YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Krishna Vishwa Vidyapeeth
• Name of the Head of the institution	Dr. Neelam Mishra
• Designation	Vice-Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	02164241555
• Alternate phone No.	02164241556
• Mobile no (Vice-chancellor)	9890957324
• Registered Email ID (Vice-chancellor)	vc@kvv.edu.in
• Address	Malkapur, Karad (Dist.Satara), Maharashtra, India. PIN - 415539
• City/Town	Karad
• State/UT	Maharashtra
• Pin Code	415539
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Private**
• Name of the IQAC Co-ordinator/Director	**Dr. Satish R. Patil**
• Phone No.	**02164 242991**
• Alternate phone no.	**02164242990**
• Mobile No:	**9423033060**
• IQAC e-mail ID	**iqac@kvv.edu.in**
• Alternate e-mail	**directoriqac@kvv.edu.in**
3.Website address	https://kvv.edu.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• If yes, was it uploaded in the Institutional Website?	https://kimskarad.in/documents/4335/14._Comprehensive_22-23_01.07.22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.20**	**2015**	**16/11/2015**	**15/11/2020**
Cycle 2	**A+**	**3.39**	**2021**	**20/10/2021**	**19/10/2026**

6.Date of Establishment of IQAC	**07/02/2014**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
1. Allied Sciences 2. Medicine	Design and Development of Illuminable, Sugarfree, Fortified Edible Tongue Depressor for Oral and Throat Examination for Medical Practitioners	Savitribai Phule University, Pune	2023-2024	2.00
1. Psychiatry 2. Preventive & Social Medicine	Effectiveness of weekly specialist outreach visit to primary health centres on adoption and utilization of mental health services: an interventional study at satara district of Maharashtra	Indian Council of Medical Research	2023-2026	9.14
1. Molecular Biology & Genetics 2. Preventive and Social Medicine	Barriers and facilitators to service utilization and management of sexually transmitted infections	Indian Council of Medical Research	2023-2026	25.07

	in India: A Multicentric Mixed			
1. Obstetrics & gynaecology 2. Preventive & Social Medicine 3. Microbiology	COHRPICA study-Cohort for HIV Resistance and Progression in Indian Children & Adults	Internationa l AIDS Vaccine initiative and ICMR	2018 - 2023	27.31
1. Microbiology 2. Obstetrics & gynaecology	Integrated Counselling and Testing centre (ICTC)	Govt. of Maharashtra and Govt. Of India	2002 - onwards	25.09

8.Is the composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	4	
• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	Yes	
• (Please upload, minutes of meetings and action taken report)	<u>View File</u>	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	30000 from NAAC	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

I. Contributions made by IQAC in Curriculum Development, Teaching-

Learning Process and Evaluation - Syllabus revision was carried out for 52 programmes across all the faculties. Total 89 courses are having focus on competency/employability, entrepreneurship and skill development. University has 75 National and 24 international MOUs. 33 programmes has been implemented CBCS across all the faculties. The University introduced 21 new degree programme, fellowship and diplomas. Total 28 value added courses offered during the year and 3113 students successfully completed value added courses during the year. 967 interdisciplinary coursed offered by the University. Structured feedback mechanism adopted to collect data from every stakeholders and analysis of obtained data has resulted in the improvement in the quality and the feedback received helped for adopting necessary remedial measures for further improvement in quality. 288 were teachers were trained for development of e-content / e-courses / videos lectures and demonstrations. Initiatives in teaching learning has enhanced the students' performance and average pass percentage of University was 87.72%. 13 students awarded Ph.D. degree during the academic year. Total 317 Special programmes was organized for advance learner, 507 programmes for potential learner and total pass percentage of final year students is 97.29%.

II. Contributions made by IQAC in promoting Research, innovations and extension- While comparing IPR achievements of the current academic year with previous 8 academic years, it was observed that the current academic year has been reached to the greater extent with a significant difference. In case of granted patents and awarded design patents, the average number per annum has augmented from 7 to 44 per annum. The average number per annum of patent published have risen from 9 to 15 while awarded copyrights have increased from 63 to 81. Number of publication increased from 372 to 871. Impact of research promotion initiatives and efforts had made a significant impact which includes, provision of seed money more than Rs. 36.12 Lacks, Clinical trials – 12, Government projects – 06 and Non-Government Projects – 02. Workshop / Seminars conducted on intellectual property rights were 05, Research methodology was 04, Research grand writing and industry – academia collaborations was 02. Total 16 awards / recognitions received for innovations / discoveries and one startup was incubated on campus. 36 teachers received incentives for state / national / international recognitions and awards and above 80 collaborative activities conducted for research, student's exchange, industry Internship. 10 awards and recognitions was received for extension and outreach activities.

III. Contributions made by IQAC in infrastructure and learning resources and student support, progression and welfare -Continuation

of augmented teaching, learning, and infrastructure with ICT tools for interactive lectures and e-lectures and videos developed by faculty with the help of new lecture capturing system tools (imparts). Number of ICT tools 1291, Number of videos 18, Number of LCS 638, Numbers of PPT on SAAKI 441 by the teachers. KVV (DU) library has 47911 books, 243 journals (Indian -111, Foreign 132), 31831 e-books and 33522 e-journals. Total 790 students benefited by scholarships, one student received from non – government agencies and 789 students received from institution KVV (DU). 81 capability enchancement programmes, and 07 skill development schemes are conducted during year. Total 3434 students were benefited by guidance for competitive examinations and career advancement. 240 students are placed and 184 students are progressed to higher education. Total 85 awards, medals received to the students for outstanding performance in sports, 56 for cultural activities and 29 in State / Regional / National / International events. Total 63 sports and cultural activates / events / competition were organized in the institutions during the year.

IV. Contributions made by IQAC in Governance, Leadership and Management - ISO 9001:2015 02nd surveillance audit completed successfully from 02nd to 04th January 2023. Institute was recommended for continuation of certification for One Year. IC value of Journal of KVV (DU) (Formerly known as KIMSDU): Evaluation of Journal of KIMSDU was done during 2022-23, based on the information submitted, the Journal Krishna Institute of Medical Sciences had an Index Copernicus Value (ICV) for 2021 as 128.71. ICV in 2020 was 120.72. The University participated in National Institutional Ranking Framework 2022. Medical College Ranking – 42, University Ranking – 73. NABH surveillance audit of Krishna Hospital & Medical Research Center was conducted from 02nd to 04th September 2022. Krishna Hospital & Medical Research Center was reaccredited for the period from November 03rd, 2022 to July 31st, 2026. NABL Assessment of KIMS Diagnostic for the renewal of 4th cycle accreditation was done on 6th & 7th August 2022. KIMS Diagnostics was reaccredited by NABL accreditation for the period 25th July, 2022 to 24th July, 2024. KVV (DU) (Formerly known as KIMSDU) selected for award as European Society for Medical Oncology (ESMO) Designated Center of Integrated Oncology at ESMO Congress 2022 held at Paris 09th to 13th September, 2022. The Institutional Innovation Council of KIMSDU has been recognized by IIC under the umbrella of MHRD, AICTE which will make KIMSDU eligible for grading by AICTE on the reporting of various activities on Innovations for the Academic Year 2021-2022. 111 Professional development programmes were organized for teaching and non-teaching staffs. Financial support for attending the conference, workshop to the teaching staffs were increased from 114

to 213. Number of teaching faculties attended faculty development programme (FDP) were increased from 209 to 259. During the year 2022-23 AAA audits (Internal) were carried out by involving various experts from field of health science education.

V. Contributions made by IQAC in Institutional Values and Best Practices - Krishna Vishwa Vidyapeeth (Deemed to be University), Karad is an Annual Member of Indian Green Building Council (IGBC) valid upto December 2023. Krishna Institute of Medical Sciences "Deemed to be University" has been awarded by International Green University Award 2022 in Green School Conference 2022 held at SUNY Meritime College, New York on 24th September, 2022. Krishna Institute of Medical Sciences "Deemed to be University" has received Gold Rating in IGBC Green Building Standard as per Green Campus Rating System from Indian Green Building Council for 5 Years from the Date of Certification on 07th October, 2022. Multi-Level Parking Building (MLPB) of Krishna Institute of Medical Sciences "Deemed to be University" has received Gold Rating in IGBC Green Building Standard as per Green Campus Rating System from Indian Green Building Council for 3 Years (2022-2025) from the Date of Certification on 14th October, 2022. Krishna College of Physiotherapy and Krishna Institute of Pharmacy of Krishna Vishwa Vidyapeeth (Deemed to be University), Karad has received Gold Rating in IGBC Green New Building Standard as per Green Campus Rating System from Indian Green Building Council for 3 Years from the Date of Certification on 06th April, 2023. Green Audit – 27th September 2022. Internal Green Audit – 28th June 2023. Energy Audit – 27th June 2023 to 26th June 2026. Environment Audit – 10th October 2022. Water Audit (2021-22) – 18th April 2023. Rain Water Harvesting (2021-22) – 18th April 2023. Awareness programmes for gender sensitization, zero tolerance for ragging, inculcating human values as well as discipline and arranging capability enhancement and career guidance programme for students. Inputs for Solid Liquid Waste Management and regular use of battery powered vehicles, restricted entry of automobiles and disabled friendly and pedestrian friendly pathway, Ban on use of plastic, Landscaping with trees and plants and Best Practices leads to institutional distinctiveness.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit the AQAR for Year 2021-22 to the Academic council and to Board of Management for the final approval before	AQAR approved by BOM and subsequently uploaded on website and submitted to NAAC within the stipulated time period.

uploading it on the website and submitting it to NAAC.	
To conduct Gender Audit(Internal)	Gender Audit (Internal) for the Academic Year 2022-23 was conducted.
To conduct Green Audit (Internal).	Green Audit (Internal) for the Academic Year 2022-23 was conducted and report submitted on 28th June 2023.
To conduct Green Audit (External).	Green Audit (External) for the Academic Year 2022-23 was conducted and final report received on 27th September 2022.
To Conduct ISO 50001: 2018 Energy Management System Audit.	ISO 50001: 2018 Energy Management System Audit was conducted from 22/05/2023 to 24/05/2023 and valid from 27th June 2023 to 26th June 2026.
To conduct Environmental Audit (External)	Environmental Audit (External) for the Academic Year 2022-23 was conducted and final report received on 10th October 2022.
To conduct Water Audit	Water Audit for the Year 2022-23 was conducted and report received on 18th April 2023.
To conduct Rainwater Harvesting Audit	Rainwater Harvesting Audit for the Year 2022-23 was conducted and report received on 18th April 2023.
To start / launch New Programmes from the Academic Year 2022-2023.	Started / launched new programmes from the academic year 2022-23 Undergraduate: 1. B.Sc. (Microbiology) 2. B.Sc. (Biotechnology) Postgraduate: 1. M. Pharm in Pharmaceutics 2. M. Pharm in Quality Assurance 3. M. Pharm in Regulatory Affaires 4. Pharm D. & Pharm D. (PB) 5. Doctor of Nursing Practice (DNP) 6. M.Sc. (Environmental Sciences)

Implementation of CBCS & Elective System to the courses	Implementation of CBCS & Elective System to the following courses in the year 2022-2023 1. B.Sc. (Microbiology) 2. B.Sc. (Biotechnology) 3. M.Sc. (Environmental Sciences) 4. M. Pharm in Pharmaceutics 5. M. Pharm in Quality Assurance 6. M. Pharm in Regulatory Affairs 7. Pharm D.
Krishna Hospital & Medical Research Center - NABH Inspection	NABH surveillance audit was conducted from 02nd to 04th September 2022.
KIMS Diagnostic – NABL Inspection	NABL Assessment for the renewal of 4th cycle accreditation was done on 6th & 7th August 2022. NABL accreditation certificate of KIMS Diagnostics, Karad was issued on 26/09/2022, Valid from 25/07/2022 to 24/07/2024.
KIMSDU selected for award as ESMO Designated Center of Integrated Oncology at ESMO Congress 2022 held at Paris	Krishna Institute of Medical Sciences Deemed to be University, Karad, Maharashtra, was selected for prestigious Award as ESMO Designated Center of Integrated Oncology at ESMO Congress 2022 held at Paris Expo Porte de Versailles, Paris, France on 9th to 13th September 2022.
IC value of Journal of KIMSDU	The Journal Krishna Institute of Medical Sciences had an Index Copernicus Value (ICV) for 2021 as 128.71. ICV in 2020 was 120.72
Indian Institutional Ranking Framework (IIRF)-2022 ranking	Indian Institutional Ranking Framework (IIRF)-2022 for Krishna Institute of Medical Sciences is 41 out 100 in the country and School of Dental Sciences ranking is 35 out of 100.

AAA 2021-2022	**Academic Administrative Audit (AAA) was conducted from 29.08.2022 to 03.09.2022.**
Feedback Report from different stakeholders for the Academic Year 2021-2022.	**Feedback from different stakeholders for the Academic Year 2021-2022 for appropriate action and implementation.**
Module on Yoga for Nursing Students	**Adopted the Module on Yoga for Nursing Student as per Notification published by the Indian Nursing Council.**
National Institutional Ranking Framework 2022	**The University participated in National Institutional Ranking Framework 2022. Medical College Ranking – 42, University Ranking – 73.**
Annual Member of Indian Green Building Council (IGBC)	**Krishna Vishwa Vidyapeeth (Deemed to be University), Karad is an Annual Member of Indian Green Building Council (IGBC) valid upto December 2023.**
International Green University Award 2022	**Krishna Institute of Medical Sciences "Deemed to be University" has been awarded by International Green University Award 2022 in Green School Conference 2022 held at SUNY Meritime College, New York on 24th September, 2022.**
Change in name of the University from KIMSDU to KVV	**Ministry of Education, Govt. of India, vide Notification No. 9-15/2001-U.3(A) dated 21st November, 2022 notified that the name of existing 'Krishna Institute of Medical Sciences' "Deemed to be University" Karad, Maharashtra to 'Krishna Vishwa Vidyapeeth' Karad, Maharashtra (Declared as Deemed-to-be-University, under section 3 of UGC Act, 1956) has been approved. The re-christening of**

	the new name shall be effective from 21st November 2022.
NABH accreditation of KH & MRC, Karad.	The reassessment was conducted by NABH during 2nd September 2022 to 4th September 2022. The NABH accreditation for Krishna Hospital and Medical Research Center would be valid from 1st November 2022 to 31st July 2026.
IGBC Green Campus – Gold Award	KIMSDU received the "IGBC Green Campus Gold -2022" Award at IGBC's signature event, the Green Building Congress 2022, which was held at Hyderabad from October 20-22, 2022.
Internal audit of NABL of Department of Molecular Biology and Genetics (DMBG).	Internal audit of NABL of Department of Molecular Biology and Genetics (DMBG), was conducted on 24th December 2022.
ISO 9001 : 2015 – 2nd Surveillance Audit Report	The 2nd surveillance audit for ISO 9001:2015 was conducted online from 2nd January 2023 to 4th January 2023.
11th Convocation of the University	11th Convocation was conducted on 10th February 2023.
Proposal to start / launch New Programmes from the Academic Year 2023-2024.	Proposal to start / launch New Programmes from the Academic Year 2023-2024. 1. B.Sc. Food & Dairy Technology programme: Intake- 30 (Krishna Institute of Allied Sciences) 2. B.Sc. Nutrition & Dietetics programme: Intake- 30 (Krishna Institute of Allied Sciences) 3. B.Sc. Environmental Sciences programme: Intake- 30 (Krishna Institute of Allied Sciences) 4. DM Critical Care (Krishna Institute of Medical Sciences)
SAAKI Platform for Pharmacy College	SAAKI Platform for Pharmacy College started from AY 2022-23.

SAAKI Platform for Allied Sciences	**SAAKI Platform for Allied Sciences College started from AY 2022-23.**
Proposed activities from IQAC	**• ILMS from Inflibnet • Advanced Training Programme on Bibliometric and Research Output Analysis - 18-22 July, 2022, & Three Days Workshop on Research Information Management System (RIMS) 10 – 12 August, 2022 Gandhinagar, Gujrat**
NAAC sponsored seminar on 4th February 2023.	**The national seminar on "Alignment of Health Professional Education with NEP 2020 – A way forward" was conducted by IQAC, KVV (DU) on 04th February 2023.**
Institution's Innovation Council (IIC) Cell was established in Krishna Vishwa Vidyapeeth from Year 2021-22.	**Institution's Innovation Council (IIC) Cell was established in Krishna Vishwa Vidyapeeth from Year 2021-22, as per the norms of Innovation Cell, Ministry of Education, Govt. of India.**
Establishing a 2nd KIMSDU campus	**Land has been acquired for the purpose of establishing 2nd campus.**
Audited Accounts statements for year ended 31.03.2022.	**Finance Officer circulated copies of Audited financial statements of the Deemed to be University for the year ended 31.03.2022.**
NABH accreditation of KH & MRC, Karad	**The reassessment of NABH accreditation of KH & MRC was conducted from 2nd September 2022 to 4th September 2022. The NABH accreditation for Krishna Hospital and Medical Research Center valid from 1st November 2022 to 31st July 2026**
The registration and accreditation of the	**The Ethics Committee Registration No.**

institutions ethics committee.	EC/NEW/INST/2022/MH/0164 is valid from 15-September-2022 for a period of five years & National Accreditation Board for Hospitals and Healthcare Providers (NABH) Registration No. ED-CT-2022-0181 of Institutional Ethics Committee is valid from 4th February-2022 to 3rd February 2025.
To plan and undertake Molecular studies on breast cancer tumor tissues of Krishna Breast Tumor bank.	One research article have been accepted for publication and one research article has been published.
Industrial research projects on Pilot and scale up studies of sulfo butyl ether ?-cyclodextein based delivery of protein kinase inhibitors.	Research Project is ongoing.
Developmental profile of IPR activities with special emphasis on the development of a prototype of the patented product.	Development of Prototype is a continuous process and going on smoothly according to IPR granted products.
Enrichment of Jaywantrao Bhosale Incubation and Innovation Center (JBIIC) by exhibiting innovation and invention of students and faculty.	JBIIC is fully developed and also updated time to time as and when patented products comes out with MVP, which is added to showcase in JBIIC. Innovations and Inventions developed by students and Faculty are exhibited in the JBIIC as a routine process.
Establishment of Centre for Research Innovation and Commercialization (CRIC) at SPPU-Research Park Foundation in the campus of Savitribai Phule Pune University, Pune under the collaborative activity to accelerate the startup activities.	Establishment of CRIC is in progress but activities are going on with SPPU. One activity IMPACT CONCLAVE-2 was conducted in SPPU Pune University at CRIC center.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	11/10/2023

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

1. Inventory Management System software manages stock tracking and transfers, management of purchase and sales orders.
2. HMS software Manorama Lifeline. The University had a Hospital management system installed in the year 2009, which was later upgraded in the year 2015 with all modules like Reception, Nursing station, OPD billing, Radiology information system, Laboratory information system, Cath lab, Operation theatre, BME, Dietician, Pharmacy, IPD Billing, Discharge summery, MIS. The University has installed Manorama HMS software solution named 'Lifeline suite' and Dell Power edge R540 Server with License Microsoft Windows server 2019 and MS.SQL Server 2014 with all user Cal. Manorama software is developed using ASP.Net plus C#, Model View Controller (MVC) framework that is invariably deployed on Internet Information Server (IIS). For storage there is Microsoft SQL server. Daily backup utility is scheduled on HMS Server Nash box and monitored, along with monthly backup and preventive maintenance of server and network. Quick heal Server edition antivirus is used for security of data and operating system. University has installed Sonic wall NSA4600 firewall for security.
3. SAAKI Students Academic Administration of Krishna Institute (SAAKI) is a software program designed for academic administration of students. All students, parents, alumni and teachers are registered on this platform. Its primary function is maintenance of student's records like attendance, performance, timetable, notices and circulars. It also serves as supportive aid for teaching learning in the form of assignments, conduct of tests and modular teaching. It is a fastest mean of correspondence between teachers, students,

parents, alumni and the administrative wing. It contains interesting features like enotice board, SMS service, email service, space to maintain learning resources.

4. HR Management System: HRM System organizes and manages all the employee database from single point. From HRM system end user Page 13/104 30-03-2023 10:42:17 Self Study Report of KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED TO BE UNIVERSITY, KARAD can track the leave record, attendance and time record. HR Management System provides various reports, from recruitment to retirement. Reports are available in various formats like Excel and PDF.

5. Accounting and Finance management Software: For Accounting and Financial management Tally software is used.

6. Exam Management system: In this software student registration, hall ticket issue, result processing is done.

7. Library Management software: Library has facilities such as Library Management Software (Koha) and Online Public Assess Catalogue All books are barcoded. LMS is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the LMS for efficient Information Management and at the same time provides a precious tool for all its members to have access to these resources at their fingertips. Library has elearning resources like edatabase, eJournals Package, KHub and Medical elibrary database. MUHS Digital Library contains scholarly journals, videos and audio, dissertations and theses, magazines, books, newspapers, trade journals, reports etc. This can be accessed on Wi-Fi the campus with IP address. Web OPAC is a computer based and supported library catalogue designed to be accessed via terminals so that library users may directly and effectively search for and retrieve bibliographic records without the assistance of a human intermediary.

15.Multidisciplinary / interdisciplinary

Through the implementation of NEP 2020, the Krishna Vishwa Vidyapeeth, has introduced multidisciplinary approach of learning by inclusion of various new courses. The students can gain a comprehensive understanding to develop critical thinking and creativity skills, prepare for real-world problem-solving, foster collaboration and teamwork skills which would help to develop a pragmatic attitude of the student. The university is focusing in implementation of CBCS in all programmes offering wide range of electives that foster the interdisciplinary collaborations, bridging basic and applied research, promoting a culture of innovation and

entrepreneurship that blends STEM skills with humanities, philosophy, and ethics.

Presently the university has focused on expanding the horizons of imparting the education to the learners in such a way that they can pave their way towards holistic and experiential learning experience to branch out into different directions and expands their avenues. Our MOUs and collaborations with reputed research and academic institutions worldwide will help to foster the multidisciplinary research in the near future. KVV offers interdisciplinary major and interdisciplinary miner options to the students to broaden their academic experience. This approach involves students to set goals, make decisions and share resources and responsibilities.

16.Academic bank of credits (ABC):

The Krishna Vishwa Vidyapeeth has registered to ABC and imparted ABC system, by providing a standardized framework for credit recognition and transfer in all the curricula that implement the CBCS approach. Due to the implementation of NEP-2020 the university is emphasizing on credit accumulation for the learners to enhance flexibility, mobility in the whole graduate or post graduate programme. The expert committee working from the university is focusing on joint degree programmes and dual degree programmes in the university to provide a wholesome all-round development of the student.

The university's global MOUs have successfully resulted in imparting international fellowship programs in Oncology and related fields in medical which provide skill-based competency development in specialised branches. Also, the university is regularly adopting with the SWAYAM regulations 2021 for online and distance learning. The electives from online courses will be made available for the students for credit transfers wherever applicable. Approximatelly CBCS data of 951 students is uploaded on DigiLocker and the said process is ongoing. The KVV has uploaded the result and marksheet of students of examination conducted between October 2021 to September 2022. The said data is uploaded on National Acadmic Depository portal and this activity will be regular henceforth.

17.Skill development:

The competency-based education in faculties like Medical (AETCOM) and Nursing have improvised the Academic education and skills equally helping them to get a gateway for multiple avenues for their future growth. Apart from the academic course work the Krishna Vishwa Vidyapeeth also organises lectures, seminars, symposia and other social events for the students. The university has its own

value education cell and Bioethics unit that promotes Skill development enhancing social inclusion, addressing gender disparities, for creation of equitable societies. Thus, all the skill development programs are tailored to the needs of learners for skill development.

Thus, Krishna Vishwa Vidyapeeth is continuously engaged in skilling, reskilling, and upskilling to make our students future-ready. The main goal is to enhance the employability and productivity of learners as well as supporting the all-round development. We in the university, believe in increasing the students' abilities by running the courses which enhance their effective communication skills, problem-solving abilities, and digital literacy to achieve their set goals. These skill development courses implemented by the university have provided to students for skill and knowledge for sucess in the profession. These courses are both at undergraduate and postgraduate levels.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The inclusion of Indian traditional Knowledge system, has been initiated by the Krishna Vishwa Vidyapeeth by collabration with college of Ayurveda which will bring together the interdisciplinary arena of research and its applications in all other faculties in the university. The college of Ayurveda is run by our sister trust.This inclusion in true sense is helping the students in their knowledge in Ayurveda.

The university is engaged in creation of new platforms for the scholars from different backgrounds to take interdisciplinary research projects with all the educational programs across all the faculties enabling them to evolve practices and technologies in many different areas for their sustainable growth and development. The celebration and engagement the students in various cultural and commemorative celebrations within the campus facilitates their sense of connects themselves, their and others community, and their participation in the same. The university has created a praxis of habits, rituals and festivals that help to inculcate unity, integrity and the knowledge of cultural heredity into day to day use in the student life. The university is providing regular Marathi classes to understand in the known vernacular language. The university is planning to start new programs on an online mode as a part of didtance learning educatuion.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programs run at the Krishna Vishwa Vidyapeeth share an emphasis on observable and measurable student performance or student outcomes with provision of wide range of electives offered through the CBME and CBCS programs. All the outcomes gained by the learner at the end of graduation are stringently linked to the performance indicators planned categorically in the graduate attributes, linked to the PSO, PO and CO clearly defined in the curricula of each syllabus in measurable parameter qualitatively and quantitatively.

The university is continuously focused on transforming the current system into a flexible, adaptive version Ensuring that all students are equipped with the knowledge, competence, and qualities needed to be successful after they exit the educational system. Thus, KVV(DU) helps in emphasizing on the student centricity the successful path on the outcome-based education that will help the students to drive from the academic real to the authentic life and students shall get an experience of this reality when they graduate with higher grades of academic excellence.These academic activities of the university helped the students to analyse, assess and map the lesson learnt by them. This type of approch has also improved the monitoring and tracking accurately the students performance.

20.Distance education/online education:

Online education recognized as a tangible and interactive learning experience for the students to learn through new technologies, methods and approaches and gain knowledge and practical experience. At the Krishna Vishwa Vidyapeeth, all the teaching learning activities and modules are run in a hybrid mode. The lecture capturing system (Impartus) has been successfully working in six institutions with recorded lectures available for the learners. A separate directorate on online and distance education is continuously engaged in arranging training sessions and recordings of the faculties in preparation and validation with the e content development in the collaboration with Savitribai Phule Pune University ongoing process in the University.

A total of more than 173 video lectures have been prepared and process of validation is completed. The university has established a separate cell for starting OL and ODL courses. The said cell has prepared the list of new graduate and postgraduate programs which can be started by the university either on OL or on ODL mode. Once the syllabus is framed the university will apply to Govt. of India for registration for starting such type of graduate and postgraduate programs

Extended Profile

1.Programme	
1.1 Number of all Programmes offered by the Institution during the year	**89**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**3769**

File Description	Documents
Data Template	[View File](#)

| 2.2

 Number of graduated students during the year | **636** |

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full-time teachers during the year	**374**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of sanctioned posts during the year | **374** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1	**18184.52**

Total expenditure excluding salary during the year (INR in lakhs)	

File Description	Documents
Data Template	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

The Outcome Based Curriculum is structured and decided on the feedback from all stakeholders which is in accordance with the Institution's Mission. The curriculum is properly designed, developed, implemented, and revised based on the emerging needs in accordance with NEP 2020 taking into consideration the local, global, regional and national Health needs. The institution has designed its own way of defining PO and CO in the alignment of the syllabus prescribed by the given statutory council and UGG. The POs, COs and PSOs are mapped and matched with the level of attainment of the learner categorized on the basis of the scores achieved during the assessment (direct and indirect). The set goals are measured in terms of the achievement done, which are mapped with the program specific objectives which help to understand the skills that are achieved by the student after completion of the program. The graduates thus adhere to professional and ethical responsibilities in the pursuit of their careers that benefit the society. The students of the institution are seen to attain all the competencies required which are reflected in their achievements in higher education, entrepreneurship and placements.

File Description	Documents
Curricula implemented by the University	https://kvv.edu.in/documents/4916/1.1.1_A_curricula_implemented.pdf
Outcome analysis of POs, COs	https://kvv.edu.in/documents/4917/1.1.1_B_Outcome_Analysis.pdf
Any other relevant information	https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

52

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

University is committed to quality education considering competency, employability, etc. the university is further continuing to implement competency based curriculum for the Medical students. There is a significant increase in the number of interdisciplinary courses through which there is inclusion of various courses in all the branches. The designing of courses aims to enhance the social, cognitive, emotional, and behavioural competencies of the learners so they can practice conscious living for the implementation in future

The university also has MOUs with various other institutions and universities across the globe. These collaborations have resulted in Ph.D candidates admitted in the university. There is an internationalstudent exchange program so the students learn different modalities from different colleges. The graduates are encouraged to undergo various camps and field visits to better their skills. The competency based curriculum for MBBS and CBCS curriculum across other faculties have helped the students to develop proper exposure and enhance their skills in the all different areas of sciences.

The university plans to develop wide range of electives across all faculties more than the regular curriculum to increase the all round development of the learner.

23-02-2024 05:40:31

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

21

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

967

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, etc in the curricula with continuous revisions. The university incorporates all crosscutting issues like gender, human values and professional ethics in undergraduate and postgraduate programmes. Gender: The academic activities are planned to avoid gender discrimination. Students are trained in wards to identify patients admitted with domestic violence. The prevention of female feticide is stressed while teaching abortion. The purpose of ultra sound examination is thoroughly scrutinized in pregnant patients. environment: the curriculum includes topics on biomedical waste, climate control etc

dental students learn about hazards of mercury etc Human Values and Professional Ethics: University trains and encourages the graduates to upfold human values and also maintain professional ethics. There are lectures conducted on ethics in medical practice. Environment and sustainability: The university has its own water processing plant, bio waste disposal unit, solar system for electricity generation and water heating. Right to Health Issues: University follows Governmental organizations for executing various national programs, health Page awareness programs, health education camps etc. Emerging demographic changes: The faculty of dentistry has a separate comprehensive clinic. Changes in age composition and health care issues related to these are addressed in curriculum

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://kvv.edu.in/documents/4924/1.3.1_B_Details_of_Courses_focusing_on_gender.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

2934

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The university has policy to undertake regular field visits and camps as a part of curriculum enrichment. In order to provide increased health care university has adopted five villages nearby Karad. This helps students, such that more number and a variety of patients visit the hospital. Field visits are conducted to water sewage plant, incinerator and milk dairy. Research projects: University extensively encourages research as part of its policy. The students of Medical, Dental and Physiotherapy are encouraged to take short-term projects as part of the program. There are fellowship projects available and also students are encouraged to take research projects of ICMR, DST and DBT guidelines. There is a separate research guidance cell in the university that provides incentive to students undertaking research projects. The university has its own ethical committee for approval of projects. Industry internships: The university encourages students to undertake industrial visits to get exposure and experience of industrial work culture. The students are encouraged to undertake community posting as part of curriculum, as it helps in understanding clinical set up and community exposure. The students of medical, dental and physiotherapy undertake these community postings at rural health care centers.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://kvv.edu.in/documents/4926/1.3.4_A_number_of_students_field_visit.pdf
Any other relevant information	https://kvv.edu.in/documents/4927/1.3.4_B_Details_of_field_visit.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining | A. All 4 of the above

structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://kvv.edu.in/feedback/
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://kvv.edu.in/feedback/
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

209

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

3769

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Experiencial learning:-

Students groomed in skill- lab training. Field & community visits other outreach activitiesgives first hand learning experience on different social surroundings and effects on health.

Integrated /Interdisciplinary Learning:-

Interdisciplinary seminars, case presentation ,Horizontal and Vertical integration encourages critical thinking, creativity and problem solving skills, innovating ideas for patenting. .

Participatory Learning:-

Participation in clinics, wards, Group activities, discussions, debate, community postings, fosters collaboration, co-ordination. Community services, outreach activities reveal, real world scenarios & effects on health.

Self directed Learning :-

Discussion, Journal club, flipped Classrooms, home assignment, e-resources (SWAYAM platform, institutional LMS (SAAKI) , e -databases for Research activities/projects prepare students forlife long learning

Patients centric and Evidence Based Learning:-

Bedside, chairside clinics conducted for compassionate experience and treatment outcome for patients & families.

Humanities:-

human value, bioethics, attitude,communication, inter personal skills.Gender sensitization modules introduced to deal with patients.

Project Based Learning:-

Search real world problems and develop solution using evidence based technology, resources & Information. Reach out to communities beyond premises results in confidence, communication & team work.

RolePlay:-

Social and ethical issue, communicationskills, gender sensitization,patients counseling teachesaspects not taught in conventional learning.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://kvv.edu.in/documents/4983/2.3.1 A List of students centric methods.pdf
Any other relevant information	**No File Uploaded**

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-	A. All of the Above

Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

ICT tools for effective teaching

ICT facilities like WIFI, LCS, WLAN based facilities used for teaching and learning. Smart classrooms, access to online portal, ICT enabled teaching like animations, live video demos, online lectures used by faculty. Video tele conferencing via Skype/ Google meet / Cisco zoom platform, online classes, webinars, teleconferencing, telemedicine are available. Students benefited by

IMPARTUS, LCS.

ICT tools effective learning process

Computer facility with Wi-Fi – 1GB band width are used. Multimedia teaching aids like smart classrooms, LCD Projectors, virtual classrooms for skill labs, webinars, video and biometrics attendance has enhanced learning. "SAAKI"an electronics platform. for e-maintenance of Students performance and attendance , time table ,circulars ,modular teaching and student feedback Teachers trained for E-content development. Students access recorded lectures on SAAKI.

Online E-resources in teaching and learning process

The library houses large no of printed E- books and journals, standard databases like Swayam, National digital library, EBSCO host, E-Shodhasindu, Shodhaganga, DELNET, K-hub, Pro-quest health.

Teachers are trained to develop and use E-content for teaching learning. SWAYAM & MOOCs are used for teaching and learning.

E-resources can be accessed at department / institution level or mobile applications.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://kvv.edu.in/documents/4984/2.3.3_A_Details_of_ICT.pdf
List of teachers using ICT-tools	https://kvv.edu.in/documents/5070/2.2.2_B_compressed.pdf
Any other relevant information	**Nil**

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
374	**2842**

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	*View File*
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	*View File*
Copy of circular pertaining to the details of mentor and their allotted mentees	*View File*
Approved Mentor list as announced by the HEI	*View File*
Log Book of mentors	*View File*
Institutional data in prescribed format (Data Template)	*View File*
Any other relevant information	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

374

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	*View File*
Position sanction letters by competent authority	*View File*
Appointment letters of faculty during the year	*View File*
Institutional data in prescribed format (Data Template)	*View File*
Any other relevant information	**No File Uploaded**

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities

/ other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

228

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

15

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

267

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://kvv.edu.in/documents/5238/2.4.4_-_contents_delivered_by_faculty.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

20

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of

declaration of results in the year

300

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.	**1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script**

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://kvv.edu.in/documents/4943/2.5.3_A.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

University has taken an initiative to register under Academic Bank of Credits (ABC), a digital store house established by UGC (Digilocker) that contains information of credits earned by individual students.

Students will be benefited as this system will enable student mobility, Academic flexibility and allow students to choose their own learning path.

Students have registered under ABC and generated the ABC Id.

Template format of ABC has been selected as per the University Mark Sheet design. The uploaded procedure has been initiated after due verification.

DCI Notification (No.DCI/ARPM/Regulation/Gen/Gen/130/2022-23/2022/7436 Dated: 03-11-2022) to upload 10-years academic certificate data on the Digilocker has been implemented.

File Description	Documents
Details of examination reforms implemented during the year	https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):	A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

KVV has integrated LO & GA into curriculum. PO /CO/ PSO/ displayed in syllabus & University Website.

Course outcomes are framed, considering all domains of learning & assessment done in Formative domain at departmental level &

summative domain at University level. Assessment methods are aligned with outcomes.

Formative assessment include written exams, vivavoce & practicals to assist problem solving & critical thinking abilities. Other assessments includes, Quiz competition, Seminars OSCE, OSPE, OMP (One Minute Preceptorship),Case presentation, assignments, journals, logbooks, Paedagogy, scientific research , dissertations & in other thrust areas,. Students participate in State, National &International competitions, debates, paper presentations & quizzes.

Structured long & short answer questions. MCQ & viva-voce are included for summative assessment of knowledge domain & skill assessment, OSCE /OSPE stations. long & short cases on patients. Work-place based assessment by log book documentation, & direct observations for attitude domain done in OPD, wards; casualty, OT, laboratories, satellite centers, Dental operatories, Physiotherapy labs and Industrial/field visits.

Outcome based education & AETCOM modules are implemented. Curriculum designed from inputs of various stakeholder. Students are groomed to play leadership roles in community and social issues like gender equity, environmental protection, disaster management & people sensitization.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://kvv.edu.in/documents/4918/1.1.1_C_Programs_Outcomes_course_outcome_.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://kvv.edu.in/documents/5239/2.6.1_-_B_Outcome_Analysis.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

666

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://kvv.edu.in/documents/4941/2.6.2_C_4misgpH.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

There is a dedicated Directorate of Research catering to the needs of U.G., P.G. and PhD students and faculty and other research scholars in carrying out research. There is Protocol Committee and registered Institutional Ethics Committee that is guided by Director of Research.

In every step quality research is promoted. The Research Cell regularly convenes meetings and evaluates the progress of research going on in the Constitute Institutions. In every step quality research is encouraged. For effectively carrying out research Seed Money is also provided to the researchers for which sufficient fund is allocated in the budgetary provision by the University.

In addition Directorate of Research is organizing Workshops on Research Grant Writing, Paper publication counselling to PG and PhD

Students regularly. Faculty membersand students are given incentives for publishing in quality and indexed journals.

In view of Promoting Quality Research, the University also has dedicated research lab equipped with world class laboratory equipment's including auto analyzers. Within the campus there are Animal House, Medicinal Plant Garden and Museum. There is also a Clinical Trial Centre to promote and facilitate Drug Trial procedures.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

36.12

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

147

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

52

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	**A. Any 5 of the Above**

File Description	Documents
Videos and geo-tagged photographs	https://kvv.edu.in/documents/4702/3.1.5_A_Geo-tagged_Photograph_ifgf7kG.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

5

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

90.76

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

67.60

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

21

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	**No File Uploaded**

23-02-2024 05:40:31

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The KVV has made remarkable strides in creating an environment that fosters innovation and entrepreneurship, with the Incubation Centre (IC) and the Entrepreneurship Cell (EC) at its core. These initiatives aim to provide aspiring innovators and entrepreneurs within the institution with the necessary support, resources, and guidance.

The 'Jaywantrao Bhosale Innovation & Incubation Center (JBIIC) serves as a nurturing hub where creative ideas can flourish and evolve into viable commercial ventures. It offers a conducive space that enables entrepreneurs to access mentoring, infrastructure, funding opportunities, and networking platforms. The Incubation Centre provides guidance on various aspects of business development, including market research, product development, legal considerations, intellectual property, and financial planning.

Operating under the JBIIC, the EC plays a vital role in cultivating an entrepreneurial culture and mindset among students and faculty members. It organizes diverse activities such as events, workshops, seminars, and competitions focused on entrepreneurship. These initiatives inspire and educate individuals about the possibilities and challenges of venturing into their own enterprises.

Additionally, we are in the process of development of Centre for Research Innovation and Commercialization (CRIC), established jointly with Savitribai Phule Pune University (SPPU), Pune. Through the establishment of this ecosystem that encourages innovation and entrepreneurship, the institution actively promotes and supports individuals in translating their innovative ideas into successful business ventures. The JBIIC acts as a catalyst for economic growth, job creation, and societal impact by nurturing and empowering the next generation of innovators and entrepreneurs.

File Description	Documents
Geotagged photographs of the facilities and innovations made	[View File](#)
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and

Industry-Academia Collaborations during the year

The institute conducts a range of workshops and seminars throughout the year, covering diverse subjects such as IPR, Research Methodology, GCP, GCLP, Pharmacy, and Grant Writing, as per prescribed guidelines of the National Medical Council (NMC), the research methodology course made compulsory for postgraduate students in Medical faculty. Additionally, a one-week research methodology course has been organized for teachers and postgraduate students in other faculties like Dental, Nursing, Physiotherapy, and Allied Sciences.

Regular workshops on IPR are conducted to enhance the understanding of IPR concepts among teaching faculties and postgraduate students. These workshops aim to facilitate the publication of copyrights, granting of trademarks, and patents by competent authorities. The institute seeks collaborations and partnerships with neighboring industries and prestigious academic institutions by signing of MoUs, which create a platform for industry-academia interactions.

Industry visits provide students with first-hand experience, while industry professionals visiting the university offer valuable career guidance and insights. By organizing these workshops, mandatory courses, and collaborative efforts, the institute promotes knowledge exchange, skill development, and career advancement opportunities for both students and faculty members. These initiatives contribute to creating a dynamic and enriching learning environment within the institute, facilitating holistic growth and development.

File Description	Documents
Reports of the events	https://kvv.edu.in/documents/5052/3.3.2_A_Events_Reports-1.pdf
List of workshops/seminars on the above conducted during the year	https://kvv.edu.in/documents/5022/3.3.2_B_List_of_Workshop_uvZOAVs.pdf
Any other relevant information	No File Uploaded

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

16

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	[View File](#)
Link to appropriate details on the Institutional website	https://www.kvv.edu.in/research/#awards_recognition
Institutional data in prescribed format (Data Template)	[View File](#)

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

1

File Description	Documents
Registration letter	[View File](#)
E- sanction order of the University for the start-ups on the campus	[View File](#)
Contact details of the promoters	[View File](#)
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	[View File](#)
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

140

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

277

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	http://kvv.edu.in/research/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

871

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://kvv.edu.in/documents/4795/3.4.6_A_List_of_research_papers_and_UGC_list-AQAR_Jun_2022_-_May_2023.pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

33

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

7.890

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The institution has established policies related to IPR and consultancy services, which outline the sharing of revenue between the institution and individuals. Additionally, a comprehensive training and capacity building program has been implemented to empower teachers, students, and staff members to engage in consultancy activities.

Under the IPR policy, innovative ideas are protected to ensure their value is recognized and preserved. The Directorate of Research has allocated sufficient funds to organize workshops that enhance the capacity of participants in areas such as publication, IPR, technology transfer, and securing intellectual property rights.

Income generated through royalty or license payments, as well as other revenue related to protected intellectual property, is utilized to cover expenses associated with technology transfer and other protective measures. After deducting these expenses, the remaining income is allocated based on predetermined criteria.

The distribution of royalties from patents or other intellectual property agreements is determined by KVV, Karad, with the prior approval of the IPR Cell Committee. In cases where multiple individuals are entitled to share royalty income but cannot reach an agreement, a written agreement must be submitted to the department or IPR office. If inventors are located at different locations, the income is distributed equally among them.

These policies aim to create an environment that promotes innovation, protects intellectual property rights, and ensures equitable distribution of income generated through the commercialization of innovative ideas.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://kvv.edu.in/documents/4794/3.5.1_A._Extract_of_Minutes_of_the_Meeting_of_BOM.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://kvv.edu.in/documents/2947/3.5.1_B_IPR_and_Consultancy_policy__8fV1AYO.pdf
List of the training / capacity building programmes conducted during the year	https://kvv.edu.in/documents/4793/3.5.1_C._List_of_training-capacity_building_programmes_conducted_during_the_year.pdf
Any other relevant information	https://kvv.edu.in/documents/2947/3.5.1_B_IPR_and_Consultancy_policy__8fV1AYO.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

`18.06`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

660

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3398

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Shri. Jaywantrao Bhosale, a great visionary, established the Krishna Hospital and Research Centre in 1983 with the purpose of holistically elevating the rural people of Karad Taluka, with a focus on their health and wellness. As a result, the organisation has been tasked with carrying out a number of health-related

activities for the rural population, and it has also gained national and international praise. Since last four decades, the primary focus of these initiatives has been on health awareness, prevention of healthcare delivery, and other associated activities, which have benefited around 50,000 individuals in rural areas. Such significant efforts are occasionally rewarded by bodies by offering appreciation awards/certificates of acknowledgment.

The students and teachers of the institute who have long contributed to this subject are occasionally given appreciation awards or certificates of honour for their significant efforts. We received 7awards in last year's with more than 25 awards accolades throughout the preceding five years, including 10 for this academic year. Our autonomous extension and outreach cell's Director, Dr. Asha Jadhav, and his team have been working to advance community health, health education, social work, HIV prevention, etc.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The Extension Activity and Outreach Programme for the neighbouring community offers excellent opportunities for participating students to comprehend the needs of the community and supports the development of relationships between students and local villagers that serve as a foundation for learning about rural environments, problems faced by these communities, and potential solutions as well as the results.

The many institutional faculties in the neighbourhood are organising social development activities for the community. Students receive orientation regarding the scheduled activities, their goals, and their strategies.

Through door-to-door visits and a survey with doctors, they get the

chance to get to know the locals.

Although it is currently in decline, the Non Communicable Diseases continues to be the focus of community prevention programmes, which educate and improve numerous preventive measures. Also, Malaria and dengue illness burdens required additional awareness programmes, including fogging, which was very helpful.

The ongoing Swacchata Abhiyan under ambit of MHRD Govt. of India, which includes educating people about avoiding plastic use and encouraging water conservation measures, has been a part of the community's social development programme all year long, trailing other initiatives aimed at raising awareness of healthcare issues.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://kvv.edu.in/documents/4988/3.6.4_A_Geotagged_Photographs_for_Social_Responsibilities.pdf
Link for additional information	https://kvv.edu.in/documents/4989/3.6.4_B_Expenditure_on_Social_Responsibility.pdf
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

83

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://kvv.edu.in/documents/5143/3.7.1_C_Link_with_collaborating_institutions_website_akncgcz.pdf
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

99

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Spread across 57 acres green campus of the University, which is situated in Karad, has updated high standard Teaching-Learning classrooms, laboratories & information centres as stipulated by the regulatory bodies.

ICT Enabled Classrooms & Seminar Halls: The University has updated all the Lecture Halls with ICT. The NABH Accredited Teaching hospital has a classroom with two-way audio-visual link to operation

theatres for live demonstration.

Facilities for Clinical Learning: University has 1320 bedded teaching hospital with adequate clinical material for bed-side teaching. All clinical departments have teaching area attached to every ward. The University has Urban, Rural and attached satellite centres for community teaching. Video conferencing with John Hopkins University (USA) & three other institutes on HIV/AIDS is held on monthly basis.

Ayush-related therapy Centre: The Ayurveda OPD with qualified staff and a mind-body wellness clinic is helping students to gain the knowledge.

Laboratories & Museums: Laboratories are equipped with state of art equipment to foster learning through research.

Skill and SIM Lab: Laboratories have trained faculty to handle the mannequins where students are trained in surgical procedures and patient care skill-based procedures.

Advanced research facilities: University has a Molecular Biology & Genetics Research laboratory, Lead Referral Laboratory and Virology laboratory.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://kvv.edu.in/documents/4777/4.1.1_A_Teaching_Learning_and_Skill_Acquisition_Facilities_in_Institution.pdf
Geotagged photographs of the facilities	https://kvv.edu.in/documents/4586/4.1.1._B_Geotagged_Photographs_of_Teaching_Learning_Facilities_ILXIa9b.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Abundant infrastructural amenities for extracurricular activities for physical and mental wellness of faculty and students are present in the University Campus. Trained coaches carry-out coaching the students and staff in athletics and games.

The following facilities are present in campus,

A 6500 sq. meters common playground including facilities for outdoor sports like Cricket, Football, Hockey, etc

Floodlight lit basketball courts with high quality netting (650 sq.m)

Two volleyball courts (286 sq.m).

Throw ball court (286 sq.m).

Floodlight lit Tennis court with high quality turf (465 sq.m).

Indoor sports complex with Table tennis, Badminton courts and etc.

Aerobic and Yoga Hall

Swimming pool of international standard.

Hostel buildings have their own recreation room along with TV & other facilities and indoor games apart from the central facilities. These facilities are available to students round the year and utilized on regular basis for Inter-University and Inter Collegiate tournaments.

There are three separate gymnasiums, a specially equipped gym for ladies and aerobics/yoga hall, 680.74 sq.m Auditorium with a sitting capacity of 1000 seats, equipped with cutting edge audio-visual system, A dedicated yoga centre with 232 sq.m and 1400 sq.m outdoor Amphi theatre with 1000 seating capacity are located in the campus.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Facilities.pdf
Any other relevant information	https://kvv.edu.in/documents/4766/4.1.2.B_Any_other_relevant_information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The immaculate green campus has all the necessary amenities to support students & staff providing a comfort zone. The campus maintains self-reliant facilities and security with CCTV surveillance 24x7.

The campus has 13 well equipped hostel buildings for students with all amenities. NABH accredited Krishna hospital has 1320 beds with 24x7 pharmacies. There are 3 Canteens, 1182 washrooms, 229 urinals and 1047 bathrooms including dedicated handicap friendly washrooms. The Krishna Sahakari Bank provides banking needs along with ATM. The campus has a new Central Park constructed on a green hill. Green campus audit is conducted regularly and necessary changes are made accordingly. The campus has a newly built 3 floored parking lot, walking pathway, tactile pathway and water fountains. The campus has Waste Management facility for bio-medical waste. Recycled water is used for maintaining greenery in the campus. A total of 14 rain water harvesting sites collect 1,15,00,000 litres of water per year.

Along with the native flora (3096 trees) and fauna the institute also has toxicology garden. There is 900 KW on-grid solar plant which fulfils 40% electric requirements (10,41,224 KW) in campus in addition to Central solar water heater and heat pump with a capacity of 5000lit/day.

File Description	Documents
Geotagged Photographs of Campus facilities	https://kvv.edu.in/documents/4589/4.1.3_A._Geotagged_Photographs_of_Campus_facilities.pdf
Any other relevant information	https://kvv.edu.in/documents/4765/4.1.3_B_Any_Other_Relevant_Information_Certificates.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

9556.31

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Teaching Hospital:

The Multi-Speciality Krishna Hospital and Medical Research Centre holds NABH accreditation and boasts cutting-edge infrastructure with a capacity of 1320 beds. It supports various innovative teaching programs of KVVDU.

Regulatory Requirements:

The Multi-Speciality Hospital is recognised by the National Medical Council, with an undergraduate intake of 250 students per year. The hospital complies with all the regulatory requisites regarding faculty, clinical resources, equipment, etc.

Laboratory:

The Central Clinical Laboratory and Imaging Services have been enhanced with state-of-the-art technology, such as CT, MRI, imaging intensifier, Mammography, Sonography, and Colour Doppler. Additionally, the laboratory offers services in ECG, EEG, EMG, and BERA, incorporating latest technological innovations.

Clinical teaching-learning facilities:

All facilities required by NMC regulations are available, including OPD, IPD, Museum, Library, Classrooms, Seminar halls, and a Modern skill lab equipped with advanced mannequins.

Dental Hospital:

The number of dental chairs has been augmented to new standards set

by the DCI.

Faculty of Physiotherapy possesses state-of-the-art infrastructure, including a dedicated OPD facility for student training.

The Faculty of Nursing Sciences, Pharmacy, and Allied Sciences are well-equipped in accordance with the norms established by their respective regulatory bodies. Quality of clinical education is continually upgraded through improvements in equipment and infrastructure.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://kvv.edu.in/documents/4756/4.2.1._A_Facilities_as_per_respective_Regulatory_Bodies_with_Geotagged_photos.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://kvv.edu.in/documents/4757/4.2.1._B_List_of_facilties_for_patient_careteaching_learning_and_research.pdf
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

Krishna Hospital admits 250 UG, 123 PG, and 6 super-speciality students. Hospital has substantial influx of patients in both IPD and OPD on a daily basis. It offers ample facilities to meet the training needs of UG, PG, and super-speciality students, equipped with lifesaving support amenities, intensive care units, a burns ward and emergency medicine services.

At any given time, over 80% of the hospital beds are occupied by patients. The average daily OPD attendance reaches 2350 individuals. Both IPD and OPD patient numbers have shown consistent growth. The OPD has witnessed a compounded annual growth rate of 7.68%, while that of IPD is 5.8%.

The hospital successfully implements government schemes such as the Maharashtra Police Kutumb Arogya Yojna, Ex-servicemen Contributory Health Scheme, and Mahatma Jyotiba Phule Jan Arogya Yojana. Additionally, 10% of the beds are reserved for indigent patients, and weaker section of society each.

School of Dental Sciences, with an undergraduate intake of 100 students and 23 PG students, fulfills the teaching and learning requirements. The clinical training facilities provided surpass the stipulations set by DCI to ensure the delivery of high-quality training. The average patient inflow exceeds 510 patients per day, as per norms of DCI.

File Description	Documents
Outpatient and inpatient statistics for the year	https://kvv.edu.in/documents/4758/4.2.2.A_OPD-IPD_Statistics_for_the_year.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://kvv.edu.in/documents/4759/4.2.2.B_Description_of_Adequacy_of_OPD-IPD_as_per_regulatory_body.pdf
Link to hospital records / Hospital Management Information System	https://kvv.edu.in/documents/4784/4.2.2_C_Link_to_Hospital_Records_-_HMIS.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	**A. All of the Above**

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International	**A. All of the Above**

accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

'KOHA integrated library management software' is used in KVV library which is fully computerized. The wed OPAC facility makes sure that the students access library books online.

Koha is a web-based integrated library system capable of managing a wide range of administrative processes. KOHA facilitates the modules for acquisitions, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, multi-format notices, offline circulation even without Internet. This offline format of maintaining the library details facilitates the easy access to the data anytime. Database of new books is regularly upgraded after procuring new books. The upgradation includes details of Title, author, edition, publisher etc. the smartcards with Photo ID, name, address etc, are used for maintaining details of borrowers. The due date for returning the books is informed through SMS to the borrower. the details of the books issued and returned can be accessed by KOHA software. The latest addition in the library this year is 'RFID attendant reader'. This RFID attendant reader gives in-depth details of the visitors who visit library according to visitors' status i.e., staff, U.G. student. P.G. student and Intern; daily, weekly, monthly and yearly. This helps in maintaining and upgrading the library data on regular basis.

File Description	Documents
Geotagged photographs	https://kvv.edu.in/documents/4595/4.3.1-1_ILMS_Geatagged_Photographs.pdf
Any other relevant information	https://kvv.edu.in/documents/4764/4.3.1.B_Any_other_relevent_information_Library_Automation_Geotagged_Photographs.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The library has a collection of 43448 books, 15600 textbooks and 27848 reference books along with:

Ancient books:180

Manuscript:42

The e-library with internet wi-fi which enables students to search following databases.

1

K-hub (Infotract Library Solution)

2

I Med C (Infotrac Medical Collection Database)

3

DELNET

4

LIPI: A Digital Manuscripts Collection

5

Wolters Kluwer Up-to-Date Database

6

Khub Clinical Investigation & Drug Matter

7

EBSCO host-Dentistry & Oral Sciences

8

ProQuest Health and Medical Complete

9

ProQuest Ebrary Medical E-Books Collection

10

ProQuest Nursing & Allied Health Database

11

Video Series: Nursing Education in Video

12

EBSCO Rehabilitation & Sports Medicine Source

13

Elsevier Sciences Direct Pharmacy Collection

Library provides e-books & soft copy of books, dissertations & PhD thesis on INFLIBNET centre.

Special Collection of reference books:

Reference books, Yearbooks, Clinics of North America, Annual Reviews, Recent Advances, Atlases, MCQs, Competitive exam books, USMLE, Medical Education Books on CDs and DVDs, Encyclopedia Britannica, World Data Annual, Dictionaries, Maps, Gazetteer, Roget's Thesaurus of English Words and Phrases, Theses/Dissertations, WHO Global subscription, Index Medicus, Cumulated Index Medicus, Collection of Selected Readings-General Surgery.

The library provides access to 114 National and 140 International Journals including back volumes since 1985.

File Description	Documents
Library acquisition data for the year	https://kvv.edu.in/documents/4593/4.3.2-1 A Library Acquisition Data. 1 June 2022 to 30 May 2023.xlsx
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases	**A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

428.10

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

83

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

To meet challenges and demands of the stakeholders KVVDU is committed to implement periodic updation of the infrastructure, facilities, IT installations, and development of processes and procedures necessary for such a metamorphosis.

University has SMART Classrooms with state-of-the-art IT infrastructure updated with latest technologies with projectors, computers with latest teaching software including Lecture Capturing System (LCS).

Workshops and seminars in KVVDU can be streamed Live by Virtual classroom facilities helping in complete virtual training.

Digital accessibility, information sharing and sorting out unreliable sources of information is encouraged in Digital Classroom. Computer aided teaching/learning is carried out all Lectures halls/Classrooms with LCD projectors connected with Computers and Internet.

University utilizes Lecture Capturing System in 5 Constituent Colleges. The system is automated to record according to scheduled timetable and can be accessed and used later by registered students and staff.

University has acquired 101 Computers/laptops, 2 LCD projectors and 22 printers in the year. 1 GBPS internet with addition of 50 MBPS lease line has also been renewed in the year.

Web-based HIMS used in the University provides real-time access to patient data facilitating interdisciplinary coordination and secure sharing. The Web-based software simplifies maintenance and updates, ensuring uniformity and the latest features.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://kvv.edu.in/documents/4776/4.4.2. A Document relating to updation of IT and Wi-Fi facilities.pdf
Any other relevant information	https://kvv.edu.in/documents/4775/4.4.2. B Any other relevant information.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media Centre photography/ Audio visual Centre helps in regular shooting, editing and producing of digital projects of KVVDU Faculty and students. Media production studio keeps updating about video editing, screen capture recording, and collaborative multimedia tools through regular workshops. It has two video cameras, two tripods, professional microphone system with HD audio-video switcher and UHD video recorder. It also has high configuration computer system (APPLE) and Frontier Studio teleprompterdisplay device. Professional Camcorder SONY PMW 150 TM for high quality video recording is used.

Lecture Capturing system (Impartus/Upgrade) The lectures can be captured, edited, and distributed though video based platform

'Impartus' (LCS). Medical, Dental, Nursing, Physiotherapy, Pharmacy Lecture halls have installed Impartus (LCS) system. This facilitates automatic recording of lectures according to pre-determined time table. LCS portal is connected and registered teachers and staff can use the portal for Lectures with Graphical inter phase of Data. Students can access the lectures anytime. It provides students the deeper understanding of their topics as they review classroom content at any time, from anywhere. Web Application include automated lecture capture, remote access, live-streaming, attachments, notes, video editing, bookmarks, search, playlist, and so on. The performance of the Teachers is monitored by this system.

File Description	Documents
The e-content development facilities	https://kvv.edu.in/documents/4774/4.4.4._A_e-content_development_facilities.pdf
Geotagged photographs	https://kvv.edu.in/documents/4773/4.4.4._B_Geotagged_photographs.pdf
Any other relevant information	https://kvv.edu.in/documents/4772/4.4.4._C_Any_other_relevant_information.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5225.38

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://kvv.edu.in/documents/4878/4.5.1.C_ERP_25.10.2023.pdf
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support

facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Systems and processes of KIMSDU for maintenance of

Laboratory

Physical infrastructure, furniture, plumbing and water supply are regularly maintained and monitored by Civil maintenance. Electrical wirings are taken care by Power House. Annual maintenance of equipment through AMCs and CMCs is done by Central store and Biomedical Engineering Depts.

Library

Periodic pest control of all areas in the library for rodents and other is done by Central store. Procurement of new/replacement learning resources is taken care by Head Librarian. ICT department maintains the IT infrastructure including connectivity, hardware and software.

Sports facility

Physical infrastructure is maintained by Civil Dept. Central stores helps in procurement and replacement of kits, equipment etc. including AMC, CMC and breakdown maintenance.

Computers

Powerhouse maintains the Fiber optics, CAT 6 cabling, electrical wirings, lighting, electrical fixtures and inverters. ICT takes care that all assets are periodically checked and breakdown maintenance carried out within the TAT. Central stores helps in procuring the licensed software products.

Class room

ICT department helps in maintenance of ICT equipment. Powerhouse looks after the maintenance of OHPs, smart boards', electrical wirings, lighting. Preventive maintenance plan is maintained by civil maintenance, ICT and powerhouse.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://kvv.edu.in/documents/4785/4.5.2._A_Minutes_of_Meeting_of_Maintenance_committee_for_the_Year.pdf
Log book or other records regarding maintenance works	https://kvv.edu.in/documents/4780/4.5.2.B_Log_Book.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

790

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Above**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://kvv.edu.in/capacity-enhancement-and-skill-development-schemes/
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3434

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The International Student Cell provides single window access to international student fraternity from enrolment to completion of the course. The cell provides necessary guidance about applications, document submissions, fees and help them in other queries. After the

admission, the cell arranges for their hostel arrangements, orientation of the campus, rules and regulations of the University and awareness about socio-cultural practices of the region. The cell assist them in registration with FRRO and local police. The cell support the student for extension of their visa, passport and registration permits.

Arrival and departure of foreign nationals students:

- Valencia Edmundo, Peru
- Tamerlan Koniev, Russia
- Mawale Garikai, Zimbabwe
- Bertolini Giacomo, Italy
- Nargiza Sattova, Uzbekistan
- Villanueva Pablo Javier, Argentina
- Phann Sunheng, Cambodia
- Phann Narin, Cambodia

Oncology Fellowship and Training Program:

- Dr Judith Mkwaila, Malawi
- Dr Gregory Foray, Sierra Leon
- Ms. Segula Emma, Malawi
- Ms. Sukali Clara, Malawi
- Dr. Sameer Pandyaa, Kenya
- Dr. Idi Sani, Niger
- Dr. Sadou Aichatou, Niger
- Dr. Sskitooleko Badru, Uganda
- Ms. Msambakusi Nourece, Malawi
- Ms. Dzidekha Lisnet, Malawi

Tropical Medicine Elective, USUHS, USA:

- Ms. Hannah Lindsay Poiani
- Ms. Elizabeth Grace Dunn
- Mr. Costello Varea Hird
- Mr. Justus Matthew Michael

ECFMG document verification Services provided as follows: 50

https://kvv.edu.in/documents/4915/Graphical_depiction_22-23.pdf

File Description	Documents
International students' cell	https://kvv.edu.in/documents/4908/5.1.4_A_ISC.pdf
Any other relevant information	https://kvv.edu.in/documents/4909/5.1.4_B_Any_other_information.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://kvv.edu.in/documents/4910/5.1.5_B_circular_committee_report.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

360

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

248

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

185

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

85

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student council of Krishna Vishwa Vidyapeeth consistently encourages participative and day-to-day governance and foster holistic growth. The Council associates itself with various committees like NSS, NCC, Extension and outreach to encourage activities directed towards National priorities, Social Commitment, and Societal Development.

To strengthen patriotism and the culture, traditional day, literary activities. cultural and sports activities, Onam were celebrated which will helps to develop skills and confidence, stage daring, motivation and strengthen citizen responsibility

Students role in Institutional development and students welfare

The regular conduct of meetings ensures that the views of the Council for Students' Welfare contributing to the progress and development of the institute.

KVV students has bagged the prizes

1. Guiness World Records for 5 short films in short duration of time
2. International prize for short films organized by Urbanite Arts and Film festival 2022
3. National level 41 medals at AIIMS New Delhi (Pulse 2022) &

AFMC Pune (SILHOUTEES & AIIMBT 2023).

4. State level runner up prize in Badminton tournament for Physiotherapy students at Pune and 3 prizes at SKNMC & GH Pune (SYNCITIUM 2023)

KVV students provide medical, dental, physiotherapy social services for orphanage, foundation, national state level tournament, Marathon, Maharashtra state Olympics games

https://kvv.edu.in/documents/4930/5.3.2_student_council_activities_for_development.pdf

File Description	Documents
Student Council activities during the year	https://kvv.edu.in/documents/4928/5.3.2_A_Student_council_activities.pdf
Any other relevant information	https://kvv.edu.in/documents/4929/5.3.2_B_Any_other_information.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

63

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Alumni of Krishna Vishwa Vidyapeeth (KVV) is registered Alumni Associations that are being monitored for overall performance by the Alumni cell of KVV.

KVV Alumni contribute for the development of institution and is actively vibrant and supportive in fulfilling the visions of the University. At present there are more than 2000 active members and 900 newly added members in the year 2022-23. Alumni contributed in terms of more than 74 books donation of worth Rs 1,00,000/-

Alumni share their experiences, help in curriculum enrichment and one to one interaction during Alumni meet at KINs with 86 alumni, KIP with 40 alumni, and KIM's batch 1985.

Alumni cell provides student support, by periodically organizing Career Development Programs, Campus interviews skill enhancement programs, Hands on workshops, and many National and International level Placement opportunity programs at the Institute level such as interaction sessions - Carrier Guidance on Competitive Exams and Carrier opportunities for nurses in India (82 participants), - Carrier Guidance for abroad jobs (100 participants) and Carrier Guidance for United Kingdom for 100 students. webinar on "Carrier Guidance for Abroad (Dubai & Ireland)" attended by 100 students.

KVV invitees Alumni as resource person at Conferences and workshop . They contribute in curriculum revision in terms of suggestions and feedback.

https://kvv.edu.in/documents/4932/5.4.1_Alumni_engagment_at_KVV_link.pdf

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision

To emerge as a centre of excellence following an interdisciplinary, innovative and quality centric approach that encompasses best evidence based higher education and generates refutative and translational research and offers affordable health care access for the benefit of mankind.

Mission

Krishna Vishwa Vidyapeeth (Deemed to be University) shall prepare competent and compassionate professionals with sound knowledge and excellent skill through quality education based on a competency model that inculcates scientific temper, moral and ethical values.

Nature of governance:

The University's governance structure ensures that ideas, traditions and viability are maintained.

There are two different types of governance.

   1. Academic Governance includes curriculum, teaching, learning,

examination, scholarship, research, training, standards and academic quality initiatives.

2. Administrative Governance comprises of developed righteous governance system with statutory and non-statutory bodies.

The University has a long-term perspective plan with objectives for the ensuing 5 years. This document is a crucial component of the strategic plan.

Stakeholder contribution:

All stakeholders of the University have played a key role in the preparation of perspective plan, rules, regulations, strategies for quality improvement, research and implementation of policies. All authorities and officers of the University work together synchronously in decision making which resulted in Institutional Excellence.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://kvv.edu.in/documents/4933/6.1.1.A_Vision_Mission_Document_-_Link.pdf
Report of achievements which led to Institutional excellence	https://kvv.edu.in/documents/5095/6.1.1_B_Achievements_New.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Decentralization:

The Institution has implemented a decentralization strategy with the co-operation of several stakeholders to ensure the effective delegation of responsibilities, participation in decision-making, and its implementation.

Participatory Management:

The participative management principle underpins how the University operates. Delegating diverse tasks allows for a clearly defined decentralization of administration. This strengthens the use of participatory management throughout all processes.

Case Study:

The Krishna Hospital and Medical Research Centre, is the teaching hospital of Krishna Institute of Medical Sciences a constituent unit of Krishna Vishwa Vidyapeeth, Karad.

It calls for specialized methods, strong leadership, and competent and knowledgeable workers. Our mission is to make high-quality healthcare accessible to villagers. K.H. uses participative management to achieve this. The advancement of Krishna Hospital to a leading healthcare facility has been made possible by a group of highly qualified doctors with years of experience, highly trained nursing and ancillary staff, state-of-the-art machinery and equipment operated by knowledgeable, skillful technical staff, and a solid foundation of support services. The hospital, which has 1125 beds and several ICUs, has developed a lot of different capacities throughout the years while consistently adhering to its mission statement of "affordable, quality medical services for all."

File Description	Documents
Information / documents in support of the case study	https://kvv.edu.in/documents/4961/6.1.2.A_Case_Study_Document.pdf
Any other relevant information	https://kvv.edu.in/documents/4995/6.1.2.B_Any_Other_Rel._Info._Updated.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan is a specific action oriented long term plan for making progress towards a set of institutional goals. It is the art of creating specific strategies, implementing them and evaluating the results in regard to institutional excellence.

Mechanism of Deployment:

The strategic plan of the University is developed based on Vision and Mission of the University. It is based upon the Strength, Weakness, Opportunities and Threat (SWOT) Analysis. It is also based upon available resources, manpower, infrastructure, finance and market study.

The strategic plan of the University is to achieve overall excellence in healthcare, education and research.

Monitoring the Deliverables:

Each component of the strategic plan is deployed through various mechanisms and statutory bodies like Board of Management, Academic Council, and Planning and Monitoring Board. The Planning and Monitoring Board meetings are conducted twice in a year, one for planning and another for monitoring of the planned activities.

All academic and administrative matters are approved by the authorities of the University.

Considerations:

- **Defined criteria for implementation**
- **Implementation as per strategy**
- **Monitoring categories- functioning, technical and processes**
- **Making progress as per goals**

The success of the University depends upon implementing the strategic plan in a time bound manner.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

KVV(DU) has created policies for several administrative facets. General, Service, and Leave By-laws are present. There are various policies and regulations, including ones for IT, welfare, appointment and the promotion and operation of research.

The MoA/Rules and UGC Regulations 2019 administer the University's general governance. According to UGC Regulations 2019, all statutory bodies, including the Board of Management, Academic Council, Planning and Monitoring Board, IQAC, Finance Committee, Board of Studies, Board of Examination and Fee Fixation Committee are formed.

The best use of IT for managing data, progress, finances, communication with all stakeholders, and other operations reflects

effectiveness and efficiency.

The effectiveness and efficiency is also reflected in

1. **Research standard: quality, quantity, patents, copyrights.**
2. **The faculties are appointed as per the policy of University**
3. **Welfare policy for teaching and non- teaching staff.**
4. **Other benefits: recognition, research and other institutional activities.**

Due to the present success of KVV(DU), which is represented in terms of accreditations and rankings, it is clear that KVV(DU) has the necessary policies and administrative set up that has functioned in a way that has been both cost-effective and decisions are made at the correct time for its smooth operation and functioning.

File Description	Documents
Annual Report of the preceding academic year	https://kvv.edu.in/documents/5132/Annual_Report_2022-23.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://kvv.edu.in/documents/5214/6.2.2._B._Minutes_of_Meeting_of_Governing_Council_20.12.23_7.00pm.pdf
Any other relevant information	https://kvv.edu.in/documents/5093/6.2.2.C_-_Any_Other_Relevant_Info.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The University has a well-documented welfare policy for its teaching and non-teaching staff and other beneficiaries.

Welfare measures for teaching and non-teaching staff:

- Residential quarters are provided with minimal charge
- Free medical treatment, free annual medical checkup including dependents and subsidized drug facility
- Tuition Fee concession for wards of staff
- Contribution to employee's provident fund and pension fund
- Sports complex including gym and swimming pool.
- Adventure clubs takes different activities
- Wi-fi enabled campus
- Financial support is also provided for attending state, national and international conference
- Subsidized parking facility
- Credit facilities at Krishna Mahila Sarita Bazaar

In addition to the aforementioned, research funding, a career advancement programme for teachers, and monthly training for all non-teaching employees are all offered.

Welfare facilities for students:

- Scholarships, cash incentives and prizes are provided
- Policy for fee concession in place
- Well established student guidance clinic and anti-sexual harassment cell
- Grievances redressal cells also available
- Cafeteria along with mess services

- **Free medical treatment, checkup and subsidized drug facility**
- **Sports complex provided – gym, swimming pool, tennis court, volleyball and badminton court, football ground**
- **Campus and hostel Wi-Fi facilities available**
- **Lectures arranged on career guidance**
- **Safe learning environment**
- **Subsidized parking facility**
- **Library**
- **Placement opportunities**

File Description	Documents
Policy document on welfare measures	https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf
List of beneficiaries of welfare measures	https://kvv.edu.in/documents/4978/6.3.1.B_Welfare_Measures.pdf
Any other relevant information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

213

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	[View File](#)
List of teachers provided membership fee for professional bodies during the year	[View File](#)
Policy document on providing financial support to teachers	[View File](#)
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	[View File](#)
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	[View File](#)
Any other relevant information	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

111

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

259

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The performance appraisal system is a regular review of employee's job performance, the quantity and quality of work performance and the overall contribution to the institute. It gives an opportunity to recognize and reward the employee in terms of increments and promotions.

The performance appraisal is done for total 500 marks and faculty attaining 50% marks are considered eligible for continuation. The prescribed self-appraisal form for the teaching faculty as per the UGC regulated guidelines are considered for easy assessment of faculty performance.

The self-appraisal form is submitted to Dean of the faculty, after the recommendation of his/her head of the department and based upon the performance indicators (API Score). The self-appraisal form is linked with appreciation, rewards, recognitions and incentives for research facilities. This self-appraisal form is helpful for considering promotion under career advancement scheme.

The self-appraisal form is also used for assigning the administrative responsibilities to deserving faculties, monitoring and review of recruitment policies and streamlining the teaching learning strategies. It is also used for deciding awarding mild penalties.

The self-appraisal assessment system is implemented in each cadre and is helpful in appraising the strength of the employee and to improve the performance of the employees.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

1. Diversification of the avenues of 'Resource mobilization' so as

to make itself sustained in the domain of Education, Healthcare and Research by maximum utilization of the potentials of the teachers, health professionals, researchers, learners and administrative support staff thereto.

2. Optimal utilization of the infrastructure, instructional facilities and expertise of the University through strategies of effective deployment of manpower, feedback-based appraisal system, forging productive collaborations leading to international brand building of the University and inter-sectorial co-ordination through a strategic management system.

3. Invocation of 'Academia-Industry Synergy' in academics, Research and Development and healthcare sectors through International business models implemented by the professional administration and dedicated domain-specific manpower.

4. In order to accomplish the set out objectives the appropriate strategies are invoked by the competent authority in the context of diversification of the educational avenues and 'Resource mobilization' thereto.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://kvv.edu.in/documents/5099/6.4.1_A._Link_Change_Res._Mob._Pol_5pmSMME.pdf
Procedures followed for optimal resource utilization	https://kvv.edu.in/documents/4939/6.4.1_B_h9sUXut.pdf
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

The accounts of the university are audited regularly in time as per the provisions of Bombay Public Trust Act. The university has appointed a firm of Chartered Accountants as its Statutory Auditors. The Statutory/external audit procedures are as per the accounting and auditing standards prescribed by the institute of Chartered Accountants of India.

The university has also appointed a firm of Chartered Accountants as its internal Auditors. The internal Auditors have drawn well defined audit procedures to cover all the major activities of the university in a financial year. The audit procedures ensure well defined internal control mechanisms over the financial affairs of the university. The major observations if any of the internal auditors are discussed in finance committee meeting for appropriate actions and ratifications. The same is taken note of by the Board of Management.

File Description	Documents
Policy on internal and external audit mechanisms	https://kvv.edu.in/documents/5098/6.4.3_A.Change_Policy_on_Internal__External_Audit.pdf
Financial Audit reports for the years	https://kvv.edu.in/documents/4938/6.4.3_INTERNAL__STATUTORY_AUDIT_REPORT_22-23.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The IQAC of KVV (DU), (formerly known as KIMSDU) helps the institutions in planning and monitoring quality related activities. The main goal of IQAC is to create a framework for deliberate, consistent, and catalytic action to enhance administrative and academic performance. Additionally, it encourages institutional actions that will improve quality through internationalization and the institutionalization of best practices.

Objectives:

* To develop and implementation action plan for academic year

* To monitor the documentation of all the activities
* To participate in national ranking programs.

* Formulate mechanism to obtained feedback from all the stakeholders and analyze it for, suggestions and implementation.
* To identify innovative ideas and activities of all sections of the institution

IQAC Mechanism

* College level IQAC is initiated for smooth running of functions
* It includes chairmen, co- chairmen and members from each constituent faculty.
* University conveners, co- conveners are appointed for 7 NAAC criteria
* They are assisted dond inputs are given by college conveners
* Dean(Academics) are monitoring data collection and verify

> • **documents before submitting**
> • **The IQAC Director will be the custodian of all documents and records**

IQAC generates good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the university.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://kvv.edu.in/documents/5149/6.5.1.A.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://kvv.edu.in/documents/5208/6.5.1.B_Report_on_Quality_Sustenance_Enhancement.pdf
Minutes of the IQAC meetings for the year	https://kvv.edu.in/documents/5087/MoM_of_IQAC.pdf
Any other relevant information	https://kvv.edu.in/documents/5150/6.1.5.D.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	**A. All of the Above**

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The impact analysis is the assessment of pros and cons of a course of action.

Impact analysis is done for the following initiatives:

- Student performance is assisted by examination and student guidance cell supports them to improve their performance
- Teaching and learning course is conducted as per syllabus, Different teaching method are adopted to enhance the quality. Feedback from student is taken
- Administrative management and stakeholder feedback is taken and audit is conducted by IQAC.
- Research: Directorate of research reviews the policies including operational and implementation with outcomes
- Finance Management: Financial Audits are carried out and reports are submitted by the finance committee to BOM.
- Outcome assessment: to the assess the evaluation reforms and outcome analysis every year.

The impact analysis of various initiatives for quality improvement have resulted in achieving various benchmarks, happiness index of all stakeholders has increased, accreditation by NAAC with CGPA of 3.39 on 4 point scale at A+ grade, Medical College ranking is 42 and University ranking is 73 in the NIRF Ranking - 2022, ISO certification, Department of Molecular Biology and Genetics Accredited.

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File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://kvv.edu.in/documents/5152/6.5.3.A-_Result_of_Impact_Analysis_final_for_link.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

The phrase "equity of treatment for both women and men, according to their respective needs" is used to describe gender equity. Krishna Vishwa Vidyapeeth (DU) promotes gender equity through curricular and co-curricular activities to create an inclusive educational environment. An action plan was circulated to sensitize stakeholders about equal opportunities for both men and women. The university offered 12 diverse programs, including debate, rangoli, poster, skit, workshops, and more, to educate the campus community about gender-related issues. The university provides extraordinary facilities for women, including CCTV cameras, security, common rooms, a counseling center, and daycare facilities. A free health checkup every year is also conducted to address female health issues. Participants are felicitated during the women's day program for motivation. The University encourages a large number of women in academic and administrative leadership positions. In order to protect the interests of the stakeholders without making any distinctions based on their gender, KVV(DU) actively practices gender equity in all aspects of its operations, including admission, academics, and administration. Gender audit is performed yearly. Gender Audit provides an excellent opinion of the stakeholders regarding gender equity at the workplace.

File Description	Documents
Annual gender sensitization action plan	https://kvv.edu.in/documents/5009/7.1.1_A_Annual_Gender_Sensitization_action_Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvv.edu.in/documents/5010/7.1.1_B_A_Specific_Facilities_Provided_for_women_in_Terms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Different types of wastes are collected, segregated and then disposed off as per the guidelines of Maharashtra Pollution Control Board (MPCB) at KVV(DU).

Solid waste management:

Generated waste is classified into:

Biomedical Waste

Non – Hazardous Waste

E-Waste

Biomedical waste is classified into 4 categories: Infectious, Plastic waste, Glass and Metal sharps. Waste generated in COVID areas is disposed off as per ICMR guidelines.

Non-hazardous waste is separated and dry waste is handed over to municipal agency while organic waste is sent to organic waste management plant to generate 100% organic manure.

E-Waste is collected in separate well marked bins and handed over to authorized recycler for processing.

Liquid waste management:

Sewage treatment plant (STP): -

Two STP's are installed within campus with 500 KLD capacity of each. Liquid waste of approximately 700 KLD generated on campus is treated in the plant. The treated water is then used for gardening.

Effluent treatment plant: -

This plant of 100 KLD capacity treats approximately 45 KLD of waste water generated in labs and laundry.

Radioactive chemicals and Incinerator ash: -

Digital imaging services completely eliminates radioactive waste generation and infectious waste is handed over to authorize agencies hence no ash is generated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://kvv.edu.in/documents/4801/7.1.3.A.1.pdf
Geotagged photographs of the facilities	https://kvv.edu.in/documents/4802/7.1.3.B.pdf
Any other relevant information	https://kvv.edu.in/documents/4800/7.1.3.C.1.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with	A. All of the Above

trees and plants

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Relevant documents / reports	[View File](#)
Any other relevant documents	[View File](#)
Data template in prescribed format	[View File](#)

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	C. Any 3 of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **KVV(DU) is committed towards the development of society through harmonious and inclusive atmosphere.**
- **NSS & NCC units of the university organizes several activities for social empowerment and promotion of an environment for ethical, cultural, and spiritual values.**
- **Regular free health care camps in the semi-urban and rural areas of Satara district by the Students of Krishna Vishwa Vidyapeeth (Deemed to be University) showcase harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.**
- **KVV(DU) continues its social work in 5 adopted villages in Karad Taluka: Khubi, Gondi, Shere, Dushere and Lawanmachi.**
- **Students celebrate their religious & regional festivals peacefully and enthusiastically along with students of other faith and region indicating a sense of Unity and sociability.**
- **Active Value education cell of university organizes motivational lectures of eminent personalities to promote the common values like humanism, national integration, and selfless service.**
- **Events like debates, elocution, and essay competitions on current affairs provide space to express thoughts.**
- **Krishna Vishwa Vidyapeeth (Deemed to be University) is a hub of students from different parts of country and globe with different socioeconomic-cultural background, their co-existence and involvement in every event organized on different occasions reflects the aura created for inculcating diverse values and inclusiveness.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://kvv.edu.in/documents/5005/7.1.8_A_Supportive_Documents.pdf
Any other relevant information	https://kvv.edu.in/documents/5006/7.1.8_B_Any_other_information_.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Krishna Vishwa Vidyapeeth (Deemed to be University) takes pride in the fact that in addition of preparing a sound academic foundation of the student community; the University constantly works upon to develop the individuals as better citizens of the country.

In this regard, the University, apart from imparting professional legal education, inculcates a feeling of togetherness among the student community through various practices and programs.

University through NCC, NSS units sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The University regularly conducts programs focusing on topics like Professional ethics

and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

Krishna Green Earth Project, Water Conservation Measures, Swatchh Bharat Abhiyan, use of battery operated vehicles and ban on plastic are few examples of University's commitment towards healthy environment.

As a Health University, KVV(DU) regularly organizes various activities such as blood donation camp, health camps, cleanliness drive, Nasha Mukta Bharat Abhiyan etc.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://kvv.edu.in/documents/5003/7.1.9_A_Final_for_upload.pdf
Any other relevant information	https://kvv.edu.in/documents/5004/7.1.9_B_Any_other_information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Weblink of the code of conduct	https://kvv.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With the aim to maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, Krishna Vishwa Vidyapeeth enthusiastically celebrates National and International commemorative days, events and festivals regularly.The academic calendar is brimming with important events which show enthusiasm of the university.

- **Every year the University celebrates National Festivals i.e.**

- Independence Day on 15thAugust and Republic Day on 26thJanuary with pomp and gaiety by hoisting the national tricolour.
- Like every year, Teachers'Day was celebrated on September 5 in memory of Dr. S. Radha Krishnan.
- The University organized essay writing and elocution competitions on the occasion of 150thBirth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath – Swasth Bharat" a "Clean India Campaign" was organized in the campus as part of national drive on Gandhi Jayanti.
- National Unity Day was celebrated to commemorate the birth anniversary of Sardar Vallabhbhai Patel.
- Under supervision of women cell International Women's day was celebrated on 8th March.

All the Festivals as Diwali, Eid, Christmas, Onam, Guru Nanak jayanti etc. were celebrated lively and energetically.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

BEST PRACTICE 1

Title of the Practice

Autonomous leadership and skill development within students through Model United Nations (MUN) activities.

Objectives of the Practice

To foster student exposure to international issues

To develop autonomous leadership and organizing skills within students through activities

The Context

Model UN activities expose students to international issues and developing their understanding.

The Practice

Student-led Model United Nations activities forming KIMS-MN clubs, planning events, thereby developing skills.

Evidence of Success

Institutional level conference "CONNAISSANCE - 2023" by students and 300 students "MUN Refugee Challenge 2023" and received certificates by UNHCR.

Problems encountered and resources required

Engagement, Time management, evaluation, assessment

BEST PRACTICE 2

Title of the Practice

Instant Free Oral Health Screening and Appointment by Dental Kiosk

Objectives of the Practice

To sensitize public about oral health screening by Dental Kiosk

To digitalize the dental OPD

The Context

Dental Kiosk in dental free screening is rarely observed in rural areas.

The Practice

Dental Kiosk installed in Krishna Hospital. Staff, interns trained. Patients encouraged to use it. Provision of appointments, consultations, treatment on generated reports.

Evidence of success

More than 1300 beneficiaries

Problems encountered and resources required

Continuous effort for sensitization and student assistance needed.

File Description	Documents
Best practices in the Institutional web site	https://kvv.edu.in/best-practices-implemented/
Any other relevant information	https://kvv.edu.in/documents/5032/7.2.1_B_link_page_for_upload.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Outreach Camps for Breast Cancer Sensitization and Early Screening in Rural Western Maharashtra

Krishna Vishwa Vidyapeeth (DU) provides comprehensive services to communities, including medical, dental, physiotherapy, nursing, and pharmacy care. Breast cancer is prevalent in Indian women, with 25.8 cases per 100,000. Rural areas face higher mortality due to a lack of awareness, resources, and mammography screening. KVV (DU) has been instrumental in bridging the gap in innovative health science application in rural areas. One such distinctive effort is the continuous sensitization of rural women across western Maharashtra about the ill effects of breast cancer and the large-scale initiative undertaken in early screening through the non-invasive handheld Intelligent Breast Exam (iBE). These outreach camps sensitized 24000 women, out of whom 5476 underwent iBE screening, of which 276 women have been detected with abnormalities till date. Staff of Krishna Institute of Nursing performed sensitization and screening, whereas the Dept. of Oncology at Krishna Hospital & Medical Research Centre assisted these women through mammography screening and treatment processes after clinical confirmation, ensuring awareness of the critical health concern of breast cancer. This approach encompasses awareness creation, innovative screening methods, follow-up support, and access to advanced medical resources.

File Description	Documents
Appropriate web in the Institutional website	https://kvv.edu.in/institutional-distinctiveness/
Any other relevant information	https://kvv.edu.in/documents/5028/7.3.1_B_Any_other.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

1. Academic Development Proposals :

- **New Courses**

1.1 Undergraduate :

- **B. Sc. Environmental Sciences**
- **B. Sc. Food & Dairy Technology**
- **B. Sc. Nutrition & Dietetics**

1.2 Postgraduate:

- **MD Transfusion Medicine**
- **MD Geriatric Medicine**

1.3 Super Speciality :

- **DM Critical Care**
- **Creating 'Center Of Excellence' in field of Physiotherapy in following thrust areas**

  - **Cardiac fitness Physiotherapy center**
  - **Geriatric wellness center.**

2. Infrastructure Development Proposals :

1. **State of the art auditorium with ICT and AV facilities for conduction of CDE programs.**
2. **Updation of Biotechnology laboratory.**
3. **To set up a world class Neuro rehabilitation centre.**
4. **To upgrade the orthotics & Prosthetics lab with advanced workshop.**

3. Research Proposals :

1. To develop Industry partnership for measurement, monitoring and intervention of heavy metal exposure
2. Attract more imminent & expert international faculty for academic and research activities and for conducting workshops & training sessions in new health care technologies.
3. Establish & strengthen collaborations with Universities/Institutes of repute and foreign agencies.
4. To start incubation and technology transfer activities for translational research.

4. Services Proposals :

1. Procurement of state of the art mobile Dental Van.