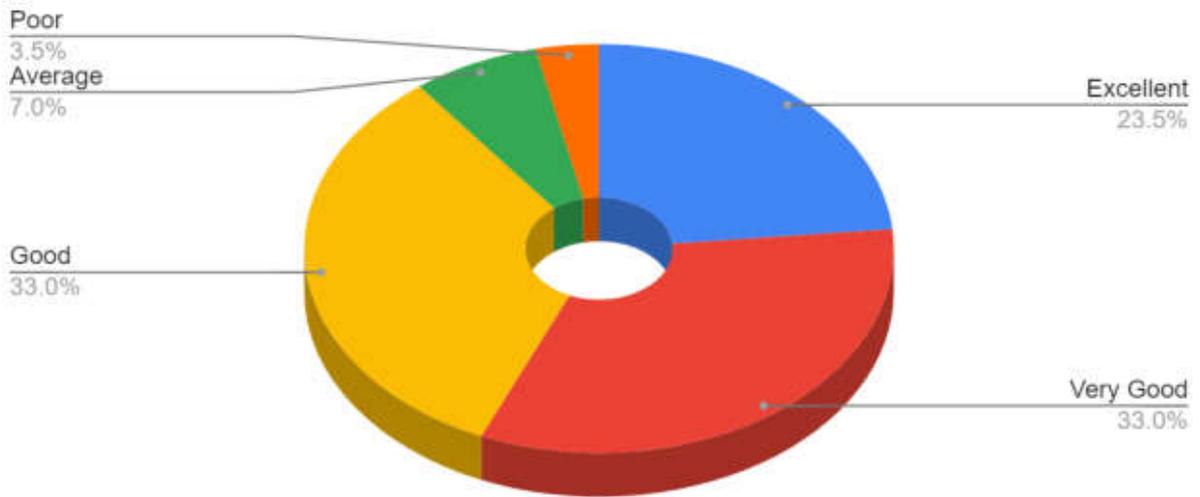
7. How do you rate the mentorship program in your Institute?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



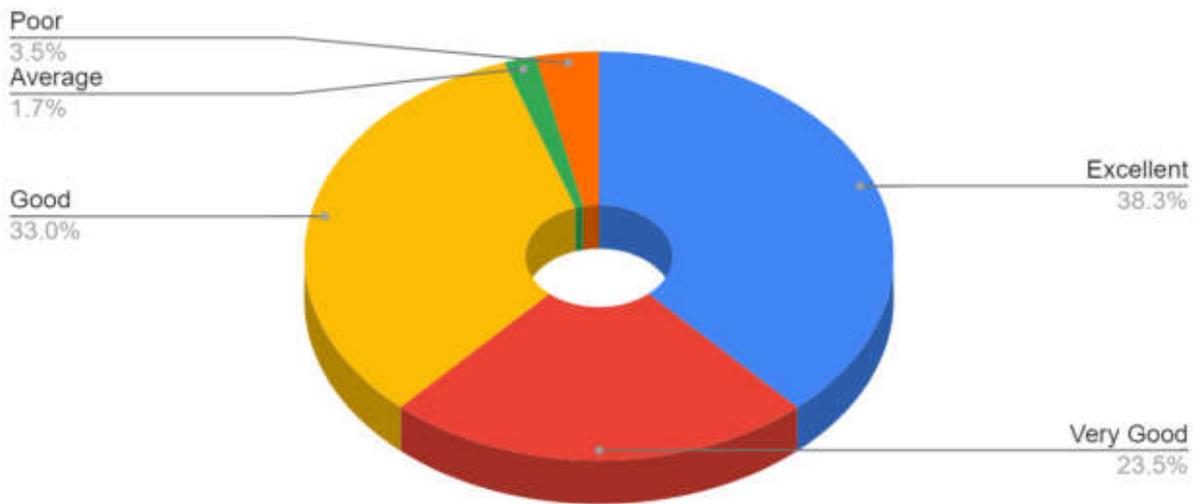
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?



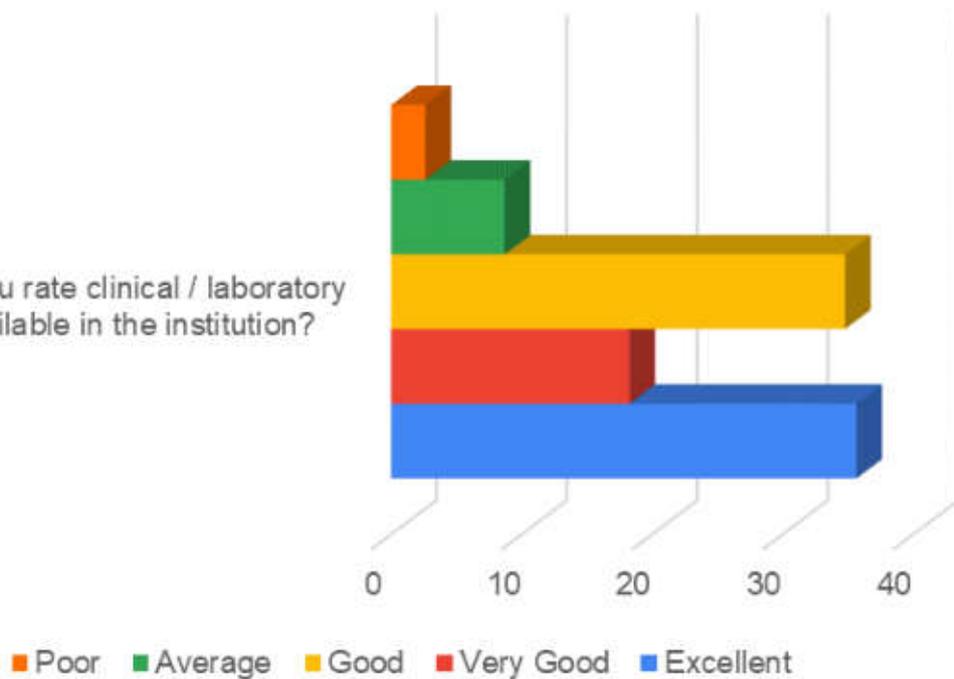
10. How is the research guidance provided by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

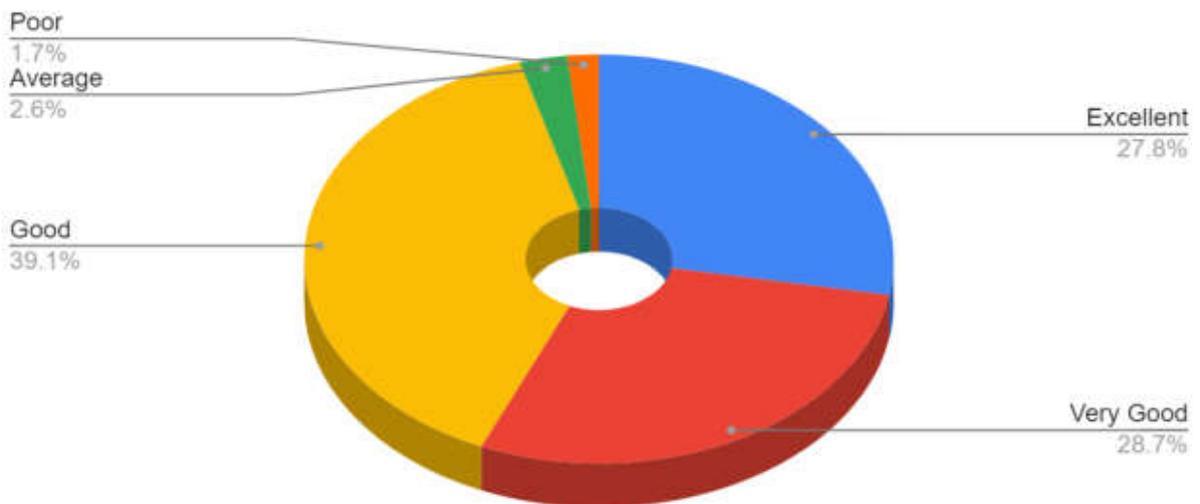
11. How do you rate Anti-Ragging measures & grievance redressal mechanism?



12. How do you rate clinical / laboratory facilities available in the institution?



13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

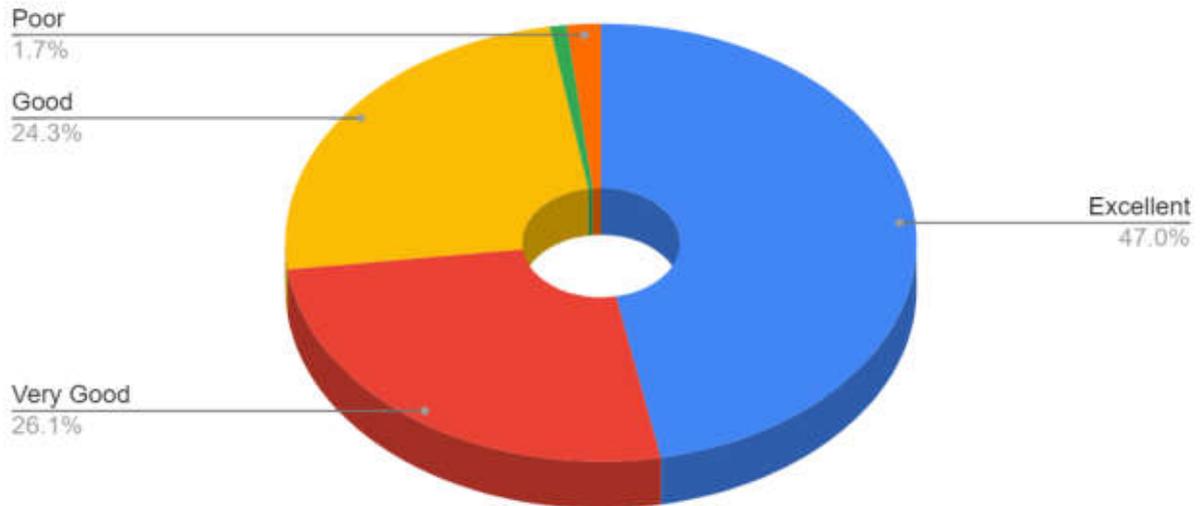


14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

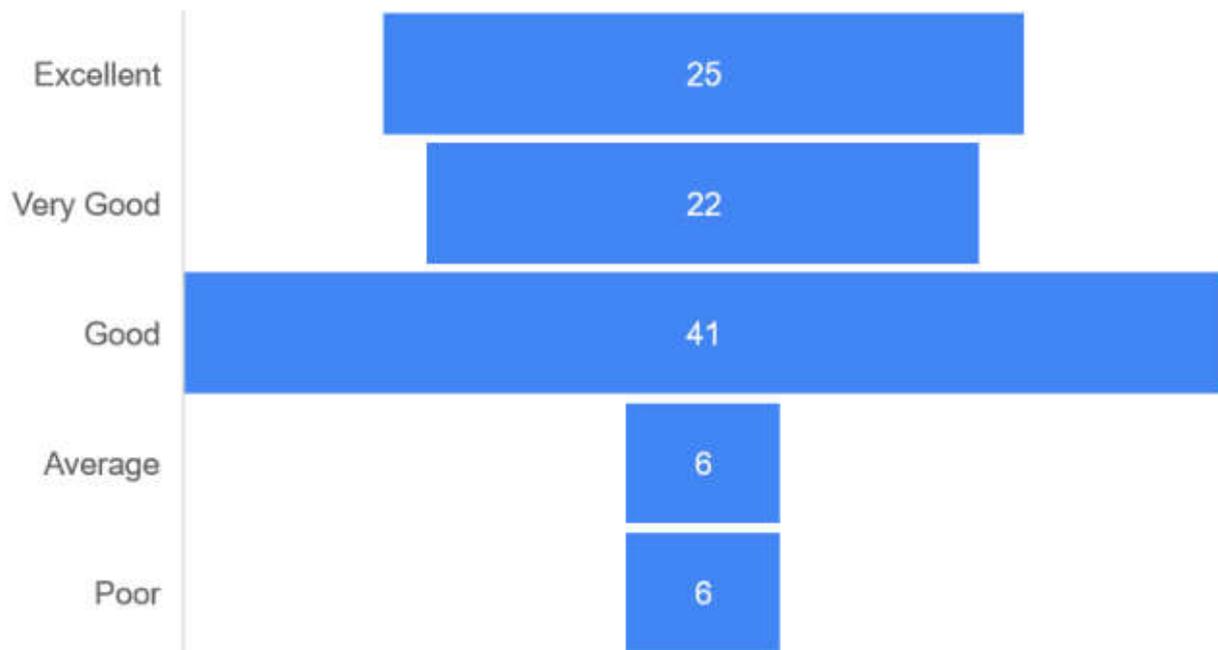
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



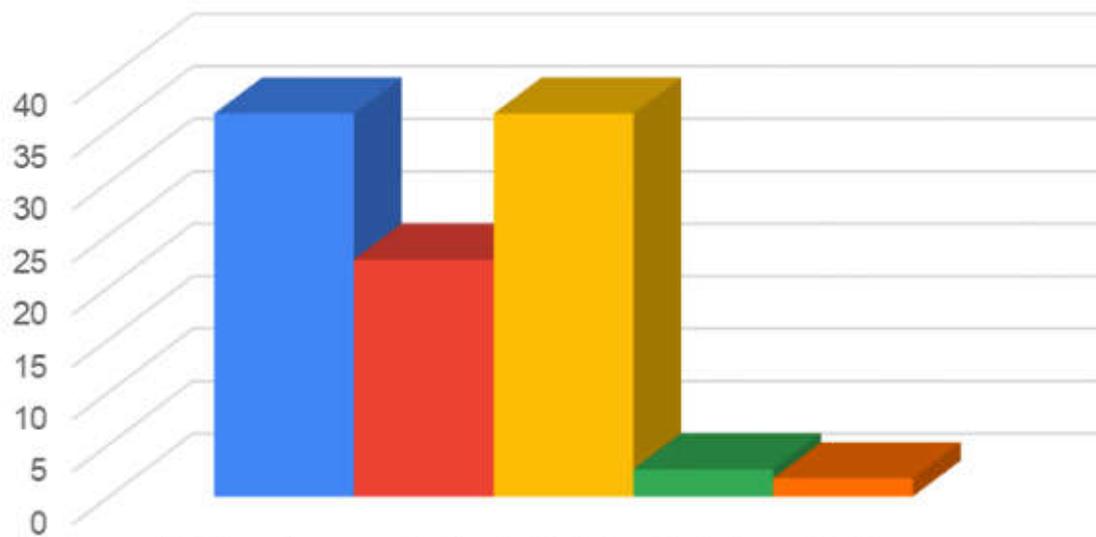
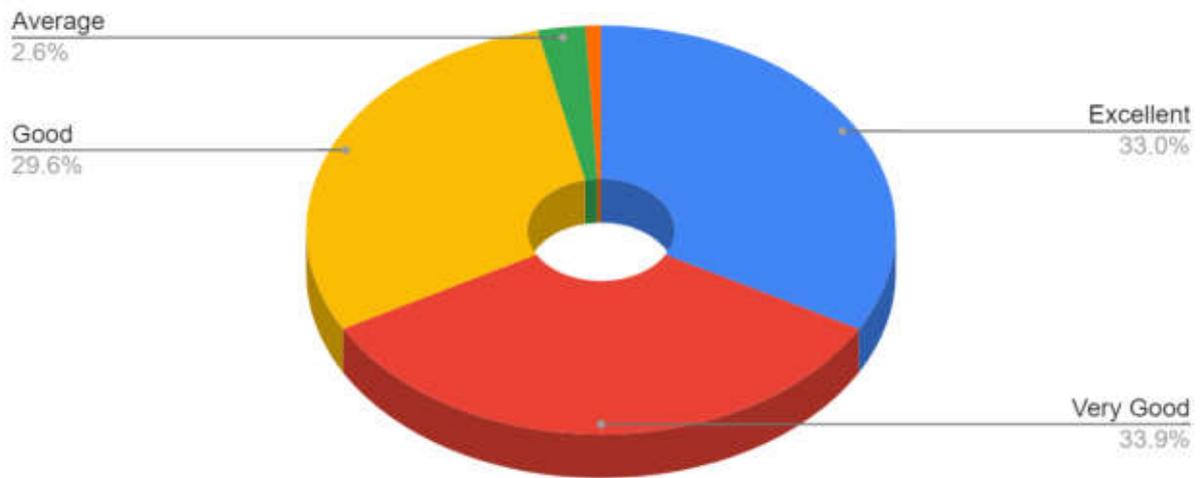
15. How do you rate the library facilities provided by the institute?



16. How do you rate the hostel facilities in the institute?



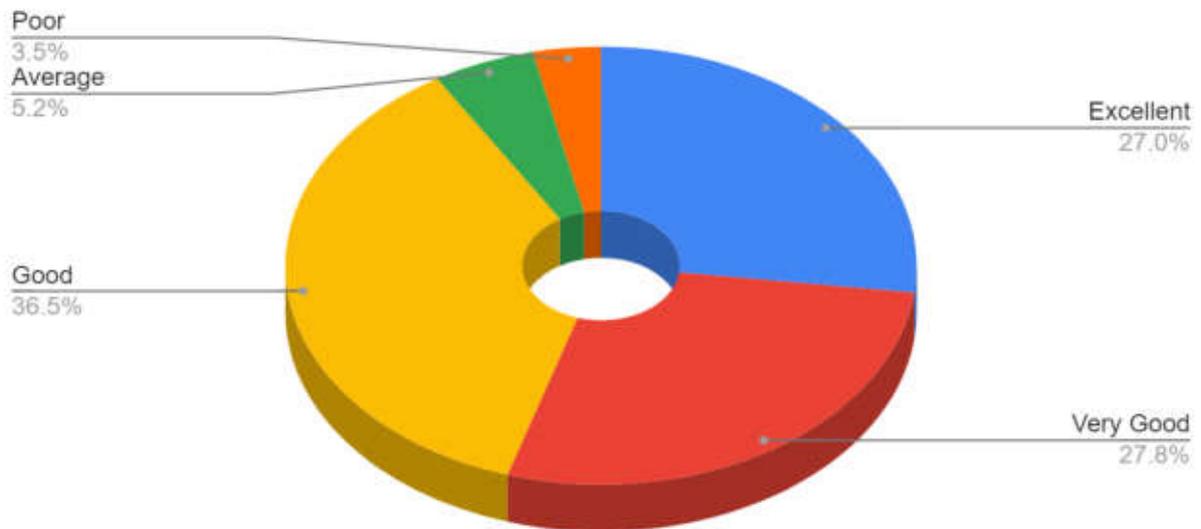
17. How is the quality of patient care, in your opinion, provided by the hospital?



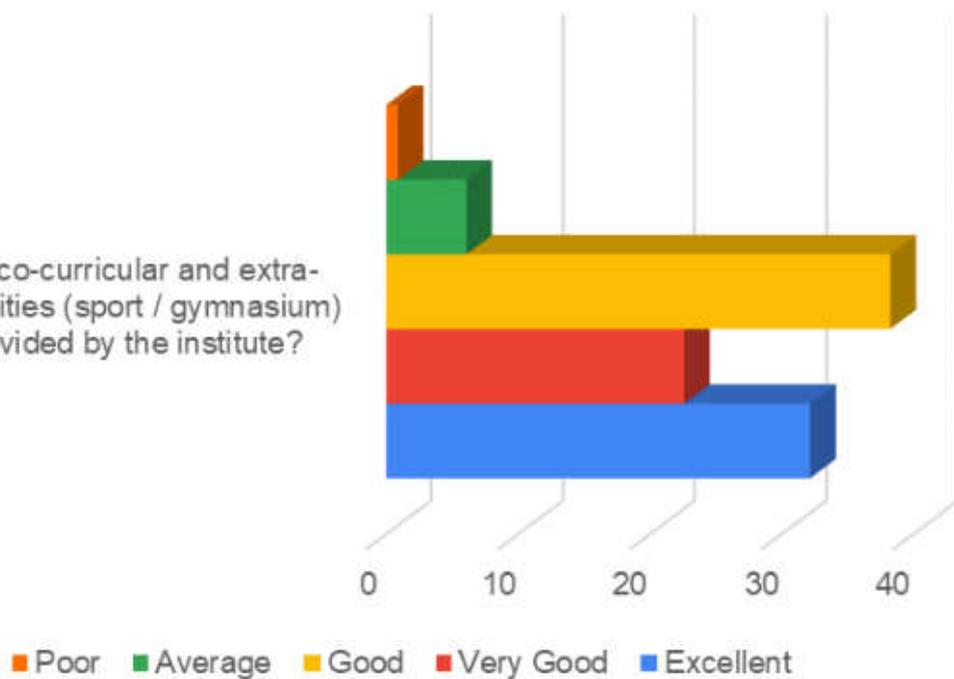
18. How do you rate the institute's efforts in context to career guidance?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

19. How do you rate the institute’s efforts in context to placement?



20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

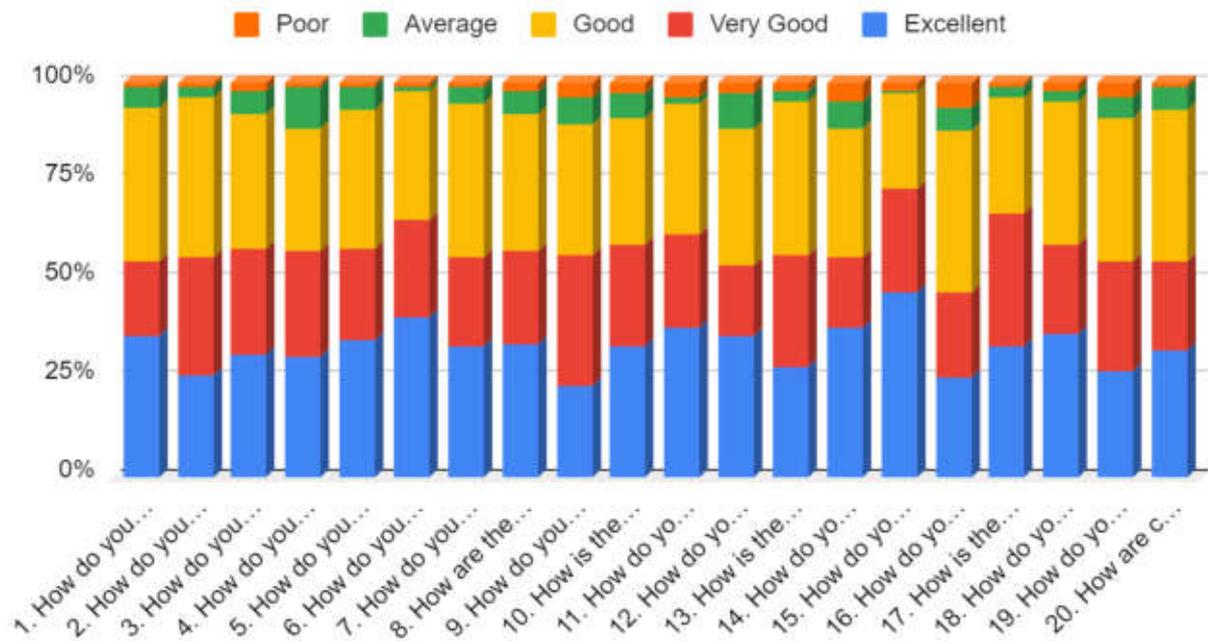
21. Any other suggestions

Sr No	REMARKS
1	All facilities are good
2	Everything up to the mark. Good university with all facilities

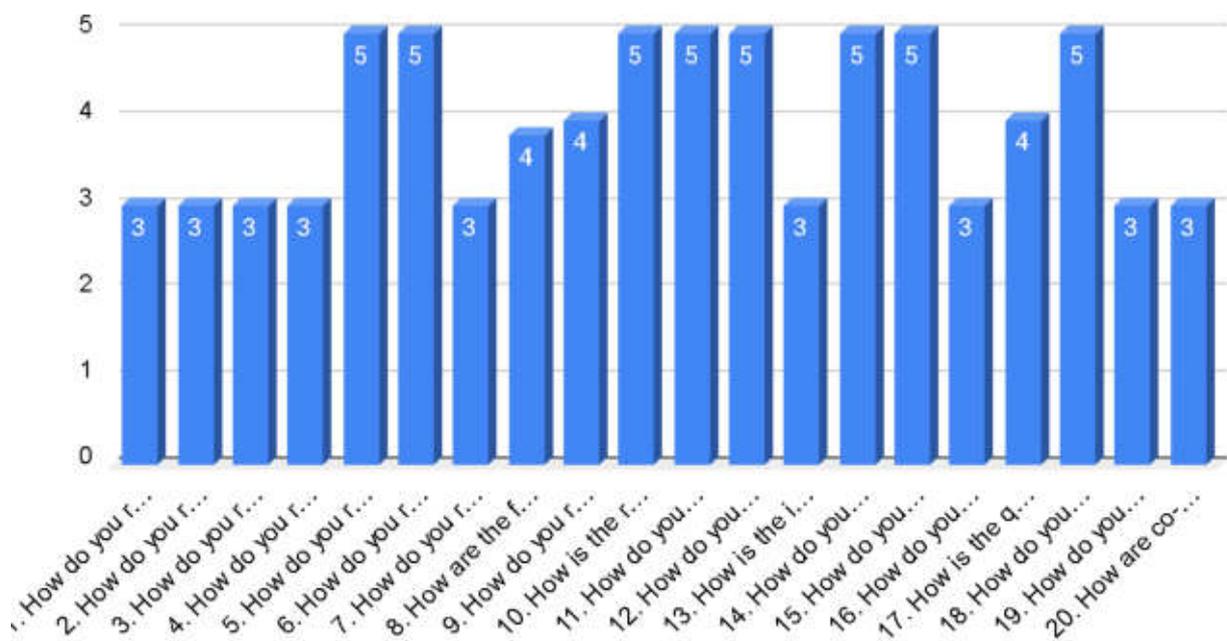
Sr No	SUGGESTIONS
1	Please focus on laboratory facilities, timetable, lectures

Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Students' Feedback - Summary

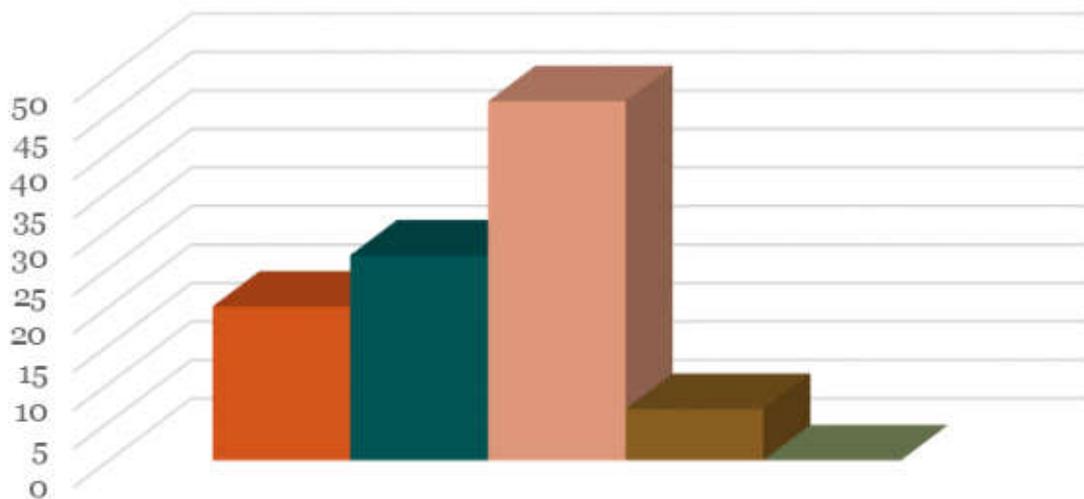
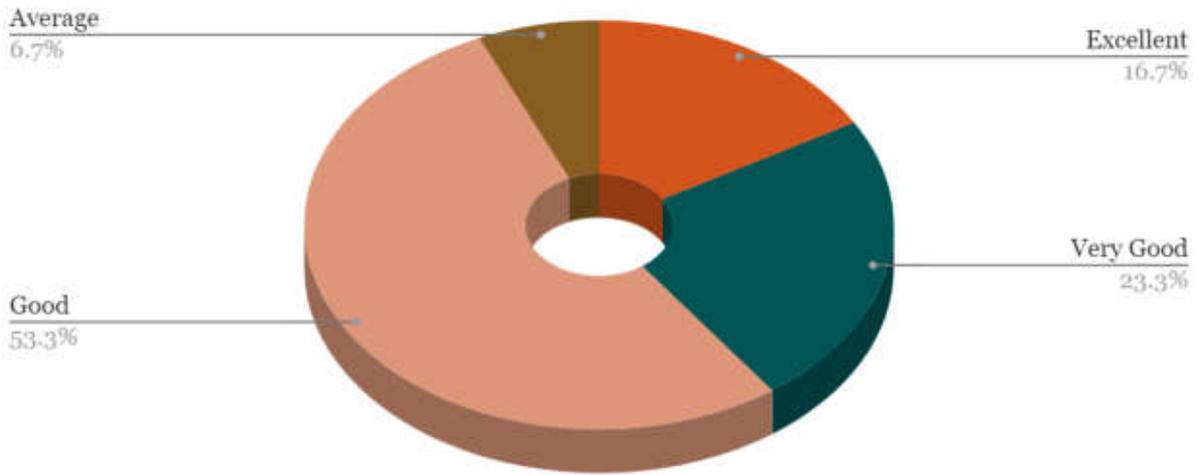


Students' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Alumni Feedback Analysis

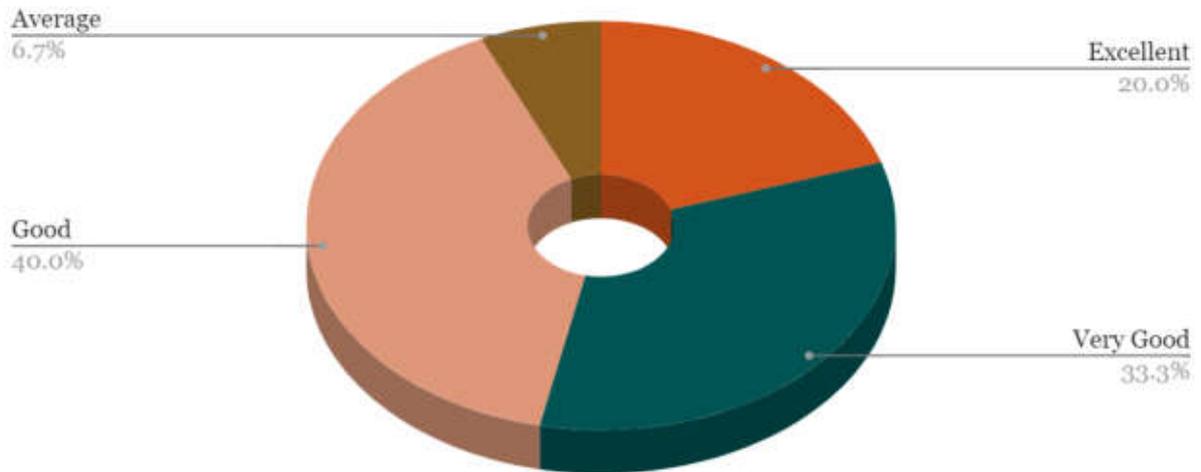
1. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



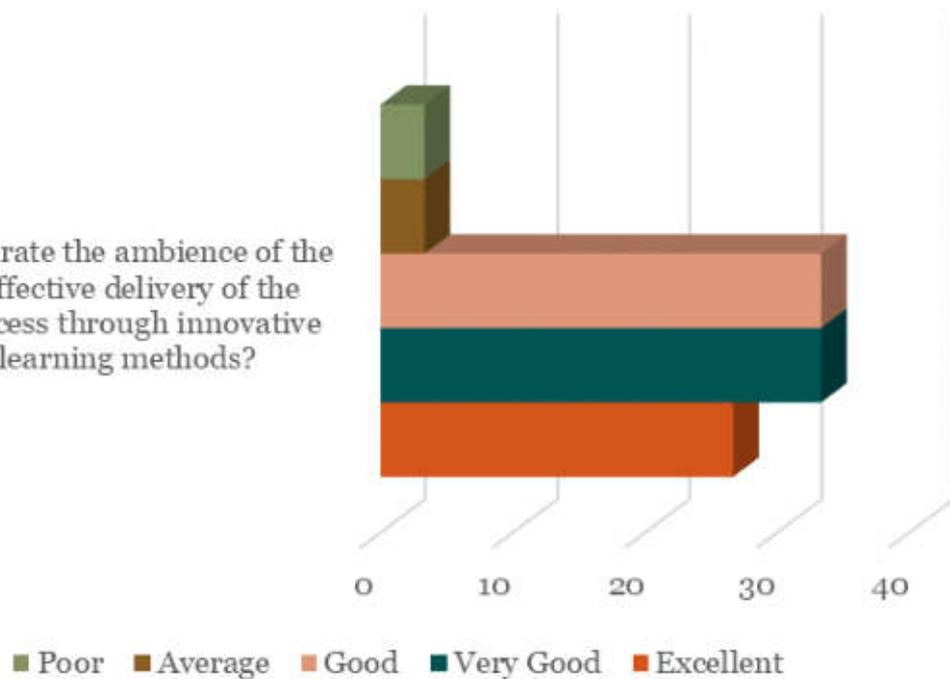
2. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?

■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Poor

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

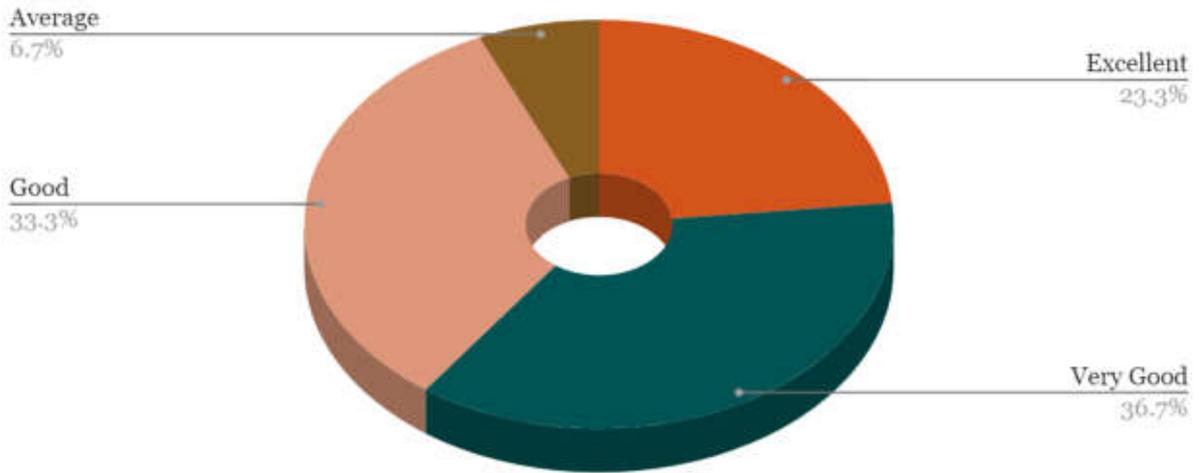


4. How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad

5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?

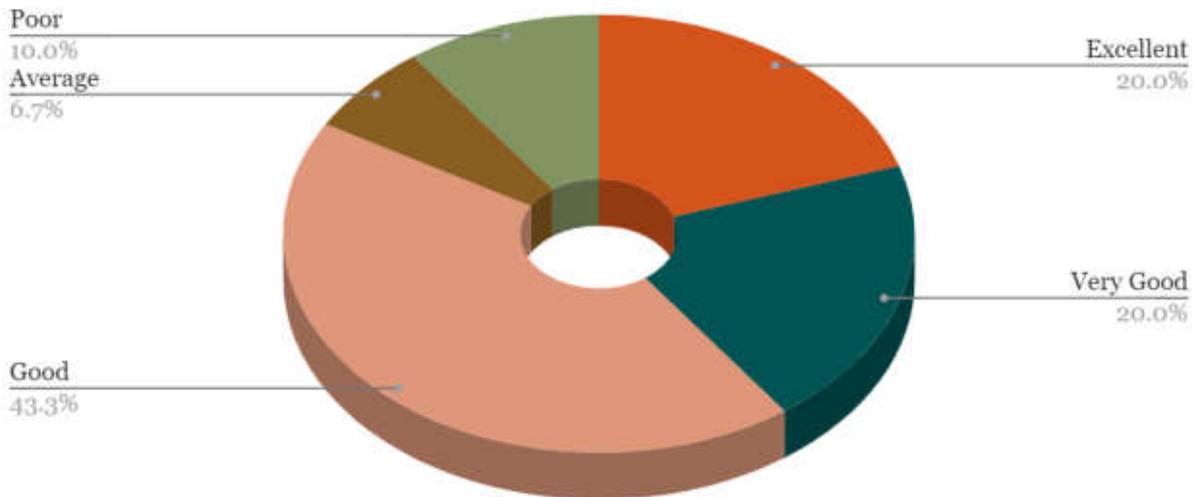


6. How do you rate the institute's efforts in context to career guidance?

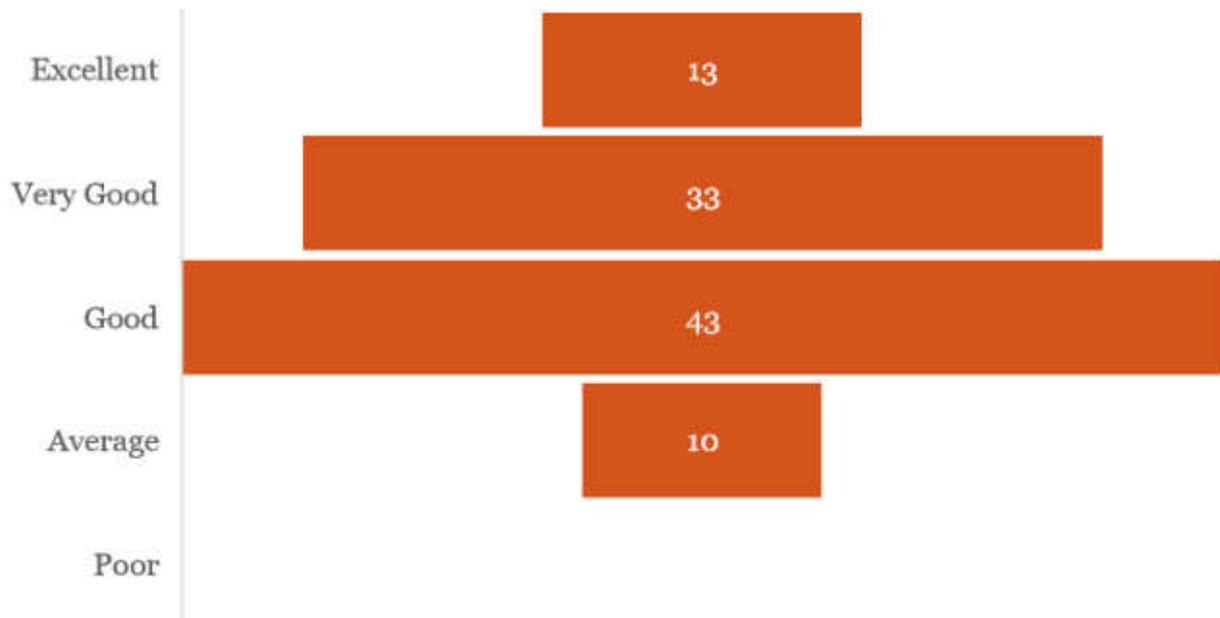
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



7. How do you rate the institute’s efforts in context to placement?

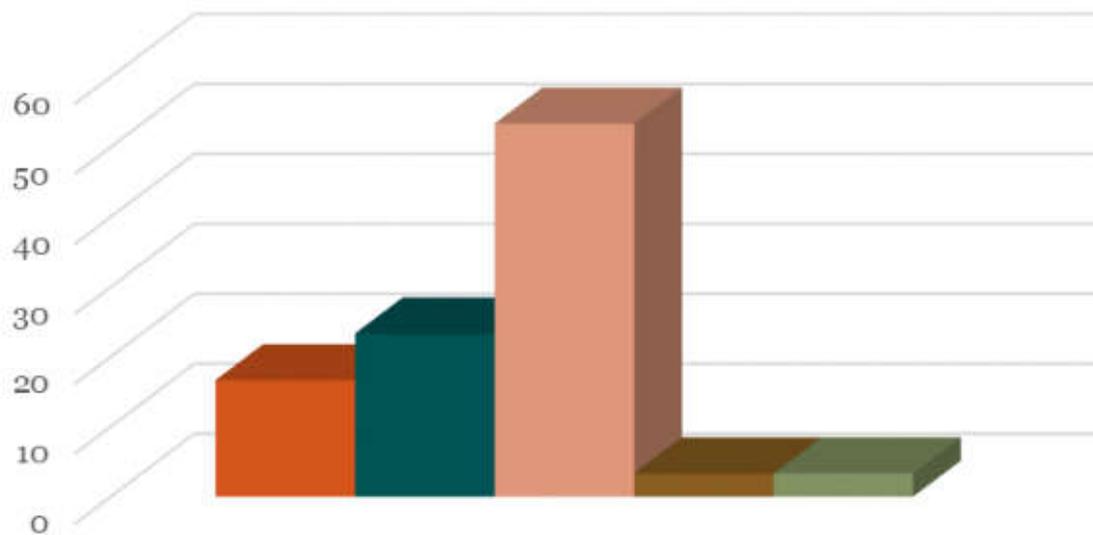
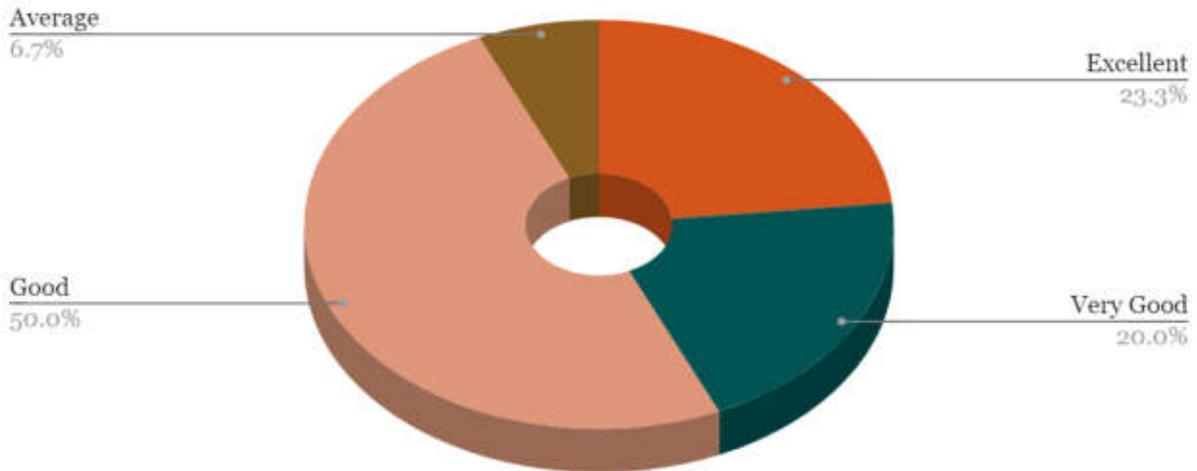


8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad

9. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



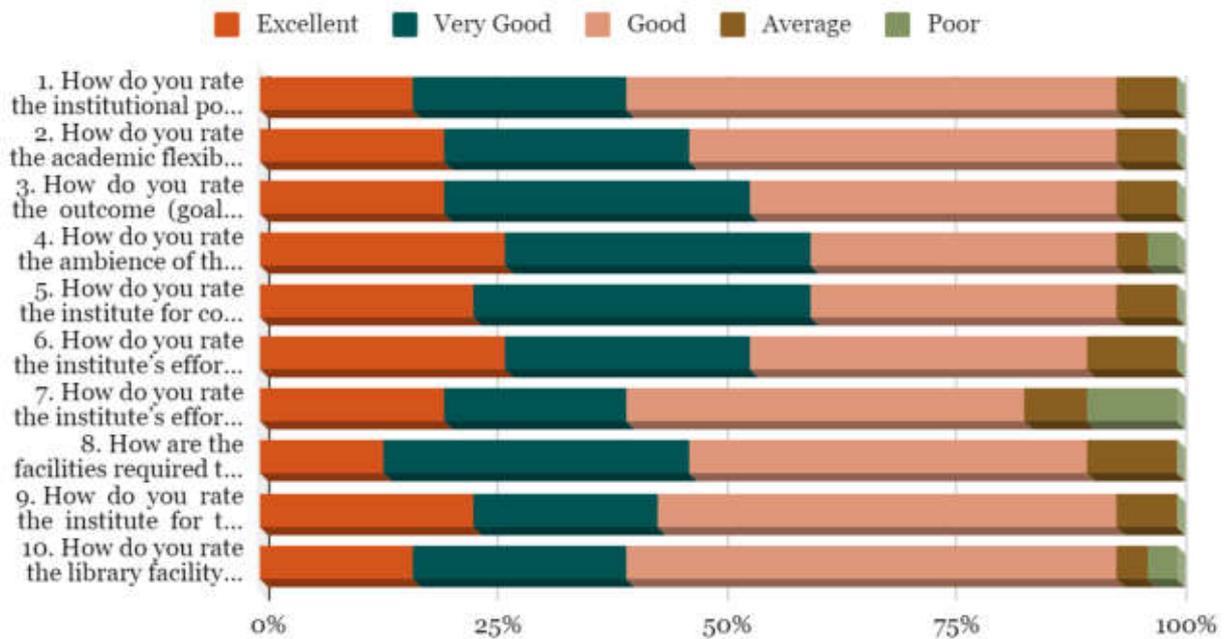
10. How do you rate the library facility available in the institute?

■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Poor

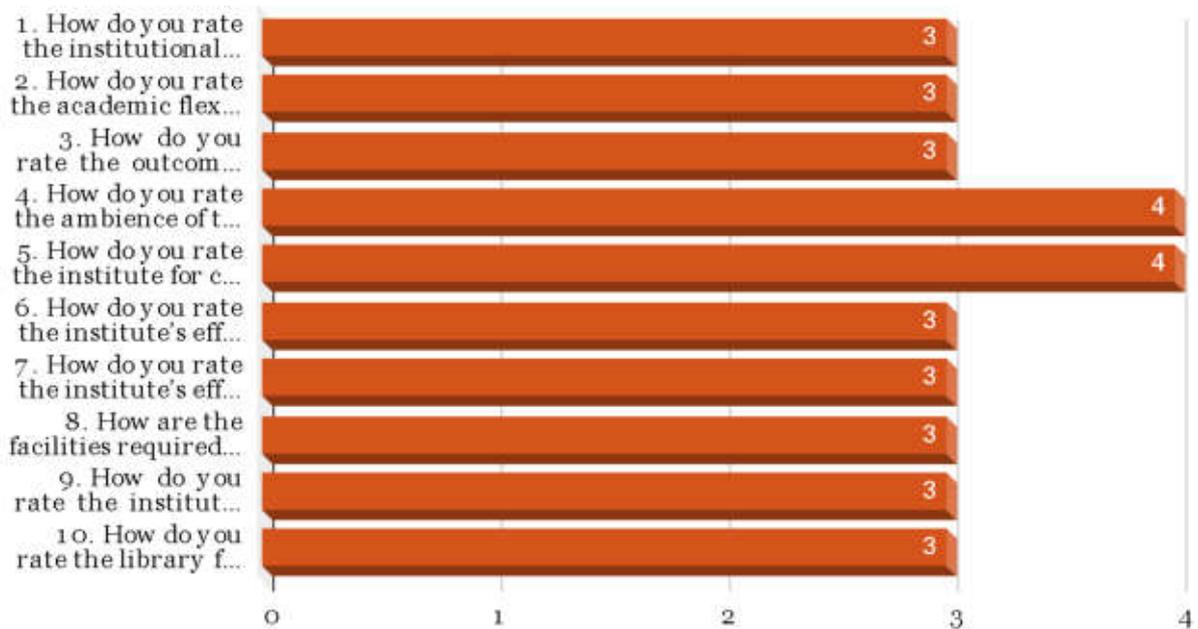
11. Any other suggestions

Sr No	REMARKS
1	Educational environment is very good and helpful.

Alumni Feedback - Summary

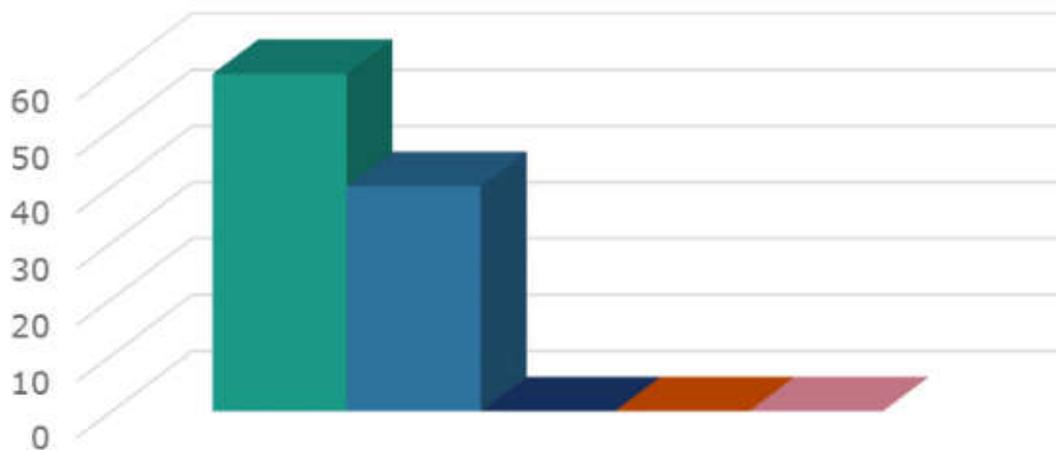
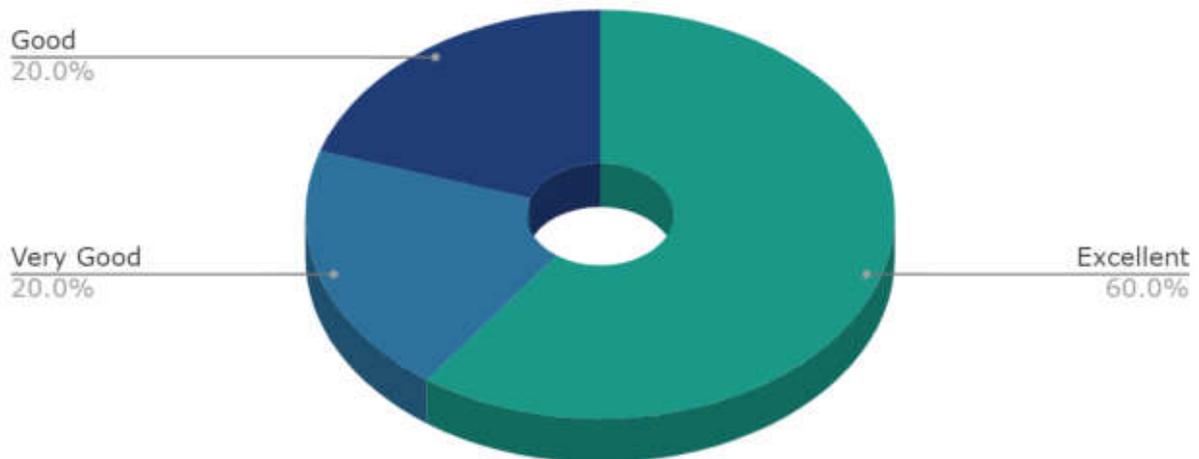


Alumni Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Teachers’ Feedback Analysis

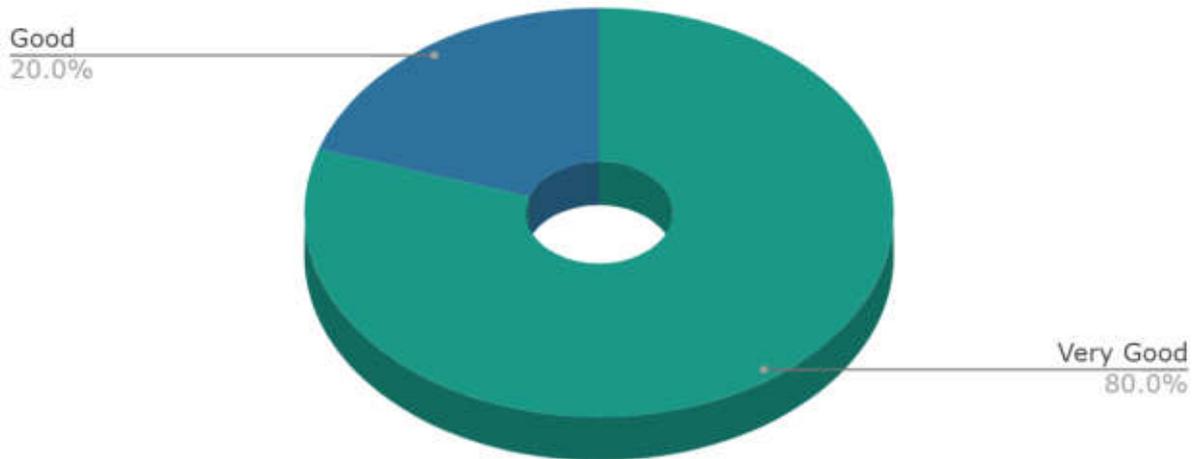
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



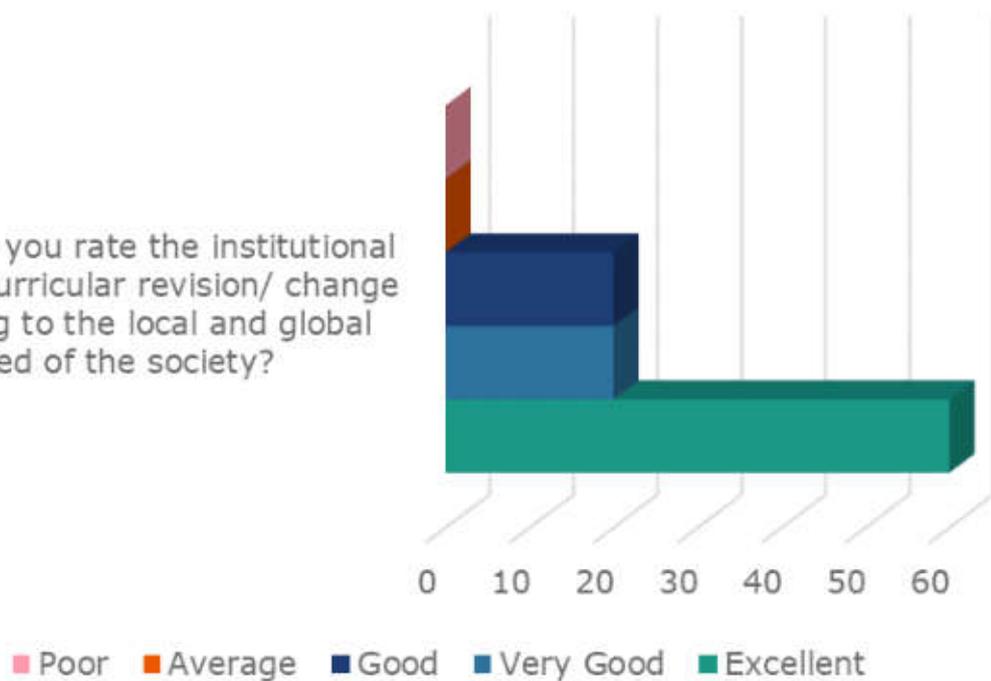
2. How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

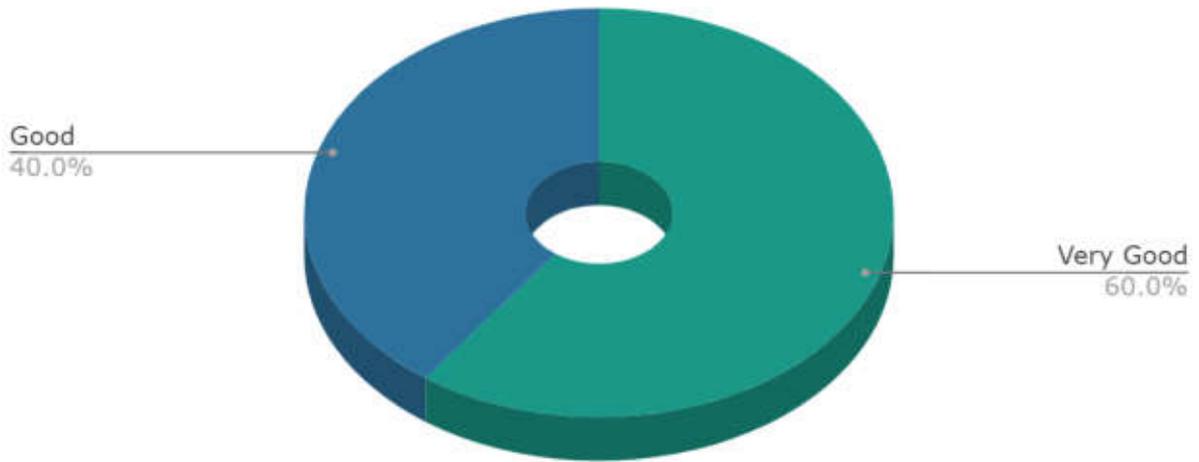
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

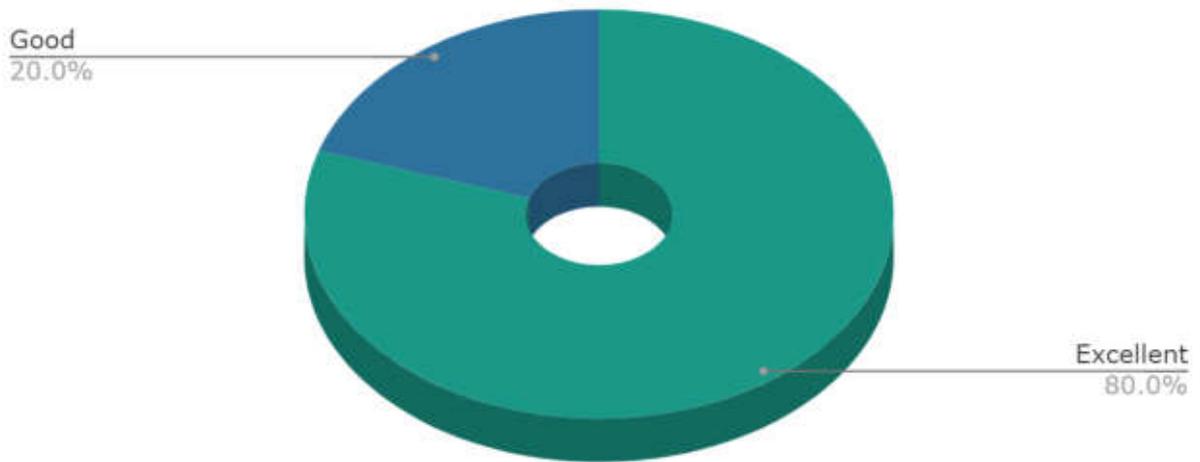


6. How do you rate the involvement of institute in various national health programs?

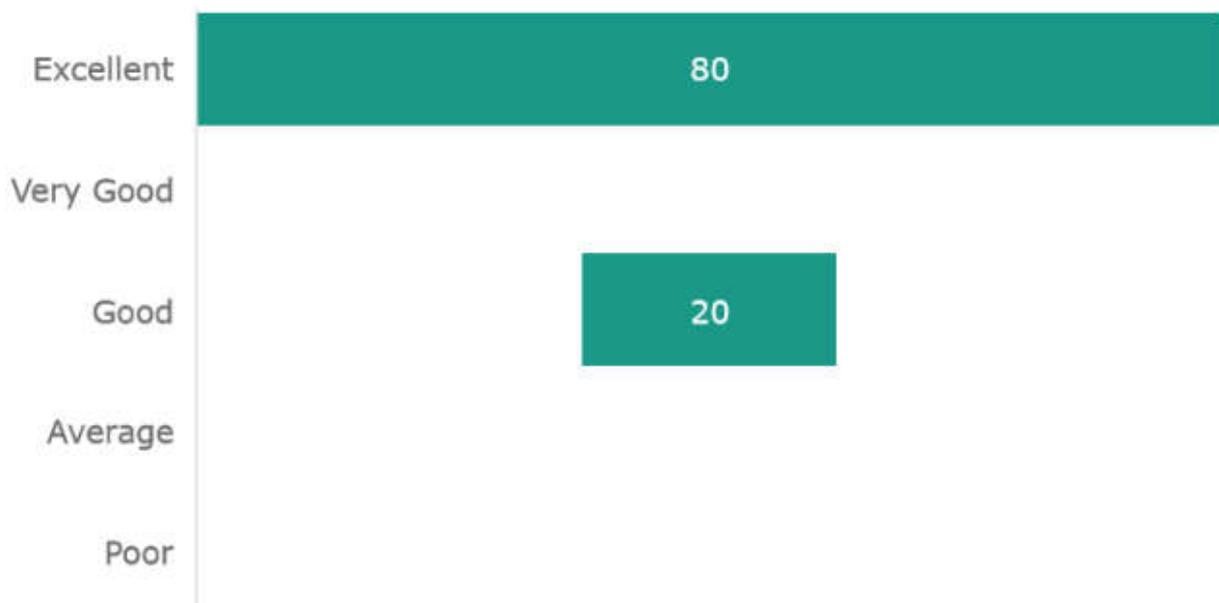
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



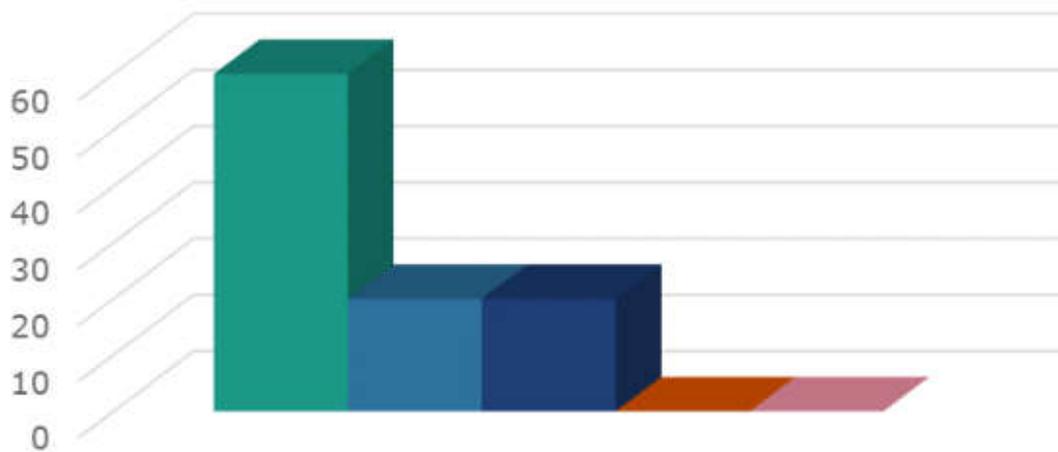
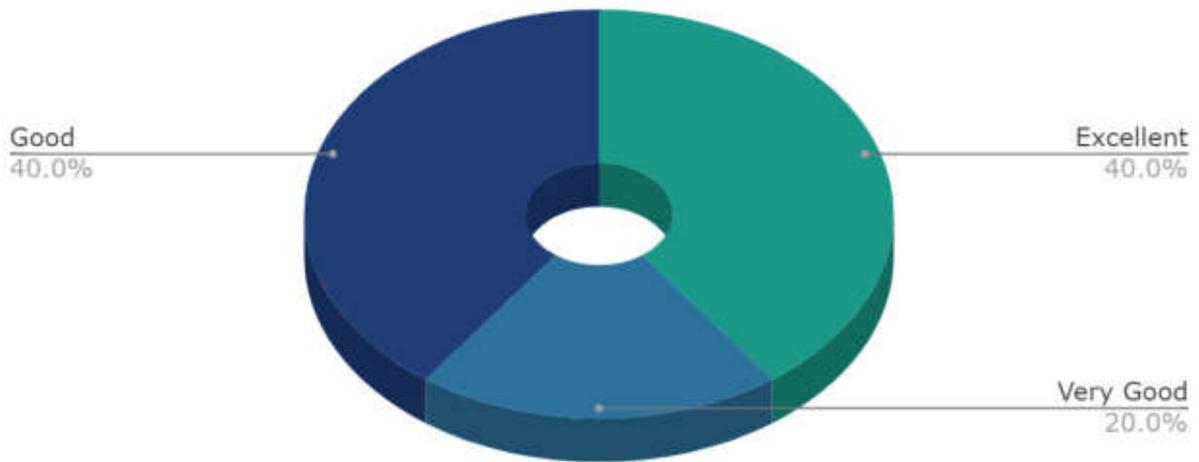
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



8. How do you rate the institute for conducting various university academic activities?



9. How do you rate the research cell activity (ethics and protocol committee) and research guidance?



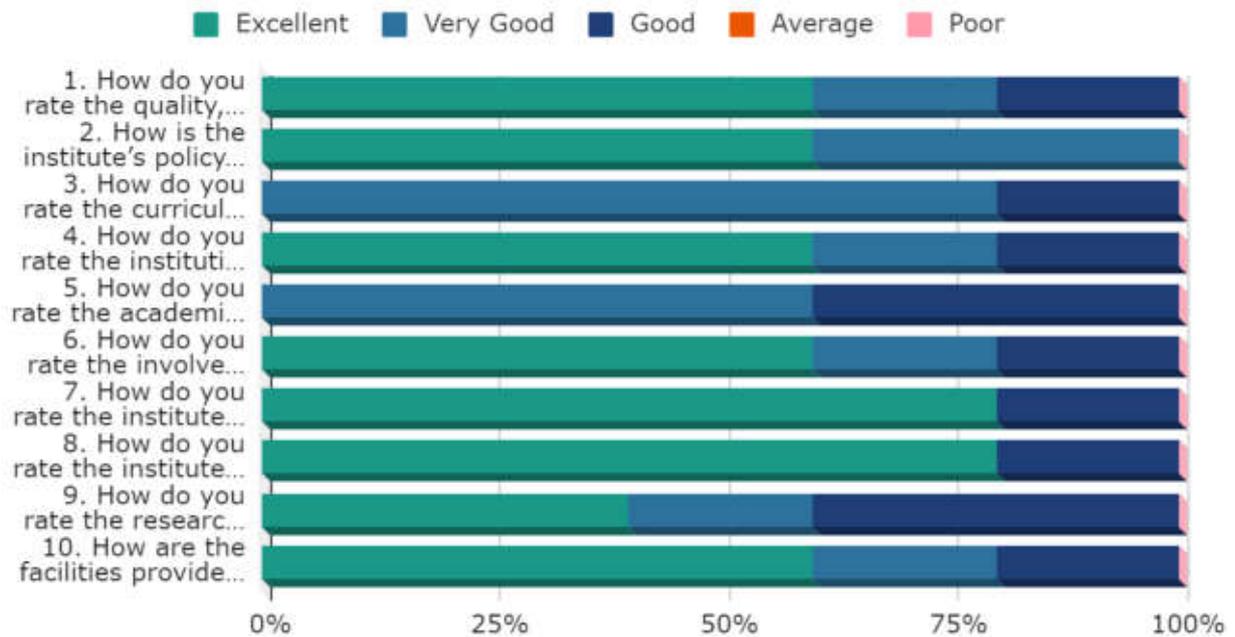
10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

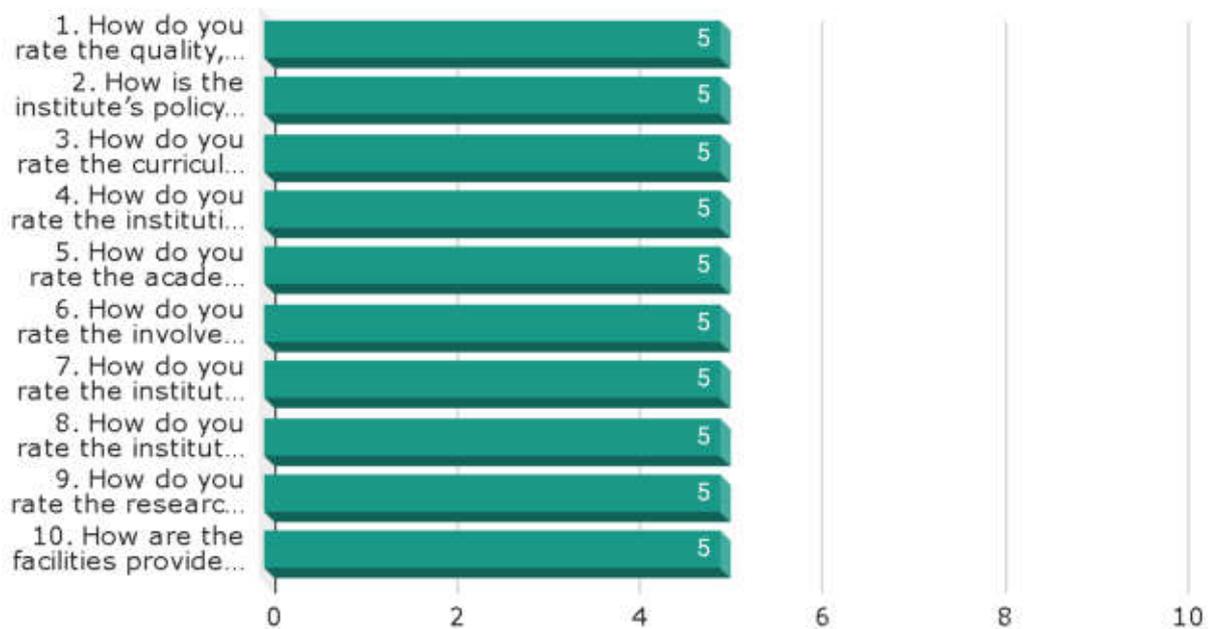
11. Any other suggestions

Sr No	SUGGESTIONS
1	Academic programs of the Allied Sciences can be updated with the active involvement of industries as a knowledge partner to cope up with the requirements of the industrial sector

Teachers' Feedback - Summary

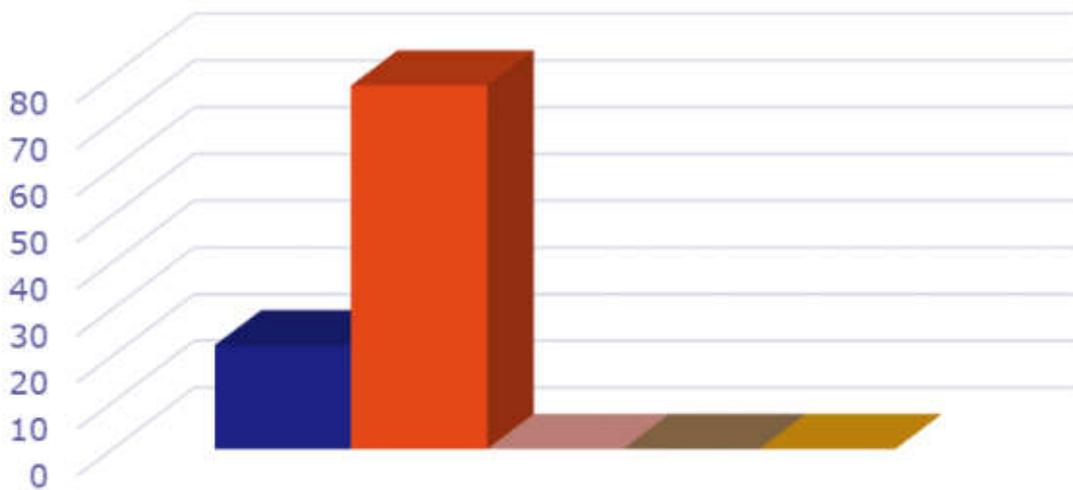
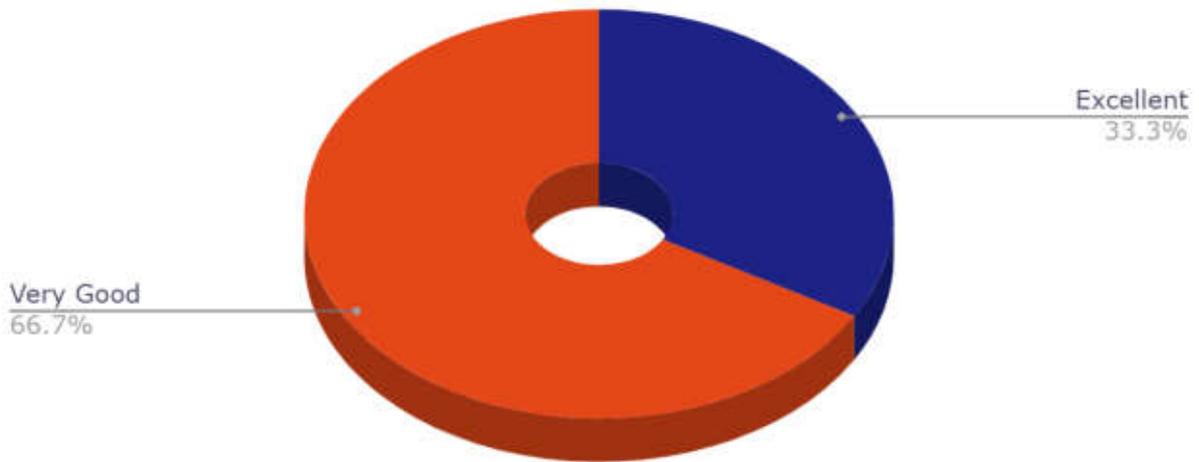


Teachers' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Professionals’ Feedback Analysis

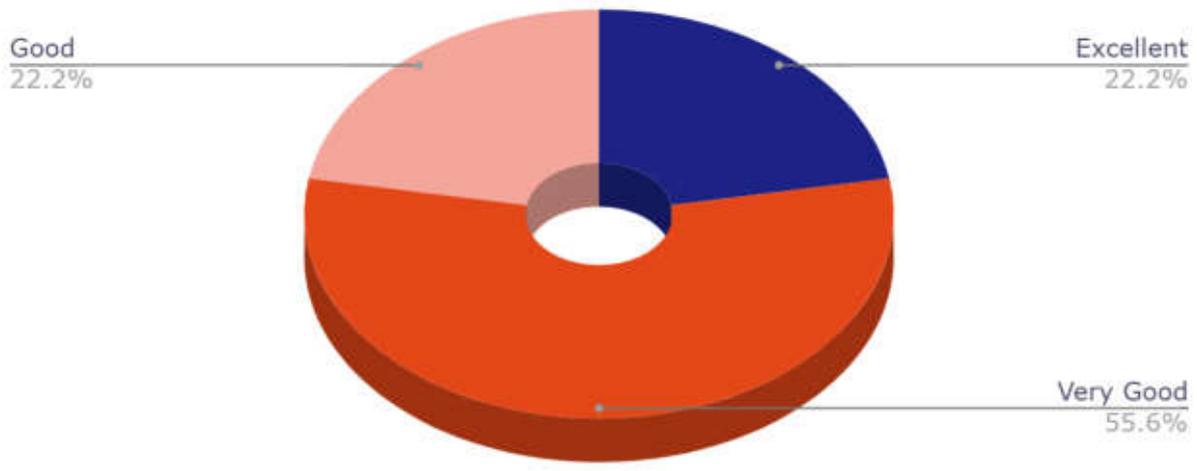
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



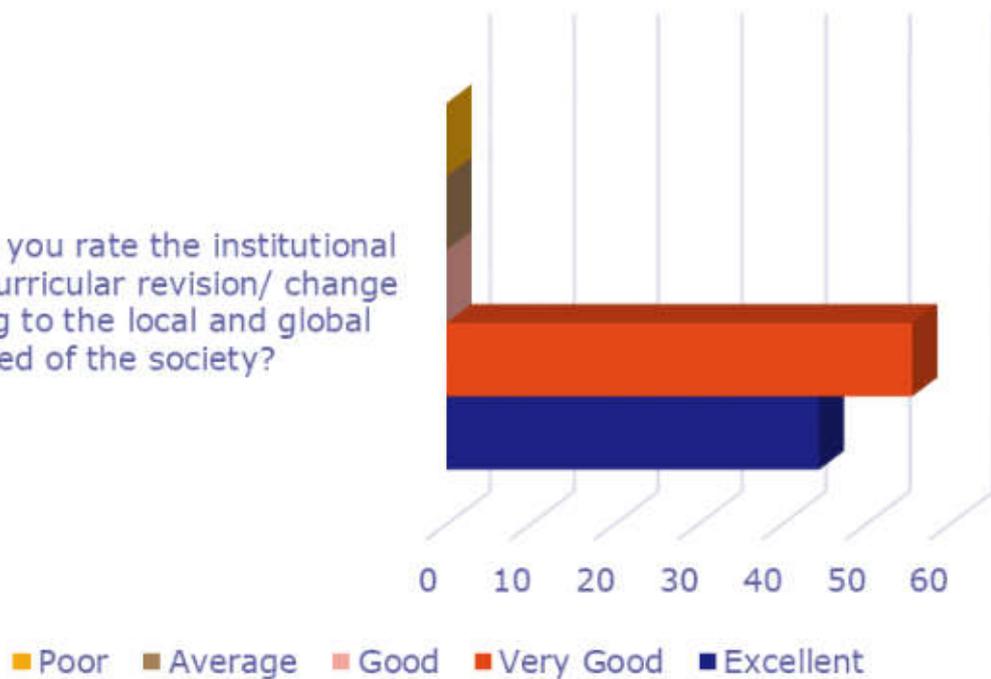
2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

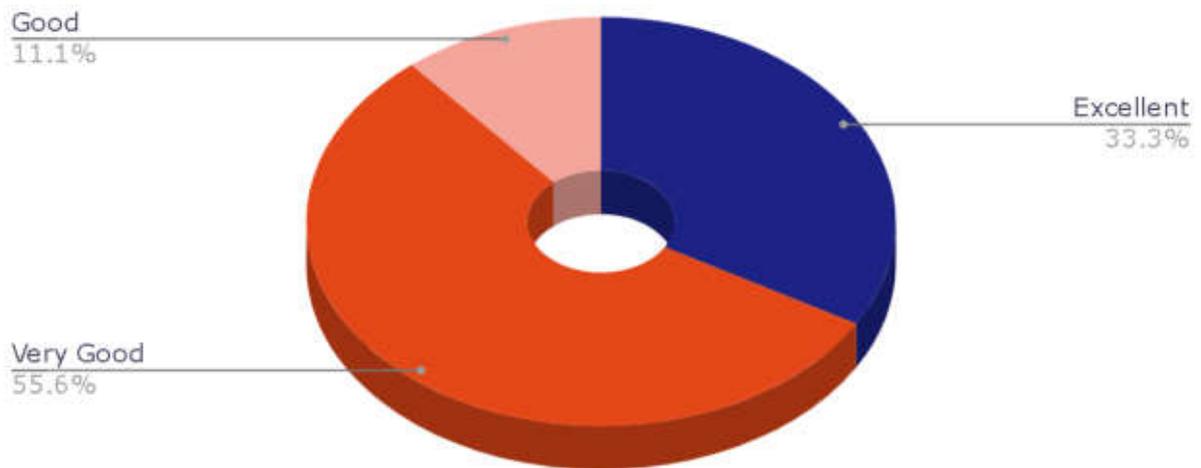
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

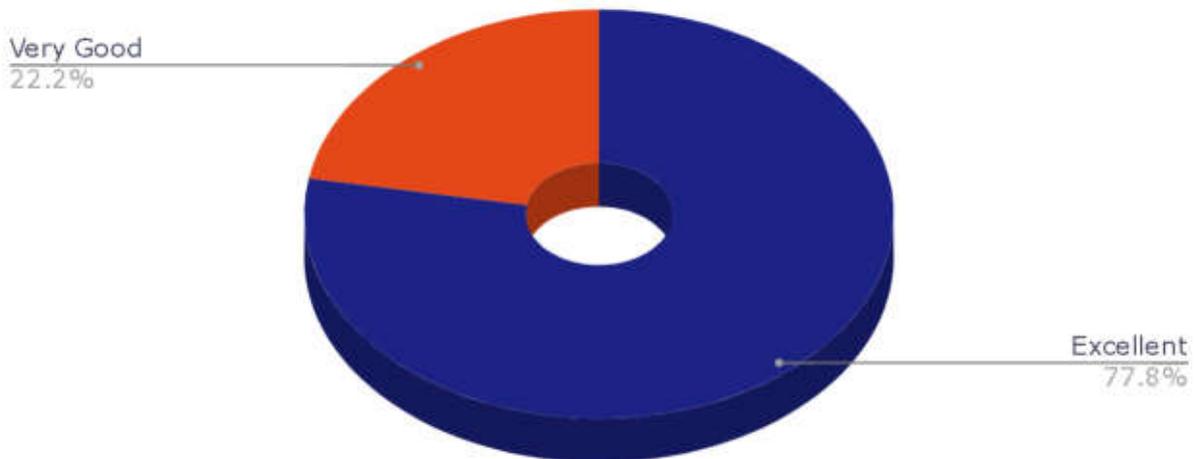


6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

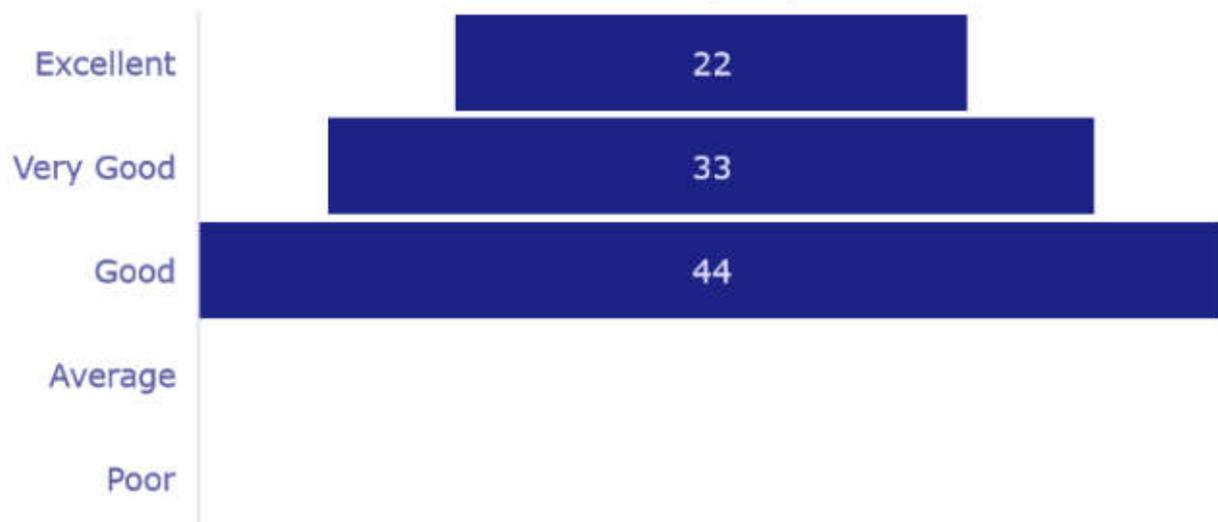
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



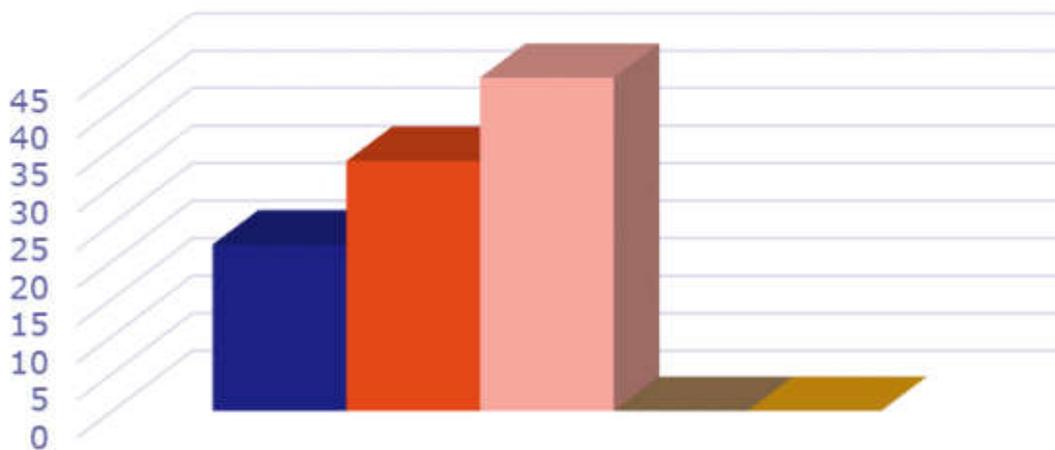
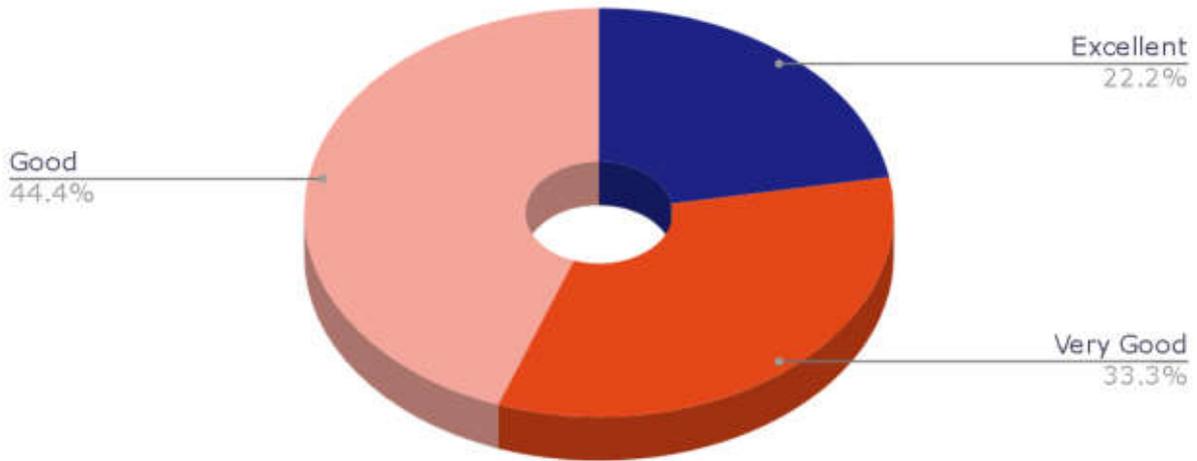
7. How do you rate the ambience of the college for effective delivery of the academic process?



8. How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



9. How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



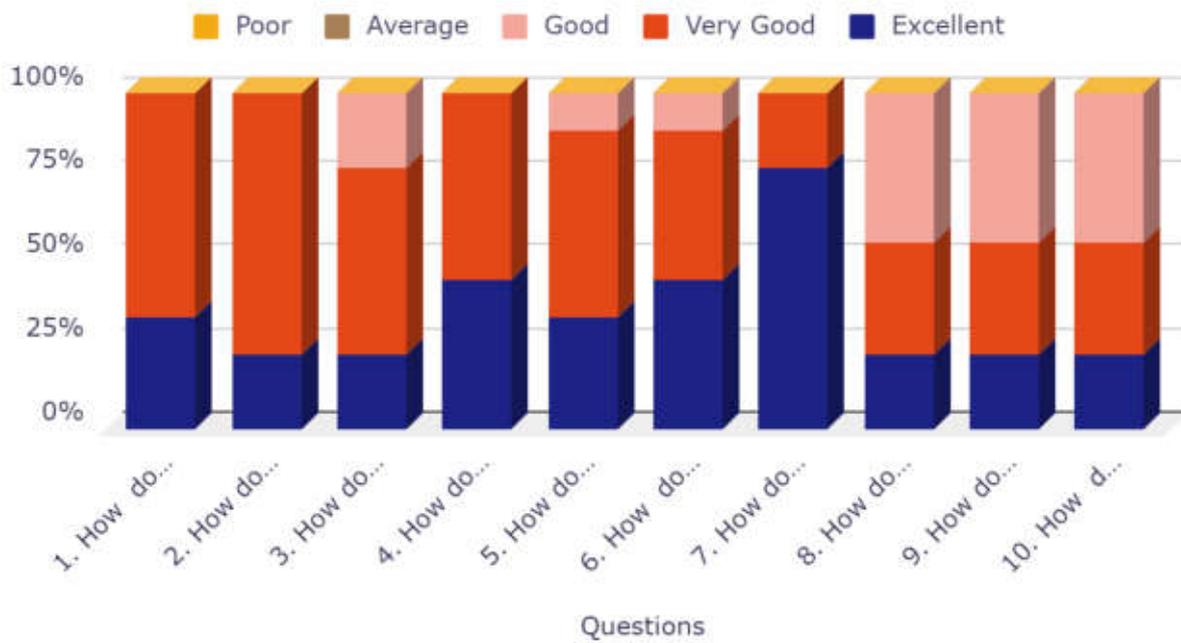
10. How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

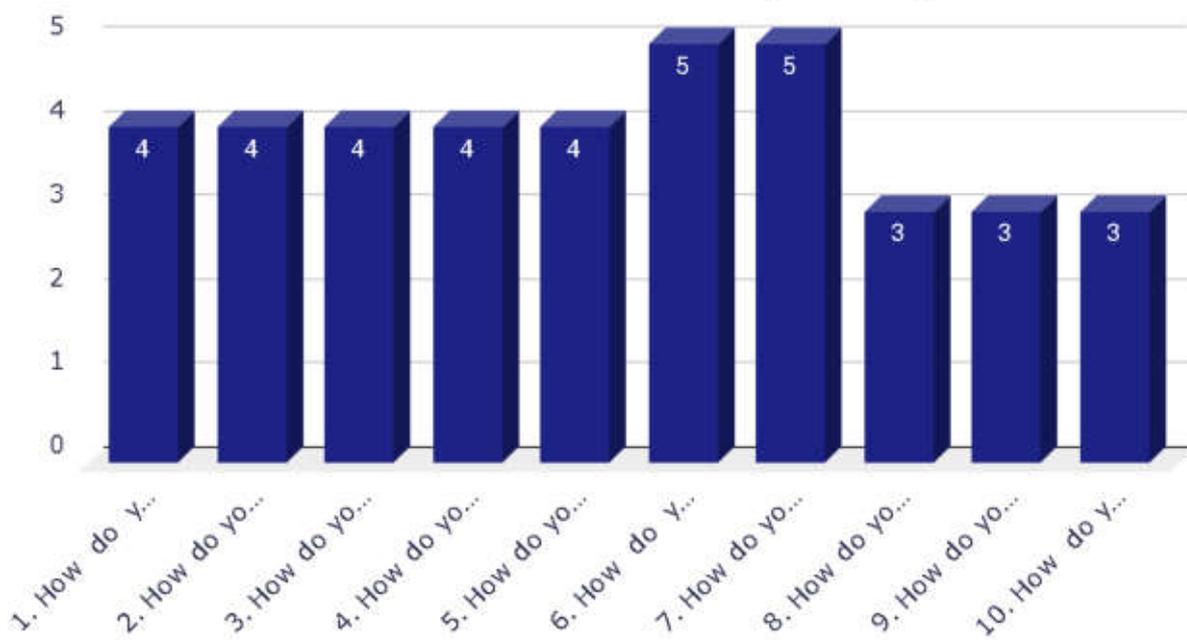
11. Any other suggestions

Sr No	REMARKS
1	I noticed many things during my visit to the institute. This was the period that students were enjoying 'out of lockdown' effects. They were found enthusiastic in 'direct learning' from the teachers. I had attended the meeting on framing the syllabus for new courses. I wish to appreciate the sincerity and interest taken by the faculty members in making it worth for the students. My suggestions and opinions were taken positively. I had interaction with students during guest lectures. There I realized the need of institutes and teachers to provide counselling to the students towards developing academics as well as soft skills. I am happy that these things are being addressed well by the faculty members.
2	Overall, very good

Professionals' Feedback - Summary

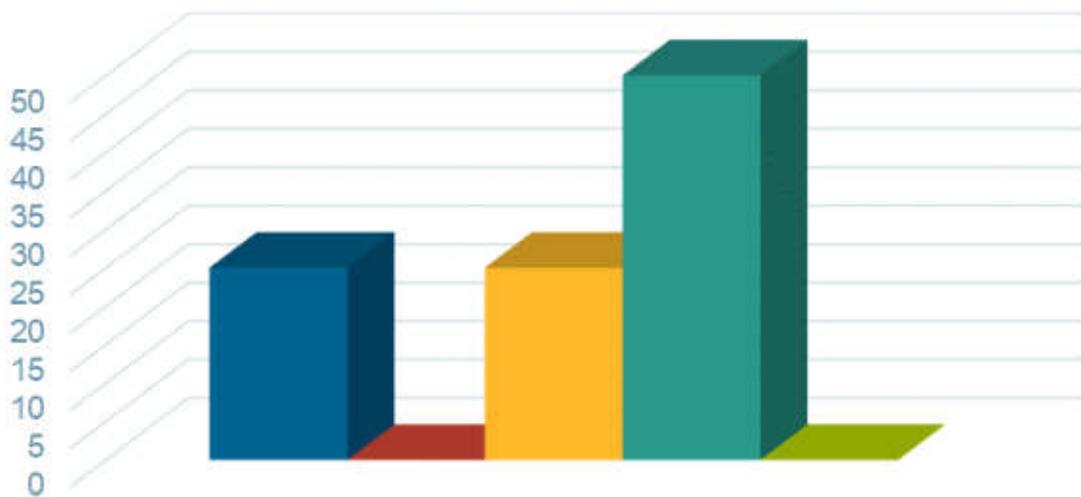
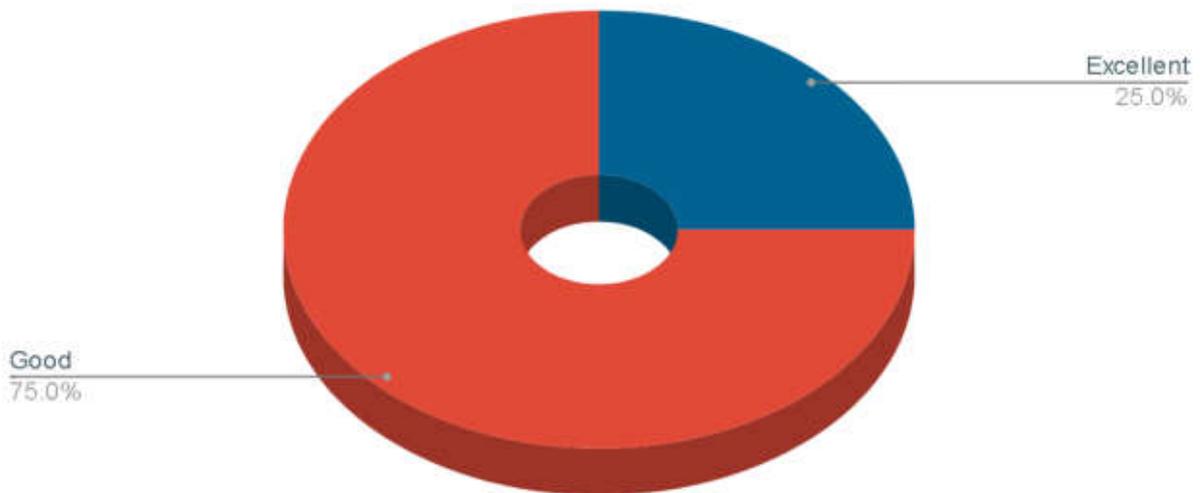


Professionals' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad
Employers’ Feedback Analysis

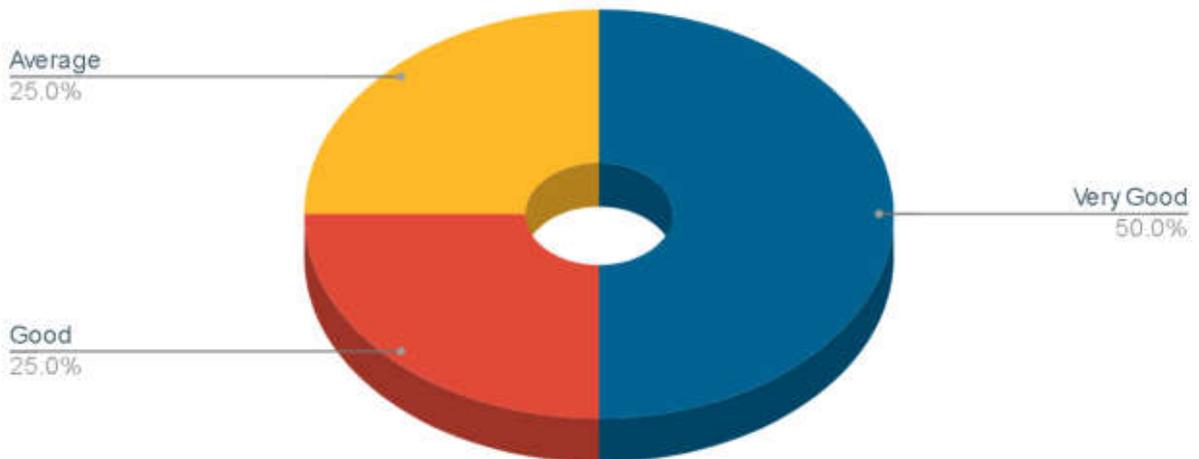
1. How do you rate the employee’s general communication skills?



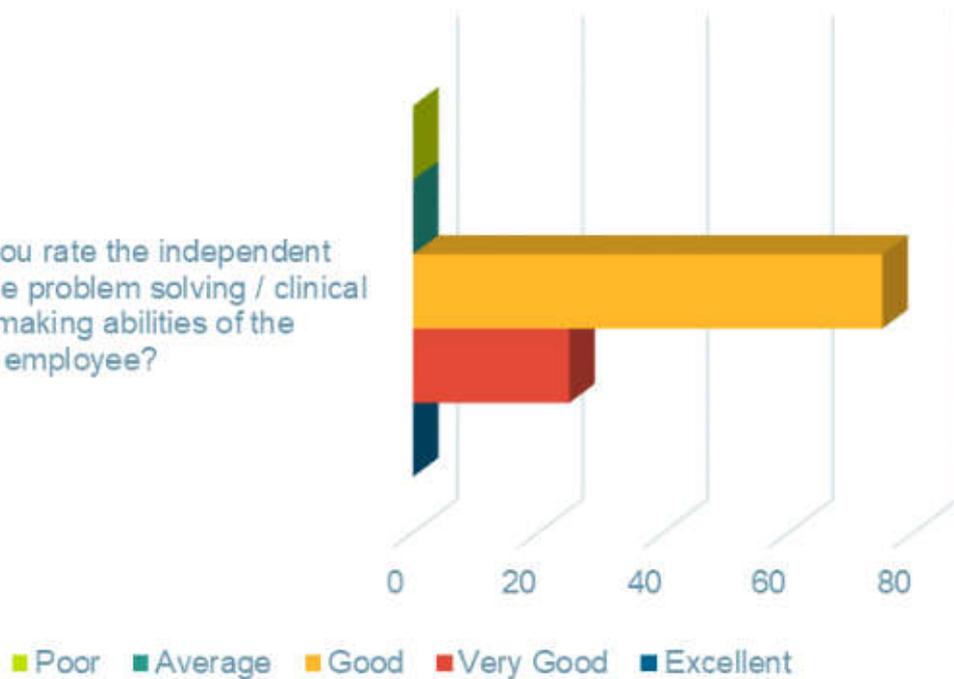
2. How do you rate the employee's time management, resource management, delegation skills and organizational skills?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

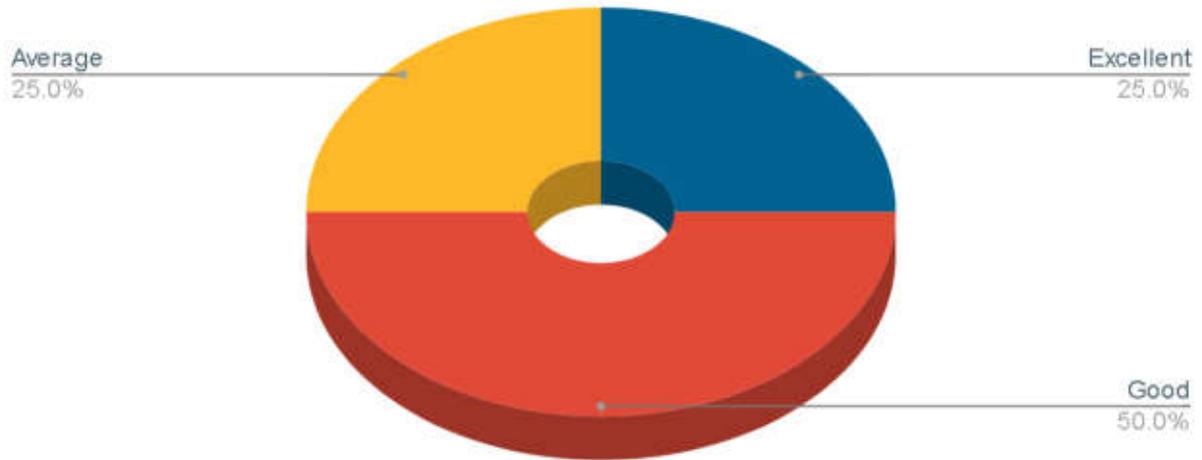
3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5. How do you rate the employee’s ability in the application of ethical principles in professional and social context?

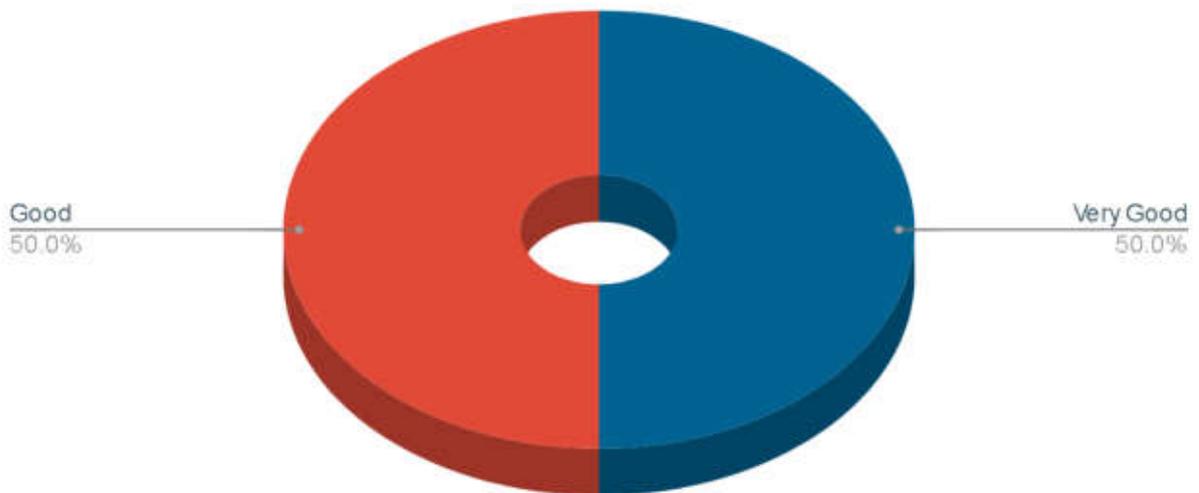


6. How do you rate the employee’s ability in the use of modern computing tools?

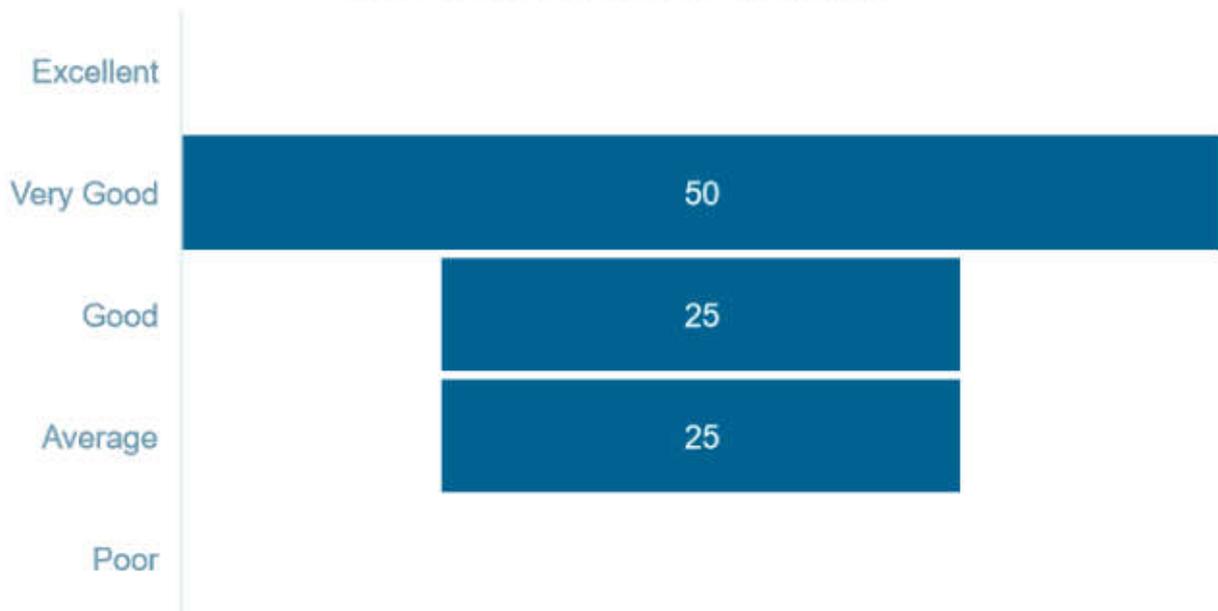
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



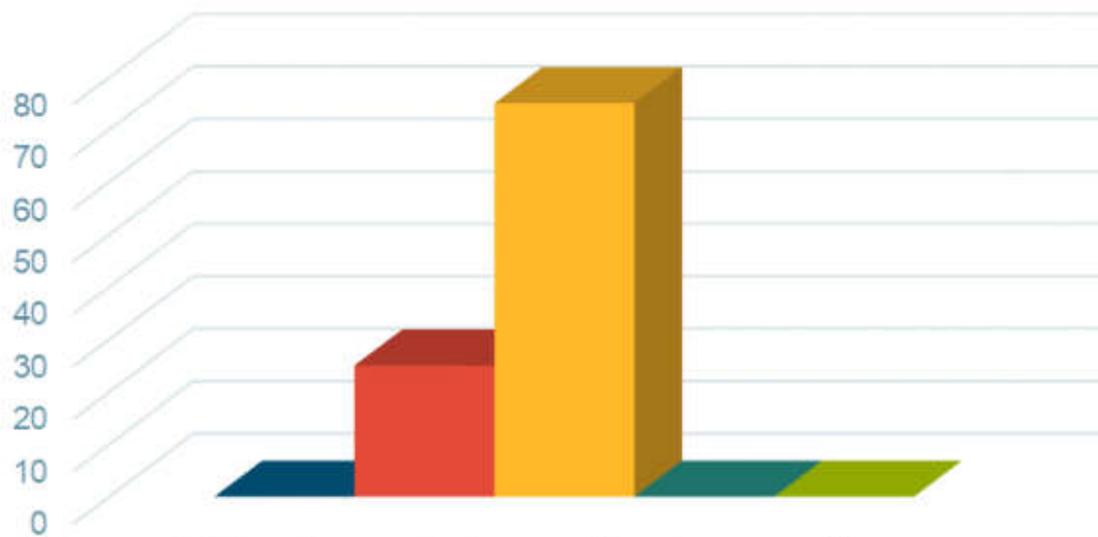
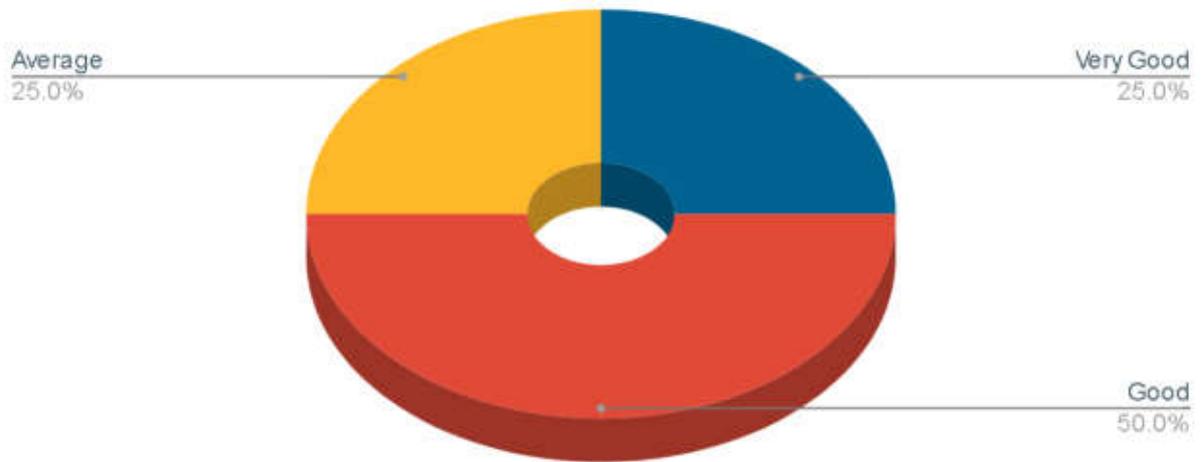
7. How do you rate the employee’s passion for professional growth?



8. How do you rate the employee’s knowledge and skill in recent advances in her/his own specialty?



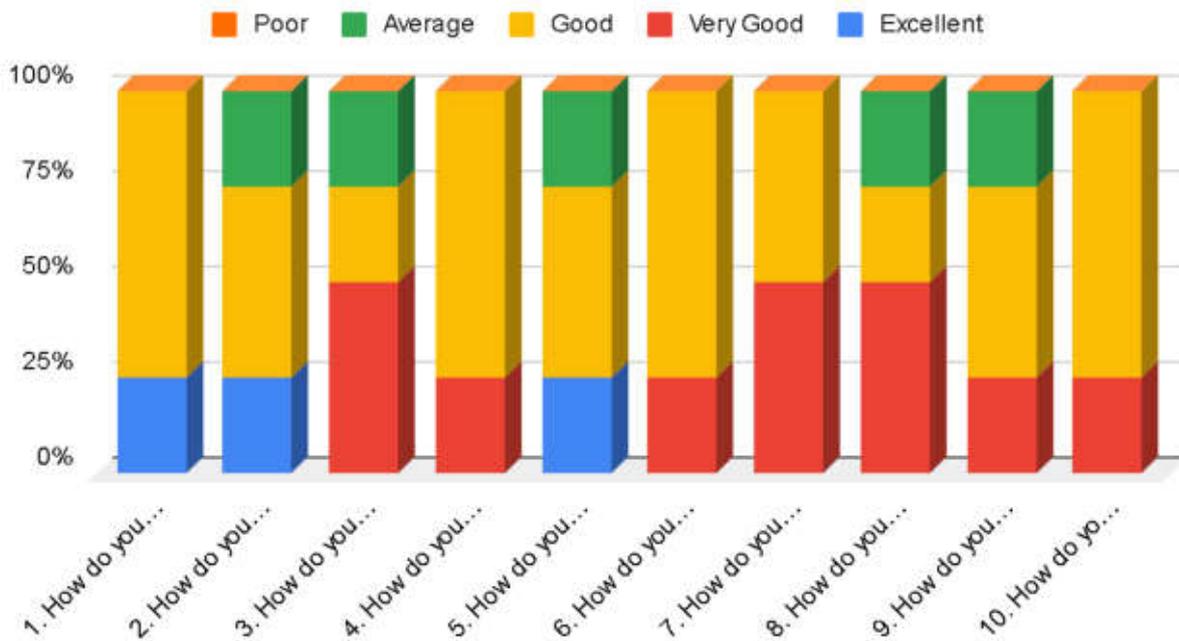
9. How do you rate the employee’s ability to contribute to the goal / up-liftment of the work place?



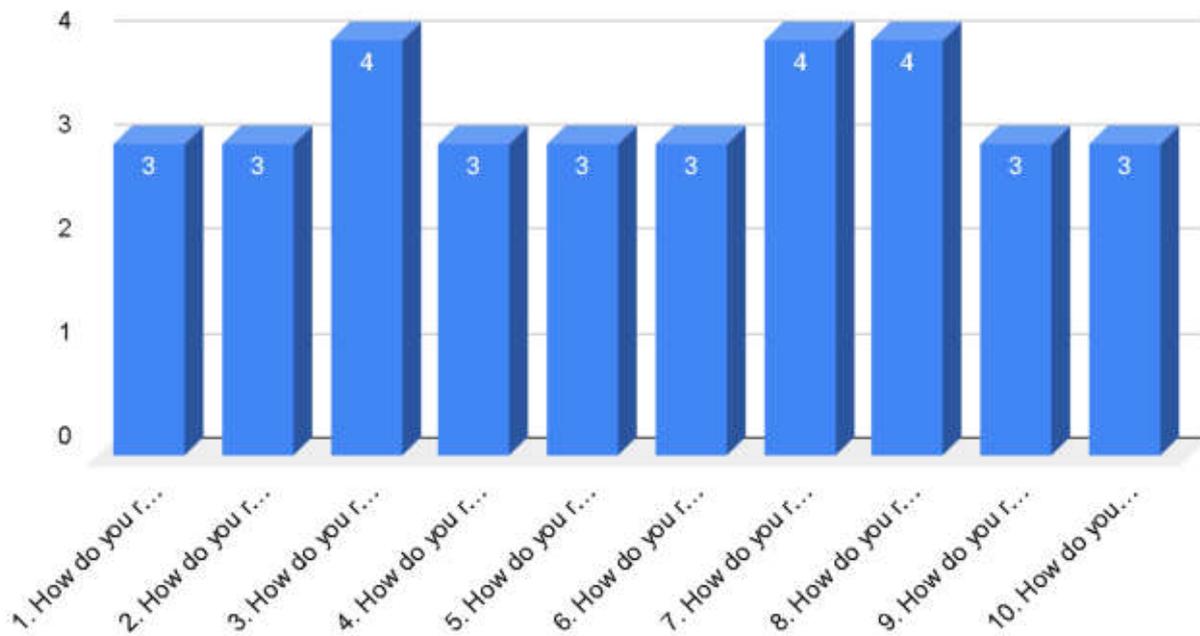
10. How do you rate the overall performance of the employee?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Employers' Feedback - Summary



Employers' Feedback - Most Frequent Response



Stakeholder Feedback Analysis Report
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

ANNEXURES

Annexure I – Students’ Feedback Form

Krishna Institute of Medical Sciences Deemed to be University, Karad
Feedback form for Students

Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
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Instructions: - Please carefully read the questionnaire before choosing structured feedback.

	Questions	Poor (1)	Average (2)	Good (3)	V. Good (4)	Excellent (5)
1	How do you rate the course curriculum in relation to the achievement of desired competencies?					
2	How do you rate the quality, content, relevance and execution of the syllabus?					
3	How do you rate the curriculum design for inclusion of community services?					
4	How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?					
5	How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?					
6	How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?					
7	How do you rate the mentorship program in your Institute?					
8	How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?					
9	How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?					
10	How is the research guidance provided by the institute?					
11	How do you rate Anti-Ragging measures & grievance redressal mechanism?					
12	How do you rate clinical / laboratory facilities available in the institution?					
13	How is the information communication technology (ICT), e-learning facilities provided by the institute?					
14	How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?					
15	How do you rate the library facilities provided by the institute?					
16	How do you rate the hostel facilities in the institute?					
17	How is the quality of patient care, in your opinion, provided by the hospital?					
18	How do you rate the institute’s efforts in context to career guidance?					
19	How do you rate the institute’s efforts in context to placement?					
20	How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?					
21	ANY OTHER SUGGESTIONS					

Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Annexure II – Alumni Feedback Form

**Krishna Institute of Medical Sciences Deemed to be University, Karad
 Feedback form for Alumni**

Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
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Instructions: - Please carefully read the questionnaire before choosing structured feedback.

	Questions	Poor (1)	Average (2)	Good (3)	V. Good (4)	Excellent (5)
1	How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?					
2	How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?					
3	How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?					
4	How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?					
5	How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?					
6	How do you rate the institute's efforts in context to career guidance?					
7	How do you rate the institute's efforts in context to placement?					
8	How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?					
9	How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?					
10	How do you rate the library facility available in the institute?					
11	ANY OTHER SUGGESTIONS					

Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Annexure III – Teachers’ Feedback Form

**Krishna Institute of Medical Sciences Deemed to be University, Karad
 Feedback form for Teachers**

Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
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Instructions: - Please carefully read the questionnaire before choosing structured feedback.

	Questions	Poor (1)	Average (2)	Good (3)	V. Good (4)	Excellent (5)
1	How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?					
2	How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?					
3	How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?					
4	How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?					
5	How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?					
6	How do you rate the involvement of institute in various national health programs?					
7	How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?					
8	How do you rate the institute for conducting various university academic activities?					
9	How do you rate the research cell activity (ethics and protocol committee) and research guidance?					
10	How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?					
11.	ANY OTHER SUGGESTIONS:					

Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Annexure IV – Professionals’ Feedback Form

**Krishna Institute of Medical Sciences Deemed to be University, Karad
 Feedback form for Professionals**

Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
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Instructions: - Please carefully read the questionnaire before choosing structured feedback.

	Questions	Poor (1)	Average (2)	Good (3)	V. Good (4)	Excellent (5)
1	How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?					
2	How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?					
3	How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?					
4	How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?					
5	How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?					
6	How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?					
7	How do you rate the ambience of the college for effective delivery of the academic process?					
8	How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?					
9	How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?					
10	How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?					
11	ANY OTHER SUGGESTIONS					

Stakeholder Feedback Analysis Report
 Krishna Institute of Medical Sciences “Deemed to be University”, Karad
 Annexure V – Employers’ Feedback Form

**Krishna Institute of Medical Sciences Deemed to be University, Karad
 Feedback form for Employers**

Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
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Instructions: - Please carefully read the questionnaire before choosing structured feedback.

	Questions	Poor (1)	Average (2)	Good (3)	V. Good (4)	Excellent (5)
1	How do you rate the employee’s general communication skills?					
2	How do you rate the employee’s time management, resource management, delegation skills and organizational skills?					
3	How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?					
4	How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?					
5	How do you rate the employee’s ability in the application of ethical principles in professional and social context?					
6	How do you rate the employee’s ability in the use of modern computing tools?					
7	How do you rate the employee’s passion for professional growth?					
8	How do you rate the employee’s knowledge and skill in recent advances in her/his own specialty?					
9	How do you rate the employee’s ability to contribute to the goal / up-liftment of the work place?					
10	How do you rate the overall performance of the employee?					
11	ANY OTHER SUGGESTIONS					